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Minister of Education
Province of Ontario
(CANADA)
1923

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REPORT

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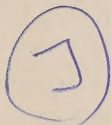
Minister of Education

Province of Ontario

FOR THE YEAR

1923

PRINTED BY ORDER OF
THE LEGISLATIVE ASSEMBLY OF ONTARIO



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OF THE

Minister of Education



Province of Ontario

FOR THE YEAR



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THE LEGISLATIVE ASSEMBLY OF ONTARIO

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REPORT

OF THE

Minister of Education

FOR THE YEAR 1923

To His Honour,

HENRY COCKSHUTT, Esq.,

Lieutenant-Governor of the Province of Ontario.

Your Honour,—

I beg leave to present to Your Honour the report of the Department of Education for the year 1923.

The Ontario school system continues to expand from year to year with every proof of being well adapted to the wants of the people whom it serves. Its founder and great organizer, Dr. Ryerson, left free play for its development as the Province grew and as new forms of educational activity were required. Owing to its origin and history, the system's prosperity is largely in the hands of local boards which, being elected by the school ratepayers, are in close touch with popular opinion. To enlightened views, therefore, much of the success which has been achieved is due. The Department in administering the school laws, as passed by the Legislature, could effect little in the way of vital reform without the consent and co-operation of the people at large. This support is never lacking and the sacrifices made by the parents of the Province, acting through their trustees, call for unstinted praise, especially in respect to the costs of education, which tend to increase and not to diminish. The condition of the school system at present, I have the honour to report, shows signs of healthy progress and of gratifying efficiency, but it also presents features which demand the serious attention of all, in order that defects may be remedied and obstacles to further progress removed.

The Elementary Schools

The statistics which set forth the present condition of the elementary schools are impressive. Appended to this report are the details, which are for the calendar year 1922, and indicate advances over the previous year in every essential respect, such as attendance, more highly qualified teachers, salaries paid, and the value of school property. The size of the elementary school system is indicated by the fact that there are close upon 7,000 school houses of this class and that the enrolled attendance is over 601,000. The value of the

property controlled by school boards for this kind of instruction—that is sites, buildings, and furniture—exceeds \$77,000,000 and the increase over the previous year is more than \$8,500,000, a proof that a very extensive building programme has been in progress. Under the improved plan for recording the attendance, an analysis of the figures will show that in 1922 the percentage of actual aggregate attendance to possible aggregate attendance was 86.8, which may be considered a good showing. The enrolled attendance in rural schools has increased from 235,000 to 241,000. The number of teachers with higher certificates grows, but the number of men in the profession, while increasing, shows no substantial movement. There were in all 1,740 male teachers, or 11 per cent. of the whole. The amount paid in teachers' salaries was \$16,690,000. The average salary to male teachers, taking both urban and rural schools together, was \$1,644, while that to female teachers was \$1,117. In rural schools, which are chiefly taught by women, the average salary was \$1,144 for males and \$987 for females. There are now over 10,000 teachers with second-class certificates in elementary schools and the number with third-class certificates has dwindled to 1,190. Perhaps in no single particular is the advance in education during the past fifteen years more remarkable, seeing that previous to that time the rural schools were often taught, or more strictly speaking, kept open, by young people with little or no professional training. The cost of elementary education in 1922 was \$31,900,000, or \$53 per pupil of enrolled attendance.

The Secondary Schools

For the high schools the year has been one of continued prosperity. It is apparent that the benefit of the training given in these schools is now generally conceded and that they are making a stronger appeal than ever to the young people of the Province. The attendance has risen to a point never reached before. This general diffusion of secondary education will undoubtedly make its influence felt in all walks of life in the course of a few years. The growth of attendance has made it necessary for many municipalities to increase their school accommodation, and very generous sums have been devoted to this purpose. In no previous year has there been so much activity in building. The new buildings are much superior to those erected a few years ago in the excellence and the completeness of the accommodations they provide and in the provision made in them to surround the pupils with wholesome sanitary conditions. The demand for teachers and the improvement in salaries have brought to the staffs an increased number of university graduates and raised the level of scholarship among the teachers. The new course of study introduced into the schools three years ago is now in full operation and has been warmly welcomed by the teachers and pupils alike as relieving the pressure that was formerly the subject of complaint. Further relief was afforded during the year by a change made in the examination system whereby candidates for Lower School standing may be passed on the recommendation of their teachers without writing on the Departmental examinations. This change has not only brought relief to the pupils in the high schools, but has also relieved their parents of some of the cost of examination fees and has greatly diminished the expense of the examination system to the Province. The plan is working out satisfactorily. It places upon teachers greater responsibility and a larger freedom, and they are proving worthy of the opportunities given them.

The increase in interest in secondary education has been accompanied by an insistent demand for a wider range of instruction, more especially for courses which, while giving attention to the essentials of a general education, will prepare

young people directly for employments. School boards have not been slow to take advantage of the facilities offered by the provisions of The Vocational Education Act to establish such courses. For some years these boards, with their advisory committees, have been studying the needs of their respective communities and have been formulating plans for courses of practical instruction; but for lack of adequate school accommodations many of these plans were not fully realized until the present year. In practically all the larger centres the new buildings, which have been erected to take care of the increased attendance in secondary schools, provide accommodations and equipment for vocational departments. New buildings of this type were opened this year at Renfrew, Guelph, St. Catharines, Weston, and Kitchener-Waterloo; while independent schools for vocational instruction were completed at Toronto (Riverdale Branch), and Windsor-Walkerville. There are now twenty-one day vocational schools with an enrolment of about 7,000 full-time pupils and about 2,700 part-time or special pupils. The evening vocational classes have continued to prosper and are becoming firmly established as an important part of the educational service of the Province. The extent to which they supply a real need is shown in the fact that evening classes were carried on in fifty centres with an enrolment of 33,500 persons.

Not the least important of the advances in education in recent years has been the growth of the continuation schools, which provide for secondary school instruction in the smaller urban centres and in rural communities. This growth has been maintained during the year. Fourteen new schools have been established; and marked improvements in attendance and in efficiency have been shown also in schools already established.

The Operation of the Attendance Laws

The friends of education throughout the Province have been watching with great interest the operation of the legislation introduced by the Honourable Dr. Cody in 1919 with a view to secure greater regularity of attendance and to extend the period of instruction. As he pointed out in introducing his school bill, the efficiency of a school system depends very largely upon the extent to which children avail themselves of the instruction offered. It is manifest that, however good the schools, they have no direct influence upon children who are outside their doors. Sufficient time has now elapsed to show results from this legislation. The enrolment in the elementary schools has now risen to 601,485, which is 21.54 per cent. of the entire population of the Province, and the average attendance is at a very high figure. The enrolment in the secondary schools has risen to 60,395, and shows an increase of 41.9 per cent. during the two years of the operation of The Adolescent School Attendance Act. The increased attendance since The Adolescent School Attendance Act became operative, particularly noticeable in the upper forms of the elementary schools and in the lower forms of the secondary schools, would indicate that many juveniles who formerly spent the years of their early adolescence in unnecessary employments, often intermittent and unprofitable, or in actual idleness, are now under systematic training and discipline. The number of young people between fourteen and sixteen years of age who have applied for "home permits" or for "work certificates" has been relatively very small, so small, in fact, that it has been found unnecessary to establish the part-time classes required under the terms of the Act in all but the largest of the urban centres. Progress has been made during the year in organizing such classes. In London and in Hamilton practically all adolescents with "home permits" or "work certificates"

are enrolled in the academic and vocational part-time classes established in connection with the technical schools in these cities. The classes have been established and conducted with little or no disturbance of employment relations and with a minimum of friction. Employers co-operate freely and willingly with the school authorities in making adjustments for the time required for school attendance. The pupils themselves have been quick to realize the benefits which they are receiving from the instruction in these classes. As evidence of this, it is pointed out that many of those who are freed from the necessity of attending as they reach the age of sixteen, ask to be allowed to remain in the classes.

Expenditure on Education

The growth of the various departments of education has been accompanied by large increases in expenditures, both on the part of the local boards and on the part of the Government. The increase in local expenditure is in a measure accounted for by the necessity of catching up with the arrears in building and equipment. Between 1914 and 1919 it became a general policy throughout the Province—a policy which had the full approval of the Government—to postpone all expenditures on school buildings, except in extreme cases, until after the termination of the war. For this reason many municipalities, both rural and urban, fell behind in their building programmes. The expenditures now required have been increased not only by the additional buildings to be provided but also by the fact that building costs have risen very materially. These expenditures have been for the most part cheerfully borne as being necessary in the interests of education. There are not wanting, however, evidences to show that in certain cases boards, in their desire to provide liberally for education, have been led into extravagance, and have laid upon ratepayers unnecessary burdens not justified by real educational needs. It may without hesitation be asserted that in providing for education the people of the Province want the best that can be had, but, especially during the period through which we are passing, they do not want their money to be spent with lavish hand on what is unessential. To meet reasonable demands boards should practise an intelligent but not a niggardly economy. In the erection and equipment of new buildings due regard should be given to providing adequate accommodation for all children who have the right to attend the elementary or secondary schools, and adequate facilities for teaching the courses of study and for caring for the health and comfort of the pupils. The buildings should be of pleasing design and durable construction, but unnecessary expenditure for over-adornment, for costly building materials, or for elaborate fittings should be avoided.

Immediate Needs and Problems

The advances which have been made during the year are encouraging, but it would be an unwise optimism to overlook the possibilities for improvement. Probably the most valuable part of the statistical reports and the reports of the officers of the Department of Education are those which suggest needs for change and lines of advance. It is to be remembered that in any healthy system there must be growth, and that in so vital a matter as education perfection must ever be sought, though it may never be found. Viewed from a general standpoint, the situation in the elementary schools is most satisfactory. But there are many phases of the educational problems connected with these schools which demand the closest examination by all discerning friends of education.

The Need for a Revised Course of Study

There has been no thorough reorganization of the curriculum of the elementary schools for many years. From time to time new subjects have been added with the object of enriching it or of including matter regarded as necessary for pupils to master before leaving school. I am convinced that the course of study has now become unduly congested and that a general revision should be undertaken with the object of reducing pressure and of making adjustments in order to relate prescribed subjects of study more directly to the needs of the pupils. The extension of the period of compulsory attendance has now made it possible to relieve the congestion by extending the course over a longer period. At my request the officers of the Department of Education are now engaged upon the work of revision, and a provisional course of study will be submitted at the opening of the next school term for trial and suggestions. This course will contain a minimum prescription of work, which will be obligatory on all pupils in the elementary schools, and supplementary courses in other optional subjects, which may be taken with the approval of the Inspector. These courses will make it possible, where it is practicable and desirable, to adjust instruction to meet varying conditions depending, on the one hand, upon the needs of the pupils, and on the other, upon the facilities for teaching which can be offered. The selection of supplementary courses will permit also of a differentiation between the courses offered in urban and rural schools.

The Problem of the Small Rural School

While there are elementary schools established practically everywhere and the number of pupils enrolled is relatively large considering the population of the Province, yet the adjustment of schools to attendance is far from ideal in many of the rural sections. The steady increase in the number of very small schools in a great majority of the counties of Ontario is somewhat alarming. There are one-teacher schools in the most flourishing counties where the average attendance is from 1 to 5 pupils. This is the case in 117 schools, and there are 365 schools with an average attendance of from 6 to 9 pupils, and no less than 824 schools where the average attendance is between 10 and 14 pupils. Thirteen per cent. of the rural schools have an average attendance of less than 10 pupils; 33 per cent. an average of less than 15; and 55 per cent. an average of less than 20. The financial loss in maintaining many of these schools is startling. The following table shows the average cost per pupil of average attendance in the groups indicated. The sums given do not indicate the total cost of maintaining the schools, but only the net cost to the ratepayers after the legislative grants have been deducted:

In Counties.

Cost per pupil in schools with average attendance, 1 to 5	\$152 76
Cost per pupil in schools with average attendance, 6 to 10	95 42
Cost per pupil in schools with average attendance, 10 or less	101 67

In Districts.

Cost per pupil in schools with average attendance, 1 to 5	\$146 05
Cost per pupil in schools with average attendance, 6 to 10	81 92
Cost per pupil in schools with average attendance, 10 or less	92 14

In Whole Province.

Cost per pupil in schools with average attendance, 1 to 5	\$150 70
Cost per pupil in schools with average attendance, 6 to 10	92 42

Cost per pupil in schools with average attendance, 10 or less.....	\$99 46
Cost per pupil in all Rural Public Schools.....	64 31

By adding the amounts collected locally as given above to the Legislative grants, the total cost is found to be as follows:

In Whole Province.

Total cost per pupil in schools with average, 1 to 5.....	\$243 32
Total cost per pupil in schools with average, 6 to 10.....	138 99
Total cost per pupil in schools with average, 10 or less.....	151 31
Total cost per pupil in all the schools.....	80 26

The small schools are becoming also a heavy charge upon Government grants. The following table shows the amount paid by the Government per pupil of average attendance:

In Counties.

Amount per pupil in schools with average attendance, 1 to 5...	\$91 75
Amount per pupil in schools with average attendance, 6 to 10...	41 53
Amount per pupil in schools with average attendance, 10 or less..	46 08

In Districts.

Amount per pupil in schools with average attendance, 1 to 5...	\$106 51
Amount per pupil in schools with average attendance, 6 to 10...	61 20
Amount per pupil in schools with average attendance, 10 or less..	66 85

In Whole Province.

Amount per pupil in schools with average attendance, 1 to 5...	\$92 62
Amount per pupil in schools with average attendance, 6 to 10...	46 57
Amount per pupil in schools with average attendance, 10 or less..	51 66
Amount per pupil in all Rural Public Schools.....	15 95

These tables show that the maintenance charges for too large a proportion of our elementary schools in rural districts are excessive.

The efficiency of the very small rural school is also being questioned. It is contended that there is an inspiration in numbers and an enthusiasm which cannot be secured when children are taught individually or in small groups, that the incentives of competition and co-operation have a wonderful effect in sharpening the intellectual powers and in moulding the moral qualities of children, and that a school with a fair attendance offers greater possibilities for the development of the best types of citizenship.

Additional Facilities for Secondary Education in Rural Communities

The secondary schools also present problems, and, as in the case of the elementary schools, the most pressing of these are connected with rural school organization. The means of providing secondary instruction for children who live in the urban centres are comparatively easy to find. It is a question mainly of buildings, equipment, courses of study, and teachers, and these have very largely been provided; but to give equal opportunities to those who live in rural sections presents real difficulties. The continuation school inspectors in their report point out that a fair proportion of the children who live on farms are in attendance at high schools or continuation schools. This is gratifying. At the same time it is a well-known fact that there are many children who live far from secondary schools who have no opportunity of continuing their education beyond the elementary stage unless their parents arrange for their transporta-

tion or their board away from home. The latter arrangement is often, for financial reasons, impossible. Moreover, it is said, possibly with a great deal of truth, that a large majority of the children from rural communities are sent to high schools and continuation schools not in order that they may become better equipped for life on the farm, but because it is expected they will become teachers, engage in commercial occupations, or enter the universities or professional schools. The fact appears to be that the children who are to remain on the farm, as a rule, leave school at the end of the elementary school course. In this day it is generally recognized that a secondary education is as necessary and should be as available to the farmer as to the town or city dweller.

Part-time Winter Schools for Rural Communities

The difficulty of providing school accommodations at convenient centres for children in rural communities is not the only obstacle in the way. Farm labourers are scarce and, accordingly, children who are old enough to work and who are not expected to go to school for the purpose of being engaged in some other occupation are employed in the house or on the farm during several months of the year. We must frankly admit, therefore, that full-time schools for such pupils, under present conditions and the conditions that are likely for a time at least to prevail, are impossible. But the need for the education of children who have been compelled to drop out of the elementary school and to go to work on the farm can probably be largely met by the organization of part-time schools. These might be conducted during four or five months of the winter. The school hours at any school should be fixed to suit the convenience of the pupils in the district concerned. Part-time winter classes for pupils in the rural districts are not a new experiment with us; they have been tried out and their efficiency proven. In the pioneer days of the Province most of the young people in the rural districts of Upper Canada received in this way what elementary education they obtained. Young men and women past the ordinary school age flocked to the rural schools during the winter months when work on the farm was slack. These winter courses, I am convinced, should be revived. The organization of part-time classes for those at work in cities and towns is demonstrating the value of this form of instruction. Young people at work begin to appreciate the value of an education and they bring to their tasks an industry and an intensity of purpose that accomplish quite surprising results in view of the handicaps encountered.

Administrative Units

Now the solution of the problem of the small elementary rural school and that of providing full-time or part-time secondary schools in rural districts involve exactly the same difficulties, the obstacles which stand in the way of securing active co-operation among ratepayers in wide areas where school populations are relatively small, and of providing for adequate support and equalized burdens. The school laws provide for such co-operation through the provisions which are made for united action by rural school boards. These provisions apply both to elementary schools and continuation schools; but, whatever may be the reasons, we have made but little headway in securing co-operation by these means. In Great Britain and in the United States, where the same difficulties are being encountered, the solution of the problem is being sought by increasing the areas of administrative units. In England and in Scotland the parish scheme of organization, which corresponds to our section plan, has been entirely abandoned; and the county, which is the unit

for taxation purposes, has been adopted as the unit for school administration. In the United States the township unit appears to be favoured, and several states, including such progressive states as Massachusetts, Indiana, Ohio, and Pennsylvania, have adopted this plan. The Inspectors of the Province, who have excellent opportunities for observing rural educational conditions at first hand, unanimously favour the creation of larger administrative areas and support their opinions with arguments which would appear to have much weight. The majority, I understand, would select the township as the unit. The section method of administration owes its origin to pioneer conditions which almost dictated the creation of a small local unit, and this form of management doubtless worked well in early times. The Province was then incompletely settled; communities were often isolated; roads were bad; communication was difficult. The plan was the natural one to be adopted in a sparsely settled country with many widely separated communities, just as it had been adopted in the New England States before that time. But it has been pointed out that the conditions which made the plan a necessity in Upper Canada eighty years ago have practically disappeared to-day; that the arable portions of the Province are completely settled; that isolated communities no longer exist; that a network of good roads penetrates all parts of the Province; and that the telephone and the automobile have brought the people of a whole township as closely together for practical purposes as the people of a school section were formerly. The great changes which have taken place in economical, industrial, and social conditions at least suggest possibilities for improvement in rural school administration. At any rate, I am assured that the reforms most urgently needed in rural elementary and secondary schools can be brought about only through the attainment of a much greater measure of co-operative action. My hope is that this question will receive most serious attention from all persons who are concerned with the support and administration of schools. I shall welcome all constructive suggestions for increasing efficiency or for equalizing and, if possible, reducing expenditure.

Respectfully submitted,

G. H. FERGUSON,
Minister of Education.

Toronto, March 15th, 1924.

APPENDIX A

REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

Sir,—I beg leave, herewith, to submit my annual report for your consideration.

I have the honour to be,

Sir,

Your obedient servant,

JNO. WAUGH.

Toronto, January 31st, 1924.

Re Changes in Inspectorates

On February 1st, 1923, Mr. J. H. Sexton, M.A., was appointed Public School Inspector of West Middlesex, succeeding Inspector H. D. Johnson, who has retired after many years of faithful and efficient service.

On September 1st, 1923, Mr. E. W. Jennings, B.A., replaced Inspector W. H. Stevens, B.A., of West Victoria. Inspector Stevens had for some years suffered from certain physical disabilities which made his retirement necessary. His work as an Inspector had always been characterized by careful and scrupulous attention to details, and his opinions on educational organization were always worthy of consideration.

On September 1st, 1923, Mr. R. F. Downey, B.A., B.Pæd., succeeded Inspector G. E. Broderick, of West Peterborough and East Victoria. Mr. Broderick had for some years been anxious to retire on account of ill health, and it was at first hoped that a period of rest would make it possible for him to continue his duties. I regret to say, however, that these hopes were not realized. Mr. Broderick had before his appointment as Inspector been a well-known and highly respected teacher. The promise of these days was fully realized in his success as a Public School Inspector.

The inspectorates in the County of Lanark and the County of Carleton were readjusted. These counties had been distributed into three inspectorates, namely, an Inspector in Carleton, an Inspector in Lanark, and a joint inspectorate formerly held by Inspector R. C. Rose. The joint inspectorate was abolished and two inspectorates formed in each of these counties. The reorganization became effective on September 1st, 1923. Mr. R. C. Rose, B.A., was appointed to the second inspectorate in Carleton, and Mr. J. C. Spence, B.A., B.Pæd., was appointed to the second inspectorate in the County of Lanark.

Mr. W. E. Hume, B.A., D.Pæd., was appointed to the Toronto inspection staff on November 1st, 1923. During the year, Mr. G. K. Powell, Acting

Inspector in the City of Toronto, resigned, and the lamented death of Mr. Walter Bryce, B.A., made it necessary to make some additions to the heavily overburdened staff of city Inspectors. In the removal of Mr. Bryce, the city lost the services of one of its most valuable educational officials. No man could have served the interests of education with greater earnestness and zeal.

It is a matter of regret that even with the addition of Mr. Hume to the inspectoral staff of the city, this branch of the service is still seriously undermanned. The last Blue Book reports show that in the City of Ottawa with 296 teachers there are two Inspectors; that in the City of Hamilton with 516 teachers there are four Inspectors; that in the City of London with 253 teachers there are two Inspectors, and that in the City of Toronto with 2,000 teachers there are seven Inspectors.

In view of the fact that the pupils who are candidates for the Entrance examination to High Schools are passed upon the recommendation of the Principals as certified by the Inspectors, it is of the utmost importance that the inspectoral staff be kept up to full strength. Without adequate inspection it is of course useless to expect that these certificates can have their proper value. The present organization appears to be unfair both to the teachers and to the Principals of the schools, as it necessarily throws added responsibilities upon the Principals which, from the very nature of their position and their relation to the teachers serving under them, cannot fail to be embarrassing.

At the close of the year a temporary readjustment of the two Welland inspectorates was arranged by which the Township of Pelham was put in charge of Inspector McNiece and the City of Niagara Falls in charge of Inspector Marshall. Inspector Hetherington, who had been in charge of the cities of St. Catharines and Niagara Falls, is now confining his work to St. Catharines.

In the inspectorate of Muskoka, rendered vacant by the death of Inspector H. R. Scovell, B.A., General Inspector McDougall of this Department carried on the work with the assistance, towards the close of the year, of Inspector Pentland, of Haliburton. Inspector Scovell had made many friends both among the trustees and the teachers, through his uniform kindness and consideration.

Inspector Moshier, who exchanged duties with Inspector MacKenzie, of New Zealand, returned to his duties on the Toronto staff at midsummer.

No changes were made in the work of the Separate School Inspectors or of the District Inspectors.

Inspectoral Changes in Prospect

In order to secure adequate inspection of the different classes of schools throughout the Province, it will be advisable in the coming year to consider reorganization in the areas referred to below.

Inspector Benson, of Windsor, has at present charge of the City of Windsor, and the towns of Sandwich and Walkerville. Some reduction of the number of schools in his charge, possibly by the appointment of a second Inspector in the County of Essex, who would also relieve Inspector Maxwell of some of the schools in the northern part of the County, would appear to be in the interests of education. Inspector Maxwell has, at present, a surplus of approximately forty classrooms.

The following Inspectors have also under their charge an excessive number of teachers and some readjustment of their inspectorates is advisable: Denyes, Field, Tom, Smith (Kent), Conn, Carefoot, Thompson, Galbraith (Peel), Day, Sheppard, Marshall, Trench, Robinson, Campbell, Hamilton, Christie, Sullivan, Power, Jones, Finn and Quarry.

It will be necessary to add at least one Separate School Inspector to the present staff, and if the Separate Schools of the City of Windsor are to be administered as they should be by a Separate School Inspector, it will be necessary to appoint two. Hitherto, these schools have received attention from the Chief Inspector of Public and Separate Schools, but the increase in their number has been so great that it seems impossible to continue this arrangement, which in the first instance was only tentative. During the period that these schools were administered by the Chief Inspector of Public and Separate Schools, they have grown from 24 to 55 classrooms.

Two additional District Inspectors should also be appointed. The last redistribution of these schools was made in 1921, but certain areas in Northern Ontario have increased so rapidly and the work of organizing new school districts has been so onerous that this course is almost imperative. At present, the great extent of territory included in each of these inspectorates makes it impossible to secure direct and speedy action in matters of educational organization and reconstruction. The need of the additional Inspectors is evidence of the rapid development of the Province.

Special Problems

Special attention has been given to special problems. Suburban areas, especially in the vicinity of Toronto and Hamilton have been filling up rapidly with families desiring to escape from the conditions in a crowded city. The migration of these families has been accelerated by the low rates of assessment as well as by the possibility of securing homes of their own. A great proportion of the householders have large families and they are faced from year to year with the necessity of increasing, sometimes of doubling, the school accommodations.

The necessary increases in taxation to meet these outlays appear to them appalling and they apparently lose sight of certain countervailing advantages. The assessment rate on each parcel of property is not increased proportionately as its value advances and so school rates from 20 to 30 or 40 or even 50 mills must be levied. Radiating into these districts, there are often wealthy residential districts where the families are smaller and where the school rate remains static or may even decrease.

The comparison of the two conditions naturally breeds discontent in the less favoured areas and their close proximity to the city induces them to seek for their children the same educational advantages as are enjoyed by their city neighbours.

Township Grants

The principle on which township grants were adjusted in the Schools Act of 1920 was a 6 mill rate on the mean assessment. For example, the Act of 1920 calls for a grant of \$500 for each principal and \$350 for each assistant where the assessed value lies between \$60,000 and \$100,000. The mean assessment in this case is \$80,000 and a 6 mill rate will accordingly produce \$480, a sum slightly less than the grant assigned for each principal. If the principle is reliable and it appears to have worked satisfactorily, then another class might be added, namely, where the assessment is from \$100,000 to \$150,000; in which case the township grant for a principal might be placed at \$750 and for an assistant at \$550 or \$600. Indeed, there is no reason why a further class should not be added including assessments from \$150,000 upwards, where the township grant, estimating in the same way, would be \$900 for a principal and \$750 for each assistant.

As the present average salary per teacher in all classes is over \$1,000, it could not be urged that this adjustment would interfere with the natural laws of demand and supply.

For the purpose of equalizing school burdens, there are, indeed, only two courses open, either that suggested above or the establishment of Township Boards.

Assisted School Fund .

The demands upon this fund have been steadily increasing for the last ten years. The amount voted by the Legislature of \$68,000 for this fund in 1922 had to be increased by the sum of \$32,000. This fund is especially designed to assist the poorer classes of schools, that is, schools where the assessment is below \$40,000. Large demands are also made upon it to assist in the erection of school buildings in the newer parts of the Province.

It is inevitable, of course, where the population is scattered that considerable distances have to be travelled by the children on their way to and from school. This difficulty is, however, being alleviated by the establishment of consolidated schools to which the children are conveyed. Transportation by water has also been employed where roads by land were not open. In other cases of real hardship the Trustees have been required to provide transportation, with assistance from the Provincial funds, where this seemed to be necessary.

It has been found advisable to regulate the demands made upon this fund by a careful estimate in each case of the amount absolutely necessary for carrying on the school successfully. The amount is fixed in the first instance by the estimate given in the applications of the Inspectors in the newer or poorer districts for assistance. As, however, they have no means of knowing the general situation throughout the Province, in many cases these estimates have been modified. No hope is entertained, however, that the educational burden can be mathematically equalized, notwithstanding the varied agencies such as township grants, general and special legislative grants and the poor school grants, all operating in that direction. It may, indeed, be questioned whether such an equalization is even desirable in view of the different economic conditions operating throughout the Province.

The Assisted School fund, unless carefully administered, is apt to encourage the multiplication of schools, and Inspectors should carefully bear in mind that it is, in general, inadvisable to set up School Sections so small that they must be a continual drain upon the Provincial Treasury and that where such Sections are organized against their advice, applications should not be made for special assistance.

Directly related to the above is the problem of financing School Sections including considerable blocks of unpatented lands occupied by squatters who are not liable for taxation.

Trustee Boards in many cases fail to consider the potentialities of the School Section they administer and incur liabilities for the erection of school buildings of a more expensive type than the conditions warrant. Accordingly the surplus liability is apt to be made a pretext for extraordinary demands upon the resources of the fund. It is, on the other hand, true, by the way, that Trustees, especially in the early settled parts of the Province, are too often inclined to resist reasonable demands made upon them for providing more modern, more sanitary and more efficient school structures.

Accommodations and Equipment

The Inspectors throughout the Province report substantial progress during the year. Many new buildings were erected and extensive improvements made to existing buildings. Considerable sums of money have also been expended in necessary additions to equipment. The hearty co-operation of the trustees in these matters is to be highly commended.

The Ballard School in Hamilton, having forty-three classrooms and built at a cost of \$401,000, was opened in September, 1923. South Ontario inspectorate reports a sum of \$475,000 being spent during the year in Public School buildings. The average cost for the Province for new buildings, with some exceptions, seems to have been from \$7,000 to \$9,000 per classroom.

An unusually large number of schools qualified for library grants by making additions to their libraries. This is a very hopeful sign. The Public School can render no more useful service to those who attend it than to send them out with a taste for good reading. Unfortunately the selection of books for school libraries has not always been wisely made. There has been a rather marked tendency to neglect to provide books suitable for the younger pupils. To overcome this defect the Inspectors in many cases are requiring Boards of Trustees to put in several sets of books for the Primer, First and Second Classes. These may be used for Supplementary Reading in class. It is expected that the Department of Education Catalogue of Books, recommended for Public and Separate School Libraries, will be revised at an early date.

Northern Ontario

Very encouraging reports have been received from the Inspectors in the Districts of Northern Ontario. Many new schools have been opened, accommodations and equipment have been greatly improved, a very large percentage of the teachers are fully qualified and salaries have increased.

Notwithstanding the difficulties and hardships usually encountered in the newer and more remote parts of the Province, the teachers in these districts are apparently discharging their duties with commendable zeal and efficiency. The splendid work they are doing, in helping to make good Canadian citizens of their pupils, many of whom are of foreign parentage, is of the utmost value to the community and the nation.

School Buildings in Fire Area

From the report of Mr. George White, consulting architect to the Department of Education, the following extracts are made:

"The fire which swept over part of the District of Timiskaming in October, 1922, destroyed sixteen school buildings.

"Immediate steps were taken to provide, as far as practicable, for the refugee children. Furniture was shipped to the Public and Separate Schools at Cobalt, to the Y.M.C.A. building at Cobalt and to St. Joseph's College, North Cobalt, then unoccupied.

"Rebuilding of schools was undertaken at the following places, under the supervision of the Department of Public Works:

Haileybury Public School—

"Three one-room temporary buildings were erected on Ferguson Avenue, and two on the present public school playground. At the same time, the ruins of the public school, and the dangerous walls were removed, all materials salvaged

and the basement roofed in and fitted up with lavatories, to meet the needs of the temporary schools. Later, it was found necessary to provide additional accommodation and four additional temporary buildings were erected on Latchford Street, giving a total accommodation of nine classrooms.

"A permanent building has been built. This building is of brick, two storeys and basement in height, and gives accommodation for twelve classrooms, teachers' rooms, principal's room and library. In the basement are playrooms and lavatories, fuel room, boiler room and store-rooms. An effort is being made to have the building completed at the Easter recess. So far as practicable, the old foundations walls were repaired, and the salvaged materials were used in the new work. All the new brick was supplied from the Ontario Government Clay Plant at Mimico.

Haileybury Separate School—

"The same type of one-room temporary building was adopted for the Separate School as was used for the Public School, and one such building was erected.

"A permanent building of frame, consisting of two rooms, was built. This building rests on posts and sleepers, but it is anticipated that the school board will eventually place the building on concrete or other foundations with a basement, and brick veneer the upper walls to correspond with the new permanent building afterwards referred to.

"A second temporary building was found necessary to meet the increasing school attendance, and an addition was made to the first building. Later, a third temporary building was found necessary. All buildings were built on the old Separate School playground.

"In the meantime, the ruins of the old Separate School were taken down, old materials salvaged, the basement roofed in and fitted up with temporary lavatory accommodation.

"A new permanent building has been built. This building is of brick, two storeys and basement in height, and gives accommodation for six classrooms, teachers' room and library. In the basement are one large playroom, boiler and fuel rooms, and lavatories. The basement walls of the old building were found to be so disintegrated that new foundation walls were necessary. Salvaged material was used in the new work. All new brick was from the Ontario Government Clay Plant, Mimico.

"It may be pointed out that the temporary school buildings at Haileybury can be converted readily into bungalows. There is a suggestion already made to convert two of the buildings on Latchford Street, into a children's shelter.

Public School, North Cobalt, No. 4 Bucke—

"A one-storey, six-roomed school of frame on posts and sills in three units of two rooms with connecting corridors, and having two teachers' rooms and library, was designed. Of this, two units of two rooms were built. It was found necessary to increase this accommodation, and an additional room, forming a section of the third unit, was added.

Separate Schools, North Cobalt—

"A four-room school building of one storey of frame on concrete posts and wood sills has been erected.

"Buildings of frame were built as follows, at No. 2 Bucke, Evanturel, Thornloe, and No. 3 Hilliard. These buildings consist of one storey with one classroom for forty pupils and with two rooms attached for teachers' residence.

"Schools of a similar type to the above, but giving accommodations for only twenty-five pupils and teachers' house, have been erected at No. 2A and No. 2B Casey.

Public Schools, Charlton—

"Temporary provision was made for school accommodation in the old agricultural building which survived the fire; minor alterations were made and the necessary furniture was supplied to meet the needs. Later it was found necessary to increase the accommodation, and a temporary building was erected to accommodate forty pupils and equipped with the necessary furniture.

"A new Consolidated School has been built on the site of the old Public School. This building is a frame structure of two storeys and basement, on a foundation of concrete, and gives accommodation for six rooms, each to seat forty pupils, teachers' rooms and library. In the basement are a community hall with kitchen and retiring rooms, boiler and fuel rooms and lavatories. This building has been completed, except in some minor details.

"With the exception of the two permanent buildings at Haileybury all the schools are occupied. They have been fully equipped to meet all needs, with school desks, teachers' desks, chairs and blackboards. The teachers' apartments, where these are part of the school building, have been furnished with beds, mattresses, bureaux, kitchen cabinet, tables and chairs."

Inspectors' Annual Reports

The following quotations from the Annual Reports of the Public and Separate School Inspectors concerning various matters pertaining to the elementary schools of the Province are worthy of note:

1. Teacher Supply

"For the first time in some eighteen years the Inspector had not to ask for any Temporary certificates."

"For the first time in many years, all the schools secured fully qualified teachers; and several schools on the special list were successful in engaging teachers holding a higher certificate than was required by the Regulations."

"There was little difficulty in securing qualified teachers at midsummer 1923, and indications are that the supply of trained teachers will, for the future, be ample to meet all requirements, as it is understood that the number at present in training at the Normal Schools is greatly in excess of what it has been in former years."

"This satisfactory state of affairs is probably the combined effect of a variety of causes. But whatever circumstances may have brought it about, there can be no doubt that one of the most potent has been the higher salaries induced by the increased grants of the past few years and the mode of their distribution."

2. Teaching Efficiency

"Our teachers are much better prepared and better qualified than at any time in the past, and the prescribed courses of study are being well taught."

"My observations lead to the conclusion that much of the retardation of pupils is caused by lack of attention to the Primary, First and Second Book Classes in one-room schools. Reading should be the principal thing taught in the lower classes, and yet teachers often have only one reading lesson per day in all classes to the end of the Senior Second Class. In graded schools the tendency is for the teacher to teach too much arithmetic and to neglect reading. I find also that many young teachers do not think they should teach spelling in the Primer or First Book Classes."

"There is too much hearing of lessons in a formal way and not enough teaching, also too much note giving in new material without assimilation of the subject matter. Rote learning is still emphasized."

"It seems to me that there are many teachers who appear to have no system in the work of starting pupils to read, and that as a result, many children of good intelligence make very poor progress or else fall by the wayside. In the First, Second, and even in the Third Classes, I have found boys and girls who were classed as dull pupils, and who, upon examination, showed that the only apparent reason for their dullness was the fact that they had not properly learned the sounds of the letters, and hence had no power to become acquainted with new words."

"The character of the teaching has, of necessity, improved. The teachers, almost without exception, are good disciplinarians. They are earnest in their work and on the whole devoted to the profession. There is greater co-operation now between the school and the home. In some localities this has been fostered by Home and School Clubs."

3. Course of Study

"There have recently been intimations that the revision of the Public School course of study is under consideration or in progress, with a view to reducing the number of subjects to be taught. Under present conditions the lesson periods in the average school are only from five to fifteen minutes in length, and the wonder is that the results are as satisfactory as they are. I have long felt that it would be in the interest of all concerned if fewer subjects were attempted. At best the school can have only a limited share in the education of any child, and the opinion which seems to prevail in these days that the child should receive its whole education in the school, is a very erroneous one, and has led to the undue crowding of the Public School curriculum. I would therefore welcome a change in the direction indicated."

4. Teachers' Reading Course

"Our teachers are well qualified and most of them doing good work, but I regret to say that they are making very little or no use of the professional books that have been placed in every public library in the county. It has been suggested that the Department of Education make it compulsory for the teachers to read at least one professional book each year and to submit a synopsis of the book read."

General Remarks

During the year Inspectors Liddy and Broderick, by direction of the Department of Education, spent several weeks visiting schools in the State of Virginia. The reports of these Inspectors will soon be published in pamphlet form.

The progress in all departments throughout the past year has been most gratifying. There has been an adequate supply of qualified teachers, salaries have been slightly increased, attendance has improved, many auxiliary classes have been established for the education of sub-normal children and considerable advancement made in matters pertaining to the physical well-being of the children.

The valuable suggestions made in the reports from the various Inspectors will receive careful consideration. The increasing interest taken in education by such organizations as "The Women's Institute," "The Daughters of the Empire," "The School and Home Clubs," and others of a similar character is also deeply appreciated.

Appended to this report are the following reports of the Chief School Medical Officer, Dr. J. E. Phair; the Director of the Bureau of Visual Aids, Dr. L. B. Jackes; and the Director of Junior Red Cross Work, Dr. S. B. McCready.

Annual Report of Division of School Hygiene for Year Ending December 31, 1923

During the year just concluded the policy of the Department as regards this service has remained unchanged. It has been necessary, however, owing to the decrease in the size of the medical staff, to carry on the many division activities on a much smaller scale than heretofore, and this has resulted in a very material reduction in the number of units for school health supervision, which it has been possible to establish throughout the Province. For almost the entire year there were available for field work only four physicians as compared with seven during 1922. The need for supervision and advice in such rural or urban centres as are attempting to carry on the work outlined by the Department, has taken practically the entire time of the nurse demonstrators, and no serious attempt has been made to continue the former plan of installing a demonstrator at the conclusion of the survey in each and every prospective unit.

Four new units actually commenced operations since January 1st, 1923, two in Wentworth, one in Haldimand, and one in the District of Sudbury, and I have every reason to believe that the work of Dr. Kiteley and Miss Shearer in Lincoln County, and of Dr. Sirrs in West York, will result in the early extension of the work in these districts.

An intensive survey was conducted by Dr. Kiteley in the District of Haliburton at the earnest solicitation of Inspector Pentland, with the object of ascertaining the degree of goitre present in this county, and it is hoped at an early date to take advantage of the information gathered, and establish a county-wide demonstration of the value of iodine as a preventive measure in combating this widespread and serious condition. About one-third of all the children examined were found to be affected, the findings of Dr. Kiteley being later corroborated by the local physicians.

Dr. McKenzie Smith has since October 1st been engaged in a survey of the district about Haileybury, which was so disastrously visited by fire in the fall of 1922. The Ontario Division of the Red Cross Society proposes to take advantage of the information gathered and to arrange for treatment in all necessitous cases.

Dr. Cockburn has spent almost the entire year in the Districts of Sudbury, Parry Sound and Muskoka, and her report evidences the urgent need of some corrective programme for those so situated financially as to be unable under existing circumstances otherwise to obtain adequate treatment.

During 1923 the statistics for the major defects were as follows: Of 15,281 children examined, 9 per cent. were found to have defective vision, 16 per cent. defective nasal breathing, 22.5 per cent. abnormal tonsils, and 46 per cent. were found to have decayed permanent teeth.

A particularly pleasing feature of the survey work this year has been the large number of parents present at the time of examination, over twenty per cent. of all children examined being accompanied by one or both parents.

There is also to be noted continued activity along the lines of school sanitation in the smaller centres, and an awakened interest in the subject of effective health teaching. These it is hoped to foster and encourage and bring to greater fruition during the year upon which we are just entering.

Report of the Bureau of Visual Aids for the Year 1923

A large number of schools were equipped with projection apparatus during the past year and consequently there was a greatly increased demand for the use of lantern slides from the Bureau of Visual Aids. Some 208 educational centres drew upon the slides collection during the year and there were many requests which could not be met.

During the year the Canadian History set in eight parts was almost completed and received very favourable comment from the many schools which used it. Many new and unique pictures of Canadian animals and birds were secured for nature study; and some industries were photographed. Several hundred slides were added on the Natural Resources of Canada and these will be placed in circulation as soon as the lecture notes are completed. Plans are well under way for the duplication and even triplication of certain lantern slide sets which have met with very general approval. Of the 9,000 slides now in stock, about 4,000 are available for distribution. The remainder will be available as soon as the lecture notes are completed.

Junior Red Cross

Our thanks are again due to the Ontario Red Cross for the valuable assistance rendered to the children in the schools through Junior Red Cross activities. Acting as a voluntary auxiliary, the Red Cross has co-operated with the Schools' Health Division of the Department in working out an improved method of teaching health.

The use of the Junior Red Cross in the schools has shown steady progress. In 1921, there were 108 class groups enrolled in the work. In 1922 there were 256. In 1923, 515 classes with a membership of 15,654 enrolled. As the work has won a place for itself in several of the Normal and Model Schools it may be expected that before many years this "activity" method of promoting Health in schools will greatly modify the teaching of Hygiene.

In helping us to train our boys and girls in humanitarian ideals also the Junior Red Cross has served the Department well. Through their Crippled Children's Fund, many schools have found a means of expressing practical sympathy for poor handicapped children in isolated parts of the Province. By means of the \$6,354.51 contributed by the schools to the Northern Fire Children's Fund, every crippled child (eight in all) in the district about Haileybury has been or is being given the best possible care and treatment in the Hospital for Sick Children and the General Hospital in Toronto; moreover, every physical defect discovered amongst children of pre-school as well as school age through an exhaustive survey in the fire area by Dr. Phair's staff is being cared for. This is commendable co-operation in practical citizenship.

In the field of international charity, also, Ontario schools have responded well. To the Junior Red Cross appeal on behalf of Japanese children who suffered from the great earthquake of September 1st, the sum of \$9,414.38 has been contributed by the schools. It is estimated that in these humanitarian undertakings of the Junior Red Cross more than 150,000 Ontario pupils have had a share. There can be no doubt that the Junior Red Cross enriches the service of the school.

APPENDIX B

REPORT OF THE DIRECTOR OF
TECHNICAL EDUCATION

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

Sir,

I have the honour to submit herewith my Annual Report on Industrial and Technical Schools.

I have the honour to be,

Sir,

Your obedient servant,

F. P. GAVIN,
Director of Technical Education.

Toronto, January 18th, 1924.

Attendance During Year 1922-23

The vocational schools showed steady and satisfactory progress during the last school year. No better evidence of the advances made can be given than the following attendance records.

The number of full-time day pupils enrolled in the vocational schools was 6,987, an increase of thirty per cent. (30%) over that of the preceding year.

The enrolment of part-time day pupils was 988, an increase of 72 per cent., and the enrolment of special day pupils was 1,427, a decrease of 11 per cent.

The total enrolment of all day pupils was 9,402, an increase of 25 per cent.

The total number of full-time and of part-time day teachers was 337, an increase of 24 per cent.

The number of pupils enrolled in evening vocational classes was 33,511, and the number of teachers employed was 1,097. These numbers are about three per cent. greater than those of the year before.

The aggregate number of student hours made by the evening class pupils was 1,510,315, an increase of 30 per cent.

The total number of pupils enrolled in both day and evening schools was 42,913, and the number of teachers engaged was 1,435.

The following tables show the attendance in the vocational schools since the present system of reporting came into effect.

DAY VOCATIONAL SCHOOLS

	1920-21	1921-22	1922-23
Number of full-time teachers.....	191	212	286
Number of part-time teachers.....	.....	60	51
Number of full-time pupils on roll.....	2,600	5,344	6,987
Average attendance of full-time pupils.....	2,123	4,260	5,518
Number of part-time pupils on roll.....	907	574	988
Aggregate student-hours of part-time pupils.....	40,996	37,776	60,972
Number of special pupils on roll.....	1,019	1,604	1,427
Aggregate student-hours of special pupils.....	223,570	351,214	243,074

EVENING VOCATIONAL SCHOOLS

	1920-21	1921-22	1922-23
Number of teachers.....	909	1,075	1,097
Total number of pupils.....	27,297	32,545	33,511
Aggregate student-hours.....	1,119,287	1,176,039	1,510,315

New Schools

A notable feature of the progress in vocational education for the year 1923 was the completion of a number of school buildings to provide accommodation for carrying on the work. The building programme enabled several new centres to establish technical schools or departments. During the year there was a greater extension of the work not only in new centres, but also in old centres, than in any previous year in the development of vocational education.

The fine new Windsor-Walkerville Technical School was officially opened by the Lieutenant-Governor on August 30th, 1923, and was occupied by the pupils and teachers on the regular date for reopening schools in September. The excellent accommodation provided, and the carefully-selected but nevertheless adequate equipment furnished, met with the most general approval of the people of Windsor and Walkerville. The wisdom of holding the official opening and inspection of the building just before the beginning of the term was shown by the large number of pupils who applied for admission immediately after the public opening.

The enrolment in the school for the autumn term was gratifying to the members of the Board and to the staff. The day enrolment was as follows: industrial department, 68; technical department, 188; home-making department, 8; commercial department, 403; part-time pupils, 2; making a total of 669. The evening class enrolment was approximately 2,500, nearly twice as many as in the previous year. Interesting features of the evening class programme were classes for stationary engineers held five nights a week, and a class for machine shop supervisors and advanced machinists held Saturday afternoons.

The new Riverdale Branch Technical School, Toronto, opened its doors for the first time in September, 1923. The opportunities for vocational education here offered, with adequate accommodation and equipment, received a most satisfactory response. The number of pupils enrolled in the first term of the history of the school was 626 in the day school and 1,800 in the evening school. Any anticipation that the opening of the Riverdale Branch would reduce the total enrolment in the Central Technical School was not realized. The enrolment in the Central School remained at approximately the same figures as last year.

The total number of pupils enrolled in the three vocational schools of Toronto, the Central Technical School, the Riverdale Branch Technical School,

and the High School of Commerce, for the autumn term of 1923 was 4,755 day pupils and 10,074 evening pupils.

The new Kitchener and Waterloo vocational school was occupied early in September. The efforts made by the local school authorities in charge of the planning, equipping, and promotion of the school, and by the management in charge of the organization of the work, to make this new school function effectively in the educational life of the communities concerned, have produced gratifying results. These efforts were directed towards creating educational opportunities that would enable, not only pupils at school, but also adults at work, to fit themselves into the industrial and commercial life of Kitchener and Waterloo as efficient members of the community.

The day school enrolment was 369, distributed as follows: Industrial department, 21; technical department, 160; and commercial department, 188. The evening class enrolment was 870, double the enrolment of the previous year.

An interesting feature of the evening class programme was the special efforts of the Advisory Committee to provide practical instruction directly related to the needs of employed persons. This instruction included courses in masonry, carpentry, and plan reading for the building trades groups, with an enrolment of 30, and special technical courses in rubber manufacturing for the rubber industries group, with an enrolment of 70.

The new school building at Renfrew erected to provide accommodation for all secondary school purposes, vocational as well as academic, was formally opened early in September. Accommodation is provided in this school for agricultural, home-making, and commercial departments. The opening of the vocational side of the school was retarded for some time, owing to delays in getting the necessary equipment installed. Even under the handicap of beginning late in the term, the enrolment in the vocational departments was 68, an enrolment which may be taken as an earnest of what may be expected when the opportunities of these classes are offered prospective students at the usual opening of the school year.

The new Guelph Collegiate-Vocational Institute was opened in September for occupancy by the classes and was formally opened on November 7th, 1923. The enrolment in the vocational school was 235, made up of 65 in the industrial department and 170 in the commercial department. The enrolment in the evening classes was 929, an increase over last year of 196.

The new composite school in St. Catharines, known as the Collegiate Institute and Vocational School, was formally opened on November 5th, 1923. The school had been in use by the classes from the beginning of the term in September. The enrolment in the day vocational school was 249, distributed as follows: Industrial department, 69; home-making department, 18; commercial department, 162. The evening class enrolment was 921, an increase over last year of 511. This large increase of 120 per cent. was due in this case, as in others, to the greatly improved facilities for giving instruction in the practical subjects.

Weston is an example of a relatively small community that has established a vocational school offering instruction in industrial subjects. Although the building was not ready for use in September, 1923, the local school authorities went ahead with the organization of the vocational classes, and succeeded in enrolling 178 pupils, distributed as follows: Industrial department, 54; home-making department, 9; commercial department, 115. Although instruction was carried on for several weeks under adverse conditions, the staff was able to retain in the classes the pupils who had enrolled.

During the year Owen Sound had under course of erection a substantial addition to the Collegiate Institute to provide accommodation for vocational education. The building is about completed and will be equipped and ready for occupancy by the new industrial and technical classes to be established during the summer of 1924.

In August, 1923, the corner-stone of a large addition to the Galt Collegiate Institute was laid by a former student of the school, the Hon. Dr. Cody. This addition, which makes adequate provision for the needs of the types of vocational education related to the industrial and commercial life of Galt, will be ready for occupancy in September, 1924.

The Sarnia Technical School, which was opened in 1922 with a highly satisfactory enrolment in the different vocational departments, shows by an increased enrolment for this year that the school is meeting with the approval of its constituency. The total enrolment in October, 1923, was 331, distributed as follows: Industrial department, 120; home-making department, 17; commercial department, 190; and part-time pupils, 4.

The following table shows the enrolment in the vocational schools and departments for the autumn term of 1923.

Day Vocational Schools
ENROLMENT

School	Industrial	Technical	Art	Home-making	Commercial	Agricultural	Part-time	Special	Boys	Girls	Total
Chatham.....	16	...	...	5	...	...	...	...	16	5	21
Fort William.....	61	...	...	...	97	...	...	...	64	94	158
Galt.....	...	...	...	...	138	...	...	...	46	92	138
Guelph.....	65	...	...	...	170	...	...	...	65	170	235
Haileybury.....	...	24	...	20	...	...	...	...	24	20	44
Hamilton.....	509	156	32	17	...	...	490	55	888	371	1,259
Kitchener.....	21	160	...	...	188	...	...	...	183	186	369
London.....	40	174	...	100	282	...	136	19	333	418	751
Niagara Falls.....	61	...	...	17	79	...	...	...	65	92	157
Ottawa.....	157	121	...	...	224	...	1	14	277	240	517
Renfrew.....	...	...	...	12	41	15	...	...	21	47	68
Sarnia.....	120	...	...	17	190	...	4	...	140	191	331
Sault Ste. Marie.....	69	...	...	...	92	...	...	...	66	95	161
Stamford.....	...	...	...	...	57	...	...	...	7	50	57
St. Catharines.....	69	...	...	18	162	...	...	...	86	163	249
Sudbury.....	10	26	...	...	48	...	...	2	49	37	86
Toronto (Central).....	914	384	69	...	...	...	201	387	1,121	834	1,955
Toronto (Riverdale).....	411	91	16	...	...	...	78	...	381	215	596
Toronto (Commerce).....	...	...	...	...	1,721	...	...	...	449	1,272	1,721
Weston.....	54	...	...	9	115	...	...	...	60	118	178
Windsor-Walkerville.....	68	188	...	8	403	...	2	...	306	363	669
Totals.....	2,645	1,324	117	223	4,007	15	912	477	4,647	5,073	9,720

New Building Projects

The attendance at the London Technical School has increased to such an extent that additional accommodation is required. An addition to the rear of the building, which will provide for six additional classrooms, is under course of erection. It will be ready for occupancy in the spring months of 1924.

Ottawa has under consideration plans for providing more accommodation by the addition of another floor to the shop building.

Summer School for Teachers of Vocational Subjects

The third annual session of the summer school for the training of teachers of vocational subjects was held in the Central Technical School, Toronto, from July 3rd to August 3rd.

Included in the enrolment for 1923 were teachers of drafting, machine shop practice, carpentry and joinery, automobile mechanics, printing, electrical work, sheet metal work, foundry practice, dressmaking and millinery. The distribution as to men and women was as follows:—

	1st Year	2nd Year	Total
Men.....	33	13	46
Women:			
Dressmakers.....	18	14	32
Milliners.....	9	7	16
Domestic Arts Teachers.....	17	7	24
Total.....	77	41	118

The domestic arts teachers group shown in the foregoing table was made up of certificated teachers of domestic science who wished to obtain a more extended training in the trade processes and operations of sewing and dressmaking. This group was not required to take the work in pedagogy, but was permitted to devote the whole time to practical work.

Examinations were held at the end of the session in the lecture subjects and in the practical subjects. The work of the first year was completed satisfactorily by 21 men and 27 women, and of the second year by 13 men and 21 women.

The course of study included:—

- (1) Principles of Teaching.
- (2) School and Class Management.
- (3) Special Methods of Instruction in Vocational Subjects.
- (4) Trade and Job Analyses.
- (5) Courses of Study.
- (6) Practice Teaching and Lesson Plans.
- (7) Shop Equipment.

In addition to this work the women had practical instruction in either dressmaking or in millinery.

A new feature of the work for 1923 was the study of the equipment needed for the kind of shop with which the teacher was concerned. This feature was added to the course of training to meet the needs of teachers who are called upon, often without previous experience in the selection of equipment, to give advice and leadership in the matter of shop equipment.

The summer school was organized for the purpose of giving some training in the art of teaching to a new group being drafted into the teaching service of the Province. The industrial and technical departments of the vocational schools give instruction and training in the operations and processes of trades and industries. To give this instruction satisfactorily the schools must have teachers of such practical subjects as machine shop practice, carpentry and joinery, electrical work, plumbing and heating, printing, drafting, building trades, sewing and dressmaking. As such teachers should be highly skilled and fully competent in their trades, and acquainted with the most approved practice in their respective branches, they must be recruited from the trades or industries into the schools.

Teaching, however, is a new trade or art to them. It was found, as was to be expected, that without some training in the art of teaching the work done in the schools by these teachers was not so effective as it should be. A knowledge of the principles of education, and of the methods of instruction, and a training in the art of teaching, are just as necessary to the teachers of practical subjects as to the teachers of academic subjects.

Since the organization of the summer school for vocational teachers three years ago a marked improvement has been made in the work done in the schools by these teachers. Next to the remarkable growth and extension of technical schools during the past year, this has been perhaps the most notable feature of the development of the work.

The scheme of providing for the training of vocational teachers in summer sessions is, however, inadequate and was conceived as a temporary plan, pending more suitable provision. The summer school plan does not afford sufficient time for the work that should be done, and does not provide facilities for practice teaching with classes of real pupils under actual school conditions. The necessity for establishing the training institution for teachers of vocational subjects that has been under consideration for some time is urgent.

In addition to summer courses for teachers of practical subjects reported in the foregoing paragraphs, there was given a course of instruction in salesmanship, open to High and Continuation School teachers. This course afforded these teachers some opportunity of training themselves to teach this new subject, now appearing in the programme of commercial departments. The teachers who attended the course had not only instruction in the principles of salesmanship, but also actual practice, under store conditions, in retail selling in two of Toronto's large departmental stores.

Evening Class Programme

In the earlier days of the establishment of evening industrial classes in Ontario it may have been thought that they formed merely an incidental feature in the development of a programme of technical education, and would have but a temporary period of prosperity.

It was thought that the chief function of evening classes was to repair the defects in the education of those who in their youth had been deprived of the privileges of an education, or had not availed themselves of such opportunities as were afforded them. The number of such persons who would realize defects in their education and who would have the ambition and tenacity to attend evening classes to repair them would be relatively small. In a few years most of these would have taken advantage of the opportunity to attend evening classes, and the number seeking admission to the classes would begin to diminish. If during these years the day school should function more and more effectively in the life of the community, the time would come, under this view of the function of evening classes, when there would be no longer any great demand for them.

The history of evening classes in Ontario during the last decade shows that this view was an incomplete one. Instead of becoming relatively less important, the evening class programme came to occupy an increasingly important place in the system of vocational education.

The evening class programme functions in a variety of ways in the education of those who have passed the compulsory school age. It affords opportunities to the following groups:—

1. Young folks and adults who have left school too early and who find that they need more education to succeed in their occupations.

2. Persons who are ambitious for promotion in their vocations and who find it necessary to become adept in the more difficult processes of their trades, or to become acquainted with the increasingly important volume of technical knowledge related to their trades. Effort must be made to keep pace with the developments of industry. In spite of the tendency towards large volume methods of production, the place of the skilled and informed workman is still secure.

3. Persons who find that on account of the changing conditions of industry under which some occupations are disappearing and new ones coming into existence, it is desirable to fit themselves for employment in a new field.

Evening class groups, since they are attending school voluntarily and with a definite and strong motive, are very much in earnest. From this point of view they are highly selected. The difficulties in teaching evening classes are not those of discipline. In spite of a rather high mortality in attendance, a large amount of excellent work is done every season.

Evening classes are carried on in every city in the Province, with one exception, and in twenty-eight towns or villages. The enrolment in most of these places is evidence that they are performing a useful function, and meeting with the approval of the public. Statistical records of evening class activities in other countries show that an enrolment of 20 per 1,000 of population is evidence that the evening class programme is functioning properly in the community. The following table shows that in a large number of places in Ontario the enrolment much exceeds this standard:—

Evening Class Enrolment, 1922-1923

CITIES

Name	Population	Attendance 1922-1923	Enrolment per 1,000
Belleville.....	12,206	400	33
Brantford.....	29,440	988	34
Chatham.....	13,256	282	21
Fort William.....	20,541	642	32
Galt.....	13,216	335	26
Guelph.....	18,128	733	40
Hamilton.....	114,151	3,739	33
Kitchener.....	21,763	410	19
London.....	60,959	1,091	18
Niagara Falls.....	14,764	485	33
Ottawa.....	107,843	4,748	44
Owen Sound.....	12,190	496	40
Peterborough.....	20,994	408	19
Port Arthur.....	14,886	267	17
Stratford.....	16,094	518	32
St. Catharines.....	19,881	410	20
St. Thomas.....	16,026	288	18
Sarnia.....	14,877	765	51
Sault Ste. Marie.....	21,092	437	21
Toronto.....	521,893	2,790 (Com'c'l) 7,240 (Tech'c'l)	19
Windsor-Walkerville.....	45,650	1,655	36
Woodstock.....	9,935	169	17

TOWNS AND VILLAGES

Name	Population	Attendance 1922-1923	Enrolment per 1,000
Amherstburg.....	2,769	78	26
Barrie.....	6,936	101	14
Beamsville and Township.....	3,860	121	31
Brockville.....	10,040	389	39
Cobourg.....	5,327	160	30
Collingwood.....	5,882	136	23
Dundas.....	4,978	105	21
Espanola.....	3,051	75	25
Fairbank.....	12,000	169	14
Gananoque.....	3,694	85	23
Goderich.....	4,107	140	35
Hespeler.....	2,777	183	66
Ingersoll.....	5,150	96	19
Iroquois Falls.....	1,178	116	10
Kenora.....	5,407	104	20
Lindsay.....	7,620	189	25
Midland.....	7,016	No report	received.
North Bay.....	10,692	265	25
Oshawa.....	11,940	223	19
Pembroke.....	7,875	303	39
Perth.....	3,790	252	66
Port Hope.....	4,456	52	12
Preston.....	5,423	172	32
Sudbury.....	8,621	343	39
Swansea.....	2,000	31	16
Timmins.....	3,843	63	16
Welland.....	8,654	194	22
Whitby.....	2,800	70	25

Co-Operative Apprentice Classes

A substantial step forward in the matter of co-operation between the school and industry in the training of apprentices has been taken in Hamilton. Arrangements have been made by Principal Gill of the Hamilton Technical Institute with the Canadian Westinghouse Company, and certain other firms, whereby the apprentices will attend the school four hours a week during the day and two hours a week in the evening. These apprentices include machinists, electric machinists, moulders, carpenters, pattern-makers, and glass-workers. At the school the apprentices will receive instruction in English composition, drafting and design, shop mathematics, and shop practice.

The conditions under which the Westinghouse apprentices attend the Technical Institute are as follows:—

1. All apprentices taken on are to have an educational standard equivalent to High School Entrance standing;

2. All apprentices are to attend classes at the technical school for the required number of hours per week;

3. All apprentices are to be paid the regular rate of pay for the time in attendance at day school. Pay is to be deducted in case of absence from school, on the same basis as deductions are made for absence from work;

4. The Technical Institute is to submit a weekly absentee report to the Company;

5. All apprentices are required to write on an examination every six months, the examination to be set jointly by the Company and the school;

6. The results of the examination will be taken into consideration in fixing rates of pay;

7. The Company will pay the registration fees for the evening classes at at which regular attendance is required, and non-attendance without reasonable excuse, or permission, will be considered cause for dismissal;

8. The schedule of work will be prepared jointly by the Principal of the school and a representative of the Company.

The number of apprentices being trained under this co-operative scheme is now fifty-four. Arrangements are being made to offer the advantages of the scheme to other trades. This scheme shows the kind of co-operation that must be established between the technical school and industry. In such a scheme the young apprenticed worker is afforded an opportunity to obtain an insight into the science, mathematics, and related knowledge underlying his trade, which under modern conditions of industry he can no longer obtain on the job, and at the same time to continue to some extent his general education. On the one hand, he will become a more skilled workman, and, on the other, a more intelligent citizen.

It should be added that the Hamilton Technical Institute has had for some time a similar arrangement with the local branch of the International Typographical Union, whereby printing apprentices receive instruction in their art at the school during certain specified hours for which they are paid by the employers. The number of apprentices in the printing trade is twenty-eight.

In Ottawa a co-operative scheme for making use of the facilities of the Technical School for the training of plumbers and steamfitters has been arranged between the Master Plumbers, the local Union, and the school. Under the scheme apprentices and helpers attend evening classes for such instruction as they do not receive on the job. The City Inspection Department make use of the equipment of the school shop in conducting the examinations for civic licenses.

The printing department of the Ottawa Technical School provides for the part-time training of apprentices. By agreement between the Typographical Union and the two daily newspapers of the city, all apprentices are required to attend the Technical School as follows: "Beginning with the second year each apprentice shall be required to attend at least one session each week during the school term of the Ottawa Technical School, time being allowed for the same by his employer."

Still another co-operative relation between the school and industry has been established in Ottawa. The Local Machinists Trades Union asked that the school should organize special evening classes for the instruction of apprentices and helpers in the machine tool trades. The Union requires all apprentices in the trade to attend these classes, and furnishes the management of the school with a list of the names of the men who should enrol. As this list contains only the names of persons actually in the trade, it is used as a preferred list in organizing the classes. This list is so large that not all who wish to come can be accommodated, and so there is a waiting list. The existence of this waiting list has a very good effect on the attendance of those who have been admitted to a class.

"Interest in apprentice education, as is true of vocational education in general, develops out of social and economic needs. Merely to insure its continuance, society requires of its members a great variety of services. So long as these services are regularly rendered no particular attention is paid to them. Something unusual must happen to make the public appreciate the inconvenience and expense necessarily involved when any particular line of work is interrupted.

Under present conditions very commonly workers are left to learn in casual and informal ways to do the particular jobs which society requires them to do. For many occupations no organized system of training has been set up, and boys and girls on leaving school drift into such occupations largely by chance according as opportunity to get employment of some sort presents itself.

"Society as a whole has to pay the bill for labour inefficiency. Half-trained or poorly trained workers in any field increase production costs, which in turn are passed on to the consumer. Clearly the public, labourers as well as others, have an interest in securing an adequate supply of well-trained workers for every line of necessary work. It is generally conceded without argument that the public have such an economic interest, but it is not always conceded that educational agencies can be effectively utilized in promoting this interest.

"Developments in apprentice education seem, however, to justify the conclusions that such education should be made an integral part of our school training. This does not mean necessarily that the schools should actually take over apprentice training where such training is already being provided by private industries, nor even that public agencies should always take the initiative in establishing apprentice training. It means simply that the public interest is sufficiently well defined to make it incumbent upon the State to supply leadership and assume a considerable degree of responsibility in the development and general supervision of apprentice education.

"For the solution of certain problems incident to the development of apprentice and part-time education, a high degree of co-operation is, in fact, essential between the schools, labour organizations, and employers. The interest of each of these agencies is very apparent. Of the school the primary interest may be to serve the individual pupil by providing opportunity for development commensurate with the pupil's latent capabilities. In proportion as the pupil is rendered vocationally more efficient, however, the employer's interests are promoted, since he is provided with a more efficient worker. And, finally, the benefits of vocational efficiency extend to the community as a whole, since the vocationally efficient worker is, as compared with the vocationally inefficient worker, generally a better citizen of his community, and of his country." (Apprentice Education, Bulletin 87, Federal Board for Vocational Education, Washington, D.C.).

The Principal of the School

The need for the Principal of a vocational school overseeing the work of the staff and pupils is great. In the ordinary academic school, courses of study are uniform and well defined, methods of instruction are refined, and schemes of organizing the school are established. Teachers may be left much to themselves to carry on the work along the beaten track. In the vocational school, on the other hand, courses of study, methods of instruction, and schemes of organization have not yet been determined by experience. Hence, the responsibilities of the Principal of a vocational school for planning the work, supervising the instruction, and adjusting the organization, to produce effective results are greater than those of a Principal of the older type of school.

The Principal should give a large part of his time to

- (a) a systematic observation of the teaching in class-rooms, as well as in shops;
- (b) a study of the results to determine to what extent adjustments are needed;
- (c) frequent conferences with teachers regarding matter and method.

The Principal should be constantly active in stimulating and directing the teachers in the selection and presentation of subject matter suited to meet the purposes of the school. In doing this he should make frequent and periodic inspection of full-time recitations. He should take special care to see that the work of the shops is co-ordinated with the work of the class-rooms, and the work of one shop with that of another. He should have the progress of the work recorded in some systematic way so that he is able at all times to know in detail what work has been taken up in every class, when it was taken up, and what the results were.

The Principal should spend sufficient time outside of the school walls to learn the needs of the industries of the community, and of the workers of the industries, in so far as they are related to the function of the school, to the end that the work in the school may effectively meet these needs.

To a large degree the success and prosperity of the day and evening classes will depend on the energy, wisdom, and ability of the Principal, and his interest in vocational education.

Midland Navigation School

At the request of a number of masters, mates, and engineers connected with lake shipping, a new navigation school was opened in Midland in January, 1923. The school is conducted in both day and evening sessions during the months of January, February, and March and provides instruction for men going up for the examinations for Masters' and Mates' certificates, and for Marine Engineers' certificates. The enrolment for the first session of the Midland Navigation School was twenty-four.

There are now three centres, namely, Kingston, Collingwood, and Midland, in which day navigation schools are carried on during the winter months.

Bulletins

Special bulletins on particular courses of study were prepared by members of the Technical Branch during the year.

A bulletin on Stationary Engineering was prepared for the use of candidates going up for examination for certificates as Stationary Engineers. It was prepared by the Technical Branch of the Department of Education in co-operation with the Board of Stationary and Hoisting Engineers of the Department of Labour of Ontario. The arrangement of the subject matter, with its subdivisions into units, was planned to meet the needs of teachers and students in special evening classes for engineers. Copies of the bulletin were distributed to all schools offering such classes. Additional copies for the use of students may be obtained from the Department at a nominal charge.

A bulletin on Home Nursing was prepared for the use of teachers of this subject. Copies were distributed to all centres where home nursing classes are held.

A bulletin outlining in detail a course of study in Sewing and Dressmaking was distributed to all evening class centres. This bulletin was specially planned to offer guidance and detailed directions to the teachers of this subject. A large number of these teachers have had no training in the selection and organization of the subject, and were in urgent need of such help as the bulletin offered. The distribution of this bulletin is already having beneficial results.

A series of bulletins entitled "Vocational Education," prepared by the Director of Technical Education for the Dominion of Canada, is being published periodically by the Department of Labour of Canada. These bulletins, which may be obtained on application, should be read by all principals, teachers, members of governing bodies, and others interested in vocational education.

APPENDIX C

REPORT OF THE INSPECTORS OF
CONTINUATION SCHOOLS

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

Sir,—

We have the honour to submit the following joint report on the conditions of the Continuation Schools of the Province for the year 1923.

G. K. MILLS.
J. P. HOAG.

Toronto, January 2nd, 1924.

The Continuation School Inspectors have visited each school in the Province at least once during the school year. They have paid a second visit to several schools where circumstances made it advisable for them to do so or at the request of Boards of Trustees for them to attend public meetings of ratepayers in order to discuss building programmes. In addition to visits to schools already established, the Inspectors have been called upon to attend many meetings to discuss with Boards of Trustees and with ratepayers the advisability of establishing new schools. During recent years the number of calls made on the Inspectors to attend such meetings has increased steadily. Already there are requests from a number of Boards of Trustees for an Inspector to attend meetings in 1924, so as to assist in securing the approval of ratepayers to the erection of new school buildings or to the enlarging of existing buildings or to approve of the establishing of new schools.

Continuation Schools in Operation, December 31st, 1923

	WEST	EAST
(1) Schools employing: The full time of four teachers.....	1	
(2) " " " " three "	21	7
(3) " " " " two "	46	55
(4) " " " " one teacher and at least half the		
time of a second teacher.....	5	10
(5) " " The full time of one teacher.....	25	18
	<hr/> 98	<hr/> 90

Continuation Schools that Became High Schools

The following Continuation Schools were given the status of High Schools during 1923: Hanover, Huntsville, Lakefield, Mimico, New Liskeard, Thessalon, Timmins, Port Colborne, (8).

New Schools

Continuation Schools were established at fourteen centres during 1923, viz., Brooklin, Capreol, Fordwich, Janetville, Kinmount, Kirkland Lake, Lefroy, Mallorytown, Otterville, Selkirk, Sparta, Thornton, Tiverton, Wales.

Additional Teachers on Staffs

During 1923, perhaps the most striking indication of public recognition of the service these schools are giving may be noted in the increased attendance and the consequent increase in the teaching staffs. In three schools the Boards made arrangements to increase the staff by half the time of an additional teacher. In ten schools the staff was increased from one to two teachers, in sixteen schools from two to three teachers and in one from three to four teachers.

Prospective High Schools

In each of the following Continuation Schools the full time of three teachers is employed: Acton, Alvinston, Blenheim, Brussels, Cookstown, Creemore, Drayton, Dresden, Finch, Grand Valley, Lanark, Lucknow, Marmora, Maxville, Paisley, Port Credit, Ridgeway, Ripley, Rodney, Stayner, Tamworth, Teeswater, Thornbury, Thorndale, Warkworth, West Lorne, Wheatley (27). In one school, Bridgeburg, four teachers are employed.

When the attendance at a school becomes so great that it is necessary to engage three teachers, and this attendance promises to be a permanent condition, it would be in the interest of such a centre to give the school the status of a High School. When the attendance necessitates four teachers all grants from Continuation School funds should cease.

The School Boards and Village Councils of many of the places named above would take the necessary steps to establish High Schools but for the clause in the High Schools Act, Section 7 (1) (a), which requires a population of one thousand before a new High School district can be established. However wise this provision may have been at the time it was made, it is not necessary now when the County pays the total cost of maintenance of County pupils and a share of eighty per cent. of the cost of the building.

The Supply of Teachers

During the past summer the supply of qualified principals was at least equal to the demand and there was a surplus of qualified assistants. Notwithstanding this condition it has been necessary to issue temporary certificates, principally in Art or Physical Culture. This is largely due to lack of understanding and to carelessness on the part of school boards in making a choice of applicants. When boards become aware that a temporary certificate means a considerable reduction in the grant, more care will be exercised in selecting teachers. During the coming summer it will be possible to select teachers from large numbers of applicants and there will no longer be the same necessity for tolerating unqualified or inefficient teachers.

Under present conditions First Class certificates are being obtained at a very early age and these certificates qualify the holder to teach what is known as High School work to the end of Entrance to the Normal Schools, or Entrance to the Universities. The surplus of such teachers should have other consequences than that of providing school boards with a choice of applicants with the resulting decrease in salary. It will make it possible for the Department to improve the service given by these schools to the communities in which they are located in at least two important ways. While accepting all certificates already issued, the qualifications required from principals of all Continuation Schools doing Middle School work should, in future, include a course of one year in a University, or the College of Agriculture, or a School of Domestic Science.

The additional maturity, scholarship and experience are much needed by the great majority of the teachers who are now entering on this work and, when obtained, there can be little doubt but the work done in many of the schools will be considerably improved.

Having a supply of suitably qualified teachers, it would then be possible for the Department to consider the advisability of modifying and extending the work done in Continuation Schools so that they might serve not only those who have passed the Entrance examination and wish to enter some profession, but all the youth of the locality. It was for this purpose that these schools were established, but the demand, up to the present, of both pupils and parents has been almost entirely for the usual High School Course of Study. Because of this demand the work of these schools differs in no way from that of the traditional High School.

Schools Better Adapted to the Needs of the Community

The charge is frequently made that pupils who attend secondary schools become educated away from the farm and rarely return to it. There is some truth in this but the cause is to be found in the aim of the parents and the associations and habits formed by the pupils during the four or five years attendance at the secondary school rather than in the course of study. However, it is true that notwithstanding the fact that we are now giving a secondary school education to a much larger percentage of rural pupils than formerly, there is little in the usual course of study that tends to interest the youth in the things of the farm or of the home. Continuation Schools are usually located in the small centres and derive the greater part of the attendance from the farms of the surrounding country for a distance of five to ten miles or more. They are admirably situated and could readily be made to serve the needs of all the youth of the districts in which they are located. That these schools offer opportunities only to those pupils who pass the Entrance examination is due to the fact, very apparent to those engaged in Continuation School work, that the demand of the great majority of parents who have children in attendance is for a course of study that leads by the shortest possible route to some profession, or what is rather contemptuously referred to by some as a "white collar job."

That this should be the aim of very many parents and pupils is neither strange nor unworthy. In the home there are usually several children to give a start in life. It is impossible to provide farms for all and it is especially difficult now to put a boy in the way of acquiring one for himself. The parent is trying to deal fairly with all his children and his attention is necessarily directed to the opportunities which are open to those who have taken a High School education as a preparation for business, industrial pursuits, or for entrance into one of the professions. He naturally compares the financial and social advantages of those who are engaged in these occupations with those of the farmer and he finds them attractive. In his desire to see his children established in a substantial way either on the home farms or in some respectable occupation he will not willingly tolerate anything that appears to interfere with his plans or prolong the time the pupil has to spend in the High School. At home he is content to live economically and the children who elect to remain on the land are usually satisfied with the arrangement as they see their reward in the property about them.

The chief fault to be found with this arrangement is that the boys and girls who elect to remain on the land do not receive any education along the lines they have decided to follow in life, as do the boys and girls who live in the large towns and cities. In these places public assistance is given towards the building and

maintenance of Technical Schools, Art Schools, Commercial Schools, etc., to give an education and a training to those who do not wish to take the usual course of the High Schools. The courses given in these schools are appreciated and used by thousands of the youth in towns and cities. Corresponding provision could readily be made for the youth of rural districts in the way of winter schools if any demand for it were discernible. It would seem that the very people who would profit most by the establishment of winter schools are the last to see the benefit and to accept for their children what has for some years been enjoyed by the young people of the towns and cities.

The Increased Attendance

The marked increase in attendance at Continuation Schools is general throughout rural and urban communities alike. It is due to several causes, chief among which are the depression in industrial life, the lack of profit in agricultural occupations, the attractions of professional life, but most of all to the more general recognition of the need of a better education as a preparation for successful work in any calling.

A few years ago the assertion was frequently made, and it is still heard, that not more than ten per cent. of the pupils of the Public Schools ever enter the secondary schools. However true this may have been at that time, it is far from true at the present time. Within a radius of six miles of many Continuation Schools it is not uncommon to find ten per cent. of the rural school attendance passing the Entrance examination each year and attending the neighboring Continuation School. If the average pupil spends seven years in completing his Public School course this will mean that about seventy per cent. of the school attendance of that district will attend a secondary school. It is true that in sections more remote from secondary school opportunities the number of pupils who pass the Entrance examinations and go on to school does not usually reach ten per cent. of the attendance each year. The most marked influence that the Continuation School has on the surrounding rural schools is due to the fact that both parents and pupils see an opportunity to get a High School education that was not possible before. As a result the pupils attend more regularly and make better progress in their later years at the Public School.

Those Not Provided For

Notwithstanding that it is our aim to provide all the youth of this Province with equal educational advantages in so far as this may be possible, there are two classes of young people that have not received the consideration to which they are fairly entitled.

The first class is made up of those who do not reach the standard of Entrance examination. For various reasons they have dropped out of the Public School and no further consideration has been given to them. Public effort to maintain secondary schools has, up to the present, been directed for the benefit of those who have passed the Entrance examination. Institutions maintained by public taxation should serve all the people who wish to use them. The Public School system has fulfilled this condition with fair efficiency for many years. Continuation Schools are an extension of the Public School system rendered necessary by the changed conditions of life. Approximately half of all rural and village school pupils will live their lives in rural surroundings, and, no matter how the environment of the other half may

change, they will always remain deeply interested in and affected by the problems of rural life. Because of these facts every effort should be made to extend the secondary school system so that it will meet the needs of all the youth of rural and village communities.

The second class is much larger and consists of those located at long distances from secondary schools either in the Districts or in the sparsely settled parts of some counties, or, frequently, in the prosperous parts of counties where for various reasons there is little interest in public education. Such pupils have a right to the educational advantages of secondary schools. In many cases the absence of these schools is due to the fact that neither School Boards nor ratepayers are aware of the very generous provision made for the maintenance of Continuation Schools.

The areas of the two inspectorial divisions of the Province are so immense, the distances to travel so long and the number of schools to inspect so great that it is impossible to give the organization of such an immense territory the attention it deserves so that secondary schools may be brought within reasonable reach of as many as possible of the youth of Ontario.

APPENDIX D

REPORT OF THE HIGH SCHOOL INSPECTORS

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

Sir,—We have the honour to submit the following joint report on the High Schools and Collegiate Institutes of the Province for the academic year 1922-23.

J. A. HOUSTON,
I. M. LEVAN.
G. F. ROGERS.

Toronto, December 31st, 1923.

Inspection

For the purposes of inspection the High Schools and Collegiate Institutes of the Province are grouped together into three geographically related divisions, each of which is under the special charge of one of the Inspectors. For the present year Mr. Houston has had oversight of the schools in the Eastern division, Mr. Levan of those in the Western, and Mr. Rogers of those in the Northern. During the year each Inspector has paid an official visit to every school in his special charge.

Growth and Expansion

The year has been one of marked prosperity for the High Schools, which have experienced a continued growth along all lines. The present year shows a greater number of High Schools than last year, a greater number of students in attendance, more teachers, better salaries, more new buildings, and better accommodations.

During the year the High Schools at North Toronto and Walkerville have qualified to become Collegiate Institutes, and the Continuation Schools at Chapleau, Elmira, Hanover, Lakefield, Mimico, New Liskeard, Thessalon, and Timmins have been raised to the status of High Schools. The High School system now contains 131 High Schools and 50 Collegiate Institutes, a total of 181 schools, as compared with 175 last year. During the year the attendance has increased by 5,226 pupils. In teachers there has been an increase of 123, of whom 67 are men and 56 are women. While the number of non-graduate teachers has decreased by 8, there has been an increase of 131 in the number of graduate teachers, and the number of teachers with specialist standing has increased by 107. These numbers speak eloquently of the progress made during the year.

There has also been, on the whole, an increase in the salaries paid to teachers, as the following tables will show:

	High Schools	
	1921-22	1922-23
Highest salary paid.....	\$4,375 00	\$4,000 00
Average salary for principals.....	2,478 00	2,580 00
Average salary for male assistants.....	2,253 00	2,153 00
Average salary for female assistants.....	1,786 00	1,806 00

	Collegiate Institutes	
	1921-22	1922-23
Highest salary paid.....	\$4,500 00	\$5,000 00
Average salary for principals.....	3,356 00	3,486 00
Average salary for male assistants.....	2,554 00	2,624 00
Average salary for female assistants.....	2,023 00	2,112 00

School Buildings

There has been continued activity in the erection of new buildings. During the last five years more new buildings have been erected and more extensions made to existing buildings than in any similar period in all our previous history. For this, three causes have been primarily responsible: The cessation of building activity during the war, by which much necessary building was carried over to the post-war period; the enormous increase of attendance at the High Schools, which could not be accommodated in the former buildings; and the legislation of 1921, which made the County Council responsible for a proportionate share of the expense of new buildings for schools attended by county pupils.

For the Collegiate Institutes, excellent new buildings have been erected and are now occupied at Guelph, Kitchener, Renfrew, and St. Catharines. Extensive additions have been made to existing buildings at Brantford, Lindsay, North Bay, and the following Collegiate Institutes in Toronto: Harbord, Humberside, Malvern, North Toronto, Oakwood, Parkdale, and Riverdale. Excellent new buildings are in process of construction for a second Collegiate Institute at Hamilton, and for the Jarvis Street Collegiate Institute in Toronto; and extensive additions are in course of construction at Galt and Owen Sound. The question of erecting new buildings or of extending those now existing is under consideration in Collingwood, Fort William, Goderich, and Port Arthur.

Among the High Schools there has been similar activity. New buildings have been erected and are now occupied at Aurora, Carleton Place, Essex, Fort Frances, Leamington, New Liskeard, Paris, and Westboro (Nepean High School). New buildings are in process of construction at Bradford, Hanover, Mitchell, Thessalon, and Timmins. Extensive additions have been made to the buildings at Alliston, Arnprior, Cornwall, Midland, Niagara Falls South, Oakville, Oshawa, Tillsonburg, and Weston. In addition, new buildings have been decided on in Caledonia, Campbellford, Mimico, Richmond Hill, and Uxbridge; and the question of erecting new buildings or of extending those now existing is under consideration in Athens, Exeter, and Port Hope.

We need but compare the newly erected buildings with those erected not more than a dozen years ago to realize how much we have advanced in school architecture, with what care questions of health such as those of lighting and ventilation are considered in the new buildings, how much better is their provision for the practical teaching of science, for the carrying on of the exercises in physical culture throughout the school year, and for enabling all the classes to be assembled together for daily opening exercises or for meetings of the literary society.

The Entrance Examination

During the year new regulations were issued for the conduct of the examination for admission to the High Schools. By these regulations wider powers have been conferred on local boards in determining results. The standard for passing has not been altered, and it is expected that this standard will be used in determining most of the results. But the settlement of all difficult, complicated or doubtful cases, as well as the final decision in all cases of appeal, rests now with the local board instead of being referred, as formerly, to the decision of the Minister. As the local boards contain members representing the Public Schools as well as members representing the High Schools, who are acquainted with local conditions, it should follow that the interests of the pupils, as well as of the High Schools, will be properly guarded under the new system. As to the effect that this change will have upon the High Schools, there has not yet been sufficient time to form an opinion.

The Course of Study

As the new programme of studies has been in full operation for over two years, it is now possible to estimate its effect with some degree of certainty. It was intended to shorten the High School course by one year, to relieve overpressure, and to lessen the burden of examinations. From its first introduction the scheme was welcomed, and it has been steadily growing in favour. Changes will doubtless be necessary to increase its effectiveness, but it is accomplishing what was expected of it. The dropping of one year from the Upper School course has had the result of retaining in the schools for Upper School work many pupils who, under the former system, would have left school after completing the Middle School course; and thus the High Schools are giving to the Public Schools many more teachers with first class certificates. The complaints against overpressure, so common a few years ago, are no longer heard. No pupil of the Lower School or Middle School may carry more than eight subjects in any year. The course has been simplified in both the Lower School and the Middle School. In the Lower School eight subjects, which under the former system were carried for two years, are now carried for only one year each. In the Middle School the Ancient and the Modern Languages are the only subjects which are carried for more than one year. This simplification of the course has permitted intensive study, and is giving good results. The examination system has also been simplified. Under the former system every candidate for admission to the Normal School or to the University was required to pass examinations on eight or twelve papers at one time, and if he failed in more than one paper he received credit for none. Now he may try an examination, if he chooses, on one paper only, or on more, and he receives credit for each paper on which he passes.

The Lower School Examination

The new course has had a radical effect on the conduct of the Lower School examination. The provision for granting a Graduation Diploma to every pupil who passes a satisfactory examination on twelve papers has had the effect of increasing enormously the number of candidates writing on the Lower School subjects. So great did the number of candidates become at the Lower School examinations that it was found impossible to carry on this examination as before and new measures had to be devised for overcoming the difficulty. A simple plan suggested itself. This was, to excuse from this examination all those

candidates who, in the opinion of their teachers and the Principal, were absolutely sure to pass, and to grant them certificates on the recommendation of the Principal. Under this plan only those candidates who were doubtful of passing were required to write at the departmental examinations. The success with which these proposals could be carried out depended entirely on the cordial co-operation of the teachers. The plan was tried at the examination of 1923. As was to be expected, teachers and principals accepted the added burden which the plan imposed upon them in the finest spirit of co-operation, and exercised most praiseworthy care in making their recommendations. The plan proved entirely successful and is to be repeated at the examination of 1924. It was intended for the advantage of the Department, but has worked out to the advantage of the teachers and pupils as well.

The Teaching

Reading, Writing, and Spelling.—Much still remains to be done to improve the reading of High School pupils. The responsibility for doing this work now rests with the teacher of English. It is true that few lessons in literature are conducted without a good deal of oral reading. But too frequently the reading is done by the teacher, under the impression that he can better interpret the meaning of the passage under consideration in this way than can the pupil. Doubtless this is true; but it is the pupil and not the teacher who needs this practice. The pupil learns to read by reading, and to deprive him of practice gets him nowhere. As for the teacher, it is only by requiring his pupils to read orally in class—and to read much—that he can discover what he should be interested in discovering and correcting, namely, not only his pupil's weakness in interpreting the meaning of the printed page so that others may understand, but, much more, his oftentimes deep-rooted habit of crucifying the English language by his careless, indistinct, or slurred pronunciation of its words. It is not uncommon to hear gross faults in pronunciation or articulation pass unchallenged in the English lesson. In fact, in not a few schools the accurate and careful pronunciation of Latin and French words receives more consideration in the classes in foreign languages than that of English words receives in the English classes.

One of the commonest criticisms levelled at our High Schools by the man on the street as well as by the employer of young labour, is their inability to graduate, after a course which varies from one to four or five years, a large proportion of accurate spellers and legible writers. Indeed, the charge is frequently made that a High School education spoils a pupil's writing and does not improve his spelling. In these respects the graduates of our Ontario schools are compared, to their disadvantage, with the products of the Old Country schools.

To dismiss, in cavalier fashion, all such criticism as unfair, does not silence it. Such criticism indicates that there is a popular demand that we pay more attention to some of those subjects that do not bulk very large on our High School programme of studies.

To train a pupil to do exactly as he is told, "to carry the message to Garcia," is not the duty of any one teacher on the staff. Here team-work is just as necessary as in other branches of school endeavour. Every member of the staff should be, by example as well as by precept, a teacher of neatness and accuracy; pupils are essentially imitative.

Canadian History.—Few pupils enter the high school with more than a meagre knowledge of Canadian history. This subject, with the story of the venturous exploits that won for us the vast tract of land we now call Canada, and of the hardships, struggles and sacrifices endured by our forefathers to win for us the liberties we now enjoy and prize, is a fascinating story, which, if properly presented, has an appeal for young Canadians which should be irresistible. But to many pupils in many schools it is sheer drudgery, as it concerns itself chiefly with writing down and committing to memory dry “notes” of little human interest, which make no appeal to the imagination and do little more than inspire dislike. Giving “notes” is not teaching history, memorizing “notes” is not learning history. The pupil whose teaching does not fill him with a desire to know more of the subject has not been taught history in the true sense of the term. To be successful in teaching history the teacher must have a knowledge of the subject far beyond the narrow range of the pupil’s text-book. His mind must be so saturated with it by wide reading that he may add to the facts of the text-book illuminating details that will make the subject one of abiding, living interest. The successful teacher of Canadian history has a power beyond that of any other teacher to inspire in his pupils an abiding love for his country, and to prepare them for the highest duties of citizenship.

Science.—Complaints are sometimes heard that the changes in the requirements for admission to the course for First Class Public School Teachers in the Normal Schools, as well as for admission to the Honour Courses of the Universities, have had a tendency to lessen the number of Upper School students who take the science options. There is undoubtedly something in this contention; whether it is a cause for complaint or not depends on one’s opinion as to the stress that has been placed on science in the Lower and the Middle Schools.

In many schools, the only courses offered in the Upper School are those in English, history, mathematics, and one or two foreign languages. It is unusual to find, except in the larger schools, classes in more than one of biology, physics and chemistry. To aggravate this apparent discrimination against Upper School science, it is not unusual to find it wounded in the house of its friends. For example, the teacher of Upper School physics not infrequently treats the subject as if it were a fourth mathematical subject, spending a disproportionate part of the time of the class in working problems, the difficulty of which depends not on any physical principle involved, but solely on questions of algebra, geometry, or even trigonometry.

It might not be amiss to quote from the introductory paragraph to the physics syllabus: “The topics to be presented *experimentally*, with mathematical applications, *simple* and *direct* in character.”

Some Experiments in Teaching

It is always interesting to find teachers launching out into experiments with a view to overcoming difficulties, improving their methods, or extending the scope of their teaching. Two such experiments are described below. The first is a description by Mr. J. D. Morrow, B.A., Classical Master in the Davenport High School, Toronto, of his attempt to interest his pupils in the study of Virgil’s *Æneid*. Mr. Morrow says:

For a long time I found some outstanding hindrances to the successful teaching of the *Æneid* in the Middle School. The method followed was to prescribe a certain number of lines for the next lesson and perhaps to give some hints which would be of use in handling the more difficult

passages. Frequently, however, the period was so near an end when the new work was assigned that these hints could not be given. Certain things happened that evening: the bright industrious student mastered the passage after much effort; the diligent plodder toiled hard and long with but unsatisfactory results and became disheartened; the lazy one looked at it, could make neither head nor tail of the first line and promptly bought a "crib." Soon the good news of this easy method of doing Virgil spread throughout the class, and soon the teacher could recognize the fluent recital of the memorized translation. Some of the bad results were: (1) The establishing of the idea that Virgil is so "hard" that it cannot be done without this aid; (2) the misuse of translations and the consequent stultifying of one of the purposes for which Latin is prescribed in the course of studies; (3) the practice of deception, for intuition seems to warn the user of a translation that he had better say nothing to the teacher about his "key"; (4) the development of a marked dislike for Virgil even in the case of good students.

In the attempt to escape these evils I have followed for some years a different plan. Our Middle School has five periods a week for Latin. From the beginning of the year in September I use two of these for Virgil. A lesson is conducted somewhat in this fashion. A few minutes, not many, are given the pupils to look over last day's lesson. Then this passage is translated aloud by members of the class who, as is to be expected, display varying degrees of proficiency, and who, as a result, meet with varying treatment at the hands of the master. By this time some ten or twelve minutes are gone. The new work now begins: The first sentence is read aloud slowly by the teacher at least twice. This reading, to be of use, must be followed carefully by the student. In many cases the pupil has now a partial idea of the meaning of the sentence. Then the words are attacked individually. The new ones are looked up; an intelligent guess is invited as to the meaning of those which have English derivatives; the case, tense and other identifying marks are noted. When this work is completed, in most cases the structure of the sentence is understood by the average pupil and he is asked to give a literal translation. At this stage, where possible, it is shown that the author had a purpose in arranging the words in the order in which we find them. Next, a pupil is invited to translate the sentences into reasonably good English. Oral reading by the pupils with strict attention to quantity and accent should follow. Each sentence is treated in this way and the end of the lesson sees anywhere from ten to fifteen lines done. For home work they are asked to review what they have thus helped to translate in the class. It need scarcely be added that to secure the desired results, the teacher must see to it that every pupil is taking part.

Some of the advantages are: (1) The pupils are doing their work under the guidance of the teacher and in this way time is saved, as they are kept from entering blind alleys. (2) The teacher is assured that his class is doing some work and that of the right kind. (3) The idea that Virgil is very difficult is largely removed. The very fact that they are working together makes them leap lightheartedly over obstacles which would daunt them under other circumstances. (4) It removes the feeling that a translation is needed. The word "key" is no longer taboo in the class. "Buy one if you have money to throw away," says the teacher, "but I suggest ice cream or a good show." (5) It gives ample time for a thorough review at the end of the year. At the rate of ten lines a lesson, and this figure is too low, the prescribed passage can be finished by the end of March.

In my experience this method of treating Virgil at sight has been fully justified by its results.

A successful experiment in library work was undertaken in the London Collegiate Institute by Messrs. A. I. Ogilvie, B.A., and Geo. L. MacDonald, B.A., the two senior English Masters, with a view to bringing every pupil of the school into contact with the books, magazines, and newspapers of the library, and giving him encouragement and guidance in the use of them. The following account of this interesting experiment is from the pen of Mr. Ogilvie, who is now a member of the staff of the St. Catharines Collegiate Institute:

For some time there has been a growing conviction that the school library should be an integral part of the organization, and should be of direct and tangible service in the training of pupils. This was the idea of the Board of Education of London in providing a large, well-equipped library in the new Central Collegiate Institute.

The work of this library was brought under the control of the English Department and was supervised during all periods of the day, one of the senior English teachers having charge in the morning, and the other in the afternoon. The primary purpose of the library was to enable pupils to carry on school work under favourable conditions of comfort and quiet during their study periods, and to encourage them to develop the habit of reading and research by making full use of the books, papers and magazines supplied. The average number of pupils in the library during each period was from forty to fifty. They were free to read what they wished during all or part of these periods.

As the library was used only by students and teachers of the school there was a heavy demand for reference works. The co-operation of the teachers was enlisted in directing their pupils. As an aid to this end, lists were sent out to the teachers giving the names of the books and magazines which had a bearing on their work. In order that the pupils might early be able to use

the library with intelligence and facility, a short course of instruction in the use of books was given. Pupils were encouraged to form the habit of reading magazines and newspapers in order to keep in touch with what the world is doing.

Although the library did a great deal of reference work, yet it was felt that its highest function was to be a source of inspiration and recreation. Occasional lectures on books in the library were given, and new books were brought to the attention of readers. Very often the teacher, or some pupils who possessed dramatic gifts, read passages from literature such as would arouse and hold the attention of students and possibly lead them to the works from which the passages were taken.

The most important aim of the library work was to instill the desire for and the habit of good reading. The opportunity to read books is not enough. There must also be contact, stimulus, encouragement, and daily association. The school library will not only help the work of all departments of instruction, but will also give the pupils a taste for good reading and a love for good books. The uniformity of their lives will be illumined by imagination; they will take up something of their heritage of civilization; their interests and sympathies will be wider; their sense of citizenship more real, and they will possess an inexhaustible source of happiness in their homes, a treasure which grows as it is shared, and which cannot be consumed with time.

When we see greater numbers of young people using the High Schools than ever before, and vaster sums of money being expended in erecting better buildings; when we realize that our high school teachers, a body of earnest, high-minded, well educated and hard-working men and women, are striving with might and main to train our boys and girls for noble manhood and womanhood, and for intelligent participation in the duties of Canadian citizenship, we need not hesitate to declare that a brighter day is dawning for secondary education in Ontario.

APPENDIX E

REPORT OF THE DIRECTOR OF RURAL SCHOOL ORGANIZATION

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

Sir,—I have the honour to submit herewith my second annual report on the Organization of the Rural Schools of the Province.

I have the honour to be,

Sir,

Your obedient servant,

W. J. KARR,
Director of Rural School Organization.

Toronto, January 31st, 1924.

I. Conferences with County Inspectors

During the past year, I met sixty-three of the County Inspectors, and discussed with each the general conditions affecting school organization in his inspectorate. The following is a summary of the result of my inquiries:

1.—As to Number of Schools Maintained.

There is general agreement that more rural schools are being maintained than the attendance of pupils warrants. I was provided by the Inspectors with lists of schools which are attended by such a small number of children as to make their continued maintenance highly uneconomical. The pupils in a large proportion of these might be accommodated in neighbouring schools, to which they might either walk or be conveyed without difficulty or hardship. Such an arrangement would effect a very large saving of money both to the local taxpayers and to the Government by reducing the number of schools to be maintained, and at the same time would tend to increase the efficiency of the work by bringing together larger numbers of children. The following tabulated statement shows the distribution of 454 schools with low average attendance, in each of which conditions are of such a character as to make the accommodation of the pupils in an adjacent school both practicable and desirable.

Brant and Norfolk.....	7	Grey, East.....	16
Bruce, East.....	10	Grey, South.....	6
Bruce, West.....	9	Grey, West.....	8
Carleton, West.....	15	Haldimand.....	16
Dufferin.....	14	Halton and Wentworth in part.....	2
Dundas.....	7	Hastings, Centre.....	11
Elgin, East.....	6	Hastings, South.....	5
Elgin, West.....	4	Huron, East.....	11
Essex, South.....	3	Huron, West.....	9
Frontenac, North.....	17	Lambton, West.....	10
Frontenac, South.....	23	Lanark, West.....	17
Glengarry.....	12	Leeds and Grenville (1).....	19

Leeds and Grenville (2).....	12	Perth, North.....	2
Leeds and Grenville (3).....	11	Perth, South.....	2
Lennox.....	17	Peterborough, East.....	7
Lincoln.....	2	Prescott and Russell.....	10
Middlesex, East.....	9	Prince Edward.....	11
Middlesex, West.....	9	Renfrew, North.....	6
Norfolk.....	16	Renfrew, South.....	7
Northumberland and Durham (1).....	2	Simcoe, East.....	2
Northumberland and Durham (2).....	10	Simcoe, North.....	1
Northumberland and Durham (3).....	3	Simcoe, South.....	10
Ontario, North.....	4	Stormont.....	10
Ontario, South.....	4	Waterloo, South.....	6
Oxford, North.....	1	Wellington, North.....	10
Oxford, South.....	1	Wellington, South.....	3
Peel.....	9		
		Total.....	454

For many years there has been provision in the Public Schools Act (Section 74) whereby a school board may arrange for the accommodation of its pupils in an adjoining school and provide for their conveyance. Though the above table shows that there are many school sections where the adoption of this plan would be justified on the grounds of both economy and efficiency, there are actually very few instances in the organized counties where it is done. The main reasons assigned by the Inspectors are two in number: first, the Legislative grants, based largely upon the salaries paid to teachers, are so generous that there is little financial inducement to change; and, second, there is an almost universal disinclination on the part of school sections to co-operate for educational purposes.

2.—As to School Finance.

The operation of Section 96 of the Public Schools Act, 1920, which fixes the amount that must be levied by a general rate over a whole township based upon the average equalized assessment of the school sections, has done something towards equalizing the financial obligation of the ratepayers for school purposes. The apportionment of the Legislative grants partially upon the equalized assessment of the section has tended also in the same direction. But despite these facts there are still great inequalities in the taxation for school purposes among the sections of every township. The following table gives the variation in a typical township selected from certain counties in different parts of the Province. The figures quoted are for one-roomed schools and do not include extraordinary levies for new buildings or improvements. The variations in the rates are representative of a general condition in school taxation throughout the Province.

County	Township	Average Equalized Assessment per Section	Range of Rate in Various Sections
Brant.....	Oakland.....	\$175,000	5.2 to 10.4 mills
Bruce.....	Carrick.....	230,000	3.5 " 7.5 "
Dufferin.....	Garafraxa, E.....	100,000	6. " 13.9 "
Durham.....	Cavan.....	124,000	8.5 " 14. " "
Elgin.....	Bayham.....	125,000	7.5 " 14.7 "
Essex.....	Mersea.....	310,000	5.3 " 11.2 "
Frontenac.....	Bedford.....	24,000	14. " 37. " "
Grenville.....	Oxford.....	79,000	9.8 " 18. " "
Grey.....	Collingwood.....	94,000	5.3 " 13.6 "
Haldimand.....	Moulton.....	100,000	9. " 13.7 "
Halton.....	Esquesing.....	230,000	3.7 " 11.4 "
Hastings.....	Elzevir.....	44,000	13. " 22. " "
Huron.....	Tuckersmith.....	227,000	4.4 " 6.9 "
Kent.....	Chatham.....	244,000	4.5 " 8.3 "
Lambton.....	Sombra.....	132,000	5.5 " 12.5 "
Lanark.....	Dalhousie.....	60,000	11. " 21. " "
Leeds.....	Crosby, N.....	67,000	10.6 " 19.1 "

It would, of course, be unsafe to make generalizations as to the comparative cost of education in different townships, because the standards of assessment vary greatly. But it is quite clear that within the township itself, where presumably assessments are properly equalized, there are wide variations in the tax rates for school purposes. It is difficult to justify a method of school finance which requires one man to pay five mills in school taxes while his neighbour across the road who happens to be in another section must pay ten mills for school facilities that are in no way superior.

The school section with a low assessment in a township in which the average assessment of the sections is high, is in a particularly favoured position with regard to school taxation. Such a section receives a large township grant in accordance with Section 96 of the Public Schools Act, because the average assessment of the sections is high, and receives also a large Legislative grant because its own assessment is low. There are seventy-three school sections in the inspectorates I visited that have no local levy; there are scores of others that have a local levy of one mill or less; and there are many that are actually maintaining their schools out of the township and Legislative grants and are laying by a surplus at the same time.

3.—As to School Consolidation.

The County Inspectors are practically unanimous in the opinion that the consolidation of rural schools on a much wider scale than has up to the present been attempted in this Province is desirable. Those who have had opportunity of visiting certain States of the American Union, where consolidation is making rapid headway, are particularly strong in their advocacy of the scheme. Those who have consolidated schools under their supervision speak unreservedly of the satisfactory character of the work done. Many Inspectors have pointed out, however, that our present method of establishing consolidations cannot be expected to produce the most satisfactory results. It is based upon the principle of co-operative action among sections, which in practice is difficult to secure. Even where such action is secured, it is likely to be on too limited a scale to obtain the best results and cannot be the result of any comprehensive or well-considered plan.

4.—As to Secondary Education.

An increasing interest is being manifested in the extension of facilities for secondary education. The establishment of a considerable number of new Continuation Schools is tangible evidence that the residents of rural communities realize the necessity of further school training than that offered by the elementary school in the preparation of the young for the various activities of life. Some counties are already almost sufficiently provided with secondary schools for the training of those who are preparing to enter the universities or the professional schools.

There remain to be provided, however, further educational facilities for that group of rural children who purpose remaining on the farm, whose services are required there during the busy months of the year, and whose school training is likely to end with the completion of the elementary school course unless special provision is made for them. That provision will doubtless be found in the near future by the establishment of part-time courses, both academic and vocational in character. The machinery for setting up such courses is already provided in the Continuation Schools Act and the Vocational Education Act. It would seem that the two main problems in instituting the courses will

be: first, to make the necessity of this type of training apparent to rural communities; and second, to secure for its establishment the united action of a larger area than the individual school section. From inquiries already received it is evident that some consciousness of the desirability of part-time courses for rural adolescent children is already abroad.

5.—*As to School Administration.*

There is a general desire on the part of the Inspectors for the establishment of a larger administrative unit than the present school section. The following weaknesses of the section scheme of administration are frequently mentioned:

(a) It has resulted in the establishment of more schools than are necessary for the accommodation of the school population. This fact has become especially noticeable in the last two decades, during which the shifting of population from rural areas to urban centres has greatly reduced the numbers of pupils attending the rural schools. As a result, the cost per pupil of maintaining the schools is relatively high to the communities themselves, and to the Government through its system of grants.

(b) It has resulted in inequalities in financial obligation. Sections with high assessment are able to finance their schools by a low rate of taxation, while sections with a low assessment are taxed more heavily.

(c) It has resulted in inequalities in educational opportunity. The provision of facilities for secondary education and for part-time vocational courses is difficult to arrange, particularly in areas that are remote from the larger centres of population. Single sections can seldom afford to establish a secondary school or a part-time course even when the number of pupils would justify it; and co-operation among several sections for this purpose is not easily secured.

(d) Despite the fact that one of the strong points urged in favour of the section scheme is the development of local interest and pride in the school, it is nevertheless true that there is actually a very general attitude of indifference towards the school on the part of the people. The annual school meetings are poorly attended; the school board meets infrequently; and often the secretary himself transacts all the business of the board.

The establishment of the township as the unit of administration is the scheme most generally favoured. By this plan the administrative unit would coincide with the taxation unit, and the present inequalities in financial obligation for school purposes would be largely overcome. There would, moreover, be a tendency to greater economy and higher efficiency through the redistribution of the school population so as to do away with unnecessary schools, and bring together larger numbers of pupils. Still further, the present difficulties in securing secondary and part-time educational advantages would tend to disappear, because the disinclination to co-operative effort among sections, which is largely responsible for these difficulties at present, would no longer be a deterrent influence.

II. Attendance in the Rural Schools

Statistics for 1922 show that there were in the Province in that year 5,487 rural school sections, with 5,568 school buildings, including 4,971 one-roomed schools. The following tabulated statement grades these one-roomed schools according to average attendance:

With Average Attendance of	No. of Schools in Counties	No. of Schools in Districts	Total 1922
1.....	5	2	7
2 or less.....	12	7	19
3 " ".....	28	17	45
4 " ".....	62	35	97
5 " ".....	117	56	173
9 " ".....	484	176	660
10 " ".....	578	183	761
14 " ".....	1306	335	1641
19 " ".....	2272	464	2736
20 or over.....	2030	205	2235
Percentage under 20.....	52.8	69.3	55.1
Percentage 20 or over.....	47.2	30.7	44.9

It appears from this table that 13 per cent. of the schools of the Province have an average attendance of less than 10 pupils; 33 per cent., an average of less than 15; and 55 per cent., an average of less than 20. The figures are practically the same as those for 1921, there being a slight improvement in the counties, balanced by a slight falling off in the districts. It is obviously uneconomical to maintain a school for fewer than ten pupils. It is questionable whether it is economical to maintain a school for fifteen pupils or even twenty pupils. But, in any event, it is quite apparent that a large proportion of the rural schools have too small an attendance to be economically maintained.

III. Cost of Rural Education

(a) Cost to Local Communities of Maintaining Schools with Small Attendance.

The tabulated statement given below gives, for 1922, the cost to the rate-payers, for each pupil, of maintaining two groups of schools, viz., those with an average attendance of from 1 to 5, and those with an average attendance of from 6 to 10. The sums do not indicate the total cost of maintaining the schools, but only the net cost after Legislative grants have been deducted.

	No. of Schools with Average 1 to 5	Average Cost per Pupil	No. of Schools with Average 6 to 10	Average Cost per Pupil	No. of Schools with Average 10 or less	Average Cost per Pupil
In Counties.....	117	\$152 76	461	\$95 42	578	\$101 67
In Districts.....	56	146 05	127	81 92	183	92 14
In Whole Province.....	173	150 70	588	92 42	761	99 46

The cost per pupil to the local communities in all the rural Public Schools is \$64.31.

(b) Cost to Government of Maintaining Schools with Small Attendance.

The amounts paid per pupil by the Government in grants to the same groups of schools were as follows:

	No. of Schools with Average 1 to 5	Average per Pupil in Grants	No. of Schools with Average 6 to 10	Average per Pupil in Grants	No. of Schools with Average 10 or less	Average per Pupil in Grants
In Counties.....	117	\$91 75	461	\$41 53	578	\$46 08
In Districts.....	56	106 51	127	61 20	183	66 85
In Whole Province.....	173	96 62	588	46 57	761	51 56

The amount per pupil paid in Legislative grants in all the rural Public Schools in the Province was \$15.95.

(c) *Total Cost of Maintaining Schools with Small Attendance.*

The total cost to the local communities and to the Government of maintaining schools with low attendance was as follows:

	No. of Schools with Average 1 to 5	Total Cost per Pupil	No. of Schools with Average 6 to 10	Total Cost per Pupil	No. of Schools with Average 10 or less	Average per Pupil in Grants
In Counties.....	117	\$244 51	461	\$136 95	578	\$147 75
In Districts.....	56	252 56	127	143 12	183	158 99
In Whole Province.....	173	247 32	588	138 99	761	151 02

The total cost per pupil in all the rural Public Schools was \$80.26.

Comparisons here show that the total cost per pupil of maintaining 173 schools with an average attendance of 5 or less was more than three times the cost per pupil in all the rural Public Schools of the Province; that the cost per pupil in 588 schools with an average of from 6 to 10 was over 70 per cent. higher than the cost in the whole Province; and that the cost per pupil in the schools with an average of 10 or less was nearly double that in the whole Province.

IV. Consolidation of Schools

During the year 1923, consolidations were established at Charlton, Jaffray-Melick (near Kenora), Katrine, and Sundridge. Consolidated schools were completed and opened at Britannia Heights, Burriss, Charlton, Grantham, Katrine, Nipigon, and North Mountain. Statistics of the Consolidated Schools will be found on pages 284-289.

Reports of the efficiency of the consolidated schools now in operation are of a highly satisfactory character. A few extracts from the reports of Inspectors who have schools of this type under their supervision will give some idea of the conditions associated with these schools:

Mr. W. C. Dowsley, B.A., Inspector for Leeds and Grenville, No. 2, speaking of the Mallorytown Consolidated School, says:

The school has been operating very successfully since its opening in September, 1921, and transportation difficulties have been negligible. One van missed two trips last winter. This occurred on the tortuous "river route" where the road is more likely to fill during a snowstorm. The previous winter, I understand, no trip on this route was missed. Horse-drawn vans are used on all the routes, and in winter are made very comfortable by tightly curtained tops. Transportation has been no problem at all, although this feature of consolidation was represented by pessimists as its chief stumbling block. The cost of four routes (one of which operates for six months only in the central section) amounts to \$1,525 each year, and of this 37½ per cent. is paid by grant from the Government. The tendency of these costs is to diminish, and there has been no dearth of satisfactory applicants for the position of van drivers.

The hot lunch served to about 75 pupils daily (for five months) in the commodious and well appointed dining-room in the school basement, has added not a little to the popularity of the school among all interested.

Mr. H. B. Fetterly, B.A., Inspector for Dundas, reports as follows regarding the North Mountain Consolidated School:

The building is of concrete blocks, granite-faced, and presents a very handsome appearance. It contains six ordinary classrooms, a science room, rooms for household science and manual

training, library, teachers' room, lavatories with hot and cold water, and a community hall seating four hundred people. The building is heated by low pressure steam, has a water supply on all floors from a compression pump, and is wired for electricity in all parts.

The grounds consist of seven acres. Part is being fitted up for playgrounds, and the rest will be used for experimental plots in agriculture.

Four vans are used for transportation. One motor van has a route of over six miles, and calls at every door. It makes the trip in forty minutes. The other three are drawn by horses, and take about the same time. The transportation system has worked very satisfactorily, and there have been no complaints. The drivers are all very capable, careful men.

Although the school has been open only since Easter, there is a marked improvement in the character of the work. The separation of the pupils into the grades, with the consequent increase in the number in each grade, has caused a more competitive spirit among the pupils, and the teachers have much more time to devote to the various subjects on the school course. A number of pupils who had stopped school have decided to return with the intention of going through the High School classes. This would not have been possible for them if they had been compelled to leave home, as their people were not able to finance them and do entirely without their help at home.

Mr. J. E. Minns, B.A., Inspector for Centre Hastings, speaks as follows of the Tweed Consolidated School:

Tweed Consolidated School has now been in operation for two years. The success of the school has fully met our highest expectations. The claims of the Department as contained in circulars issued from time to time have been fully realized. That this is appreciated by the community generally is evidenced by the fact that the Farnsworth section, one of the largest and wealthiest in the Inspectorate, which voted strongly against consolidation in the spring of 1921, after seeing the scheme in operation for a year, asked for a reconsideration of the question, and then voted favourably.

The transportation of the children has been a success. We have two motor vans and three horse vans. During the first year the percentage of attendance of pupils living in the village and who walked to school was 86.5, while for the outside pupils who were conveyed, the percentage was 91.8. I have no definite figures for the past year, but the Principal informs me that the attendance of all the pupils is over ninety per cent. One hundred and five pupils, altogether, are being conveyed in the vans.

There can be no question of the efficiency of the work done. We have an excellent staff of teachers who are happy in their work and proud of their school. We have household science, manual training, agriculture, art and music, taught throughout the school by teachers who have Departmental certificates in these subjects, and what is best of all we have no changes in our staff.

Mr. George E. Pentland, B.A., Inspector for Haliburton, who has four consolidated schools in his inspectorate, reports favourably in regard to each of them. Respecting the school at Gooderham he says:

Three sections in Glamorgan township united; and, pending the completion of a four-roomed building at Gooderham, temporary quarters were secured for the accommodation of the pupils of the consolidated area. Two vans are used for the conveyance of the children, and these are very regular in their arrival. The chairman of the board, the secretary, and the principal of the school have all written to me expressing the satisfaction of the people in the working of the school particularly with regard to the transportation, and testifying to the regularity of the pupils' attendance. The present cost is about the same as under the old system; but the educational facilities are much better, as fully qualified teachers are now in charge, the children are conveyed to school every day, and a High School course is arranged so that children can have two years' training after completing the elementary school courses.

APPENDIX F

REPORT OF THE INSPECTOR OF MANUAL TRAINING
AND HOUSEHOLD SCIENCE

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

Sir:

I have the honour to submit herewith my twenty-third annual report of Manual Training and Household Science as carried on in the schools of the Province.

I have the honour to be, Sir,

Your obedient servant,

ALBERT H. LEAKE.

Toronto, December, 1923.

General Progress

Manual Training and Household Science in the schools of the Province have proceeded mainly along the path outlined in previous years. New centres have been opened in Guelph, Hamilton, Kitchener, St. Catharines, Sarnia, Toronto and Windsor, while centres in Fort William, Port Arthur, Smith's Falls and Sault Ste. Marie remain closed owing to financial stringency. Provision is being made in nearly all new plans, particularly in the large centres, for adequate provision for teaching these subjects.

The practice of free-hand sketching is becoming much more common in the manual training room and is resulting in many cases in a much better understanding of the construction work in hand. The lettering on the mechanical drawings is showing considerable improvement and the small model is gradually giving way to the larger object, in the making of which some constructive ability must be shown.

The tool equipments being installed for Manual Training are in most cases adequate, but in one or two cases the equipment installed is more elaborate than is really necessary. It is far more educationally and economically sound to put in a small equipment and add to it as the necessities of the work grow, than at once to purchase a large equipment, some of which will not be required for some time and some of it perhaps never.

Greater attention is needed in a number of cases to the care of the equipment. Good work cannot be done without good tools. Given good tools the teacher may be reasonably expected to keep them in good condition. Cutting edges should be carefully protected either in racks on the wall or a properly fitted tool cabinet. The tools should be arranged in such a way that any vacant space indicates at once a missing tool. By this means the periodical inventory is more conveniently taken.

The teaching of sewing is becoming much more common not only in towns and cities, but also in the smaller places and rural districts. Ottawa, Toronto, Hamilton, London, Peterborough and Woodstock employ special supervisors for this work to see that it is satisfactorily taught in the lower grades.

The Household Science teachers are giving increasing attention to the economical preparation of the family meal and many teachers are centering their instruction around a meal for four persons. When the limited amount of time given to this work is considered, some of the results being accomplished both in sewing and cookery are remarkable.

Manual Training and Household Science are still having to fight their way for recognition and a place in the curriculum of many schools, just as science did many years ago. Notwithstanding their general adoption they have forced their way by merit and not by compulsion. Those few schools that have not introduced them argue that there are already too many subjects on the curriculum and that they cannot find time and those schools in which they are taught, while not at all complaining, yet wish that better provision could be made by the omission of something else or at least that they might constitute an option in the course of study.

Extent of Adoption

Of the twenty-four cities in the Province, there is only one (Welland) that has not introduced Manual Training and Household Science in the Public or High Schools, or both. Twenty-two towns in the Province according to the census of 1921 have a population of over five thousand and, of those, nine have Manual Training and Household Science in their schools. It should not be difficult in all towns with a population of five thousand or over so to organize Manual Training and Household Science that the whole time of one teacher in each subject may be filled. The work of the lower grades is very important as foundation work and the Manual Training teacher should have charge of the work throughout the grades as well as in the actual Manual Training room itself; the same principle applies to the Household Science teacher also.

In towns with a smaller population it is not possible to employ the whole time of a Manual Training or Household Science teacher, but much might be done by the smaller towns co-operating in this matter and employing teachers between them. It should not be difficult to form a group of three or four towns within easy reach of each other, each having its own Manual Training and Household Science centres and equipments and each paying its share of the special teachers' salaries, according to the time spent in each place by the teacher. Now that radial lines are being rapidly extended throughout the Province the possibility of such co-operative action is becoming greater and the will to co-operate is practically all that is now necessary. The attention of the local inspector is directed to this matter. Such actions would not only result in the introduction of Manual Training and Household Science, but would also promote a better feeling among the different communities and lead to combined action in other fields of civic betterment. In still smaller communities a travelling shop might work to advantage.

Summer Courses and Saturday Classes

During the summer the usual holiday courses were held in Manual Training and Household Science for the purpose of qualifying for the elementary certificate which is valid in rural schools only. In order to obtain this certificate attendance is required at two summer sessions of five weeks each. For the first time

in many years the students attending were required to pay their own transportation and living expenses and no contribution towards these was paid by the Government. This resulted in a slight falling off of attendance, but the numbers were quite satisfactory. All the teachers attending these courses are actually in service in the rural schools of the Province and the work taken deals entirely with the requirements and possibilities of the rural schools with reference to Manual Training and Household Science and the serving of a hot dish to supplement the lunch brought from home. The students almost invariably do good work and leave with the expressed intention of introducing the subject, if at all possible, into their schools the following year.

Three years ago, owing to the urgent requests of the Public Schools and of Wentworth County, classes for rural school teachers in service were established at Hamilton Normal School to be held on Saturdays, under exactly the same terms and conditions as those obtaining at the Summer Schools. These classes have been continued with success ever since and this year for the first time a class in Part II work has been commenced. Last year a Saturday Class in Household Science was also opened in Ottawa Normal School. In each case the classes have been established at the direct request of the Public School Inspector, and I am of the opinion that such classes should be held at every Normal School where there is any demand for them and this demand is very largely at the call of the Public School Inspectors of the county in which the school is situated.

The following extracts from a letter written by Inspector J. B. Robinson show how these classes are regarded in the County of Wentworth.

Permit me to express my gratitude for having the Courses in Part I for Household Science and Manual Training provided for by Saturday Classes at the Hamilton Normal School during the current school year. I am elated that the Minister has encouraged the work in rural schools to this extent and assure you that the influence of the teachers who take these courses is far-reaching in improving local rural school conditions. Besides, too, there is in every case where these subjects are correlated with the other subjects of the course of study a decidedly improved tone of freedom and co-operation among teacher and pupil.

May I urge that provision be also made for Saturday Classes in Part II course for Manual Training at the Hamilton Normal School this year? Eleven teachers in all have signified their intention of taking this course if arranged for.

Permit me to offer the following reasons why this course should be provided:

(1) Teachers in rural schools are under local disadvantages and restrictions and need every encouragement possible to increase their resourcefulness as teachers to improve and increase interest in better school conditions.

(2) Larger vision and greater power is effective through the higher training; this means brightness and stimulus for the pupils.

(3) The conduct of Part II along with that of Part I allows for interchange of thought and encouragement among the teachers and directly results in a cheerful carrying on of work during the regular school time.

I trust that the Minister will take these facts into his consideration and make provision for the Part II course in Manual Training this year. I assure you personally that nothing in the Inspectorate of Wentworth has done more in bringing about a higher proficiency in the rural schools and a more elevated tone than that of the work in Household Science and Manual Training. It has met a long felt want in appealing to the interests of retarded boys and girls.

Training of Teachers

Household Science teachers are now trained at the College of Education, Bloor Street, Toronto, and Macdonald Institute, Guelph, and the needs of the schools are being fairly well met by these courses. Students entering these courses are required to possess a Second Class teacher's certificate. Successful

completion of these courses gives what is known as the "Ordinary" certificate. A certificate as a "Specialist" in Household Science is obtained by a four-year University Course. The time has come to consider whether the content of this course warrants giving the title "Specialist" in Household Science to those who successfully complete it.

At present we have no provision for training instructors in Manual Training for the Urban Schools. Since the discontinuance of the course at Guelph, no other measures have been taken to ensure a supply of teachers and the matter is now one that requires immediate attention. Three courses seem to be open: (1) the establishment of a course in connection with an instruction for training industrial teachers if and when one is established; (2) giving a one-year course at the College of Education such as is now done in the case of Household Science, or (3) the adoption of some such scheme as that in use by the City and Guilds Institute of London, England, for the purpose of qualifying teachers.

The Rural School Lunch

The progress noted in previous years in regards to the teaching of Household Science in the rural schools still continues to grow. Scarcely a mail is received that does not contain requests for advice and information together with invitations to address public meetings in rural districts on this subject.

The best method of approach to Household Science in the rural school is through the medium of the hot noonday lunch or the preparation of one or two hot dishes to supplement the lunch brought from home. Owing to the fact that many pupils live far from the school, it is impossible for them to go home for the midday meal, and they are thus dependent upon lunches which they bring with them. Very frequently the pupils are allowed to eat their lunches where and how they please, and the method chosen is conducive neither to comfort nor health. In fine weather they do not wish to lose any time from their games, and so they eat their food while playing, or they bolt it in order that they may get to their play more quickly. In severe weather they crowd around the steps or the stove and do not hesitate to scatter crumbs and crusts. In one case even a teacher has been seen holding a sandwich in one hand and writing on the blackboard with the other. There are now between 450 and 500 schools serving at least one hot dish at the noon lunch and the almost unanimous experience of the teachers in these schools is that the health of the children is improved, that they are able to do better work in the afternoon and that their attendance is more regular. One outstanding advantage is that the pupils are under proper supervision during the noon hour and moral and physical injury is prevented.

Manual Training and Household Science Centres

It would take up too much space to list the rural schools where these subjects are taught, but any school board that is considering their introduction will be gladly furnished with the names of the nearest schools where the subject may be seen in operation.

In urban centres special rooms are equipped for these subjects and the following list gives the names of the various centres with the names of the teachers and the salaries received:

Household Science Centres in Ontario

PLACE	SCHOOL	TEACHER	SALARY
Beamsville	High School	Ida E. Sutherland	\$1,800
Belleville	High School	Illah R. Baker	1,450
Brantford	Collegiate Institute	Edna E. Hartley	2,200
	Central Public School	Kathleen Vaughan	1,300
	Major Ballachy School	Daveda Ridley	1,300
Brockville	Public School	Margaret Campbell	1,200
Chatham	Collegiate Institute	Helene Pilkey	1,700
	Central School	Anna J. Weir	1,500
	McKeogh School	Anna J. Weir	
Cobourg	Collegiate Institute	Grace Boggs	800
Collingwood	Public School	Mary Leona Douglas	1,200
Fairbank	Public School	Winnifred Cooper	1,100
(No. 15, E. York)			
Fort William	Collegiate Institute	Pearl Trynor	1,500
Galt	Collegiate Institute.	G. S. T. Baillie	1,900
Guelph	Consolidated School	Helen Hepburn	1,200
	Collegiate Inst. and Tech. School	Mary A. Stevens	1,800
	Public School	M. Lila Cockburn	1,200
Hamilton	Adelaide Hoodless	M. B. Aitken	1,750
	Bennetto School	C. Heslip	1,300
	Caroline School	L. E. Allen	1,250
	Earl Kitchener School	Agnes M. Sharp	1,350
	King Edward School	Jennie McDermid	1,250
	King George School	Beatrice Beddie	1,500
	Memorial School	E. Curry	1,300
	Prince of Wales School	L. Doan	1,250
	Strathcona School	C. Hilton	1,300
	Wentworth School	Mrs. A. Fairlie	1,550
	Normal School	C. Elliott	2,300
	Collegiate Institute	Lola K. Mitchell	2,100
Ingersoll	Public School	Sybil M. Kendall	1,350
Kingston	Public Schools	Edna McKibbin	1,350
Kitchener	Victoria School	Helena I. Mackenzie	1,300
	Suddaby School		
London	Aberdeen	Grace Graham	1,500
	Alexandra School	Grace Graham	
	Boyle Memorial	Hazel Cunningham	1,400
	Chesley Avenue School	Isabel Davidson	1,500
	Lord Roberts School	Elsie Ferguson	1,500
	Riverview School	Isabelle Craig	1,800
	Ryerson School	Elsie Ferguson	
	Tecumseh Avenue School	Isabel Davidson	
	Collegiate Institute	Mary C. Macpherson	2,600
	Sacred Heart School	Gertrude Troy (Sr. Leona)	1,000
	Normal School	A. B. Neville	2,300
Madoc	Public School	Grace Burnside	1,050
Niagara Falls	Collegiate Institute	Janette A. Mitchell	2,100
Niagara Falls, South.	High School	Ruth V. Gardiner	700
North Bay	Normal School	Mayme C. Kay	2,000
Ottawa	Cambridge Street School	Grace Munt	1,700
	Connaught School	Velma Abernethy	1,600
	First Avenue School	Lucy White	1,800
	Hopewell Avenue School	Mary Hutchison	1,600
	Kent Street School	Elizabeth Meikle	1,800
	Osgoode Street School	Eleanor McIntosh	1,000
	York Street School	Marjorie Johnston	1,800
	Normal School	Miss C. E. Green	2,300
	Normal School	Miss L. Monaghan	1,900
	Kent Street School	Alma Learoyd (Assistant)	1,400
Owen Sound	Collegiate Institute	F. E. Prichard	1,500
	Dufferin Public School	Bertha F. Olds	1,200
Peterborough	Normal School	Elizabeth MacVannell	2,200
	Central School	H. J. C. Moffat	2,100
	Central School	Alice E. Ryley	1,300
	Prince of Wales	Alice E. Ryley	
Port Arthur	Collegiate Institute	Temporarily closed	
Port Perry	High School	Marion E. Glasgow	1,700
St. Catharines	Public Schools	Jean Malcolmson	1,500
	Collegiate Institute		

Household Science Centres in Ontario (Concluded)

PLACE	SCHOOL	TEACHER	SALARY
St. Thomas	Collegiate Institute	Ethel M. Palmer	\$1,800
	Balaclava School	Edith McGregor	1,100
Sarnia	Public Schools	Mary W. Howarth	1,700
	Collegiate Institute	Erie Rowena Going	2,200
Sault Ste. Marie	Collegiate Institute	Mary P. Shaw	2,000
Smith's Falls	Collegiate Institute	Temporarily closed	
Stratford	Collegiate Institute	Margaret J. Langford	1,200
	Romeo School	Mary E. McLean	1,200
	Normal School	E. M. Everson	1,900
Sudbury	High School		2,400
Toronto	Annette Street School	Kate Baird	1,160
	Bedford Park School	Annie Earnshaw and Sewing	1,260
	Brown School	Gladys Thompson	1,260
	Brown School	E. W. DeLaporte	1,810
	Clinton Street School	S. Helen Amos and Sewing	1,610
	Dewson Street School	Annie L. Cheer and Sewing	2,060
	Duke of Connaught	Kathleen Coggis and Sewing	1,210
	Earlscourt School	Constance Reynar	1,660
	Earlscourt School	Marion Ross	1,160
	Eglinton Avenue School	Annie Earnshaw	
	Earl Grey School	E. Irene Henderson and Sewing	1,310
	Essex Street School	Ethel O. Farrant and Sewing	1,860
	Hillcrest School	Constance Reynar	
	Hillcrest School	Marion Ross	
	Jesse Ketchum	E. W. DeLaporte	
	Keele Street School	E. Marguerite Lindsay and Sewing	1,260
	Kimberley Street School	M. Edythe Armstrong and Sewing.	1,710
	Kent School	Hazel Hendry and Sewing	1,510
	King Edward School	Mary Foote and Sewing	2,000
	Lee School	Rhoda M. Ward and Sewing	1,460
	Manning Avenue School	Marion Sinclair and Sewing	1,410
	Orde Street School	Jessie J. Hills	2,010
	Orde Street School	Velma Lehman	1,410
	Park School	Gladys Thompson	
	Parkdale School	Gertrude Dobson	1,560
	Perth Avenue School	Christina L. Smythe	2,100
	Queen Alexandra School	E. M. Cook	1,810
	Queen Alexandra School	Blanche Clarke	1,810
	Ryerson School	Isabel J. C. Pease and Sewing	1,760
	Victoria Street School	Mabel A. Edwards	1,210
	Wellesley School	Augusta E. Shorey and Sewing	1,260
	Williamson Road School	Margaret Milne	1,260
	Winchester Street School	Helen M. Wright and Sewing	1,560
	Withrow Avenue School	M. Lyle Burgess	1,210
	Oakwood Collegiate Institute	Muriel G. Sinclair	2,200
	Riverdale Collegiate Institute	Hazel Carscadden	2,200
	St. Paul's Separate School	Madeline Daley	1,200
	St. Francis Separate School	Sr. M. Agatha	900
	Normal School	Nina A. Ewing	2,300
	Normal School	Mabel E. Hay	1,800
Tweed	Public Schools	Florence Garrett	1,000
Walkerville	Public Schools	Helen Rogers	1,800
	Collegiate Institute	Jean E. Beasley	1,900
Windsor	Assumption Street School	M. Johnson	1,700
	Dougall Avenue School	M. Hair	1,200
	Prince Edward School	M. Rattray	1,700
	Victoria School	M. Johnson	
	Wyandotte School	L. J. Westlake	1,800
	Collegiate Institute	Gladys G. Bond	2,300
Woodstock	Collegiate Institute	Lila K. G. White	1,500

Manual Training Centres in Ontario

PLACE	SCHOOL	TEACHER	SALARY
Beamsville	High School	Jas. M. Bates	\$2,300
Brantford	Collegiate Institute	James C. Coles	2,300
	Central Public School	Arthur Styles	2,500
	Major Ballachy School	G. C. White	2,000
Brockville	Public School	Geo. E. Cox	2,000
Chatham	Collegiate Institute	C. M. DeGroat	2,000
	Central School	C. M. DeGroat	
Collingwood	Public School	Victor Ellis	1,900
Cornwall	Public School		
Fairbank	Public School	F. W. Hiley	1,700
Fort William	Collegiate Institute	I. B. Pengelley	1,800
Galt	Collegiate Institute	F. J. Phalen	2,000
Guelph	Consolidated School		
	Collegiate Inst. and Tech. School	Robt. Hartrey	
	Public School	J. T. Powers	1,875
Hamilton	Adelaide Hoodless School	S. E. Collier	1,800
	Bennetto School	J. H. Hetherington	1,900
	Caroline School	A. E. Wilcox	2,300
	Earl Kitchener	James G. Chrysler	1,900
	King George School	F. T. Bowers	2,200
	Memorial School	W. Morrow	2,000
	Prince of Wales School	S. Hayward	2,100
	Wentworth School	N. L. Weir	1,900
	Normal School	A. J. Painter	1,500
	Collegiate Institute	Fred Taylor	2,200
Ingersoll	Public School	Norman L. Weir	1,600
Kingston	Public Schools	Ezra E. Parkhouse	1,900
Kitchener	Victoria School	R. M. Gillespie	1,700
	Suddaby School		
Lakeview Beach	Public School	David Harper	2,000
Listowel	Public School		
London	Aberdeen School	Edmund Geiger	2,100
	Alexandra School	Edmund Geiger	
	Boyle Memorial School	G. G. Scott	1,700
	Chesley Avenue School	Robt. L. Shortill	1,700
	Lord Roberts School	George Cowie	2,100
	Riverview School	S. R. White, Supr.	2,600
	Ryerson School	George Cowie	
	Tecumseh Avenue School	Robt. L. Shortill	
	Collegiate Institute	W. A. Adams	2,700
	Normal School	S. Pickles	2,400
Madoc	Public School	J. B. Hough	1,850
Niagara Falls	Collegiate Institute	W. F. Currie	2,100
North Bay	Normal School	J. E. Chambers	2,400
Orangeville	Public School		
Ottawa	Cambridge Street School	H. S. Winchester	2,400
	Crichton Street School	A. Crowson	2,600
	Connaught School	G. F. Rowe	2,600
	Devonshire School	G. F. Rowe	
	Elgin Street School	A. Crowson	
	First Avenue School	O. R. Pengelley	2,200
	Glashan School	A. M. Lee	2,300
	Hopewell Avenue School	R. S. Holmes	2,600
	Kent Street School	A. M. Lee	2,300
	Mutchmor School	O. R. Pengelley	
	Percy Street School	J. J. Carter	2,500
	Osgoode Street School	H. S. Winchester	
	Wellington Street School	J. J. Carter	
	York Street School	H. S. Winchester	
	Normal School	J. S. Harterre	2,400
Owen Sound	Collegiate Institute	John Capel	2,000
	Dufferin Public School	F. A. Campbell	1,700
Peterborough	Normal School	A. F. Hagerman	2,540
	Central School	A. F. Hagerman	
	Prince of Wales School	A. Hope	1,700
Port Arthur	Collegiate Institute	Temporarily closed	
Port Perry	High School	T. H. Follick	2,350
St. Catharines	Public Schools	John R. Seaman	2,000
	Collegiate Institute		

Manual Training Centres in Ontario (Concluded)

PLACE	SCHOOL	TEACHER	SALARY
St. Thomas	Collegiate Institute	P. J. Slatterie	\$1,800
Sarnia	Public Schools	R. J. Campbell	1,800
	Collegiate Institute	Robt. Dobbins	2,200
Sault Ste. Marie	Collegiate Institute	T. J. Later	2,800
Smith's Falls	Collegiate Institute	Temporarily closed	
Stratford	Collegiate Institute	F. J. Tench	2,000
	Romeo School	D. W. Gillies	2,000
	Normal School	S. Pickles	2,400
Sudbury	High School		
Toronto	Annette Street School	C. Close	2,625
	Bedford Park School	C. V. Webb	2,425
	Brown School	Geo. B. Cairns	2,025
	Clinton Street School	Andrew T. Wilkie	2,225
	Dewson Street School	E. Slaughter	2,625
	Duke of Connaught School	J. C. Darrock	2,025
	Earl Grey School	J. D. Medcof	2,425
	Eglinton Avenue School	C. V. Webb	
	Essex Street School	A. J. Rostance	2,925
	Hillcrest School	John Webb	2,025
	Jesse Ketchum School	Wm. D. Paton	1,925
	Keele Street School	James H. Housego	2,025
	Kent School	H. G. White	2,175
	Kimberley Street School	W. R. Beattie	2,625
	King Edward School	A. C. Burt	2,550
	Manning Avenue School	T. Carpenter	2,625
	Park School	Geo. B. Cairns	
	Parkdale School	J. C. Hamilton	2,625
	Perth Avenue School	T. W. Davidson	2,625
	Queen Alexandra School	W. W. Flummerfeldt	2,625
	Rawlinson School	W. E. Smyth	2,525
	Ryerson School	R. H. Pomeroy	2,525
	Victoria Street School	Josie E. Smith	1,410
	Wellesley School	Thomas Windsor	2,025
	Williamson Road School	Charles G. Mikel	2,425
	Winchester Street School	J. E. Robertson	2,275
	Queen Alexandra	Jean Hampson,	1,560
	Oakwood Collegiate Institute	R. N. Shortill	2,975
	Riverdale Collegiate Institute	Edward Faw	2,850
	Normal School	J. H. Wilkinson	2,400
Tweed	Public Schools	S. Howard Connor	1,800
Walkerville	Public Schools	Harry R. Ponting	1,800
	Collegiate Institute	W. S. Day	2,300
Windsor	Assumption Street School	A. V. Shackleton	2,000
	Dougall Avenue School	N. McKim	2,000
	Prince Edward School	C. D. Thompson	2,000
	Victoria School	A. V. Shackleton	
	Wyandotte School	G. A. Macaulay	2,000
	Collegiate Institute	Wm. L. Carson	2,700
Woodstock	Collegiate Institute	John S. Mercer	1,700

APPENDIX G

REPORT OF THE INSPECTOR
OF
ELEMENTARY AGRICULTURAL CLASSES

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

Sir,—

I beg to submit for your consideration a report on the Agricultural Classes in connection with the schools of the Province for the year 1923.

I have the honour to be, Sir,

Your obedient servant,

J. B. DANDENO,
Inspector of Elementary Agricultural Classes.

Toronto, December, 1923.

Agricultural education in both the primary and secondary schools is advancing steadily from year to year. This advancement is shown in the lists given further on in this report. It is very gratifying to note that the objections to teaching Agriculture in the schools are much less common than formerly. Farmers, and others living in country districts, are led to see the advantages of agricultural instruction not only to the individual pupils but also to the community at large.

A considerable amount of propagation is still necessary, especially in some counties. A perusal of the tables given will serve to show the counties referred to.

Very effective work is being carried on in many of the cities. Hamilton and St. Catharines are the only cities that are not taking up the work.

Nearly one-half of the schools that are conducting classes in agriculture have teachers qualified in this subject, that is, they have teachers who have attended the summer sessions, or who have had a course of training in a High School. Until a greater number of the High Schools undertake the teaching of Agriculture the difficulty in securing properly qualified teachers for this subject will always be with us.

The more important facts relating to the status of the work at the present time are given below.

**Number of Ungraded Public Schools with Classes in Agriculture,
September, 1922—June, 1923**

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Algoma.....	D. T. Walkom.....	2	2	..
Brant and Norfolk in part.....	T. W. Standing.....	18	16	2
Bruce W.....	W. F. Bald.....	26	10	16
Bruce E.....	John McCool.....	28	13	15
Carleton W and Lanark E.....	R. C. Rose.....	21	10	11
Carleton E.....	Thos. P. Maxwell.....	17	6	11
Dufferin.....	W. R. Liddy.....	33	12	21
Dundas.....	H. B. Fetterly.....	55	45	10
Elgin E.....	J. C. Smith.....	63	39	24
Elgin W.....	J. A. Taylor.....	29	18	11
Essex S.....	D. A. Maxwell.....	30	18	12
Frontenac S.....	S. A. Truscott.....	1	1	..
Grey E.....	Samuel Huff.....	4	2	2
Grey W.....	H. H. Burgess.....	21	10	11
Grey S.....	Robt. Wright.....	9	3	6
Glengarry.....	J. W. Crewson.....	46	37	9
Haldimand.....	J. L. Mitchener.....	14	9	5
Halton and Wentworth in part.....	J. M. Denyes.....	26	21	5
Hastings S.....	H. J. Clarke.....	43	33	10
Hastings C.....	J. E. Minns.....	27	24	3
Huron E.....	J. M. Field.....	35	26	9
Huron W.....	J. E. Tom.....	80	60	20
Kent E.....	W. H. G. Colles.....	70	18	52
Kent W.....	J. H. Smith.....	62	32	30
Lambton W.....	Henry Conn.....	81	57	24
Lambton E.....	J. J. Edwards.....	60	48	12
Lanark W.....	Thos. C. Smith.....	37	31	6
Leeds and Grenville (1).....	J. F. McGuire.....	25	21	4
Leeds and Grenville (2).....	W. C. Dowsley.....	42	32	10
Leeds and Grenville (3).....	T. A. Craig.....	24	24	..
Lennox.....	E. J. Corkill.....	5	4	1
Lincoln.....	Geo. A. Carefoot.....	4	3	1
Middlesex W.....	J. H. Sexton.....	64	47	17
Middlesex E.....	P. J. Thompson.....	80	37	43
Manitoulin.....	J. W. Hagan.....	6	2	4
Nipissing.....	P. W. Brown.....	4	1	3
Northumberland & Durham (1).....	E. E. Snider.....	47	35	12
Northumberland & Durham (2).....	J. W. Odell.....	20	12	8
Northumberland & Durham (3).....	R. Boyes.....	8	5	3
Norfolk.....	H. F. Cook.....	34	21	13
Ontario N.....	T. R. Ferguson.....	23	13	10
Ontario S.....	R. A. Hutchison.....	13	7	6
Oxford S.....	R. A. Paterson.....	6	5	1
Oxford N.....	J. M. Cole.....	43	31	12
Parry Sound S.....	J. L. Moore.....	2	1	1
Peel.....	W. J. Galbraith.....	17	11	6
Perth N.....	Wm. Irwin.....	55	40	15
Perth S.....	Jas. H. Smith.....	40	32	8
Peterborough E.....	Richard Lees.....	13	4	9
Peterborough W and Victoria E.....	G. E. Broderick.....	8	..	8
Prince Edward.....	F. P. Smith.....	26	21	5
Prescott and Russell.....	A. McVicar.....	2	2	..
Renfrew S.....	G. G. McNab.....	24	16	8
Renfrew N.....	I. D. Breuls.....	7	5	2
Simcoe N.....	J. L. Garvin.....	2	..	2
Simcoe S.....	E. Longman.....	6	4	2
Simcoe E.....	Isaac Day.....	15	14	1
Stormont.....	James Froats.....	62	61	1
Timiskaming and Algoma in pt.....	W. A. Wilson.....	4	2	2
Victoria W.....	W. H. Stevens.....	1	1	..
Waterloo S.....	L. Norman.....	16	14	2
Waterloo N.....	F. W. Sheppard.....	9	8	1
Welland S.....	James McNiece.....	15	10	5
Welland N.....	J. W. Marshall.....	11	7	4
Wellington N.....	Robt. Galbraith.....	9	6	3
Wellington S.....	J. J. Craig.....	43	21	22
Wentworth.....	J. B. Robinson.....	37	22	15

**Number of Ungraded Public Schools with Classes in Agriculture,
September, 1922—June, 1923 (Continued)**

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
York (1).....	C. W. Mulloy.....	24	15	9
York (2).....	A. L. Campbell.....	11	6	5
York (3).....	W. W. A. Trench.....	21	15	6
Dist. Div. III.....	John Ritchie.....	2	1	1
Dist. Div. IV.....	L. A. Marlin.....	4	1	3
Dist. Div. VIII.....	D. M. Christie.....	1	..	1
Monteith.....	N. Campbell.....	1	..	1
Totals.....		1874	1241	633

**Number of Ungraded Separate Schools with Classes in Agriculture,
September, 1922 to June, 1923**

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Bruce, Essex, Grey, Huron, Kent, Middlesex, Perth, Wellington.....	Thos. S. Melady.....	30	16	14
Halton, Peel, Perth, Waterloo, Wellington.....	W. J. Lee.....	9	1	8
Essex.....	A. J. Beneteau.....	1	1	..
Frontenac, Hastings, Lanark, Leeds, Northum- berland, Peterborough, Simcoe, Victoria.....	J. P. Finn.....	23	10	13
Carleton, Glengarry, Stormont.....	J. E. Jones.....	15	12	3
Kent, Middlesex.....	J. F. Sullivan.....	1	1	..
Renfrew.....	V. C. Quarry.....	2	2	..
Sudbury, Manitoulin.....	J. M. Bennett.....	2	1	1
St. Charles R.C.S.S., Toronto.....	J. F. Power.....	1	1	..
Totals.....		84	45	39

**Number of Graded Public Schools with Classes in Agriculture,
September, 1922—June, 1923**

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Algoma.....	D. T. Walkom.....	5	4	1
Brantford City.....	E. E. C. Kilmer.....	9	9	..
Brant.....	T. W. Standing.....	4	..	4
Bruce W.....	W. F. Bald.....	2	2	..
Bruce E.....	John McCool.....	2	1	1
Carleton E.....	Thos. P. Maxwell.....	4	1	3
Carleton W.....	R. C. Rose.....	1	1	..
Dundas.....	H. B. Fetterly.....	5	2	3
Elgin E.....	J. C. Smith.....	7	3	4
Elgin W.....	J. A. Taylor.....	12	8	4
Essex S.....	D. A. Maxwell.....	2	1	1
Frontenac N and Addington.....	M. R. Reid.....	1	1	..
Glengarry.....	J. W. Crewson.....	2	2	..
Grey W.....	H. H. Burgess.....	1	..	1
Grey S.....	Robt. Wright.....	2	2	..
Guelph City.....	Wm. Tytler.....	1	..	1
Halton.....	J. M. Denyes.....	3	2	1
Hastings S.....	H. J. Clarke.....	3	2	1
Hastings C.....	J. E. Minns.....	3	1	2
Huron E.....	J. M. Field.....	2	2	..
Huron W.....	J. Elgin Tom.....	3	1	2
Kenora.....	W. J. Hamilton.....	1	..	1
Kent E.....	W. H. G. Colles.....	2	..	2
Kent W.....	J. H. Smith.....	4	3	1
Lambton E.....	J. J. Edwards.....	1	..	1
Lanark W.....	Thos C. Smith.....	2	2	..
Leeds and Grenville (2).....	W. C. Dowsley.....	3	..	3
Leeds and Grenville (3).....	T. A. Craig.....	2	1	1
Lincoln.....	G. A. Carefoot.....	9	5	4
London City.....	G. A. Wheable, V. K. Greer.....	11	6	5
Manitoulin.....	J. W. Hagan.....	1	1	..
Middlesex E.....	P. J. Thompson.....	4	1	3

**Number of Graded Public Schools with Classes in Agriculture,
September, 1922—June, 1923 (Continued)**

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Middlesex W.	J. H. Sexton.	3	2	1
Nipissing District.	P. W. Brown.	2	..	2
Norfolk.	H. F. Cook.	1	..	1
Northumberland & Durham (1).	E. E. Snider.	1	1	..
Ontario S.	R. A. Hutchison.	2	..	2
Ottawa City.	J. H. Putman, E. T. Slemon.	12	1	11
Ottawa Normal Model.	W. J. Neale.	1	..	1
Oxford N.	J. M. Cole.	2	1	1
Oxford S.	R. A. Paterson.	2	1	1
Parry Sound S.	J. L. Moore.	2	1	1
Peel.	W. J. Galbraith.	1	1	..
Perth N.	Wm. Irwin.	5	1	4
Perth S.	J. H. Smith.	7	1	6
Peterborough City.	A. Mowat.	3	2	1
Peterborough E.	Richard Lees.	2	1	1
Prescott and Russell.	A. McVicar.	5	5	..
Prince Edward.	F. P. Smith.	3	..	3
Renfrew N.	I. D. Breuls.	3	1	2
Renfrew S.	G. G. McNab.	4	2	2
Simcoe S.	Edwin Longman.	1	..	1
Simcoe N.	J. L. Garvin.	3	2	1
Stormont.	James Froats.	3	3	..
Timiskaming.	W. A. Wilson.	3	..	3
Toronto City.	Walter Bryce.	4	3	1
Toronto "	A. E. Marty.	1	1	..
Toronto "	N. A. McKenzie.	1	1	..
Toronto "	G. K. Powell.	1	1	..
Toronto Normal Model School.	S. J. Radcliffe.	1	..	1
Victoria W.	W. H. Stevens.	1	..	1
Waterloo N.	F. W. Sheppard.	3	..	3
Waterloo S.	L. Norman.	4	2	2
Welland N.	J. W. Marshall.	5	..	5
Wellington S.	J. J. Craig.	5	1	4
Wentworth.	J. B. Robinson.	13	8	5
Windsor City.	J. E. Benson.	7	7	..
York (1).	C. W. Mulloy.	2	..	2
York (2).	A. L. Campbell.	5	2	3
York (3).	W. W. A. Trench.	9	5	4
York (4).	A. A. Jordan.	11	8	3
Dist. Div. I.	S. Shannon.	2	1	1
Dist. Div. VIII.	D. M. Christie.	1	..	1
Totals.		261	130	131

**Number of Graded Separate Schools with Classes in Agriculture,
September, 1922—June, 1923**

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Bruce, Essex, Huron, Kent, Lambton, Perth, Wellington.	Thos. S. Melady.	14	4	10
Brant, Simcoe, Waterloo, York.	W. J. Lee.	12	6	6
Essex, Middlesex, Oxford, Welland, Wentworth.	J. F. Sullivan.	14	8	6
Essex.	J. V. Scanlan.	1	1	..
Essex, Kent.	A. J. Beneteau.	1	1	..
Glengarry.	J. E. Jones.	3	..	3
Windsor City.	John Waugh.	1	..	1
Peterborough, Simcoe.	J. P. Finn.	6	2	4
Algoma, Nipissing, Thunder Bay.	J. M. Bennett.	10	3	7
Toronto City.	J. F. Power.	6	4	2
Renfrew, Timiskaming.	V. C. Quarry.	1	..	1
Totals.		69	29	40

The number of Public and Separate Schools qualifying for grants each year, commencing in 1903, is given in the following table:

Year	No. of Schools	Year	No. of Schools	With School Gardens	With Home Gardens
1903.....	4	1914.....	264	208	56
1904.....	7	1915.....	407	222	185
1905.....	6	1916.....	585	324	261
1906.....	8	1917.....	989	466	523
1907.....	2	1918.....	1,020	588	432
1908.....	14	1919.....	1,408	618	790
1909.....	16	1920.....	1,648	702	946
1910.....	17	1921.....	1,804	690	1,114
1911.....	33	1922.....	2,047	796	1,251
1912.....	101	1923.....	2,288	843	1,445
1913.....	159				

In the annual reports submitted by trustees to the Department of Education statements are frequently made bearing upon the work as actually carried on. A number of quotations are given. These serve to show what the trustees think about it. One or two are also given from the inspectors:

S.S. No. 3, COLBORNE, HURON Co.; HAROLD E. ELBORN.

There is every reason to believe that the system of teaching Agriculture, and also the school garden and school fair are of much benefit to the boys and girls.

In this way the children are getting a very intelligent knowledge of practical Agriculture, the identification of weeds, the destruction of same, and also intimacy with useful plants and flowers.

Sec.-Treasurer.

S.S. No. 8 E. WAWANASH, HURON Co.; K. MAY BONE.

The school garden is looking fine and we consider it a valuable addition to Rural School Education.

Trustees.

S.S. No. 1, ELLICE, PERTH Co.; LOTTIE CARTLEDGE.

We the Trustees of S.S. No. 1, Ellice hereby certify that Miss Lottie Cartledge has had a very successful garden in 1923 which was highly satisfactory.

FRED HENDERSON, }
FRED SHORE, } Trustees.
GEO. HERMAN, }

S.S. No. 5, MORNINGTON, PERTH Co.; MABEL E. ROE.

I hereby certify that splendid work has been done in the teaching of Agriculture by our present teacher, Mabel E. Roe.

CHARLES E. BARRERO,
Trustee.

SAULT STE. MARIE PUBLIC SCHOOLS.

Miss Burke teaches Sr. IV and Miss Chandler Jr. IV in the Campbell School. The course is, as in other schools in this city, modified so as to bring the work more within the experiences and interests of the pupils. The growing of bulbs, flowers, shrubs, and trees is stressed. It is hoped to stimulate greater interest in beautifying homes and public property. The importance of forestry, including forest protection, in this district is brought before the pupils. The importance of market produce and knowledge of such produce is emphasized.

About fifty per cent. of the time is spent in practical work, such as growing bulbs, etc.; candling eggs; identifying noxious weeds—so plentiful in the city. During the lesson periods the pupils get a training in practical English and lessons are co-related with other subjects such as geography and arithmetic.

Similar lines are followed in Central School where Miss King teaches Sr. IV, in Cody, by Miss Cleminson and in David Kyle, by Miss Casselman.

A small amount of equipment is needed in some of the schools, for class work. This I have discussed with the teachers, who will ask for supplies through the ordinary channels.

Each teacher holds a certificate in Elementary Agriculture and Horticulture. Good work is done in all schools with the exception of Cody, and David Kyle, where the teachers, though capable, did not feel, owing to the stress of work, that they could take sufficient time in this subject. After Christmas this will be changed and more time taken or work discontinued.

D. T. WALKOM, I.P.S.

SOUTH PERTH AND THE CITY OF STRATFORD.

All the rural schools in South Perth taught Agriculture and had school or home gardens during the year 1923. A satisfactory interest was taken in the work by all concerned. The activities of our very capable Agricultural Representative were of great benefit to teachers, pupils and parents.

Five large school Fairs were held, one at the centre of each township, which were remarkably well attended. Many prizes were awarded at each fair and everyone in attendance seemed pleased with the mode of carrying on the work.

School gardens were also carried on at six of our larger schools in the city. The work in each garden was largely used for nature study and experiments. Each garden was nicely cared for and records were kept of the cost and selling price of the produce of each garden. The work as a whole was very good.

J. H. SMITH, I.P.S.,

Div. II, Perth Co.

Stratford, Ont., Dec. 26th, 1923.

School Fairs are now quite common in the Province. These organizations are carried on generally by the agricultural representatives co-operating with the inspectors and teachers. The teacher is expected to become acquainted with the agricultural representative of the county in which the school is situated in order that she may secure from the representative such assistance as this office is prepared to give. The agricultural representatives are under the control of the Department of Agriculture. The following list, corrected to January 1st, 1924, is here given for the use of the teachers.

Agricultural Representatives—Ontario Department of Agriculture

R. S. DUNCAN, Director.

W. D. JACKSON, Asst. Director.

COUNTY	NAME	ADDRESS
Algoma.....	J. M. McIntosh.....	Sault Ste. Marie.
Brant.....	R. Schuyler.....	Paris.
Bruce.....	Campbell Lamont.....	Walkerton.
Carleton.....	C. M. Meek.....	Carp.
Dufferin.....	H. A. Dorrance.....	Orangeville.
Dundas.....	A. E. Springstead.....	Morrisburg.
Durham.....	F. C. Paterson.....	Port Hope.
Elgin.....	C. W. Buchanan.....	Royal Bank Bldg., St. Thomas.
Essex.....	Justus Miller.....	Essex.
Frontenac.....	A. W. Sirett.....	Kingston.
Glengarry.....	D. E. MacRae.....	Alexandria.
Grenville.....	W. M. Croskery.....	Kemptville.
Grey.....	T. S. Cooper.....	Markdale.
Haldimand.....	C. Frey.....	Cayuga.
Halton.....	R. R. Fleming.....	Milton.
Hastings.....	Ray Atkin.....	Stirling.
Huron.....	S. B. Stothers.....	Clinton.
Kenora.....	M. F. Cook.....	Dryden.
Kent.....	Ralph E. White.....	Chatham.
Lambton.....	W. P. Macdonald.....	Petrolia.
Lanark.....	F. Forsyth.....	Perth.
Leeds.....	E. F. Neff.....	Athens.
Lennox and Addington.....	C. C. Main.....	Napanee.
Lincoln.....	W. S. Van Every.....	St. Catharines, Box 107.
Manitoulin.....	R. E. Cumming.....	Gore Bay.
Middlesex.....	R. A. Finn.....	London.
Muskoka and Parry Sound.....	R. S. Beckett.....	Huntsville.
Norfolk.....	G. G. Bramhill.....	Simcoe.
Northumberland.....	H. Sirett.....	Brighton.
Ontario.....	R. M. Tipper.....	Uxbridge.
Oxford.....	G. R. Green.....	Woodstock.
Peel.....	J. A. Carroll.....	Brampton.
Perth.....	M. C. McPhail.....	Stratford.
Peterborough.....	F. C. McRae.....	Norwood.
Prince Edward.....	A. P. MacVannel.....	Picton.

Agricultural Representatives—Ontario Department of Agriculture (Continued)

COUNTY	NAME	ADDRESS
Prescott and Russell.....	F. Larose.....	Plantagenet.
Rainy River.....	I. F. Metcalf.....	Emo.
Renfrew.....	M. H. Winter.....	Renfrew.
Simcoe, North.....	A. Hutchinson.....	Barrie.
Simcoe, South.....	J. J. E. McCague.....	Alliston.
Sudbury.....	D. J. Robicheau.....	Sudbury.
Timiskaming.....	W. G. Nixon.....	New Liskeard.
Thunder Bay—		
Port William Section.....	Fraser Roas.....	Fort William.
Port Arthur Section.....	F. S. Thomas.....	Port Arthur.
Victoria.....	A. A. Knight.....	Lindsay.
Waterloo.....	J. S. Knapp.....	Galt.
Welland.....	R. J. Bryden.....	Welland.
Wellington.....	R. H. Clemens.....	Arthur.
Wentworth.....	W. G. Marritt.....	18 Market St., Hamilton.
York.....	R. J. Rogers.....	Newmarket.

The Names and Addresses of Public and Separate School Inspectors who hold Intermediate Certificates in Agriculture

Bald, W. F., Port Elgin.	Longman, E., Barrie.
Bennett, J. M., 47 Browning Ave., Toronto.	Macdonald, N. S., Toronto.
Benson, J. E., Windsor.	Marshall, J. W., Welland.
Breuls, I. D., Pembroke.	Marty, Miss A. E., Toronto.
Boyes, Robert, Campbellford.	Maxwell, D. A., Kingsville.
Brown, P. W., North Bay.	Minns, J. E., Tweed.
Burgess, H. H., Owen Sound.	Mitchener, J. L., Cayuga.
Campbell, A. L., Weston.	Moore, J. L., Parry Sound.
Carefoot, George A., St. Catharines.	Moshier, D. D., Toronto.
Christie, D. M., Sudbury.	Mulloy, C. W., Aurora.
Clarke, H. J., Belleville.	McCool, John, Walkerton.
Cole, J. M., Woodstock.	McGuire, J. F., Westport.
Colles, W. H. G. (Rev.), Chatham.	McNab, G. G., Renfrew.
Colling, James, Bancroft.	McNiece, James, Welland.
Corkill, E. J., Napanee.	Norman, Lambert, Galt.
Conn, Henry, Sarnia.	Odell, J. W., Cobourg.
Cook, H. F., Simcoe.	Paterson, R. A., Ingersoll.
Craig, J. J., Fergus.	Pentland, G. E., Fenelon Falls.
Craig, T. A., Kemptville.	Power, J. F., 33 Dalton Rd., Toronto.
Crewson, J. W., Alexandria.	Reid, M. R., Sharbot Lake.
Day, Isaac, Orillia.	Ritchie, John, Port Arthur.
Denyes, J. M., Milton.	Robinson, J. B., Hamilton.
Dowsley, W. C., Brockville.	Rose, R. C., Carleton Place.
Edwards, J. J., Petrolia.	Scanlan, Jas., Toronto.
Ferguson, T. R., Uxbridge.	Sexton, J. H., Strathroy.
Fetterly, H. B., Winchester.	Sheppard, F. W., Kitchener.
Field, J. M., Goderich.	Slemon, E. T., Ottawa.
Finn, J. P., Peterborough.	Smith, F. P., Picton.
Froats, James, Finch.	Smith, J. C., St. Thomas.
Galbraith, Robert, Mount Forest.	Smith, J. H., Chatham.
Galbraith, W. J., Brampton.	Smith, Jas. H., Stratford.
Garvin, J. L., Barrie.	Snider, E. E., Port Hope.
Hagan, J. W., Gore Bay.	Standing, T. W., Brantford.
Hamilton, W. J., Fort William.	Sullivan, J. F., London.
Huff, Samuel, Meaford.	Taylor, J. A., St. Thomas.
Irwin, William, Stratford.	Thompson, P. J., London.
Johnson, H. D., Strathroy.	Tom, J. E., Goderich.
Jones, Jas. E., Ottawa.	Trench, W. W. A., Richmond Hill.
Jordan, A. A., 63 Orchard View Blvd., Toronto.	Truscott, S. A., Kingston.
Kilmer, E. E. C., Brantford.	Walkom, D. T., Sault Ste. Marie.
Lee, W. J., 434 Brunswick Ave., Toronto.	White, R. O., North Bay.
Lees, Richard, Peterborough.	Wilson, W. A., Haileybury.
Liddy, W. R., Orangeville.	Wright, Robert, Hanover.

HIGH SCHOOLS

The number of High Schools carrying on the teaching of Agriculture is increasing steadily, though not so rapidly as might be expected. One of the difficulties is the lack of teachers who are qualified to give instruction in Agriculture. Another difficulty arises out of the fact that, although Agriculture is accepted as an option against the Physical Science of the Middle School for Junior Matriculation in Arts, it is not accepted in Medicine, Dentistry or Engineering. In small High Schools a few students may wish to enter one or other of these three faculties, but can not do so if Agriculture is taught because the small High School can not provide both options. This, of course, works against the teaching of Agriculture, especially in the small High Schools and in the Continuation Schools.

Schools	1920		1921		1922		1923	
	Jan.- June	Sept.- Dec.	Jan.- June	Sept.- Dec.	Jan.- June	Sept.- Dec.	Jan.- June	Sept.- Dec.
Collegiate Institutes—								
Brockville.....	yes	yes	yes	yes	yes	yes	yes	yes
Clinton.....	yes	yes	no	yes	yes	yes	yes	yes
Cobourg.....	yes	yes	yes	yes	yes	yes	yes	yes
Ingersoll.....	yes	yes	yes	no	no	no	no	yes
Renfrew.....	yes	yes	yes	yes	yes	yes	yes	yes
St. Thomas.....	yes	yes	yes	yes	yes	yes	yes	yes
Smith's Falls.....	...	...	...	...	...	...	...	yes
Strathroy.....	...	...	...	...	...	...	...	yes
High Schools—								
Almonte.....	...	...	...	yes	yes	yes	yes	no
Arthur.....	yes	yes	yes	yes	yes	yes	yes	yes
Athens.....	yes	yes	yes	yes	yes	yes	yes	no
*Beamsville.....	yes	yes	yes	yes	yes	yes	yes	yes
Belleville.....	yes	yes	yes	yes	yes	yes	yes	yes
Bowmanville.....	yes	yes	yes	yes	yes	yes	yes	yes
Burlington.....	...	...	...	...	...	...	...	yes
Chesterville.....	...	...	...	...	...	...	...	yes
Essex.....	yes	yes	yes	yes	yes	yes	yes	yes
Flesherton.....	...	...	...	...	...	...	...	yes
Haileybury.....	...	...	...	yes	yes	yes	yes	yes
Kincardine.....	yes	yes	yes	yes	yes	yes	yes	yes
Leamington.....	yes	yes	yes	yes	yes	yes	yes	yes
Mitchell.....	...	...	...	yes	yes	no	no	no
Niagara Falls, South.....	yes	yes	yes	yes	yes	yes	yes	yes
Oakville.....	yes	yes	yes	yes	yes	yes	yes	yes
Port Hope.....	yes	yes	yes	yes	yes	yes	yes	yes
*Port Perry.....	yes	yes	yes	yes	yes	yes	yes	yes
Timmins.....	...	...	...	...	...	...	...	yes
Wardsville.....	...	...	...	...	...	...	...	yes
Whitby.....	yes	yes	yes	yes	yes	yes	no	yes
Williamstown.....	yes	yes	yes	yes	yes	yes	no	no
Winchester.....	yes	yes	yes	yes	yes	yes	yes	no
Continuation Schools—								
*Drayton.....	yes	yes	yes	yes	yes	yes	yes	yes
Mount Brydges.....	...	...	...	...	...	...	...	yes
New Liskeard.....	yes	yes	yes	yes	yes	yes	yes	yes
Ridgeway.....	yes	yes	yes	yes	yes	yes	yes	yes
Public Schools with Form V—								
Ancaster.....	...	...	...	...	yes	yes	no	no
Forester's Falls.....	...	...	...	...	yes	yes	yes	yes
Mallorytown.....	...	...	...	...	yes	yes	yes	no
Manor Park.....	...	...	...	...	...	...	...	yes
Swansea, York County.....	yes	no	no	yes	yes	no	no	yes
Thamesford, Oxford County.....	yes	yes	yes	no	no	yes	yes	yes
Thomasburg, Hastings Co..	...	...	...	yes	yes	yes	no	no
Todmorden, York County...	...	...	...	yes	yes	no	no	no
The Northern Academy, Monteith.....	...	...	...	...	...	...	yes	yes

*Separate Departments of Agriculture.

The following table gives the number of High Schools qualifying for grants since 1915:

	No. Schools	With Plots	Without Plots		No. Schools	With Plots	Without Plots
1915				1920			
Jan.-June.....	11	..	11	Jan.-June.....	32	29	3
Sept.-Dec.....	15	..	15	Sept.-Dec.....	25	24	1
1916				1921			
Jan.-June.....	15	1	14	Jan.-June.....	21	17	4
Sept.-Dec.....	20	1	19	Sept.-Dec.....	28	17	11
1917				1922			
Jan.-June.....	20	7	13	Jan.-June.....	29	27	2
Sept.-Dec.....	21	7	14	Sept.-Dec.....	30	27	3
1918				1923			
Jan.-June.....	21	16	5	Jan.-June.....	26	22	4
Sept.-Dec.....	26	18	8	Sept.-Dec.....	33	24	9
1919							
Jan.-June.....	23	16	7				
Sept.-Dec.....	30	23	7				

Courses are provided at the Ontario Agricultural College covering two consecutive summers of five weeks each. These courses were introduced in 1913, and the following list gives the number of teachers who have so far qualified each year for an Intermediate Certificate in Agriculture:

1914, 12; 1915, 10; 1916, 15; 1917, 15; 1918, 9; 1919, 21; 1920, 25; 1921, 24; 1922, 33; 1923, 20.

Below are the names of those teachers who qualified in 1923.

Chisholm, R. J.	McWhorter, Thos., B.A., McMaster, M.A., Toronto.
Collins, Marie.	Montgomery, Bella.
Craven, Margaret.	O'Reilly, Madeleine (Sister St. Eugene).
Dredge, Dora E.	Rowe, James S.
Firth, Joseph W., B.A., Toronto.	Stothers, John C., M.A., Queen's.
Gillies, Robert, B.A., Queen's.	Weir, Wm. J., B.A., Queen's.
Harvey, M. Gladys.	Woltz, Wm. A.
Hayes, Helen M.	
McEwen, John S., B.A., Queen's.	

University Standing Summary, including Farm Mechanics and Specialists, with Degrees:

Queen's.....	91
Toronto.....	40
McMaster.....	18
Western.....	4
Victoria.....	3
	156
Without Degrees.....	106

THE NORMAL SCHOOLS

The Normal Schools continue to do very efficient work, notwithstanding two handicaps: (1) The class room accommodation is scarcely adequate when it is considered that a good deal of laboratory work should be done; and the classes are too large for the rooms as they are. (2) Owing to the fact that very few of the High Schools give instruction in Agriculture, only an exceedingly small number of those attending the Normal Schools have had any instruction in Agriculture at all. Consequently much of the time of the teacher is taken up with work that could have been done in the High Schools.

The Schools Affiliated with the Normal Schools are given in the following list:

Normal School	Schools Affiliated				Teacher of Affiliated School						
	Section No.	Township	Date of Affiliation	Miles from Normal	Secretary	P.O. Address	Name of Teacher	Cert.	Certificate in Agriculture	Salary from Board	Salary from Dept.
Hamilton	5	Barton Burlington Beach	Sept., 1916 " 1916	2 6	Dr. J. H. Holbrook. Burlington B. Com- mission	Mt. Sanitorium Room 800, Bank of Hamilton, Hamilton	Gladys J. Huty Laura Laventure	II II	Elem. Elem.	\$1,100 1,300	\$300 300
London	U3	W. Flamboro & Ancaster	" 1918	6½	W. H. Brooking	Dundas, R.R. 3	B. McConnell	I	Inter.	1,000	300
	21	London	Sept., 1920	5	Thos. Patterson	London	Wanless Evans	II	Elem. Pt. I	1,000	300
	22	"	" 1918	4	R. Dengage	Ealing	W. R. Rigney	II	No Cert.	1,000	300
	28	"	" 1921	4	Jas. E. McConnell	London, R.R. 2	Annie Limon	II	No Cert.	1,000	300
	18	"	" 1922	5	F. A. Fraleigh	London, R.R. 2	Lizzie Ryan	II	No Cert.	1,200	300
North Bay	4	Westminster	" 1923	3	R. Dlinn	London, R.R. 4	Mrs. N. Hathaway	II	No Cert.	1,200	300
		Dorchester	" 1923	12	W. Sheils	Dorchester	F. Mydra Smith	I	No Cert.	2,000	300
		Cont. Sch.	" 1923	12	"	"	Clara McKinley	I	No Cert.	2,000	300
	5	Widdifield	Sept., 1916	9	W. J. Simmens	Feronia	M. Kathleen Hunt	I	No Cert.	1,300	300
	1B	Ferris	" 1916	2	John Wissler	North Bay	Clara Hardy	II	Elem. Pt. I	1,000	300
Ottawa	3	Gloucester	Sept., 1916	4½	F. T. Webster	Billings' Bridge	Ida C. Brownlee	II	Elem. Pt. I	1,000	300
	25	Gloucester Protestant	" 1922	3	A. H. Phillips	Overbrook	Mervin H. Mick	II	Elem.	1,200	300
Peterborough . . .		Orphanage	" 1923	..	Crawford Ross	Elgin St., Ottawa	Mrs. M. Trentadue	II	No Cert.	1,200	300
	3	Smith	Sept., 1916	3	Percy Edmison	Peterborough R.R. 2	Helen M. Grieve	II	Elem.	1,100	300
	5	Smith	" 1916	6	G. D. Mann	Bridgenorth	A. D. McIntosh	II	B.S.A.	1,200	300
	6	Otonabee	" 1916	3	Alex. Huston	Peterborough, R.R. 2	Mary A. Muir	II	Elem.	1,100	300
	U5	Downie	Sept., 1909	5½	Louis Goettler	Stratford, R.R. 3	J. Murray	II	Elem. Pt. I	1,100	300
Stratford	3	Fullarton	" 1923	8	J. H. Mulholland	Michell, R.R. 3	G. Dodsworth	II	Elem.	1,200	300
	2	Ellice	" 1922	4	Edward Ney	Sebringville	A. Ney	II	No Cert.	1,300	300
	7	Etoibicoke	Sept., 1919	15	Wm. Wallis	Weston, R.R. 3	V. O. Armstrong	II	Elem.	1,050	300
	10	Etoibicoke	" 1919	12	Chas. C. Grubbe	Weston, R.R. 3	Violet J. Liddle	II	Elem.	1,200	300
	1	King & Whit- church	" 1921	20	Fred W. Legge	Oak Ridges	Janet Gillespie	II	Elem.	1,250	300
Toronto	U4 21	Markham & Vaughan	" 1923	..	George Dibb	Jefferson	Kathleen Rankin	II	No Cert.	1,000	300
		Village of Pt. Credit	" 1923	14	H. R. Diltz	Port Credit	Henry A. Doupe	I	No Cert.	2,400	300
	3	York	" 1920	6	E. F. Wood	Post'1 St'n K, Toronto	Edith A. Western	I	No Cert.	1,400	300
	11	York	" 1923	6	J. Whittaker	Todmorden, R.R. 1	H. O. Lydford	II	No Cert.	1,100	300
	26	York	" 1923	4	E. J. Owen	239 Coleridge Ave., Toronto	Cecil E. Moses	II	Elem.	1,100	300
						John H. Short	I	Inter.	2,000	300	

Teachers of Agriculture in the Different Normal Schools

Hamilton.....	G. O. McMillan, M.A., B.Paed., Queen's.
London.....	G. W. Hofferd, B.A., Queen's.
North Bay.....	H. E. Ricker, M.A., Queen's.
Ottawa.....	G. A. Miller, M.A., Queen's.
Peterborough.....	A. J. Madill, B.A., McMaster.
Stratford.....	J. W. Emery, B.A., D.Paed., Toronto.
Toronto.....	Jos. W. Firth, B.A., Toronto.

All these men hold Intermediate Certificates in Agriculture.

SUMMER COURSES

The attendance at the summer courses in Agriculture in 1923 was reasonably good considering the fact that each student paid his own expenses. Naturally there is a considerable falling off due partly to the fact that the decision to refuse a refund of expenses was made only a short time before the session opened.

The following shows the attendance at the summer session in Agriculture at the different sessions since 1911:

Attendance at the Ontario Agricultural College Summer Courses in Agriculture

Year	Elementary				Intermediate					Inspectors		Farm Me- chanics	Total
	I		II		I		II		III	I	II		
	Men	Women	Men	Women	Men	Women	Men	Women	Men	—	—		
1911.....	8	75	1	16	.....	.....	.....	.....	.....	.....	.....	.....	100
1912.....	16	65	2	23	.....	.....	.....	.....	.....	.....	.....	.....	106
1913.....	14	64	5	36	23	4	.....	.....	.....	.....	.....	.....	146
1914.....	8	55	5	27	13	4	14	.....	.....	.....	.....	.....	126
1915.....	15	39	5	18	17	1	9	1	.....	.....	.....	.....	105
1916.....	11	99	9	31	15	3	14	1	.....	.....	.....	.....	183
1917.....	15	138	7	81	9	1	13	2	.....	.....	.....	10	276
1918.....	6	187	7	119	20	11	9	.....	9	79	.....	9	456
1919.....	16	155	6	160	9	19	7	21	.....	86	.....	10	489
1920.....	28	125	10	135	7	25	19	.....	.....	8	.....	10	374
1921.....	62	167	36	86	24	15	16	8	7	.....	.....	7	428
1922.....	54	175	27	151	15	12	18	15	.....	4	.....	.....	471
1923.....	12	54	20	109	9	3	9	7	1	4	.....	.....	228

A considerable number of those who enter Part I of the Course leading to an Elementary certificate, for some reason or other, do not complete the course by taking Part II. The following figures show the percentage of shrinkage and concerns the classes at Guelph only:

Year	Number taking Part I Elementary	Year	Number completing Part II Elementary the following year	Decrease per cent.
1911.....	83	1912.....	24	71
1912.....	81	1913.....	41	50
1913.....	76	1914.....	32	58
1914.....	63	1915.....	23	63
1915.....	54	1916.....	40	26
1916.....	100	1917.....	88	12
1917.....	158	1918.....	126	20
1918.....	193	1919.....	166	14
1919.....	171	1920.....	145	15
1920.....	153	1921.....	122	20
1921.....	229	1922.....	178	22
1922.....	229	1923.....	129	44

Attendance at the Whitby Ladies' College Summer Courses in Agriculture

Year	Part I Elementary	Part II Elementary	Total
1919	70	..	70
1920	69	46	115
1921	80	50	130
1922	40	78	118
1923	8	40	48

Attendance at the Northern Academy, Monteith, Summer Courses in Agriculture

Year	Part I Elementary	Part II Elementary	Total
1920... ..	23	..	23
1921	17	8	25
1922	15	18	33
1923	4	7	11

Attendance at Kemptville Agricultural School, Summer Course in Agriculture

Year	Part I Elementary	Part II Elementary	Total
1922	64	..	64
1923	27	..	27

Summer School in Agriculture, Whitby

By Norman Davies, B.A.

The fifth Summer School in Agriculture opened on July 3rd, 1923. Forty-eight students registered, eight in Part I and forty in Part II.

The staff and subjects taught were as follows:

Norman Davies, B.A., Amherstburg High School, Principal, taught Poultry, Gardening, Drainage, and took charge of sports and athletics.

J. A. Short, Swansea Public School, taught Dairying, Floriculture, Horticulture, Beekeeping and assisted with Gardening.

J. G. Adams, B.A., Oshawa High School, taught Soil, Weather and Chemistry.

J. A. Anderson, B.A., Brockville Collegiate Institute, taught Botany in all its branches.

W. J. Morrison, B.A., Bowmanville High School, taught Entomology and Bacteriology.

R. M. Tipper, B.S.A., Uxbridge, taught Animal Husbandry and Field Husbandry.

Second year was divided into two sections of twenty each for class purposes. The small number in each class made it possible for the teachers to give more attention to the individual need and the work done was in every way satisfactory. As in former years the work was made as practical as possible. Each student in first year planted and cared for a small garden. In Floriculture each student transplanted a number of plants to flats. In Animal Husbandry visits were made to several farms for the study of live stock. This has been found more practical than putting up a tent and bringing live stock to the College.

Every one entered into the sports and games with a hearty zest; baseball and tennis occupied the time nearly every evening. The swimming classes were unusually successful, about 60 per cent. of those who entered learning to swim.

Through the courtesy of the members of the staff who had automobiles all students were able to visit the Ontario Hospital and Oshawa. On Saturday, July 21st, forty-two students and three members of the staff went to Niagara Falls. This was a pleasant outing and was thoroughly enjoyed. As most of our students have never been as far west as Toronto, Whitby as a centre for a

Summer School enables them to visit Toronto and the adjacent places of interest. On July 25th, Miss McKee of the Columbia Gramophone Co., gave a demonstration of the use of the phonograph in schools, which was much appreciated. On Friday evening, July 28th, the students gave a concert in the assembly hall which was followed by dancing in the gymnasium.

While the number in attendance was smaller than in former years, the Summer School at Whitby has been a success. All students have done splendid work and it is the regret of those in second year that their work is finished and the expectation of first year to return for their second year.

Summer Course at Kemptville

By G. E. Copeland

The second Summer School in Agriculture was opened at the Kemptville Agricultural School on July 3rd, 1923, with twenty-seven students in attendance, one of whom left soon after the course commenced. All of these were in Part I.

The members of the staff and subjects taught were as follows:

G. E. Copeland, M.A., of Winchester High School, Principal, taught Entomology, Botany, Weather, and had charge of sports and games.

W. J. Bell, B.S.A., Principal of the Agricultural School, taught Animal Husbandry.

E. K. Hampson, B.S.A., taught Field Husbandry, Soils, and Dairying, except Buttermaking.

A. J. Logsdail, B.S.A., taught Gardening, Horticulture, and Floriculture.

P. M. Dewan, B.A., B.S.A., taught Poultry and assisted in Animal Husbandry.

W. G. Gardiner, formerly of Kingston Dairy School, took the practical work in Buttermaking.

Miss A. M. Delaney, of the Ottawa Normal Model School, was supervisor of the students in residence.

Miss I. Johnston, matron of the Agricultural School, acted in the same capacity in the Summer School.

Miss E. E. Weaver was office assistant, part time.

All students except three were in residence. It is felt that those in residence derive more benefit from the course than those living outside. Male students were not admitted.

As was the case last year, the staff of the Kemptville Agricultural School did the greater part of the teaching, using for that purpose the equipment of the school and the stock and crops of the school farm. This Summer School is fortunate in having as instructors, men who are not only engaged in teaching Agriculture, but who are also in close touch with the various phases of Ontario Agriculture.

Practical work was emphasized in all subjects as far as possible. Endeavour was made to relate the work to the courses in Elementary Agriculture for Public Schools, and, in this way to be of practical service to the teachers and the communities which they serve. Each student planted and cared for a garden plot. Collecting trips were made around the neighborhood for the study of weeds and insects, as well as field crops and soils. Eastern Ontario being largely devoted to dairying, silos and the various silage crops received special attention. The newly planted shrubbery and flower beds provided excellent material for Floriculture. Other illustrations equally good might be mentioned.

On the invitation of Mr. Archibald, Director of Experimental Farms, the students spent a Saturday at the Central Experimental Farm, Ottawa. Lunch

was served in the Pavilion, after which the students were conducted through the barns and over the farm by members of the Farm Staff. The excursion was very instructive and enjoyable and is now looked upon as an essential part of the course.

The athletic and social sides were not neglected. In the evenings the students took part in baseball, volley ball, and tennis, a court being available this year for the first time. The gymnasium was used in wet weather. Two field days were held but both were interrupted by rain. A curtailed programme was put on in the gymnasium. A very enjoyable picnic was held in a grove on a branch of the Rideau, which proved a pleasant change from the daily round of classes. Impromptu social evenings were held several times under the direction of Miss Delaney.

As was the case last year, a small magazine was published by the students at the end of the term. It was made up mainly of selections from the various programmes of the term. It promotes a class spirit among the students.

Based on the experience of two years with this Summer School, I feel that the work is of great value to the teachers and through them to the children of the country.

The School closed at noon on August 3rd.

Summer School in Agriculture, Northern Academy, Monteith

By G. S. Johnson

The fourth year, 1923, of the Summer School in Agriculture at Monteith, was not attended with the success of former years. The number of teachers attending was small owing perhaps, to the fact that the location of this centre was more distant and that they were called upon to pay all of their own expenses. Also several that would otherwise have come were sent, through some mistake, to other centres. Owing to the small number of applicants there was a question, for awhile, as to whether any course would be held at Monteith, but it was decided to reduce the Staff and carry on rather than to relinquish the centre altogether.

There were four in attendance in Part I, and seven in Part II. Of those in Part II six were present in Part I at Monteith the previous year. I would strongly recommend that as teachers are now paying their own expenses in connection with Summer School Courses, they be permitted to attend Monteith from any section of the Province if they so desire. We do not state this believing that the course at Monteith in itself offers any peculiar advantages over similar courses offered at other centres, but we believe that it gives the teachers an opportunity to see something of Northern Ontario and to become acquainted with the agricultural advantages of the North.

The staff and their duties were as follows:

G. S. Johnson, Principal, Northern Academy, Monteith; Botany I and II, Chemistry II, Physics II, Methods II.

Arthur Archibald, Northern Academy, Monteith; Physics I, Entomology I and II, Animal Husbandry II, Field Husbandry I and II.

Miss I. E. Dobbie, High School, New Liskeard; Bacteriology II, Floriculture and Horticulture I and II, Poultry I, Dairying II, Bees II.

Owing to the small attendance not much could be done with the organization of games, nevertheless the recreation side of the School was not overlooked. A picnic was arranged for at Lake Sesekinika, one of the beauty spots of Northern Ontario. Apart from this no side trips were taken although the teachers took advantage of the week-ends to visit points of interest in the District.

APPENDIX H

REPORT OF THE INSPECTOR OF PUBLIC LIBRARIES

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

SIR:—

I have the honour of submitting the following report of your Public Libraries Branch for the year 1923, and the statistics, etc., of the Public Libraries of the Province for 1922; also a statement of the grants paid in 1923 to Public Libraries, and to Historical, Literary, and Scientific Societies.

Summary

1. The records of the public libraries of the Province show an advance over the previous year in every phase of public library service in as far as library statistics can reveal conditions. The experience of your Inspector during 1923 leads him to believe that the libraries as a whole have taken another step toward giving a larger and better service to the public. The notable minority giving a large service of good quality has grown somewhat, but the average library is not so close to giving first-class service as we should like to find it.

2. The Province has 466 public libraries on its register, whereas there were 460 a year ago.

3. Public library patronage for 1922 increased 293,620 over 1921. The increase is not as great as was expected.

4. Library expenditure increased \$35,427—about 4 per cent. over the previous year.

5. Expenditure for books increased between 4 and 5 per cent. There has been a tremendous increase in book expenditure since 1918. In that year it was \$70,000; in 1922 it was \$171,255.26. Although the increase seems exceedingly large, the expenditure for books is nearly \$50,000 less than it should have been to meet the requirements of the large patronage that obtained.

6. Three new public library buildings were erected and one handsome community building containing public library accommodation.

7. Thirty students received professional training in the Departmental training school for librarianship.

8. Two valuable catalogues were published by the Branch in the interest of Canadian books.

9. An exchange of library assistants was arranged between the Toronto Public Library and the public library of Auckland, New Zealand.

10. Forty Women's Institutes gave financial assistance to public libraries in 1922, in amounts ranging from \$4.15 to \$250. The total given to rural and village libraries by Women's Institutes was \$1,881.39. Two library buildings were erected largely on the initiative of Women's Institutes. These organizations should be credited also with assistance in the circulation of travelling libraries.

11. The use of travelling libraries increased 17 per cent. in 1923 as compared with 1922.
12. The *Ontario Library Review* was published quarterly as usual.

Public Library Situation

An annual pen picture of the public library system of Ontario would not show much variation from year to year. Each year resembles its predecessor with but slight changes. We are pleased to state that every succeeding year shows progress, but rarely to the extent of any great change in the general condition. Undoubtedly our libraries are becoming more and more useful as educational agencies. Many are making a direct contribution to formal and informal education, and your Inspector believes that on the whole they are performing a great educational service to thousands of readers who do not read with education as their chief aim.

A small percentage of our public libraries may be considered first-class as judged by the best modern standards. A large number are doing fairly good work, and a percentage that is altogether too large has not reached a reasonably high standard.

Your Public Libraries Branch is at all times working toward the realization of higher library standards, through interest in progressive library legislation, advice and instruction to libraries, the training of librarians and the payment of grants by regulation. With its 466 public libraries, Ontario still has the largest number of public libraries in proportion to population of any country, state or province in the world. Our efforts are directed toward increasing the number of libraries and encouraging a larger and better service through these educational institutions.

Public Libraries Act and Public Library Expenditure

The present library legislation gives every free public library the same opportunity to render a fair amount of service. The patronage of libraries has grown very rapidly under the present Act. This has been due to the opportunity afforded for the more adequate expenditure for books and personal service. Book expenditure has increased from \$70,000 to \$171,000 in four years and still the book purchasing is not adequate to meet the requirements of the rapidly increasing use of public libraries.

The Act is a good one throughout, but the unique feature is the clause relating to the public library tax-rate which gives to a library board on its own claim any tax up to that rate which will yield fifty cents per capita of the population. This rate clause has been the subject of a great deal of favourable comment in Great Britain and the United States. At this time a brief statement in regard to the practical working of the clause should be interesting. The principle has worked excellently and it is doubtful if any other method of specifying a rate would be anything like as satisfactory. The clause has produced very good general results. It allows any library board a sum not to exceed the specified rate, but a municipal council may increase it to an amount not to exceed seventy-five cents per capita.

Our experience so far should be of considerable value in testing the adequacy or inadequacy of the rate. At the time your Inspector studied public library conditions in the Province and in parts of Great Britain and States across the border, he found that the majority of good public libraries were not spending more than fifty cents per capita on library service. One city and one large

town in Ontario expended practically fifty cents and three outstanding libraries in the United States spent more. At the time the study was made we were living in the first years of the European war. It was a very difficult matter to determine the value of a dollar and how far it would go for library or any other kind of service. However, the rate of fifty cents per capita would raise the average claimable library income by nearly sixty per cent. The great majority of our libraries could scarcely carry on under the old clause. Your Inspector discovered through investigation and the careful forming of model budgets that fifty cents per capita would furnish a fair amount of library service for a community. He considered that fifty cents per capita would be as far as library boards could reasonably expect the Legislature to go in fixing a maximum claimable rate. At the time it seemed fair to assume that, in municipalities where the demand for good library service was greater than fifty cents per capita would secure, public opinion would encourage the municipal council to vote the extra amount required.

Now that our library system has had experience in the working of the new clause, we have discovered that it is very satisfactory to the great majority of our libraries. Most of them have increased their service, and appreciation has been shown by a corresponding response on the part of the people. In a few instances the demands of the public have been so great that fifty cents per capita could not meet the problem and a special vote of the municipal council was required to supplement the maximum claimable rate.

We had discovered that to give adequate library service in villages and small towns the per capita cost under ideal conditions would be somewhat higher than in larger places. On the other hand it was doubtful whether the smaller places could afford to pay a higher rate than the cities, although the demand for library service seemed somewhat greater in proportion to population.

When your Inspector considered library costs on a service basis, he worked on the experience of libraries throughout the English-speaking world during the years 1914 to 1918, and recommended a rate based on the standards of service that obtained at that time. The per capita demand has grown since that period, but the rate claimable in the Act still provides for a fair amount of good service. However, in libraries where the demand becomes very large and the librarianship is of a good quality, it is probable that a rate higher than is now claimable will be required; in such cases a vote of the council can give the needed increase. The general situation does not warrant any change in the claimable rate.

Book Circulation and Book Expenditure

The circulation of books in the public libraries increased 293,620 in a year, which was somewhat less than we had expected. However, when we consider that library patronage has grown 100 per cent. in eight years, we have a feeling of satisfaction when a substantial increase of any kind is shown. Although the library boards have augmented their book purchasing by \$100,000—\$70,000 was spent in 1918 and \$171,000 in 1922—the great increase does not quite meet the requirements of the demands of the public. There is some satisfaction in the thought that the increase in patronage was not greater than obtained while the expenditure on books was but \$171,000. There is a real relation between annual book-expenditures and public library patronage. A realization of this fact would help the library situation in many places throughout the Province. Under-expenditure on books always results in a serious setback.

An exhaustive study of actual conditions before the war showed that for a book circulation of a hundred thousand, a library should spend \$2,000 on

books; now that costs are considerably higher than they were seven years ago—book-costs did not seem to rise until about 1917—about \$2,700 should be expended for every 100,000 circulated. While the figures are in a sense approximate they are so nearly accurate that no library board should disregard the relation of book-expenditure to patronage. Whenever there has been a falling off in patronage your Inspector has always discovered inadequate book-expenditure as the chief or sole cause. Boards and librarians are sometimes willing to attribute decrease in patronage to causes that have little influence, and usually, if not always, in the face of the fact that their records show under-expenditure for books. It is pleasant to observe by our records that the majority of our libraries realize the need for generous book purchasing.

Professional Training of Librarians

Thirty students received training in the Ontario Library School in 1923. Twenty-eight were from our own Province, one from Saskatchewan and one from Alberta. Our libraries are fortunate in having such an admirable type of student offer for library work. About half the students this year were graduates from universities and the others had matriculation or a higher standing, and were successful in passing a departmental entrance examination to the school. Our school seems to have gained a good reputation among the libraries. We consider that it gives a good intermediate course, that is a training midway between a summer course and one covering an academic year. We believe that our school has a permanent place in the library system of Ontario, but we will soon be in need of a supplementary session for the purpose of giving senior training. It will not be long before we require an elementary course of one month for giving training in librarianship to the smaller town libraries. Such a course might be held every two years; in addition to assisting small town libraries it would be found useful for the training of school librarians.

Certification of librarians for city and town libraries is a subject in which your Inspector is deeply interested. A form of certification would add greatly to the strength and value of our city and town libraries. It would be well received by the libraries on the whole; resolutions favouring a form of certification have been passed by the Ontario Library Association on two occasions.

Catalogues of Canadian Books

The Department through the Public Libraries Branch published two valuable catalogues of Canadian books in 1923. The compilation in both cases was the work of the Toronto Public Library. The catalogues were carefully circulated and have assisted in promoting the more generous purchase and use of books written by Canadians and of books pertaining to Canada. The Canadian Authors Association and large numbers of libraries have expressed their appreciation of the Minister's interest in publishing these valuable catalogues. One of them was entitled "Canadian Books; a Study Outline for the People" and the other "Canadian Catalogue; Books Published in Canada as Well as Those Written by Canadians with Imprint of 1921-22."

Women's Institutes and Public Libraries

For a long time the Women's Institutes have taken a great interest in promoting the use of travelling libraries, and have assisted in the establishing of small public libraries. The Women's Institute at Alliston was instrumental in securing the funds to build a public library in memory of the local heroes

who fell in the great war. In 1922, forty Women's Institutes assisted small public libraries, subscribing in the majority of cases small amounts which made a total of \$1,881.39. Your Inspector prepared a report for the Superintendent of Institutes on the assistance the libraries have received from those worthy organizations, and the report was read at some of the larger conventions of Women's Institutes.

New Buildings

Four new buildings were erected in 1923. Alliston erected a modern building in memory of her hero sons who fell in the European war. The corner-stone was laid by His Honour the Lieutenant-Governor in a ceremony held on June the 8th. The funds for the building were raised by private subscription. The rural community of Glanworth, giving its population as 100, erected a small building at a cost of \$1,000, raising its funds by private subscription. The picture of the library building appeared in the *Ontario Library Review* and was the subject of much favourable comment. The village of Newcastle received a very handsome community building from Mr. Chester D. Massey. The value of the building is said to be \$250,000. This building includes excellent accommodation for the public library which was established in 1923. The town of Merriton erected a modern building at a cost of \$10,000; \$8,500 of the amount was secured from the Carnegie Corporation by reason of a promise made before the Corporation ceased making grants for library buildings.

Library Work with Boys and Girls

Last year we were pleased to report the good results of an interesting campaign for promoting a greater interest in library service for boys and girls. It is a matter of satisfaction to note that this important phase of library work is taking hold with the smaller libraries more strongly than ever and the good work in 1921 has left an influence that is spreading throughout the Province. The "Children's Books Recommended for Purchase" in the *Ontario Library Review* is being found of the greatest use to the librarians of the Province. That section is contributed by Miss Annie Jackson, a specialist on the Toronto Public Library staff. The February number of our quarterly was devoted almost exclusively to work with boys and girls.

It is worthy of note that Miss Lillian H. Smith, supervisor of work with boys and girls in the Toronto Public Library, was elected chairman of the Children's Section of the American Library Association. Miss Smith deserves the honour that has been conferred upon her by the children's librarians of this continent.

Travelling Libraries

It is encouraging to learn from the records that the circulation of our travelling libraries increased 17 per cent. in 1923 over 1922, especially in view of the fact there was an increase of more than 40 per cent. between 1920 and 1922. Our work in this phase of the Department's service is still quite limited, and no special means are employed to inform the sparsely settled districts of what can be done for them. The Women's Institutes are the only organization that is somewhat aggressive in promoting the use of travelling libraries. Our reason for employing no means of publicity is that the present demand is practically all that our resources can supply.

Toronto Public Library Rendered Valuable Assistance

Your Public Libraries Branch is grateful to the Toronto Public Library Board, Mr. George H. Locke, chief librarian, and to the heads of departments and many assistants in the Toronto system for co-operation for the eighth year in conducting the Department's library school and for compiling catalogues of Canadian books.

Report on Historical Societies

Your Inspector was asked during the year to present a report on the historical societies of the Province. A brief summary follows of the findings and recommendations included in this report:

Legislative grants are being paid to the Ontario Historical Society and to 27 local societies; the latter with a few exceptions are affiliated with the Ontario Historical Society. The total annual grant to these institutions amounts to \$5,300.

The historical societies, on the whole, are doing useful and commendable work that is worthy of encouragement. The majority, while having done fair work, could make much better use of their opportunities by doing more and by making the results of their efforts more useful to the public. A notable minority have done work of a most praiseworthy character that is worthy of emulation by the less progressive societies.

It is difficult to estimate whether the present work of the societies fully justifies the total amount of the grants. It is doubtful if it does; but, under conditions that could be easily arranged, the value of the societies to the educational interests of the Province would probably be worthy of a more generous expenditure for grants to such societies.

The desiderata seem to be: (a) That more printed pamphlets and books be published by the societies and that a more systematic method for distribution be devised; (b) That a central bureau contain a complete modern catalogue of printed and manuscript material produced by the societies; (c) That the societies exert their influence through the schools; (d) That all societies collect and preserve contemporary historical material; (e) That some central institution such as the Ontario Historical Society or a Branch of the Department of Education assist the societies in an advisory capacity in order that their work may be of greater benefit to the public; (f) That grants be paid chiefly according to work accomplished.

The passing of a general statute respecting historical societies and also regulations governing the distribution of grants would probably be required in order to realize the larger and more effective work as suggested.

Statistics

I present on pages 290-299 a statement of the statistics of the Public Libraries of the Province, and a statement of the grants paid to Historical, Literary and Scientific Societies.

I have the honour to be, Sir,

Your obedient servant,

W. O. CARSON,
Inspector of Public Libraries.

Toronto, February 6th, 1924.

APPENDIX I

REPORT OF THE
INSPECTOR OF AUXILIARY CLASSES

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

Sir,—

I have the honour to submit for your consideration the following report on Auxiliary Classes.

I have the honour to be, Sir,

Your obedient servant,

Toronto, December 30, 1923.

S. B. SINCLAIR.

There are ninety-six Auxiliary Classes conforming to regulation requirements in Ontario. This is an increase of twenty-two classes in 1923 and does not include the six adolescent Auxiliary Vocational Classes recently established in Toronto. They are distributed as follows: Training classes for very backward children, 72; Promotion classes for backward children, 2; Open Air classes and Forest Schools for delicate, anaemic or undernourished children, 5; Ambulance classes for disabled children, 4; Myopia classes for children with serious visual defect, 3; Lip-Reading classes for children with serious auditory defect, 1; other types, Hospital, Sanatorium and Institution classes, 9. The ambulance class teachers go from home to home, and the lip-reading class teacher visits a number of schools.

Outside Toronto, with the exception of a Preventorium at London and another at Hamilton, all are training classes, as follows: Public Schools—Windsor, 4; London, 5; Kitchener, 1; Stratford, 1; Guelph, 2; Owen Sound, 1; Brantford, 1; St. Catharines, 2; Hamilton, 5; York County, 1; Oshawa, 1; Brockville, 1; Peterboro, 1; Ottawa, 2; Separate Schools—Windsor, 1.

During recent years the stress has been placed on the provision of adequate facilities for very backward children in auxiliary training classes. The Department has furnished school boards, school staffs (inspectors, principals, teachers, nurses and physicians) and the parents of the backward children with information concerning the need for such classes and the procedure for their proper establishment, maintenance and conduct. The press and a number of social organizations have also been instrumental in the dissemination of valuable information to the general public. During the last year free surveys have been conducted at the request of Hamilton, Runnymede, Swansea and Ford School Boards, and the number of training classes has increased from 54 to 72. The surveys have been conducted by Miss DeLaporte, B.A., Dr. Eric Clarke and myself, with the assistance of the local school staff. The Secord School Board (No. 26 East York) is the first rural school board in Ontario to establish an auxiliary training class. Every training class that has been established is still in operation. I have visited all classes and found them doing good work.

The only serious obstacles encountered have been inadequate classroom facilities and half-time classes. It would scarcely be possible to overemphasize the importance of providing these handicapped children with as satisfactory heat, light and ventilation conditions as others, a floor area equal to that of an ordinary classroom to admit of table and bench equipment for manual work, and full school hours for acquiring those necessary facts and habits which they can learn only slowly by constant and continued repetition under careful supervision. If such children are taken from an ordinary class and placed in a small room cut off from the end of a hall, or in a discarded basement room, and put on half time with half the school day spent on the streets, the second condition may be much worse than the first.

The addition of training classes is, in the ultimate analysis, a financial gain. Forty ordinary school classes containing 1,600 children, if rearranged in forty classes of which one contains the sixteen most backward pupils of the 1,600, do better work than before, and more satisfactorily to both teachers and pupils. Where such rearrangement can be made the extra cost is practically nil. Even in cases where an additional teacher and classroom are provided the additional expenditure is more than counterbalanced by the advantages to the backward pupils, the other pupils in the ordinary class, the teachers, the parents and society.

Last year Toronto took a progressive step in the establishment of six auxiliary vocational classes for the training of very backward children over thirteen years of age, three for girls and three for boys. The results, as in many such experiments outside of Canada, have proved so satisfactory that it is now proposed to provide suitable buildings, equipment and teaching staff, not only for those already admitted, but for all on the waiting list.

Thirty-five teachers attended the Auxiliary Class Teachers' Summer Course in 1923 and paid their own expenses. The Toronto Auxiliary Class teachers hold fully attended meetings each month, after 4 o'clock, for the study of auxiliary class work.

The Toronto Auxiliary Class teachers and a few others were greatly benefited by a visit in October to the Detroit special classes. In Detroit about 4.3 per cent. of the school population receive special class instruction. Detroit also has types of classes not yet established in Ontario. These include classes for the totally blind and totally deaf. Such classes are now found in many cities and their number is increasing. When properly trained teachers are secured the results are highly satisfactory. The trend of opinion is in favour of the establishment of such classes when a city has reached a point where the number of such children warrants the additional outlay. The Provincial institutions will always be necessary in order to provide for rural districts and smaller urban centres.

Scientific investigation of subnormal children in special classes has been continued for so many years here and elsewhere that the results now furnish a fairly safe guide for future procedure in Ontario.

Fifty years ago a person with only half the intelligence or mental strength of people of normal mentality was said to be "half witted." He is now said to have a mentality or Intelligence Quotient (or briefly an I.Q.) of 50 per cent. Every person has an I.Q. of his own, and I.Q.'s vary from that of the lowest idiot, which is practically zero, to that of the most gifted individual, which is probably not higher than 200 per cent., or twice that of the person of average mentality. Children with an I.Q. below 50 per cent. seldom reach, in adult life, a higher mentality than that of a normal child of eight years, and those with an I.Q. below 75 seldom higher than twelve years.

Children with an I.Q. below 50

The Ontario Auxiliary Classes Act of 1914 wisely provides that children who are uneducable in school and who will never reach a mentality above that of eight years of age, shall not be admitted to an auxiliary class. In our surveys we have found a number of these children in school classes who, unfortunately, owing to their inferior natural mental endowment, cannot possibly make any progress in the kindergarten or primary grade, or even in an auxiliary class. They not only occupy space which might be filled by a normal pupil but are a serious hindrance to the teacher, and a detriment to the other pupils in the class. There is need for properly safeguarded legislation by which such children can be kept in the home or sent to an institution.

Children with an I.Q. between 50 and 75

The auxiliary training class provides for the next higher grade of mentality, that is, those children with I.Q.'s from 50 to 75.

Notwithstanding the rapid advance made in recent years, less than one-fourth of these very backward children in Ontario schools are in special classes. The most economical and satisfactory method of providing for all is to prepare the local school staff to select the auxiliary class pupils and carry on the work with the minimum of outside assistance.

With brief preparation, the professionally trained teacher can, from a study of the child's life-history and by continued class observation learn to make a fairly close estimate of the child's I.Q. without giving a formal intelligence test. The selection and treatment of subnormal children is receiving increased attention in normal schools and at teachers' meetings.

The requisite qualifications for the position of school inspector in Ontario demand many years of preparation and include a theoretical and practical knowledge of children, and also of psychology and kindred subjects. With such preliminary equipment only a brief course is necessary to prepare the inspector for official intelligence examination work. The inspectors have requested that they be given such a course.

It is desirable that provision be made for the establishment of auxiliary vocational schools for all very backward children over thirteen years of age.

In many places, e.g. Detroit, there is a definitely organized department for the placing and supervision of very backward children after they leave school, and it is necessary that this important work be begun in Ontario if the best results are to be attained.

Children with an I.Q. above 75

In dealing with pupils with I.Q.'s above 75 the first step is to eliminate all below 75 by placing them in a training class. Much can also be accomplished by grading schools and classes on the basis of mentality as well as knowledge into backward, normal and gifted. A valuable experiment in this connection, carried on in the Strathcona School, Hamilton, is described in the Ontario Educational Association Report of 1923, page 426.

I have visited a number of small classes containing gifted children with a mentality above 120 per cent. They go at a rapid pace and it is a delight to observe their work. Before reaching a final conclusion regarding such classes,

however, it will be well to know more concerning the special characteristics of gifted children, the type of leader that should be developed and the most suitable courses, methods and conditions of study for such development.

An example of the practical appreciation of the necessity for such investigation is furnished at Stanford University, where arrangements were made last year by which a sum of \$48,000.00 was set apart for continuation of the research on superior children, "to permit the collection of medical, anthropometric and more complete psychological data regarding such children."

There are a number of other types of special classes for abnormal children nearly if not quite as important as the training classes specially referred to in this report. Toronto has made a highly creditable beginning in the establishment of open-air, sight-saving, lip-reading and ambulance classes. There is urgent need that everyone in Ontario assist in securing for all abnormal children everywhere an education which will as far as practicable enable them to lead useful and happy lives.

APPENDIX J

REPORT OF THE
PROVINCIAL SCHOOL ATTENDANCE OFFICER

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

SIR:—

I have the honour to submit herewith my annual report on School Attendance.

I have the honour to be,

Sir,

Your obedient servant,

J. P. COWLES,
Provincial School Attendance Officer.

Toronto, December 22nd, 1923.

Number of Attendance Officers

For duty during the year 1923 attendance officers were appointed in all the municipalities of the Province. The total number so appointed was 1,305. Of these, 845 were named by township councils, 398 by urban school boards, 61 by school boards in territory without municipal organization, and 1 by a county council. In each of 37 urban municipalities the Separate School Board and the Public School Board, or Board of Education, chose the same individual, thus preventing overlapping of work and ensuring uniform enforcement of the attendance measures within the municipality.

Attendance in General

It is pleasing to be able to report continued improvement in attendance. Not only is there increased enrolment in the schools, but the ratio of the actual to the possible daily attendance is higher than ever before.

The enrolment in the elementary schools in 1919, the year before The School Attendance Act became operative, was 546,562, or 20.84 per cent. of the population of the Province, as given in the Municipal Statistics. In 1920 it was 564,972; in 1921, 585,213, and in 1922 it rose to 601,485, or 21.54 per cent. of the population of the Province. In this year, 1922, the actual aggregate was 86.87 per cent. of the possible aggregate attendance, being an increase over that of the preceding year of 0.64 per cent., an amount equal to more than a full day's attendance for every child attending school.

The growth in attendance in the secondary schools has been even more marked. During the school year 1920-21, the year before the first part of The Adolescent School Attendance Act became effective, the enrolment in the

secondary schools was 42,551. This rose to 52,254 in 1921-22, and to 60,395 last year. That is, the increase during the two years of the operation of the Act has been 17,829, or 41.9 per cent. of the attendance during the year before the Act became operative. To this increase several causes, in addition to the operation of The Adolescent School Attendance Act, have contributed. Of these the growing appreciation of the value of wider education is undoubtedly the most powerful. It is significant to find that in communities where continuation schools or high or vocational schools are readily accessible, a very large percentage of the pupils of the elementary schools remain in school until they pass the High School Entrance examination. It is, moreover, a most hopeful situation to find now in the province at large that over 30 per cent. of all young persons actually proceed into the schools of secondary education.

Enforcement of the Attendance Laws

It may be true that in some communities the attendance officers have not attacked their work with enthusiasm, or that they have allowed their enthusiasm to wane, when unforeseen difficulties have arisen or when they have felt a lack of understanding or of appreciation on the part of those in authority who appointed them to office; but it is also true that the greater number of officers have carried out their duties with zeal and with considerable tact. They have not attempted to coerce, but have tried to secure compliance with the laws by showing parents and others the pernicious effects of irregularity; for it is a fact that the irregularity of a few pupils may, and often does, break up the daily programme of the school, frustrate every plan of the teacher, and destroy the morale of the entire school. Sometimes it has been necessary, in order to protect children from the cupidity, ignorance, or indifference of parents or guardians, to appeal to the courts. Last year, however, in the entire province, only 522 court cases occurred. The activity of local officers and the amount of their success are indicated by the comments made by school inspectors in their annual reports. Some of these comments follow:—

"The regularity of attendance continues to improve."

"The question of attendance, in past years our most serious weakness, is steadily improving."

"The attendance has improved very noticeably under the present system of attendance officers."

"The attendance in general during the year has been good. The school attendance officers are attending carefully to their duties."

"The average school attendance for the urban centres has been high in every municipality. In the majority of the rural sections the attendance has been satisfactory."

"There has been an improvement in the school attendance for the year. The School Attendance Acts are being better enforced."

"The attendance of pupils was good; the increase in the proportion of the actual attendance to the possible being greater than the increase in registration of 1922 over 1921."

"The attendance in both city and rural schools has been well maintained and a hearty co-operation exists between the attendance officers and teachers."

"The chief difficulty is to get an attendance officer who will take action against a friend or neighbour. Usually, I might say invariably, he prefers to resign."

"The new School Attendance Act is being enforced in the centres as required by law. Most attendance officers are most conscientious in the performance of duty."

"During most of the year the attendance has been better than ever before. An effort has been made to be fair to both parents and children, and as far as possible attendance at school has been insisted on."

"The full data for the year are not yet available, but it may be safely stated that the average is gratifying. There is an attendance officer in each municipality and the compulsory School Attendance Act is fairly well enforced."

"The new compulsory Attendance Act is working well, owing chiefly to the fact that the attendance officer is appointed and paid by the school board and must get results. The Adolescent School Attendance Act has greatly strengthened the control of this officer over the parents of children under fourteen."

x "I suggest that there be more urgency put into the Attendance Act. There is, it appears to me, in this inspectorate, a decided tendency on the part of the attendance officers and others to be very lenient about the attendance of pupils."

✓ "The daily attendance at the urban schools has been good throughout the year. In the rural schools there has been some improvement, but the irregularity of attendance is still a problem that presses for solution. It is very difficult to secure efficient attendance officers, although a few are doing good work."

"The School Attendance Act is fairly well observed, and not much fault can be found with its enforcement by the school attendance officers. Most of these officers show good judgment and a desire to fulfil the spirit of the Act in its administration, but there seems to be a tendency on the part of a few of them in rural sections to grant home permits on rather flimsy excuses."

"The officers appointed to see to the proper working of The School Attendance Act have been doing fairly good work, and the attendance has improved in many places, but if nothing more is done than warning and advising, the effect will soon wear off. Only one officer that I know of has brought any delinquent before the magistrate. It had a good effect, and I think a few more officers should have done the same."

x "The added number of candidates at the High School Entrance seems to indicate that The School Attendance Act is making the pupils more regular and keeping them at school till they pass the Entrance. On account of the high price and scarcity of labour and the lower prices of farm produce, parents in the country often keep their grown boys and girls at home where their help is often very much needed."

"It is pleasing to be able to report an increase in the average attendance in rural schools since The School Attendance Act came into force. During the Fall term it was not unusual to find, when visiting the school, that the average attendance had been 90 per cent. or over. This result is partly due to the activity of the school attendance officers and partly due to a quickening of the public conscience regarding the duty of parents to send their children to school regularly."

✓ "The attendance has been fairly good throughout the year. In our city schools it has been excellent. The credit for this is due mainly to the splendid work of the attendance officer. Regular attendance at rural schools cannot, at all seasons, be reasonably expected. Rush work, high wages, falling prices of farm produce, etc., necessitate taking the children out of school at times. I do not know that our rural attendance officers all discharge their duties without fear, favour, or partiality. It is often hard for them to do their duty, which means the incurring of the ill-will of their neighbours. I believe if strictly independent outsiders were appointed, one for, say, a dozen or more sections, and his salary paid by the sections or councils on a pro rata basis, the work would likely be more efficiently done."

"The Adolescent School Attendance Act may be accountable for at least part of the enrolment of pupils beyond the age of fourteen years. But it is not to be given credit for all the enrolment of pupils beyond the age of fourteen. Section 3 of the Act came into force on September 1st, 1921. Hence this report is the first one for a whole school year. My last report showed 242 pupils fourteen years of age and older enrolled in 1921. For 1922 I have to report, in 84 of the 86 rural schools, 2 schools have not yet reported, a total of 508 pupils who had passed the fourteenth birthday. Of these 224 were fourteen years of age and 194 were fifteen years of age; the remaining 90 had passed the sixteenth birthday and were not amendable to the Act. Of these 65 were sixteen years old, 17 were seventeen years old, 6 were eighteen years old, and 2 were older. In all there were 49 in Fifth Classes. Hence we see that 459 of the 508 pupils who had passed the fourteenth birthday were in the classes below the fifth."

Attendance in Rural Sections

✓ Fortunately not all country children have to carry, during the school age period of their childhood, the handicap of excessive farm labour, but unfortunately the excuse "kept at home to work" is seen too often on the Teachers' Reports of Irregular Attendance. As was indicated by one of the inspectors quoted in this report, scarcity of farm labour and the low prices for farm produce are together a combination which sorely tempts the farmer to use the labour of little hands. Nevertheless, to debar farmers' children of eleven, twelve, and thirteen years of age from schooling for twenty, thirty, forty, or in some cases for even sixty days of the school year, as is done in not a few communities, is to defraud the state of much mental power. Indeed, one of the greatest difficulties of the officer in charge of attendance is to secure for the country child chances of schooling equal in length to those enjoyed by the child of town and city. Many a country child finds, as Hamlin Garland in "A Son of the Middle Border" found, that to plough all day like a hired hand is not a chore, but it is a job.

Part-Time Classes

The Province of Ontario has kept well to the front educationally with nations and states which have, during the past few years, advanced the upper limit of compulsory attendance, as most of them have, to sixteen years of age.

In the enforcement of compulsory attendance to this age it becomes apparent that hardships may be wrought upon certain families where children of fourteen and upwards are required to help in the maintenance of the homes. To provide for these cases, provisions have usually been made for exemption from full time attendance at school through the issuance of working papers. Realizing that these young persons are as much entitled to some form of education at public expense as are those who attend school full time, the Legislators of the countries and states which have raised the school age have almost all enacted compulsory part-time laws, in accordance with which working boys and girls attend, for a fixed number of hours each year, courses specially designed to meet their needs.

The Adolescent School Attendance Act of Ontario is recognized as being one of the most satisfactory and most carefully constructed statutes dealing with adolescent education to be found anywhere. The first part of this Act, that dealing with full time attendance, became operative with little difficulty. The well-filled upper forms of the elementary schools and lower forms of the secondary schools indicate this. There has not been, however, so complete enforcement of the provisions dealing with part-time education. The tardiness in carrying out the requirements of the Act is due largely to slowness in grasping the great possibilities presented in instruction of this kind, and to a reluctance on the part of school boards to interfere in the slightest degree at the present time with industry.

Nevertheless, considerable progress in this department has been made. The aims and purposes of part-time instruction are becoming recognized. School boards, school officials and teachers are beginning to see that in this age young people must learn in school how to adjust themselves to the task of earning a living; that they must be taught that for the majority of them promotion in industry will be slow and is the result of merit; that steadiness and perseverance are more profitable than frequent changes of position; that trustworthiness, punctuality, industry, willing, cheerful service are the gateways to success. The purpose of requiring a youthful worker to spend part-time in school becomes apparent and the aims are plain. The part-time school aims to provide opportunity for review and drill on what has been taught already, but what is so likely to be lost by those who leave school at an early age. It aims to furnish advanced work on what is yet unknown, and to show how to apply that which is studied in school to the experiences of everyday. It strives to help the youth to analyze his present work and the work to which he looks forward, while giving him vocational counsel and guidance and some means of becoming acquainted with the practices of the shop and office. It aims to give the young person, in the most sane and practical way, training in personal hygiene, in the principles of safe living, and in those habits of life which will protect him in his hours of leisure. It aims to provide training in every way which makes for self-controlled and respectable citizenship.

The need for such courses of instruction grows with the times. The days of article apprenticeship, which once partially filled the need, are of the past. Industry proceeds in developing a more and more highly specialized and minutely organized system. It already finds difficulty in training men to fill its respon-

sible positions. In the olden days a gifted youth had some opportunity to learn and develop and to rise. Under the modern system he is likely to be cramped and held by the monotony of an endless manipulative task, with the possibility of becoming a discontented, unstable citizen.

The school is looked to for a remedy. The educational system can and does, in the manner indicated, provide opportunity for the vocational guidance, the work analysis, and for the mental stimulus needful. It can and does provide means for the creation of habits, for the broadening of the outlook, for the shaping of character, and for the increase of power necessary to fill positions of initiative and responsibility, and to assume all the duties that rest upon the citizens of a democratic nation.

This report should not be concluded without mention being made of the admirable work done by the educational authorities of the City of London in regard to the carrying out of the provisions of The Adolescent School Attendance Act. The attendance officer of this city reported to his Board for the month of September, 1923:

No difficulties have been met with in the application of The Adolescent Act. Co-operation is being maintained with the employers in the employments of adolescents. The part-time classes are working out very successfully, only one case of absence having been reported for the month.

APPENDIX K

REPORT OF THE
DIRECTOR OF PROFESSIONAL TRAINING

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

Sir,—

I have the honour to submit a report on the work of the Provincial Schools for the training of teachers for the year 1923.

The year 1923 has given additional evidence of the wisdom of the movement begun sixteen years ago by the government of the late Sir James Whitney to provide the Province, through the establishment of additional training schools of an advanced character, with a much larger body of adequately trained teachers. The progress made during the past year toward the attainment of the ideal then set is evidenced by the fact that there is an increase of fifty in the number of students enrolled at the College of Education to qualify as High School teachers, and an increase of 600 in the number enrolled at the Normal Schools to train as First or Second Class teachers.

The College of Education

The enrolment of teachers-in-training in the various courses at the College of Education for the present session is as follows:

High School Assistants' Course.....	264
High School Specialists' Courses.....	101
Household Science Course.....	12
Elementary Art Course.....	34
Elementary Physical Culture Course.....	154
First Class Course.....	46
Pedagogy Courses.....	150

The registration in the courses for degrees in Pedagogy, 150, is evidence of a rapidly growing interest in the scientific aspects of education. The most marked difference in the registration records appears in the courses for High School Assistants and Specialists, where the increase is about 25 per cent.

The additional buildings and equipment of the College of Education, which include a general assembly hall, four lecture rooms, instructors' rooms, and accommodation for the special courses in Household Science, Manual Training, Physical Culture, and Art, are soon to be ready for occupancy.

Several important changes have been made in the staff during the year. Mr. J. G. Althouse, M.A., headmaster of Oshawa High School, assumed the duties of headmastership of the University Schools in January. Mr. J. O. Carlisle, M.A., was appointed in October assistant professor in Methods in Classics to succeed Dr. D. E. Hamilton, who resigned to accept a professorship in Greek in University College. Mr. J. H. Mills, M.A., was appointed instructor

in Classics in the University of Toronto Schools to succeed Mr. Carlisle. Mr. C. E. Phillips, M.A., was appointed as an additional instructor in the University of Toronto Schools.

The Provincial Normal Schools

The most noteworthy fact in connection with the Normal Schools for the present session is the unprecedented increase in the number of students enrolled, twenty-four hundred being registered, as compared with eighteen hundred for the last session. Thus the present session shows not only the largest enrolment in the history of the schools but also the largest single increase since the opening of the additional Normal Schools in 1908. The following table gives in detail the attendance in the various courses at these schools:

School	Total Attendance	Male	Female	First Class	Second Class	Kindergarten-Primary
Hamilton.....	298	38	260	65	233	..
London.....	370	54	316	101	269	..
North Bay....	283	46	237	...	283	..
Ottawa.....	421	61	360	56	365	..
Peterborough..	214	26	188	...	214	..
Stratford.....	256	43	213	...	256	..
Toronto.....	587	80	507	182	355	50
Totals....	2,429	348	2,081	404	1,975	50

The following changes have been made in the staffs of the Normal Schools during the year:

Mr. Gordon S. Apperley appointed an assistant at the Toronto Normal Model School in place of Mr. Frederick W. Schnick, resigned.

Miss Marie V. Bibby, B.A., appointed an additional master at the Toronto Normal School.

Miss Mable E. Hay, appointed instructor in Household Science at the Toronto Normal School in place of Miss Gladys M. Breed, resigned.

Miss Carolyn Stockton appointed teacher of Physical Culture at the Toronto Normal Model School in place of Miss F. Uren, B.A., resigned.

Mr. J. W. Westervelt, Jr., appointed instructor in Writing at the London Normal School in place of Mr. W. J. O'Brien, B.A., resigned.

Miss D. Stephenson appointed instructor in Household Science at the North Bay Normal School in place of Miss M. C. Kay, resigned.

In addition to the above, the following have been added temporarily to the staffs mentioned to provide for the large increase in the attendance at the present time:

Miss Florence F. Halliday, B.A., to the staff of the Toronto Normal School.

Mrs. Muriel G. Sinclair, B.A., to the staff of the Toronto Normal School.

Mr. A. M. Patterson, B.A., B. Paed., to the staff of the Toronto Normal School.

Mr. Harry V. Clarke, B.A., to the staff of the Hamilton Normal School.

Mr. Edward M. McKone, B.A., to the staff of the London Normal School.

Mrs. Mina A. Acres, B.A., to the staff of the Ottawa Normal School.

Lists of the present staffs of the Normal and Normal Model Schools are given in the register of Schools and Teachers for the Province of Ontario.

Model Schools

The following tables show the number of students training for Third Class and District certificates at the various Model Schools:

Summer Model Schools

School	District	Third Class	Academic Course	Total
Bracebridge.....	47	29	25	101
Madoc.....	43	..	..	43
Gore Bay.....	10	8	11	29
Port Arthur.....	8	1	2	11
Sharbot Lake.....	..	31	40	71
Totals.....	108	69	78	255

Autumn Model Schools

School	Third Class
Cornwall.....	25
Kingston.....	30
Orillia.....	23
Renfrew.....	51
Total.....	129

Kindergarten-Primary Summer Course

In addition to the fifty students in training at the Toronto Normal School for the Kindergarten-Primary certificate, 227 Public School teachers attended the Summer Courses of 1923 to qualify for the certificate, as follows:

School	Part I	Part II	Total
Hamilton.....	24	24	48
London.....	22	23	45
Ottawa.....	22	17	39
Toronto.....	54	41	95
Totals.....	122	105	227

All of which is respectfully submitted,

S. A. MORGAN,
Director of Professional Training.

Toronto, December 31, 1923.

APPENDIX L

STATISTICS OF ELEMENTARY AND SECONDARY SCHOOLS

Summary

I.—ELEMENTARY SCHOOLS

a. Public Schools

Number of Public Schools in 1922.....		6,289
Increase for the year.....	9	
Number of enrolled pupils of all ages in the Public Schools during the year (exclusive of Continuation and Night School pupils).....		512,939
Increase for the year.....	11,703	
Average daily attendance of pupils.....		360,121
Increase for the year.....	14,375	
Percentage of average attendance to total enrolment.....		70.20
Increase for the year.....	1.23	
Percentage of aggregate to possible aggregate attendance, i.e., percentage of actual to possible attendance.....		87.13
Number of persons employed as teachers in the Public Schools, men, 1,621; women, 11,293; total.....		12,914
Increase for the year.....	358	
Number of teachers who attended Normal School.....		10,429
Increase for the year.....	595	
Number of teachers who attended Normal College or Faculty or College of Education.....		1,113
Number of teachers with a University degree.....		141
Average annual salary for male teachers.....		\$1,644
Increase for the year.....	\$16	
Average annual salary for female teachers.....		\$1,117
Increase for the year.....	\$38	
Average experience of male teachers.....		12.2 years
Average experience of female teachers.....		8.5 years
Amount expended for teachers' salaries.....		\$15,308,587
Amount expended for public school houses (sites and buildings).....		\$5,224,608
Amount expended for all other purposes.....		\$7,728,970
Total amount expended for Public Schools.....		\$28,262,165
Increase for the year.....	\$1,911,992	
Cost per pupil (enrolled attendance).....		\$55.09
Increase for the year.....	\$2.52	

b. Roman Catholic Separate Schools

Number of Roman Catholic Separate Schools in 1922.....		656
Increase for the year.....	35	
Number of enrolled pupils for all ages.....		88,546
Increase for the year.....	4,569	
Average daily attendance of pupils.....		64,897
Increase for the year.....	4,818	
Percentage of average attendance to total enrolment.....		73.29
Increase for the year.....	1.75	
Percentage of aggregate to possible aggregate attendance, i.e., percentage of actual to possible attendance.....		84.98
Number of teachers.....		1,958
Increase for the year.....	110	
Amount expended for teachers' salaries.....		\$1,382,395
Amount expended for school houses (sites and buildings).....		\$1,059,531
Amount expended for all other purposes.....		\$1,216,793
Total amount expended on R. C. Separate Schools.....		\$3,658,719
Increase for the year.....	\$294,099	
Cost per pupil (enrolled attendance).....		\$41.32
Increase for the year.....	\$1.26	

c. Protestant Separate Schools

Number of Protestant Separate Schools (included with Public Schools, a), in 1922.....		5
Number of enrolled pupils.....		443
Increase for the year.....	9	
Average daily attendance of pupils.....		316
Increase for the year.....	9	

d. Night Elementary Schools

Number of Night Schools in 1922-23.....		21
Decrease for the year.....	3	
Number of pupils enrolled.....		2,263
Decrease for the year.....	270	
Number of teachers engaged.....		59
Decrease for the year.....	11	

II.—SECONDARY SCHOOLS**a. High Schools and Collegiate Institutes**

Number of High Schools (including 47 Collegiate Institutes), 1922-23		175
Increase for the year.....	5	
Number of pupils enrolled in High Schools.....		44,631
Increase for the year.....	5,226	
Average daily attendance of pupils.....		37,821
Increase for the year.....	3,559	
Percentage of average attendance to total enrolment.....		84.74
Decrease for the year.....	2.20	
Number of teachers in High Schools.....		1,420
Increase for the year.....	118	
Average annual salary, Principals.....		\$2,836
Increase for the year.....	\$117	
Average annual salary, Assistants.....		\$2,182
Increase for the year.....	\$54	
Average annual salary, all Teachers.....		\$2,262
Increase for the year.....	\$57	
Highest salary paid.....		\$5,000
Increase for the year.....	\$500	
Amount expended for teachers' salaries, 1922.....		\$2,963,001
Amount expended for school houses (sites and buildings).....		\$2,673,842
Amount expended for all other purposes.....		\$1,106,032
Total amount expended on High Schools, 1922.....		\$6,742,875
Increase for the year.....	\$1,952,664	
Cost per pupil, enrolled attendance.....		\$151.08
Increase for the year.....	\$29.52	

b. Continuation Schools

Number of Continuation Schools, 1922-23.....		181
Increase for the year.....	21	
Number of pupils in attendance.....		8,777
Increase for the year.....	1,272	
Average daily attendance of pupils.....		7,234
Increase for the year.....	925	
Percentage of average attendance to total enrolment.....		82.42
Decrease for the year.....	1.64	
Number of teachers.....		323
Increase for the year.....	37	
Average annual salary, Principals.....		\$1,754
Increase for the year.....	\$12	
Average annual salary, Assistants.....		\$1,410
Increase for the year.....	\$27	
Highest salary paid.....		\$3,200
Increase for the year.....	\$200	

Amount expended on teachers' salaries, 1922.....		\$474,241
Amount expended for school houses (sites and buildings).....		\$243,630
Amount expended for all other purposes.....		\$163,560
Total amount expended on Continuation Schools, 1922.....		\$881,431
Increase for the year.....	\$231,957	
Cost per pupil, enrolled attendance.....		\$100.42
Increase for the year.....	\$13.89	

c. Night High Schools

Number of Night High Schools in 1922-23.....		9
Decrease for the year.....	2	
Number of Pupils enrolled.....		1,709
Increase for the year.....	74	
Number of teachers engaged.....		82
Increase for the year.....	5	

d. Vocational Schools

Number of Day Vocational Schools, 1922-23.....		16
Increase for the year.....	2	
Number of full time pupils enrolled.....		6,987
Increase for the year.....	1,643	
Average daily attendance of full time pupils.....		5,518
Increase for the year.....	1,258	
Number of part time pupils in Day Schools.....		988
Increase for the year.....	414	
Number of special pupils in Day Schools.....		1,427
Decrease for the year.....	177	
Number of teachers engaged in Day Schools.....		286
Increase for the year.....	74	
Number of Evening Vocational Schools, 1922-23.....		51
Decrease for the year.....	4	
Number of pupils enrolled.....		33,511
Increase for the year.....	966	
Number of teachers engaged.....		1,097
Increase for the year.....	22	
Amount expended on teachers' salaries, day and evening schools, 1922.....		\$787,370
Amount expended on school houses (sites and buildings).....		\$426,967
Amount expended for all other purposes.....		\$657,277
Total amount expended on Day and Evening Vocational Schools, 1922.....		\$1,871,614
Increase for the year.....	\$286,528	

III.—GENERAL

Elementary and Secondary Schools

Pupils enrolled in Elementary Schools, 1922.....		601,485
Pupils enrolled in Night Elementary Schools, 1922-23.....		2,263
Pupils enrolled in Secondary Schools, 1922-23.....		62,810
Pupils enrolled in Night High Schools, 1922-23.....		1,709
Pupils enrolled in Evening Vocational Schools, 1922-23.....		33,511
Total Enrolment, all schools.....		701,778
Increase for the year.....	25,420	
Percentage of total population enrolled.....		23.9
Total expenditure.....		\$41,416,804
Increase for the year.....	\$4,677,240	

Average cost per pupil (enrolled attendance) in all Schools

	1902	1907	1912	1917	1921	1922
Teachers' salaries.....	\$7 63	\$10 44	\$14 26	\$17 97	\$28 14	\$29 80
Sites and buildings.....	0 97	2 86	5 90	4 05	10 72	13 72
All other expenses.....	2 80	4 40	5 34	7 72	15 45	15 49
For all purposes.....	11 40	17 70	25 50	29 74	54 31	59 01

Comparative School Statistics, 1867-1922

I. PUBLIC AND SEPARATE SCHOOLS

These elementary school tables, 1, 2, 3, 4 and 5, for the purpose of comparison with previous years in which the Separate Schools were included with Public Schools, include Roman Catholic and Protestant Separate Schools. The tables A, B, C, D, and E give the statistics of the Public Schools, including Protestant Separate Schools; the statistics of the R. C. Separate Schools are given in Tables F and G; those of the Protestant Separate Schools appear in Table T; and the Night Schools in Table U.

1. School Attendance

Year	Total Number of Enrolled Pupils	Boys	Girls	Average Daily Attendance	Percentage of Average Attendance to Total Number Enrolled	Percentage of Aggregate to Possible Aggregate, i.e., Percentage of Actual to Possible Attendance
1867.....	401,643	213,019	188,624	163,974	40.82	.....
1872.....	454,662	238,848	215,814	188,701	41.50	.....
1877.....	490,860	261,070	229,790	217,184	44.25	.....
1882.....	471,512	246,966	224,546	214,176	45.42	.....
1887.....	493,212	259,083	234,129	245,152	49.71	.....
1892.....	485,670	253,091	232,579	253,830	52.26	.....
1897.....	482,777	251,677	231,100	273,544	56.66	.....
1902.....	454,088	232,880	221,208	261,480	57.58	.....
1907.....	448,218	229,794	218,424	266,503	59.45	.....
1912.....	467,022	239,187	227,835	291,210	62.35	.....
1917.....	527,664	266,255	261,409	342,571	64.92	.....
1921.....	585,213	296,942	288,271	405,825	69.38	86.18
1922.....	601,485	306,225	295,260	425,018	70.66	86.80

2. Classification of Pupils

Year	Kindergarten	Kindergarten-Primary	1st Reader, Part I, or Primer	1st Reader, Part II, or 1st Book	2nd Book	3rd Book	4th Book	5th Book, or Beyond 4th Book
1867.....	.....	.....	.....	* 79,365	98,184	83,211	68,896	71,987
1872.....	.....	.....	.....	*160,828	100,245	96,481	67,440	29,668
1877.....	.....	.....	.....	*153,630	108,678	135,824	72,871	19,857
1882.....	.....	.....	.....	*165,834	106,229	117,352	71,740	10,357
1887.....	.....	.....	115,657	76,704	100,533	108,096	81,984	10,238
1892.....	.....	.....	114,932	73,015	96,074	99,345	88,934	13,370
1897.....	.....	.....	110,567	70,808	91,330	99,682	89,314	21,076
1902.....	.....	.....	107,441	69,062	85,732	90,630	83,738	17,485
1907.....	.....	.....	112,552	60,194	84,622	89,371	85,752	15,727
1912.....	.....	.....	126,100	67,368	92,728	88,811	85,213	6,802
1917.....	16,515	2,793	125,321	73,996	106,034	105,062	91,989	†5,954
1921.....	14,948	11,011	130,312	80,132	108,990	120,511	111,349	†7,960
1922.....	13,233	12,057	121,634	82,047	112,409	127,831	123,214	†9,060

NOTE.—Kindergarten attendance is not included for the years previous to 1917.

*In 1st Reader.

†Exclusive of Continuation School Pupils.

The following table classifies the pupils in the various forms as to rural and urban schools:

Rural Schools

Year	Kinder- garten	Kinder- garten- Primary	First Reader Part I or Primer	First Reader Part II or First Book	Second Book	Third Book	Fourth Book	Fifth Book or Beyond Fourth Book	Totals
1904.....	60,784	36,941	47,930	50,297	47,289	9,892	253,133
1907.....	60,470	31,538	46,219	48,247	46,815	8,958	242,247
1912.....	62,712	30,293	43,775	42,450	44,049	†3,984	227,263
1917.....	75	58,290	30,657	44,407	43,834	41,321	†2,926	221,510
1921.....	2,167	60,047	32,386	44,317	47,208	45,823	†3,803	235,751
1922.....	2,511	56,217	32,701	45,621	49,657	49,976	†4,403	241,086

Urban Schools (cities, towns and incorporated villages.)

1904.....	.....	.....	44,456	27,800	37,299	39,814	35,815	6,304	191,488
1907.....	.....	.....	52,082	28,656	38,403	41,124	38,937	6,769	205,971
1912.....	.....	.....	63,388	37,075	48,953	46,361	41,164	†2,818	239,759
1917.....	16,515	2,718	67,031	43,339	61,627	61,228	50,668	†3,028	306,154
1921.....	14,948	8,844	70,265	47,746	64,673	73,303	65,526	†4,157	349,462
1922.....	13,233	9,546	65,417	49,346	66,788	78,174	73,238	†4,657	360,399

†Exclusive of Continuation School Pupils.

The following table compares the enrolment and gives the percentages from rural and urban municipalities for several years:

Year	Enrolment in Rural Schools	Enrolment in Urban Schools
1903.....	260,617 or 57.88% of total	189,661 or 42.12% of total
1907.....	242,247 or 54.05% "	205,971 or 45.95% "
1912.....	227,263 or 48.66% "	239,759 or 51.33% "
1917.....	221,510 or 41.97% "	306,154 or 58.02% "
1921.....	235,751 or 40.28% "	349,462 or 59.71% "
1922.....	241,086 or 40.08% "	360,399 or 59.91% "

NOTE.—Kindergarten attendance for years previous to 1916 not available for the above tables.

3. Teachers' Certificates, Etc.

Year	No. of Teachers	Male	Female	1st Class Certificates	2nd Class	3rd Class	Kindergarten- Primary	Kindergarten	Manual Training	Househ'd Science	District	Permanent Ungraded	Other Certificates including Temp.	No. who attended Normal School,	Nor. Coll., F. of E. or College of Education
1867..	4,890	2,849	2,041	1,899	2,454	386	.....	.....	.....	.....	.....	.....	151	666	.....
1872..	5,476	2,626	2,850	1,337	1,477	2,084	.....	.....	.....	.....	.....	.....	578	828	.....
1877..	6,468	3,020	3,448	250	1,304	3,926	.....	.....	.....	.....	.....	.....	988	1,084	.....
1882..	6,857	3,062	3,795	246	2,169	3,471	.....	.....	.....	.....	.....	.....	971	1,873	.....
1887..	7,594	2,718	4,876	252	2,553	3,865	.....	.....	.....	.....	.....	.....	924	2,434	.....
1892..	8,680	2,770	5,910	261	3,047	4,299	.....	200	.....	.....	.....	.....	934	3,643	.....
1897..	9,351	2,784	6,567	343	3,386	4,465	.....	223	.....	.....	.....	.....	1,031	4,774	.....
1902..	9,614	2,294	7,320	608	4,296	3,432	.....	247	.....	.....	.....	.....	1,336	4,587	.....
1907..	10,170	1,783	8,387	715	3,887	3,452	.....	277	.....	.....	.....	.....	1,323	6,705	614
†1912..	11,128	1,511	9,617	674	6,419	1,804	.....	371	.....	317	220	.....	603	9,203	1,053
†1917..	12,762	1,317	11,445	1,106	8,784	1,317	66	310	33	38	292	213	635	10,763	1,238
†1921..	14,404	1,641	12,763	1,276	10,133	1,146	258	196	65	99	419	177	409	11,437	1,188
†1922..	14,872	1,740	13,132	1,273	10,825	1,190	213	258	63	78	407	156			

†Exclusive of Continuation School Teachers.

The men engaged in teaching in these schools in 1922 formed 11.69 per cent. of the whole number. In 1921 they formed 11.39 per cent.

The number of teachers and the class of certificates, in the Public Schools alone, in each County and District of the Province, will be found in Table C of this Appendix.

The following table classifies the teachers and certificates as to rural and urban schools:

	Teachers			Certificates		
	Total	Male	Female	1st Class	2nd Class	3rd Class
Rural Schools, 1904.....	5,974	1,469	4,505	152	1,944	3,107
Rural Schools, 1907.....	6,038	1,201	4,837	180	1,542	3,079
*Rural Schools, 1912.....	6,143	894	5,249	165	3,002	1,463
*Rural Schools, 1917.....	6,455	655	5,800	343	4,232	1,129
*Rural Schools, 1921.....	6,871	717	6,154	292	4,768	904
*Rural Schools, 1922.....	7,034	777	6,257	257	5,180	909
Urban (cities, towns and incorporated villages) Schools, 1904.....	3,580	606	2,974	483	2,248	289
Urban, 1907.....	4,132	582	3,550	535	2,345	373
*Urban, 1912.....	4,985	617	4,368	509	3,417	341
*Urban, 1917.....	6,307	662	5,645	763	4,552	188
*Urban, 1921.....	7,533	924	6,609	984	5,365	242
*Urban, 1922.....	7,838	963	6,875	1,016	5,645	281

In the rural schools in 1922 the men formed 11.04 per cent., and in the urban schools, 12.28 per cent. of the number of teachers employed in each case.

*Exclusive of Continuation School Teachers.

4. Teachers' Salaries and Experience

Teachers' Salaries

Year	Highest salary paid	Average salary, male teachers, province	Average salary, female teachers, province	Average salary, male teachers, cities	Average salary, female teachers, cities	Average salary, male teachers, towns	Average salary, female teachers, towns	Average salary, male teachers, incorporated villages	Average salary, female teachers, incorporated villages	*Average salary, male teachers, rural schools	*Average salary, female teachers, rural schools	Average salary, male teachers, all urban schools	Average salary, female teachers, all urban schools
1867....	\$ 1,350	\$ 346	\$ 226	\$ 532	\$ 243	\$ 464	\$ 240	\$. . .	\$. . .	\$ 261	\$ 189	\$. . .	\$. . .
1872....	1,000	360	228	628	245	507	216	. . .	. . .	305	213	. . .	. . .
1877....	1,100	398	264	735	307	583	269	. . .	. . .	379	251	. . .	. . .
1882....	1,100	415	269	742	331	576	273	. . .	. . .	385	248	. . .	. . .
1887....	1,450	425	292	832	382	619	289	. . .	. . .	398	271	. . .	. . .
1892....	1,500	421	297	894	402	648	298	. . .	. . .	383	269	. . .	. . .
1897....	1,500	391	294	892	425	621	306	. . .	. . .	347	254	. . .	. . .
1902....	1,600	436	313	935	479	667	317	. . .	. . .	372	271	. . .	. . .
1907....	1,900	596	420	1,157	592	800	406	659	372	458	379	907	453
1912....	2,200	788	543	1,320	703	977	519	779	492	566	493	1,141	618
1917....	2,500	1,038	650	1,637	795	1,166	628	908	573	686	580	1,425	731
1921....	3,500	1,628	1,079	2,245	1,310	1,721	1,005	1,356	940	1,125	961	2,053	1,203
1922....	3,500	1,644	1,117	2,269	1,363	1,767	1,047	1,393	986	1,144	987	2,082	1,253

* Incorporated villages included from 1867 to 1902 inclusive.

Increases in salaries in the cities, towns, villages and rural schools are shown in the above table. In Table C the average salaries for 1922 of the Public School teachers of the various Counties and Districts are given separately, and summarized for the cities, towns and villages. This table also states the salaries paid to teachers according to the grade of certificate held, and illustrates to what extent the teacher with the higher certificate commands the higher salary. The only noticeable decrease shown is in the case of male teachers of the third class. The average salaries for the Province are as follows:

	Male				Female			
	1912	1917	1921	1922	1912	1917	1921	1922
First Class Certificates. . . .	\$1,340	\$1,548	\$2,236	\$2,290	\$634	\$728	\$1,180	\$1,226
Second Class Certificates. . .	757	916	1,436	1,434	587	673	1,101	1,137
Third Class and District Certificates.	524	562	928	911	458	507	845	855

Teachers' Experience

The length of service or experience of the teachers engaged in the Public Schools is also shown in Table C, where the numbers who have taught from less than one year up to forty years and over are given for each year.

The average experience in the Public Schools at the end of 1922 was as follows:

- Male teachers, 12.2 years.
- Female teachers, 8.5 years.
- All teachers, 8.9 years.
- Rural teachers (male and female), 5.2 years.
- Urban teachers (male and female), 12.7 years.

5. Receipts and Expenditures

Year	Receipts				Expenditures				
	Legislative grants	Municipal school grants and assessments	Clergy reserve funds, balances and other sources	Total receipts	Teachers' salaries	Sites and buildings school houses	Libraries, maps, apparatus, prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure
1867.	\$187,153	\$1,151,583	\$331,599	\$1,670,335	\$1,093,517	\$149,195	\$31,354	\$199,123	\$1,473,189
1872.	225,318	1,763,492	541,460	2,530,270	1,371,594	456,043	47,799	331,928	2,207,364
1877.	251,962	2,422,432	730,687	3,405,081	2,038,099	477,393	47,539	510,458	3,073,489
1882.	265,738	2,447,214	757,038	3,469,990	2,144,449	341,918	15,583	525,025	3,026,975
1887.	268,722	3,084,352	978,283	4,331,357	2,458,540	544,520	27,509	711,535	3,742,104
1892.	283,791	3,300,512	1,227,596	4,811,899	2,752,629	427,321	40,003	833,965	4,053,918
1897.	366,538	3,361,562	1,260,055	4,988,155	2,886,061	391,689	60,585	877,335	4,215,670
1902.	383,666	3,959,912	1,422,924	5,766,502	3,198,132	432,753	86,723	1,107,552	4,825,160
1907.	655,239	6,146,825	2,455,864	9,257,928	4,389,524	1,220,820	213,096	1,732,739	7,556,179
1912.	842,278	9,478,887	3,936,887	14,258,052	6,109,547	2,777,960	167,755	2,218,698	11,273,960
1917.	907,846	12,193,439	4,168,000	17,269,285	8,398,450	1,987,644	290,207	3,435,534	14,111,835
1921.	2,454,018	21,195,263	11,461,271	35,110,552	15,473,049	5,605,341	418,370	8,218,033	29,714,793
1922.	2,976,712	22,842,180	12,805,773	38,624,665	16,690,982	6,284,139	480,483	8,465,280	31,920,884

The increase for the year in the amount paid as teachers' salaries was \$1,217,933. The total expenditure increased by \$2,206,091.

These tables show the expenditure per pupil for the years as given below:

Average cost per pupil (enrolled attendance)

	1902	1907	1912	1917	1921	1922
Teachers' salaries.....	\$7 04	\$9 79	\$13 08	\$15 91	\$26 44	\$27 75
Sites and buildings.....	0 95	2 72	5 95	3 77	9 58	10 45
All other expenses.....	2 63	4 34	5 11	7 06	14 75	14 87
For all purposes.....	10 62	16 85	24 14	26 74	50 77	53 07

Average cost per pupil (average attendance)

	1902	1907	1912	1917	1921	1922
Teachers' salaries.....	\$12 23	\$16 47	\$20 98	\$24 52	\$38 13	\$39 27
Sites and buildings.....	1 65	4 58	9 54	5 80	13 81	14 78
All other expenses.....	4 57	7 30	8 19	10 87	21 28	21 05
For all purposes.....	18 45	28 35	38 71	41 19	73 22	75 10

The expenditure per pupil (enrolled attendance) for 1922 in the Public Schools alone will be found in Table E, and for the R. C. Separate Schools in Table F. The expenditure will there be shown as to rural schools, cities, towns, and villages separately.

II. ROMAN CATHOLIC SEPARATE SCHOOLS

1. Schools, Teachers and Attendance

Year	Schools open	Teachers	Pupils	Boys	Girls	Average daily attendance	Percentage of average attendance to total number enrolled	Percentage of aggregate to possible aggregate attendance
1867.....	161	210	18,924	.....	.....	8,606	45.47	.....
1872.....	171	254	21,406	.....	.....	10,584	49.44	.....
1877.....	185	334	24,952	.....	.....	12,549	50.29	.....
1882.....	190	390	26,148	.....	.....	13,574	51.91	.....
1887.....	229	491	30,373	15,376	14,997	16,866	55.52	.....
1892.....	312	662	37,466	19,169	18,297	21,560	57.54	.....
1897.....	340	752	41,620	21,342	20,278	24,996	60.05	.....
1902.....	391	870	45,964	23,314	22,650	28,817	62.69	.....
1907.....	449	1,034	51,502	26,420	25,082	33,500	65.04	.....
1912.....	513	1,237	61,297	31,126	30,171	39,735	64.82	.....
1917.....	548	1,488	70,048	35,036	35,012	46,919	66.98	.....
1921.....	621	1,848	83,977	42,140	41,837	60,079	71.54	85.90
1922.....	656	1,958	88,546	44,728	43,818	64,897	73.29	84.98

2. Receipts and Expenditures

Year	Receipts				Expenditures					
	Legislative grants	Municipal school grants and assessments	Balances, subscribed and other sources	Total receipts	Teachers' salaries	Sites and building school houses	Libraries, maps, apparatus, prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure	Cost per pupil
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$ c.
1867.	9,993	26,781	11,854	48,628	34,830	.....	.....	†7,889	42,719	2 26
1872.	12,327	41,134	15,349	68,810	45,824	.....	.....	†15,993	61,817	2 88
1877.	13,607	72,177	34,482	120,266	70,201	24,510	2,811	17,284	114,806	4 60
1882.	14,382	97,252	55,105	166,739	84,095	36,860	1,303	32,082	154,340	5 13
1887.	16,808	147,639	65,401	229,848	112,293	48,937	3,624	46,369	211,223	6 95
1892.	21,043	206,698	98,293	326,034	149,707	65,874	2,922	71,335	289,838	7 74
1897.	26,675	224,617	84,032	335,324	168,800	41,233	5,786	86,350	302,169	7 26
1902.	30,472	293,348	161,683	485,503	210,199	100,911	6,158	118,173	435,441	9 47
1907.	40,524	442,316	308,540	791,380	281,484	186,908	15,991	229,793	714,176	13 86
1912.	51,846	757,255	377,713	1,186,814	456,800	308,193	15,207	263,024	1,043,224	17 01
1917.	63,127	1,066,253	370,346	1,499,726	635,089	262,103	24,836	391,695	1,313,723	18 75
1921.	196,283	1,980,312	1,552,246	3,728,841	1,236,961	1,086,551	40,225	1,000,883	3,364,620	40 06
1922.	195,963	2,154,985	1,698,096	4,049,044	1,382,395	1,059,531	52,302	1,164,491	3,658,719	41 32

†Including all expenditure except for teachers' salaries.

An increase of 4,569 in the enrolment and of \$294,099 in the expenditure in 1922 are noticed in the above tables. The expenditure per pupil of enrolled attendance increased from \$40.06 to \$41.32. Detailed statistics in reference to these schools will be found in Tables F and G.

III. PROTESTANT SEPARATE SCHOOLS

The following is a complete list of the Protestant Separate Schools of the Province:—No. 1 Grattan, No. 2 Hagarty, L'Orignal and Penetanguishene (two schools).

They were attended by 443 pupils in 1922. The whole amount expended for their maintenance and permanent improvements was \$18,511.79. Ten teachers held Second Class certificates, and one held a Third Class certificate.

More complete statistics for these schools will be found in Table T.

IV. CONTINUATION SCHOOLS

The following table gives statistics of the "Continuation Classes, Grade A," up to and including 1907. Thereafter they are known as "Continuation Schools." Formerly the statistics of these schools were included with the statistics of the Public and Separate Schools, consequently certain items for the years 1897-1907 cannot be given.

Year	Schools	One-teacher schools	Two-teacher schools	Three-teacher schools	Number of teachers	Receipts		Expenditure		Total value of Equipment	Number of Pupils	Percentage of average attendance to total enrolment
						Legislative grant	Total Receipts	Paid for Teachers' Salaries	Total Expenditure			
1897....	27	20	7	....	34	2,700	.....	.....	.....	.....	1,275	.....
1902....	59	46	12	1	73	8,350	.....	.....	.....	.....	1,856	.....
1907....	91	65	24	2	119	25,610	.....	73,325	.....	26,345	3,993	.....
1912....	138	54	73	11	226	64,081	295,261	202,875	265,087	75,556	6,094	61.97
1917....	137	36	99	2	*241	65,733	360,431	228,362	324,621	93,228	*5,104	*73.15
1921....	160	46	102	12	*286	127,770	723,426	406,162	649,474	134,714	*7,505	*84.06
1922....	181	58	104	19	*323	148,217	1,038,602	474,241	881,431	158,030	*8,777	*82.42

* For school year ended six months after the calendar year specified.

Of the enrolled attendance for 1922-23, 6,316 pupils were in the Lower School and 2,461 in the Middle School. The total attendance was made up of 3,569 boys and 5,208 girls.

Average Cost per pupil, enrolled attendance

	1917	1921	1922
Teachers' salaries.....	\$44 74	\$54 12	\$54 03
Sites and buildings.....	6 33	12 93	27 76
All other expenses.....	12 53	19 48	18 63
For all purposes.....	63 60	86 53	100 42

Statistics in detail for 1922-23 in reference to the Continuation Schools will be found in Tables H, I, J and K.

V. COLLEGIATE INSTITUTES AND HIGH SCHOOLS

The following table gives comparative statistics respecting Collegiate Institutes and High Schools from 1867 to 1922, inclusive:

Receipts, Expenditure, Attendance, etc.

Year	Schools	Teachers	Receipts		Expenditure			Pupils	Percentage of average attendance to total enrollment
			Legislative grant	Total Receipts	Paid for teachers' salaries	Paid for sites and buildings	Total expenditure		
			\$	\$	\$	\$	\$		
1867.....	102	159	54,562	139,579	94,820	*19,190	124,181	5,696	55
1872.....	104	239	79,543	223,269	141,812	*31,360	210,005	7,968	56
1877.....	104	280	78,762	357,521	211,607	*51,417	343,710	9,229	56
1882.....	104	332	84,304	373,150	253,864	*19,361	343,720	12,348	53
1887.....	112	398	91,977	529,323	327,452	*73,061	495,612	17,459	59
1892.....	128	522	100,000	793,812	472,029	*91,108	696,114	22,837	60
1897.....	130	579	101,250	767,487	532,837	*46,627	715,976	24,390	61
1902.....	134	593	112,650	832,853	547,402	44,246	769,680	24,472	58.97
1907.....	143	750	158,549	1,611,553	783,782	193,975	1,213,697	30,331	60.94
1912.....	148	917	209,956	2,414,128	1,232,537	327,982	1,953,061	32,273	62.80
1917.....	162	†1,051	184,088	3,051,684	1,554,049	277,544	2,418,975	†29,097	†78.15
1921.....	170	†1,302	223,165	5,623,528	2,531,069	1,058,691	4,790,211	†39,405	†86.94
1922.....	175	†1,420	276,889	7,993,999	2,963,001	2,673,842	6,742,875	†44,631	†84.7†

* Expenses for repairs, etc., included.

† For the school year ended six months after the calendar year specified.

Average cost per pupil (enrolled attendance)

	1917	1921	1922
Teachers' salaries.....	\$53 41	\$64 23	\$66 39
Sites and buildings.....	9 54	26 87	59 91
All other expenses.....	20 18	30 46	24 78
For all purposes.....	83 13	121 56	151 08

Number of Pupils in the three grades of schools in the Collegiate Institutes and High Schools

	1916-17	1921-22	1922-23
Lower School.....	20,190	27,273	29,219
Middle School.....	7,336	9,794	12,210
Upper School.....	1,571	2,338	3,202
Total enrolment.....	29,097	39,405	44,631
Total number of boys.....	12,353	18,328	21,139
Total number of girls.....	16,744	21,077	23,492

The statistics in detail of the various Collegiate Institutes and High Schools of the Province for 1922-23 will be found in Tables L, M, N and O.

VI. TEACHERS' INSTITUTES

This table presents the work of the Teachers' Institutes for forty-six years:

Year	No. of Teachers' Institutes	No. of Members	No. of Teachers in the Province (High School teachers not included)	Receipts				Expenditure	
				Amount received from government grants	Amount received from municipal grants	Amount received from members' fees	Total amount received	Amount paid for Libraries	Total amount expended
				\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1877.....	42	1,181	6,468	1,412 50	100 00	299 75	2,769 44	.....	1,127 63
1882.....	62	4,395	6,857	2,900 00	300 00	1,088 84	9,394 28	453 02	5,355 33
1887.....	66	6,781	7,594	1,800 00	1,879 45	730 66	10,405 95	1,234 08	4,975 50
1892.....	69	8,142	8,680	1,950 00	2,105 00	875 76	12,043 54	1,472 41	6,127 46
1897.....	73	7,627	9,351	2,425 00	2,017 45	901 15	12,446 20	1,479 88	6,598 84
1902.....	77	8,515	9,614	2,515 00	1,877 50	1,171 80	13,171 26	1,437 18	7,188 45
1907.....	81	9,319	10,170	2,850 00	1,920 00	1,671 32	14,824 09	654 16	7,487 41
1912.....	83	*8,976	11,128	3,800 00	2,100 78	1,961 10	22,120 70	1,359 24	10,120 89
1917.....	94	*11,560	12,762	5,475 00	3,701 62	3,821 23	27,712 01	3,173 12	13,977 20
1921.....	96	*12,546	14,404	6,275 00	4,411 50	6,244 00	35,660 70	5,807 92	20,847 75
1922.....	95	*12,910	14,872	6,900 00	4,459 27	6,540 84	39,759 89	5,743 50	25,810 37

*Registered attendance of members.

See Appendix M for details for 1922.

VII. DEPARTMENTAL EXAMINATIONS, Etc.

1. Table showing the Number of Teachers in Training at Provincial Normal Schools, and the Pupils at the Normal Model Schools in connection therewith, etc., 1877-1924

Year	No. of Normal School teachers	No. of Normal School students	No. of Normal Model School and Kindergarten teachers	No. of Normal Model School and Kindergarten pupils
1877.....	13	257	8	643
1882.....	16	260	15	799
1887.....	13	441	18	763
1892.....	12	428	22	842
1897.....	13	407	23	832
1902.....	16	619	31	958
1907-08.....	*35	428	*38	979 (1907)
1912-13.....	*69	986	*38	914 (1912)
1917-18.....	*78	1,514	*43	938 (1917)
1922-23.....	*85	1,815	*43	1,070 (1922)
1923-24.....	*92	2,429	*43	1,112 (1923)

* Including those engaged in both a Normal and a Normal Model School.

2. High School Entrance Examinations, 1877-1923.

Year	Total number examined	Number granted certificates	Percentage	Year	Total number examined and recommended by Principals	Number granted certificates	Percentage
1877.....	7,383	3,836	51.95	1907.....	22,144	15,430	69.68
1882.....	9,607	4,371	45.49	1912.....	22,679	13,977	61.62
1887.....	16,248	9,364	57.63	1917.....	21,975	15,751	71.67
1892.....	16,409	8,427	51.35	1922.....	36,114	27,560	76.31
1897.....	16,384	10,502	64.09	1923.....	380,48	29,889	78.55
1902.....	18,087	13,300	73.53				

3. Lower School Examination, 1923

STATISTICS OF RESULTS BY PAPERS

SUBJECTS	Total Number of Candidates	Candidates Writing L.S. Exam.	NUMBER SUCCESSFUL			
			Passed L.S. Exam.	Teachers' Report	Total Successful	Per Cent.
English Grammar....	9,366	1,854	577	7,512	8,089	86.36
Canadian History....	17,102	3,535	367	13,568	13,935	81.48
Geography.....	13,955	1,941	627	12,014	12,641	90.58
Physiography.....	11,058	1,254	418	9,807	10,225	92.46
Arithmetic.....	11,015	2,659	554	8,359	8,913	80.91
Art.....	14,232	1,921	1,091	12,311	13,402	94.16
Botany.....	12,314	2,030	1,089	10,285	11,374	92.36
Zoology.....	9,219	856	369	8,363	8,732	94.71
Agric. & Hort. I.....	899	90	24	810	834	92.75
Agric. & Hort. II.....	768	62	33	709	742	96.61
Latin Grammar.....	2,223	283	144	1,944	2,088	93.47
Total.....	102,151	16,485	5,293	85,682	90,975	

Total Number of Candidates writing Examination..... 30,344
Total Number of Examination Centres..... 368

4. Middle School Examination, 1923
STATISTICS OF RESULTS BY PAPERS

SUBJECTS	JUNE				APPEALS		SEPTEMBER			JUNE AND SEPTEMBER	
	Number of Successful Candidates				Total Appeals	Appeals Sustained	Total Cands.	Total Successful	Per Cent.	Total Successful	Per Cent.
	Total Cands.	On Marks Alone	With Teachers' Report	Total							
English Composition.....	9,945	7,084	22	7,106	88	23	537	384	71.51	7,513	75.64
English Literature.....	9,823	8,373	159	8,532	29	1	252	139	55.12	8,672	88.27
British History.....	10,004	5,432	597	6,029	98	18	445	235	52.81	6,282	62.80
Ancient History.....	8,166	3,825	435	4,260	94	16	1,163	733	63.02	5,009	61.36
Algebra.....	10,731	7,279	270	7,549	37	6	612	396	64.54	7,951	74.28
Geometry.....	8,297	4,984	301	5,285	51	5	806	415	51.49	5,705	68.03
Physics.....	8,806	7,318	149	7,467	25	2	240	97	40.42	7,566	85.45
Chemistry.....	8,216	5,745	313	6,058	39	8	372	158	42.47	6,224	75.75
Latin Authors.....	5,093	3,174	173	3,347	22	1	462	122	26.40	3,470	68.12
Latin Composition.....	5,863	3,946	193	4,139	36	5	390	134	34.36	4,278	72.93
French Authors.....	5,544	4,697	109	4,806	20	4	125	68	54.40	4,878	87.98
French Composition.....	5,863	3,770	205	3,975	19	3	325	57	17.54	4,035	68.82
German Authors.....	372	305	17	322	2	0	8	1	12.50	323	86.82
German Composition.....	394	258	14	272	3	0	29	11	37.92	283	71.82
Greek Authors.....	110	61	3	64	0	0	8	3	37.50	67	60.91
Greek Composition.....	100	67	5	72	1	0	11	4	36.36	76	76.00
Spanish Authors.....	122	73	4	77	2	0	15	12	80.00	89	72.95
Spanish Composition.....	116	64	1	65	0	0	12	6	50.00	71	61.20
Agric. & Hort. I.....	199	158	5	163	5	3	4	2	50.00	168	84.42
Agric. & Hort. II.....	150	129	5	134	0	0	5	5	100.00	139	92.66
Total.....	97,914	66,742	2,980	69,722	571	95	5,821	2,982	.....	72,799	.....

NOTE.—Total Number of Candidates writing in June..... 18,397
 Total Number of Examination Centres in September..... 3,042
 Total Number of Examination Centres in June..... 341
 Total Number of Examination Centres in September..... 82

5. Upper School Examination, 1923

STATISTICS OF RESULTS BY PAPERS

SUBJECTS	JUNE				APPEALS			SEPTEMBER			JUNE AND SEPTEMBER	
	Total Cands.	Number of Successful Candidates				Total Appeals	Appeals Sustained	Total Cands.	Total Successful	Per Cent.	Total Successful	Per Cent.
		On Marks Alone	With Teachers' Report	Total	Per Cent.							
English Composition.....	4,255	3,449	124	3,573	83.99	16	4	357	241	67.51	3,818	89.72
English Literature.....	4,047	2,443	206	2,649	65.45	53	10	583	369	63.29	3,028	74.82
History.....	1,483	999	69	1,068	72.01	28	1	162	94	58.03	1,163	78.42
Algebra.....	2,327	1,685	52	1,737	74.64	17	1	245	95	38.78	1,833	78.76
Geometry.....	2,340	1,209	189	1,398	59.74	35	5	364	22	6.04	1,425	60.89
Trigonometry.....	1,367	743	100	843	61.77	13	5	205	39	19.02	887	64.88
Botany.....	574	439	34	473	82.40	4	2	51	21	41.18	496	86.42
Zoology.....	587	476	30	506	86.20	5	2	43	16	37.21	524	89.27
Physics.....	712	517	28	545	76.54	8	2	38	20	52.63	567	79.49
Chemistry.....	734	493	28	521	70.98	1	0	38	26	68.42	547	74.52
Latin Authors.....	1,493	1,013	55	1,058	70.86	10	1	155	86	55.49	1,145	76.68
Latin Composition.....	1,583	687	79	766	48.32	21	0	333	113	33.93	879	55.52
French Authors.....	2,216	1,791	78	1,869	84.34	13	0	123	100	81.30	1,969	88.85
French Composition.....	2,405	1,238	110	1,348	56.04	41	2	436	132	30.28	1,482	61.62
German Authors.....	139	134	1	135	97.12	1	0	1	1	100.00	136	99.35
German Composition.....	136	112	2	114	83.82	2	1	6	2	33.33	117	86.03
Greek Authors.....	42	31	1	32	76.19	1	0	5	3	60.00	35	83.33
Greek Composition.....	40	29	1	30	75.00	1	0	4	2	50.00	32	80.00
Spanish Authors.....	22	17	0	17	77.27	0	0	3	1	33.33	18	81.81
Spanish Composition.....	18	13	0	13	72.22	0	0	3	2	66.67	15	83.33
Problems.....	78	5	0	5	6.41	0	0	0	0	0.00	5	6.41
Total.....	26,598	17,513	1,187	18,700	.....	270	36	3,155	1,385	.....	20,121	.....

NOTE.—Total Number of Candidates writing in June..... 5,700
 September..... 1,164
 Total Number of Examination Centres in June..... 215
 September..... 74

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Rural Schools	Attendance					Number of Pupils in the Kindergarten-Primary
	Total number of Pupils on the roll	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate attendance	
1 Brant.....	3,430	1,755	1,675	2,298	87	35
2 Bruce.....	4,885	2,567	2,318	3,433	83	....
3 Carleton.....	7,025	3,569	3,456	4,506	85	333
4 Dufferin.....	2,245	1,207	1,038	1,454	81	3
5 Dundas.....	2,460	1,296	1,164	1,622	84	....
6 Elgin.....	4,274	2,232	2,042	2,817	86	....
7 Essex.....	5,528	2,911	2,617	3,504	88	105
8 Frontenac.....	4,088	2,101	1,987	2,434	78	....
9 Glengarry.....	2,688	1,361	1,327	1,576	78	14
10 Grey.....	6,476	3,374	3,102	4,373	84	....
11 Haldimand.....	2,565	1,353	1,212	1,748	85	....
12 Haliburton.....	1,507	754	753	845	75	41
13 Halton.....	2,309	1,217	1,092	1,458	82	....
14 Hastings.....	6,157	3,196	2,961	3,840	80	....
15 Huron.....	5,479	2,856	2,623	3,863	86	5
16 Kent.....	6,330	3,245	3,085	4,094	81	44
17 Lambton.....	5,091	2,664	2,427	3,419	85	....
18 Lanark.....	2,866	1,461	1,405	1,908	83	....
19 Leeds and Grenville.....	5,592	2,860	2,732	3,608	82	3
20 Lennox and Addington.....	2,807	1,445	1,362	1,828	82	2
21 Lincoln.....	3,814	1,945	1,869	2,401	85	39
22 Middlesex.....	6,732	3,557	3,175	4,533	85	18
23 Norfolk.....	3,689	1,889	1,800	2,349	82	....
24 Northumberland and Durham.....	6,466	3,406	3,060	4,238	84	44
25 Ontario.....	5,118	2,573	2,545	3,377	84	....
26 Oxford.....	4,742	2,468	2,274	3,240	86	....
27 Peel.....	2,979	1,539	1,440	1,928	84	....
28 Perth.....	4,139	2,218	1,921	2,902	86	6
29 Peterborough.....	3,196	1,649	1,547	2,009	81	....
30 Prescott and Russell.....	2,871	1,492	1,379	1,677	82	190
31 Prince Edward.....	2,079	1,065	1,014	1,321	84	....
32 Renfrew.....	5,532	2,814	2,718	3,317	78	....
33 Simcoe.....	8,463	4,321	4,142	5,426	83	8
34 Stormont.....	2,762	1,461	1,301	1,762	81	18
35 Victoria.....	3,161	1,650	1,511	2,162	80	....
36 Waterloo.....	3,954	2,100	1,854	2,796	87	....
37 Welland.....	5,267	2,759	2,508	3,603	86	113
38 Wellington.....	4,529	2,360	2,169	3,128	86	11
39 Wentworth.....	6,229	3,187	3,042	4,042	87	58
40 York.....	22,863	11,720	11,143	15,001	87	534
41 Algoma.....	3,595	1,813	1,782	2,166	80	....
42 Kenora.....	776	430	346	430	82	20
43 Manitoulin.....	1,682	865	817	1,039	82	....
44 Muskoka.....	2,668	1,427	1,241	1,507	78	20
45 Nipissing.....	2,011	1,030	981	1,067	76	155
46 Parry Sound.....	3,975	1,995	1,980	2,516	81	44
47 Rainy River.....	1,842	946	896	950	74	26
48 Sudbury.....	3,837	1,966	1,871	2,569	80	....
49 Timiskaming.....	4,757	2,451	2,306	2,577	80	119
50 Thunder Bay.....	2,711	1,342	1,369	1,571	77	....
Totals.....	220,241	113,862	106,379	142,232	83.39	2,008

SCHOOLS

VARIOUS BRANCHES OF INSTRUCTION, ETC.

	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book	Number of Pupils admitted during the year to School for the first time. (Pupils who previously attended some other School in Ontario not counted)	Number of Boys who left School during the year to attend some other Public or Separate School in another School Section	Number of Girls who left School during the year to attend some other Public or Separate School in another School Section
1	655	479	618	834	804	5	361	216	191
2	942	548	937	1,116	1,255	87	448	142	119
3	1,328	978	1,309	1,516	1,522	39	774	294	266
4	398	275	437	509	590	33	230	84	83
5	570	283	492	498	604	13	296	150	111
6	776	509	741	994	1,129	125	429	291	220
7	1,272	890	1,079	1,174	954	54	533	267	234
8	1,030	526	730	803	989	10	431	203	186
9	781	315	606	529	430	13	343	124	132
10	1,263	774	1,115	1,545	1,640	139	663	218	219
11	522	283	500	570	636	54	264	137	110
12	382	211	299	276	245	53	163	66	68
13	516	303	391	497	577	25	275	170	126
14	1,409	787	1,221	1,320	1,237	183	641	331	305
15	775	637	1,088	1,242	1,425	307	529	191	179
16	1,502	888	1,133	1,244	1,387	132	744	375	277
17	926	652	838	1,053	1,431	191	551	202	217
18	634	334	520	608	747	23	282	92	98
19	1,196	646	964	1,187	1,520	76	537	304	258
20	624	383	477	591	697	33	264	122	94
21	814	518	714	838	852	39	436	242	279
22	1,156	834	1,470	1,393	1,788	73	713	349	305
23	838	461	734	820	774	62	341	228	208
24	1,234	781	1,359	1,447	1,451	150	640	322	278
25	1,156	573	1,002	1,177	1,146	64	556	253	135
26	903	604	874	1,094	1,192	75	490	243	224
27	620	381	533	635	804	6	315	165	132
28	695	485	663	1,031	1,157	102	470	139	122
29	745	446	597	689	683	36	310	187	179
30	677	360	438	530	615	61	306	135	101
31	420	282	358	493	465	61	215	150	129
32	1,420	787	1,054	1,007	1,109	155	532	130	124
33	1,790	1,033	1,849	1,874	1,804	105	750	337	337
34	656	324	526	608	586	44	270	115	109
35	629	395	625	623	787	102	288	144	89
36	793	499	806	958	861	37	450	149	137
37	1,301	764	917	1,132	980	60	539	329	287
38	806	524	727	1,028	1,302	131	458	199	151
39	1,338	785	1,110	1,447	1,388	103	639	324	359
40	5,419	3,700	5,096	4,660	3,273	181	2,909	1,221	1,135
41	1,069	441	644	646	725	70	420	206	185
42	200	118	174	139	120	5	93	51	39
43	423	202	293	358	368	38	140	67	59
44	651	352	499	535	551	60	330	138	131
45	622	362	330	283	254	5	255	96	78
46	1,074	532	725	787	708	105	507	189	170
47	511	254	339	321	304	87	202	105	91
48	1,441	645	686	548	457	60	447	180	160
49	1,525	701	815	844	728	25	583	301	284
50	806	481	508	509	392	15	266	137	100
	49,233	29,325	41,960	46,560	47,443	3,712	23,628	10,810	9,610

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Rural Schools	Number of Boys who left the 4th Book Class during the year to attend a Secondary School (Continuation, High or Vocational)	Number of Girls who left the 4th Book Class during the year to attend a Secondary School	Number of Boys who left the 5th Class during the year to attend a Secondary School	Number of Girls who left the 5th Class during the year to attend a Secondary School	Number of Pupils who left to attend some Private School or College	Number of Pupils removed by death or disability
1 Brant.....	83	81	....	....	1	1
2 Bruce.....	82	64	5	7	....	14
3 Carleton.....	145	178	1	1	5	8
4 Dufferin.....	41	61	4	1	....	1
5 Dundas.....	42	58	1	4	6	8
6 Elgin.....	90	131	11	17	8	20
7 Essex.....	51	82	....	1	14	6
8 Frontenac.....	54	76	....	....	1	16
9 Glengarry.....	35	61	....	....	8	7
10 Grey.....	89	110	6	14	7	7
11 Haldimand.....	48	58	1	5	2	6
12 Haliburton.....	1	13	....	2	1	2
13 Halton.....	48	70	1	1	....	....
14 Hastings.....	47	91	10	23	1	17
15 Huron.....	113	104	9	17	1	1
16 Kent.....	91	96	18	15	3	11
17 Lambton.....	64	81	14	22	2	19
18 Lanark.....	56	64	2	2	1	6
19 Leeds and Grenville.....	94	120	6	7	4	7
20 Lennox and Addington.....	54	48	2	2	11	6
21 Lincoln.....	74	71	4	3	....	....
22 Middlesex.....	174	199	4	6	1	24
23 Norfolk.....	40	51	2	3	2	4
24 Northumberland and Durham.....	119	122	10	10	....	9
25 Ontario.....	55	94	6	6	4	3
26 Oxford.....	81	117	4	8	2	15
27 Peel.....	71	85	....	....	....	....
28 Perth.....	56	64	11	8	2	1
29 Peterborough.....	30	28	....	2	5	4
30 Prescott and Russell.....	49	54	4	5	9	9
31 Prince Edward.....	17	27	....	3	2	2
32 Renfrew.....	40	53	3	21	2	12
33 Simcoe.....	136	135	1	8	3	14
34 Stormont.....	41	61	4	2	....	2
35 Victoria.....	34	52	8	18	3	7
36 Waterloo.....	46	35	1	1	2	1
37 Welland.....	66	34	....	3	....	8
38 Wellington.....	91	111	4	5	4	4
39 Wentworth.....	81	113	10	14	7	24
40 York.....	243	293	13	11	24	36
41 Algoma.....	34	27	2	3	1	3
42 Kenora.....	2	6	....	....	4	2
43 Manitoulin.....	17	39	....	1	4	1
44 Muskoka.....	14	19	....	1	....	12
45 Nipissing.....	6	15	....	....	5	15
46 Parry Sound.....	17	38	2	6	3	3
47 Rainy River.....	19	8	....	....	....	5
48 Sudbury.....	25	17	5	3	2	7
49 Timiskaming.....	22	36	....	3	5	17
50 Thunder Bay.....	7	5	18	17	5	8
Totals.....	3,035	3,656	207	312	177	415

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

	Number in Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene
1	3,278	2,867	2,606	2,996	2,926	942	1,705	336	2,629
2	4,662	3,884	4,070	4,257	3,723	1,555	1,631	2,157	3,771
3	6,616	5,222	5,692	5,170	5,629	2,167	2,919	3,499	5,279
4	2,105	1,696	1,385	1,919	1,866	723	885	1,011	1,791
5	2,363	1,937	1,826	2,173	2,181	672	943	1,065	1,729
6	4,169	3,448	4,035	4,095	4,113	2,138	2,661	2,769	3,406
7	5,303	4,015	4,308	4,710	4,683	2,046	1,743	1,969	4,711
8	4,088	3,061	3,082	4,084	4,084	999	1,856	2,139	4,081
9	2,574	1,955	2,380	2,237	2,382	640	962	1,090	1,949
10	6,233	4,988	4,283	5,500	5,124	2,050	2,302	2,964	5,385
11	2,362	1,967	1,460	2,220	2,178	794	876	1,137	1,912
12	1,358	1,031	949	1,103	1,223	348	354	453	1,188
13	2,212	1,704	1,705	2,010	1,838	793	796	1,056	1,680
14	6,059	5,159	4,907	5,795	5,733	1,520	1,939	2,632	5,715
15	4,979	4,207	4,410	4,695	4,609	2,123	1,905	2,594	4,088
16	6,021	4,395	4,134	4,916	5,051	1,880	2,290	2,720	4,564
17	5,085	4,151	3,857	5,091	5,091	1,612	3,412	3,479	5,051
18	2,764	2,036	2,080	2,455	2,349	827	1,079	1,382	2,118
19	5,476	4,215	4,305	4,396	4,529	1,895	2,303	2,930	4,706
20	2,749	2,172	2,141	2,426	2,432	952	1,183	1,273	2,346
21	3,762	2,864	3,353	3,270	3,274	912	1,083	1,459	3,127
22	6,732	5,560	5,387	6,193	6,260	2,263	3,060	3,490	5,977
23	3,599	2,883	2,884	3,261	3,393	892	1,375	1,685	3,214
24	5,930	4,732	4,327	5,114	5,121	1,867	1,969	2,390	4,839
25	5,008	3,688	4,025	3,925	3,888	1,203	2,070	2,059	4,657
26	4,683	3,594	3,053	4,085	4,113	1,390	1,742	1,973	4,530
27	2,890	2,348	2,159	2,634	2,541	930	1,113	1,246	2,539
28	4,106	3,503	3,930	4,001	3,806	1,583	1,443	1,759	3,733
29	2,977	2,352	2,503	2,475	2,518	847	1,072	1,160	2,564
30	2,600	1,823	2,258	2,098	2,332	860	970	1,220	1,868
31	2,076	1,578	1,105	1,957	1,934	572	741	842	1,837
32	5,412	4,958	4,299	5,184	5,029	1,316	2,510	2,773	4,987
33	8,282	7,436	4,722	7,691	7,516	2,069	2,595	3,157	6,747
34	2,524	2,122	2,100	2,341	2,401	922	1,142	1,191	1,944
35	3,071	2,437	1,977	2,746	2,766	919	1,187	1,358	2,555
36	3,868	3,249	3,627	3,917	3,920	1,112	1,099	1,486	3,581
37	4,783	3,613	3,840	3,988	3,833	1,485	1,663	2,047	3,724
38	4,232	3,397	3,309	3,620	3,549	1,843	1,759	2,086	3,655
39	5,980	4,851	5,686	5,374	5,559	1,609	2,110	2,540	5,256
40	22,293	16,595	21,874	21,078	21,210	5,332	5,926	8,108	20,894
41	3,225	2,458	2,718	2,785	2,757	804	1,016	1,431	2,943
42	618	521	593	536	543	219	167	257	478
43	1,493	1,237	1,104	1,231	1,204	411	671	759	1,682
44	2,484	1,894	1,617	2,244	2,223	752	919	1,280	2,015
45	1,837	1,332	1,456	1,719	1,703	314	582	872	1,528
46	3,940	2,693	3,333	3,959	3,612	892	1,223	1,686	3,693
47	1,584	1,178	824	1,288	1,338	629	544	705	1,175
48	3,751	3,169	3,704	3,379	3,386	567	946	1,975	3,481
49	4,646	3,246	4,161	4,105	4,125	961	1,108	1,966	4,363
50	2,654	2,013	2,203	2,595	2,542	652	765	890	2,590
	211,496	167,434	171,746	191,041	190,140	62,807	78,314	94,505	184,275

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Rural Schools	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra	Geometry
1 Brant.....	3,026	3,333	....	3	4	3
2 Bruce.....	4,279	4,404	14	31	47	4
3 Carleton.....	6,007	6,870	....	15	15	4
4 Dufferin.....	1,967	2,054	....	14	15	4
5 Dundas.....	1,947	2,460	....	2	2	....
6 Elgin.....	3,395	4,143	....	102	88	3
7 Essex.....	4,596	5,298	21	10	5	....
8 Frontenac.....	4,082	4,088	....	8	9	....
9 Glengarry.....	2,007	2,495	20	4	4	....
10 Grey.....	5,677	6,326	17	71	77	35
11 Haldimand.....	2,096	2,466	....	24	45	12
12 Haliburton.....	1,354	1,373	2	41	40	17
13 Halton.....	1,872	2,208	....	4	4	....
14 Hastings.....	5,788	6,088	30	117	137	32
15 Huron.....	4,146	4,945	23	214	209	79
16 Kent.....	4,816	6,037	....	61	73	21
17 Lambton.....	5,054	5,091	19	129	148	42
18 Lanark.....	2,357	2,806	....	6	7	4
19 Leeds and Grenville.....	4,979	5,370	....	40	51	14
20 Lennox and Addington.....	2,434	2,724	1	12	16	3
21 Lincoln.....	3,446	3,769	20	8	17	7
22 Middlesex.....	5,345	6,636	707	30	49	2
23 Norfolk.....	3,149	3,592	21	53	42	9
24 Northumberland and Durham.....	5,345	6,000	14	98	112	30
25 Ontario.....	4,584	4,966	18	34	38	22
26 Oxford.....	4,426	4,739	22	35	57	13
27 Peel.....	2,601	2,947	....	1	1	....
28 Perth.....	3,858	4,049	6	38	43	7
29 Peterborough.....	2,794	3,042	2	21	20	5
30 Prescott and Russell.....	2,045	2,696	1	25	47	11
31 Prince Edward.....	1,870	2,065	....	29	37	....
32 Renfrew.....	5,082	5,349	....	124	125	51
33 Simcoe.....	7,587	8,100	2	22	44	14
34 Stormont.....	2,175	2,701	....	9	5	1
35 Victoria.....	2,691	2,919	49	82	74	3
36 Waterloo.....	3,871	3,922	4	30	31	9
37 Welland.....	4,042	4,862	....	47	52	13
38 Wellington.....	3,624	4,325	26	62	87	12
39 Wentworth.....	5,216	5,754	35	70	77	13
40 York.....	21,111	22,687	41	148	149	9
41 Algoma.....	3,161	3,407	3	39	34	22
42 Kenora.....	508	652	....	5	5	....
43 Manitoulin.....	1,682	1,682	....	29	27	....
44 Muskoka.....	2,222	2,309	3	25	47	4
45 Nipissing.....	1,631	1,840	15	5	....	....
46 Parry Sound.....	3,840	3,775	19	74	87	26
47 Rainy River.....	1,230	1,304	....	38	65	42
48 Sudbury.....	3,486	3,773	....	56	37	28
49 Timiskaming.....	4,593	4,650	15	2	14	2
50 Thunder Bay.....	2,631	2,609	....	15	14	6
Totals.....	191,725	211,700	1,170	2,162	2,433	638

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

	Latin	German	French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	Elementary Science	Commercial	Agriculture	Manual Training	Household Science
1	3	....	1	....	....	....	519	135	258
2	27	2	11	2	25	3	1,191	491	403
3	8	....	2	....	4	....	1,498	227	46
4	13	....	8	....	....	....	720	278	76
5	....	....	....	....	....	....	1,163	....	52
6	3	....	1	....	100	....	3,275	1,157	1,030
7	2	....	5	733	....	....	1,197	466	....
8	....	....	....	....	2	....	103	15	....
9	3	....	4	84	....	....	1,327	157	43
10	23	....	36	....	26	2	1,109	606	187
11	35	....	37	....	45	2	476	....	62
12	34	....	25	3	32	....	7	41	4
13	....	....	2	....	3	....	688	359	23
14	50	....	43	....	93	5	1,372	123	294
15	128	3	101	....	161	....	2,327	101	75
16	31	....	18	195	51	....	3,094	551	61
17	15	....	20	....	128	54	2,223	1,149	173
18	....	....	....	....	4	....	926	7	22
19	36	....	31	....	12	1	1,594	196	77
20	5	....	1	....	3	....	71	....	....
21	7	....	7	....	13	....	583	106	309
22	29	....	22	....	22	6	2,773	2,205	821
23	1	....	2	....	9	....	793	....	46
24	43	....	42	....	34	12	2,478	146	227
25	18	....	18	....	37	1	947	77	254
26	25	....	6	....	45	3	1,289	179	56
27	1	....	....	....	....	....	982	525	179
28	29	....	17	....	27	4	2,293	307	199
29	....	....	1	....	6	1	473	23	275
30	46	....	33	846	44	4	378	252	47
31	6	....	3	....	8	3	621	1,191	205
32	62	....	63	43	94	18	762	20	95
33	3	....	1	244	45	11	1,225	135	132
34	1	....	1	....	1	....	1,198	67	....
35	13	....	8	....	9	1	269	44	7
36	15	....	10	....	6	1	827	260	33
37	40	....	35	....	35	....	987	210	175
38	56	....	32	1	53	9	1,495	223	195
39	66	1	49	1	53	2	2,345	1,680	831
40	100	....	66	1	116	57	4,817	933	929
41	11	....	1	....	30	....	289	126	43
42	....	....	....	....	....	....	23	12	13
43	....	....	....	....	18	....	120	....	112
44	5	....	15	....	28	....	77	125	....
45	....	....	31	543	5	....	138	103	81
46	27	....	22	....	68	6	280	87	51
47	51	....	57	....	30	....	172	....	....
48	9	....	....	939	37	11	67	81	....
49	8	....	6	....	6	2	457	1,355	239
50	....	....	3	3	4	5	72	37	51
1,088		6	897	3,638	1,572	224	54,110	16,568	8,491

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Cities	Attendance					in the Kindergarten
	Number of Pupils on the roll	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggre- gate attendance	
1 Belleville.....	1,980	981	999	1,403	93	....
2 Brantford.....	5,085	2,603	2,482	3,908	94	....
3 Chatham.....	2,397	1,214	1,183	1,724	89	207
4 Fort William.....	3,885	1,932	1,953	3,176	93	241
5 Galt.....	2,499	1,287	1,212	1,986	93	....
6 Guelph.....	2,817	1,348	1,469	2,222	93	128
7 Hamilton.....	21,044	10,598	10,446	16,053	91	1,382
8 Kingston.....	3,217	1,575	1,642	2,485	92	137
9 Kitchener.....	3,329	1,665	1,664	2,576	92	191
10 London.....	10,359	5,145	5,214	8,234	91	826
11 Niagara Falls.....	2,506	1,284	1,222	1,872	90	....
12 Ottawa.....	12,343	6,124	6,219	9,506	91	....
13 Owen Sound.....	2,474	1,257	1,217	1,930	90	220
14 Peterborough.....	3,477	1,820	1,657	2,699	92	....
15 Port Arthur.....	2,899	1,520	1,379	2,295	94	....
16 St. Catharines.....	3,310	1,679	1,631	2,549	92	....
17 St. Thomas.....	2,873	1,440	1,433	2,146	91	64
18 Sarnia.....	2,504	1,263	1,241	1,901	96	....
19 Sault Ste. Marie.....	3,669	1,842	1,827	2,805	91	333
20 Stratford.....	2,789	1,451	1,338	2,184	91	....
21 Toronto.....	89,885	45,244	44,641	65,151	88	8,384
22 Welland.....	1,982	988	994	1,481	92	148
23 Windsor.....	6,066	3,106	2,960	4,338	92	298
24 Woodstock.....	1,575	789	786	1,208	90	....
Totals.....	194,964	98,155	96,809	145,832	89.96	12,559
Towns						
1 Alexandria.....	90	34	56	57	84	....
2 Alliston.....	263	126	137	178	89	....
3 Almonte.....	341	175	166	259	94	....
4 Amherstburg.....	292	144	148	221	80	....
5 Arnprior.....	540	285	255	395	87	....
6 Aurora.....	403	210	193	324	90	....
7 Aylmer.....	480	269	211	356	94	24
8 Bala.....	93	43	50	63	83	....
9 Barrie.....	1,500	748	752	1,090	90	82
10 Blenheim.....	333	162	171	252	92	....
11 Blind River.....	147	61	86	108	92	....
12 Bonfield.....	43	20	23	22	86	....
13 Bothwell.....	125	62	63	80	94	....
14 Bowmanville.....	614	341	273	489	94	....
15 Bracebridge.....	559	296	263	415	86	....
16 Brampton.....	845	419	426	667	92	....
17 Bridgeburg.....	464	258	206	335	89	....
18 Brockville.....	1,376	684	692	974	86	....
19 Bruce Mines.....	150	72	78	117	88	....
20 Burlington.....	626	311	315	428	90	....
21 Cache Bay.....	153	79	74	116	90	....
22 Campbellford.....	505	239	266	366	87	....
23 Capreol.....	313	150	163	218	83	....
24 Carleton Place.....	780	409	371	539	94	....
25 Charlton.....	87	47	40	52	80	....
26 Chesley.....	342	173	169	258	94	....
27 Clinton.....	368	184	184	270	90	....
28 Cobalt.....	1,078	526	552	642	90	....
29 Cobourg.....	757	394	363	623	90	42
30 Cochrane.....	447	222	225	281	88	....
31 Collingwood.....	1,235	614	621	1,007	94	83
32 Copper Cliff.....	679	357	322	463	93	....

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

Kindergarten-Primary	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book	Number of Pupils admitted during the year to School for the first time. (Pupils who previously attended some other School in Ontario not counted)	Number of Boys who left School during the year to attend some other Public or Separate School in another School Section
1	465	244	438	425	408		225	89
2	357	597	804	1,329	1,165		534	184
3	202	287	317	614	420		167	89
4	132	580	660	911	709		449	92
5	171	483	302	503	526		271	77
6	176	439	394	500	561		272	66
7	142	3,018	2,828	4,930	4,553	426	1,769	567
8	112	645	444	420	722		344	105
9	148	444	484	713	653		330	110
10	91	1,341	1,194	2,225	2,183	31	1,011	390
11		701	369	383	625		486	77
12	1,213	1,752	1,678	1,609	2,639	568	1,256	400
13	33	358	294	564	547		244	75
14	379	642	441	631	687		380	66
15		582	537	781	589		492	89
16	380	544	445	496	860		444	80
17	230	413	356	456	709		290	110
18	216	223	321	522	585		319	86
19	115	634	470	611	741		471	219
20	262	375	361	394	619		225	80
21		15,084	10,195	15,856	20,725	858	11,028	2,488
22	28	423	267	330	437		212	108
23	789	523	853	903	1,348		867	240
24	153	181	282	263	300		171	52
5,329	30,734	24,540	35,363	43,824	40,612	2,003	22,257	5,939
1	30	13	11	18	18		10	6
2	56	47	49	44	67		20	10
3	49	38	42	145	67		34	2
4	83	43	84	49	33		45	5
5	110	72	65	125	168		46	16
6	83	46	96	96	82		37	19
7	36	41	94	93	149		46	20
8		17	15	16	22	9	5	1
9	74	268	197	301	285	293	228	20
10		53	39	93	47	101	38	2
11		37	28	17	25	40	12	3
12	4	10	3	8	7	11		
13		43	13	16	20	33	13	4
14		140	100	127	118	129	34	9
15		125	76	150	146	62	59	28
16		149	130	166	231	169	89	13
17	42	115	68	62	79	98	70	
18		328	198	174	332	344	154	31
19		38	20	26	38	28	21	8
20	61	75	126	100	96	168	68	41
21		33	25	29	25	41	24	2
22		92	83	85	128	117	40	3
23		132	39	43	55	43	1	12
24		181	113	121	226	139	75	15
25		35	8	10	15	18	1	
26		49	46	96	76	75	26	23
27		59	58	63	95	93	44	14
28		300	119	228	202	229	134	85
29	42	117	108	187	129	132	81	11
30		114	96	110	73	54	59	23
31		238	150	217	279	268	69	
32	55	149	83	128	106	158	102	3

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I. TABLE A—ATTENDANCE AND PUPILS IN THE

Cities	Number of Girls who left School during the year to attend some other Public or Separate School in another School Section	Number of Boys who left the 4th Book Class during the year to attend a Secondary school (Continuation, High or Vocational)	Number of Girls who left the 4th Book Class during the year to attend a Secondary school	Number of Boys who left 5th Class during the year to attend a Secondary School	Number of Girls who left the 5th Class during the year to attend a Secondary School	Number of Pupils who left to attend some Private School or College	Number of Pupils removed by death or disability
1 Belleville.....	104	45	41	....	....	....	1
2 Brantford.....	202	113	114	....	....	4	13
3 Chatham.....	81	8	15	....	....	....	5
4 Fort William.....	104	81	87	....	....	3	11
5 Galt.....	74	66	53	....	....	2	6
6 Guelph.....	76	61	75	....	2	....	9
7 Hamilton.....	537	385	284	9	12	68	80
8 Kingston.....	114	84	83	....	....	1	10
9 Kitchener.....	108	59	57	....	....	8	7
10 London.....	393	319	343	....	....	20	47
11 Niagara Falls.....	72	57	55	....	....	1	5
12 Ottawa.....	414	300	304	3	2	55	18
13 Owen Sound.....	68	44	56	....	....	....	6
14 Peterborough.....	60	98	91	....	....	2	8
15 Port Arthur.....	80	65	70	....	....	....	7
16 St. Catharines.....	72	64	80	....	....	2	4
17 St. Thomas.....	131	99	97	....	....	....	5
18 Sarnia.....	62	92	117	....	....	1	7
19 Sault Ste. Marie.....	202	107	113	....	....	2	14
20 Stratford.....	56	97	98	....	....	3	8
21 Toronto.....	2,450	1,933	1,981	7	12	377	306
22 Welland.....	120	28	26	....	....	....	10
23 Windsor.....	249	160	167	....	....	5	23
24 Woodstock.....	74	56	48	....	....	2	1
Totals.....	5,903	4,421	4,455	19	28	556	611
Towns							
1 Alexandria.....	12	2	3	....	....	....	1
2 Alliston.....	19	10	10	....	....	....	1
3 Almonte.....	5	14	11	....	....	....	....
4 Amherstburg.....	5	5	8	....	....	....	....
5 Arnprior.....	9	10	21	....	....	1	6
6 Aurora.....	24	14	21	....	....	3	2
7 Aylmer.....	16	15	14	....	....	....	2
8 Bala.....	1	....	....	....	....	....	....
9 Barrie.....	21	33	53	....	....	....	8
10 Blenheim.....	5	6	14	....	....	....	....
11 Blind River.....	4	4	9	....	....	....	....
12 Bonfield.....	....	....	....	....	....	....	....
13 Bothwell.....	1	3	5	....	....	....	3
14 Bowmanville.....	10	18	14	....	....	....	3
15 Bracebridge.....	37	10	15	....	....	....	2
16 Brampton.....	15	17	22	....	....	....	1
17 Bridgeburg.....	....	14	15	....	....	....	2
18 Brockville.....	25	46	42	....	....	2	2
19 Bruce Mines.....	5	4	5	....	....	....	....
20 Burlington.....	43	18	21	....	....	4	1
21 Cache Bay.....	1	2	2	....	....	....	1
22 Campbellford.....	6	16	18	....	....	1	1
23 Capreol.....	14	....	....	1	....	1	2
24 Carleton Place.....	6	12	13	....	....	....	1
25 Charlton.....	....	....	....	....	....	....	....
26 Chesley.....	14	14	9	....	....	....	....
27 Clinton.....	18	14	18	....	....	1	3
28 Cobalt.....	69	10	32	....	....	....	....
29 Cobourg.....	7	19	25	....	....	1	3
30 Cochrane.....	28	5	7	....	....	....	1
31 Collingwood.....	....	....	....	....	....	....	....
32 Copper Cliff.....	3	22	25	....	....	....	....

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

	Number in Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene
1	1,980	1,980	1,980	1,980	1,980	530	370	616	1,980
2	5,085	5,085	5,085	5,085	5,085	1,229	1,305	1,838	5,085
3	2,178	1,798	2,397	1,955	2,261	501	689	920	2,069
4	3,644	2,272	3,885	3,644	3,644	709	1,620	1,620	3,644
5	2,499	2,303	2,499	2,499	2,499	514	567	782	2,499
6	2,492	2,186	2,492	2,170	2,326	1,010	1,217	1,656	2,075
7	19,472	18,557	19,880	19,275	19,562	4,535	8,791	1,830	19,546
8	3,091	2,589	3,182	2,925	2,957	737	1,313	1,500	3,101
9	3,256	3,256	3,256	3,256	3,256	696	3,069	3,069	3,256
10	9,565	9,208	9,802	9,347	9,295	2,607	4,185	5,437	9,660
11	2,506	2,199	2,506	2,270	2,270	545	731	1,079	2,506
12	12,343	12,343	12,343	12,343	2,884	2,884	2,884	2,884	12,343
13	2,454	1,685	2,338	2,101	2,101	609	623	937	2,140
14	3,477	2,466	3,477	3,477	3,477	697	2,015	2,015	3,477
15	2,899	2,899	2,899	2,899	2,899	410	999	999	2,899
16	3,310	2,386	....	1,941	1,941	585	585	1,445	1,445
17	2,822	2,058	2,338	2,527	2,527	702	838	883	2,414
18	2,504	2,164	2,504	2,112	2,504	1,124	1,692	1,830	2,383
19	3,306	3,218	3,669	3,306	2,372	805	745	909	3,669
20	2,789	2,789	2,789	2,789	2,789	860	813	1,147	2,789
21	81,926	77,894	83,237	81,360	81,112	25,976	30,156	40,072	72,284
22	1,834	1,360	1,982	1,834	1,834	763	763	763	1,360
23	6,023	5,817	6,066	5,745	5,452	1,392	2,297	2,905	5,863
24	1,575	1,110	1,575	969	696	396	969	969	1,575
	183,030	169,622	182,181	177,809	167,723	50,816	69,236	78,105	170,062
1	90	90	90	90	90	18	36	36	90
2	263	207	263	263	263	67	89	111	263
3	341	341	341	341	341	67	254	149	341
4	292	209	211	292	292	82	82	82	292
5	540	354	540	540	540	168	308	387	540
6	403	403	403	320	320	82	82	178	403
7	450	416	480	450	450	149	189	189	480
8	93	76	93	76	76	62	53	43	76
9	1,344	879	1,418	1,147	1,147	578	293	578	879
10	280	241	333	241	241	101	202	241	241
11	147	147	147	147	147	40	147	147	147
12	43	40	43	43	43	11	5	13	40
13	125	82	....	82	125	32	69	69	69
14	614	474	614	374	374	177	197	374	474
15	559	559	497	559	559	117	208	84	559
16	845	601	845	726	749	177	177	359	845
17	464	235	464	464	464	98	98	235	464
18	1,376	1,376	1,376	1,376	1,376	344	1,376	1,376	1,376
19	143	110	143	143	143	26	32	40	143
20	626	538	....	626	538	215	344	286	626
21	153	153	153	153	153	37	59	78	153
22	505	413	....	505	505	117	330	330	413
23	313	142	....	313	99	44	44	99	313
24	599	599	....	599	599	139	144	318	599
25	87	87	87	44	87	19	62	62	87
26	342	293	259	342	293	75	221	223	342
27	368	368	368	368	368	93	120	156	368
28	1,078	1,078	1,078	1,078	1,078	161	175	1,078	1,078
29	610	575	158	585	600	175	258	224	399
30	447	333	338	447	447	54	54	237	447
31	1,152	1,149	1,149	1,149	1,150	1,140	1,140	1,142	1,147
32	679	475	679	475	475	158	158	264	475

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I. TABLE A—ATTENDANCE AND PUPILS IN THE

Cities	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra	Geometry
1 Belleville.....	1,980	1,980	.....	.....	.....	.....
2 Brantford.....	5,085	5,085	.....	.....	.....	.....
3 Chatham.....	2,178	2,338	.....	.....	.....	.....
4 Fort William.....	3,644	3,644	.....	.....	.....	.....
5 Galt.....	2,499	2,499	.....	.....	.....	.....
6 Guelph.....	2,409	2,754	.....	119	.....	.....
7 Hamilton.....	19,522	19,932	426	426	373	190
8 Kingston.....	3,154	3,154	.....	.....	.....	.....
9 Kitchener.....	3,256	3,256	.....	.....	.....	.....
10 London.....	9,080	9,679	.....	31	31	.....
11 Niagara Falls.....	2,506	2,506	.....	.....	.....	.....
12 Ottawa.....	12,343	12,343	100	568	.....	.....
13 Owen Sound.....	2,140	2,140	.....	.....	.....	.....
14 Peterborough.....	3,477	3,477	.....	.....	.....	.....
15 Port Arthur.....	2,899	2,899	.....	.....	.....	.....
16 St. Catharines.....	3,310	3,310	.....	.....	.....	.....
17 St. Thomas.....	2,296	2,724	.....	.....	.....	.....
18 Sarnia.....	2,504	2,504	.....	.....	.....	.....
19 Sault Ste. Marie.....	3,669	3,669	.....	.....	.....	.....
20 Stratford.....	2,789	2,789	.....	.....	.....	.....
21 Toronto.....	81,824	82,888	1,296	819	723	484
22 Welland.....	1,982	1,982	.....	.....	.....	.....
23 Windsor.....	5,900	6,023	.....	.....	.....	.....
24 Woodstock.....	1,575	1,575	.....	.....	.....	.....
Totals.....	182,021	185,150	1,822	1,963	1,127	674
Towns						
1 Alexandria.....	90	90	.....	.....	.....	.....
2 Alliston.....	263	263	.....	.....	.....	.....
3 Almonte.....	341	341	.....	.....	.....	.....
4 Amherstburg.....	292	292	.....	.....	.....	.....
5 Arnprior.....	540	540	.....	.....	.....	.....
6 Aurora.....	225	.....	.....	.....	.....	.....
7 Aylmer.....	480	480	.....	.....	.....	.....
8 Bala.....	76	93	.....	9	9	.....
9 Barrie.....	1,418	1,500	.....	.....	.....	.....
10 Blenheim.....	241	333	.....	.....	.....	.....
11 Blind River.....	147	147	.....	.....	.....	.....
12 Bonfield.....	43	43	.....	.....	.....	.....
13 Bothwell.....	125	125	.....	.....	.....	.....
14 Bowmanville.....	614	614	.....	.....	.....	.....
15 Bracebridge.....	559	559	.....	.....	.....	.....
16 Brampton.....	845	845	.....	.....	.....	.....
17 Bridgeburg.....	464	464	.....	.....	.....	.....
18 Brockville.....	1,376	1,376	.....	.....	.....	.....
19 Bruce Mines.....	143	143	.....	.....	.....	.....
20 Burlington.....	570	626	.....	.....	.....	.....
21 Cache Bay.....	153	153	.....	.....	.....	.....
22 Campbellford.....	413	505	.....	.....	.....	.....
23 Capreol.....	313	313	44	1	1	1
24 Carleton Place.....	599	780	.....	.....	.....	.....
25 Charlton.....	87	87	.....	.....	.....	.....
26 Chesley.....	342	342	.....	.....	.....	.....
27 Clinton.....	368	368	.....	.....	.....	.....
28 Cobalt.....	1,078	1,078	.....	.....	.....	.....
29 Cobourg.....	558	458
30 Cochrane.....	447	447
31 Collingwood.....	1,148	1,150
32 Copper Cliff.....	679	679

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I. TABLE A—ATTENDANCE AND PUPILS IN THE

Towns	Attendance				Number of Pupils in the Kindergarten
	Number of Pupils on the roll	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate attendance
33 Cornwall.....	624	327	297	429	93
34 Deseronto.....	395	201	194	297	92
35 Dresden.....	254	128	126	212	89
36 Dryden.....	335	172	163	240	85
37 Dundas.....	884	436	448	679	93
38 Dunnville.....	629	317	312	439	90
39 Durham.....	315	167	148	256	93
40 Eastview.....	476	242	234	295	85
41 Englehart.....	231	106	125	154	81
42 Essex.....	361	188	173	256	78
43 Ford.....	562	280	282	363	88
44 Forest.....	248	129	119	170	95
45 Fort Frances.....	540	281	259	365	87
46 Frood Mine.....	23	11	12	8	95
47 Gananoque.....	508	262	246	380	92
48 Georgetown.....	422	216	206	277	93
49 Goderich.....	690	344	346	521	89
50 Gore Bay.....	131	66	65	115	93
51 Gravenhurst.....	413	191	222	272	86
52 Grimsby.....	377	197	180	298	88
53 Haileybury.....	562	282	280	448	94
54 Hanover.....	536	269	267	429	90
55 Harriston.....	265	130	135	196	90
56 Hawkesbury.....	151	78	73	107	85
57 Hespeler.....	564	269	295	431	93
58 Huntsville.....	521	260	261	383	87
59 Ingersoll.....	978	474	504	713	87
60 Iroquois Falls.....	293	146	147	204	92
61 Kearney.....	109	54	55	80	78
62 Keewatin.....	292	158	134	215	88
63 Kenora.....	1,051	533	518	822	78
64 Kincardine.....	297	163	134	253	91
65 Kingsville.....	467	239	228	314	85
66 Latchford.....	105	61	44	70	83
67 Leamington.....	706	340	366	498	91
68 Leaside.....	86	43	43	60	86
69 Lindsay.....	1,228	622	606	961	93
70 Listowel.....	401	212	189	292	73
71 Little Current.....	173	88	85	140	92
72 Massey.....	93	54	39	75	92
73 Matheson.....	138	80	58	89	79
74 Mattawa.....	54	26	28	30	77
75 Meaford.....	476	235	241	415	92
76 Merriton.....	381	159	222	303	89
77 Midland.....	1,664	832	832	1,303	88
78 Milton.....	464	234	230	357	92
79 Mimico.....	949	472	477	705	90
80 Mitchell.....	265	151	114	205	89
81 Mount Forest.....	215	118	97	174	91
82 Napanee.....	559	293	266	403	90
83 New Liskeard.....	565	286	279	405	88
84 Newmarket.....	771	397	374	548	88
85 New Toronto.....	770	398	372	497	89
86 Niagara.....	243	124	119	182	91
87 North Bay.....	1,653	862	791	1,272	87
88 Oakville.....	695	347	348	512	89
89 Orangeville.....	443	232	211	338	92
90 Orillia.....	1,457	718	739	1,122	93
91 Oshawa.....	2,376	1,219	1,157	1,757	90
92 Palmerston.....	275	139	136	212	94
93 Paris.....	766	390	376	575	92

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

Kindergarten-Primary		Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book	Number of Pupils admitted during the year to School for the first time. (Pupils who previously attended some other School in Ontario not counted)	Number of Boys who left School during the year to attend some other Public or Separate School in another School Section
33	....	105	121	90	129	179	....	50	39
34	....	82	68	84	74	87	....	44	13
35	40	39	38	46	46	45	....	40	4
36	47	40	56	64	62	66	....	11	19
37	111	116	103	172	197	185	....	100	6
38	43	108	115	150	115	98	....	43	30
39	....	55	59	86	59	56	....	20	2
40	74	53	110	71	106	62	....	36	59
41	45	46	35	46	26	28	5	30	9
42	....	77	50	67	81	86	....	44	5
43	126	73	112	126	75	50	....	154	64
44	....	31	36	46	56	79	....	29	12
45	30	109	87	96	107	111	....	54	18
46	....	10	4	3	2	4	....	7	2
47	....	111	39	116	125	117	....	47	17
48	....	62	91	92	82	95	....	52	20
49	17	108	61	159	152	169	....	79	32
50	....	28	13	25	36	29	....	17	1
51	....	95	51	64	104	99	....	50	2
52	22	60	50	38	124	83	....	43	40
53	....	105	89	135	146	87	....	76	19
54	33	35	56	124	144	144	....	54	13
55	....	38	45	58	60	64	....	50	8
56	....	17	17	44	29	44	....	10	12
57	45	115	48	139	110	107	....	45	18
58	....	135	61	140	84	101	....	47	37
59	....	141	148	111	234	248	....	107	27
60	63	35	58	44	44	49	....	42	18
61	....	34	7	10	23	20	15	2	2
62	....	50	40	45	75	82	....	32	2
63	....	210	193	203	220	225	....	111	32
64	....	59	48	58	61	71	....	46	7
65	37	59	86	92	71	122	....	52	23
66	....	39	6	16	20	24	....	9	4
67	96	34	136	102	183	155	....	90	24
68	....	18	23	12	15	18	....	9	2
69	....	246	152	284	280	266	....	132	27
70	....	67	66	44	109	115	....	15	14
71	....	26	34	41	24	48	....	26	6
72	....	32	11	10	19	21	....	8	6
73	....	47	25	16	10	40	....	11	9
74	....	7	5	10	8	17	7	5	3
75	....	79	79	87	134	97	....	40	13
76	30	68	56	45	97	71	....	37	23
77	....	353	235	451	345	280	....	150	14
78	....	113	47	108	111	85	....	97	16
79	....	191	175	161	204	218	....	172	23
80	....	42	35	33	61	94	....	30	2
81	....	29	32	46	44	64	....	17	....
82	....	145	57	100	127	130	....	70	23
83	35	80	88	109	153	100	....	35	10
84	....	184	100	137	189	161	....	87	24
85	....	178	188	160	150	87	7	110	24
86	....	39	33	50	53	68	....	31	12
87	....	318	220	290	330	416	....	75	....
88	38	93	108	147	162	147	....	73	24
89	....	89	84	87	80	103	....	65	21
90	....	295	194	367	344	257	....	270	63
91	....	557	393	388	506	532	....	306	62
92	27	19	34	42	86	67	....	26	9
93	127	....	109	118	189	223	....	102	32

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Towns	Number of Girls who left School during the year to attend some other Public or Separate School in another School Section	Number of Boys who left the 4th Book Class during the year to attend Secondary School (Continuation, High or Vocational)	Number of Girls who left the 4th Book Class during the year to attend a Secondary School	Number of Boys who left 5th Class during the year to attend a Secondary School	Number of Girls who left the 5th Class during the year to attend a Secondary School	Number of Pupils who left to attend some Private School or College	Number of Pupils removed by death or disability
33 Cornwall.....	27	29	27	...	...	...	3
34 Deseronto.....	21	5	10	...	...	1	...
35 Dresden.....	4	5	7	...	...	...	...
36 Dryden.....	8	8	5	...	...	...	...
37 Dundas.....	7	30	31	...	...	9	1
38 Dunnville.....	42	15	17	...	...	...	2
39 Durham.....	2	11	9	...	...	...	1
40 Eastview.....	43	9	10	...	...	...	3
41 Englehart.....	9	1	...	...	...	...	1
42 Essex.....	2	7	12	...	...	...	...
43 Ford.....	60	7	11	...	...	...	1
44 Forest.....	19	11	8	...	...	...	...
45 Fort Frances.....	17	12	14	...	...	1	3
46 Frood Mine.....	2	...	...	...	...	...	...
47 Gananoque.....	14	11	15	...	...	...	1
48 Georgetown.....	19	18	25	...	...	...	1
49 Goderich.....	30	15	21	...	...	...	2
50 Gore Bay.....	3	2	5	...	...	...	...
51 Gravenhurst.....	8	11	19	...	...	1	2
52 Grimsby.....	19	14	18	...	...	3	1
53 Haileybury.....	12	20	16	...	...	...	...
54 Hanover.....	16	14	14	...	...	...	1
55 Harriston.....	8	12	10	...	...	...	1
56 Hawkesbury.....	5	7	7	...	...	...	...
57 Hespeler.....	18	4	14	...	...	2	1
58 Huntsville.....	22	12	15	...	...	2	1
59 Ingersoll.....	14	26	24	...	...	1	8
60 Iroquois Falls.....	15	7	4	...	...	...	1
61 Kearney.....	...	...	...	...	...	...	1
62 Keewatin.....	4	14	12	...	...	...	5
63 Kenora.....	43	28	30	...	...	...	1
64 Kincardine.....	6	16	15	...	...	...	1
65 Kingsville.....	21	12	21	...	...	...	...
66 Latchford.....	4	...	...	...	...	...	1
67 Leamington.....	21	19	17	...	...	1	1
68 Leaside.....	4	...	2	...	...	...	...
69 Lindsay.....	28	32	53	...	...	...	1
70 Listowel.....	7	11	14	...	...	...	...
71 Little Current.....	5	1	7	...	...	...	2
72 Massey.....	9	4	5	...	...	...	...
73 Matheson.....	9	...	...	...	...	...	...
74 Mattawa.....	1	...	1	...	...	...	...
75 Meaford.....	17	7	13	...	...	...	1
76 Merritton.....	22	...	...	...	...	...	...
77 Midland.....	11	28	46	...	...	...	...
78 Milton.....	13	14	15	...	...	3	2
79 Mimico.....	21	8	29	...	...	1	...
80 Mitchell.....	...	14	11	...	...	...	1
81 Mount Forest.....	...	9	11	...	...	...	...
82 Napanee.....	18	14	21	...	...	...	...
83 New Liskeard.....	6	11	23	...	...	...	...
84 Newmarket.....	33	24	16	...	...	...	2
85 New Toronto.....	21	...	3	...	...	2	1
86 Niagara.....	8	10	7	...	...	...	1
87 North Bay.....	38	47	...	...	...	...	...
88 Oakville.....	29	27	21	...	...	1	...
89 Orangeville.....	15	13	10	...	...	...	...
90 Orillia.....	53	42	34	...	...	1	...
91 Oshawa.....	64	46	51	...	...	...	3
92 Palmerston.....	5	9	12	...	...	...	1
93 Paris.....	30	23	24	...	...	1	...

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

	Number in Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene
33	624	624	624	624	624	179	139	263	624
34	395	297	395	333	395	87	66	95	395
35	254	214	....	254	175	129	....	129	254
36	335	248	335	288	288	128	248	248	335
37	884	608	884	773	884	408	485	443	884
38	629	440	588	586	586	98	118	176	586
39	295	295	295	295	295	115	56	115	295
40	476	350	476	350	476	122	350	350	476
41	231	140	231	140	140	21	72	85	140
42	361	284	361	361	361	167	126	167	361
43	562	363	562	391	391	90	90	90	562
44	248	217	248	248	248	79	181	181	248
45	301	301	301	301	301	218	111	218	301
46	23	23	....	13	13	4	4	6	23
47	508	397	508	508	508	242	358	358	508
48	422	360	422	269	269	95	95	177	177
49	690	690	690	642	678	321	321	321	690
50	131	103	66	131	90	29	73	90	103
51	413	413	413	413	413	95	135	207	291
52	377	377	377	377	377	83	337	377	377
53	457	457	562	457	457	87	87	281	562
54	536	536	536	536	536	167	343	362	536
55	265	182	141	265	265	124	124	182	162
56	151	151	151	151	151	44	73	117	151
57	564	519	564	519	519	217	217	217	357
58	521	377	521	432	458	134	307	307	341
59	882	698	745	698	882	248	405	557	698
60	293	153	293	293	293	49	50	162	293
61	109	109	109	109	109	29	60	69	94
62	292	242	292	242	242	82	96	160	292
63	1,051	1,051	1,051	1,051	1,051	225	138	510	1,051
64	297	238	297	297	297	71	38	274	297
65	467	285	467	371	371	193	111	158	467
66	105	105	22	105	93	42	44	48	76
67	706	706	706	706	706	338	220	231	706
68	86	45	86	45	66	18	17	15	45
69	1,169	982	1,228	1,004	1,004	266	421	346	1,004
70	401	334	401	334	334	166	119	115	224
71	173	147	173	147	113	48	72	72	113
72	93	93	93	93	93	18	18	28	93
73	138	91	138	138	138	23	23	36	138
74	25	42	....	54	54	24	11	24	42
75	476	433	476	433	476	193	147	206	397
76	377	377	377	377	329	99	236	295	377
77	1,664	1,311	1,664	1,664	1,664	260	90	99	1,664
78	464	353	464	464	464	196	196	304	464
79	949	849	949	849	849	218	458	499	949
80	265	188	265	188	265	155	94	188	188
81	195	195	195	195	195	88	134	134	195
82	559	559	559	559	559	130	76	130	559
83	565	530	565	530	530	100	251	361	565
84	771	771	771	587	587	161	260	250	587
85	770	404	770	770	770	94	112	131	770
86	243	243	....	243	243	90	59	84	243
87	1,604	878	1,604	1,604	1,605	416	399	533	1,604
88	695	598	695	695	695	147	147	291	695
89	443	354	443	354	354	103	136	183	443
90	1,457	1,457	1,457	1,457	1,457	245	968	968	1,457
91	2,376	1,624	2,376	1,575	1,575	476	850	992	2,376
92	275	275	....	275	275	173	91	131	275
93	766	766	766	766	766	223	766	766	766

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Towns	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra	Geometry
33 Cornwall.....	624	624	.....	.....	.....	.....
34 Deseronto.....	395	395	.....	.....	.....	.....
35 Dresden.....	254	254	.....	.....	.....	.....
36 Dryden.....	273	335	.....	.....	.....	.....
37 Dundas.....	884	884	.....	.....	.....	.....
38 Dunnville.....	629	629	.....	.....	.....	.....
39 Durham.....	295	295	.....	.....	.....	.....
40 Eastview.....	402	476	.....	.....	.....	.....
41 Englehart.....	140	231	.....	.....	5	.....
42 Essex.....	361	361	.....	.....	.....	.....
43 Ford.....	562	562	.....	.....	.....	.....
44 Forest.....	248	248	.....	.....	.....	.....
45 Fort Frances.....	301	540	.....	.....	.....	.....
46 Frood Mine.....	23	23	.....	.....	.....	.....
47 Gananoque.....	508	508	.....	.....	.....	.....
48 Georgetown.....	422	422	.....	.....	.....	.....
49 Goderich.....	690	690	.....	.....	.....	.....
50 Gore Bay.....	131	131	.....	.....	.....	.....
51 Gravenhurst.....	413	373	.....	.....	.....	.....
52 Grimsby.....	377	377	.....	.....	.....	.....
53 Haileybury.....	457	562	.....	.....	.....	.....
54 Hanover.....	536	535	.....	.....	.....	.....
55 Harriston.....	205	58	.....	.....	.....	.....
56 Hawkesbury.....	151	151	.....	.....	.....	.....
57 Hespeler.....	564	564	.....	.....	.....	.....
58 Huntsville.....	521	521	.....	.....	.....	.....
59 Ingersoll.....	882	882	.....	.....	.....	.....
60 Iroquois Falls.....	293	293	.....	.....	.....	.....
61 Kearney.....	109	109	.....	9	15	6
62 Keewatin.....	242	292	.....	.....	.....	.....
63 Kenora.....	1,051	1,051	.....	.....	.....	.....
64 Kincardine.....	297	297	.....	.....	.....	.....
65 Kingsville.....	467	467	.....	.....	.....	.....
66 Latchford.....	105	105	.....	.....	.....	.....
67 Leamington.....	706	706	.....	.....	.....	.....
68 Leaside.....	86	86	.....	.....	.....	.....
69 Lindsay.....	1,004	1,228	.....	.....	.....	.....
70 Listowel.....	401	359	.....	.....	.....	.....
71 Little Current.....	147	173	.....	.....	.....	.....
72 Massey.....	93	93	.....	.....	.....	.....
73 Matheson.....	138	138	.....	.....	.....	.....
74 Mattawa.....	54	54	.....	7	7	7
75 Meaford.....	476	476	.....	.....	.....	.....
76 Merriton.....	345	345	.....	.....	.....	.....
77 Midland.....	1,664	1,664	.....	.....	.....	.....
78 Milton.....	464	.....	.....	.....	.....	.....
79 Mimico.....	949	949	.....	.....	.....	.....
80 Mitchell.....	265	265	.....	.....	.....	.....
81 Mount Forest.....	195	195	.....	.....	.....	.....
82 Napanee.....	559	559	.....	.....	.....	.....
83 New Liskeard.....	530	565	.....	.....	.....	.....
84 Newmarket.....	771	500	.....	.....	.....	.....
85 New Toronto.....	527	770	.....	.....	7	.....
86 Niagara.....	243	243	.....	.....	.....	.....
87 North Bay.....	1,604	1,604	.....	.....	.....	.....
88 Oakville.....	695	695	.....	.....	.....	.....
89 Orangeville.....	443	443	.....	.....	.....	.....
90 Orillia.....	1,457	1,457	.....	.....	.....	.....
91 Oshawa.....	2,376	2,376	.....	.....	.....	.....
92 Palmerston.....	275	275	.....	.....	.....	.....
93 Paris.....	766	766	.....	.....	.....	.....

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Towns	Attendance					Number of Pupils in the Kindergarten
	Number of Pupils on the roll	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate attendance	
94 Parkhill.....	170	86	84	122	88	....
95 Parry Sound.....	868	452	416	715	85	....
96 Pembroke.....	1,029	538	491	759	90	....
97*Penetanguishene.....	1,002	497	505	747	90	....
98 Perth.....	452	230	222	372	92	....
99 Petrolia.....	576	311	265	424	74	....
100 Picton.....	547	269	278	381	95	41
101 Port Colborne.....	828	441	387	675	94	....
102 Port Hope.....	838	416	422	671	95	....
103 Powassan.....	167	63	104	120	93	....
104 Prescott.....	388	189	199	261	81	....
105 Preston.....	899	440	459	693	93	....
106 Rainy River.....	440	239	201	298	87	....
107 Renfrew.....	578	307	271	434	91	39
108 Ridgetown.....	328	159	169	247	93	....
109 Rockland.....	60	38	22	36	61	....
110 St. Mary's.....	663	323	340	497	91	....
111 Sandwich.....	653	320	333	443	91	....
112 Seaforth.....	245	102	143	189	87	20
113 Simcoe.....	796	409	387	580	93	....
114 Sioux Lookout.....	314	146	168	225	90	....
115 Smith's Falls.....	1,254	652	602	973	83	....
116 Southampton.....	338	173	165	271	92	....
117 Stayner.....	206	103	103	149	92	....
118 Strathroy.....	469	216	253	329	93	....
119 Sturgeon Falls.....	237	124	113	160	86	....
120 Sudbury.....	1,145	563	582	879	94	....
121 Thessalon.....	476	224	252	335	88	....
122 Thornbury.....	180	87	93	136	76	....
123 Thorold.....	618	314	304	457	87	....
124 Tilbury.....	153	80	73	107	87	....
125 Tillsonburg.....	621	327	294	463	90	33
126 Timmins.....	628	306	322	387	92	....
127 Trenton.....	1,178	608	570	860	93	....
128 Trout Creek.....	107	64	43	70	85	....
129 Uxbridge.....	221	112	109	177	90	....
130 Vankleek Hill.....	146	68	78	101	87	....
131 Walkerton.....	288	141	147	215	94	....
132 Walkerville.....	1,224	663	561	900	92	....
133 Wallaceburg.....	716	383	333	513	89	....
134 Waterloo.....	892	437	455	705	95	77
135 Webbwood.....	145	74	71	112	89	....
136 Weston.....	818	410	408	574	89	....
137 Whitby.....	469	258	211	384	89	20
138 Wiarton.....	451	238	213	320	93	....
139 Wingham.....	353	168	185	290	92	....
Totals.....	73,677	37,330	36,347	54,542	89.49	674
1 Rural Schools.....	220,241	113,862	106,379	142,232	83.39	....
2 Cities.....	194,964	98,155	96,809	145,832	89.96	12,559
3 Towns.....	73,677	37,330	36,347	54,542	89.49	674
4 Villages.....	24,057	12,150	11,907	17,515	88.62	....
5 Grand Totals, 1922.....	512,939	261,497	251,442	360,121	87.13	13,233
6 Grand Totals, 1921.....	501,236	254,802	246,434	345,746	86.23	14,948
7 Increases.....	11,703	6,695	5,008	14,375	.90	....
8 Decreases.....	....	....	....	....	....	1,715
9 Percentages.....	....	50.98	49.01	70.20	....	2.58

*Including Protestant Separate School.

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

Kindergarten-Primary		Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book	Number of Pupils admitted during the year to School for the first time. (Pupils who previously attended some other School in Ontario not counted)	Number of Boys who left School during the year to attend some other Public or Separate School in another School Section
94	....	41	14	39	40	36	....	21	9
95	....	184	161	148	252	123	....	139	28
96	147	134	132	170	216	230	....	124	13
97	....	232	153	226	190	201	....	48	8
98	....	83	48	108	114	99	....	35	....
99	....	180	82	70	140	104	....	75	16
100	38	82	58	104	106	118	....	60	29
101	104	157	131	122	175	139	....	108	34
102	....	168	133	167	195	175	....	87	34
103	....	38	29	26	32	42	....	....	....
104	54	51	49	40	87	107	....	37	21
105	87	133	84	235	157	203	....	81	32
106	48	70	46	71	78	99	28	30	8
107	20	57	56	95	170	141	....	111	12
108	45	45	33	66	61	78	....	24	8
109	....	21	6	6	10	17	....	10	6
110	....	118	87	92	171	195	....	68	32
111	139	....	106	102	171	135	....	74	50
112	10	28	30	33	89	35	....	12	1
113	65	123	102	209	156	141	....	83	51
114	....	64	56	83	53	40	18	51	9
115	....	327	159	248	212	308	....	175	21
116	51	27	58	70	69	63	....	32	11
117	....	31	26	35	51	63	....	15	8
118	....	82	78	117	88	104	....	60	23
119	....	68	36	47	36	50	....	53	10
120	....	246	204	212	271	212	....	148	59
121	....	122	58	63	125	108	....	73	17
122	....	26	15	28	30	81	....	15	3
123	....	157	103	112	130	116	....	75	31
124	14	11	27	22	42	37	....	8	7
125	....	99	105	93	136	155	....	41	29
126	74	140	123	103	81	107	....	103	28
127	....	229	210	194	301	244	....	129	65
128	....	27	22	8	18	25	7	11	....
129	....	57	19	51	54	40	....	28	10
130	....	42	6	33	33	32	....	15	8
131	....	49	58	65	46	70	....	24	14
132	129	168	172	203	219	333	....	144	77
133	....	161	109	101	165	180	....	93	31
134	23	126	98	196	172	200	....	99	37
135	....	22	32	20	30	28	13	10	7
136	....	159	105	161	181	212	....	106	38
137	26	57	67	81	110	108	....	50	7
138	....	66	80	69	103	133	....	64	11
139	....	48	63	58	81	103	....	12	4
2,474		13,734	10,791	13,920	15,958	16,015	111	8,266	2,488
1	2,008	49,233	29,325	41,960	46,560	47,443	3,712	23,628	10,810
2	5,329	30,734	24,540	35,363	43,824	40,612	2,003	22,257	5,939
3	2,474	13,734	10,791	13,920	15,958	16,015	111	8,266	2,488
4	349	4,801	3,404	4,502	5,180	5,573	248	2,538	1,027
5	10,160	98,502	68,060	95,745	111,522	109,643	6,074	56,688	20,264
6	8,945	106,863	66,554	93,713	105,577	99,501	5,135	....	....
7	1,215	....	1,506	2,032	5,945	10,142	939	....	....
8	....	8,361	....	....	....	....	....	....	....
9	1.98	19.20	13.27	18.67	21.74	21.37	1.18	11.05	3.95

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Towns	Number of Girls who left School during the year to attend some other Public or Separate School in a School Section	Number of Boys who left the 4th Book Class during the year to attend a Secondary School (Continuation, High or Vocational)	Number of Girls who left the 4th Book Class during the year to attend a Secondary School	Number of Boys who left 5th Class during the year to attend a Secondary School	Number of Girls who left the 5th Class during the year to attend a Secondary School	Number of Pupils who left to attend some Private School or College	Number of Pupils removed by death or disability
94 Parkhill.....	13	8	2	....	....	1	....
95 Parry Sound.....	19	23	28	....	....	....	2
96 Pembroke.....	16	25	31	....	....	2	3
97 *Penetanguishene.....	7	12	16	....	....	1	3
98 Perth.....	....	14	18	....	....	....	3
99 Petrolia.....	17	15	19	....	....	....	....
100 Picton.....	27	16	15	....	....	1	3
101 Port Colborne.....	49	14	7	....	....	2	2
102 Port Hope.....	26	23	23	....	....	....	3
103 Powassan.....	....	....	....	....	....	....	....
104 Prescott.....	13	14	14	....	....	....	1
105 Preston.....	32	22	20	....	....	1	1
106 Rainy River.....	7	11	9	14	14	....	....
107 Renfrew.....	12	19	17	....	....	....	....
108 Ridgetown.....	13	13	15	....	....	1	....
109 Rockland.....	2	2	6	....	....	....	....
110 St. Mary's.....	12	23	27	....	....	....	2
111 Sandwich.....	37	12	20	....	....	....	3
112 Seaforth.....	....	14	15	....	....	....	....
113 Simcoe.....	30	21	21	....	....	1	9
114 Sioux Lookout.....	11	....	....	....	....	....	....
115 Smith's Falls.....	20	51	40	....	....	....	4
116 Southampton.....	9	5	10	....	....	1	1
117 Stayner.....	10	6	3	....	....	....	....
118 Strathroy.....	15	12	12	....	....	....	2
119 Sturgeon Falls.....	3	9	6	1	1	2	1
120 Sudbury.....	68	32	36	....	....	4	....
121 Thessalon.....	21	11	20	....	....	....	....
122 Thornbury.....	5	3	4	....	....	....	....
123 Thorold.....	29	12	20	....	....	....	4
124 Tilbury.....	6	6	5	....	....	....	2
125 Tillsonburg.....	27	14	12	....	....	....	3
126 Timmins.....	37	11	8	....	....	1	2
127 Trenton.....	55	31	21	....	....	....	3
128 Trout Creek.....	1	....	....	....	1	....	....
129 Uxbridge.....	7	4	11	....	....	1	....
130 Vankleek Hill.....	14	4	7	....	....	....	1
131 Walkerton.....	8	11	13	....	....	1	....
132 Walkerville.....	52	37	21	....	....	1	1
133 Wallaceburg.....	31	18	19	....	....	....	2
134 Waterloo.....	25	11	8	....	....	4	1
135 Webbwood.....	6	....	....	....	....	....	1
136 Weston.....	33	18	34	....	....	....	....
137 Whitby.....	6	17	11	....	....	1	....
138 Wiarton.....	17	12	17	....	....	....	....
139 Wingham.....	7	13	12	....	....	....	....
Totals.....	2,310	1,812	2,017	16	16	70	169
1 Rural schools.....	9,610	3,035	3,656	207	312	177	415
2 Cities.....	5,903	4,421	4,455	19	28	556	611
3 Towns.....	2,310	1,812	2,017	16	16	70	169
4 Villages.....	989	701	820	18	43	24	67
5 Grand Totals, 1922.....	18,812	9,969	10,948	260	399	827	1,262
6 Grand Totals, 1921.....	....	....	....	....	....	....	....
7 Increases.....	....	....	....	....	....	....	....
8 Decreases.....	....	....	....	....	....	....	....
9 Percentages.....	3.67	1.94	2.13	.05	.07	.16	.24

*Including Protestant Separate School.

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

	Number in Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene
94	170	129	170	170	170	36	36	36	170
95	868	688	868	868	803	123	246	211	868
96	882	882	882	882	882	230	320	288	882
97	1,002	706	369	865	865	224	337	476	1,002
98	452	369	452	369	369	99	69	213	213
99	576	396	576	576	576	104	165	165	576
100	506	506	506	506	468	118	271	190	506
101	436	436	828	436	436	180	148	166	436
102	838	838	838	838	838	370	183	286	838
103	167	129	167	167	167	74	42	74	167
104	388	234	319	283	283	107	69	107	107
105	899	595	899	812	812	360	185	285	899
106	322	262	313	276	276	113	88	109	248
107	539	462	578	539	539	141	164	311	406
108	328	328	328	328	328	78	139	205	328
109	60	60	60	60	60	27	17	27	60
110	663	663	663	663	663	195	104	366	663
111	653	514	653	653	408	135	69	408	653
112	245	187	245	215	215	87	125	125	125
113	796	796	796	796	796	141	454	648	796
114	312	296	296	314	314	56	70	78	176
115	1,254	1,254	1,254	1,051	1,177	416	533	648	1,254
116	338	324	338	338	338	68	68	71	338
117	206	175	206	175	175	63	89	114	175
118	469	309	469	422	469	104	157	192	469
119	237	169	237	237	237	50	133	133	237
120	1,145	883	1,145	1,145	1,145	212	259	366	1,145
121	476	354	476	354	354	108	65	43	476
122	149	108	149	108	108	50	27	50	108
123	586	427	586	427	427	135	47	214	451
124	153	139	153	139	139	79	139	139	153
125	588	489	....	588	588	155	94	155	588
126	628	414	628	628	628	107	81	210	628
127	1,178	1,080	1,178	1,178	1,080	380	323	932	1,178
128	107	107	107	107	107	31	8	40	107
129	221	221	221	221	221	40	94	145	221
130	146	104	146	146	146	32	104	104	146
131	288	239	218	239	239	70	83	116	288
132	1,224	1,047	1,224	1,087	1,224	333	645	743	1,224
133	555	446	716	446	446	180	180	345	345
134	892	892	892	815	892	372	372	372	892
135	113	122	124	114	124	40	34	70	113
136	818	554	818	554	554	212	137	115	818
137	423	366	469	366	297	107	217	217	366
138	451	385	451	451	451	133	141	194	451
139	317	210	317	317	317	317	152	152	223
71,289		59,789	66,646	65,556	65,685	20,505	26,318	34,754	66,628
1	211,496	167,434	171,746	191,041	190,140	62,807	78,314	94,505	184,275
2	183,030	169,622	182,181	177,809	167,723	50,816	69,236	78,105	170,062
3	71,289	59,789	66,646	65,556	65,685	20,505	26,318	34,754	66,628
4	23,591	19,672	19,530	21,030	21,442	7,601	9,896	12,553	21,439
5	489,406	416,517	440,103	455,436	444,990	141,729	183,764	219,917	442,404
6	477,123	402,922	425,945	440,910	438,849	132,480	176,565	219,462	429,942
7	12,283	13,595	14,158	14,526	6,141	9,249	7,199	455	12,462
8	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	95.41	81.20	85.80	88.79	86.75	27.63	35.82	42.87	86.25

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Towns	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra	Geometry
94 Parkhill.....	170	170	36	....	....	....
95 Parry Sound.....	803	868	....	....	....	....
96 Pembroke.....	882	1,029	....	....	....	....
97 *Penetanguishene.....	1,002	1,002	....	....	....	....
98 Perth.....	452	452	....	....	....	....
99 Petrolia.....	576	576	....	....	....	....
100 Picton.....	506	506	....	....	....	....
101 Port Colborne.....	436	828	....	....	....	....
102 Port Hope.....	838	838	....	....	....	....
103 Powassan.....	167	167	....	....	....	....
104 Prescott.....	388	388	....	....	....	....
105 Preston.....	812	899	....	....	....	....
106 Rainy River.....	117	324	....	14	28	14
107 Renfrew.....	406	539	....	....	....	....
108 Ridgetown.....	328	328	....	....	....	....
109 Rockland.....	60	60	....	....	....	....
110 St. Mary's.....	663	663	....	....	....	....
111 Sandwich.....	653	653	....	....	....	....
112 Seaforth.....	245	245	....	....	....	....
113 Simcoe.....	796	796	....	....	....	....
114 Sioux Lookout.....	296	312	....	15	....	18
115 Smith's Falls.....	1,254	1,254	....	....	....	....
116 Southampton.....	338	338	....	....	....	....
117 Stayner.....	206	206	....	....	....	....
118 Strathroy.....	433	469	104	....	....	....
119 Sturgeon Falls.....	237	237	....	....	....	....
120 Sudbury.....	1,145	1,145	....	....	....	....
121 Thessalon.....	476	476	....	....	....	....
122 Thornbury.....	108	149	....	....	....	....
123 Thorold.....	492	553	....	....	....	....
124 Tilbury.....	153	153	....	....	....	....
125 Tillsonburg.....	588	588	....	....	....	....
126 Timmins.....	628	628	....	....	....	....
127 Trenton.....	1,178	1,178	....	....	....	....
128 Trout Creek.....	107	107	7	7	7	2
129 Uxbridge.....	221	221	....	....	....	....
130 Vankleek Hill.....	146	146	....	....	....	....
131 Walkerton.....	239	288	....	....	....	....
132 Walkerville.....	1,224	1,224	....	....	....	....
133 Wallaceburg.....	446	716	....	....	....	....
134 Waterloo.....	892	892	....	....	....	....
135 Webbwood.....	124	124	....	12	13	13
136 Weston.....	818	818	....	....	....	....
137 Whitby.....	366	469	....	....	....	....
138 Warton.....	451	451	....	....	....	....
139 Wingham.....	317	317	....	....	....	....
Totals.....	69,265	71,253	191	74	92	61
1 Rural Schools.....	191,725	211,700	1,170	2,162	2,433	638
2 Cities.....	182,021	185,150	1,822	1,963	1,127	674
3 Towns.....	69,265	71,253	191	74	92	61
4 Villages.....	21,715	22,345	207	154	130	66
5 Grand Totals, 1922.....	464,726	490,448	3,390	4,353	3,782	1,439
6 Grand Totals, 1921.....	447,171	476,449	4,182	5,094	3,008	1,069
7 Increases.....	17,555	13,999	....	....	774	370
8 Decreases.....	....	....	792	741	....	....
9 Percentages.....	90.60	95.61	.66	.85	.74	.28

*Including Protestant Separate School.

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Concluded)

	Latin	German	French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	Elementary Science	Commercial	Agriculture	Manual Training	Household Science
94
95
96	112	344
97	68	...	...
98
99
100	224	280	192
101
102
103
104	107	...	...
105
106	28	...	177	...	...
107	185	...	...
108
109	27	33	...
110	180	...	...
111
112
113
114	18	...	9	...	12	...	...	...	...
115
116	82	93	170
117
118	36	...	...
119	68	...
120
121
122
123
124
125
126
127	65	...	29
128	2	...	107	...	...
129
130	42	...
131
132	83	875	307
133	289	...	...
134	205	...	...
135	5	...	6	...	13	...	...	...	...
136	39	...	...
137	217	...	...
138	236	...	...
139
	41	....	43	....	85	....	4,523	7,308	3,037
1	1,088	6	897	3,638	1,572	224	54,110	16,568	8,491
2	40	....	328	....	776	1,954	9,947	97,736	63,126
3	41	....	43	....	85	....	4,523	7,308	3,037
4	60	3	80	297	106	38	3,238	1,451	610
5	1,229	9	1,348	3,935	2,539	2,216	71,818	123,063	75,264
6	1,018	21	1,004	4,158	2,156	2,143	63,285	120,607	73,237
7	211	....	344	....	383	73	8,533	2,456	2,027
8	12	....	223	....	....	....	....	....
9	24	....	26	77	49	43	14.0	23.99	14.67

THE PUBLIC SCHOOLS (Continued)
II. TABLE B—ATTENDANCE BY AGE, SEX AND GRADE

Cities	Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten	Boys..	361	1,736	1,113	...	...	...	...	...	...	...	...	...	...	...	...	5,919
	Girls..	365	1,682	1,113	...	...	...	...	...	...	...	...	...	...	...	...	6,640
Kindergarten- Primary	Boys..	...	1,418	243	43	18	...	...	...	...	...	...	...	...	...	...	2,717
	Girls..	...	997	1,346	216	41	12	...	...	...	...	...	...	...	...	...	2,612
Primer	Boys..	...	732	6,414	5,821	660	234	69	67	99	...	...	...	...	...	...	16,222
	Girls..	...	680	6,053	5,276	466	161	53	34	36	...	...	...	...	...	...	14,512
First Book	Boys..	...	...	458	3,985	2,256	868	296	149	65	27	45	...	...	...	...	12,527
	Girls..	...	...	518	4,166	1,973	679	196	102	29	17	15	...	...	...	...	12,013
Junior Second Book	Boys..	...	...	...	413	2,348	1,429	646	300	142	74	72	...	...	...	...	7,448
	Girls..	...	...	...	478	2,517	1,240	531	254	92	61	34	...	...	...	...	8,138
Senior Second Book	Boys..	...	...	...	165	1,576	2,444	1,418	739	372	190	94	68	...	...	...	10,047
	Girls..	...	...	...	192	1,774	3,102	1,213	615	250	136	45	17	...	...	...	9,730
Junior Third Book	Boys..	...	...	...	3	203	3,088	2,840	1,836	1,387	569	186	84	...	...	...	11,871
	Girls..	...	...	...	4	236	3,424	3,066	953	926	501	128	44	...	...	...	11,250
Senior Third Book	Boys..	...	...	...	...	8	1,514	2,677	2,497	1,707	1,020	351	115	31	...	...	10,158
	Girls..	...	...	...	...	7	1,684	2,970	2,612	1,707	847	326	90	30	...	...	10,545
Junior Fourth Book	Boys..	...	...	...	...	11	224	1,287	2,220	2,256	1,691	741	191	47	...	...	8,668
	Girls..	...	...	...	...	7	725	1,860	2,432	1,990	1,097	421	97	15	...	...	8,788
Senior Fourth Book	Boys..	...	...	...	...	...	16	262	1,296	2,323	2,441	1,241	433	67	13	...	8,092
	Girls..	...	...	...	...	...	21	288	1,347	2,432	2,472	1,179	408	100	29	...	8,276
Junior Fifth Class	Boys..	...	...	...	...	...	...	1	7	46	138	120	35	11	2	...	360
	Girls..	...	...	...	...	...	...	...	10	111	357	379	93	22	8	4	984
Senior Fifth Class	Boys..	...	...	...	...	...	...	...	1	1	27	52	38	27	8	2	156
	Girls..	...	...	...	...	...	...	...	13	60	121	146	88	48	17	10	503
Totals by Sexes	Boys..	361	5,436	10,026	10,743	9,863	9,817	9,496	9,112	8,398	6,177	2,902	964	183	23	2	94,185
	Girls..	365	6,157	9,599	10,445	10,868	10,320	10,177	8,372	7,633	5,609	2,673	837	215	54	14	93,991
Grand Totals, Cities, 1922.....		726	11,593	19,625	21,188	20,731	20,137	19,673	17,484	16,031	11,786	5,575	1,801	398	77	16	188,176

Towns	Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten	Boys.. Girls..	15 12	240 250	58 84	8 7	...	...	...	...	...	...	...	...	...	...	...	321 353
Kindergarten- Primary	Boys.. Girls..	...	470 481	570 519	152 151	52 48	20 11	...	...	...	...	...	...	...	...	...	1,264 1,210
Primer	Boys.. Girls..	...	643 595	2,683 2,572	2,297 1,918	1,013 910	360 262	159 119	57 43	38 23	27 15	...	...	...	...	...	7,277 6,457
First Book	Boys.. Girls..	...	...	203 282	1,310 1,556	1,842 1,702	1,164 958	549 436	286 172	101 79	55 30	41 10	12 3	...	...	...	5,563 5,228
Junior Second Book	Boys.. Girls..	...	...	...	143 216	785 897	1,064 1,084	773 634	389 276	220 161	114 63	59 23	19 10	...	...	...	3,566 3,364
Senior Second Book	Boys.. Girls..	...	...	...	40 6	349 469	888 902	875 958	650 544	402 315	201 141	107 66	37 18	21 1	...	...	3,570 3,420
Junior Third Book	Boys.. Girls..	...	...	...	...	...	537 621	1,121 1,285	1,051 962	821 735	495 418	232 188	123 77	36 19	...	...	4,485 4,400
Senior Third Book	Boys.. Girls..	...	...	...	...	...	83 87	417 506	822 915	828 851	682 627	433 361	196 149	53 38	5 11	...	3,522 3,551
Junior Fourth Book	Boys.. Girls..	...	...	...	...	...	10 14	116 127	472 484	782 872	781 810	572 538	272 235	106 65	18 16	...	3,129 3,162
Senior Fourth Book	Boys.. Girls..	...	...	...	...	...	...	17 18	185 208	551 692	954 1,027	940 1,097	687 714	253 344	55 75	13 24	3,655 4,199
Junior Fifth Class	Boys.. Girls..	...	...	...	...	...	...	...	...	...	2 6	5 9	28 30	4 3	...	...	39 57
Senior Fifth Class	Boys.. Girls..	...	...	...	...	...	...	...	...	1 1	...	2 2	...	1 2	...	...	4 11
Totals by Sexes	Boys.. Girls..	15 12	1,353 1,326	3,514 3,457	3,950 3,857	4,113 4,125	4,126 3,939	4,027 4,083	3,912 3,604	3,744 3,733	3,311 3,141	2,391 2,294	1,374 1,238	474 472	78 106	13 25	36,395 35,412
Grand Totals, Towns, 1922,....		27	2,679	6,971	7,807	8,238	8,065	8,110	7,516	7,477	6,452	4,685	2,612	946	184	38	71,807

THE PUBLIC SCHOOLS (Continued)
 II. TABLE B—ATTENDANCE BY AGE, SEX AND GRADE (Continued)

Incorporated Villages	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	Totals
Kindergarten-Primary	Boys..... Girls.....	59 48	82 73	36 26	9 6	3 7	...	...	...	...	...	...	...	...	189 160
Primer	Boys..... Girls.....	248 283	910 852	807 685	370 296	126 96	51 30	18 14	6 6	3 ...	...	...	...	...	2,539 2,262
First Book	Boys..... Girls.....	...	69 67	304 443	585 579	415 296	180 143	102 47	33 23	6 9	6 5	2 ...	...	...	1,792 1,612
Junior Second Book	Boys..... Girls.....	...	...	33 51	202 272	377 346	270 223	140 90	75 43	28 17	11 5	6 3	...	...	1,142 1,050
Senior Second Book	Boys..... Girls.....	...	...	...	86 109	279 306	337 314	245 188	159 99	68 38	34 10	10 5	...	...	1,229 1,081
Junior Third Book	Boys..... Girls.....	...	...	...	25 27	139 204	324 264	409 374	226 217	136 118	75 56	26 18	12 5	...	1,372 1,284
Senior Third Book	Boys..... Girls.....	...	...	...	...	19 29	144 191	235 327	368 361	232 219	133 114	73 44	18 14	1 2	1,223 1,301
Junior Fourth Book	Boys..... Girls.....	...	...	...	...	4 14	50 58	204 187	277 313	269 248	194 159	80 73	18 18	8 4	1,104 1,074
Senior Fourth Book	Boys..... Girls.....	...	...	...	...	...	1 4	56 88	189 289	275 386	338 387	253 257	105 96	41 17	1,267 1,535
Junior Fifth Class	Boys..... Girls.....	...	...	...	...	...	...	...	1 7	13 14	21 31	7 21	9 4	4 5	55 83
Senior Fifth Class	Boys..... Girls.....	...	...	...	...	...	...	...	8 5	11 9	18 25	6 14	5 4	1 4	49 61
Totals by Sexes	Boys..... Girls.....	307 331	1,061 992	1,281 1,215	1,277 1,289	1,362 1,298	1,357 1,227	1,409 1,315	1,342 1,363	1,041 1,058	830 792	463 435	167 144	55 32	11,961 11,503
Grand Totals, Villages, 1922.....	.....	638	2,053	2,496	2,566	2,660	2,584	2,724	2,705	2,099	1,622	898	311	87	21 23,464

All Urban Schools	Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten	Boys.. Girls..	376 377	3,949 4,730	1,794 1,766	121 120	...	...	...	...	...	...	...	...	...	...	...	6,240 6,993
Kindergarten- Primary	Boys.. Girls..	...	1,524 1,526	2,070 1,938	431 393	104 95	41 30	...	...	...	...	...	...	...	...	...	4,170 3,982
Primer	Boys.. Girls..	...	1,623 1,558	10,007 9,477	8,925 7,879	3,509 2,959	1,146 824	444 310	111 63	129 51	...	...	...	...	...	...	26,038 23,231
First Book	Boys.. Girls..	...	...	730 867	5,689 6,165	6,805 6,599	3,835 3,227	1,597 1,258	283 204	126 68	74 32	59 18	...	...	...	...	19,882 18,853
Junior Second Book	Boys.. Girls..	...	...	...	589 745	3,335 3,686	3,465 4,361	2,472 2,097	595 458	284 172	144 89	97 47	...	...	...	...	12,156 12,552
Senior Second Book	Boys.. Girls..	...	...	...	216 207	2,011 2,352	4,148 4,310	3,656 3,658	1,300 1,029	641 429	331 212	141 68	89 21	...	...	...	14,846 14,231
Junior Third Book	Boys.. Girls..	...	...	...	3 8	297 355	2,351 2,793	4,533 4,973	2,883 1,905	2,018 1,462	876 745	335 223	132 68	...	...	...	17,728 16,934
Senior Third Book	Boys.. Girls..	...	...	...	...	11 13	340 388	2,075 2,381	3,734 4,212	2,621 2,553	1,586 1,322	620 519	186 142	37 43	...	...	14,903 15,397
Junior Fourth Book	Boys.. Girls..	...	...	...	...	...	25 172	390 910	1,963 2,531	3,306 3,048	2,457 1,794	1,093 729	315 180	73 35	...	...	12,901 13,024
Senior Fourth Book	Boys.. Girls..	...	...	...	...	...	...	34 43	503 584	2,036 2,328	3,719 3,956	2,181 2,150	791 848	163 192	35 64	...	13,014 14,010
Junior Fifth Class	Boys.. Girls..	...	...	...	...	...	...	...	1 ...	8 21	61 131	164 397	155 430	48 100	15 31	2 4	454 1,124
Senior Fifth Class	Boys.. Girls..	...	...	...	...	...	...	...	...	10 19	12 73	47 148	58 162	44 94	28 52	8 17	209 575
Totals by Sexes	Boys.. Girls..	376 377	7,096 7,814	14,601 14,048	15,974 15,517	16,072 16,067	15,351 16,105	15,201 15,630	14,198 13,468	12,750 11,832	9,398 8,695	4,739 4,346	1,605 1,453	316 353	45 91	2 14	142,541 140,906
Grand Totals, All Urban, 1922.....		753	14,910	28,649	31,491	32,139	31,456	30,831	29,913	27,666	24,582	18,093	9,085	3,058	669	16	283,447

THE PUBLIC SCHOOLS (Continued)
II. TABLE B—ATTENDANCE BY AGE, SEX, AND GRADE (Concluded)

Rural Schools in the Counties		5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	Totals	
Kindergarten-Primary		Boys.... Girls....	275 204	469 407	247 219	94 77	48 35	... ...	... ...	... ...	... ...	... ...	... ...	... ...	... ...	...	1,133 942
Primer		Boys.... Girls....	1,559 1,571	6,446 5,994	6,749 5,818	3,395 2,718	1,363 929	600 394	272 167	159 94	160 101	... ...	... ...	... ...	... ...	...	20,703 17,786
First Book		Boys.... Girls....	... ...	370 446	2,528 2,803	4,313 3,830	2,862 2,264	1,465 960	656 400	341 205	155 106	121 46	53 29	... ...	... ...	...	12,864 11,089
Junior Second Book		Boys.... Girls....	... ...	... ...	328 508	1,841 2,123	2,788 2,481	2,066 1,684	1,121 752	637 391	286 181	146 82	67 41	... ...	... ...	...	9,280 8,243
Senior Second Book		Boys.... Girls....	... ...	... ...	107 167	785 1,003	2,026 2,196	2,480 2,214	1,743 1,362	1,145 762	626 377	324 206	139 78	74 33	... ...	...	9,449 8,398
Junior Third Book		Boys.... Girls....	... ...	... ...	7 12	197 325	1,125 1,569	2,462 2,792	2,711 2,433	2,098 1,666	1,316 819	731 424	338 153	128 67	... ...	...	11,113 10,260
Senior Third Book		Boys.... Girls....	... ...	... ...	... ...	11 21	201 278	977 1,301	2,001 2,271	2,390 2,160	1,808 1,429	1,304 793	595 325	220 112	40 20	...	9,547 8,710
Junior Fourth Book		Boys.... Girls....	... ...	... ...	... ...	... 3	27 47	298 419	1,090 1,433	2,044 2,336	2,124 2,016	1,646 1,285	822 546	329 172	64 37	...	8,444 8,294
Senior Fourth Book		Boys.... Girls....	... ...	... ...	... ...	... ...	... 5	62 72	369 518	1,341 1,827	2,678 3,207	3,485 3,620	2,306 2,344	1,067 950	209 248	53 69	11,570 12,860
Junior Fifth Class		Boys.... Girls....	... ...	... ...	... ...	... ...	... ...	9 26	55 85	165 253	299 379	265 345	114 152	30 56	11 17	5 5	953 1,318
Senior Fifth Class		Boys.... Girls....	... ...	... ...	... ...	... ...	... ...	... ...	4 3	13 16	21 43	31 44	42 41	12 16	4 5	4 3	131 171
Totals by Sexes		Boys.... Girls....	1,834 1,775	7,285 6,847	9,966 9,527	10,636 10,100	10,440 9,804	10,410 9,836	9,972 9,362	10,214 9,529	9,331 8,505	8,077 6,878	4,616 3,905	1,974 1,527	355 377	68 91	95,187 88,071	
Grand Totals, Counties, 1922.....			3,609	14,132	19,493	20,736	20,244	20,246	19,334	19,743	17,836	14,955	8,521	3,501	732	159	17	183,258

Rural Schools in the Counties and Districts	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten-Primary	Boys.... Girls....	212 154	402 361	229 199	118 83	49 34	... ...	... ...	... ...	... ...	... ...	... ...	... ...	... ...	...	1,010 831
Primer	Boys.... Girls....	1,900 1,891	7,362 6,885	7,767 6,788	4,166 3,333	1,800 1,228	817 548	381 241	225 157	253 148	... ...	... ...	... ...	... ...	...	24,671 21,219
First Book	Boys.... Girls....	... ...	396 475	2,733 3,025	4,733 4,239	3,304 2,647	1,752 1,214	817 516	454 285	217 150	165 66	83 44	... ...	... ...	...	14,654 12,661
Junior Second Book	Boys.... Girls....	... ...	... ...	346 534	1,969 2,270	3,031 2,725	2,319 1,917	1,287 894	763 493	353 230	194 118	91 60	... ...	... ...	...	10,353 9,241
Senior Second Book	Boys.... Girls....	... ...	... ...	112 175	842 1,060	2,194 2,381	2,706 2,463	1,996 1,569	1,319 889	742 456	405 258	168 95	89 41	... ...	...	10,573 9,387
Junior Third Book	Boys.... Girls....	... ...	... ...	7 14	206 346	1,215 1,675	2,658 3,033	2,949 2,705	2,368 1,883	1,492 945	857 505	412 189	144 88	... ...	...	12,308 11,383
Senior Third Book	Boys.... Girls....	... ...	... ...	... ...	11 23	220 299	1,074 1,395	2,165 2,463	2,626 2,397	2,005 1,601	1,452 922	675 386	249 135	57 28	...	10,534 9,649
Junior Fourth Book	Boys.... Girls....	... ...	... ...	... ...	... 3	29 51	313 451	1,167 1,551	2,182 2,519	2,328 2,205	1,812 1,454	935 647	371 209	84 44	...	9,221 9,134
Senior Fourth Book	Boys.... Girls....	... ...	... ...	... ...	... ...	... 5	68 80	407 557	1,445 1,986	2,890 3,482	3,763 3,980	2,548 2,643	1,195 1,118	238 290	70 87	12,628 14,228
Junior Fifth Class	Boys.... Girls....	... ...	... ...	... ...	... ...	... ...	10 28	60 93	186 276	334 414	293 386	134 190	39 69	14 22	6 5	1,076 1,483
Senior Fifth Class	Boys.... Girls....	... ...	... ...	... ...	... ...	... ...	... ...	4 3	14 18	24 44	33 56	47 47	17 21	6 8	5 5	150 202
Totals by Sexes	Boys.... Girls....	2,112 2,045	8,160 7,721	11,194 10,735	12,045 11,357	11,842 11,045	11,707 11,101	11,179 10,524	11,450 10,705	10,480 9,511	9,006 7,761	5,238 4,506	2,229 1,828	435 452	90 117	107,178 99,418
Grand Totals, Rural Schools, 1922.....	.....	4,157	15,881	21,929	23,402	22,887	22,808	21,703	22,155	19,991	16,767	9,744	4,057	887	207	206,596

THE PUBLIC

III. TABLE C—TEACHERS, SALARIES,

Rural Schools	Teachers			Salaries			
	Number of Teachers	Male	Female	Highest salary, male	Highest salary, female	Average salary of male teachers	Average salary of female teachers
1 Brant.....	82	8	74	\$1,400	\$1,950	\$1,128	\$1,060
2 Bruce.....	172	21	151	1,400	1,200	1,102	999
3 Carleton.....	165	12	153	1,700	2,400	1,288	1,017
4 Dufferin.....	91	9	82	1,200	1,200	1,008	1,004
5 Dundas.....	80	11	69	1,300	1,200	1,045	946
6 Elgin.....	123	10	113	1,400	1,300	1,095	1,025
7 Essex.....	134	19	115	1,800	1,500	1,128	1,060
8 Frontenac.....	148	10	138	950	1,300	835	843
9 Glengarry.....	80	2	78	1,000	1,200	1,000	954
10 Grey.....	226	24	202	1,300	1,200	1,066	982
11 Haldimand.....	80	11	69	1,750	1,500	1,134	1,023
12 Haliburton.....	64	9	55	1,200	1,100	922	825
13 Halton.....	64	6	58	1,300	1,500	1,058	1,034
14 Hastings.....	192	22	170	1,850	1,400	1,023	955
15 Huron.....	199	30	169	1,650	1,435	1,170	1,031
16 Kent.....	147	10	137	1,400	1,500	1,135	1,063
17 Lambton.....	175	15	160	1,200	1,200	1,043	1,018
18 Lanark.....	127	9	118	1,100	1,200	961	929
19 Leeds and Grenville.....	230	18	212	1,600	1,200	1,036	927
20 Lennox and Addington.....	120	5	115	1,000	1,250	830	894
21 Lincoln.....	92	16	76	1,500	1,300	1,175	1,021
22 Middlesex.....	206	23	183	1,600	1,250	1,079	1,015
23 Norfolk.....	106	11	95	1,300	1,500	1,091	978
24 Northumberland and Durham.....	215	28	187	1,200	1,250	1,053	986
25 Ontario.....	142	16	126	1,350	1,200	1,131	985
26 Oxford.....	127	17	110	1,500	1,320	1,182	1,047
27 Peel.....	91	9	82	2,000	1,300	1,300	1,023
28 Perth.....	117	19	98	1,700	1,250	1,198	1,033
29 Peterborough.....	101	16	85	1,400	1,400	1,031	936
30 Prescott and Russell.....	97	6	91	1,300	1,400	1,050	902
31 Prince Edward.....	71	9	62	1,000	1,300	983	983
32 Renfrew.....	168	7	161	1,200	1,900	1,039	965
33 Simcoe.....	233	28	205	1,500	1,800	1,089	1,006
34 Stormont.....	83	4	79	1,200	1,200	1,075	968
35 Victoria.....	114	8	106	1,300	1,250	1,112	966
36 Waterloo.....	103	24	79	1,500	1,300	1,162	1,035
37 Welland.....	122	17	105	2,350	1,400	1,300	1,058
38 Wellington.....	153	14	139	1,800	1,300	1,157	1,007
39 Wentworth.....	138	12	126	1,800	1,650	1,333	1,064
40 York.....	481	70	411	2,600	2,000	1,494	1,090
41 Algoma.....	97	9	88	1,350	1,400	1,022	901
42 Kenora.....	24	4	20	1,500	1,100	1,175	939
43 Manitoulin.....	52	14	38	1,500	1,100	1,034	844
44 Muskoka.....	105	15	90	1,200	1,300	753	754
45 Nipissing.....	62	6	56	1,500	1,000	1,042	870
46 Parry Sound.....	137	19	118	2,000	1,400	1,154	880
47 Rainy River.....	63	12	51	1,800	1,500	1,093	904
48 Sudbury.....	107	22	85	1,900	1,800	1,145	958
49 Timiskaming.....	123	29	94	2,200	2,100	1,366	1,048
50 Thunder Bay.....	74	12	62	1,900	1,400	1,129	969
1 Totals, Rural Schools.....	6,503	757	5,746	2,600	2,100	1,144	987
2 Totals, Cities.....	4,310	611	3,699	3,500	3,425	2,269	1,363
3 Totals, Towns.....	1,575	161	1,414	3,000	2,300	1,767	1,047
4 Totals, Villages.....	526	92	434	2,000	1,500	1,393	986
5 Grand Totals, 1922.....	12,914	1,621	11,293	3,500	3,425	1,644	1,117
6 Grand Totals, 1921.....	12,556	1,528	11,028	3,500	3,225	1,628	1,079
7 Increases.....	358	93	265	200	16	38
8 Decreases.....
9 Percentages.....	12.55	87.44

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III. TABLE C—TEACHERS, SALARIES,

Rural Schools	Salaries (Continued)			Number who have ever attended a Model School in Ontario	Number who have ever attended a Normal School in Ontario	Number who have ever attended a Normal College or F. of E. in Ontario
	Average salary, Household Science teachers	Average salary, male temporary	Average salary, female temporary			
1 Brant.....	\$	\$	\$	10	77	4
2 Bruce.....				7	160	3
3 Carleton.....			925	17	158	1
4 Dufferin.....				1	90	.....
5 Dundas.....				.....	78	2
6 Elgin.....				10	114	10
7 Essex.....				23	113	7
8 Frontenac.....		725	659	80	50	2
9 Glengarry.....			900	31	62	.....
10 Grey.....			725	19	200	9
11 Haldimand.....				6	76	4
12 Haliburton.....			733	26	34	.....
13 Halton.....				2	63	1
14 Hastings.....		800	860	77	112	5
15 Huron.....				7	192	7
16 Kent.....				3	139	5
17 Lambton.....				9	168	8
18 Lanark.....			750	24	85	2
19 Leeds and Grenville.....			800	54	172	4
20 Lennox and Addington.....		800	800	40	72	3
21 Lincoln.....				12	86	7
22 Middlesex.....				2	200	6
23 Norfolk.....			900	20	99	2
24 Northumberland and Durham.....			600	16	199	6
25 Ontario.....				8	130	4
26 Oxford.....				11	117	10
27 Peel.....				3	84	6
28 Perth.....				3	111	5
29 Peterborough.....		900	750	20	74	2
30 Prescott and Russell.....		900	701	28	64	2
31 Prince Edward.....				8	63	1
32 Renfrew.....				74	96	2
33 Simcoe.....			762	20	202	10
34 Stormont.....				20	77	2
35 Victoria.....			650	13	97	2
36 Waterloo.....			1,150	9	99	4
37 Welland.....				7	115	4
38 Wellington.....			1,000	9	139	9
39 Wentworth.....				4	126	10
40 York.....	1,200		1,000	69	454	26
41 Algoma.....		950	712	35	42	1
42 Kenora.....		1,600	887	13	6	.....
43 Manitoulin.....			750	39	13	.....
44 Muskoka.....		658	573	50	17	.....
45 Nipissing.....			710	32	27	.....
46 Parry Sound.....			783	76	54	1
47 Rainy River.....		844	769	22	15	4
48 Sudbury.....		800	775	60	40	3
49 Timiskaming.....			850	33	83	5
50 Thunder Bay.....			833	37	26	3
1 Totals, Rural Schools.....	1,200	857	738	1,199	5,170	214
2 Totals, Cities.....	1,502	.....	1,000	1,472	3,378	747
3 Totals, Towns.....	1,500	.....	850	354	1,401	119
4 Totals, Villages.....		.....	.....	92	480	33
5 Grand Totals, 1922.....	1,498	857	742	3,117	10,429	1,113
6 Grand Totals, 1921.....	1,440	856	749	3,146	9,834	1,165
7 Increases.....	58	1	.....	.....	595	.....
8 Decreases.....	.....	.....	7	29	.....	52
9 Percentages.....	.....	.....	.....	24.13	80.75	8.61

SCHOOLS (Continued)

CERTIFICATES, EXPERIENCE, ETC. (Continued)

		Number of University Graduates	Certificates								
			1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class or Interim 3rd Class	District	Kindergarten-Primary	Kindergarten	Manual Training	Household Science	Temporary
1	...	...	4	76	1	...	1	...	...	...	...
2	...	...	4	145	21	2	...	...	...	...	...
3	...	...	4	147	7	1	3	1	...	...	2
4	...	...	1	89	1	...	...	...	...	...	...
5	...	...	5	75	...	...	...	...	...	...	...
6	...	...	10	113	...	...	...	...	...	...	...
7	...	...	8	109	16	...	1	...	...	...	...
8	...	...	2	47	44	30	...	...	...	25	...
9	...	...	...	58	21	...	...	...	...	1	...
10	...	...	9	193	18	1	1	...	...	4	...
11	...	...	4	76	...	...	...	...	...	...	...
12	...	...	1	20	23	17	...	...	...	3	...
13	...	...	1	63	...	...	...	...	...	...	...
14	...	...	6	105	56	19	...	...	...	6	...
15	...	...	7	192	...	...	...	...	...	...	...
16	...	...	5	139	3	...	...	...	...	...	...
17	...	...	7	166	2	...	...	...	...	...	...
18	...	...	4	79	29	9	...	...	...	6	...
19	...	...	7	168	52	2	...	...	...	1	...
20	...	...	3	61	29	19	...	...	...	8	...
21	...	...	7	85	...	...	...	...	...	...	...
22	...	...	6	200	...	...	...	...	...	...	...
23	...	...	2	90	12	1	...	...	...	1	...
24	1	...	6	195	13	...	...	...	...	1	...
25	...	...	5	128	8	1	...	...	...	...	...
26	...	...	10	117	...	...	...	...	...	...	...
27	...	...	6	85	...	...	...	...	...	...	...
28	...	...	6	110	1	...	...	...	...	...	...
29	...	...	1	68	13	12	...	...	...	7	...
30	...	...	3	56	14	...	...	...	...	24	...
31	...	...	2	60	8	1	...	...	...	...	...
32	...	...	2	95	63	8	...	...	...	...	...
33	...	...	8	201	17	3	...	...	...	4	...
34	...	...	2	77	4	...	...	...	...	...	...
35	...	...	2	94	16	...	...	...	...	2	...
36	...	...	6	96	...	...	...	...	...	1	...
37	...	...	4	113	1	...	4	...	...	...	...
38	...	...	9	135	8	...	...	...	...	1	...
39	...	...	12	125	...	...	1	...	...	...	...
40	1	...	25	447	3	...	3	1	1	...	...
41	...	...	2	41	28	20	...	...	...	6	...
42	...	...	...	4	7	7	...	...	...	6	...
43	...	...	2	10	21	18	...	...	...	1	...
44	1	...	...	17	28	39	...	...	...	21	...
45	...	...	...	26	15	11	...	...	...	10	...
46	...	...	2	50	42	37	...	...	...	6	...
47	...	...	4	13	14	11	...	...	...	21	...
48	...	...	3	44	35	20	...	...	...	5	...
49	1	...	4	84	17	10	...	...	...	8	...
50	...	...	3	22	21	22	...	...	...	6	...
1	4	...	236	5,009	732	321	14	1	1	188	...
2	130	...	805	2,966	9	...	150	244	59	75	2
3	5	...	119	1,378	22	...	37	13	3	2	1
4	2	...	25	485	14	...	2	...	...	...	...
5	141	...	1,185	9,838	777	321	203	258	63	78	191
6	138	...	1,201	9,227	780	330	253	196	65	99	405
7	3	611	62
8	16	...	3	9	50	...	2	21	214
9	1.09	...	9.17	76.18	6.01	2.48	1.57	2.0	.49	.60	1.48

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III. TABLE C—TEACHERS, SALARIES,

	Number of teachers who at end of year had taught less than one year		One year, but less than two years		2 years, but less than 3 years		3 years, but less than 4 years		4 years, but less than 5 years		5 years, but less than 6 years	
	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	165	1,027	87	943	110	748	56	630	32	596	38	414
2 Cities.....	12	88	11	128	46	149	37	232	28	199	25	194
3 Towns.....	6	51	6	103	12	108	8	139	1	127	10	116
4 Villages.....	3	24	1	37	10	39	6	51	3	46	7	39
5 Grand Totals, 1922..	186	1,190	105	1,211	178	1,044	107	1,052	64	968	80	763
6 Percentages, Male...	11.47	....	6.47	....	10.98	....	6.60	....	3.94	....	4.93	....
7 Percentages, Female..	....	10.53	....	10.72	....	9.24	....	9.31	....	8.57	....	6.75

	14 years, but less than 15 years		15 years, but less than 16 years		16 years, but less than 17 years		17 years, but less than 18 years		18 years, but less than 19 years		19 years, but less than 20 years	
	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	7	36	10	28	5	27	8	23	3	23	3	19
2 Cities.....	17	99	13	97	16	79	11	70	10	61	6	74
3 Towns.....	3	22	1	18	7	27	1	24	2	24	3	11
4 Villages.....	2	6	...	6	1	6	1	5	...	4	1	8
5 Grand Totals, 1922..	29	163	24	149	29	139	21	122	15	112	13	112
6 Percentages, Male...	1.78	....	1.48	....	1.78	....	1.29	....	.92	....	.80	....
7 Percentages, Female..	....	1.44	....	1.31	....	1.23	....	1.08	....	.99	....	.99

	28 years, but less than 29 years		29 years, but less than 30 years		30 years, but less than 31 years		31 years, but less than 32 years		32 years, but less than 33 years		33 years, but less than 34 years	
	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	6	7	9	4	11	11	6	11	2	5	5	4
2 Cities.....	10	31	11	48	12	41	5	31	6	35	7	30
3 Towns.....	4	7	3	8	1	6	...	7	5	11	2	11
4 Villages.....	2	3	1	...	...	...	1	1	2	2	1	1
5 Grand Totals, 1922..	22	48	24	60	24	58	16	50	15	53	15	46
6 Percentages, Male...	1.35	....	1.48	....	1.48	....	.98	....	.92	....	.92	....
7 Percentages, Female..	....	.42	....	.53	....	.51	....	.44	....	.46	....	.40

Average experience: Male teachers, 12.2 years; female teachers, 8.5 years; all teachers, 8.9 years. Average experience, rural teachers, 5.2 years; urban teachers, 12.7 years.

SCHOOLS (Continued)

CERTIFICATES, EXPERIENCE, ETC. (Concluded)

	6 years, but less than 7 years		7 years, but less than 8 years		8 years, but less than 9 years		9 years, but less than 10 years		10 years, but less than 11 years		11 years, but less than 12 years		12 years, but less than 13 years		13 years, but less than 14 years	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	25	292	20	206	20	170	9	109	8	95	7	65	8	69	5	48
2	33	184	29	202	23	212	27	154	22	163	21	131	12	144	13	115
3	4	103	7	72	4	61	4	60	6	39	5	36	2	37	...	41
4	7	23	5	24	4	12	4	13	3	15	4	6	4	9	...	8
5	69	602	61	504	51	455	44	336	39	312	37	238	26	259	18	212
6	4.25	...	3.76	...	3.14	...	2.71	...	2.40	...	2.28	...	1.60	...	1.11	...
7	...	5.33	...	4.46	...	4.02	...	2.97	...	2.76	...	2.10	...	2.29	...	1.87

	20 years, but less than 21 years		21 years, but less than 22 years		22 years, but less than 23 years		23 years, but less than 24 years		24 years, but less than 25 years		25 years, but less than 26 years		26 years, but less than 27 years		27 years, but less than 28 years	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	9	24	6	22	6	20	7	13	6	12	8	13	7	5	6	9
2	4	84	16	82	19	65	11	54	10	59	9	58	12	36	7	31
3	1	9	4	14	6	14	8	11	6	16	1	17	2	13	3	7
4	...	5	...	4	...	4	...	5	2	7	1	2	2	6	2	2
5	14	122	26	122	31	103	26	83	24	94	24	90	23	60	18	49
6	.86	...	1.60	...	1.91	...	1.60	...	1.48	...	1.48	...	1.41	...	1.11	...
7	...	1.08	...	1.08	...	.91	...	.73	...	.83	...	.79	...	.53	...	.43

	34 years, but less than 35 years		35 years, but less than 36 years		36 years, but less than 37 years		37 years, but less than 38 years		38 years, but less than 39 years		39 years, but less than 40 years		40 years or over		Totals	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	7	...	3	...	3	...	4	3	8	3	4	3	11	3	757	5,746
2	7	32	10	28	4	33	6	40	6	24	6	32	17	50	611	3,699
3	3	4	1	7	1	3	2	2	5	8	1	2	5	18	161	1,414
4	1	...	1	1	...	3	1	1	2	...	...	1	7	5	92	434
5	18	36	15	39	5	42	13	46	21	35	11	38	40	76	1,621	11,293
6	1.11923080	...	1.2967	...	2.46
731343740303367

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IV. TABLE D—SCHOOL HOUSES, MEDICAL

Rural Schools	School Houses					Free Text Books		Medical and Dental			
	Number of Schools	Brick	Stone	Concrete	Frame	Log	No. of Schools with free School Readers	No. of Schools with other Text Books free	No. of Schools where Medical Inspection is in force	No. of Schools where Nurse Inspection with Medical Supervision is in force	No. of Schools where Nurse Inspection only (without Medical Supervision) is in force
1 Brant.....	61	48	2	1	10	..	..	..	..	..	14
2 Bruce.....	166	119	14	2	31	..	..	..	23	9	12
3 Carleton.....	122	41	14	9	57	1	..	1	5	5	5
4 Dufferin.....	92	62	6	1	23	..	..	..	91	..	..
5 Dundas.....	75	7	9	1	58	..	..	..	..	..	26
6 Elgin.....	106	85	..	..	21	..	..	..	7	4	1
7 Essex.....	110	46	3	7	54	..	..	..	15	..	..
8 Frontenac.....	143	13	20	..	106	4	..	..	..	..	..
9 Glengarry.....	75	4	..	3	68	..	1	..	26	..	..
10 Grey.....	220	127	52	2	39	..	2	13	49	..	..
11 Haldimand.....	74	63	..	2	9	..	..	..	..	..	..
12 Haliburton.....	61	4	2	..	51	4	..	..	..	..	..
13 Halton.....	58	31	13	6	8	..	..	..	..	..	12
14 Hastings.....	176	61	13	3	99	..	..	71	..	..	..
15 Huron.....	183	121	8	2	52	..	..	..	13	28	48
16 Kent.....	135	105	..	1	29	..	2	..	4	1	14
17 Lambton.....	169	95	1	2	71	..	..	..	..	..	..
18 Lanark.....	122	21	12	..	80	9	..	..	..	..	..
19 Leeds and Grenville.	221	62	73	1	84	1	..	..	..	..	..
20 Lennox and Addington.....	111	23	7	4	77	..	..	..	..	..	..
21 Lincoln.....	67	37	7	1	22	..	..	..	..	..	..
22 Middlesex.....	184	146	..	..	38	..	..	..	..	..	..
23 Norfolk.....	99	69	5	7	18	..	..	..	..	..	..
24 Northumberland and Durham.....	203	141	11	4	47	..	..	4	5	1	34
25 Ontario.....	121	82	1	..	37	1	..	..	..	..	..
26 Oxford.....	108	92	4	1	11	..	..	..	..	..	..
27 Peel.....	76	56	3	5	12	..	..	..	..	..	5
28 Perth.....	112	95	4	..	13	..	..	..	..	..	..
29 Peterborough.....	97	48	3	3	38	5	..	..	..	..	..
30 Prescott and Russell.	82	10	..	1	61	10	8	14	36	..	..
31 Prince Edward.....	71	37	13	..	21	..	..	..	..	..	2
32 Renfrew.....	156	52	1	8	89	6	1	4	..	..	..
33 Simcoe.....	212	149	2	16	45	..	4	..	34	..	..
34 Stormont.....	75	4	..	2	69	..	..	..	..	..	..
35 Victoria.....	103	75	4	..	24	..	..	..	13	..	..
36 Waterloo.....	82	60	17	..	5	..	..	..	..	..	..
37 Welland.....	81	51	5	5	20	..	2	2	..	..	30
38 Wellington.....	143	99	36	5	3	..	..	..	..	..	..
39 Wentworth.....	79	57	13	1	8	..	..	..	..	..	16

SCHOOLS (Continued)

AND DENTAL INSPECTION, LIBRARIES, ETC.

Inspection			Religious Exercises				Rural School Libraries		
No. of Nurses employed	No. of Schools where Dental Inspection is in force		No. of Schools where Bible or selections therefrom used	No. of Schools where passages are memorized	No. of Schools opened and closed with prayer	No. of Schools where religious instruction is imparted as permitted by the regulations	No. of Rural Schools with a library	No. of volumes	Value of libraries
1	1	...	56	22	61	...	61	17,761	\$ 7,948
2	23	9	163	107	166	15	165	40,627	18,387
3	1	...	112	32	122	48	117	21,427	8,193
4	...	...	86	17	91	...	90	10,335	3,890
5	1	...	75	...	75	...	70	20,927	7,910
6	...	2	103	89	105	11	104	34,026	14,163
7	...	...	104	75	110	15	106	20,497	10,036
8	...	...	124	55	143	56	143	20,034	7,496
9	...	...	35	4	75	13	75	12,914	3,838
10	4	1	212	73	214	29	220	33,901	13,513
11	...	...	71	10	73	28	74	16,374	7,158
12	...	...	52	17	55	40	57	7,379	1,945
13	1	...	58	21	58	8	58	12,542	5,086
14	...	13	144	34	176	50	176	45,342	15,473
15	7	17	183	54	183	...	183	36,267	11,944
16	...	...	130	69	142	66	137	30,232	12,654
17	...	...	159	69	154	40	168	38,762	10,859
18	...	...	106	28	119	...	122	18,568	6,915
19	...	...	194	31	219	22	214	39,079	17,011
20	...	...	104	24	111	31	110	10,964	4,881
21	...	...	65	30	65	1	65	22,066	9,365
22	...	...	180	106	183	29	184	142,020	11,946
23	...	...	99	25	99	23	99	22,584	7,090
24	2	1	192	51	200	43	201	32,543	12,036
25	...	...	114	15	121	26	118	23,297	10,688
26	...	...	106	7	108	22	106	25,228	9,731
27	...	...	63	18	73	...	74	12,372	4,190
28	...	...	108	65	110	31	112	21,922	8,041
29	...	...	79	20	94	2	95	17,942	6,407
30	...	8	46	14	81	34	81	14,812	5,239
31	...	...	71	5	71	4	71	11,467	4,419
32	...	...	106	25	143	48	153	28,170	9,904
33	...	10	184	49	204	87	209	34,012	13,497
34	...	...	73	18	73	2	75	12,585	4,878
35	...	...	89	34	99	37	103	25,832	7,688
36	...	...	79	25	82	1	82	19,454	5,719
37	4	...	76	22	76	10	77	15,226	5,390
38	142	50	143	28	138	24,403	10,924
39	1	...	76	32	78	22	78	34,263	15,180

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IV. TABLE D—SCHOOL HOUSES, MEDICAL

Rural Schools	School Houses						Free Text Books		Medical and Dental		
	Number of Schools	Brick	Stone	Concrete	Frame	Log	No. of Schools with free School Readers	No. of Schools with other Text Books free	No. of Schools where Medical Inspection is in force	No. of Schools where Nurse Inspection with Medical Supervision is in force	No. of Schools where Nurse Inspection only (without Medical Supervision) is in force
40 York.....	174	139	1	3	31	..	24	21	8	3	18
41 Algoma.....	89	10	1	3	70	5	2	2	..	..	1
42 Kenora.....	24	1	..	2	16	5	1	1	3	1	3
43 Manitoulin.....	50	3	2	11	32	2	..	..	..	..	..
44 Muskoka.....	102	26	2	..	67	7	1	..	3	6	..
45 Nipissing.....	61	5	..	..	44	12	2	..	2	..	..
46 Parry Sound.....	122	14	3	5	88	12	..	..	8	2	..
47 Rainy River.....	58	7	1	1	32	17	10	10	3	2	3
48 Sudbury.....	81	5	..	..	73	3	1	..	1	1	..
49 Timiskaming.....	102	7	..	..	89	6	6	6	4	1	..
50 Thunder Bay.....	74	9	..	..	49	16	5	24	26	26	15
Totals											
1 Rural Schools.....	5,568	2,724	388	131	2,199	126	72	173	379	90	259
2 Cities.....	315	288	18	..	9	..	200	206	161	161	132
3 Towns.....	253	195	13	4	41	..	8	15	36	23	87
4 Villages.....	153	135	7	3	8	..	..	6	14	3	17
5 Grand Totals, 1922..	6,289	3,342	426	138	2,257	126	280	400	590	277	495
6 Grand Totals, 1921..	6,280	3,302	441	136	2,271	130	260	348	325	206	389
7 Increases.....	9	40	..	2	..	..	20	52	165	71	6
8 Decreases.....	..	..	15	..	14	4	..	..	..	..	..
9 Percentages.....	..	53.14	6.77	2.19	35.88	2.00	4.45	6.36	9.38	4.40	7.87

SCHOOLS (Continued)

AND DENTAL INSPECTION, LIBRARIES, ETC. (Concluded)

Inspection			Religious Exercises				Rural School Libraries		
No. of Nurses Employed	No. of Schools where Dental Inspection is in force		No. of Schools where Bible or selections therefrom used	No. of Schools where passages are memorized	No. of Schools opened and closed with prayer	No. of Schools where religious instruction is imparted as permitted by the regulations	No. of Rural Schools with a library	No. of volumes	Value of libraries
40	6	4	170	69	156	44	166	43,027	16,991
41	...	1	82	11	83	8	70	8,615	3,619
42	...	...	20	6	24	10	19	2,567	1,318
43	...	...	47	15	48	16	39	4,570	2,061
44	...	...	90	19	102	28	100	12,357	4,989
45	...	...	31	8	59	18	50	3,658	1,716
46	...	1	113	31	121	23	117	15,516	6,591
47	...	...	58	16	58	13	42	5,540	2,703
48	...	1	35	2	79	2	49	7,021	3,068
49	...	1	88	16	98	29	77	10,811	4,944
50	11	...	70	25	71	8	54	5,248	1,930
1	62	69	5,023	1,660	5,454	1,121	5,354	1,147,086	401,562
2	48	207	306	277	306	113	.....	.....	.....
3	46	32	114	97	248	31	.....	.....	.....
4	16	8	138	44	150	21	.....	.....	.....
5	172	316	5,581	2,078	6,158	1,286	.....	.....	.....
6	187	399	5,440	1,610	6,010	459
7	141	468	148	827
8	15	83
9	2.73	5.02	88.75	33.04	97.91	20.44

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V. TABLE E—FINANCIAL

Rural Schools	Receipts					
	Legislative Grants		Municipal Grants (County)		Municipal Grants (Township)	
	\$	c.	\$	c.	\$	c.
1 Brant.....	22,120	12	872	78	42,601	50
2 Bruce.....	55,093	92	2,722	96	91,800	00
3 Carleton.....	48,866	02	1,611	71	83,936	46
4 Dufferin.....	27,935	59	.....	.....	50,900	00
5 Dundas.....	30,641	22	796	00	38,950	00
6 Elgin.....	33,271	41	1,382	71	68,752	50
7 Essex.....	32,962	14	1,347	83	72,059	47
8 Frontenac.....	63,035	98	1,413	91	46,926	11
9 Glengarry.....	22,974	14	869	87	38,809	11
10 Grey.....	64,334	21	2,802	73	122,849	65
11 Haldimand.....	23,244	88	1,276	05	45,800	00
12 Haliburton.....	32,999	06	406	03	16,585	47
13 Halton.....	15,360	48	692	19	36,600	00
14 Hastings.....	83,423	14	3,151	23	76,989	69
15 Huron.....	50,993	16	4,162	71	116,200	00
16 Kent.....	42,842	02	1,685	92	83,400	00
17 Lambton.....	46,130	04	846	57	91,600	00
18 Lanark.....	43,801	34	1,240	41	58,121	53
19 Leeds and Grenville.....	83,259	64	2,224	93	108,298	71
20 Lennox and Addington.....	36,930	41	1,966	46	49,895	53
21 Lincoln.....	27,718	76	960	52	48,800	00
22 Middlesex.....	54,688	40	2,184	23	118,800	00
23 Norfolk.....	35,038	86	997	95	61,398	10
24 Northumberland and Durham.....	65,540	01	1,629	01	115,500	00
25 Ontario.....	39,577	25	1,446	81	78,410	00
26 Oxford.....	35,420	31	1,286	61	72,060	00
27 Peel.....	25,893	43	904	48	50,120	00
28 Perth.....	31,021	09	1,256	78	68,800	00
29 Peterborough.....	41,414	03	998	97	39,738	64
30 Prescott and Russell.....	19,929	83	1,337	39	38,975	60
31 Prince Edward.....	20,774	64	728	94	39,827	00
32 Renfrew.....	75,761	75	2,200	04	68,154	50
33 Simcoe.....	66,094	32	2,224	00	131,033	34
34 Stormont.....	29,751	25	787	18	40,295	00
35 Victoria.....	36,398	84	1,118	98	59,876	92
36 Waterloo.....	28,698	87	1,141	16	56,266	00
37 Welland.....	40,224	01	1,252	08	96,860	00
38 Wellington.....	39,596	89	797	36	89,315	94
39 Wentworth.....	41,858	45	1,030	75	68,246	67
40 York.....	154,080	17	3,569	26	209,675	00
41 Algoma.....	49,778	93	.....	.....	6,351	28
42 Kenora.....	13,899	75	.....	.....	1,473	00
43 Manitoulin.....	47,169	19	.....	.....	5,900	00
44 Muskoka.....	48,442	18	.....	.....	19,290	52
45 Nipissing.....	30,625	15	.....	.....	4,248	89
46 Parry Sound.....	78,238	43	.....	.....	17,852	41
47 Rainy River.....	32,941	16	.....	.....	3,291	10
48 Sudbury.....	54,243	23	.....	.....	14,750	35
49 Timiskaming.....	93,274	69	.....	.....	4,600	00
50 Thunder Bay.....	50,061	16	.....	.....	5,302	50
Totals.....	2,268,373	95	59,325	50	2,976,288	49

SCHOOLS (Continued)

STATEMENT

Receipts				
	Assessments Levied on Requisition of the Trustees	Debentures	Clergy Reserve Fund, Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.
1	54,561 30	2,471 96	85,161 84	207,789 50
2	81,815 18	6,988 05	155,244 96	393,665 07
3	79,821 19	126,117 98	98,327 94	438,681 30
4	44,824 81	.....	72,536 77	196,197 17
5	39,627 94	37,867 82	68,229 51	216,112 49
6	71,238 98	12,881 94	152,606 01	340,133 55
7	110,341 79	10,003 65	116,544 32	343,259 20
8	41,315 52	2,046 78	103,848 15	258,586 45
9	30,988 06	1,647 62	41,016 70	136,305 50
10	119,280 04	2,166 60	153,736 70	465,169 93
11	41,192 85	.....	90,011 86	201,525 64
12	9,072 74	2,796 00	32,642 56	94,501 86
13	43,512 18	9,412 68	55,972 24	161,549 77
14	70,943 30	21,404 37	172,071 04	427,982 77
15	102,705 23	6,250 00	173,702 66	454,013 76
16	95,151 15	14,020 52	188,763 47	425,863 08
17	100,480 53	6,279 26	110,674 08	356,010 48
18	31,413 96	324 00	60,073 02	194,974 26
19	74,532 24	850 12	159,927 24	429,092 88
20	36,697 38	.....	75,674 66	201,164 44
21	68,190 13	102,989 37	103,176 10	351,834 88
22	130,283 63	926 66	168,087 93	474,970 85
23	54,733 83	.....	112,348 10	264,516 84
24	99,137 31	3,192 00	129,315 24	414,313 57
25	73,437 94	847 29	89,672 44	283,391 73
26	92,507 66	5,815 26	158,141 70	365,231 54
27	67,430 34	88,975 69	100,183 01	333,506 95
28	77,785 91	3,135 11	109,878 76	291,877 65
29	38,916 74	.....	68,596 74	189,665 12
30	37,919 54	120 00	59,513 99	157,796 35
31	28,867 97	407 61	52,529 07	143,135 23
32	51,115 40	2,081 34	120,012 11	319,325 14
33	120,224 10	948 28	199,869 09	520,393 13
34	31,007 03	.....	54,435 53	156,275 99
35	45,987 18	7,614 08	63,041 74	214,037 74
36	74,885 40	2,518 63	126,958 74	290,468 80
37	101,102 94	33,370 97	126,071 50	398,881 50
38	90,001 63	12,043 47	144,074 14	375,829 43
39	115,992 85	219,409 78	163,041 16	609,579 66
40	508,936 88	882,727 20	822,160 02	2,581,148 53
41	65,032 25	12,345 40	42,197 52	175,705 38
42	17,326 89	11,845 58	22,627 89	67,173 11
43	24,161 41	17,428 86	51,848 33	146,507 79
44	30,883 67	.....	43,371 93	141,988 30
45	24,460 24	10 29	20,352 80	79,697 37
46	55,738 62	5,519 86	59,357 43	216,706 75
47	44,754 66	18,109 09	31,603 14	130,699 15
48	71,188 97	82,153 45	53,619 15	275,955 15
49	139,495 32	31,593 52	77,547 99	346,511 52
50	66,426 83	14,874 50	41,627 33	178,292 32
	3,727,449 64	1,824,332 64	5,582,026 35	16,437,996 57

THE PUBLIC

V. TABLE E—FINANCIAL

Rural Schools	Expenditure			
	Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus, Prizes and School Books	
	\$ c.	\$ c.	\$ c.	\$ c.
1 Brant.....	85,562 07	8,463 70	1,317 24	
2 Bruce.....	170,237 98	21,988 13	2,890 13	
3 Carleton.....	166,227 74	81,490 97	2,884 49	
4 Dufferin.....	88,565 37	6,193 72	2,189 28	
5 Dundas.....	77,856 23	40,666 36	953 01	
6 Elgin.....	124,756 99	21,264 89	3,199 99	
7 Essex.....	136,391 87	25,345 65	2,247 06	
8 Frontenac.....	120,012 75	8,138 49	937 97	
9 Glengarry.....	73,415 00	4,229 39	965 07	
10 Grey.....	221,623 32	12,828 61	2,338 13	
11 Haldimand.....	80,648 00	5,483 33	604 32	
12 Haliburton.....	46,670 71	7,575 34	481 13	
13 Halton.....	62,990 57	19,539 60	1,560 26	
14 Hastings.....	180,912 33	47,854 67	3,065 37	
15 Huron.....	203,515 00	21,696 02	2,364 82	
16 Kent.....	154,408 26	40,500 79	3,617 27	
17 Lambton.....	178,118 66	17,443 96	1,763 30	
18 Lanark.....	115,085 73	4,842 92	1,651 06	
19 Leeds and Grenville.....	212,937 91	13,752 38	3,882 35	
20 Lennox and Addington.....	101,184 71	3,924 79	1,363 70	
21 Lincoln.....	93,997 27	93,006 19	3,110 03	
22 Middlesex.....	207,079 21	15,737 32	3,648 43	
23 Norfolk.....	104,760 64	7,575 84	730 19	
24 Northumberland and Durham.....	209,285 91	13,139 52	3,098 47	
25 Ontario.....	140,808 53	10,073 60	2,067 74	
26 Oxford.....	131,187 62	18,499 55	3,103 67	
27 Peel.....	91,684 90	74,803 28	791 55	
28 Perth.....	119,959 76	16,102 89	1,322 17	
29 Peterborough.....	93,681 12	6,530 50	1,142 30	
30 Prescott and Russell.....	84,916 30	3,206 46	430 28	
31 Prince Edward.....	68,439 76	3,466 98	1,085 54	
32 Renfrew.....	158,380 74	15,134 31	1,300 00	
33 Simcoe.....	229,428 26	18,248 93	4,614 95	
34 Stormont.....	78,642 94	6,822 39	616 79	
35 Victoria.....	109,954 94	12,216 63	1,366 91	
36 Waterloo.....	106,173 69	10,714 58	1,336 30	
37 Welland.....	129,845 97	43,674 20	3,411 58	
38 Wellington.....	150,373 30	27,245 11	2,231 74	
39 Wentworth.....	141,707 08	166,661 51	3,395 41	
40 York.....	544,943 35	1,023,844 81	31,400 53	
41 Algoma.....	86,191 15	19,970 30	1,476 47	
42 Kenora.....	22,397 11	19,255 05	709 29	
43 Manitoulin.....	45,202 70	36,442 06	1,135 13	
44 Muskoka.....	74,391 57	3,373 89	1,164 64	
45 Nipissing.....	47,114 97	1,925 40	529 61	
46 Parry Sound.....	116,357 24	14,994 41	1,458 05	
47 Rainy River.....	51,884 74	43,399 15	3,189 43	
48 Sudbury.....	95,985 86	80,635 27	2,047 78	
49 Timiskaming.....	131,471 71	74,116 16	4,060 80	
50 Thunder Bay.....	71,084 05	41,027 35	5,782 18	
Totals.....	6,338,453 59	2,335,067 35	132,033 91	

SCHOOLS (Continued)

STATEMENT (Continued)

Expenditure			Value of School Sites, Buildings and Furniture	Value of Equipment
Rent and Repairs, Fuel and Other Expenses	Total Expenditure			
\$	c.	\$	c.	\$
1	39,297 85	134,640 86	429,920	15,003
2	53,033 07	248,149 31	424,451	40,960
3	58,883 90	309,487 10	663,678	19,259
4	21,337 44	118,285 81	146,215	29,470
5	37,988 48	157,464 08	187,400	15,775
6	59,277 52	208,499 39	405,654	28,752
7	60,128 32	224,112 90	628,931	25,260
8	28,792 02	157,881 23	200,490	19,316
9	21,046 39	99,655 85	135,176	10,053
10	69,843 74	306,633 80	494,588	31,742
11	17,212 12	103,947 77	197,650	14,030
12	15,304 80	70,031 98	48,279	7,244
13	21,627 39	105,717 82	196,150	11,570
14	43,024 81	274,857 18	383,588	29,384
15	70,298 18	297,874 02	394,500	29,242
16	45,312 23	243,838 55	622,950	24,730
17	52,173 74	249,499 66	403,225	28,327
18	19,285 62	140,865 33	171,798	16,744
19	47,428 48	278,001 12	431,175	38,736
20	36,573 52	143,046 72	168,903	12,864
21	41,666 10	231,779 59	508,738	23,218
22	72,838 26	299,303 22	575,634	29,385
23	26,252 05	139,318 72	270,645	14,900
24	38,853 46	264,377 36	460,080	31,933
25	39,305 07	192,254 94	411,306	21,988
26	63,260 22	216,051 06	391,133	21,700
27	41,280 43	208,560 16	308,903	15,080
28	38,038 56	175,423 38	323,100	26,240
29	17,944 87	119,298 79	134,620	11,424
30	19,044 67	107,597 71	167,523	12,009
31	12,722 87	85,715 15	94,950	11,167
32	36,311 44	211,126 49	351,740	42,353
33	66,565 21	318,857 35	524,250	37,477
34	17,258 07	103,340 19	157,615	13,532
35	36,481 17	160,019 65	214,200	14,573
36	36,993 53	155,218 10	277,080	13,658
37	68,821 21	245,752 96	761,150	15,563
38	58,497 30	238,347 45	393,345	41,357
39	59,636 69	371,400 69	856,028	28,078
40	594,122 61	2,194,311 30	4,272,835	90,039
41	34,243 77	141,881 69	195,590	12,216
42	18,822 00	61,183 45	65,501	2,562
43	42,509 02	125,288 91	112,050	6,191
44	25,910 08	104,840 18	133,021	12,034
45	17,674 21	67,244 19	73,322	5,551
46	42,877 31	175,687 01	203,578	15,622
47	22,766 20	121,239 52	229,604	7,330
48	53,919 46	232,588 37	322,762	11,320
49	106,171 93	315,820 60	419,909	23,364
50	41,372 03	159,265 61	166,970	11,863
2,610,029 42	11,415,584 27		20,111,903	1,072,188

THE PUBLIC
V. TABLE E—FINANCIAL

Cities	Receipts						Total Receipts
	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assessments	Debentures	Clergy Reserve Fund, Balances and Other Sources		
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Belleville.....	1,594 01		55,992 66	55,000 00	19,684 74	132,271 41	
2 Brantford.....	6,006 71		275,097 61		270 59	281,374 91	
3 Chatham.....	2,497 98		95,302 10		1,824 74	99,624 82	
4 Fort William...	4,165 45		160,177 34	104,856 59	2,490 59	271,689 97	
5 Galt.....	1,884 20		86,000 00		2,937 49	90,821 69	
6 Guelph.....	2,969 23		94,945 00	8,359 93	1,278 97	107,553 13	
7 Hamilton.....	24,525 30		1,108,171 00	438,139 83	144,096 37	1,714,932 50	
8 Kingston.....	4,083 20		108,816 00	1,696 63	11,098 34	125,694 17	
9 Kitchener.....	3,397 99		156,898 34	78,800 00	61,925 81	301,022 14	
10 London.....	10,848 68		587,019 67		135,686 76	733,555 11	
11 Niagara Falls..	1,965 96		92,000 00		11,009 73	104,975 69	
12 Ottawa.....	16,181 70		665,054 86	360,000 00	89,722 37	1,130,958 93	
13 Owen Sound...	2,279 21		77,315 48		984 20	80,578 89	
14 Peterborough..	4,947 07		140,000 00	13,385 30	6,020 81	164,353 18	
15 Port Arthur...	3,679 87		152,476 98		1,373 85	157,530 70	
16 St. Catharines..	3,402 94		167,445 09	48,000 00	12,891 67	231,739 70	
17 St. Thomas....	3,791 55		155,639 65	20,000 00	5,584 83	185,016 03	
18 Sarnia.....	2,368 04		96,830 49		5,920 42	105,118 95	
19 Sault Ste. Marie	6,006 33		155,000 00		26,567 68	187,574 01	
20 Stratford.....	3,890 05		103,590 28	80,909 72	2,004 36	190,394 41	
21 Toronto.....	75,524 48		5,811,061 28		101,512 59	5,988,098 35	
22 Welland.....	1,273 33		74,355 27		1,872 41	77,501 01	
23 Windsor.....	6,240 14		386,482 69	65,474 17	95,140 83	553,337 83	
24 Woodstock....	1,772 21		55,853 66		4,783 21	62,409 08	
Totals.....	195,295 63		10,861,525 45	1,274,622 17	746,683 36	13,078,126 61	
Towns							
1 Alexandria.....	45 03		2,747 81		397 65	3,190 49	
2 Alliston.....	1,519 55	19 55	3,900 00		1,757 95	7,197 05	
3 Almonte.....	233 21		9,536 94		4,762 90	14,533 05	
4 Amherstburg...	178 97		12,669 46		1,672 47	14,520 90	
5 Arnprior.....	309 12		17,283 58		749 04	18,341 74	
6 Aurora.....	271 58		13,400 00		1,965 43	15,637 01	
7 Aylmer.....	473 37		12,789 66		485 51	13,748 54	
8 Bala.....	910 00		3,000 00		448 58	4,358 58	
9 Barrie.....	1,286 20		43,085 21		112 81	44,484 22	
10 Blenheim.....	2,538 50		7,834 01		172 28	10,544 79	
11 Blind River...	1,513 00		2,169 69		955 37	4,638 06	
12 Bonfield.....	815 00		555 88		390 76	1,761 64	
13 Bothwell.....	1,140 00		3,000 00		119 85	4,259 85	
14 Bowmanville...	413 88		16,200 00		381 32	16,995 20	
15 Bracebridge...	533 71		13,064 47	3,600 00	1,244 27	18,442 45	
16 Brampton.....	516 62		26,204 70		58 01	26,779 33	
17 Bridgeburg...	354 42		19,030 90	14,875 50	315 54	34,576 36	
18 Brockville...	1,234 76		54,400 00		1,262 91	56,897 67	
19 Bruce Mines...	1,810 00		4,300 00		670 32	6,780 32	
20 Burlington...	305 60		17,500 00		100 99	17,906 59	
21 Cache Bay....	1,585 00		3,600 00		145 09	5,330 09	
22 Campbellford...	347 90		14,900 00		2,917 41	18,165 31	
23 Capreol.....	3,248 00		9,662 22		206 42	13,116 64	
24 Carleton Place.	472 05		18,099 00	9,833 00	232 32	28,636 37	
25 Charlton.....	1,170 00		1,143 75		2,977 19	5,290 94	
26 Chesley.....	1,656 22	26 21	11,182 86		620 74	13,486 03	
27 Clinton.....	2,559 09	40 00	6,800 00		400 38	9,799 47	
28 Cobalt.....	872 69		35,134 80		2,904 25	38,911 74	
29 Cobourg.....	545 23		18,243 70		32 05	18,820 98	
30 Cochrane.....	381 52		15,550 00		2,178 71	18,110 23	
31 Collingwood...	777 23		41,216 14		124 85	42,118 22	
32 Copper Cliff...	799 30		25,018 96		121,891 90	147,710 16	
33 Cornwall.....	1,695 84		22,000 00	70,000 00	1,177 88	94,873 72	

SCHOOLS (Continued)

STATEMENT (Continued)

		Expenditure					Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries		Sites and Building School Houses	Libraries, Maps, Apparatus and Other Equipment, Prizes and School Books	Rent and Repairs, Fuel and Other Expenses	Total Expenditure			
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$	\$
1	42,473 68	41,887 87	.....	38,272 84	122,634 39	600,000	10,000	
2	143,830 64	71,847 37	204 93	64,640 11	280,523 05	535,350	21,600	
3	69,527 81	4,966 41	2,158 57	22,972 03	99,624 82	400,000	10,120	
4	125,266 00	105,555 85	9,519 71	30,743 40	271,084 96	868,043	39,815	
5	64,740 66	2,000 00	.....	20,697 56	87,438 22	350,000	10,000	
6	69,759 23	14,579 95	1,378 08	21,835 87	107,553 13	465,000	9,500	
7	676,794 65	495,663 22	34,035 30	389,449 38	1,595,942 55	3,458,171	89,701	
8	85,164 50	5,277 94	1,848 02	33,403 71	125,694 17	550,000	19,000	
9	99,046 24	127,476 62	3,566 83	69,840 14	299,929 83	646,000	23,250	
10	351,344 44	76,932 07	904 94	226,049 23	655,230 68	2,437,265	71,695	
11	69,084 92	4,361 83	369 33	31,159 61	104,975 69	401,000	7,060	
12	505,484 94	406,373 83	4,906 60	178,791 01	1,095,556 38	2,300,000	150,000	
13	58,096 90	674 53	505 33	21,302 13	80,578 89	200,000	15,500	
14	102,317 02	7,614 27	6,754 33	44,237 64	160,923 26	542,000	20,000	
15	79,838 31	743 15	5,281 22	66,852 94	152,715 62	505,111	2,830	
16	85,613 15	46,666 79	7,734 16	82,158 87	222,172 97	726,000	7,200	
17	126,899 45	20,096 84	255 52	36,573 05	183,824 86	620,800	32,980	
18	66,073 58	.....	486 56	32,933 38	99,493 52	428,400	4,649	
19	113,955 20	3,185 12	1,059 98	62,016 46	180,216 76	1,116,500	10,500	
20	65,500 69	80,449 27	.....	35,722 61	181,672 57	450,300	12,500	
21	3,346,805 16	51,932 36	135,262 30	2,157,996 20	5,691,996 02	13,559,439	339,023	
22	44,610 63	4,993 58	919 31	26,324 78	76,848 30	226,893	8,752	
23	254,793 66	136,422 10	38,995 32	96,990 01	527,201 09	1,943,700	50,000	
24	42,325 50	751 85	1,617 22	12,104 94	56,799 51	300,000	10,000	
6,689,346 96		1,710,452 82	257,763 56	3,803,067 90	12,460,631 24	33,629,972	975,675	
1	2,079 00	.....	22 60	673 59	2,775 19	6,000	350	
2	5,150 00	100 75	.....	1,775 14	7,025 89	50,000	188	
3	7,822 50	396 48	.....	2,610 76	10,829 74	15,255	350	
4	9,748 00	474 50	.....	2,842 65	13,065 15	50,000	500	
5	12,216 97	.....	68 39	4,128 60	16,413 96	26,700	496	
6	9,880 00	3,294 84	138 00	1,865 47	15,178 31	45,000	1,500	
7	10,203 25	.....	.....	3,545 29	13,748 54	25,000	400	
8	2,382 35	657 85	95 32	671 83	3,807 35	10,000	300	
9	33,313 84	1,387 81	626 61	7,855 18	43,183 44	205,900	753	
10	7,300 26	.....	.....	2,697 75	9,998 01	35,000	3,300	
11	3,320 00	.....	.....	866 26	4,186 26	12,000	450	
12	1,009 37	37 19	23 25	49 80	1,119 61	212	59	
13	2,000 00	1,200 39	.....	812 30	4,012 69	20,000	2,400	
14	12,621 00	942 24	60 22	3,370 88	16,994 34	60,000	753	
15	10,322 62	4,005 35	.....	4,051 98	18,379 95	30,300	550	
16	17,917 50	697 60	1,011 83	6,994 87	26,621 80	125,000	2,500	
17	13,675 00	14,893 55	284 62	5,723 19	34,576 36	140,000	600	
18	39,530 13	532 88	1,923 82	14,240 82	56,227 65	140,000	5,200	
19	3,755 00	39 00	46 35	1,086 04	4,926 39	25,000	172	
20	12,640 95	627 31	216 34	4,311 29	17,795 89	100,000	700	
21	3,276 00	558 14	43 81	552 91	4,430 86	4,000	1,500	
22	11,142 50	.....	97 23	2,875 27	14,115 00	50,000	2,500	
23	8,570 00	888 80	355 50	3,302 34	13,116 64	55,000	5,000	
24	14,434 42	10,034 41	57 37	3,748 38	28,274 58	66,500	500	
25	1,715 96	.....	.....	414 12	2,130 08	.....	.....
26	7,641 50	562 77	9 02	2,772 31	10,985 60	35,500	320	
27	7,000 00	.....	.....	1,761 73	8,761 73	45,000	2,000	
28	22,953 04	.....	5 50	13,540 61	36,499 15	71,000	10,500	
29	14,603 58	.....	930 64	2,990 55	18,524 77	112,000	4,300	
30	10,390 16	1,307 48	848 37	4,786 54	17,332 55	40,000	3,000	
31	28,020 22	1,254 25	49 50	12,528 98	41,852 95	162,800	13,000	
32	20,901 24	110,662 99	494 66	12,268 21	144,327 10	100,000	10,000	
33	16,360 00	72,607 03	.....	3,909 10	92,876 13	170,000	4,500	

THE PUBLIC
V. TABLE E—FINANCIAL

Towns	Receipts						Total Receipts					
	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assessments	Debentures	Clergy Reserve Fund, Balances and Other Sources							
	\$	c.	\$	c.	\$	c.	\$	c.				
34 Deseronto.....	1,895	07			21,000	00			318	57	23,213	64
35 Dresden.....	2,030	00			7,956	22			618	50	10,604	72
36 Dryden.....	2,930	00			4,978	48	51,465	77	2,419	87	61,794	12
37 Dundas.....	706	77			25,875	00			489	65	27,071	42
38 Dunnville.....	420	48			21,000	00	3,965	64	536	55	25,922	67
39 Durham.....	1,221	83	23	08	8,060	41			2	80	9,308	12
40 Eastview.....	236	18			15,895	58			645	14	16,776	90
41 Englehart.....	2,027	50			4,568	48			121	31	6,717	29
42 Essex.....	2,371	18			12,604	56			480	03	15,455	77
43 Ford.....	302	55			28,085	79	133,885	58	844	94	163,118	86
44 Forest.....	1,986	23			7,200	00			1,492	53	10,678	76
45 Fort Frances...	613	42			29,000	00	79,274	77	1,827	12	110,715	31
46 Frood Mine.....					1,384	16			378	92	1,763	08
47 Gananoque.....	360	97			14,604	60			651	01	15,616	58
48 Georgetown.....	300	70			12,175	99					12,476	69
49 Goderich.....	538	18			19,984	78			335	02	20,857	98
50 Gore Bay.....	1,922	00			2,960	49			667	31	5,549	80
51 Gravenhurst...	2,983	13			8,312	23			428	67	11,724	03
52 Grimsby.....	1,705	07			8,500	00			776	37	10,981	44
53 Haileybury....	486	35			12,250	00	5,500	00	4,775	26	23,011	61
54 Hanover.....	339	08			14,729	12			34	93	15,103	13
55 Harriston.....	888	63			4,547	76			862	93	6,299	32
56 Hawkesbury...	73	59			5,216	53			4,839	30	10,129	42
57 Hespeler.....	412	75			25,954	75			3,625	73	29,993	23
58 Huntsville....	469	87			10,116	35			488	17	11,074	39
59 Ingersoll.....	2,027	03			26,154	00	7,000	00	1,764	68	36,945	71
60 Iroquois Falls..	3,227	00			19,494	18			2,523	24	25,244	42
61 Kearney.....	1,085	00			1,656	00			164	16	2,905	16
62 Keewatin.....	3,515	00			9,307	17			1,339	69	14,161	86
63 Kenora.....	1,117	54			35,000	00	28,200	00	1,149	14	65,466	68
64 Kincardine....	246	93			11,243	25			342	05	11,832	23
65 Kingsville....	3,620	00	201	54	17,000	00	8,000	00	846	76	29,668	30
66 Latchford.....	1,240	00			3,867	19			437	79	5,544	98
67 Leamington....	442	57			25,503	22			3,553	46	29,499	25
68 Leaside.....	810	00			3,240	00			617	13	4,667	13
69 Lindsay.....	847	03			40,470	01	1,500	00	772	83	43,589	87
70 Listowel.....	428	31			12,200	00			41	02	12,669	33
71 Little Current..	2,460	00			5,977	40			753	07	9,190	47
72 Massey.....	1,376	62			2,125	00			40	74	3,542	36
73 Matheson.....	1,710	00			3,960	00			25	65	5,695	65
74 Mattawa.....	590	00			969	72			1,910	17	3,469	89
75 Meaford.....	377	82			20,000	00			345	62	20,723	44
76 Merritton.....	249	09			11,520	09			6,732	06	18,501	24
77 Midland.....	1,130	38			64,124	40			95	35	65,350	13
78 Milton.....	1,341	61			10,478	97			37	49	11,858	07
79 Mimico.....	538	90	590	70	39,591	12	65,000	00	1,668	27	107,388	99
80 Mitchell.....	1,568	20	26	05	8,400	00			186	53	10,180	78
81 Mount Forest..	912	50			5,525	00			280	60	6,718	10
82 Napanee.....	410	59			15,270	00			183	52	15,864	11
83 New Liskeard..	5,764	00			12,500	00			6,540	24	24,804	24
84 Newmarket.....	406	09			20,000	00			3,342	45	23,748	54
85 New Toronto...	479	57			31,001	54			565	44	32,046	55
86 Niagara.....	1,362	00	60	62	8,643	29			512	71	10,578	62
87 North Bay.....	1,671	29			71,664	70			9,403	33	82,739	32
88 Oakville.....	384	97			74,397	35			800	94	75,583	26
89 Orangeville...	413	47			13,850	04			637	33	14,900	84
90 Orillia.....	2,119	90			44,315	18			39,860	34	86,295	42
91 Oshawa.....	1,487	25			74,451	15	57,000	00	71	10	133,009	50
92 Palmerston...	790	00			6,291	60			80	30	7,161	90
93 Paris.....	504	57			21,000	00			1,731	54	23,236	11

SCHOOLS (Continued)

STATEMENT (Continued)

	Expenditure					Total Expenditure	Value of School Sites, Buildings and Furniture	Value of Equipment
	Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus and Other Equip- ment, Prizes and School Books	Rent and Repairs, Fuel and Other Expenses				
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.		\$	\$
34	7,942 26	11,792 00	85 93	1,529 11	21,349 30	42,225	1,775	
35	6,112 50	2,800 00	25 00	1,547 84	10,485 34	35,000	2,000	
36	6,590 25	51,106 07	514 71	2,612 79	60,823 82	62,275	2,728	
37	19,568 43	925 67	130 00	6,355 20	26,979 30	117,115	16,325	
38	12,286 66	5,839 75	.....	7,390 95	25,517 36	70,000	350
39	6,445 40	231 27	4 25	1,506 04	8,186 96	12,000	500	
40	10,200 30	375 86	.....	4,695 43	15,271 59	35,000	260
41	4,352 00	193 70	316 74	1,845 02	6,707 46	9,500	750	
42	8,647 08	1,260 74	.....	2,217 57	12,125 39	16,000	1,000
43	17,498 72	66,496 46	1,881 05	9,330 27	95,206 50	206,000	500	
44	6,758 75	.....	55 00	2,291 15	9,104 90	55,000	350
45	18,048 65	77,849 47	1,629 93	9,164 16	106,692 21	175,000	5,000	
46	623 50	43 77	30 65	601 00	1,298 92	.....	30
47	10,880 00	11 70	.....	3,886 65	14,778 35	30,000	3,000
48	8,575 00	1,631 48	.....	2,270 21	12,476 69	20,000	2,500
49	13,618 75	.....	.....	7,160 83	20,779 58	45,000	1,200
50	3,993 00	.....	.....	1,242 34	5,235 34	6,000	450
51	8,043 79	370 00	.....	2,510 65	10,924 44	18,000	510
52	8,210 60	14 00	110 44	2,169 64	10,504 68	40,000	400	
53	11,332 34	7,250 00	250 00	4,179 27	23,011 61	.....	.....
54	11,856 70	79 51	276 23	2,253 49	14,465 93	33,900	1,700	
55	4,510 00	675 87	.....	973 35	6,159 22	14,000	2,500
56	3,944 34	.....	.....	1,006 21	4,950 55	24,700	300
57	14,290 62	1,446 26	.....	10,528 90	26,265 78	120,000	3,000
58	8,819 83	459 46	.....	1,795 10	11,074 39	50,000	5,000
59	18,705 00	8,191 94	103 21	9,757 46	36,757 61	250,000	2,500	
60	10,703 56	.....	128 20	6,827 97	17,659 73	133,314	2,186
61	2,125 52	102 41	.....	531 70	2,759 63	10,000	378
62	8,086 35	.....	33 06	4,098 64	12,218 05	30,000	1,200
63	26,819 75	25,875 04	215 00	12,556 89	65,466 68	78,000	4,700	
64	7,202 50	.....	.....	2,774 59	9,977 09	20,000	567
65	12,532 00	7,750 19	247 86	5,211 20	25,741 25	150,000	370	
66	2,903 22	73 62	.....	1,211 83	4,188 67	8,000	202
67	17,763 84	5,732 30	.....	6,003 11	29,499 25	180,000	14,000
68	2,740 00	82 60	387 58	843 50	4,053 68	16,800	2,000	
69	28,104 00	1,602 37	.....	9,472 46	39,178 83	230,000	1,000
70	8,766 00	462 16	95 59	3,307 88	12,631 63	40,000	4,000	
71	4,790 00	.....	73 65	786 06	5,649 71	11,400	600
72	2,875 00	.....	.....	503 57	3,378 57	3,800	275
73	3,249 00	67 25	105 62	1,939 11	5,360 98	35,000	166	
74	1,404 00	.....	.....	385 85	1,789 85	2,600	300
75	12,618 24	547 34	142 73	3,143 56	16,451 87	25,000	8,000	
76	10,136 41	1,846 25	.....	5,742 96	17,725 62	49,300	450
77	36,984 20	41 15	.....	27,291 10	64,316 45	260,000	20,000
78	8,319 93	.....	310 00	2,996 99	11,626 92	30,000	350
79	24,879 82	52,251 37	.....	10,075 65	87,206 84	255,000	3,200
80	7,858 02	30 00	.....	2,147 46	10,035 48	50,000	600
81	4,585 20	.....	277 25	1,678 21	6,540 66	25,000	2,000
82	12,014 00	.....	.....	2,494 77	14,508 77	37,000	3,000
83	14,004 52	1,344 54	37 50	9,207 15	24,593 71	80,000	634	
84	15,432 50	3,190 53	134 84	4,990 67	23,748 54	120,000	3,500	
85	20,295 57	.....	248 27	10,998 14	31,541 98	120,000	1,700
86	5,315 00	1,607 48	19 00	1,829 54	8,771 02	17,500	3,500	
87	45,598 05	8,738 25	2,118 06	25,490 35	81,944 71	255,000	18,000	
88	15,233 86	52,839 47	280 20	7,229 73	75,583 26	125,000	1,000	
89	10,474 00	1,362 91	260 90	1,845 22	13,943 03	45,000	4,000	
90	30,706 52	4,524 29	273 21	12,913 39	48,417 41	132,000	3,000	
91	50,630 95	59,682 50	1,868 24	20,227 32	132,409 01	300,000	17,500	
92	5,320 00	78 49	35 93	1,454 32	6,888 74	35,000	2,000	
93	17,260 00	225 79	.....	5,411 13	22,896 92	125,000	2,000

THE PUBLIC
V. TABLE E—FINANCIAL

Towns	Receipts					
	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assess- ments	Debentures	Clergy Reserve Fund, Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
94 Parkhill.....	749 38	16 88	3,600 00	504 06	346 49	5,216 81
95 Parry Sound...	1,002 55		25,431 50		309 05	26,743 10
96 Pembroke.....	729 74		35,561 38	7,998 35	1,315 53	45,605 00
97*Penetanguish'e.	500 34		26,354 60		1,105 27	27,960 21
98 Perth.....	331 68		18,625 32		524 67	19,481 67
99 Petrolia.....	390 44		16,500 00		892 35	17,782 79
100 Picton.....	487 54		16,125 57		145 74	16,758 85
101 Port Colborne..	456 26		26,600 00		4,211 35	31,267 61
102 Port Hope.....	609 70	50 00	18,032 50		1,282 63	19,974 83
103 Powassan.....	1,479 00		4,420 00		330 02	6,229 02
104 Prescott.....	305 75		11,813 41		32 40	12,151 56
105 Preston.....	628 30		31,391 87		30,206 67	62,226 84
106 Rainy River...	5,061 00		11,496 29		60 29	16,617 58
107 Renfrew.....	1,634 30		17,983 78		3,136 30	22,754 38
108 Ridgetown.....	265 77		9,650 00		685 76	10,601 53
109 Rockland.....	30 71		2,234 74		58 74	2,324 19
110 St. Mary's.....	614 48		21,189 55		3,743 86	25,547 89
111 Sandwich.....	442 15		45,164 46	313,212 17	8,856 94	367,675 72
112 Seaforth.....	1,374 95	36 00	8,599 86		729 22	10,740 03
113 Simcoe.....	452 32		18,194 73		744 55	19,391 60
114 Sioux Lookout..	3,680 00		8,795 82	35,000 00		47,475 82
115 Smith's Falls...	903 19	30 00	38,450 40			39,383 59
116 Southampton...	1,271 78	33 84	6,757 40		1,247 29	9,310 31
117 Stayner.....	632 83	17 83	5,500 00		3,750 70	9,901 36
118 Strathroy.....	354 39		12,500 00		118 78	12,973 17
119 Surgeon Falls..	224 12		8,166 66		78 89	8,469 67
120 Sudbury.....	1,367 48		49,451 43	703 22	3,904 40	55,426 53
121 Thessalon.....	3,675 00		9,488 70		970 56	14,134 26
122 Thornbury.....	1,270 00	49 73	5,302 18		4 98	6,626 89
123 Thorold.....	413 22		22,800 00		373 61	23,586 83
124 Tilbury.....	610 00		3,220 45	1,296 91	1,243 24	6,370 60
125 Tillsonburg....	427 03		19,000 00		664 32	20,091 35
126 Timmins.....	390 99		32,109 86		2,253 88	34,754 73
127 Trenton.....	811 40		28,500 00		8,158 35	37,469 75
128 Trout Creek....	870 00		1,600 00		1,142 65	3,612 65
129 Uxbridge.....	1,394 59	24 59	8,000 00		55 34	9,474 52
130 Vankleek Hill..	698 09	27 05	5,146 04		2,452 77	8,323 95
131 Walkerton.....	174 19		7,883 63	1,271 96	331 80	8,661 58
132 Walkerville....	1,659 52		71,800 00		8,947 03	82,406 55
133 Wallaceburg....	431 60		23,587 91	26,500 00	2,660 53	53,180 04
134 Waterloo.....	620 60		36,344 41		651 71	37,616 72
135 Webbwood.....	2,186 00		4,139 75		626 79	6,952 54
136 Weston.....	474 90		29,725 79		839 53	31,040 22
137 Whitby.....	390 70		14,700 00	18,838 69	840 37	34,769 76
138 Wiarton.....	1,322 06	22 05	8,493 46		91 33	9,928 90
139 Wingham.....	265 31		9,521 85		613 68	10,400 84
Totals.....	150,454 70	1,295 72	2,443,331 89	943,425 62	371,590 88	3,910,098 81
1 Rural Schools....	2,268,373 95	59,325 50	6,703,738 13	1,824,532 64	5,582,026 35	16,437,996 57
2 Cities.....	195,295 63		10,861,525 45	1,274,622 17	746,683 36	13,078,126 61
3 Towns.....	150,454 70	1,295 72	2,443,331 89	943,425 62	371,590 88	3,910,098 81
4 Villages.....	166,624 30	3,660 58	614,317 76	94,201 91	270,594 16	1,149,398 71
5 Grand T'tls, 1922.	2,780,748 58	64,281 80	20,622,913 23	4,136,782 34	6,970,894 75	34,575,620 70
6 Grand T'tls, 1921.	2,257,735 58	80,904 59	19,134,046 17	3,837,783 45	6,071,241 56	31,381,711 35
7 Increases.....	523,013 00		1,488,867 06	298,998 89	899,653 19	3,193,909 35
8 Decreases.....		16,622 79				
9 Percentages.....	8.04	.18	59.64	11.96	20.16	

*Including Protestant Separate School.

SCHOOLS (Concluded)

STATEMENT (Concluded)

Expenditure						Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries	Sites, and Building School Houses	Libraries, Maps, Apparatus, and Other Equipment, Prizes and School Books	Rent and Repairs, Fuel and Other Expenses	Total Expenditure			
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
94	3,256 98	504 06	51 50	1,316 12	5,128 66	15,000	168
95	20,100 35	.....	.....	6,529 08	26,629 43	125,000	5,000
96	24,668 00	.....	203 29	18,112 83	42,984 12	200,000	2,710
97	18,283 88	355 95	1,234 21	7,985 24	27,859 28	65,000	1,250
98	12,503 94	2,035 60	.....	4,601 79	19,141 33	53,000	2,500
99	12,902 98	1,270 00	.....	2,643 53	16,816 51	43,000	750
100	12,049 00	304 00	.....	4,172 09	16,525 09	22,000	4,692
101	21,700 00	.....	.....	8,709 60	30,409 60	130,000	1,200
102	14,605 69	1,700 53	.....	3,668 61	19,974 83	63,600	2,000
103	3,820 00	.....	.....	596 74	4,416 74	8,000	242
104	7,750 00	2,607 65	57 50	1,696 69	12,111 84	40,000	10,000
105	23,053 92	26,912 90	1,212 03	6,498 14	57,676 99	180,000	7,000
106	11,364 84	460 47	.....	4,791 52	16,616 83	25,000	5,000
107	14,839 44	.....	20 00	7,611 16	22,470 60	100,000	800
108	7,327 95	570 65	.....	2,010 12	9,908 72	35,000	3,300
109	1,936 71	.....	.....	277 49	2,214 20	2,850	86
110	15,037 37	2,484 18	84 00	5,671 00	23,276 55	75,000	1,500
111	22,772 72	128,540 66	974 10	25,293 82	177,581 30	200,000	1,000
112	6,359 70	219 89	75 14	913 82	7,568 55	20,000	500
113	15,472 60	.....	.....	3,919 00	19,391 60	55,000	609
114	8,242 37	35,000 00	17 50	4,215 95	47,475 82	54,580	1,000
115	27,138 75	394 28	.....	11,266 43	38,799 46	200,000	26,000
116	6,893 88	506 89	113 95	1,447 54	8,962 26	20,000	509
117	3,760 05	.....	.....	1,576 42	5,336 47	30,000	242
118	9,681 38	.....	.....	3,103 19	12,784 57	22,000	537
119	6,066 63	.....	.....	2,300 28	8,366 91	35,000	559
120	32,363 03	677 45	88 27	13,974 62	47,103 37	273,233	1,672
121	8,618 00	200 00	124 00	3,450 52	12,392 52	29,000	460
122	4,090 00	77 82	25 82	1,872 54	6,066 18	33,000	800
123	15,400 15	919 00	.....	6,904 94	23,224 09	84,000	500
124	3,020 00	228 72	137 34	1,968 10	5,354 16	21,000	300
125	14,784 68	826 74	464 58	3,344 59	19,420 59	50,000	500
126	17,307 44	2,998 63	111 07	9,863 16	30,280 30	55,000	6,000
127	25,062 12	296 45	177 43	11,933 75	37,469 75	101,500	4,800
128	1,969 54	50 10	5 03	1,587 98	3,612 65	3,500	250
129	7,050 00	.....	.....	1,414 82	8,464 82	20,000	600
130	3,240 00	.....	27 55	1,763 88	5,031 43	16,000	200
131	5,902 25	.....	12 85	2,450 85	8,365 95	20,000	2,700
132	51,512 64	6,846 40	2,865 90	18,807 24	80,032 18	550,000	15,000
133	16,621 10	29,074 12	.....	5,592 98	51,288 20	70,000	900
134	24,143 59	1,660 42	1,250 87	10,073 93	37,128 81	50,500	5,600
135	4,613 50	209 91	36 24	1,676 23	6,535 88	16,000	472
136	21,641 39	.....	583 68	7,803 52	30,028 59	144,000	950
137	9,985 00	17,967 59	104 05	4,991 89	33,048 53	95,000	3,500
138	8,213 51	.....	121 75	1,593 64	9,928 90	19,000	569
139	7,790 48	332 09	136 13	1,984 64	10,243 34	20,000	178
1,738,399 91						10,044,359	384,752
1,738,399 91						10,044,359	384,752
1	6,338,453 59	2,335,067 35	132,033 91	2,610,029 42	11,415,584 27	20,111,903	1,072,188
2	6,689,346 96	1,710,452 82	257,763 56	3,803,067 90	12,460,631 24	33,629,972	975,675
3	1,738,399 91	962,500 04	30,430 56	704,049 41	3,435,379 92	10,044,359	384,752
4	542,386 47	216,587 96	7,953 34	183,641 97	950,569 74	2,631,059	106,436
1,738,399 91						10,044,359	384,752
5	15,308,586 93	5,224,608 17	428,181 37	7,300,788 70	28,262,165 17	66,417,293	2,539,051
6	14,236,088 51	4,518,789 75	378,144 72	7,217,149 90	26,350,172 88	59,367,243	2,430,152
1,738,399 91						10,044,359	384,752
7	1,072,498 42	705,818 42	50,036 65	83,638 80	1,911,992 29	7,050,050	108,899
8	.....	.....	.....	.....	.....	.....	.....
9	54.16	18.48	1.51	25.83	.....	.....	.....

Cost per pupil, enrolled attendance: Rural Schools, \$51.83; Cities, \$63.91; Towns, \$46.62; Villages, \$30.51. Province, \$55.09.

ROMAN CATHOLIC I. TABLE F—FINANCIAL

Rural Schools	Receipts				
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances, Subscribed and Other Sources	Total Amount Received
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Bruce.....	4,547 40	11,418 88		15,807 57	31,773 85
2 Carleton.....	3,160 30	17,065 85	199 90	12,809 75	33,235 80
3 Essex.....	6,587 14	42,993 40	174 26	21,916 52	71,671 32
4 Frontenac.....	4,822 21	5,435 87		9,976 34	20,234 42
5 Grey.....	2,808 03	6,423 03		5,795 11	15,026 17
6 Hastings.....	2,399 93	2,920 29		4,975 85	10,296 07
7 Huron.....	3,562 59	8,942 24		9,612 31	22,117 14
8 Kent.....	2,119 40	9,245 10	14,445 85	10,100 43	35,910 78
9 Lambton.....	250 10	2,510 38		2,301 15	5,061 63
10 Lanark.....	1,347 32	1,962 82		1,767 99	5,078 13
11 Leeds and Grenville...	726 00	303 71	18 10	1,342 43	2,390 24
12 Lennox and Addington...	968 28	855 37		1,425 92	3,249 57
13 Middlesex.....	1,448 88	5,374 34		4,334 43	11,157 65
14 Norfolk.....	290 10	1,243 00		1,246 75	2,779 85
15 Northumberland and Durham.....	2,020 99	3,337 44		2,025 01	7,383 44
16 Ontario.....	897 14	1,107 99		1,975 54	3,980 67
17 Peel.....	90 11	1,164 57		675 98	1,930 66
18 Perth.....	4,425 34	10,470 35		10,764 78	25,660 47
19 Peterborough.....	1,891 71	3,277 50		2,931 93	8,101 14
20 Prescott and Russell...	6,165 55	90,895 18	13,291 80	41,594 43	151,946 96
21 Renfrew.....	10,017 34	14,113 44		22,323 86	46,454 64
22 Simcoe.....	1,065 53	8,106 67		3,536 33	12,708 53
23 Stormont, Dundas and Glengarry.....	9,717 53	19,792 99		27,940 59	57,451 11
24 Victoria.....	782 70	1,927 35		1,877 55	4,587 60
25 Waterloo.....	4,048 15	7,280 41		10,658 54	21,987 10
26 Wellington.....	1,613 65	5,347 03		4,368 89	11,329 57
27 Districts.....	56,354 48	86,793 46	30,957 05	69,043 50	243,148 49
Totals.....	134,127 90	370,308 66	59,086 96	303,129 48	866,653 00
Cities					
1 Belleville.....	211 36	6,122 43		1,164 61	7,498 40
2 Brantford.....	448 88	14,463 91	10,009 26	4,630 55	29,552 60
3 Chatham.....	306 64	16,052 95	4,000 00	32,970 78	53,330 37
4 Fort William.....	1,442 34	33,968 99		4,301 81	39,713 14
5 Galt.....	120 66	4,179 89			4,300 55
6 Guelph.....	383 69	17,403 31	11,760 00	2,398 76	31,945 76
7 Hamilton.....	3,406 13	116,047 11		67,914 85	187,368 09
8 Kingston.....	596 23	24,361 34		3,189 89	28,147 46
9 Kitchener.....	792 78	32,496 40		7,651 57	40,940 75
10 London.....	1,640 60	43,067 90		2,721 48	47,429 98
11 Niagara Falls.....	272 68	11,005 80		4,467 40	15,745 88
12 Ottawa.....		232,030 56		11,297 88	243,328 44
13 Owen Sound.....	89 91	3,267 56		1,332 10	4,689 57
14 Peterborough.....	887 12	25,254 18			26,141 30
15 Port Arthur.....	690 68	17,280 10	15,000 00	51 33	33,022 11
16 St. Catharines.....	366 80	23,826 95		59,177 73	83,371 48
17 St. Thomas.....	218 27	8,529 59		7,448 51	16,196 37
18 Sarnia.....	315 20	9,478 26		9,268 23	19,061 69
19 Sault Ste. Marie.....	1,605 42	57,811 36	442 38	15,751 77	75,610 93
20 Stratford.....	358 51	14,840 87	68,853 15	1,199 70	85,252 23
21 Toronto.....	7,795 84	484,358 28	491,054 38	52,076 98	1,035,285 48
22 Windsor.....	1,457 84	115,859 18		1,738 97	119,055 99
23 Woodstock.....	105 60	2,782 33		490 43	3,378 36
Totals.....	23,513 18	1,314,489 25	601,119 17	291,245 33	2,230,366 93

SEPARATE SCHOOLS STATEMENT, ETC.

Expenditure						Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus, Prizes and School Books	All Other Purposes	Total Amount Expended			
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
1 14,207 50	5,073 10	260 72	4,325 80	23,867 12		39,365	2,908
2 18,373 05	2,163 04	200 37	6,402 04	27,138 50		39,703	2,080
3 32,491 37	3,162 52	518 47	21,480 46	57,652 82		152,275	6,039
4 10,883 03	438 89	126 49	2,969 22	14,417 63		16,750	1,305
5 7,299 54	947 02	87 04	1,338 83	9,672 43		12,800	1,330
6 5,771 55	250 57	111 69	471 81	6,605 62		10,900	739
7 10,322 02	4,229 15	371 38	4,459 48	19,382 03		24,900	2,829
8 8,533 00	14,748 57	104 40	4,325 78	27,711 75		39,416	1,949
9 1,000 00	31 95	14 50	1,855 85	2,902 30		9,000	212
10 3,075 34	133 32	18 17	391 57	3,618 40		4,600	175
11 1,292 42	.....	10 00	62 59	1,365 01		1,475	90
12 1,870 41	38 25	16 50	690 19	2,615 35		3,700	225
13 5,297 83	976 77	95 69	2,851 04	9,221 33		11,100	838
14 1,000 00	25 35	8 00	186 92	1,220 27		4,000	300
15 5,623 11	108 12	61 19	366 50	6,158 92		18,650	880
16 2,084 38	95 90	125 15	361 00	2,666 43		4,500	295
17 920 00	48 01	.....	376 70	1,344 71		2,500	200
18 13,480 00	1,133 14	176 86	6,415 26	21,205 26		78,550	3,182
19 5,279 38	332 61	154 70	1,274 67	7,041 36		19,400	1,413
20 68,271 73	20,004 32	1,321 14	24,159 72	113,756 91		209,872	7,179
21 23,126 60	4,271 53	601 01	8,378 84	36,377 98		90,525	3,748
22 6,125 53	529 18	72 74	3,959 19	10,686 64		34,800	1,580
23 29,004 08	1,473 56	200 23	17,624 68	48,302 55		105,796	4,223
24 2,619 25	485 77	51 28	699 81	3,856 11		7,000	650
25 11,912 50	1,007 64	478 74	2,334 84	15,733 72		39,300	2,065
26 5,928 75	400 79	72 72	2,316 81	8,719 07		11,600	997
27 100,838 50	40,074 73	2,201 54	85,730 16	228,844 93		249,882	8,157
396,630 87	102,183 80	7,460 72	205,809 76	712,085 15		1,242,359	55,588
1 3,200 00	.....	.....	3,523 19	6,723 19		117,000	500
2 9,003 25	5,195 75	10 00	15,343 60	29,552 60		60,000	1,100
3 5,870 00	38,054 01	19 00	4,386 48	48,329 49		80,000	2,200
4 21,101 50	545 47	.....	18,066 17	39,713 14		250,000	810
5 3,300 00	.....	22 00	978 55	4,300 55		9,800	250
6 8,521 77	11,847 99	678 01	6,818 66	27,866 43		90,000	1,000
7 57,928 00	69,473 67	6,232 46	51,117 96	184,752 09		800,000	7,000
8 10,750 00	8,739 00	630 00	8,028 46	28,147 46		90,000	3,500
9 14,390 00	12,962 09	388 11	9,941 84	37,682 04		180,000	2,000
10 21,516 75	5,958 99	3,593 72	14,895 18	45,964 64		280,000	7,400
11 6,887 50	1,249 24	54 50	1,995 46	10,186 70		60,000	783
12 139,357 61	8,480 84	5,760 05	89,729 94	243,328 44		855,102	18,655
13 2,397 50	374 43	89 42	1,579 50	4,440 85		10,000	475
14 12,511 30	708 00	.....	12,922 00	26,141 30		140,160	6,350
15 8,630 00	5,394 25	145 50	18,800 37	32,970 12		102,000	751
16 11,552 00	13,005 25	1,767 58	53,431 34	79,756 17		125,000	2,922
17 3,223 75	803 27	217 33	3,031 38	7,275 73		34,000	1,335
18 4,156 00	851 42	54 95	4,762 95	9,825 32		33,000	1,300
19 26,540 85	1,365 38	1,181 28	27,168 96	56,256 47		275,000	1,000
20 5,168 50	56,183 25	.....	12,232 82	73,584 57		90,000	1,500
21 274,558 00	448,243 36	6,188 15	239,068 13	968,057 64		2,863,595	19,310
22 30,327 20	14,817 40	5,859 14	66,654 06	117,657 80		1,250,000	9,578
23 1,691 25	.....	.....	1,662 59	3,353 84		20,000	1,265
682,582 73	704,253 06	32,891 20	666,139 59	2,085,866 58		7,814,657	90,984

ROMAN CATHOLIC I. TABLE F.—FINANCIAL

Towns	Receipts					
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances, Subscribed and Other Sources	Total Amount Received	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
1 Alexandria.....	267 51	8,654 43	.....	186 11	9,108 05	
2 Almonte.....	101 08	1,613 64	.....	2,534 64	4,249 36	
3 Amherstburg.....	319 88	6,382 96	.....	415 70	7,118 54	
4 Arnprior.....	267 03	8,920 93	5,961 00	3,102 78	18,251 74	
5 Barrie.....	77 05	3,863 35	.....	378 52	4,318 92	
6 Blind River.....	935 00	4,000 00	.....	174 19	5,109 19	
7 Bonfield.....	995 00	633 72	.....	1,434 61	3,063 33	
8 Brockville.....	220 98	7,044 74	.....	1,516 00	8,781 72	
9 Cache Bay.....	448 10	1,646 45	.....	299 63	2,394 18	
10 Campbellford.....	64 94	1,350 00	.....	485 06	1,900 00	
11 Charlton.....	695 00	1,658 11	.....	248 36	2,601 47	
12 Chelmsford.....	745 00	2,684 09	.....	278 21	3,707 30	
13 Cobalt.....	707 33	15,166 99	.....	1,413 74	17,288 06	
14 Cobourg.....	232 44	4,050 00	.....	579 42	4,861 86	
15 Cochrane.....	.....	3,728 65	.....	17,590 70	21,319 35	
16 Collingwood.....	87 44	3,200 00	.....	377 30	3,664 74	
17 Cornwall.....	612 05	14,369 54	.....	900 00	15,881 59	
18 Dundas.....	104 40	2,591 53	.....	1,948 84	4,644 77	
19 Eastview.....	.....	11,987 64	3,000 00	834 02	15,821 66	
20 Ford.....	349 93	15,487 50	76,000 00	6,506 72	98,344 15	
21 Fort Frances.....	84 59	4,120 32	.....	1,184 40	5,389 31	
22 Gananoque.....	90 83	2,300 00	.....	47,849 71	50,240 54	
23 Goderich.....	76 09	1,799 20	.....	421 25	2,296 54	
24 Hanover.....	52 05	2,346 55	.....	.....	2,398 60	
25 Haileybury.....	246 12	5,125 00	.....	11,442 39	16,813 51	
26 Hawkesbury.....	.....	18,045 91	600 00	10,204 42	28,850 33	
27 Hespeler.....	36 45	1,081 12	.....	983 02	2,100 59	
28 Ingersoll.....	128 00	2,612 90	.....	1,597 71	4,338 61	
29 Iroquois Falls.....	2,286 00	16,020 86	.....	2,810 56	21,117 42	
30 Kearney.....	710 00	834 03	.....	21 26	1,565 29	
31 Keewatin.....	330 00	800 00	.....	114 81	1,244 81	
32 Kenora.....	182 20	2,890 74	.....	3,888 94	6,961 88	
33 Lindsay.....	266 59	8,411 50	.....	3,065 60	11,743 69	
34 Little Current.....	755 00	300 00	.....	678 00	1,733 00	
35 Massey.....	535 00	1,470 64	.....	355 48	2,361 12	
36 Mattawa.....	2,471 80	4,244 77	.....	1,581 42	8,297 99	
37 Merritton.....	60 78	3,363 76	.....	1,612 25	5,036 79	
38 Mount Forest.....	472 52	1,288 10	.....	1,414 81	3,175 43	
39 New Liskeard.....	320 00	1,825 00	.....	124 90	2,269 90	
40 Newmarket.....	38 38	1,353 39	.....	1,459 12	2,850 89	
41 North Bay.....	877 21	18,440 57	.....	13,624 63	32,942 41	
42 Oakville.....	48 48	1,343 82	.....	812 83	2,205 13	
43 Orillia.....	134 22	5,151 61	.....	3,634 98	8,920 81	
44 Oshawa.....	133 77	4,269 64	.....	147 35	4,550 76	
45 Paris.....	65 74	945 46	.....	1,181 96	2,193 16	
46 Parkhill.....	373 91	832 06	.....	168 22	1,374 19	
47 Pembroke.....	420 96	15,219 72	.....	549 48	16,190 16	
48 Perth.....	148 79	5,269 96	.....	673 11	6,091 86	
49 Picton.....	29 51	1,053 00	.....	576 83	1,659 34	
50 Prescott.....	113 98	3,072 06	.....	5,021 70	8,207 74	
51 Preston.....	184 72	6,385 58	.....	968 25	7,538 55	
52 Rainy River.....	252 00	868 30	.....	148 37	1,268 67	
53 Renfrew.....	322 57	11,457 54	.....	780 30	12,560 41	
54*Rockland.....	.....	7,777 25	.....	.....	7,777 25	

*No report for 1922 received; figures of a former year.

SEPARATE SCHOOLS (Continued)

STATEMENT (Continued)

Expenditure										Value of School Sites, Buildings and Furniture	Value of Equipment	
Teachers' Salaries		Sites and Building School Houses		Libraries, Maps, Apparatus, Prizes and School Books		All Other Purposes		Total Amount Expended				
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1	4,720	00	382	37	171	33	3,465	64	8,739	34	24,000	600
2	2,146	08	27	00	13	35	425	23	2,611	66	6,000	500
3	2,410	00	357	86	87	02	3,408	45	6,263	33	38,000	1,500
4	5,698	75	6,182	72	1,112	31	3,873	80	16,867	58	43,000	1,000
5	1,950	00	.....	.....	25	00	1,494	01	3,469	01	10,500	800
6	3,820	00	75	74	55	00	627	10	4,577	84	15,000	150
7	1,497	50	.....	.....	.....	.....	431	98	1,929	48	1,500	120
8	2,510	00	1,549	27	75	00	3,266	88	7,401	15	38,000	561
9	1,243	14	758	16	.....	.....	375	08	2,376	38	3,000	125
10	1,500	00	.....	.....	.....	.....	400	00	1,900	00	2,500	50
11	930	00	75	00	.....	.....	175	00	1,180	00	.....	.....
12	2,320	00	339	20	.....	.....	923	97	3,583	17	4,000	150
13	8,676	04	.....	.....	2,765	28	4,520	35	15,961	67	62,000	621
14	2,800	00	1,112	11	.....	.....	887	74	4,799	85	17,500	350
15	3,945	00	15,003	38	.....	.....	1,855	79	20,804	17	40,000	500
16	1,900	00	.....	.....	79	04	1,317	44	3,296	48	21,500	500
17	10,535	50	375	00	.....	.....	4,301	41	15,211	91	35,000	1,000
18	2,004	75	1,095	16	28	84	521	00	3,649	75	5,000	300
19	6,505	00	2,385	59	184	55	6,589	08	15,664	22	55,500	147
20	5,200	00	85,461	04	136	12	7,201	50	97,998	66	105,750	850
21	2,444	54	12	86	.....	.....	1,220	84	3,678	24	45,000	100
22	2,356	25	18	00	.....	.....	44,868	58	47,242	83	40,000	500
23	750	00	7	50	5	60	1,449	94	2,213	04	8,300	385
24	1,375	00	83	85	65	07	403	05	1,926	97	500	119
25	5,213	55	1,005	48	8	79	9,073	81	15,301	63	.....	.....
26	9,860	00	1,272	42	604	75	16,676	45	28,413	62	87,800	543
27	1,260	00	321	83	57	35	461	41	2,100	59	5,700	120
28	1,617	92	1,667	67	.....	.....	559	30	3,844	89	14,000	424
29	5,330	00	6,664	43	469	82	5,316	24	17,780	49	50,000	484
30	1,060	00	105	56	10	00	197	00	1,372	56	1,500	150
31	824	75	.....	.....	.....	.....	328	35	1,153	10	3,000	200
32	2,268	75	200	00	.....	.....	2,459	57	4,928	32	40,000	190
33	5,520	00	1,887	67	145	00	944	38	8,497	05	40,000	1,200
34	1,217	50	.....	.....	111	50	404	00	1,733	00	5,000	1,000
35	1,618	00	48	46	.....	.....	514	53	2,180	99	2,000	250
36	5,037	50	724	76	111	97	1,541	30	7,415	53	17,100	870
37	1,850	00	325	65	16	80	448	12	2,640	57	25,000	226
38	1,400	00	56	32	30	50	476	92	1,963	74	4,500	257
39	909	64	9	90	11	15	1,262	53	2,193	22	2,300	153
40	1,220	00	763	57	.....	.....	271	46	2,255	03	5,000	300
41	15,487	58	9,985	19	207	63	7,262	01	32,942	41	90,000	663
42	900	00	619	42	.....	.....	410	12	1,929	54	3,000	100
43	2,000	00	360	13	38	61	1,639	21	4,037	95	11,000	1,100
44	3,325	00	98	20	131	82	990	72	4,545	74	50,000	1,000
45	1,230	00	187	75	.....	.....	667	97	2,085	72	15,000	253
46	973	75	.....	.....	.....	.....	100	17	1,073	92	3,000	100
47	10,527	00	652	44	43	87	4,170	62	15,393	93	48,000	2,000
48	2,461	75	2,000	00	.....	.....	679	73	5,141	48	4,500	620
49	800	00	13	50	24	85	155	49	993	84	4,300	150
50	2,637	96	.....	.....	104	95	1,421	41	4,164	32	20,000	1,500
51	2,068	75	384	47	272	01	2,090	76	4,815	99	45,000	1,500
52	816	75	139	13	50	00	188	38	1,194	26	5,000	100
53	5,669	03	917	54	101	75	5,601	74	12,290	06	60,000	568
54	5,200	00	425	00	450	00	1,702	25	7,777	25	75,000	600

ROMAN CATHOLIC

I. TABLE F.—FINANCIAL

Towns	Receipts					
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances, Sub- scribed and Other Sources	Total Amount Received	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
55 St. Mary's.....	55 56	1,323 11	.....	2,526 87	3,905 54	
56 Sandwich.....	882 79	15,997 99	.....	5,884 61	22,765 39	
57 Seaforth.....	636 42	2,037 90	.....	2,352 59	5,026 91	
58 Smith's Falls.....	173 84	3,544 72	.....	4,859 02	8,577 58	
59 Sturgeon Falls.....	5,311 94	20,361 00	25,080 95	16,302 88	67,056 77	
60 Sudbury.....	1,264 08	33,486 59	40,265 21	11,685 10	86,700 98	
61 Tecumseh.....	272 00	7,367 98	.....	1,572 24	9,212 22	
62 Thorold.....	340 71	9,300 00	.....	55 95	9,696 66	
63 Tilbury.....	190 00	630 10	.....	4,145 27	4,965 37	
64 Timmins.....	379 74	28,492 02	26,774 41	1,973 36	57,619 53	
65 Trenton.....	159 15	6,200 00	.....	1,333 33	7,692 48	
66 Vankleek Hill.....	194 13	2,563 37	.....	551 46	3,308 96	
67 Walkerton.....	207 81	3,125 05	.....	2,721 83	6,054 69	
68 Walkerville.....	143 93	3,373 87	.....	1,242 63	4,760 43	
69 Wallaceburg.....	230 40	6,858 17	.....	4,224 54	11,313 11	
70 Waterloo.....	283 42	8,454 16	.....	726 80	9,464 38	
71 Weston.....	48 85	5,034 42	.....	53 34	5,136 61	
72 Whitby.....	40 36	1,162 42	.....	1,168 67	2,371 45	
Totals.....	30,293 55	440,667 50	177,681 57	223,683 10	872,325 72	
Totals						
1 Rural Schools.....	134,127 90	370,308 66	59,086 96	303,129 48	866,653 00	
2 Cities.....	23,513 18	1,314,489 25	601,119 17	291,245 33	2,230,366 93	
3 Towns.....	30,293 55	440,667 50	177,681 57	223,683 10	872,325 72	
4 Villages.....	8,027 91	29,519 20	12,000 00	30,150 96	79,698 07	
5 Grand Totals, 1922....	195,962 54	2,154,984 61	849,887 70	848,208 87	4,049,043 72	
6 Grand Totals, 1921....	196,283 29	1,980,311 72	771,474 11	780,771 58	3,728,840 70	
7 Increases.....	.....	174,672 89	78,413 59	67,437 29	326,203 02	
8 Decreases.....	320 75	.....	.....	.....	.....
9 Percentages.....	4.83	53.22	20.99	20.95	.....

SEPARATE SCHOOLS (Continued)

STATEMENT, ETC. (Concluded)

Expenditure					Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus, Prizes and School Books	All Other Purposes	Total Amount Expended		
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
55 1,027 50	1,770 00	30 00	565 40	3,392 90	5,000	172
56 6,460 00	129 43	.....	15,906 80	22,496 23	169,019	700
57 1,992 00	.....	35 57	637 64	2,665 21	6,900	460
58 3,414 30	.....	23 22	4,341 46	7,778 98	50,000	1,862
59 13,544 20	.....	.....	51,270 89	64,815 09	80,000	1,500
60 25,755 30	42,571 81	2,042 61	15,670 38	86,040 10	180,000	2,000
61 3,600 00	858 04	66 31	3,334 21	7,858 56	8,000	510
62 6,193 50	185 74	47 03	2,774 69	9,200 96	31,000	1,513
63 2,450 00	393 48	.....	1,007 18	3,850 66	12,000	334
64 11,196 22	33,332 31	.....	10,478 49	55,007 02	81,000	1,000
65 2,910 00	929 13	32 05	2,050 74	5,921 92	10,235	765
66 1,906 25	.....	179 51	250 00	2,335 76	20,000	307
67 3,250 00	1,033 20	56 40	1,183 25	5,522 85	20,000	1,120
68 1,740 00	152 83	550 62	1,470 20	3,913 65	15,000	638
69 2,882 50	4,095 25	119 43	2,246 63	9,343 81	30,000	997
70 3,682 50	539 08	168 70	2,002 59	6,392 87	25,000	1,000
71 1,945 40	914 62	114 60	630 50	3,605 12	29,200	310
72 1,124 50	114 02	23 20	780 34	2,042 06	3,500	125
274,616 90	233,157 24	11,295 88	278,621 20	797,691 22	2,134,104	42,862
1 396,630 87	102,183 80	7,460 72	205,809 76	712,085 15	1,242,359	55,588
2 682,582 73	704,253 06	32,891 20	666,139 59	2,085,866 58	7,814,657	90,984
3 274,616 90	233,157 24	11,295 88	278,621 20	797,691 22	2,134,104	42,862
4 28,564 03	19,937 08	654 12	13,920 44	63,075 67	164,125	6,645
5 1,382,394 53	1,059,531 18	52,301 92	1,164,490 99	3,658,718 62	11,355,245	196,079
6 1,236,960 97	1,086,551 26	40,224 40	1,000,883 11	3,364,619 74	9,670,626	308,507
7 145,433 56	.....	12,077 52	163,607 88	294,098 88	1,684,619	.....
8	27,020 08	.....	.....	.....	.....	112,428
9 37.78	28.96	1.43	31.83	.....	.....	.....

Cost per pupil, enrolled attendance: Rural Schools, \$34.16; Cities, \$48.53; Towns, \$34.89; Villages, \$33.83; Province, \$41.32.

ROMAN CATHOLIC

II. TABLE G.—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Rural Schools	No. of Schools	Teachers															Number of Pupils on the Roll	
		No. of Teachers	Male	Female	Average salary, male	Average salary, female	No. who have ever attended a Model School in Ontario	No. who have ever attended a Normal School in Ontario	No. who attended Nor. Coll., or Faculty or Coll. of Ed.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	Kindergarten-Primary	Permanent Ungraded		Temporary
1 Bruce.....	9	14	14	\$.....	\$1011	.....	7	1	1	1	9	.....	.....	.....	4	.....	568
2 Carleton.....	21	28	28	.....	698	13	11	.....	.....	.....	10	7	2	.....	9	.....	1,179
3 Essex.....	28	40	40	.....	870	23	16	1	.....	1	15	22	.....	1	1	.....	1,743
4 Frontenac....	11	11	1	10	1000	965	1	9	1	.....	9	1	.....	.....	.....	.....	254
5 Grey.....	7	7	7	.....	957	1	6	1	.....	1	6	.....	.....	.....	.....	.....	160
6 Hastings.....	6	6	6	.....	975	1	5	.....	.....	.....	5	1	.....	.....	.....	.....	154
7 Huron.....	8	10	1	9	1,050	1,044	1	10	1	1	2	7	1	.....	.....	.....	337
8 Kent.....	8	9	1	8	1,100	944	5	5	.....	.....	1	4	4	.....	.....	.....	369
9 Lambton.....	1	1	1	1	1,000	.....	1	.....	.....	.....	1	.....	.....	.....	.....	.....	40
10 Lanark.....	3	3	1	2	1,200	900	.....	3	.....	.....	3	.....	.....	.....	.....	.....	69
11 Leeds and Grenville....	2	2	2	.....	750	.....	1	.....	.....	.....	1	.....	.....	.....	.....	1	21
12 Lennox and Addington...	2	2	2	.....	925	1	1	.....	.....	.....	1	1	.....	.....	.....	.....	31
13 Middlesex....	5	5	5	.....	1,060	.....	4	1	.....	1	4	.....	.....	.....	.....	.....	100
14 Norfolk.....	1	1	1	.....	1,000	.....	1	.....	.....	.....	1	.....	.....	.....	.....	.....	34
15 Northumberl'd and Durham..	6	6	6	.....	942	.....	6	.....	.....	.....	6	.....	.....	.....	.....	.....	104
16 Ontario.....	1	2	2	.....	1,050	.....	2	.....	.....	.....	2	.....	.....	.....	.....	.....	98
17 Peel.....	1	1	1	.....	1,100	.....	1	.....	.....	.....	1	.....	.....	.....	.....	.....	23
18 Perth.....	7	13	13	.....	708	.....	11	3	1	3	10	.....	.....	.....	.....	.....	504
19 Peterborough.	5	5	5	.....	1,075	.....	5	.....	.....	.....	5	.....	.....	.....	.....	.....	213
20 Prescott and Russell.....	101	138	2	136	900	513	92	4	1	1	4	73	18	3	39	5,786
21 Renfrew.....	16	26	26	.....	912	6	20	.....	.....	.....	2	18	5	1	.....	.....	984
22 Simcoe.....	4	8	8	.....	800	2	5	.....	.....	.....	5	2	.....	.....	.....	1	384
23 Stormont,Dun- das, Glengarry	23	35	3	32	792	886	15	16	.....	1	3	14	12	.....	3	3	1,360
24 Victoria.....	2	3	3	.....	1,133	.....	2	1	.....	1	2	.....	.....	.....	.....	.....	107
25 Waterloo....	7	13	1	12	1,200	1,079	.....	11	.....	.....	1	10	.....	.....	2	.....	463
26 Wellington...	6	6	6	.....	975	.....	6	.....	.....	1	5	.....	.....	.....	.....	.....	171
27 Districts.....	98	136	10	126	1,005	830	85	13	1	.....	1	13	48	25	.....	49	5,589
Totals.....	389	531	20	511	989	780	246	182	12	4	21	171	177	46	13	103	20845
Cities																		
1 Belleville....	1	8	8	.....	594	.....	7	.....	.....	.....	7	.....	.....	.....	1	.....	346
2 Brantford....	2	15	15	.....	695	.....	6	3	.....	3	6	.....	.....	.....	6	.....	801
3 Chatham.....	2	10	10	.....	575	.....	10	.....	.....	.....	10	.....	.....	.....	.....	.....	444
4 Fort William..	6	27	27	.....	791	.....	25	.....	.....	.....	24	1	1	.....	1	.....	1,497
5 Galt.....	1	4	4	.....	825	.....	4	.....	.....	.....	4	.....	.....	.....	.....	.....	207
6 Guelph.....	3	14	14	.....	579	1	9	.....	.....	.....	9	1	.....	.....	4	.....	691
7 Hamilton.....	17	90	5	85	1,300	621	18	59	10	7	10	58	3	.....	16	3	3,949
8 Kingston....	3	19	1	18	2,000	500	.....	14	2	.....	2	14	.....	.....	3	.....	779
9 Kitchener....	3	27	27	.....	585	.....	19	4	.....	4	19	.....	.....	.....	4	.....	1,280
10 London.....	9	36	7	29	960	524	1	27	8	1	8	27	.....	.....	1	.....	1,415
11 Niagara Falls.	1	8	8	.....	862	.....	8	.....	.....	.....	7	.....	.....	1	.....	.....	388
12 Ottawa.....	30	227	41	186	757	567	167	59	2	3	59	119	5	16	25	10,252
13 Owen Sound..	1	4	4	.....	587	.....	3	.....	.....	.....	3	.....	.....	.....	.....	1	176
14 Peterborough.	5	32	32	.....	435	.....	25	4	2	4	25	.....	.....	3	.....	.....	1,453
15 Port Arthur..	2	13	13	.....	723	4	11	.....	.....	.....	11	.....	.....	.....	2	.....	654
16 St. Catharines.	5	15	15	.....	843	3	11	1	.....	1	10	.....	.....	.....	4	.....	749
17 St. Thomas...	1	6	6	.....	533	2	4	.....	.....	.....	4	.....	.....	.....	2	.....	247
18 Sarnia.....	2	9	9	.....	556	.....	6	1	.....	1	6	.....	.....	.....	2	.....	351
19 S. St. Marie..	6	32	32	.....	812	8	24	.....	.....	.....	24	5	2	.....	.....	1	1,665
20 Stratford....	2	10	10	.....	500	2	6	1	.....	1	7	1	.....	.....	1	.....	479
21 Toronto.....	34	262	26	236	1,090	1,000	28	198	19	10	19	200	5	.....	5	33	12,378
22 Windsor.....	8	49	49	.....	608	.....	44	.....	.....	.....	43	3	.....	1	2	.....	2,654
23 Woodstock....	1	3	3	.....	550	.....	3	.....	.....	.....	3	.....	.....	.....	.....	.....	119
Totals.....	145	920	80	840	\$933	\$719	234	582	53	22	56	580	138	8	10	99	29	42,974

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.

	Boys	Girls	Average daily attendance	Percentage of actual aggregate to possible aggregate attendance	No. of pupils in Kindergarten-Primary	First Reader, Part I or Primer	First Reader, Part II, or First Book	Second Book	Third Book	Fourth Book	Beyond Fourth Book	Art	Geography	Music
1	294	274	439	86	....	80	75	98	156	141	18	568	486	568
2	634	545	747	80	....	443	209	226	158	132	11	1,175	784	1,069
3	897	846	1,176	77	....	501	269	341	348	263	21	1,732	1,163	1,679
4	134	120	162	76	....	53	9	42	63	83	4	254	254	254
5	76	84	106	77	....	24	17	28	41	47	3	160	137	160
6	85	69	98	81	....	32	18	34	26	35	9	154	154	154
7	171	166	249	82	....	51	29	55	65	103	34	320	282	337
8	178	191	247	73	....	90	67	63	85	62	2	369	227	369
9	20	20	30	86	....	4	5	6	15	10	....	40	36	40
10	34	35	51	83	....	12	4	10	22	18	3	69	69	69
11	14	7	11	60	....	7	2	3	2	6	1	21	21	21
12	13	18	19	65	....	5	2	6	8	10	....	31	31	31
13	64	36	79	90	....	9	13	16	25	36	1	100	99	100
14	13	21	29	94	....	6	5	5	8	10	....	34	34	34
15	55	49	68	72	....	18	10	21	22	33	....	104	104	104
16	42	56	63	70	....	13	16	9	15	12	33	98	98	98
17	16	7	12	64	....	7	....	....	5	7	4	23	16	23
18	229	275	391	88	....	71	66	60	92	101	114	437	364	416
19	123	90	149	76	....	35	24	53	34	67	....	213	213	213
20	2,923	2,863	3,988	82	148	2,284	1,065	1,087	767	365	70	4,980	3,637	4,089
21	503	481	665	91	....	204	144	164	170	175	127	881	724	885
22	184	200	270	80	....	109	50	80	75	70	....	384	384	384
23	654	706	870	85	....	359	219	213	180	216	173	1,261	998	1,298
24	57	50	78	96	....	9	12	16	11	29	30	107	107	107
25	229	234	353	83	....	62	72	90	121	98	20	463	401	463
26	82	89	116	82	....	37	15	24	44	51	....	171	134	171
27	2,816	2,773	3,515	80	355	2,459	959	911	539	353	13	5,572	4,958	5,190
	10,540	10,305	13,981	81.44	503	6,984	3,376	3,661	3,097	2,533	691	19,721	15,915	18,326
1	163	183	271	89	....	83	55	51	78	79	....	346	346	346
2	402	399	630	90	....	165	207	73	217	139	....	801	636	801
3	245	199	349	89	....	94	90	85	85	90	....	444	350	444
4	756	741	1,202	93	....	451	196	323	349	178	....	1,497	1,046	1,497
5	97	110	158	92	....	40	32	39	50	46	....	207	167	207
6	392	299	546	92	....	170	106	113	156	146	....	691	521	691
7	2,058	1,891	2,960	90	....	1,002	685	620	775	533	334	3,765	3,949	3,949
8	376	403	667	86	....	142	124	119	196	198	....	779	779	779
9	627	653	982	91	....	210	190	261	292	262	65	1,280	1,070	1,280
10	734	681	1,035	90	....	324	186	211	299	228	167	1,415	1,415	1,415
11	199	189	250	90	40	45	81	67	92	63	....	388	388	388
12	5,156	5,096	8,664	78	....	2,609	1,627	2,217	1,870	1,524	405	10,252	8,574	10,252
13	88	88	128	75	....	30	22	38	40	46	....	176	146	176
14	694	759	1,247	88	....	245	201	239	293	234	241	1,453	1,453	1,453
15	334	320	490	93	48	62	103	143	163	135	....	654	654	654
16	360	389	532	92	....	141	142	166	161	139	....	749	749	749
17	121	126	195	93	....	44	35	36	79	53	....	247	247	247
18	183	168	299	93	....	93	52	63	66	53	24	351	258	351
19	846	819	1,206	91	157	354	268	300	271	307	8	1,665	1,056	1,665
20	252	227	372	92	....	78	84	92	113	112	....	479	401	479
21	6,384	5,994	8,798	86	196	2,615	1,713	2,245	2,496	2,279	840	12,378	12,378	12,378
22	1,407	1,247	1,736	96	49	696	435	639	502	333	....	2,654	2,654	2,654
23	55	64	91	91	....	20	20	14	39	26	....	119	119	119
	21,929	21,045	32,808	85.42	484	9,713	6,654	8,154	8,682	7,203	2,084	42,790	39,356	42,974

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Rural Schools	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra	Geometry
1 Bruce.....	568	568	156	220	413	568	568	568	...	15	12	10
2 Carleton.....	1,111	1,134	123	187	490	1,076	1,081	1,119	21	6	11	5
3 Essex.....	1,499	1,613	522	451	775	1,200	1,234	1,743	...	7	17	5
4 Frontenac.....	254	254	87	150	156	254	254	254	...	4	4	1
5 Grey.....	160	160	48	67	119	160	160	160	...	1	3	...
6 Hastings.....	154	154	58	70	84	154	154	154	...	7	7	...
7 Huron.....	337	337	122	133	225	337	337	337	...	14	21	20
8 Kent.....	279	290	95	76	182	221	244	369	...	2	2	...
9 Lambton.....	40	40	10	16	31	40	40	40	...	...	...	...
10 Lanark.....	69	69	21	43	43	69	69	69	...	...	3	...
11 Leeds and Grenville....	21	21	7	9	9	21	21	21	...	1	1	1
12 Lennox and Addington...	31	31	15	13	19	31	31	31	...	...	...	...
13 Middlesex.....	100	100	37	60	54	99	99	99	1	1	1	...
14 Norfolk.....	34	34	10	18	18	34	34	34	...	...	...	...
15 Northumberland and Durham...	104	104	33	61	61	104	104	104	...	...	...	...
16 Ontario.....	98	98	39	52	64	98	98	98	...	12	33	21
17 Peel.....	23	23	11	11	16	23	23	23	...	4	4	...
18 Perth.....	504	504	134	170	264	504	416	504	...	40	50	28
19 Peterborough..	213	213	68	97	106	213	213	213	...	...	...	...
20 Prescott and Russell.....	3,407	4,129	1,886	842	3,296	4,347	3,697	5,324	4	70	14	13
21 Renfrew.....	768	773	308	371	475	706	755	903	...	76	54	74
22 Simcoe.....	384	384	119	160	193	384	384	384	...	...	...	...
23 Stormont, Dun- das&Glengarry	1,117	1,195	367	329	468	874	860	1,230	...	81	119	97
24 Victoria.....	107	107	29	37	56	107	107	107	...	13	17	11
25 Waterloo.....	463	463	98	153	329	463	443	463	...	11	20	...
26 Wellington....	171	171	51	66	119	171	171	171	...	...	...	...
27 Districts.....	4,988	5,016	544	845	3,872	5,082	5,161	5,576	...	1	1	...
Totals.....	17,004	17,985	4,998	4,707	11,937	17,340	16,758	20,098	26	365	394	287
Cities												
1 Belleville.....	346	346	95	246	246	346	346	346	...	...	...	...
2 Brantford.....	801	801	139	222	429	801	801	801	...	...	...	...
3 Chatham.....	444	444	90	131	260	444	444	444	...	...	...	...
4 Fort William..	1,497	1,497	178	527	850	1,497	1,497	1,497	...	...	...	...
5 Galt.....	207	207	46	69	135	207	207	207	...	...	...	...
6 Guelph.....	691	691	146	214	415	691	691	691	...	...	...	...
7 Hamilton.....	3,949	3,949	867	1,642	1,642	3,615	3,615	3,949	54	334	310	236
8 Kingston.....	779	779	198	175	338	779	779	779	...	...	...	...
9 Kitchener.....	1,280	1,280	327	394	880	1,280	1,280	1,280	...	65	65	32
10 London.....	1,415	1,415	395	529	696	1,241	1,248	1,415	5	77	112	72
11 Niagara Falls..	388	388	63	155	155	388	388	388	...	...	...	...
12 Ottawa.....	8,574	10,252	8,574	8,574	8,574	8,574	8,574	10,252	152	549	332	328
13 Owen Sound...	176	176	46	64	124	176	176	176	...	...	...	...
14 Peterborough..	1,453	1,453	514	949	949	1,453	1,453	1,453	...	100	150	150
15 Port Arthur...	654	654	135	233	441	654	654	654	...	...	...	...
16 St. Catharines.	749	749	139	300	300	749	749	749	...	...	...	...
17 St. Thomas...	247	247	53	132	132	247	247	247	...	...	...	...
18 Sarnia.....	351	351	77	61	206	351	351	351	...	...	24	24
19 S. Ste. Marie..	1,098	1,144	249	599	599	1,665	1,665	1,665	...	8	8	8
20 Stratford.....	479	479	112	166	317	479	479	479	...	...	...	...
21 Toronto.....	12,378	12,378	3,119	5,615	5,615	12,378	12,378	12,378	250	475	840	840
22 Windsor.....	2,654	2,654	333	456	570	2,654	2,654	2,654	...	...	...	...
23 Woodstock....	119	119	26	65	65	119	119	119	...	...	...	...
Totals.....	40,729	42,453	15,921	21,518	23,938	40,788	40,795	42,974	461	1608	1841	1690

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

									Miscellaneous								
Latin	German	French (beyond 4th Book)	French (Primer to 4th Book inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Schools where Medical Inspection is in force	Schools where Nurse Insp. with Medical Supervision is in force	Schools where Nurse Inspection only is in force	Total number of Nurses employed	Schools where Dental Inspection is in force	No. of Schools with a Library	No. of Volumes	Value of Libraries	
1	13	7		10		247		74						9	3,729	\$1,510	
2			10	871	11	151	279		1		1	1		17	1,758	772	
3			12	1,321	15	190								27	3,411	1,520	
4					1	112			5					11	1,771	919	
5	2		2		3	88		14						7	1,944	663	
6					6	45			3					6	1,367	488	
7	13		10		18	121		30			1	1		8	3,159	1,207	
8				239	2	120								8	1,498	492	
9						25								1	300	90	
10	3		3			42							1	3	256	122	
11	1		1		1	8			1					2	248	61	
12						13			1	1			2	2	191	90	
13						38								5	844	396	
14														1	340	107	
15						55			1					6	1,003	461	
16	33		33		33	39								1	143	62	
17	4		4			16								1	129	115	
18	74		73		70	196		107						6	3,266	881	
19						110								5	1,093	375	
20			70	5,509	70	6								39	2,866	1,554	
21	71		74	77	76	89	54		3					16	3,626	1,479	
22				322		37			2		1			4	1,166	480	
23	144		241	527	109	288								16	3,294	1,937	
24	28		28		28	40			2					2	598	218	
25	20	20				239		128						7	2,620	1,017	
26						81		16						6	1,230	465	
27	1		13	5,095	1	16	171		1					62	2,582	1,348	
	407	27	574	13961	454	8	2,406	504	369	20	1	3	2	3	278	44,432	18,829
1														1	898	412	
2						139								2	819	396	
3									1					1	1,777	825	
4						324								3	1,497	1,230	
5						46			1	1		1		1	205	75	
6						90		26						3	1,000	600	
7	280		304		86	54	459			17		1	17	17	5,279	2,352	
8									3	1		1	3	3	999	507	
9	65		65			538								3	2,300	597	
10	152		138		162	5	270	271	9	9		1		9	3,814	1,994	
11						155								1	1,194	421	
12	188		565	4,154	259	51	29	2715	30	30		9	30	30	9,461	7,227	
13											1	1		1	371	202	
14	241	1	150		110		333	113						4	3,500	1,193	
15							130							2	789	1,158	
16														4	2,103	1,126	
17						93								1	1,488	782	
18	24		24		24	22								2	808	735	
19	8		8	380	8	261	401							6	879	890	
20						140	93	74			1	1	1	1	2,797	768	
21	520		475		380	275	475	865	34	34		11	34	34	19,345	12,348	
22				300		54	132				8	1	8	5	3,596	2,027	
23						74								1	745	541	
1,478	1	1,729	4,834	1029	385	3632	3341	2022	78	92	10	27	93	135	65,664	38,406	

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns	No. of Schools	Teachers																	Number of Pupils on the Roll
		No. of Teachers	Male	Female	Average salary, male	Average salary, female	No. who have ever attended a Model School in Ontario	No. who have ever attended a Normal School in Ontario	No. who have ever attended the Normal College or Faculty or Coll. of Ed.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	Kindergarten-Primary	Permanent Ungraded	Temporary		
1 Alexandria....	2	13		13	\$	\$ 377	4	5				5	1			3	4	606	
2 Almonte....	1	3		3		700	1	2				2				1		114	
3 Amherstburg...	2	8		8		287	4	4				4				4		362	
4 Arnprior....	2	10		10		590		10				9				1		429	
5 Barrie....	1	3		3		650		2				2				1		141	
6 Blind River...	1	6		6		500	5						3	2			1	322	
7 Bonfield....	1	2		2		700	2						2					113	
8 Brockville....	1	8		8		356		6				6				2		344	
9 Cache Bay....	1	2		2		750	2						1	1				121	
10 Campbellford...	1	3		3		533		3				3						77	
11 Charlton....	1	1		1		1,200		1				1						44	
12 Chelmsford...	1	5	1	4	1,100	1,125	3	1	1		1	1	1	2				205	
13 Cobalt....	2	13		13		742	5	6				6		4			3	749	
14 Cobourg....	1	4		4		700		4				4						165	
15 Cochrane....	1	7		7		468	1						1				6	373	
16 Collingwood...	1	2		2		950		2				2						77	
17 Cornwall....	4	20	5	15	540	553	7	10				10	4		3	3		1,148	
18 Dundas....	1	3		3		483	2	1				1			2			155	
19 Eastview....	2	14	1	13	1,500	469	8					8	1			5		719	
20 Ford....	5	16		16		506	4	7				7	6	1		1	1	803	
21 Fort Frances...	1	5		5		500							1			4		224	
22 Gananoque...	1	4		4		525		3				3				1		181	
23 Goderich....	1	2		2		375		1				1				1		89	
24 Hanover....	1	2		2		750		2				2						98	
25 Haileybury...	1	3		3		683		1				1				2		328	
26 Hawkesbury...	3	28	10	18	450	294	6	1				1	4	2		21		1,220	
27 Hespeler....	1	2		2		900		1				1				1		57	
28 Ingersoll....	1	4		4		575		4				4						138	
29 Iroquois Falls.	1	4		4		1,450		4				4						135	
30 Kearney....	1	1		1		1,150		1				1						43	
31 Keewatin....	1	1		1		900		1				1						36	
32 Kenora....	1	5		5		500	1						1	2			2	266	
33 Lindsay....	2	8	1	7	1,600	629		8				8						344	
34 Little Current.	1	1		1		1,100		1				1						61	
35 Massey....	1	2		2		875	1	1				1	1					106	
36 Mattawa....	1	7	1	6	1,500	583	3	3	1		1	3	1				2	336	
37 Merriton....	1	2		2		925		2				2						82	
38 Mount Forest.	1	2		2		700		2	1		1					1		91	
39 New Liskeard.	2	2		2		400											2	119	
40 Newmarket...	1	2		2		850		2				2						89	
41 North Bay....	3	21		21		710	4	11				11	5				5	1,211	
42 Oakville....	1	1		1		900			1		1							59	
43 Orillia....	1	4		4		500		3				3				1		215	
44 Oshawa....	1	5		5		750		4				4				1		306	
45 Paris....	1	2		2		600	1	1				1				1		73	
46 Parkhill....	1	1		1		950		1				1						31	
47 Pembroke....	1	15		15		667	3	12				12	2			1		699	
48 Perth....	1	4		4		612		4				4						203	
49 Picton....	1	1		1		800		1				1						29	
50 Prescott....	1	4		4		562		3				3					1	141	
51 Preston....	1	5		5		550	1	2				2	1			2		272	
52 Rainy River...	1	1		1		900		1						1				49	
53 Renfrew....	1	11		11		527	3	8			1	7				3		495	
54*Rockland....	2	17		17		308	10						6	4		2	5	859	

*No report received; figures of a former year.

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

	Boys	Girls	Average daily attendance	Percentage of actual aggregate to possible aggregate attendance	No. of pupils in Kindergarten-Primary	First Reader, Part I, or Primer	First Reader, Part II, or First Book	Second Book	Third Book	Fourth Book	Beyond Fourth Book	Art	Geography	Music
1	281	325	450	78	....	157	91	95	151	112	....	606	606	606
2	56	58	96	97	....	19	20	21	29	25	....	114	96	114
3	168	194	280	85	....	71	49	53	88	71	30	349	191	362
4	210	219	361	95	....	115	76	83	95	60	....	429	314	429
5	80	61	94	93	....	29	19	25	35	33	....	141	112	141
6	143	179	251	92	....	108	60	60	55	39	....	322	322	322
7	59	54	69	84	27	7	7	34	21	17	....	113	72	113
8	184	160	249	86	....	59	50	73	81	81	....	344	344	344
9	71	50	91	96	....	84	3	14	10	10	....	121	121	121
10	39	38	58	95	....	22	6	12	15	22	....	77	77	77
11	21	23	29	89	....	16	4	9	9	6	....	44	28	44
12	95	110	146	72	....	40	39	43	39	35	9	205	205	205
13	423	326	463	85	141	147	109	136	139	71	6	749	704	749
14	75	90	110	87	....	39	19	24	32	51	....	165	165	165
15	220	153	245	80	105	80	17	105	42	24	....	373	268	373
16	42	35	53	92	....	15	11	12	15	24	....	77	62	77
17	564	584	998	90	....	365	259	266	178	80	....	1,148	783	1,148
18	70	85	119	88	....	30	37	21	35	32	....	155	155	155
19	307	412	531	78	....	314	145	173	66	21	....	719	405	719
20	378	425	562	82	....	298	112	163	159	71	....	803	405	803
21	103	121	168	92	50	20	39	37	39	39	....	224	115	224
22	92	89	167	92	....	28	20	49	45	39	....	181	181	181
23	44	45	66	78	....	22	11	12	20	24	....	89	67	89
24	55	43	72	86	....	18	14	15	23	28	....	98	80	98
25	177	151	288	76	62	63	51	72	49	31	....	328	266	328
26	589	631	971	93	....	395	217	341	154	70	43	1,062	1,062	859
27	31	26	43	77	....	15	....	11	19	12	....	57	42	57
28	73	65	114	93	....	31	9	25	35	38	....	138	138	138
29	61	74	96	92	....	44	29	20	27	15	....	135	91	135
30	25	18	30	96	....	13	4	7	5	12	2	43	30	43
31	17	19	21	72	....	23	6	3	1	3	....	16	8	16
32	138	128	187	93	....	65	46	57	55	43	....	266	201	266
33	174	170	264	91	....	60	39	70	81	94	....	344	344	344
34	30	31	34	95	....	22	7	18	12	2	....	61	39	61
35	44	62	77	76	....	37	13	27	17	12	....	106	106	106
36	132	204	247	97	....	118	39	54	56	49	20	336	336	336
37	43	39	56	83	....	29	21	4	12	16	....	82	82	82
38	43	48	67	73	....	16	9	16	25	25	....	91	75	91
39	61	58	70	92	....	29	29	23	29	9	....	119	90	119
40	52	37	66	91	....	29	6	14	19	21	....	89	60	89
41	544	667	853	91	....	289	225	217	214	266	....	1,211	1,211	1,211
42	29	30	36	88	....	14	9	4	15	17	....	59	45	59
43	104	111	159	91	....	47	25	48	50	45	....	215	215	215
44	158	148	208	91	....	80	48	57	58	63	....	306	306	306
45	38	35	62	90	....	16	13	11	26	7	....	73	73	73
46	19	12	19	80	....	8	7	5	7	4	....	31	23	31
47	385	314	492	98	....	176	87	117	165	154	....	699	699	699
48	104	99	166	98	....	28	25	45	46	59	....	203	203	203
49	10	19	18	93	....	10	1	7	7	4	....	29	29	29
50	85	56	113	89	....	23	19	26	35	38	....	141	141	141
51	134	138	217	80	....	50	49	61	51	61	....	272	222	272
52	23	26	32	71	....	30	7	8	4	....	....	49	10	49
53	252	243	416	98	....	117	66	86	117	109	....	495	378	495
54	401	458	637	....	....	254	180	202	172	51	....	859	859	859

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra	Geometry
1 Alexandria.....	606	606	112	485	485	606	606	606	...	...	...	...
2 Almonte.....	114	114	35	35	75	114	114	114	...	...	...	...
3 Amherstburg....	362	362	71	109	242	362	332	362	...	15	30	7
4 Arnprior.....	429	429	60	348	238	238	238	429	...	...	...	...
5 Barrie.....	141	141	33	46	93	141	141	141	...	...	...	...
6 Blind River....	322	322	39	39	322	322	322	322	...	...	...	...
7 Bonfield.....	92	113	17	113	113	113	113	113	...	...	...	...
8 Brockville....	344	344	81	121	259	344	344	...	...	...	...	...
9 Cache Bay.....	121	121	10	121	121	121	121	121	...	...	...	...
10 Campbellford...	77	77	22	37	59	77	77	77	...	...	...	...
11 Charlton.....	44	28	6	15	25	44	44	44	...	...	...	...
12 Chelmsford....	205	205	44	44	205	205	205	205	...	9	9	...
13 Cobalt.....	749	749	135	442	639	749	749	749	...	6	6	6
14 Cobourg.....	165	165	83	65	110	165	165	165	...	...	...	...
15 Cochrane.....	171	268	24	124	178	373	373	373	...	...	...	...
16 Collingwood....	77	77	24	29	51	77	77	77	...	...	...	...
17 Cornwall.....	1,148	1,148	80	783	783	783	1,148	1,148	...	...	...	...
18 Dundas.....	155	155	32	67	67	155	155	155	...	...	...	...
19 Eastview.....	719	719	21	21	260	719	719	719	...	...	...	...
20 Ford.....	426	803	150	71	393	405	803	803	...	...	...	...
21 Fort Frances....	115	115	78	39	78	224	224	224	...	...	...	...
22 Gananoque.....	181	181	39	59	63	181	181	181	...	...	...	...
23 Goderich.....	89	89	24	36	56	89	89	89	...	...	...	...
24 Hanover.....	98	98	28	39	66	98	98	98	...	...	...	...
25 Haileybury....	328	328	31	152	201	328	328	328	...	...	...	...
26 Hawkesbury....	821	886	794	44	755	800	783	855	38	61	17	...
27 Hespeler.....	57	57	12	20	42	57	57	57	...	...	...	...
28 Ingersoll.....	138	138	38	73	73	138	138	138	...	...	...	...
29 Iroquois Falls...	135	135	42	15	42	135	135	135	...	...	...	...
30 Kearney.....	43	43	19	19	26	30	30	43	...	2	2	...
31 Keewatin.....	16	16	...	1	4	16	16	16	...	...	...	...
32 Kenora.....	266	266	43	155	155	266	266	266	...	...	...	...
33 Lindsay.....	344	344	94	94	175	344	344	344	...	...	...	...
34 Little Current...	39	39	14	10	22	61	61	61	...	...	...	...
35 Massey.....	106	106	12	12	106	106	106	106	...	...	...	...
36 Mattawa.....	336	336	50	50	91	336	336	336	...	14	14	...
37 Merriton.....	82	82	16	28	28	82	82	82	...	...	...	...
38 Mount Forest...	91	91	25	33	66	91	91	91	...	...	...	...
39 New Liskeard...	90	90	9	18	18	119	90	119	...	...	...	...
40 Newmarket.....	89	89	21	29	54	89	89	89	...	...	...	...
41 North Bay.....	1,211	1,211	266	266	480	1,211	1,211	1,211	...	...	...	...
42 Oakville.....	59	59	17	25	36	59	59	59	...	...	...	...
43 Orillia.....	215	215	45	45	95	215	215	215	...	...	...	...
44 Oshawa.....	306	306	63	178	178	306	306	306	...	...	...	...
45 Paris.....	73	73	7	33	33	73	73	73	...	...	...	...
46 Parkhill.....	31	31	4	11	16	31	31	31	...	...	...	...
47 Pembroke.....	699	699	227	319	319	629	629	629	...	...	...	...
48 Perth.....	203	203	59	175	175	203	203	203	...	...	...	...
49 Picton.....	29	29	5	18	18	29	29	29	...	...	...	...
50 Prescott.....	141	141	38	73	141	141	141	141	...	...	...	...
51 Preston.....	272	272	61	88	173	272	272	272	...	...	...	...
52 Rainy River....	10	10	10	8	8	49	49	49	...	...	...	...
53 Renfrew.....	495	495	109	68	117	495	495	495	...	...	...	...
54 Rockland.....	859	859	223	51	859	859	859	859	...	...	...	...

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns	No. of Schools	Teachers																Number of Pupils on the Roll
		No. of Teachers	Male	Female	Average salary, male	Average salary, female	No. who have ever attended a Model School in Ontario	No. who have ever attended Normal School in Ontario	No. who have ever attended the Normal College or Faculty or Coll. of Ed.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	Kindergarten-Primary	Permanent Ungraded	Temporary	
55 St. Mary's...	1	2	...	2	\$...	\$500	...	2	...	...	...	2	...	...	...	...	...	53
56 Sandwich...	4	10	...	10	...	555	3	7	...	...	...	7	3	...	...	...	...	545
57 Seaforth...	1	2	...	2	...	995	...	2	...	...	...	2	...	...	...	...	...	92
58 Smith's Falls.	1	6	...	6	...	458	...	6	...	...	...	6	...	...	...	...	...	256
59 Sturgeon Falls	1	20	...	20	...	655	16	1	...	...	...	1	9	7	...	...	3	1,036
60 Sudbury...	7	30	...	30	...	863	17	13	...	...	...	13	10	2	...	...	5	1,393
61 Tecumseh...	1	5	...	5	...	720	4	1	...	...	...	1	4	...	...	...	...	264
62 Thorold...	1	8	...	8	...	750	1	6	1	...	1	7	...	...	...	...	...	472
63 Tilbury...	1	6	...	6	...	417	3	1	...	...	...	1	3	2	...	...	...	327
64 Timmins...	4	16	...	16	...	850	5	4	...	...	...	4	5	...	...	...	7	808
65 Trenton...	1	5	...	5	...	530	...	4	...	...	...	4	...	...	...	1	...	260
66 Vankleek Hill	1	6	...	6	...	321	4	...	...	...	...	...	6	...	...	...	...	208
67 Walkerton...	1	5	...	5	...	650	...	4	1	2	1	1	1	...	...	2	...	247
68 Walkerville...	1	5	...	5	...	350	1	4	...	...	...	4	...	1	...	...	...	270
69 Wallaceburg...	1	6	...	6	...	400	...	6	...	...	...	6	...	...	...	...	...	337
70 Waterloo...	1	7	...	7	...	600	...	3	...	...	...	3	...	...	...	4	...	354
71 Weston...	1	2	...	2	...	800	...	1	1	...	1	1	...	...	...	...	...	117
72 Whitby...	1	1	...	1	...	900	...	1	...	...	...	1	...	...	...	...	...	72
Totals...	103	464	19	445	679	603	135	219	7	2	8	212	90	32	...	40	82	22863
Totals																		
1 Rural Schools.	389	531	20	511	989	780	246	182	12	4	21	171	177	46	...	13	103	20845
2 Cities...	145	920	80	840	933	719	234	582	53	22	56	580	138	8	10	99	29	42974
3 Towns...	103	464	19	445	679	603	135	219	7	2	8	212	90	32	...	40	82	22863
4 Villages...	19	43	...	43	...	727	10	25	3	1	3	24	8	...	...	4	4	1,864
5 Grand Totals, 1922...	656	1958	119	1839	902	708	625	1008	75	29	88	987	413	86	10	156	218	88546
6 Grand Totals, 1921...	621	1848	113	1735	885	686	646	929	73	26	75	906	366	89	5	177	230	83977
7 Increases...	35	110	6	104	17	22	...	79	2	3	13	81	47	...	5	...	...	4,569
8 Decreases...	...	...	...	...	...	...	...	21	...	...	...	...	...	3	...	21	12	...
9 Percentages...	...	...	6.6	93.9	...	...	31.9	51.4	3.8	1.4	4.5	50.4	21.1	4.4	.5	7.9	11.1	...

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

Boys		Girls	Average daily attendance	Percentage of actual aggregate to possible aggregate attendance	No. of pupils in Kindergarten-Primary	First Reader, Part I, or Primer	First Reader, Part II, or First Book	Second Book	Third Book	Fourth Book	Beyond Fourth Book	Art	Geography	Music
55	22	31	38	91	....	10	12	10	11	10	....	53	43	53
56	308	237	369	88	....	215	58	88	85	99	....	545	330	545
57	54	38	78	92	....	9	15	23	15	30	....	92	83	92
58	123	133	217	86	....	46	43	52	45	70	....	256	256	256
59	530	506	704	87	368	172	163	115	78	140	....	1,036	936	1,036
60	708	685	990	95	157	283	193	316	263	181	....	1,393	1,393	1,393
61	139	125	182	72	....	91	38	52	40	43	....	264	264	264
62	242	230	334	92	....	81	117	108	100	66	....	472	472	472
63	167	160	260	98	....	110	60	62	47	48	....	327	327	327
64	396	412	419	70	....	270	200	148	113	77	....	808	538	808
65	132	128	185	72	....	73	53	40	44	50	....	260	260	260
66	98	110	176	85	....	78	30	46	34	20	....	208	208	208
67	135	112	174	81	....	34	30	50	52	46	35	247	178	247
68	141	129	179	90	....	63	38	68	51	50	....	270	270	270
69	163	174	231	88	....	98	60	65	57	57	....	337	239	337
70	165	189	268	76	....	57	56	53	88	100	....	354	297	354
71	58	59	75	87	....	28	24	18	26	21	....	117	89	117
72	32	40	53	87	....	26	15	9	8	14	....	72	72	72
11,369		11,494	16,719	87.16	910	5,978	3,708	4,514	4,141	3,467	145	22,672	19,517	22,482
1	10,540	10,305	13,981	81.44	503	6,984	3,376	3,661	3,097	2,533	691	19,721	15,915	18,326
2	21,929	21,045	32,808	85.42	484	9,713	6,654	8,154	8,682	7,203	2,084	42,790	39,356	42,974
3	11,369	11,494	16,719	87.16	910	5,978	3,708	4,514	4,141	3,467	145	22,672	19,517	22,482
4	890	974	1,389	87.05	....	457	249	335	389	368	66	1,849	1,606	1,864
5	44,728	43,818	64,897	84.98	1897	23132	13987	16664	16309	13571	2,986	87,032	76,394	85,646
6	42,140	41,837	60,079	85.90	2066	23449	13578	15277	14934	11848	2,825	80,842	72,021	80,424
7	2,588	1,981	4,818	....	....	....	409	1,387	1,375	1,723	161	6,190	4,373	5,222
8	....	....	....	.92	169	317	....	....	....	....	....	....	....	....
9	50.51	49.48	73.29	....	2.14	26.12	15.79	18.81	18.41	15.32	3.37	98.29	86.28	96.72

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra	Geometry
55 St. Mary's.....	53	53	10	14	31	53	53	53	...	...	...	...
56 Sandwich.....	330	330	99	54	330	545	545	545	...	...	...	...
57 Seaforth.....	92	92	30	35	68	92	92	92	...	...	...	...
58 Simth's Falls.....	256	256	70	210	120	256	256	256	...	...	...	...
59 Sturgeon Falls...	678	1,036	140	328	678	1,036	1,036	1,036	...	...	...	...
60 Sudbury.....	1,393	1,393	185	542	572	1,393	1,393	1,393	...	...	...	...
61 Tecumseh.....	135	135	83	43	83	264	264	264	...	...	...	...
62 Thorold.....	472	472	66	166	166	472	472	472	...	...	...	...
63 Tilbury.....	327	327	48	95	95	327	327	327	...	...	...	...
64 Timmins.....	538	538	77	190	313	808	808	808	...	...	...	...
65 Trenton.....	260	260	50	134	134	260	260	260	...	...	...	...
66 Vankleek Hill...	128	208	20	54	100	208	208	208	...	...	...	...
67 Walkerton.....	247	247	81	70	183	247	212	247	...	35	35	35
68 Walkerville.....	270	270	50	50	270	270	270	270	...	...	...	...
69 Wallaceburg....	337	337	57	114	179	337	337	337	...	...	...	...
70 Waterloo.....	354	354	100	135	241	354	354	354	...	...	...	...
71 Weston.....	117	117	21	27	65	117	117	117	...	...	...	...
72 Whitby.....	72	72	22	31	31	72	72	72	...	...	...	...
Totals.....	20,593	21,575	4,811	7,691	13,236	21,154	22,038	22,064	38	126	113	64
Totals												
1 Rural Schools....	17,004	17,985	4,998	4,707	11,937	17,340	16,758	20,098	26	365	394	287
2 Cities.....	40,729	42,453	15,921	21,518	23,938	40,788	40,795	42,974	461	1608	1841	1690
3 Towns.....	20,593	21,575	4,811	7,691	13,236	21,154	22,038	22,064	38	126	113	64
4 Villages.....	1,599	1,838	539	732	1,052	1,598	1,628	1,777	....	25	49	27
5 Grand Totals, 1922.....	79,925	83,851	26,269	34,648	50,163	80,880	81,219	86,913	525	2124	2397	2068
6 Grand Totals, 1921.....	76,425	79,632	23,473	31,941	46,368	77,879	77,919	81,770	2449	2088	2394	2005
7 Increases.....	3,500	4,219	2,796	2,707	3,795	3,001	3,300	5,143	....	36	3	63
8 Decreases.....	....	....	....	....	....	....	....	....	1924	....	....	....
9 Percentages.....	90.26	94.70	29.67	39.13	56.65	91.34	91.72	98.16	.59	2.40	2.71	2.33

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Concluded)

	Latin	German	French (beyond 4th Book)	French (Primer to 4th Book inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Miscellaneous							
										Schools where Medical Inspection is in force	Schools where Nurse Insp. with Medical Supervision is in force	Schools where Nurse Inspection only is in force	Total number of Nurses employed	Schools where Dental Inspection is in force	No. of Schools with a Library	No. of Volumes	Value of Libraries
55	..	..	..	..	..	..	..	..	..	..	..	1	1	..	1	125	\$ 77
56	..	..	..	487	..	..	..	..	..	2	2	..	1	..	1	500	302
57	..	..	..	..	..	..	45	..	..	..	..	..	..	..	1	212	264
58	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	207	249
59	..	..	..	907	..	..	..	..	..	..	..	1	1	..	1	750	510
60	..	..	..	886	..	..	68	..	..	..	..	..	..	..	3	1,919	761
61	..	..	..	233	..	..	43	..	..	..	..	..	..	..	1	718	255
62	..	..	..	..	..	..	66	..	..	..	..	1	1	..	1	1,224	757
63	..	..	..	310	..	..	..	..	..	..	..	..	..	..	1	450	177
64	..	..	..	642	..	..	..	..	..	1	..	1	..	..	1	98	131
65	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	356	304
66	..	..	..	208	..	..	..	..	..	..	..	..	..	..	1	315	204
67	35	..	35	..	35	..	87	..	..	..	..	..	..	..	1	809	856
68	..	..	..	..	..	..	37	..	..	..	..	..	..	1	1	161	190
69	..	..	..	..	..	..	57	..	..	..	..	..	..	..	1	859	511
70	..	..	..	..	..	..	188	..	..	..	1	..	1	..	1	974	803
71	..	..	..	..	..	..	47	..	..	..	..	1	1	..	1	98	16
72	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	8	10
90	19	125	9,618	612	58	1479	882	40	..	10	6	16	18	5	77	33,932	20929
1	407	27	574	13961	454	8	2406	504	369	20	1	3	2	3	278	44,432	18829
2	1,478	1	1,729	4,834	1029	385	3632	3341	2022	78	92	10	27	93	135	65,664	38406
3	90	19	125	9,618	612	58	1479	882	40	10	6	16	18	5	77	33,932	20927
4	66	36	14	529	25	24	337	..	109	3	1	..	1	3	16	3,849	2,427
5	2,041	83	2,442	28942	2120	475	7854	4727	2540	111	100	29	48	104	506	147877	80589
6	1,529	55	2,266	29445	1386	303	7415	2794	2194	73	100	28	51	83	523	131827	65912
7	512	28	176	..	734	172	439	1933	346	38	..	1	..	21	..	16,050	14677
8	..	..	..	503	..	..	..	..	..	..	..	..	3	..	17	..	..
9	2.30	.09	2.76	32.69	2.39	.54	8.87	5.34	2.87	.12	.11	.03	..	.11	.57	..	..

ROMAN CATHOLIC SCHOOLS (Concluded)

ATTENDANCE BY AGE, SEX AND GRADE

Cities, Towns and Incorporated Villages	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs. & over	19 yrs. & over	Totals	
Kindergarten-Primary	Boys..	148	229	174	74	46	...	...	...	...	...	...	...	...	...	671
	Girls..	157	207	159	52	34	...	...	...	...	...	...	...	...	...	609
Primer	Boys..	751	3,035	2,335	1,106	436	207	58	31	...	...	...	...	...	...	8,019
	Girls..	705	2,974	2,317	994	339	139	58	28	...	...	...	...	...	...	7,574
First Book	Boys..	...	287	1,288	1,625	1,201	458	216	118	68	23	6	...	...	...	5,290
	Girls..	...	271	1,408	1,569	1,072	397	184	87	35	23	4	...	...	...	5,050
Junior Second Book	Boys..	...	...	112	527	602	512	283	150	75	34	29	...	...	...	2,324
	Girls..	...	...	136	483	678	522	271	119	56	24	9	...	...	...	2,298
Senior Second Book	Boys..	...	...	72	730	1,100	966	455	288	174	72	32	8	...	...	3,897
	Girls..	...	...	65	690	1,179	1,054	405	263	137	71	18	4	...	...	3,886
Junior Third Book	Boys..	...	...	1	84	458	858	909	716	349	165	60	16	...	...	3,616
	Girls..	...	...	2	83	488	904	864	599	348	128	29	7	...	...	3,452
Senior Third Book	Boys..	...	...	...	5	133	400	630	750	506	315	117	23	...	...	2,881
	Girls..	...	...	...	4	105	423	709	800	526	312	77	13	...	...	2,971
Junior Fourth Book	Boys..	...	...	...	...	12	88	359	596	653	505	149	32	...	...	2,401
	Girls..	...	...	...	...	8	81	431	608	688	495	124	32	...	...	2,471
Senior Fourth Book	Boys..	...	...	...	...	...	5	69	374	638	662	325	105	...	...	2,206
	Girls..	...	...	...	...	...	6	69	403	639	666	384	159	...	...	2,359
Junior Fifth Class	Boys..	...	...	...	...	...	1	4	5	76	68	75	61	...	...	333
	Girls..	...	...	...	...	...	3	3	22	84	148	96	72	...	...	474
Senior Fifth Class	Boys..	...	...	...	...	...	...	...	2	10	41	71	26	...	...	179
	Girls..	...	...	...	...	...	...	...	1	11	54	80	58	...	...	269
Totals by Sexes	Boys..	899	3,551	3,982	4,151	3,988	3,495	2,993	3,030	2,599	1,885	864	271	...	...	31,817
	Girls..	862	3,452	4,087	3,875	3,903	3,529	2,994	2,930	2,544	1,921	821	345	...	...	31,413
Grand Totals, Urban Schools, 1922.....		1,761	7,003	8,069	8,026	7,891	7,024	5,987	5,960	5,143	3,806	1,685	616	195	60	4	63,230

Rural Schools	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten-Primary	Boys.. Girls..	21 27	70 73	69 44	61 38	52 33	...	...	...	...	...	...	...	...	...	273 215
Primer	Boys.. Girls..	321 369	763 727	826 739	585 472	358 312	188 130	83 61	52 42	40 28	...	...	...	...	...	3,216 2,880
First Book	Boys.. Girls..	...	25 37	183 197	381 362	339 330	296 228	158 128	99 82	45 31	33 15	6 4	...	...	...	1,565 1,414
Junior Second Book	Boys.. Girls..	...	...	11 22	118 117	192 213	211 181	224 142	123 114	79 56	33 26	18 6	...	...	...	1,009 877
Senior Second Book	Boys.. Girls..	...	...	4 16	46 86	132 157	167 165	177 145	164 127	101 78	57 27	18 11	3 3	...	...	869 815
Junior Third Book	Boys.. Girls..	...	...	...	12 19	64 75	138 175	158 160	188 158	129 117	80 64	30 20	6 4	...	...	805 792
Senior Third Book	Boys.. Girls..	...	...	...	...	5 18	64 83	111 127	170 141	146 137	121 88	49 29	14 6	1 ...	...	681 633
Junior Fourth Book	Boys.. Girls..	...	...	...	1 ...	2 4	26 23	77 91	129 161	123 133	116 97	48 51	24 11	3 1	...	549 572
Senior Fourth Book	Boys.. Girls..	...	...	...	...	...	1 1	15 26	54 88	135 159	154 189	95 108	55 44	11 9	...	520 625
Junior Fifth Class	Boys.. Girls..	...	...	...	...	...	...	4 4	6 15	31 43	26 67	21 42	14 33	3 13	...	105 220
Senior Fifth Class	Boys.. Girls..	...	...	...	...	...	...	...	1 1	7 16	18 55	28 48	24 52	10 27	6 4	93 227
Totals by Sexes	Boys.. Girls..	342 396	858 837	1,093 1,018	1,204 1,098	1,144 1,142	1,091 986	1,007 885	986 929	836 798	638 628	310 319	138 153	28 50	6 5	9,685 9,270
Grand Totals, Rural Schools, 1922.....	.....	738	1,695	2,111	2,302	2,286	2,077	1,892	1,915	1,634	1,266	629	291	78	30	18,955

CONTINUATION

I. TABLE H.—FINAN

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Aberfoyle.....	426 98	426 98	750 00	.....	61 78	1,665 74
2 Acton.....	886 28	886 28	2,500 00	.....	163 20	4,435 76
3 Agincourt.....	655 76	1,403 15	1,175 00	.....	710 17	3,944 08
4 Ailsa Craig.....	425 89	1,364 50	2,144 75	.....	261 16	4,196 30
5 Alvinston.....	860 95	2,217 34	1,687 60	.....	109 00	4,874 89
6 Arkona.....	443 29	806 87	800 00	.....	18 76	2,068 92
7 Ayr.....	882 15	2,467 99	1,747 01	.....	521 13	5,618 28
8 Bancroft.....	2,866 69	1,166 26	.....	.....	514 08	4,547 03
9 Bath.....	866 90	1,292 85	900 00	.....	241 56	3,301 31
10 Beachburg.....	.....	.....	.....	.....	1,592 23	1,592 23
11 Beaverton.....	894 78	1,740 00	2,037 14	.....	105 00	4,776 92
12 Beeton.....	840 99	1,747 21	1,750 00	9,000 00	4,153 45	17,491 65
13 Belmont.....	888 00	2,581 95	1,311 25	.....	1,527 73	6,308 93
14 Blackstock.....	.....	.....	1,100 00	.....	.....	1,100 00
15 Blenheim.....	898 64	898 64	3,369 07	.....	76 00	5,242 35
16 Blind River.....	1,757 40	.....	2,150 00	.....	854 87	4,762 27
17 Blyth.....	880 44	3,059 84	600 00	.....	8 35	4,548 63
18 Bobcaygeon.....	.....	.....	790 02	.....	13 00	803 02
19 Bolton.....	453 63	453 63	1,210 02	.....	240 25	2,357 53
20 Bothwell.....	869 15	1,027 30	2,200 00	.....	968 39	5,064 84
21 Bowesville.....	417 83	417 83	600 00	.....	38 19	1,473 85
22 Bridgeburg.....	908 66	3,647 34	952 35	14,875 50	1,367 05	21,750 90
23 Brownsville.....	.....	.....	.....	474 85	1,397 32	1,872 17
24 Bruce Mines.....	3,304 96	.....	2,700 00	.....	813 47	6,818 43
25 Brussels.....	862 79	1,725 58	1,950 00	.....	2,717 19	7,255 56
26 Burk's Falls.....	1,803 20	.....	2,098 47	.....	150 00	4,051 67
27 Caledon East.....	.....	.....	.....	.....	1,354 30	1,354 30
28 Cannington.....	872 27	1,748 96	1,337 43	559 44	1,836 88	6,354 98
29 Cardinal.....	894 70	1,294 70	1,880 16	.....	.....	4,069 56
30 Carp.....	867 45	867 45	1,700 00	.....	934 86	4,369 76
31 Claremont.....	832 80	1,561 81	1,181 25	.....	56 40	3,632 26
32 Clifford.....	902 10	1,247 53	2,630 29	.....	60 40	4,840 32
33 Cobden.....	407 75	650 85	1,077 13	.....	.....	2,135 73
34 Cochrane.....	878 98	.....	2,200 00	.....	61 72	3,140 70
35 Coldwater.....	886 89	3,154 79	.....	.....	295 57	4,337 25
36 Comber.....	857 70	852 15	1,800 00	.....	710 65	4,220 50
37 Cookstown.....	892 29	1,508 02	500 00	.....	1,045 96	3,946 27
38 Copetown.....	.....	.....	750 00	.....	733 66	1,483 66
39 Creemore.....	882 15	1,263 97	2,636 41	.....	101 00	4,883 53
40 Danforth Park.....	.....	.....	879 81	.....	.....	879 81
41 Delaware.....	870 68	4,399 84	1,000 00	1,269 56	428 59	7,968 67
42 Delhi.....	452 28	960 90	17,909 69	.....	76 30	19,399 17
43 Denbigh.....	720 75	662 74	385 00	.....	301 81	2,070 30
44 Devizes.....	418 50	418 50	600 00	.....	555 15	1,992 15
45 Dorchester.....	828 78	1,450 36	4,500 01	.....	570 66	7,349 81
46 Drayton.....	2,125 82	3,682 81	1,586 07	.....	363 47	7,758 17
47 Dresden.....	769 58	.....	4,120 00	.....	279 15	5,168 73
48 Drumbo.....	628 61	628 61	1,837 83	.....	963 00	4,058 05
49 Dryden.....	2,213 82	.....	1,661 52	.....	.....	3,875 34
50 Eganville.....	880 65	2,249 95	1,808 16	.....	300 73	5,239 49
51 Eganville (R.C.S.S.)	676 23	1,387 04	505 00	.....	1,407 82	3,976 09
52 Elmvale.....	906 47	2,419 47	1,000 00	.....	1,788 43	6,114 37
53 Ennismore.....	696 95	1,477 37	800 00	.....	276 30	3,250 62
54 Erin.....	.....	449 02	1,444 88	.....	306 10	2,200 00
55 Espanola.....	918 28	.....	767 00	.....	1,162 26	2,847 54

SCHOOLS

FISCAL STATEMENT

Expenditure

	Teachers' Salaries		Buildings, Sites, and all permanent improvements		Repairs to school accommodations		Library, scientific ap- paratus, maps, etc., typewriters, drawing models and equip- ment for physical culture		School books, station- ery, fuel, examina- tions and other ex- penses		Total Expenditure	
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1	1,270	00	50	00	.....		194	96	142	70	1,657	66
2	3,220	00	105	00	195	99	89	41	738	33	4,348	73
3	1,908	94	240	57	21	00	14	75	1,224	71	3,409	97
4	2,860	00	28	50	.....		452	24	324	95	3,665	69
5	3,440	00	205	90	232	52	352	16	644	31	4,874	89
6	1,430	00	75	00	.....		150	00	269	09	1,924	09
7	3,120	00	216	38	125	00	100	00	389	74	3,951	12
8	2,671	01	.....		.....		256	47	591	86	3,519	34
9	2,740	00	.....		.....		65	95	378	41	3,184	36
10	1,000	00	486	05	.....		31	18	75	00	1,592	23
11	3,200	00	312	35	83	87	198	36	982	34	4,776	92
12	3,040	00	10,935	14	.....		.....		706	69	14,681	83
13	3,504	25	110	20	.....		.....		225	75	3,840	20
14	520	00	.....		6	50	.....		40	32	566	82
15	3,500	00	406	75	57	50	39	45	1,238	65	5,242	35
16	3,140	00	.....		.....		.....		818	45	3,958	45
17	3,000	00	.....		.....		109	42	486	05	3,595	47
18	520	00	57	50	.....		183	02	42	50	803	02
19	1,420	00	.....		14	75	.....		876	55	2,311	30
20	2,798	00	1,200	41	79	00	141	54	750	34	4,969	29
21	1,200	00	57	18	42	15	86	25	79	35	1,464	93
22	5,940	00	13,168	27	29	42	774	48	1,838	73	21,750	90
23	640	00	280	40	.....		150	57	636	26	1,707	23
24	2,896	75	39	00	38	25	73	62	753	23	3,800	85
25	3,162	00	576	36	26	00	185	80	887	95	4,838	11
26	3,260	00	.....		35	80	62	03	693	84	4,051	67
27	560	00	342	30	173	59	196	41	82	00	3,154	30
28	2,820	00	.....		5	50	87	55	1,238	27	4,151	32
29	3,000	00	.....		.....		.....		1,069	56	4,069	56
30	3,260	00	.....		.....		106	66	617	08	3,983	74
31	3,080	00	.....		28	18	27	67	496	41	3,632	26
32	2,703	00	.....		95	09	231	21	811	02	3,840	32
33	1,500	00	394	26	22	14	38	33	181	00	2,135	73
34	2,648	00	51	52	35	70	84	18	242	40	3,061	80
35	3,140	00	.....		51	81	186	00	534	60	3,912	41
36	2,980	00	.....		.....		174	54	670	38	3,824	92
37	3,000	00	62	80	.....		.....		738	52	3,801	32
38	600	00	318	15	.....		346	86	218	65	1,483	66
39	3,740	00	232	56	45	00	86	10	779	87	4,883	53
40	770	00	.....		.....		.....		109	81	879	81
41	2,980	00	128	31	22	00	120	05	1,395	44	4,645	80
42	2,305	00	16,432	54	39	47	191	91	413	45	19,382	37
43	1,421	00	49	68	1	73	22	93	282	91	1,718	25
44	1,300	00	135	44	153	58	13	75	212	27	1,815	04
45	3,480	00	1,122	65	20	30	275	30	2,414	63	7,312	88
46	5,040	00	195	90	445	37	540	92	1,535	98	7,758	17
47	3,043	50	968	50	39	00	50	00	1,033	38	5,134	38
48	2,040	00	378	80	.....		42	94	525	92	2,987	66
49	3,202	75	100	00	25	32	181	13	366	14	3,875	34
50	3,220	00	383	61	.....		.....		567	54	4,171	15
51	1,600	00	293	38	6	00	11	95	1,020	59	2,931	92
52	3,300	00	116	33	.....		219	76	900	01	4,536	10
53	2,770	00	20	00	25	00	41	00	369	00	3,225	00
54	2,100	00	.....		.....		15	00	85	00	2,200	00
55	2,380	00	279	54	.....		29	99	57	54	2,747	07

CONTINUATION
I. TABLE H.—FINAN

Continuation Schools	Receipts											
	Legislative Grants		Municipal Grants (county)		Municipal Grants (local)		Debentures		Balances and other sources		Total Receipts	
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
56 Fenelon Falls. . . .	882	12	882	12	2,045	92			169	20	3,979	36
57 Fenwick.					175	87					175	87
58 Feversham.	412	62	1,169	96	840	00			6	59	2,429	17
59 Finch.	897	56	1,717	52	4,998	72			328	91	7,942	71
60 Fingal.	889	91	2,224	78	1,000	00			833	83	4,948	52
61 Florence.					1,025	00					1,025	00
62 Frankford.	852	60	2,140	27	2,050	00			187	50	5,230	37
63 Gore Bay.	2,328	46			2,077	44					4,405	90
64 Grand Valley. . . .	888	10	2,354	44	3,567	91	372	22	1,006	16	8,188	83
65 Hallville.	1,977	50			1,775	00	16,738	79	9,123	58	29,614	87
66 Hanover.	907	82	1,642	10	4,020	88			77	42	6,648	22
67 Harrow.	863	00	861	80	3,870	77			3,250	40	8,845	97
68 Havelock.	887	41	1,047	50	3,056	90			81	80	5,073	61
69 Hepworth.	436	12	2,239	87	123	66			4	00	2,803	65
70 Highgate.	863	89	1,672	27	1,997	39			3,728	19	8,261	74
71 Holstein.	419	59	629	38	1,354	78			793	39	3,197	14
72 Huntsville.	1,802	30			4,040	08			268	73	6,111	11
73 Ilderton.	803	45	1,519	93	1,830	36			182	22	4,335	96
74 Inglewood.					1,284	62					1,284	62
75 Iroquois Falls. . . .	874	04			2,497	18					3,371	22
76 Islington.	432	35	526	35	1,223	24			112	26	2,294	20
77 Jarvis.	455	05	1,144	05	287	06			47	80	1,933	96
78 Jockvale.	431	79	431	79	800	00			77	55	1,741	13
79 Kars.	868	30	868	30	1,675	00					3,411	60
80 Keewatin.	1,767	40			3,690	23			56	50	5,514	13
81 Kenmore.	877	40	1,349	69	1,528	98			93	90	3,849	97
82 Kinburn.	652	00	1,308	43	1,223	20			144	95	3,328	58
83 Lakefield.	889	75	889	75	4,300	00			316	72	6,396	22
84 Lambeth.	417	60	417	60	2,506	04			311	73	3,652	97
85 Lanark.	868	84	1,822	14	2,000	00			1,736	64	6,427	62
86 Lansdowne.	878	70	2,547	90	2,179	71			2,014	21	7,620	52
87 Laurel.					238	80			750	17	988	97
88 Lion's Head.	429	97	1,074	92					223	79	1,728	68
89 Little Current. . . .	1,163	00			1,022	60			297	00	2,482	60
90 Lobo.	843	89	1,579	71	1,500	00			552	70	4,476	30
91 Long Branch.					1,003	04					1,003	04
92 Lucknow.	888	34	2,650	19	1,500	00			247	60	5,286	13
93 Lyndhurst.					1,450	00			1,017	10	2,467	10
94 Manitowaning. . . .	1,430	97			650	00			97	10	2,178	07
95 Manotick.	624	70	624	70	1,173	19			656	42	3,079	01
96 Marmora.	1,922	32	617	65	3,000	00	499	13	529	91	6,569	01
97 Massey.	1,525	07			350	00			30	00	1,905	07
98 Maxville.	885	30			1,504	15	3,000	00	2,221	21	7,610	66
99 Melbourne.	865	55	3,530	42	3,748	00			24,469	03	32,613	00
100 Merlin.	873	49	1,935	00	1,000	00			382	48	4,190	97
101 Merrickville.	859	55	1,886	91	1,198	83			24	00	3,969	29
102 Metcalfe.	874	20	1,356	16	2,000	00			140	44	4,370	80
103 Millbrook.	905	83	1,878	43	1,500	00			1,633	39	5,917	65
104 Milverton.	861	57	1,722	94	2,170	00			266	96	5,021	47
105 Mimico.	850	10	4,303	01	1,314	12			105	61	6,572	84
106 Mindemoya.	500	00			1,120	00			22,536	75	24,156	75
107 Minden.	715	30	415	30	860	00			859	83	2,850	43
108 Morriston.	390	69	555	69	1,456	87			962	51	3,365	76
109 Mount Albert. . . .	890	00	2,145	02	1,000	00			514	41	4,549	43
110 Mount Brydges. . . .	869	95	1,707	97	2,200	00			725	28	5,503	20

SCHOOLS (Continued)

FISCAL STATEMENT (Continued)

Expenditure									
	Teachers' Salaries	Buildings, Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure			
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
56	3,040 00	32 90	.....	66 50	839 96	3,979 36			
57	158 99	.....	.....	.....	16 88	175 87			
58	1,254 00	59 33	7 25	88 58	158 41	1,567 57			
59	5,238 62	216 85	466 75	283 26	1,737 23	7,942 71			
60	3,120 00	539 70	.....	233 26	677 46	4,570 42			
61	600 00	275 00	.....	57 30	50 00	982 30			
62	3,180 00	525 00	.....	19 92	1,429 81	5,154 73			
63	3,170 00	376 00	30 00	130 90	475 00	4,181 90			
64	3,700 00	446 25	153 98	178 21	3,183 60	7,662 04			
65	1,560 00	974 17	140 27	218 40	2,208 14	5,100 98			
66	4,958 48	.....	39 51	169 61	1,045 12	6,212 72			
67	3,790 00	3,765 46	.....	120 50	1,170 01	8,845 97			
68	3,640 00	100 60	628 73	.....	704 28	5,073 61			
69	1,369 70	.....	.....	81 11	436 22	1,887 03			
70	3,140 00	48 50	60 00	150 25	818 52	4,217 27			
71	1,540 00	155 99	.....	124 10	1,299 05	3,119 14			
72	5,248 72	100 00	97 39	90 00	575 00	6,111 11			
73	2,920 00	475 62	12 50	374 80	436 61	4,219 53			
74	560 00	.....	.....	.....	162 25	722 25			
75	3,075 00	.....	.....	296 22	.....	3,371 22			
76	1,639 00	135 96	.....	149 79	369 45	2,294 20			
77	1,520 00	.....	45 94	142 38	225 64	1,933 96			
78	1,500 00	.....	8 75	25 00	194 02	1,727 77			
79	3,140 00	50 00	.....	33 65	187 95	3,411 60			
80	4,000 00	50 17	50 00	159 25	1,254 71	5,514 13			
81	3,240 00	.....	2 40	7 60	599 97	3,849 97			
82	2,460 00	187 02	.....	30 40	651 16	3,328 58			
83	4,800 00	185 00	60 00	200 00	1,021 40	6,266 40			
84	1,815 39	711 78	.....	844 11	281 69	3,652 97			
85	4,140 00	.....	43 40	.....	1,051 97	5,235 37			
86	2,840 00	144 89	41 35	163 88	508 67	3,698 79			
87	480 00	238 71	8 11	262 15	.....	988 97			
88	1,300 00	50 00	.....	.....	378 68	1,728 68			
89	2,060 00	115 00	.....	75 27	232 33	2,482 60			
90	3,200 50	46 50	22 60	258 80	515 42	4,043 82			
91	450 00	509 04	.....	44 00	.....	1,003 04			
92	3,700 00	185 00	158 00	130 00	560 00	4,733 00			
93	600 00	473 10	.....	206 79	134 36	1,414 25			
94	1,834 90	.....	13 41	70 01	248 81	2,167 13			
95	2,144 00	141 30	.....	63 49	556 48	2,905 27			
96	4,480 00	222 29	96 26	419 32	1,340 17	6,558 04			
97	1,540 00	.....	.....	.....	164 96	1,704 96			
98	3,835 00	2,596 54	50 10	.....	1,123 70	7,605 34			
99	3,040 00	19,409 95	.....	936 67	779 71	24,166 33			
100	3,100 00	100 00	842 57	.....	148 40	4,190 97			
101	3,060 00	.....	.....	.....	331 92	3,391 92			
102	3,040 00	47 00	20 00	.....	1,257 76	4,364 76			
103	3,380 00	.....	707 22	156 65	1,152 00	5,395 87			
104	3,410 00	210 86	.....	573 70	610 52	4,805 08			
105	5,058 00	.....	.....	33 37	210 12	5,301 49			
106	1,120 00	23,000 00	.....	36 75	.....	24,156 75			
107	1,512 34	.....	4 35	184 74	1,144 42	2,845 85			
108	1,237 40	197 59	.....	127 81	512 56	2,075 36			
109	3,180 00	.....	.....	88 68	396 09	3,664 77			
110	3,100 00	379 66	31 00	274 73	658 11	4,443 50			

CONTINUATION
I. TABLE H.—FINAN

Continuation Schools	Receipts					
	Legislative Grants		Municipal Grants (county)		Municipal Grants (local)	
	\$	c.	\$	c.	\$	c.
111 Mount Elgin.....					2,100 00	14,991 27
112 Navan.....	601	03	1,610	83	1,179 68	1,788 22
113 New Dundee.....					1,705 11	
114 New Hamburg....	875	55	2,164	61	1,666 01	70 88
115 New Liskeard....	1,904	74			3,800 00	73 50
116 North Augusta...	872	45	2,706	19	850 00	11 44
117 North Gower.....	875	40	1,062	09	1,710 00	618 45
118 Odessa.....	857	45	1,133	17	850 00	2,642 19
119 Oil Springs.....	867	61	1,117	00	2,405 50	46 50
120 Onondaga.....					1,501 52	845 72
121 Orono.....	881	27	3,167	47	2,663 83	1,158 73
122 Paisley.....	902	16	2,255	40	752 72	137 90
123 Pakenham.....	873	40	1,398	84	2,010 22	2,329 73
124 Palmerston.....	874	00	1,469	60	1,588 77	69 95
125 Pickering.....					2,000 00	15 00
126 Pierce's Corners..	669	52	707	87	1,506 90	1,040 79
127 Plattsville.....	881	46	1,280	83	1,629 49	75
128 Port Burwell.....	874	36	2,185	90	800 00	2,640 08
129 Port Colborne....	920	62	3,254	96	12,000 00	435 07
130 Port Credit.....	882	94	3,493	83	4,000 00	6,217 00
131 Powassan.....	2,149	35			2,000 00	565 55
132 Princeton.....	644	93	713	33	3,006 33	3,153 05
133 Rainy River.....	500	00			3,464 00	
134 Richard's Landing					1,100 00	1,835 57
135 Richmond.....	1,041	35	1,293	89	1,044 20	
136 Ridgeway.....	962	87	8,616	71	4,764 55	205 48
137 Ripley.....	904	56	4,489	65	1,500 00	157 47
138 Rockwood.....	421	80	421	80	1,513 85	223 28
139 Rodney.....	899	10	2,247	75	1,000 00	733 39
140 Russell.....	873	42	2,143	33	1,850 00	903 86
141 St. George.....	886	61	944	82	3,664 36	1,965 74
142 Schomberg.....	445	65	487	81	800 00	951 00
143 Schreiber.....					1,273 01	
144 Scotland.....	861	00	1,356	00	1,608 55	3,328 29
145 Southampton....	942	92	2,232	30	1,243 49	860 63
146 South Mountain..	879	34	560	00	1,689 33	1,531 88
147 South Porcupine..	902	54			2,226 74	189 14
148 South River.....					1,007 26	15 00
149 Spencerville.....	853	19	2,019	99	2,649 58	1,106 99
150 Springfield.....	873	85	2,184	63	1,300 41	259 85
151 Sprucedale.....	4,051	51			874 35	2,000 00
152 Stayner.....	852	76	1,643	26	2,500 00	1,176 84
153 Stella.....	842	92	1,176	69	600 00	1,720 72
154 Stevensville.....					810 14	12 00
155 Stouffville.....	876	53	1,700	94	1,468 13	128 40
156 Surgeon Falls....	2,545	65			2,833 34	44 96
157 Sunderland.....	845	10	1,335	75	1,000 00	1,608 33
158 Sutton.....	881	87	915	67	1,500 00	1,442 05
159 Tamworth.....	876	50	2,680	98	1,000 00	1,598 97
160 Tara.....	882	15	2,205	37	835 28	79 55
161 Tavistock.....	898	63	1,689	28	1,450 18	1,419 37
162 Teeswater.....	892	29	2,105	72	4,000 00	2,848 13
163 Thamesford.....	420	51	420	51	1,164 20	2,490 63
164 Thamesville.....	861	47	1,758	47	2,400 00	801 50
165 Thessalon.....	2,751	18			1,845 00	2 00

SCHOOLS (Continued)

FISCAL STATEMENT (Continued)

Expenditure									
Teachers' Salaries		Buildings, Sites, and all permanent improvements		Repairs to school accommodations		Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture		School books, stationery, fuel, examinations and other expenses	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	Total Expenditure
111	680 00	17,780 05	.....	.....	145 22	310 22	18,915 49		
112	2,153 66	56 00	.....	.....	133 03	360 95	2,703 64		
113	560 00	726 93	.....	.....	287 02	131 16	1,705 11		
114	3,370 00	124 36	150 00	.....	117 69	1,015 00	4,777 05		
115	3,760 00	15 54	110 29	.....	267 84	1,503 93	5,657 60		
116	3,000 00	.....	.....	.....	75 00	1,330 46	4,405 46		
117	3,020 00	92 84	.....	.....	11 00	647 63	3,771 47		
118	2,850 00	142 50	.....	.....	117 68	374 00	3,484 18		
119	2,850 00	.....	.....	.....	25 11	1,417 00	4,292 11		
120	480 00	1,256 77	.....	.....	334 14	126 99	2,197 90		
121	3,178 30	147 84	44 06	.....	99 41	708 84	4,178 45		
122	3,100 00	54 63	70 79	.....	76 85	745 91	4,048 18		
123	3,050 00	40 35	17 80	.....	33 40	556 15	3,697 70		
124	3,200 00	172 00	107 10	.....	.....	523 22	4,002 32		
125	600 00	220 26	110 48	.....	123 85	102 64	1,157 23		
126	2,060 00	231 07	.....	.....	73 35	561 52	2,925 94		
127	3,080 00	28 75	.....	.....	220 10	463 68	3,792 53		
128	3,010 00	10 00	155 23	.....	258 67	385 58	3,819 48		
129	6,779 00	4,836 73	562 45	.....	509 17	3,093 31	15,780 66		
130	4,020 00	1,622 42	194 86	.....	.....	300 00	6,137 28		
131	2,840 00	130 00	.....	.....	60 00	390 00	3,420 00		
132	2,940 00	.....	.....	.....	105 57	637 63	3,683 20		
133	1,360 00	1,661 55	.....	.....	727 83	214 62	3,964 00		
134	1,785 50	100 00	.....	.....	54 52	129 25	2,069 27		
135	2,800 00	.....	129 87	.....	.....	449 57	3,379 44		
136	4,906 40	1,251 88	47 08	.....	128 33	6,758 25	13,091 94		
137	3,354 62	267 98	16 25	.....	187 94	1,631 63	5,458 42		
138	1,293 50	638 86	2 75	.....	249 72	393 18	2,578 01		
139	3,080 00	880 35	.....	.....	.....	717 75	4,678 10		
140	3,270 00	21 02	.....	.....	140 85	371 37	3,803 24		
141	4,200 00	2,417 59	.....	.....	.....	843 94	7,461 53		
142	1,440 00	.....	.....	.....	55 58	271 43	1,767 01		
143	800 00	.....	.....	.....	93 01	380 00	1,273 01		
144	2,820 00	325 00	5 50	.....	83 91	744 89	3,979 30		
145	3,181 00	392 89	.....	.....	194 40	815 05	4,583 34		
146	3,000 00	119 97	.....	.....	273 09	1,267 49	4,660 55		
147	2,150 00	403 64	39 46	.....	218 20	505 23	3,316 53		
148	600 00	203 91	4 95	.....	125 44	87 96	1,022 26		
149	3,140 00	.....	.....	.....	22 82	1,231 91	4,394 73		
150	3,180 00	.....	.....	.....	.....	781 87	3,961 87		
151	1,500 00	3,434 56	.....	.....	317 79	227 26	5,479 61		
152	3,300 00	161 00	1 00	.....	.....	764 77	4,226 77		
153	2,800 00	11 00	3 40	.....	58 93	460 07	3,333 40		
154	492 00	.....	.....	.....	130 14	200 00	822 14		
155	3,300 00	.....	.....	.....	262 67	544 16	4,106 83		
156	3,160 00	180 00	.....	.....	86 23	1,697 80	5,124 03		
157	3,020 00	.....	.....	.....	.....	1,769 18	4,789 18		
158	3,100 00	70 50	.....	.....	74 40	824 16	4,069 06		
159	3,380 00	479 00	.....	.....	180 00	1,324 00	5,363 00		
160	3,260 00	49 00	.....	.....	186 49	506 86	4,002 35		
161	2,855 00	200 00	91 24	.....	196 20	630 02	3,972 46		
162	2,921 64	16,400 00	.....	.....	.....	604 35	19,925 99		
163	1,900 00	1,205 56	47 50	.....	276 15	505 38	3,934 59		
164	3,099 79	138 47	182 95	.....	969 56	640 55	5,031 32		
165	3,280 00	489 00	195 05	.....	73 18	561 25	4,598 48		

CONTINUATION

I. TABLE H—FINAN

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
166 Thornbury.....	891 95	2,176 60	1,735 57	.....	238 00	5,042 12
167 Thorndale.....	.....	766 20	2,500 54	.....	1,328 24	4,594 98
168 Tilbury.....	866 63	81 00	2,050 87	1,291 91	1,132 01	5,422 42
169 Timmins.....	1,750 30	.....	4,000 00	.....	526 72	6,277 02
170 Tottenham.....	873 91	3,692 40	929 86	.....	128 65	5,624 82
171 Warkworth.....	907 75	3,065 27	1,262 82	.....	125 05	5,360 89
172 Wellington.....	.....	145 00	1,621 05	.....	34,619 78	36,385 83
173 West Lorne.....	887 93	2,219 82	1,131 18	.....	105 28	4,344 21
174 Westmeath.....	442 65	871 93	600 00	.....	31 60	1,946 18
175 Westport.....	664 45	1,064 45	1,169 18	.....	25	2,898 33
176 Westport (R.C.S.S)	602 30	1,249 94	1,000 00	.....	1,126 18	3,978 42
177 Wheatley.....	859 80	1,430 28	2,500 00	30,292 19	110 66	35,192 93
178 Winona.....	389 75	389 75	1,398 36	.....	287 63	2,465 49
179 Wolfe Island.....	.....	.....	120 00	.....	664 08	784 08
180 Woodville.....	.....	.....	797 31	18,067 74	.....	18,865 05
181 Wroxeter.....	870 99	1,757 14	.....	.....	915 64	3,543 77
1 Totals, 1922.....	148,217 22	218,323 36	325,548 63	129,432 60	217,080 29	1,038,602 10
2 Totals, 1921.....	127,770 38	143,615 10	267,055 75	.....	184,985 39	723,426 62
3 Increases.....	20,446 84	74,708 26	58,492 88	.....	32,094 90	315,175 48
4 Decrease.....	.....	.....	.....	.....	.....	.....
5 Percentages.....	14.27	21.02	31.34	12.46	20.90	.....

SCHOOLS (Continued)

FISCAL STATEMENT (Concluded)

Expenditure						
Teachers' Salaries	Buildings, Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
166	3,707 80	50 00	23 85	156 44	1,104 03	5,042 12
167	2,840 00	342 00	45 00	123 34	965 89	4,316 23
168	2,800 00	157 71	.....	232 09	2,232 62	5,422 42
169	4,913 62	.....	.....	255 24	954 97	6,123 83
170	4,060 00	290 00	221 66	198 79	854 37	5,624 82
171	3,150 00	.....	.....	.....	2,210 89	5,360 89
172	987 50	34,164 75	.....	565 35	626 74	36,344 34
173	3,150 00	.....	157 00	278 38	758 83	4,344 21
174	1,339 50	416 95	.....	.....	189 73	1,946 18
175	2,848 78	.....	.....	41 88	7 67	2,898 33
176	2,290 00	110 98	.....	56 38	590 00	3,047 36
177	2,779 25	29,688 65	15 56	346 05	1,097 45	33,926 96
178	1,480 00	.....	177 29	190 81	328 55	2,176 65
179	600 00	28 54	40 43	44 75	70 36	784 08
180	600 00	11,152 75	33 63	.....	76 20	11,862 58
181	2,780 00	.....	.....	29 44	473 49	3,282 93
1	474,241 10	243,630 06	9,068 85	26,376 13	128,114 98	881,431 12
2	406,162 00	97,077 07	12,118 43	23,970 50	110,146 40	649,474 40
3	68,079 10	146,552 99	.....	2,405 63	17,968 58	231,956 72
4	.....	.....	3,049 58	.....	.....	.....
5	53.80	27.64	1.02	2.99	14.53	.....

Cost per pupil, enrolled attendance: \$100.42.

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools	Schools under Public or Separate School Board	Value of General									
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including Equipment	Museum	Aquarium or Herbarium
1 Aberfoyle.....	1	\$ 179	\$ 118	\$ 85	\$ 44	...	\$ 64	...	...	...	...
2 Acton.....	1	410	510	50	36	...	56	51	...	...	...
3 Agincourt.....	1	241	319	106	15	...	73	26	...	...	...
4 Ailsa Craig.....	1	166	504	50	27	...	60	...	...	...	...
5 Alvinston.....	1	297	407	91	44	...	107	65	...	...	...
6 Arkona.....	1	264	195	81	35	...	57	9	...	...	...
7 Ayr.....	1	381	370	70	55	...	44	15	...	...	...
8 Bancroft.....	1	316	323	95	57	...	99	...	...	...	...
9 Bath.....	1	221	320	71	33	...	61	...	...	...	...
10 Beachburg.....	1	198	106	22	29	...	4	...	...	...	...
11 Beaverton.....	1	359	654	111	48	...	92	72	...	...	...
12 Beeton.....	1	261	515	66	34	...	40	...	...	...	...
13 Belmont.....	1	300	626	38	29	...	40	...	...	...	...
14 Blackstock.....	1	57	9	44	...	...	28	30	...	...	...
15 Blenheim.....	1	499	559	71	61	...	52	16	...	...	...
16 Blind River.....	1	562	546	54	39	...	61	59	...	...	...
17 Blyth.....	1	369	445	99	72	...	62	...	...	...	6
18 Bobcaygeon.....	1	46	97	53	10	...	9	...	...	...	...
19 Bolton.....	1	398	231	59	61	...	62	...	...	...	...
20 Bothwell.....	1	296	411	43	29	...	27	40	...	...	...
21 Bowesville.....	1	203	144	54	36	...	23	4	...	...	...
22 Bridgeburg.....	1	449	1,000	84	69	70	138	20	...	...	...
23 Brownsville.....	1	207	215	20	59	...	57	30	...	...	...
24 Bruce Mines.....	1	216	475	87	48	...	68	40	...	...	...
25 Brussels.....	1	425	333	102	53	...	55	54	...	...	...
26 Burk's Falls.....	1	302	369	115	91	...	76	45	...	...	...
27 Caledon East.....	1	78	52	54	18	...	29	...	...	...	...
28 Cannington.....	1	314	706	34	59	...	41	86	...	...	...
29 Cardinal.....	1	300	300	69	60	...	66	30	...	...	...
30 Carp.....	1	310	436	72	40	...	65	...	...	...	...
31 Claremont.....	1	338	413	68	39	...	39	20	...	...	...
32 Clifford.....	1	422	330	80	58	100	69	15	...	...	...
33 Cobden.....	1	89	100	38	28	...	13	...	...	...	...
34 Cochrane.....	1	188	188	23	49	...	54	52	...	...	...
35 Coldwater.....	1	363	489	56	49	...	60	...	...	...	...
36 Comber.....	1	296	288	66	42	...	52	10	...	...	...
37 Cookstown.....	1	391	741	31	70	...	40	9	...	...	...
38 Copetown.....	1	204	127	134	20	...	33	...	...	...	...
39 Creemore.....	1	356	360	42	62	...	66	...	...	...	...
40 Danforth Park.....	1	99	24	114	38	...	...	...	...	...	...
41 Delaware.....	1	304	402	61	51	...	39	32	...	...	20
42 Delhi.....	1	291	634	95	74	...	44	45	...	...	1
43 Denbigh.....	1	99	152	45	16	...	30	23	...	16	...
44 Devizes.....	1	139	105	28	38	...	69	...	...	...	...
45 Dorchester.....	1	113	433	66	...	...	45	19	...	...	...
46 Drayton.....	1	453	553	109	71	...	52	5	...	...	3
47 Dresden.....	1	341	578	30	51	...	58	45	...	...	...
48 Drumbo.....	1	270	250	54	57	...	37	...	...	...	...
49 Dryden.....	1	390	130	69	25	...	30	15	...	...	...
50 Eganville.....	1	(Equipment destroyed by fire.)									
51 Eganville (R.C.S.S.)	1	515	401	93	68	...	66	305	3,000	18	3
52 Elmvale.....	1	388	552	66	78	...	65	70	...	...	7
53 Ennismore.....	1	301	340	30	42	...	11	30	...	...	...
54 Erin.....	1	292	345	34	57	...	51	23	...	...	10
55 Espanola.....	1	249	412	86	47	...	78	5	...	...	...
56 Fenelon Falls.....	1	266	315	53	31	...	53	29	...	...	...

SCHOOLS (Continued)

BOARD, VALUE OF EQUIPMENT, ETC.

Equipment		Religious and other Exercises					Destination of Pupils							
Pictures	Total Value of General Equipment	Schools in which the Bible or Selections therefrom are used	Schools in which Passages are Memorized	Schools Opened with Prayer	Schools Closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Other Occupations	Other Continuat'n or High Schools	Without Occupation
1	\$ 490	1		1									5	1
2	1,113	1		1			4	2			9	2	8	1
3	8 788	1		1				1				2	7	
4	10 817			1		1	1	2						
5	11 1,022	1		1		1				1				
6	641	1		1				5					4	1
7	15 950			1			4	2			1	5	1	
8	890			1				7		1			6	3
9	706	1		1					1	3			1	
10	359	1		1	1					1		1		
11	220 1,556	1		1		1		2		3		2	4	7
12	10 926	1		1						3		2	3	
13	5 1,038			1				2	9		4			2
14	168	1		1										
15	10 1,268	1		1			5	4		3	4	2	4	2
16	1,321	1		1		1		2			2	3	3	2
17	18 1,071	1		1			1			4	4		4	6
18	215	1		1	1									
19	26 837	1		1			1	5			1	2	5	
20	846	1		1			5	1		1	1	3	3	
21	464			1		1						1	3	
22	20 1,850			1			2				3	3	8	4
23	588	1		1	1								2	5
24	934			1							1		4	3
25	40 1,062	1		1			2	1		5		1	4	
26	998	1		1		1	4			7	2		2	9
27	231	1		1										
28	148 1,388			1		1	4	2	4	5		2	2	
29	825	1		1			1		1	1	3	4	6	
30	923			1				1		2	1	8	6	
31	18 935			1		1		2		2			1	
32	1,074	1		1			1	3					2	
33	4 272	1		1	1	1							3	
34	19 573	1		1								3	4	
35	1,017			1			2	2		2		2	4	3
36	754	1		1		1	1		1				3	1
37	1,282			1			1			2		1		1
38	518	1		1	1									
39	886	1		1			1	7	1	2		2	4	4
40	275	1		1										
41	27 936			1	1	1	1	4	3				6	
42	1,184	1		1									4	1
43	381	1		1	1	1		2		3		2	4	
44	379	1		1									6	2
45	676	1		1							2	1	2	1
46	30 1,276	1		1		1	3	12		7	1	2	7	3
47	1,103	1		1		1	6	4	1	1		2	9	8
48	15 683	1		1			2	1					4	2
49	659	1		1	1					4	1	4	2	
50		1		1					1	1				1
51	29 4,498	1	1	1	1	1	4	1	2	4		3	2	
52	13 1,239			1		1	1	2				1	9	2
53	8 762			1	1					7			2	
54	10 822	1	1	1	1			1	1	1			3	4
55	35 912			1	1						1	1	1	
56	31 778			1			2	1	2	2		7	3	4

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools	Schools under Public or Separate School Board	Value of General									
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including Equipment	Museum	Aquarium or Herbarium
57 Fenwick.....	1	\$ 108	\$ 101	\$ 35	\$ 40	...	\$ 37	...	...	...	...
58 Feversham.....	1	185	153	46	50	...	36	...	...	...	...
59 Finch.....	1	475	597	117	64	...	84	25	...	...	...
60 Fingal.....	1	245	512	81	51	...	52	40	...	...	...
61 Florence.....	1	134	252	78	23	...	97	34	...	...	...
62 Frankford.....	1	230	370	64	49	...	50	14	...	...	...
63 Gore Bay.....	1	309	452	49	48	...	48	8	...	...	...
64 Grand Valley.....	1	401	640	75	79	...	48	52	...	...	...
65 Hallville.....	1	39	127	122	21	...	8	...	...	...	...
66 Hanover.....	1	476	577	69	51	...	75	37	...	...	...
67 Harrow.....	1	312	542	49	45	...	64	100	...	...	...
68 Havelock.....	1	475	352	89	41	...	52	12	...	...	...
69 Hepworth.....	1	173	206	50	60	...	73	...	...	...	...
70 Highgate.....	1	355	309	78	40	...	...	32	...	...	...
71 Holstein.....	1	114	148	80	15	...	38	40	...	...	...
72 Huntsville.....	1	422	725	116	63	...	67	108	...	...	...
73 Ilderton.....	1	173	302	90	21	...	71	...	...	...	...
74 Inglewood.....	1	100	37	55	25	...	36	...	...	...	...
75 Iroquois Falls.....	1	236	333	166	21	35	3	...	...	...	...
76 Islington.....	1	210	152	78	36	...	22	15	...	...	...
77 Jarvis.....	1	284	232	38	55	...	48	...	...	...	...
78 Jockvale.....	1	168	210	72	22	...	34	10	...	...	...
79 Kars.....	1	233	294	68	57	...	42	60	...	...	...
80 Keewatin.....	1	380	491	101	42	300	26	5	...	...	...
81 Kenmore.....	1	291	500	30	55	...	79	42	...	...	...
82 Kinburn.....	1	232	360	77	7	...	...	24	...	...	...
83 Lakefield.....	1	378	942	116	42	...	68	25	...	...	...
84 Lambeth.....	1	269	408	84	40	...	63	77	...	...	...
85 Lanark.....	1	300	426	62	44	...	56	27	...	...	...
86 Lansdowne.....	1	284	384	57	26	...	46	11	...	...	...
87 Laurel.....	1	71	89	51	22	...	37	...	...	...	...
88 Lion's Head.....	1	137	216	47	40	...	43	14	...	...	...
89 Little Current.....	1	261	309	91	48	...	23	72	...	...	...
90 Lobo.....	1	313	429	116	67	...	44	2	...	...	...
91 Long Branch.....	1	110	135	17	35	...	34	...	...	...	...
92 Lucknow.....	1	342	676	70	44	...	73	21	...	...	...
93 Lyndhurst.....	1	71	105	25	15	...	13	...	...	...	...
94 Manitowaning.....	1	160	402	85	47	...	41	23	...	...	...
95 Manotick.....	1	151	215	38	57	...	13	20	...	...	...
96 Marmora.....	1	447	941	85	56	...	61	...	...	...	...
97 Massey.....	1	237	169	35	17	...	53	...	...	...	...
98 Maxville.....	1	222	423	38	57	...	51	...	...	...	...
99 Melbourne.....	1	232	487	83	26	...	42	...	64	...	...
100 Merlin.....	1	245	370	50	58	...	49	27	...	...	...
101 Merrickville.....	1	318	...	50	41	...	56	18	...	...	...
102 Metcalfe.....	1	373	478	57	63	...	54	...	...	...	...
103 Millbrook.....	1	457	422	88	67	...	70	...	...	...	...
104 Milverton.....	1	381	461	54	42	...	89	50	...	...	...
105 Mimico.....	1	432	442	136	79	170	78	110	...	...	...
106 Mindemoya.....	1	181	791	85	29	...	37	...	...	...	15
107 Minden.....	1	79	229	48	17	...	43	...	...	...	...
108 Morriston.....	1	42	145	23	44	...	32	...	...	...	...
109 Mount Albert.....	1	397	454	108	55	...	33	...	...	...	...
110 Mount Brydges.....	1	363	441	62	45	...	58	84	...	...	...
111 Mount Elgin.....	1	134	59	92	36	...	39	...	...	...	...
112 Navan.....	1	203	253	43	37	...	70	...	...	...	...

SCHOOLS (Continued)

BOARD, VALUE OF EQUIPMENT, ETC. (Continued)

Equipment		Religious and other Exercises					Destination of Pupils							
Pictures	Total Value of General Equipment	Schools in which the Bible or Selections therefrom are used	Schools in which Passages are Memorized	Schools Opened with Prayer	Schools Closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Other Occupations	Other Continuat'n or High Schools	Without Occupation
57	321	1		1										
58	478	1		1								2	2	
59	1,397	1		1	1			8		5		2	4	4
60	981			1			1	4		2			4	1
61	618	1		1		1								
62	783			1			4	2	1	4	3		1	3
63	914	1		1	1		1			6	2	3	4	1
64	1,302	1		1				6		2		5	9	
65	347	1		1										
66	1,352	1		1	1	1	4	4	2	2		4	9	1
67	1,112	1		1	1			8		2		1	2	2
68	1,041	1		1				2		2	2	2	3	1
69	614	1		1						1			7	
70	844			1			1	11		1	2	2	3	2
71	435	1		1								2	4	
72	1,541	1		1	1		5	1		7	2	6	3	2
73	657	1		1				5		3	1		1	1
74	265			1		1								
75	794	1		1		1						1		
76	513			1			3	2			2	1	6	1
77	657			1			3	1					14	
78	516			1	1			1					6	2
79	764	1		1				1		3		1	4	1
80	1,345	1		1			1			3		6		
81	1,007			1						4	1		1	2
82	712	1		1				4		1		1	2	
83	1,571	1		1	1		1	5		9		1	3	8
84	941	1		1	1		1	2						
85	920			1		1		14		3		5	4	5
86	818	1		1				2				1	6	4
87	270	1		1	1									
88	503	1		1								3	5	1
89	804	1		1			1	1		1		1		1
90	971	1		1		1	1	8	1	1		2	4	
91	331			1										
92	1,246	1		1		1	1	2	1	4	1	10	6	2
93	229	1		1										
94	758	1		1				2		4		1	2	
95	494	1		1			1	5		2			1	
96	1,590			1			4	3		4		2	5	5
97	536	1		1		1	3	1	1			3	5	
98	791	1		1	1		4	8		3	1	1	4	
99	934	1		1				11			3		11	
100	799	1		1			4	5		4		4		
101	483	1		1			2			7	1		4	4
102	1,025	1		1								1	2	
103	1,104	1		1			1	2		3		2	3	7
104	1,077			1			4						6	
105	1,480	1		1			5				3	2	22	4
106	1,158	1		1		1								
107	416	1		1			1	2					2	2
108	286	1		1			1	3			1		6	1
109	1,047	1		1									6	3
110	1,077	1		1		1	2	4		1		2	8	
111	360	1		1	1									
112	606	1	1	1		1								

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools	Schools under Public or Separate School Board	Value of General									
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including Equipment	Museum	Aquarium or Herbarium
113 New Dundee.....	1	\$ 88	\$ 84	47	18	...	37	...	...	...	...
114 New Hamburg.....	1	408	419	63	51	...	82	16	...	...	...
115 New Liskeard.....	1	422	466	101	86	...	107	...	...	...	...
116 North Augusta.....	1	306	294	61	33	...	35	47	...	...	...
117 North Gower.....	1	431	264	57	50	...	51	11	...	...	...
118 Odessa.....	1	296	282	69	61	...	37	18	...	...	...
119 Oil Springs.....	1	352	443	36	54	...	56	17	...	...	...
120 Onondaga.....	1	109	75	88	2	...	53	...	...	...	...
121 Orono.....	1	208	351	100	45	...	48	...	...	...	...
122 Paisley.....	1	319	500	71	63	...	107	31	...	...	...
123 Pakenham.....	1	256	476	30	53	...	53	...	...	...	...
124 Palmerston.....	1	423	317	79	66	...	56	...	...	...	...
125 Pickering.....	1	5	124	...	...	...	...	...	...	...	...
126 Pierce's Corners.....	1	189	316	53	31	...	47	...	...	...	...
127 Plattsville.....	1	397	430	67	55	...	58	10	...	...	...
128 Port Burwell.....	1	383	561	93	41	...	36	35	...	...	...
129 Port Colborne.....	1	505	1,250	110	90	...	121	889	...	...	...
130 Port Credit.....	1	384	450	88	64	...	83	...	...	...	...
131 Powassan.....	1	134	597	94	34	...	51	...	...	...	...
132 Princeton.....	1	331	264	38	17	...	57	30	...	...	...
133 Rainy River.....	1	208	670	1	16	...	29	...	...	...	...
134 Richard's Landing.....	1	230	141	108	24	...	95	...	...	...	...
135 Richmond.....	1	237	234	43	40	...	33	21	...	...	...
136 Ridgeway.....	1	345	697	55	40	...	37	7	...	...	...
137 Ripley.....	1	426	469	63	58	...	67	5	...	...	...
138 Rockwood.....	1	142	120	61	47	...	107	...	...	...	...
139 Rodney.....	1	257	349	57	53	...	41	76	...	...	...
140 Russell.....	1	284	404	50	57	...	72	...	...	...	...
141 St. George.....	1	389	463	63	57	...	74	...	...	...	...
142 Schomberg.....	1	178	166	66	37	...	61	...	...	...	...
143 Schreiber.....	1	80	150	38	17	...	12	...	...	...	...
144 Scotland.....	1	305	334	74	87	...	59	20	...	...	...
145 Southampton.....	1	401	655	84	56	60	86	9	...	...	...
146 South Mountain.....	1	310	621	69	73	...	64	27	...	...	...
147 South Porcupine.....	1	273	358	60	44	...	57	35	...	...	...
148 South River.....	1	81	87	76	20	...	...	...	...	...	...
149 Spencerville.....	1	212	334	39	52	...	54	...	...	...	...
150 Springfield.....	1	497	591	86	79	...	114	20	...	...	...
151 Sprucedale.....	1	126	146	83	44	...	69	...	...	...	...
152 Stayner.....	1	253	430	54	62	...	63	18	...	...	...
153 Stella.....	1	226	409	58	27	...	59	9	...	...	...
154 Stevensville.....	1	129	169	102	50	...	31	...	...	...	...
155 Stouffville.....	1	246	399	116	18	...	60	67	...	...	7
156 Sturgeon Falls.....	1	453	1,107	88	64	...	73	73	...	...	...
157 Sunderland.....	1	236	238	101	39	...	30	...	...	...	...
158 Sutton.....	1	312	441	82	35	...	31	...	...	...	...
159 Tamworth.....	1	308	320	55	35	...	66	...	...	...	...
160 Tara.....	1	297	466	75	60	...	45	...	...	...	...
161 Tavistock.....	1	435	417	63	43	...	40	...	...	...	...
162 Teeswater.....	1	441	516	65	46	...	75	...	...	...	...
163 Thamesford.....	1	216	354	69	33	...	52	28	...	...	14
164 Thamesville.....	1	468	429	79	70	...	35	68	...	...	...
165 Thessalon.....	1	343	604	100	29	...	53	...	...	...	...
166 Thornbury.....	1	470	672	75	46	...	48	29	...	...	...
167 Thorndale.....	1	365	398	110	51	...	44	4	...	...	...
168 Tilbury.....	1	238	337	94	37	...	37	...	...	...	...

SCHOOLS (Continued)

BOARD, VALUE OF EQUIPMENT, ETC. (Continued)

Equipment		Religious and other Exercises					Destination of Pupils							
Pictures	Total Value of General Equipment	Schools in which the Bible or Selections therefrom are used	Schools in which Passages are Memorized	Schools Opened with Prayer	Schools Closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Other Occupations	Other Continuat'n or High Schools	Without Occupation
113	\$ 274	1		1										
114	1,039	1		1				2			1	2	5	5
115	1,182	1		1			2			4		6	4	2
116	8 784	1		1		1			1	3		1	1	1
117	10 874	1		1										
118	5 768	1		1				1		4				
119	15 973	1	1	1			2			4	4	3	1	
120	327	1		1										
121	6 758	1		1		1		5	4	4	1	7		
122	1,091	1		1	1		2	4		6			7	1
123	868			1			1	1		1		10	4	
124	941	1		1			1	4			1	8	12	
125	129			1										
126	636	1		1										
127	45 1,062	1		1				2		1		2	6	
128	25 1,174	1		1	1			1		1		5		2
129	2,965			1		1	6	2			10	9	12	3
130	45 1,114			1		1	6	3		3		1	5	6
131	910	1		1		1	3	4		3	2		4	5
132	737	1		1			1	1		1	1	2	3	
133	5 929	1		1						2		1		
134	598	1		1	1									
135	608	1		1			1	8		1			1	
136	10 1,191	1		1			1	3		1			1	
137	1,088	1		1		1	3	2		5	1		4	2
138	477	1		1	1			2					2	
139	833	1		1		1								
140	867	1	1			1				3		5		
141	1,046			1			3	8				2	5	
142	9 517	1		1			3	1				2	11	2
143	297	1		1									4	3
144	879	1		1			1	1				3	1	
145	1,351	1		1			2		2		3	1		
146	53 1,217			1				4		3	1		1	2
147	27 854			1										
148	264	1		1										
149	5 696	1		1			4	3	1	1	1	1	3	2
150	1,387			1			5	3		1	2		1	
151	468	1		1			1	2		1	1		4	2
152	880			1					1	2		1	5	2
153	788	1		1	1					2		1	1	1
154	11 492	1		1			1	1					4	
155	25 938	1		1			5	16		5		1	4	1
156	1,858	1		1						3	1	3	4	
157	644	1		1			3	1		2			5	2
158	901	1		1			2			3	3			2
159	30 814	1		1			3	5	3	8	1			2
160	943	1		1			1	3		4			5	
161	15 1,013	1		1				1		2		2	3	4
162	1,143			1			1	2		5	1	2	2	1
163	766	1		1	1									
164	1,149	1		1						3				
165	1,129			1						1		7	7	2
166	1,340			1				6		4	4		7	
167	9 981	1		1				2		5		2	3	
168	743	1		1						1		5	4	3

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools	Schools under Public or Separate School Board	Value of General									
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including Equipment	Museum	Aquarium or Herbarium
169 Timmins.....	1	\$308	\$288	\$71	\$44	....	\$21	....	....	....	....
170 Tottenham.....	1	497	442	78	93	10	54	52	....	....	....
171 Warkworth.....	1	483	522	54	96	....	68	21	....	....	....
172 Wellington.....	1	193	325	68	....	....	74	*600	....	....	....
173 West Lorne.....	1	361	417	63	68	....	55	36	....	....	....
174 Westmeath.....	1	205	244	53	30	....	58	10	....	....	....
175 Westport.....	1	367	389	38	25	....	71	18	....	....	....
176 Westport (R.C.S.S.)	1	323	307	50	39	....	60	37	....	....	....
177 Wheatley.....	1	435	313	188	69	....	35	....	....	....	....
178 Winona.....	1	197	328	66	28	....	99	....	....	....	....
179 Wolfe Island.....	1	76	71	47	35	....	8	....	....	....	....
180 Woodville.....	1	136	106	59	43	....	56	....	....	....	....
181 Wroxeter.....	1	378	400	80	52	....	25	13	....	....	....
1 Totals, 1922-23.....	163	50,453	67,042	12,412	8,011	745	9,361	5,090	3,064	34	86
2 Totals, 1921-22.....	146	42,978	58,337	9,760	7,091	680	7,557	3,564	3,050	27	74
3 Increases.....	17	7,475	8,705	2,652	920	65	1,804	1,526	14	7	12
4 Decrease.....	....	....	....	....	....	....	....	....	....	....	....
5 Percentages.....	90	31.92	42.42	7.85	5.06	.47	5.92	3.22	1.93	.02	.05

*Including Equipment of Gymnasium.

SCHOOLS (Continued)

BOARD, VALUE OF EQUIPMENT, ETC. (Concluded)

Equipment		Religious and Other Exercises					Destination of Pupils							
Pictures	Total Value of General Equipment	Schools in which the Bible or Selections therefrom are used	Schools in which Passages are Memorized	Schools Opened with Prayer	Schools Closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Other Occupations	Other Continuat'n or High Schools	Without Occupation
169	\$ 732	1		1	1		2			1	1		3	
170	1,226	1		1			2	3		1		3	25	
171	1,244			1			1	1		3		6		3
172	1,260	1		1										
173	1,030	1		1				6			3		5	1
174	605	1		1			2	1				1	3	
175	908	1		1			1	1	1	1		1	1	
176	858	1	1	1	1		1	2		2			2	1
177	1,040	1		1	1		2	2		2	1	2	1	
178	728			1								4	8	
179	237	1		1										
180	400	1		1										
181	973	1		1			2			3	3	6	5	
1	1,732	137	6	181	32	35	196	344	46	290	116	281	589	218
2	1,596	111	3	159	23	26	121	242	60	249	91	247	376	212
3	136	26	3	22	9	9	75	102		41	25	34	213	6
4									14					
5	1.09	75.69	3.31	100	17.68	19.34	9.42	16.54	2.21	13.94	5.57	13.51	28.32	10.48

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Attendance					Number of Pupils in—			Number of Pupils from—				
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places	
1 Aberfoyle.....	12	7	5	7	5	5	7	.....	11	1	.....	.....
2 Acton.....	71	30	41	59	26	27	19	25	51	15	5	.....
3 Agincourt.....	44	22	22	27	20	20	10	14	44	.....	.....	.....
4 Ailsa Craig.....	42	16	26	38	16	16	9	17	20	21	1	.....
5 Alvinston.....	85	33	52	82	31	31	23	31	31	36	18	.....
6 Arkona.....	27	16	11	22	14	14	13	.....	24	3	.....	.....
7 Ayr.....	55	28	27	51	20	22	18	15	38	3	14	.....
8 Bancroft.....	44	18	26	36	20	18	15	11	25	18	1	.....
9 Bath.....	35	15	20	28	8	8	16	11	16	17	2	.....
10 Beachburg.....	40	14	26	37	40	5	21	14	35	5	.....	.....
11 Beaverton.....	72	35	37	58	29	30	20	22	35	32	2	3	
12 Beeton.....	42	19	23	31	10	11	16	15	14	23	5	.....
13 Belmont.....	72	32	40	62	15	18	28	26	32	40	.....	.....
14 Blackstock.....	26	11	15	21	17	16	10	.....	22	4	.....	.....
15 Blenheim.....	79	30	49	54	31	34	27	18	58	21	.....	.....
16 Blind River.....	42	8	34	27	17	17	14	11	42	.....	.....	.....
17 Blyth.....	56	23	33	48	9	9	23	24	27	28	.....	1
18 Bobcaygeon.....	21	6	15	20	14	14	7	.....	12	9	.....	.....
19 Bolton.....	19	4	15	16	13	13	6	.....	8	10	1	.....
20 Bothwell.....	48	20	28	36	15	19	11	18	25	15	8	.....
21 Bowesville.....	16	6	10	12	8	8	8	.....	16	.....	.....	.....
22 Bridgeburg.....	90	47	43	71	42	42	29	19	61	29	.....	.....
23 Brownsville.....	14	9	5	12	10	10	4	.....	8	4	1	1
24 Bruce Mines.....	43	13	30	38	18	18	11	14	15	28	.....	.....
25 Brussels.....	73	30	43	69	30	32	21	20	71	2	.....	.....
26 Burk's Falls.....	49	16	33	36	19	19	15	15	36	13	.....	.....
27 Caledon East.....	19	8	11	15	15	15	4	.....	13	5	1	.....
28 Cannington.....	50	17	33	42	22	23	4	23	32	17	1	.....
29 Cardinal.....	40	17	23	33	11	11	18	11	33	7	.....	.....
30 Carp.....	63	21	42	59	25	26	20	17	46	17	.....	.....
31 Claremont.....	44	15	29	37	18	18	11	15	14	30	.....	.....
32 Clifford.....	37	19	18	33	12	13	12	12	24	13	.....	.....
33 Cobden.....	31	8	23	26	21	20	11	.....	25	6	.....	.....
34 Cochrane.....	19	8	11	13	12	13	6	.....	19	.....	.....	.....
35 Coldwater.....	41	26	15	35	14	15	7	19	23	18	.....	.....
36 Comber.....	30	6	24	26	12	12	11	7	29	1	.....	.....
37 Cookstown.....	76	23	53	67	30	32	22	22	40	36	.....	.....
38 Copetown.....	18	4	14	16	14	15	3	.....	14	4	.....	.....
39 Creemore.....	85	35	50	73	36	38	23	24	31	38	16	.....
40 Danforth Park.....	20	7	13	14	19	20	.....	.....	20	.....	.....	.....
41 Delaware.....	47	18	29	41	8	11	14	22	10	37	.....	.....
42 Delhi.....	51	20	31	43	23	24	13	14	24	25	2	.....
43 Denbigh.....	18	4	14	13	6	8	10	.....	16	.....	1	1
44 Devizes.....	7	5	2	6	1	3	4	.....	2	5	.....	.....
45 Dorchester.....	49	16	33	40	19	19	19	11	46	3	.....	.....
46 Drayton.....	105	50	55	82	39	39	27	39	22	81	2	.....
47 Dresden.....	98	43	55	78	29	29	33	36	48	38	12	.....
48 Drumbo.....	35	19	16	30	11	17	8	10	16	19	.....	.....
49 Dryden.....	31	13	18	19	17	17	10	4	25	3	3	.....
50 Eganville.....	48	18	30	45	18	18	12	18	29	19	.....	.....
51 Eganville (R.C.S.S.)	70	38	32	53	18	19	18	33	45	24	.....	1
52 Elmvale.....	63	29	34	51	33	34	16	13	31	32	.....	.....
53 Ennismore.....	42	17	25	35	10	11	11	20	15	24	3	.....
54 Erin.....	43	14	29	36	24	21	10	12	23	18	2	.....
55 Espanola.....	39	18	21	31	17	18	13	8	39	.....	.....	.....
56 Fenelon Falls.....	70	31	39	56	30	32	15	23	42	27	.....	1

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC.

Number of Pupils from Families whose Head is occupied as below							No. of Pupils in the Various Subjects					
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
1	9	18	2	4	28	6	4	6	12	12	7	
2	9	18	2	4	28	6	4	7	71	71	27	11
3	3	32	3			6		10	44	43	21	8
4	4	23		5	8	2		9	42	42	16	10
5	5	59	8		10	2	1	31	85	85	30	19
6		26		1				13	27	27	14	
7	8	28	3	3	13			9	56	56	24	13
8	12	20	3	7	2			12	41	43	20	8
9	1	18	2	6	4	4		16	34	34	13	9
10	6	33	1					26	40	40	26	13
11	10	40	1	7	2	6	6	30	70	71	30	18
12	1	31	1	8	1			16	35	42	11	9
13	3	54	1	6	3	5		24	72	72	23	12
14	3	18			2	1	2	21	25	25	18	
15	16	28	1	9	14	8	3	21	79	79	35	22
16		8		8		20	6	1	39	39	17	6
17	4	31	1	8	1	6	5	20	56	56	23	21
18	1	11	1	3	2	3			21	21	15	
19		13		4		2			19	19	13	
20	8	31	2	5	2			22	48	48	20	13
21		16						8	16	16	8	
22	18	15		20	20	13	4	6	90	90	48	6
23		12			1		1	11	14	14	11	
24	4	25	1	8	5			29	43	43	18	14
25	10	40	1	2	2	12	6	16	73	73	34	
26	7	9	5	5	14	2	7	16	49	49	25	13
27	4	12	1	1	1			2	19	19	15	
28	15	21	4	2	4	3	1	27	50	50	23	14
29		13	1	5	19	2		13	40	40	14	9
30		29	2	8	13	6	5	21	63	63	25	17
31		34	1	4	2	2	1	11	44	44	18	10
32	9	24	2		1	1		12	37	37	16	11
33		11	2		7	5	4	6	31	31	20	
34				1	16	2		6	19	19	13	
35	9	23			1	7	1	8	41	41	18	15
36	6	16		4	3	1			30	30	17	6
37	7	55		4		10		8	76	76	35	11
38	1	16		1					18	18	15	
39	11	51	3	6	3	8	3	22	85	85	38	9
40				4	16				20	20	20	
41	4	37	2	1	3				47	47	12	14
42	6	26	3	6	4	6			51	51	26	14
43		16		2				3	18	18	9	
44		7						7	7	7	4	
45	4	27	3	10	5			8	49	49	19	8
46	8	84		10		2	1	27	105	105	39	21
47	30	43	1	2	13	4	5	39	98		35	54
48	7	21	1	2	1	1	2	5	35	35	14	4
49		6			25			12	24	28	21	
50	12	21		1	10	4		12	47	47	23	14
51	9	32	4	6	4	15		18	70	70	19	29
52	6	38		5	4	8	2	38	63	63	37	8
53		42						1	42	42	12	17
54	9	24	5	2	2		1	9	43	43	23	9
55	3			32	1	3		14	39	39	24	7
56	20	23	3	10	3	10	1	15	70	70	32	10

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Number of Pupils in the Various Subjects (Continued)

Continuation Schools	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	French	German	Latin	Zoology
1 Aberfoyle.....	6	6	6	12	6	12	.....	12	6
2 Acton.....	27	19	19	38	36	62	.....	52	20
3 Agincourt.....	21	10	9	37	18	39	.....	33	10
4 Ailsa Craig.....	16	12	9	25	22	41	.....	41	25
5 Alvinston.....	31	25	38	62	37	.....	.....	.....	23
6 Arkona.....	14	13	13	14	13	25	.....	17	13
7 Ayr.....	22	17	23	56	22	34	.....	34	39
8 Bancroft.....	18	15	11	29	24	19	.....	12	15
9 Bath.....	8	16	17	17	25	29	.....	24	16
10 Beachburg.....	26	21	21	13	26	20	.....	20	.....
11 Beaverton.....	30	20	20	50	39	49	.....	48	20
12 Beeton.....	11	17	18	20	29	19	.....	24	16
13 Belmont.....	27	28	29	60	40	53	.....	51	25
14 Blackstock.....	17	9	9	17	8	24	.....	19	26
15 Blenheim.....	35	23	11	79	45	64	.....	45	34
16 Blind River.....	16	14	4	33	33	25	.....	21	9
17 Blyth.....	11	23	21	20	35	41	.....	41	32
18 Bobcaygeon.....	14	7	.....	15	7	21	.....	21	7
19 Bolton.....	13	6	5	13	6	19	.....	18	6
20 Bothwell.....	17	8	13	35	23	29	.....	31	10
21 Bowesville.....	8	8	8	8	8	12	.....	14	7
22 Bridgeburg.....	42	29	26	54	40	71	.....	64	29
23 Brownsville.....	11	2	3	10	4	10	.....	11	2
24 Bruce Mines.....	1	10	15	11	42	24	.....	24	28
25 Brussels.....	33	22	20	50	36	56	.....	58	20
26 Burk's Falls.....	20	15	18	32	28	37	.....	33	21
27 Caledon East.....	16	3	3	15	4	18	.....	14	18
28 Cannington.....	23	4	24	50	27	26	.....	28	4
29 Cardinal.....	11	20	19	20	26	40	.....	31	29
30 Carp.....	25	21	22	42	38	45	.....	30	20
31 Claremont.....	18	14	14	28	25	36	.....	34	13
32 Clifford.....	13	14	12	25	24	20	.....	20	13
33 Cobden.....	20	11	11	20	11	15	.....	14	11
34 Cochrane.....	13	6	6	13	6	19	.....	18	6
35 Coldwater.....	15	7	7	30	22	31	.....	28	7
36 Comber.....	12	12	12	23	15	22	.....	19	12
37 Cookstown.....	32	22	24	46	35	50	.....	42	23
38 Copetown.....	15	3	2	17	3	18	.....	18	18
39 Creemore.....	38	23	7	60	43	63	.....	69	22
40 Danforth Park.....	13	.....	.....	20	.....	18	.....	9	.....
41 Delaware.....	11	15	14	18	9	37	.....	36	16
42 Delhi.....	24	15	11	23	27	48	.....	36	13
43 Denbigh.....	17	10	.....	16	10	7	.....	6	9
44 Devizes.....	3	4	4	3	4	6	.....	4	4
45 Dorchester.....	19	20	20	29	30	41	.....	41	20
46 Drayton.....	39	33	28	77	40	74	.....	89	.....
47 Dresden.....	30	35	35	54	54	65	.....	60	29
48 Drumbo.....	13	10	12	27	8	29	.....	25	25
49 Dryden.....	20	12	12	22	7	17	.....	27	22
50 Eganville.....	18	12	12	32	22	29	.....	28	13
51 Eganville (R.C.Sep.Sch.)	18	22	18	45	37	50	.....	38	18
52 Elmvale.....	34	16	16	41	26	44	.....	45	16
53 Ennismore.....	12	12	17	14	14	24	.....	21	13
54 Erin.....	24	12	12	31	22	38	.....	30	10
55 Espanola.....	20	13	17	27	20	30	.....	30	13
56 Fenelon Falls.....	32	15	.....	47	25	53	.....	51	15

SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)										
Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture	Manual Training	Household Science
1	12					12	12			
2	29	18	8			27	71			
3	20	10	10			23	44			
4	...	8	8			16	42			
5	31	19	19			27	85	59		
6	14					18	27			
7	...		14			23	56			
8	21	10	9			24	44			
9	9	9	10			8	35			
10	...	13				39	40	26		
11	28	17	18			20	72			
12	11	11	9			14	42			
13	24	26	13			22	72			
14	2					7	26			
15	23	21	15			65	79			
16	16	8	7			9	42			
17	...	15	14			11	56			
18	20					20	21			
19	14					16	19			
20	16	6	11			9	48			
21	8					8	16			
22	68	14	15			42	90			
23	11					1	14			
24	2	11	13			21	43			
25	32	19	12			37	73			
26	17	13	13			19	49			
27	...					15	19			
28	20	23	20			24	50			
29	1	1	8			16	40			
30	26	5	5			28	63			
31	20	8	9			19	44			
32	18	10	10			19	37			
33	20					26	31			
34	13					14	19			
35	14	16	14			15	41			
36	21	2	4			13	24			
37	38	10	8			34	76			
38	...					16	18			
39	61	16	20			40	85			
40	14		13			15	20			
41	12	10	15			25	47			
42	24	11	13			39	51			
43	7					9	18			
44	...					...	7	3		
45	19	10	9			19	49			
46	...					41	105	96		
47	36	23	25			36	98			
48	...	9	7			16	35			
49	14	8				23	31			
50	18	8	11			19	46			
51	24	20	28			25	69			22
52	34	11	6			16	61			
53	13	17	15			17	...			
54	25	8	12			24	43			
55	7	4	7			14	39			
56	47	10	11			32	70			

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Attendance					Number of Pupils in—			Number of Pupils from—			
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Sch. Sec. or Sect's forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places
57 Fenwick.....	19	8	11	11	14	15	4	.....	10	7	2	...
58 Feversham.....	20	6	14	18	15	13	7	.....	4	16	.....	.....
59 Finch.....	92	33	59	66	35	40	22	30	28	63	1	.....
60 Fingal.....	40	19	21	36	19	17	14	9	12	28	.....	.....
61 Florence.....	19	10	9	15	18	9	10	.....	9	8	2	.....
62 Frankford.....	56	23	33	41	24	24	15	17	22	10	24	.....
63 Gore Bay.....	73	26	47	59	30	32	20	21	39	34	.....	.....
64 Grand Valley.....	88	34	54	78	39	40	31	17	21	60	6	1
65 Hallville.....	31	14	17	28	12	14	12	5	26	3	2	.....
66 Hanover.....	92	40	52	85	33	35	35	22	62	21	7	2
67 Harrow.....	52	23	29	35	23	23	19	10	52	.....	.....	.....
68 Havelock.....	50	24	26	40	16	4	32	14	36	11	3	.....
69 Hepworth.....	17	9	8	14	10	12	5	.....	5	7	5	.....
70 Highgate.....	60	25	35	49	25	30	13	17	19	41	.....	.....
71 Holstein.....	21	8	13	16	8	8	13	.....	12	9	.....	.....
72 Huntsville.....	102	38	64	88	47	50	24	28	72	.....	30	.....
73 Ilderton.....	33	14	19	30	16	16	13	4	21	11	1	.....
74 Inglewood.....	18	9	9	17	18	15	3	.....	10	8	.....	.....
75 Iroquois Falls....	27	15	12	24	15	15	12	.....	19	8	.....	.....
76 Islington.....	27	16	11	24	18	19	8	.....	21	6	.....	.....
77 Jarvis.....	17	8	9	13	7	8	9	.....	6	11	.....	.....
78 Jockvale.....	7	3	4	5	4	4	3	.....	5	2	.....	.....
79 Kars.....	47	14	33	41	20	20	17	10	20	27	.....	.....
80 Keewatin.....	45	21	24	34	26	27	8	10	45	.....	.....	.....
81 Kenmore.....	45	17	28	39	11	13	15	17	16	29	.....	.....
82 Kinburn.....	55	24	31	45	14	19	15	21	18	37	.....	.....
83 Lakefield.....	93	34	59	74	28	30	25	38	61	31	1	.....
84 Lambeth.....	48	20	28	40	20	21	18	9	23	25	.....	.....
85 Lanark.....	86	35	51	56	34	34	25	27	43	42	1	.....
86 Lansdowne.....	55	13	42	43	22	22	15	18	55	.....	.....	.....
87 Laurel.....	9	7	2	6	9	9	.....	.....	3	6	.....	.....
88 Lion's Head.....	8	3	5	7	5	5	3	.....	8	.....	.....	.....
89 Little Current....	37	13	24	30	11	16	13	8	21	16	.....	.....
90 Lobo.....	50	26	24	37	20	21	18	11	43	6	1	.....
91 Long Branch.....	24	13	11	22	13	20	4	.....	22	2	.....	.....
92 Lucknow.....	79	30	49	68	30	23	18	38	34	21	24	.....
93 Lyndhurst.....	31	13	18	26	18	21	10	.....	18	13	.....	.....
94 Manitowaning....	38	14	24	33	12	16	13	9	15	22	.....	1
95 Manotick.....	25	5	20	22	6	10	8	7	14	11	.....	.....
96 Marmora.....	85	32	53	74	22	23	25	37	26	59	.....	.....
97 Massey.....	24	10	14	21	15	16	8	.....	24	.....	.....	.....
98 Maxville.....	100	37	63	79	35	35	33	32	37	37	26	.....
99 Melbourne.....	51	20	31	41	23	23	10	18	11	40	.....	.....
100 Merlin.....	61	30	31	51	16	18	21	22	21	40	.....	.....
101 Merrickville.....	62	17	45	49	15	19	19	24	29	13	20	.....
102 Metcalfe.....	34	12	22	33	12	12	8	14	14	15	5	.....
103 Millbrook.....	81	34	47	66	29	31	25	25	37	43	1	.....
104 Milverton.....	69	29	40	61	28	33	13	23	39	30	.....	.....
105 Mimico.....	127	49	78	104	53	63	42	22	72	55	.....	.....
106 Mindemoya.....	39	15	24	34	16	16	15	8	13	26	.....	.....
107 Minden.....	27	7	20	21	3	3	14	10	7	19	1	.....
108 Morriston.....	21	5	16	16	10	11	10	.....	20	.....	1	.....
109 Mount Albert....	47	18	29	36	14	17	13	17	34	9	4	.....
110 Mount Brydges..	51	16	35	40	16	16	13	22	40	11	.....	.....
111 Mount Elgin.....	16	7	9	13	15	12	4	.....	7	9	.....	.....
112 Navan.....	40	12	28	35	10	10	19	11	16	20	4	.....

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils from Families whose Head is occupied as below							No. of Pupils in the Various Subjects					
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
57	5	12			1	1	2	19	19	16		
58	2	18					18	20	20	13		
59		61	5	5	4	17	22	92	92	40	34	9
60	4	28	5	1	1		4	40	40	18	10	10
61	3	12	2	2			9	18	18			
62		39	2	9	6		15	56	56	41	17	15
63		46	4	15	4	4	14	73	73	35	15	9
64	7	71	2	6	2		42	88	88	40	13	11
65	2	23		6			9	31	31	17	7	4
66	18	22	6	24	8	10	36	92	92	37	21	10
67	8	29	1	6	4	4	20	52	52	24	10	10
68	2	13	1	3	14	15		50	50	16	10	10
69		14		1	2		5	17	17	13		
70	1	50	1	2	4	2	32	30	60	31	11	11
71			4	1	16		10	21	21	9		
72	13	28	3	11	19	18	57	97	94	49	20	15
73		31	1				13	33	33	19	2	2
74		18						18	18	15		
75	4	1		12	1	9		27	27	15		
76		5	4	4	1	13	5	27	27	19		
77	2	13		2			8	17	17	8		
78		7			3	2	2	7	7	5		
79	6	31		5	3	2	6	47	47	25	7	5
80		1		10	22	12	26	45	45	27	5	4
81		23	2	10	10		15	45	45	12	16	16
82	1	47	1	6			16	55	55	19	16	9
83	9	44	5	11	16	8	25	93	93	32	24	22
84	4	41		1	1		13	44	44	20		6
85	4	47	2	6	8	15	36	82	82	36	17	14
86	2	35	3	6	1	8		55	55	28	13	5
87		9						9	9	9		
88		4		2	2			8	8	8		
89	4	10	1	4	9	7	14	37	37	19	8	8
90	2	44	1	1		2	17	50	50	23	10	7
91	3	1		7		13	24	24	24	20		
92	11	42	5	6	12	3	17	79	79	26	21	25
93	2	26		1	1	1	5	31	31	21		
94	3	20	3		2	8	14	38	38	21	8	9
95	2	14		6	3		5	22	24	13	6	6
96	21	36	4	11	8	1	24	81	81	24	22	26
97	3	5	2	7	2	5	6	24	24	16		
98	20	55	6	2	1	2	28	89	100	41	17	24
99	6	41	1	3				51	51	26	10	16
100	3	42		5	6	5	20	61	61	17	13	19
101	3	40	3	7	8	1		62	62	19	18	8
102	1	31			1	1	9	34	34	18	9	11
103	5	51	4	3	10	5	25	81	81	31	11	13
104	8	31	3	12	14	1		69	69	33	20	15
105	35	19	8	25	32	8	40	127	127	68	20	10
106	3	29	2	1	2		23	35	36	24	7	6
107	2	21	1	2	1		16	27	27	8	9	10
108		15		2	1	3	10	21	21	11		
109	3	29	2	2	6	5	17	47	47	17	17	
110	3	40	1	2	3		6	51	51	16	13	14
111		16						16	16	13		
112	3	37						40	40	13	10	3

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Number of Pupils in the Various Subjects (Continued)								
	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	French	German	Latin	Zoology
57 Fenwick.....	15	3	8	16	4	17	.....	18	3
58 Feversham.....	13	7	7	13	7	13	.....	17	7
59 Finch.....	40	21	28	70	51	73	.....	71	21
60 Fingal.....	17	14	14	28	20	26	.....	26	27
61 Florence.....	9	9	9	9	9	18	.....	18	3
62 Frankford.....	24	15	14	41	32	54	.....	52	15
63 Gore Bay.....	34	20	22	32	34	29	.....	31	19
64 Grand Valley.....	40	31	31	57	48	56	.....	56	27
65 Hallville.....	16	13	12	19	3	17	.....	19	13
66 Hanover.....	37	39	35	52	55	63	.....	63	35
67 Harrow.....	24	20	20	34	30	48	.....	45	20
68 Havelock.....	16	36	18	46	30	31	.....	44	35
69 Hepworth.....	12	4	5	12	5	13	.....	13	5
70 Highgate.....	28	13	13	39	13	37	.....	35	13
71 Holstein.....	9	11	11	9	11	18	.....	20	21
72 Huntsville.....	49	24	24	72	41	46	.....	45	24
73 Ilderton.....	16	13	13	20	15	20	.....	20	13
74 Inglewood.....	15	3	3	15	3	18	.....	18	18
75 Iroquois Falls.....	12	12	.....	15	12	27	.....	27	27
76 Islington.....	20	8	8	19	8	25	.....	19	8
77 Jarvis.....	8	9	9	8	9	14	.....	13	9
78 Jockvale.....	6	3	2	4	2	7	.....	7	7
79 Kars.....	25	13	16	34	23	35	.....	33	16
80 Keewatin.....	27	7	8	32	12	35	.....	32	7
81 Kenmore.....	12	15	15	28	16	5	.....	34	15
82 Kinburn.....	17	18	18	39	26	46	.....	47	15
83 Lakefield.....	30	25	29	54	54	56	.....	55	25
84 Lambeth.....	20	15	15	27	27	33	.....	32	35
85 Lanark.....	34	27	25	18	16	19	.....	9	25
86 Lansdowne.....	22	18	18	35	24	30	.....	31	15
87 Laurel.....	9	.....	.....	9	.....	9	.....	9	.....
88 Lion's Head.....	8	1	.....	8	.....	8	.....	8	8
89 Little Current.....	16	15	7	23	20	27	.....	20	13
90 Lobo.....	21	17	24	31	26	39	.....	42	17
91 Long Branch.....	.....	4	4	20	4	24	.....	24	22
92 Lucknow.....	23	18	17	55	51	34	.....	43	17
93 Lyndhurst.....	21	10	10	21	10	27	.....	29	10
94 Manitowaning.....	17	14	13	26	16	7	.....	10	15
95 Manotick.....	18	8	.....	14	13	11	.....	12	18
96 Marmora.....	22	25	25	48	46	51	.....	40	25
97 Massey.....	16	.....	6	19	8	20	.....	16	4
98 Maxville.....	36	37	31	53	52	56	.....	57	29
99 Melbourne.....	24	10	12	11	26	28	.....	37	10
100 Merlin.....	19	22	18	13	12	34	.....	41	23
101 Merrickville.....	19	24	22	34	31	40	.....	51	21
102 Metcalfe.....	13	12	12	16	6	20	.....	18	9
103 Millbrook.....	31	25	18	56	22	70	.....	71	25
104 Milverton.....	33	13	9	52	31	50	.....	68	13
105 Mimico.....	65	38	38	92	62	122	.....	111	11
106 Mindemoya.....	19	15	14	29	17	21	.....	17	21
107 Minden.....	5	16	15	27	24	11	.....	8	16
108 Morriston.....	11	10	10	11	10	21	.....	21	21
109 Mount Albert.....	17	13	14	31	30	37	.....	37	18
110 Mount Brydges.....	16	13	13	29	26	41	.....	29	29
111 Mount Elgin.....	12	4	2	16	4	15	.....	15	4
112 Navan.....	2	18	17	6	30	25	.....	29	25

SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)

	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture	Manual Training	Household Science
57	9						10	19			
58	16						7	20			
59	41	39	38				43	92			
60		10	9				23	40			
61	18						9	18			
62	24	12	12				24	56			
63	34	11	16				35	72			
64	40	10	10				27	86			
65	18	3	3				22	31			
66	36	14	22				35	91			
67	24	10	10				24	52			
68	2	15					1	50			
69	12						12	17			
70	32	12	12				19	60			
71							11	21			
72	52	13	20				25	102			
73	16	2	4				13	33			
74							15	18			
75				15			27	27			
76	27						27	27			
77	8						17	17			
78	1						7	7			
79	21	7	7				37	46			
80	29	5	6			30	2	45			
81	12	17	17				12	45			
82	23	14	16					55			
83	30	26	28				30	93			
84		6					19	44			21
85	40	8	15				25	51			
86	23	5	11				36	55			
87	9						9	9			
88							6	8			
89	20	8	6				18	37			
90	21	8	8				17	50			
91							20	24			
92	24	28	29				30	78			
93	21						31				
94	17	9	9				16	38			
95		5	4				18	25			
96	23	25	29				26	85			
97	17						16	24			
98	48	15	16				39	97			
99	24	16	11				24	51			
100	21	18	18				23	61			
101	25	22	12				20	62			
102	15	9	11				13	34			
103	31	20	19				43	81			
104	33	17	16				46	69			
105	61			52			10	126			
106	15	5	5				7	39			
107	5	10	10			1	7	27			
108							12	21			
109	12	11					13	47			
110	3	13	19				18	51			
111	13						16	16			
112	22	13	13				21	40			

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Attendance					Number of Pupils in—			Number of Pupils from—			
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places
113 New Dundee.....	10	3	7	9	9	5	5	.....	10	.....	.....	.....
114 New Hamburg....	55	29	26	42	17	16	20	19	31	14	9	1
115 New Liskeard....	65	24	41	50	29	29	20	16	58	.....	.....	7
116 North Augusta....	45	18	27	37	17	17	13	15	19	26	.....	.....
117 North Gower....	40	16	24	33	10	11	17	12	22	17	1	.....
118 Odessa.....	50	25	25	38	24	25	12	13	20	21	9	.....
119 Oil Springs.....	36	15	21	27	13	10	14	12	24	12	.....	.....
120 Onondaga.....	18	6	12	16	18	18	.....	.....	14	4	.....	.....
121 Orono.....	62	30	32	50	27	31	13	18	20	41	.....	1
122 Paisley.....	68	27	41	64	24	24	20	24	22	46	.....	.....
123 Pakenham.....	51	26	25	44	12	12	15	24	24	19	7	1
124 Palmerston.....	63	33	30	53	25	26	21	16	45	18	.....	.....
125 Pickering.....	19	6	13	15	16	11	8	.....	9	10	.....	.....
126 Pierce's Corners..	15	8	7	13	2	3	4	8	7	8	.....	.....
127 Plattsville.....	47	22	25	41	18	18	8	21	17	24	6	.....
128 Port Burwell.....	36	16	20	29	9	10	9	17	21	14	1	.....
129 Port Colborne....	99	52	47	83	46	49	27	23	54	45	.....	.....
130 Port Credit.....	81	32	49	62	29	30	28	23	78	1	1	1
131 Powassan.....	60	25	35	48	26	28	11	21	36	22	.....	2
132 Princeton.....	30	10	20	24	7	9	11	10	25	3	2	.....
133 Rainy River.....	45	18	27	36	22	21	10	14	36	9	.....	.....
134 Richard's Landing	18	5	13	16	10	10	3	5	18	.....	.....	.....
135 Richmond.....	67	23	44	50	18	22	22	23	27	40	.....	.....
136 Ridgeway.....	68	29	39	62	26	26	19	23	31	37	.....	.....
137 Ripley.....	83	33	50	75	23	20	30	33	36	47	.....	.....
138 Rockwood.....	29	14	15	26	17	17	12	.....	14	14	1	.....
139 Rodney.....	82	40	42	66	27	32	22	28	38	34	9	1
140 Russell.....	60	27	33	48	21	25	9	26	36	15	6	3
141 St. George.....	69	30	39	61	18	27	18	24	59	1	9	.....
142 Schomberg.....	27	11	16	20	14	17	10	.....	11	10	6	.....
143 Schreiber.....	30	11	19	24	30	6	24	.....	30	.....	.....	.....
144 Scotland.....	45	28	17	37	16	16	16	13	19	15	11	.....
145 Southampton....	56	24	32	52	18	22	19	15	56	.....	.....	.....
146 South Mountain..	59	17	42	50	22	28	13	18	15	38	6	.....
147 South Porcupine..	32	17	15	28	14	14	9	9	30	2	.....	.....
148 South River.....	17	8	9	11	15	10	5	2	16	1	.....	.....
149 Spencerville.....	62	24	38	50	18	21	28	13	22	40	.....	.....
150 Springfield.....	41	16	25	31	17	18	10	13	18	23	.....	.....
151 Sprucedale.....	25	7	18	19	12	15	10	.....	5	20	.....	.....
152 Stayner.....	64	31	33	57	18	20	18	26	26	38	.....	.....
153 Stella.....	21	6	15	18	6	6	6	9	2	19	.....	.....
154 Stevensville.....	18	6	12	13	18	10	8	.....	14	4	.....	.....
155 Stouffville.....	61	22	39	53	26	28	19	14	35	22	3	1
156 Sturgeon Falls...	63	24	39	50	24	26	19	18	44	16	.....	3
157 Sunderland.....	42	19	23	37	16	15	13	14	21	19	2	.....
158 Sutton.....	69	19	50	60	22	27	16	26	46	23	.....	.....
159 Tamworth.....	85	32	53	65	30	36	24	25	36	34	15	.....
160 Tara.....	47	21	26	42	20	20	15	12	33	13	1	.....
161 Tavistock.....	54	29	25	44	21	21	16	17	35	11	8	.....
162 Teeswater.....	89	28	61	75	32	40	24	25	40	49	.....	.....
163 Thamesford.....	32	12	20	26	10	9	14	9	22	3	7	.....
164 Thamesville.....	58	32	26	42	22	27	11	20	35	20	2	1
165 Thessalon.....	90	31	59	75	39	42	28	20	86	4	.....	.....
166 Thornbury.....	75	30	45	65	20	22	24	29	31	44	.....	.....
167 Thorndale.....	74	26	48	61	32	32	19	23	67	5	2	.....
168 Tilbury.....	42	13	29	29	18	18	11	13	25	13	4	.....

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils from Families whose Head is occupied as below—							Number of Pupils in the Various Subjects					
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
113	9		1				4	10	10	6		
114	13	20	2	11	1	8	6	55	55	22	14	13
115	12	9	1	13	4	24	20	65	65	29	15	
116	5	30	1	4		3	14	45	45	17	13	13
117	6	25	2	2	2	2	7	40	40	18	9	7
118	2	34	1	6	2	5	39	50	50	27	8	10
119	2	12		4	8	10	14	36	36	12	6	7
120		17		1			13	18	18	18		
121	5	45		5	2	5	12	62	62	32	13	14
122	2	47	2	8	5	2	22	68	68	29	22	21
123	4	33	1	4	3	3	21	51	51	6	4	12
124	5	17		29	8	4	21	63	63	26	16	16
125		12	1	2	1	1	8	19	19	13		
126		15					6	15	15	3	3	4
127	4	31	3	4		5	8	47	47	18	14	14
128	4	13	1	6	8	4	11	36	36	13	7	12
129	7	16	1	22	28	16	27	99	99	49	15	10
130	22	26	5	13	9	6	22	81	81	35	16	5
131	14	30	2	8	5	1		60	60	28	20	19
132	1	19	1	3	4	2	11	30	30	9	7	5
133	2	18		7		18		44	43	29	14	11
134		13		1	2	2	2	18	18	11	4	6
135	7	47	4	7	2		22	67	67	23	22	21
136	21	32	3	6	4	2	22	68	68	26	20	21
137	14	56	3	7	3		2	72	72	23	42	24
138	8	12	2	1	5		27	29	29	21		
139	13	51	5	3	8		13	77	77	37	18	11
140	9	36	1	10	2	2	8	60	60	26	18	15
141	8	42	2	13	4		14	69	69	27	19	22
142	2	19		2	1	3	7	27	27	17		
143	1			29			21	21	21	5		
144	5	33	2	5			4	45	45	16	3	10
145	11	10	3	7	24	1	1	56	56	27	9	9
146	2	42	6	3	3	2	13	59	59	34	12	11
147	11	2		5	12	2	9	32	32	14	7	3
148		4		10	3			17	17	12	2	2
149	8	44	3	4		3	23	60	60	26	14	9
150		34		2	1	4	22	40	40	21	9	9
151	1	7		1	8	4	12	25	25	15		
152	7	41	1	2	2	11	18	64	64	20	15	15
153		19				2	6	18	18	12	7	5
154	3	5	1	4	4		7	18	18	12		
155	15	30		4	5	1	19	59	60	28	12	9
156	2	3		24	30		20	63	63	35	11	11
157	5	28	1		3	5	13	42	42	16	12	13
158	7	28	3	2	16	13	15	71	71	29	22	13
159	6	59		9	2	6	19	85	85	39	15	12
160	8	24	4	6	4	1	15	47	47	23	8	10
161	11	19	2	13	7	2	15	46	54	20	10	10
162	10	49	3	9	5	9	52	89	89	40	17	17
163	10	15			1	6	17	32	32	11	8	9
164	12	25	4	6	2	9	5	58	58	31	6	14
165	12	31		28	1	18	28	90	90	42	10	11
166	3	42	7	16	7		24	75	75	24	6	25
167	8	57			2	7	18	74	74	34	15	5
168	5	21	1	4	2	3	31	41	41	22	7	5

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools		Number of Pupils in the Various Subjects (Continued)								
		Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	French	German	Latin	Zoology
113	New Dundee.....	6	5	5	6	5	7		6	5
114	New Hamburg.....	16	20	20	16	39	31		32	
115	New Liskeard.....	30	20	20	65		64		64	
116	North Augusta.....	17	13	13	30	26	33		39	13
117	North Gower.....	11	19	18	20	24	24		27	18
118	Odessa.....	27	14	16	35	16	42		43	37
119	Oil Springs.....	10	15	15	20	19	24		24	13
120	Onondaga.....	18		5	18		18		18	
121	Orono.....	31	14	14	49	29	40		38	14
122	Paisley.....	25	22	21	46	38	34		30	20
123	Pakenham.....	27	28	20	26	29	32		44	
124	Palmerston.....	26	21	21	42	42	39		31	21
125	Pickering.....	12	8	19	11	8	18		14	
126	Pierce's Corners.....	4	4	4	3	2	5		4	3
127	Plattsville.....	18	8	8	47	22	40		25	8
128	Port Burwell.....	11	12	13	24	23	24		24	9
129	Port Colborne.....	49	29	27	59	39	76		57	24
130	Port Credit.....	30	28	27	48	44	77		74	26
131	Powassan.....	27	10	10	49	32	29		31	10
132	Princeton.....	9	12	11	30	14	18		18	
133	Rainy River.....	22	10	6	33	24	29		33	5
134	Richard's Landing.....	10	5	7	17	7	8		8	11
135	Richmond.....	25	19	20	39	40	34		23	24
136	Ridgeway.....	27	21	22	46	34	51		55	
137	Ripley.....	21	32	32	48	52	56		68	29
138	Rockwood.....	17	12	12	17		27		26	28
138	Rodney.....	29	19	23	41	35	50			19
140	Russell.....	27	13	14	38	23	39		38	8
141	St. George.....	24	18	38	47	39	45		45	19
142	Schomberg.....	17	10	10	17	10	26		27	10
143	Schreiber.....		17	18		17	23		5	20
144	Scotland.....	16	16	16	29	29	39		37	16
145	Southampton.....	24	15	5	53	27	37		31	17
146	South Mountain.....	30	14	18	46	31	35		29	14
147	South Porcupine.....		9	23	4	5	5		4	23
148	South River.....	12	5	3	17	4	15		13	
149	Spencerville.....	21	29	28	32	37	44		39	19
150	Springfield.....	20	7	10	30	19	24		24	7
151	Sprucedale.....	13	12	14	13	11	24		13	12
152	Stayner.....	22	19	20	30	29	33		37	18
153	Stella.....	9	3	12	14	13	13		12	6
154	Stevensville.....	10	8	8	10	5	17		13	18
155	Stouffville.....	28	19	20	40	30	42		49	20
156	Sturgeon Falls.....	27	21	23	38	31	53		28	18
157	Sunderland.....	15	12		16	13	32		35	10
158	Sutton.....	29	25	19	42	24	44		43	16
159	Tamworth.....	38	21	22	57	20	51		48	22
160	Tara.....	21	14	14	10	9	33		30	15
161	Tavistock.....	21	17	16	53	29	45		43	16
162	Teeswater.....	40	21	22	88	42	34		33	18
163	Thamesford.....	8	15	14	18	22	16		16	14
164	Thamesville.....	25	14	14	42	22	43		42	13
165	Thessalon.....	42	28	28	60	41	58		51	28
166	Thornbury.....	22	24	26	28	33	69		71	24
167	Thorndale.....	30	20	21	48	38	59		59	22
168	Tilbury.....	18	13	13	24	19	18		17	11

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)

	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture	Manual Training	Household Science
113	7						7	10			
114		15	16				20	55	32		
115							31	65	62		
116	17	12	3				17	45			
117	10	7	9				17	40			
118		5	7					50			
119	13	11	9				16	36			
120	18										
121	32	16	15				36	62			
122	25	21	21				26	68			
123		12	9				28	50	33		
124	26	16	16				35	63			
125	14							19			
126		3	2				8	15			9
127	18	20	20				18	47			
128	11	12	11				12	36			
129	48	15	16				52	99			
130	30	18	6				30	81			
131	37	20	20				30	60			
132	20	7	3				11	30			
133	31	14	14				31	45			
134		5	4				12	18			
135	25	16	19				32	66			
136		19	20				23	68	45		45
137	29	29	26				21	83			
138								29			
139	32	14	14				36	78			
140	25	13	12				25	60			
141	27	14	16				17	68			
142	19						17	27			
143	21		17				20	23			
144	16	11	11				16	45			
145	39	12	9				37	56			
146	30	8	15				30	59			
147							13	32			
148	15						16				
149	24	10	12				31	61			
150	20	9	9				10	41			
151	13						13	25			
152	20	21	20					64			
153	8	5	4				11	19			
154							11	18			
155	28	12	9					61			
156	26	11	9				33	63			
157	15	12	13				25	41			
158	30	11	20				29	69			
159	38	18	14				39	84			
160	21	11	9				24	47			
161	20	12	11				23	54			
162	46	16	15				9	89			
163							17	32	17		
164	30	14	14				30	58			
165	42	12	12				42				
166	22	7	16				24	75			
167	38	10	16				37	74			
168	20	5	7					42			

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Attendance					Number of Pupils in—			Number of Pupils from				
	Number of Pupils on Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places	
169 Timmins.....	71	29	42	58	41	42	19	10	49	22	..	...
170 Tottenham.....	65	22	43	51	23	26	15	24	22	29	14	...	
171 Warkworth.....	56	19	37	45	17	18	17	21	19	37	...	...
172 Wellington.....	42	17	25	37	33	34	5	3	37	5	...	...
173 West Lorne.....	79	32	47	65	23	45	13	21	54	25	...	...
174 Westmeath.....	21	7	14	20	14	14	7	...	13	7	...	1	
175 Westport.....	58	25	33	49	20	20	14	24	28	22	8	...	
176 Westport (R.C.S.S.)	70	23	47	63	22	22	21	27	30	30	10	...	
177 Wheatley.....	70	29	41	58	25	25	32	13	29	11	30	...	
178 Winona.....	23	13	10	18	9	13	10	..	21	2	...	...
179 Wolfe Island.....	15	4	11	13	11	13	2	..	7	8	...	...
180 Woodville.....	34	13	21	30	28	27	7	..	17	16	1	...	
181 Wroxeter.....	47	18	29	40	25	25	10	12	16	31	...	...
1 Totals, 1922-23....	8,777	3,569	5,208	7,234	3,539	3,667	2,649	2,461	5,003	3,275	464	35	
2 Totals, 1921-22....	7,505	3,080	4,425	6,309	3,226	3,423	2,316	1,766	4,461	2,555	429	60	
3 Increases.....	1,272	489	783	925	313	244	333	695	542	720	35	...	
4 Decreases.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25
5 Percentages.....	.....	40.66	59.33	82.42	40.32	41.78	30.18	28.04	57.00	37.31	5.28	.40

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils from Families whose Head is occupied as below—							Number of Pupils in the Various Subjects					
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
169	9	1	3	58	.....	.....	18	68	69	43	7	6
170	4	32	8	.....	.....	21	3	65	65	27	11	11
171	10	36	2	4	4	.....	16	55	55	19	15	8
172	5	27	3	4	1	.....	6	42	42	35	3	.....
173	19	36	.....	21	3	.....	18	71	79	43	12	21
174	3	14	.....	1	2	1	7	21	21	14	.....	.....
175	9	24	2	8	15	.....	.....	55	55	22	18	7
176	11	44	.....	11	1	3	5	70	70	34	16	22
177	4	39	.....	6	3	18	.....	70	70	33	14	7
178	5	11	.....	2	2	3	10	23	23	13	.....	.....
179	3	2	3	.....	3	3	2	15	15	12	.....	.....
180	.....	20	1	7	3	2	7	34	34	28	.....	.....
181	.....	28	1	2	3	11	24	44	44	23	5	9
1	993	4,690	284	1,051	870	707	2,450	8,628	8,601	4,030	1,750	1,547
2	886	3,841	248	902	725	733	3,034	7,358	7,427	3,388	1,727	1,515
3	107	849	36	149	145	.....	.....	1,270	1,174	642	23	32
4	.....	.....	.....	.....	.....	26	584	.....	.....	.....	.....	.....
5	11.31	53.44	3.23	11.97	9.91	8.06	27.91	98.30	97.99	45.91	19.94	17.63

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Number of Pupils in the Various Subjects (Concluded)								
	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	French	German	Latin	Zoology
169 Timmins.....	42	19	11	48	26	.....	.....	64	12
170 Tottenham.....	25	15	16	36	26	39	.....	44	40
171 Warkworth.....	19	20	20	37	27	27	.....	31	35
172 Wellington.....	35	4	5	37	8	42	.....	42	4
173 West Lorne.....	41	16	15	72	22	46	.....	47	14
174 Westmeath.....	14	6	7	14	7	20	.....	17	6
175 Westport.....	23	20	17	42	23	44	.....	49	34
176 Westport (R.C. Sep. Sch.)	25	23	25	37	40	47	.....	46	23
177 Wheatley.....	25	31	29	39	42	.....	.....	24	.....
178 Winona.....	13	10	10	13	10	23	.....	22	10
179 Wolfe Island.....	10	1	2	15	2	14	.....	14	.....
180 Woodville.....	28	7	7	29	7	26	.....	29	4
181 Wroxeter.....	25	11	13	10	44	34	.....	24	32
1 Totals, 1922-23.....	3,722	2,721	2,673	5,630	4,102	5,933	.....	5,763	2,843
2 Totals, 1921-22.....	3,218	2,312	2,830	6,415	3,925	6,066	1	5,852	2,449
3 Increases.....	504	409	.....	.....	177	.....	.....	.....	394
4 Decreases.....	.....	.....	157	785	.....	133	1	89	.....
5 Percentages.....	42.41	31.0	30.45	64.14	46.73	67.60	.....	65.66	32.39

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Concluded)

Number of Pupils in the Various Subjects (Concluded)											
	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture	Manual Training	Household Science
169	47	7	8	.....	.....	.....	42	71	.....	.....	.....
170	3	22	11	.....	.....	.....	28	65	.....	.....	.....
171	.....	17	19	.....	.....	.....	22	56	.....	.....	.....
172	33	.....	.....	.....	.....	.....	34	42	.....	.....	.....
173	54	21	19	.....	.....	.....	42	79	.....	.....	.....
174	14	.....	.....	.....	.....	.....	14	21	.....	.....	.....
175	.....	15	20	.....	.....	.....	23	58	.....	.....	.....
176	35	18	17	.....	.....	.....	30	70	.....	.....	.....
177	56	11	10	.....	.....	.....	54	70	.....	.....	.....
178	13	.....	.....	.....	.....	.....	13	23	.....	.....	.....
179	7	.....	.....	.....	.....	.....	13	15	.....	.....	.....
180	21	.....	.....	.....	.....	.....	22	34	.....	.....	.....
181	1	11	5	.....	.....	.....	7	44	.....	.....	.....
1	3,422	1,662	1,645	80	1	30	3,792	8,497	373	.....	97
2	4,927	1,475	1,512	72	32	8	4,792	7,315	186	43	91
3	.....	187	133	8	.....	22	.....	1,182	187	.....	6
4	1,505	.....	.....	.....	31	.....	1,000	.....	.....	43	.....
5	38.99	18.93	18.74	.91	.....	.03	43.20	96.81	4.25	.....	1.11

CONTINUATION

IV. TABLE K—ATTENDANCE OF

Continuation Schools	Lower School, Form I																					Lower									
	Boys										Girls											Boys									
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years
1 Aberfoyle.....				1	1										3										1	1	1	1	1		
2 Acton.....		2	2	5	3								2	6	4	1				1					1	1	3	3			
3 Agincourt.....			2	2	4	1							1	3	5	2									1	1	4	1	1		
4 Ailsa Craig.....			2	4	2								3	2	2	1									3	3	3	5	2	2	
5 Alvinston.....		1	1	2	4		1						2	6	6	6									2	2	3	2	2		
6 Arkona.....		1	1	2	3	1							1	3	2	2									2	3	2	2			
7 Ayr.....		2	1	4		1							2	3	5	4									4	5	1	3	1	1	
8 Bancroft.....			1	4				1					1	4	5	2									1	1	1	1	2	1	
9 Bath.....				1	1								1	4	1										2		3	4			
10 Beachburg.....			1										1	1	2	1									1	1	3	4			
11 Beaverton.....			3	10	2	2		1					1	1	5	3	1		1						1	1	5	1			
12 Beeton.....				1	2	1			1				1	2	2	2	1								1	2	5	2	2	2	
13 Belmont.....			3	3	1	2	1						1	5	1	1	1								1	2	2	4	2		
14 Blackstock.....			1	3	2					1			2	3	1	1		2									2	3	4	5	
15 Blenheim.....			2	3	4	4	1						1	5	10	4											2	3	4		
16 Blind River.....				3									1	2	4	6	1														
17 Blyth.....			1	4									1	1	2												4	4	1	1	
18 Bobcaygeon.....			1			2	1		1				1	2	4												1				
19 Bolton.....					2								1	2	3	5	1										1				
20 Bothwell.....		1	1	1	2	3							1	2	4	3	1										1				
21 Bowesville.....					2	1							1	1	1	1	1		1							1	1				
22 Bridgeburg.....		2	4	6	7	1	1						1	6	9	4	1									3	5	6	2		1
23 Brownsville.....			3	3	1								1	1	1											1		1			
24 Bruce Mines.....		1	1	1	3									3	11	4	4		2								2	3			
25 Brussels.....		2	4	3									1	2	7	3	3	1										7	1	2	1
26 Burk's Falls.....				1	1	2							2	1	5	2	1											5	2		
27 Caledon East.....			1		4	1							1	5	2	1											2	2			
28 Cannington.....			2	4	2	1		1					3	5	3	1					1							1	2	5	1
29 Cardinal.....			1		1	1	2	1						1	2				2									2	1		
30 Carp.....		1	2	3	3								7	5		4										2	3	3	1		
31 Claremont.....		2		3	2								2	4	4	1												2	1	1	
32 Clifford.....			3	2										2	3	3										1	3	1			1
33 Cobden.....	1		2		2	1							2	5	6		1									1			1	1	
34 Cochrane.....				3	1	1								3	3		1	1										1	1	1	
35 Coldwater.....			6		2	4	1								2												1	2			
36 Comber.....					1								1	4	4	1	1											2		1	
37 Cookstown.....				1	2	5	1						1	6	4	7	4	1										3	2	1	
38 Copetown.....		1	1	1	1								1	2	4	1	3														
39 Creemore.....		2	1	1	7	3	1						1	6	6	2	4	3									1	4	3		
40 Danforth Park.....					5	1		1						3	4	5	1														
41 Delaware.....					1	1							1	1	4	1											1	2	3	1	
42 Delhi.....		2	2	6	1									7	2	3	1											3	1		
43 Denbigh.....				1	2									1	1		1	1	1												
44 Devizes.....					1	1								2													2			1	
45 Dorchester.....				3	3	2							1	3	2	2	2	1										2	2		
46 Drayton.....	1	3	6	4	4	1	1						1	4	6	5	2	1									1	3	6	4	1
47 Dresden.....				1	2	3	2						1	2	5	6	5	1	2								1	3	6		
48 Drumbo.....				3	1	4	1						2	1	3	2											1	1		1	
49 Dryden.....		1	2	1	2	1								2	5	3												1	2		
50 Eganville.....	1				1	2	2	1						4	6		1											2	1	2	
51 Eganville (R.C.).....				3	3	4								2	4	3	1				1							4	1	4	
52 Elmvale.....		3	8	4	3	1							2	3	4	3	1	2									2	1	1	3	
53 Ennismore.....				1		1							1	2		3	3										2	1	2		
54 Erin.....		2	3	3	2								3	2	4	1			1										1		
55 Espanola.....				5	3	2	1						1	1	2	1			2										2	3	
56 Fenelon Falls.....		3	2	3	6								1	1	2	7	6	1											2	2	4
57 Fenwick.....					5		1						4	3	1	1											1	1			

CONTINUATION
IV. TABLE K—ATTENDANCE OF PUPILS

Continuation Schools		Lower School, Form I																				Lower											
		Boys										Girls										Boys											
		10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	
58	Feversham				2	1									6	2	1	1															
59	Finch				4		5	1							6	7	13	3	2	1	1												
60	Fingal				1	3	3	1	2						1	3	2	1															
61	Florence				2			3								1	1	1	1														1
62	Frankford					1	3	2	2							3	6	4	2	2	1												
63	Gore Bay									3	2				1	1	3	4	6	6	5		1										1
64	Grand Valley				4	5	4	3							1	4	3	7	5	3		1						1	3	3	1	4	
65	Hallville						1	3	2				1				3	2	1	1			1										
66	Hanover		1			3	3	3	3						1	6	6	7	1	1								2	3	6	5	1	
67	Harrow				1	2	2	2	2						1	3	7	2	2	1													
68	Havelock						2																										
69	Hepworth					1	1	2	1		1							1	4		1												
70	Highgate				2	2	6		3						2	2	5	4	4														
71	Holstein					1	1	1	1							1	1	1	1		1												
72	Huntsville				2	2	6	4		2	1					1	3	10	12	5	1		1										
73	Ilderton					2	2	4	2							1	4		1										1	1			
74	Inglewood					2	4	2									3	4															
75	Iroquois Falls					2	3	3	1							2	1	1	1	1													
76	Islington		1	1	4	3	1		2							1	2	2	1	1													
77	Jarvis					1	3						2			1		1															
78	Jockvale							1									1	2															
79	Kars				1	2	1	1							2	3	8	2											2	2	2	1	
80	Keewatin					6	1	5	2							1	6	4	2										1	1	2		
81	Kenmore						3	1	1	1								2	3		1								2	2	3	3	
82	Kinburn						4	1	1							2	3	6	2										2	2	3	3	
83	Lakefield						3	6	3			1		1			3	3	4	6									1	3	1	5	2
84	Lambeth					1	2	3	2							1	3	6	2	1										4	1	2	1
85	Lanark						6	4	6	1						3	5	4	3	2										3	1	4	
86	Lansdowne					2	1	3										3	7	3	3									1			
87	Laurel		1	1				1	2		2						1	1															
88	Lion's Head								2		1							1	1														
89	Little Current						1		2	2						1	1	3	4	2										2	1	1	2
90	Lobo		2	1	2	4	4							1	1	1	4	1	1										2	1	2	1	
91	Long Branch		1	1			6	1	3							3		3	2														
92	Lucknow					2	1	3	4								7	3		3	3									1	2	2	1
93	Lyndhurst						1	2	3	1	2						2	6	3	1											1	1	1
94	Manitowaning							2	2	1								1	4	1	3	1	1							1	2	1	1
95	Manotick							1	2								1	2	3	1										1			
96	Marmora							5	5	1							8	1	3											2	3	4	1
97	Massey					1	2	1	1	1							2	1	5	2											2	2	2
98	Maxville					3	5	2	2	2	1			1	2	8	6	2	1											3	3	3	3
99	Melbourne					2	6	4						2		1	4	4												1	1	2	
100	Merlin		1	2	3	1	2										3	3	2	1										2	4	4	2
101	Merrickville						1	1	1	1	2					2	1	9		1											1	1	
102	Metcalfe						2	2								1	2	1		2											2	1	
103	Millbrook					2	2	5	6	2	1					2	3	5		3											1	5	2
104	Milverton					1	6	2	4	2	1					1	9	4	1	2											1	1	
105	Mimico					4	5	7	3						1	9	15	11	8											9	7	2	
106	Mindemoya						3		3	2						1	2	2	3												1	1	
107	Minden							1			1							1													2		1
108	Morriston					1	2	1								1	3	1	2												1		
109	Mount Albert						2	1	1		2					1	3	3	2		1		1								3		2
110	Mt. Brydges						2	1	2								1	6	4											2	2		
111	Mount Elgin						1	3	1	1						2			3	1											1		
112	Navan						1	1		1	1						1	3	1	1												3	1
113	New Dundee								1									1	1	1		1										2	
114	New Hamburg							6	2	2						2	2	2												1	1	3	2

CONTINUATION

IV. TABLE K—ATTENDANCE OF PUPILS

Continuation Schools	Lower School, Form I																					Lower									
	Boys										Girls											Boys									
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years
115 New Liskeard.			3	3	4	4								1	1	5	5	3								1		5	2	1	
116 North Augusta			1	3	2	3								2	3	1	2									1		2	3	1	1
117 North Gower.					1			2							3	3	2										2	2	2		
118 Odessa.	1		1	3	3	2	1								4	5	2	1	1				1				2	2	3	1	
119 Oil Springs.				1	2	1									1	2	1	2	3								2	2	3		
120 Onondaga.					3	2		1						1	1	1	3	2	3	1	1							2	2		
121 Orono.			4	2	6	4							1	1	7	2	3	3	1	2								4	1	2	
122 Paisley.				2	4	2									2	5	3	3	3	2				1				1	4	4	1
123 Pakenham.				2	1	1		1							1	5			1								4	4	5	1	
124 Palmerston.			2	4	4	3		1						1	4	4	3										4	4	5	1	
125 Pickering.			2					1					1		2	4	1	1	1								1	1	1		
126 Pierce's Corn's.					1											1	1	1	3								1	1	2	1	
127 Plattsville.				3	2		2	3							3	1	1	1	3								1	1	1	1	
128 Port Burwell.				1	1	2	3								1	9	8	7	1	1	1							2	3	6	3
129 Port Colborne.			4	4	2	11	2							1	9	8	7	1	1									3	2	2	1
130 Port Credit.	1			3	2	5	2	1							4	3	5	4										3	2	2	
131 Powassan.			1	2	2	2	4	1						2	1	7	4	1	1	1								2	1	1	
132 Princeton.				1												2	2	3	4	2								1	3	1	
133 Rainy River.					1	5	2								2	2	3	4	4	2								1	3	1	
134 Richard's L'd'g				1		3	1								1	1	2	2	1	1								1	2	1	1
135 Richmond.				3		4	3	1							5	2	3											1	1	6	3
136 Ridgeway.					2	5	6								1	3	5	4										1	1	6	3
137 Ripley.			1		3	2	3	1							4	2	1	3										1	9	3	1
138 Rockwood.			1	2	7									1	1		4	4		1								1	2	2	
139 Rodney.				4	5	4	4	1	1					1	1	6	5	1	1									1	2	3	3
140 Russell.			4	3	1	2	1						1	4	3	4	5	1	1									1	3	1	
141 St. George.			2	2	4	4	1							1	2	5	5		1									1	2	3	1
142 Schomberg.			1	1	1	1								1	5	4	3											3	1	2	
143 Schreiber.				2												4												3	3	5	3
144 Scotland.					2	4	6									3	1											2	3	3	
145 Southampton.					2	5	1							1	1	2	4	3	2		1							2	3	3	
146 S. Mountain.				1	3	1	2	1						3	4	9		3	1									1	4	1	
147 S. Porcupine.				4	2		1	1							2	4												1	1	2	1
148 South River.					1	4		1						1	1	1	3	2	1									1	4		
149 Spencerville.	1	2	1	2	3	1								1	1	1	3	2	2	1							1	1	1	1	1
150 Springfield.			1	4	2	2							1	1	2	4	1											1	1	1	
151 Sprucedale.				1		3								2	1	2	5	1										1	1	1	
152 Stayner.					3	5	2								2	4		3										1	3	3	
153 Stella.				1	1	1									2	2	1		1									1	2		
154 Stevensville.				1	2									2	2	2			1									1	2		
155 Stouffville.					2	7					1				2	4	4	6	4									1	1		3
156 Sturgeon Falls.			1	1	6	2	1						1	1	4	1	4	3	1									1	3	2	4
157 Sunderland.				1	3	1	2							1	1	1	2	3	1									1	1	1	1
158 Sutton.			2	1	2	1	1							2	3	7	5	2	1									1	2	1	1
159 Tamworth.				1	4	6	3	1							3	5	8	3	2										1	3	4
160 Tara.				3	3	2	1							1	1	5	2	2											4	1	
161 Tavistock.			3	2	3	2	2							1	2	5	1												4	2	1
162 Teeswater.				3	3	1	4	3						1	4	8	6	4	2	1									1	1	4
163 Thamesford.					2									2	4	1												1	2	1	
164 Thamesville.	1	1	3	3	5	2	2	1						3	3	4	1						1						4	1	
165 Thessalon.				2	4	7	1							1	10	8	5	1	2										2	4	2
166 Thornbury.			1	2	3	2	2								1	3	5	2					1						2	2	1
167 Thorndale.				2	6	1	2	1					1	1	7	4	7												2	2	1
168 Tilbury.			1		2	1	1							3	1	6	3												1	5	3
169 Timmins.				4	6	4	2							3	6	5	8	4												2	2
170 Tottenham.				2	2	3	1							1	2	7	5	3											1	2	2
171 Warkworth.			2	1	1	2	1							1	2	3	4	1											1	3	1

SCHOOLS (Continued)
BY AGE, SEX AND GRADE (Continued)

School, Form II											Middle School											Total Number Enrolled											
Girls											Boys												Girls										
19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years		20 years	21 and over									
115	2	5	2	1	1	.	.	.	.	1	1	2	1	1	1	.	.	.	.	65				
116	2	5	2	3	4	.	.	.	.	1	2	1	1	1	1	.	.	.	.	45				
117	1	.	.	.	.	3	4	.	.	.	.	.	.	1	1	1	3	2	3	.	.	.	.	40
118	2	3	1	.	.	.	.	.	.	3	2	3	1	2	3	.	.	.	.	50				
119	4	1	1	.	.	.	.	.	.	2	1	.	.	.	2	1	.	.	.	36				
120	18									
121	.	.	.	1	1	3	1	.	.	.	.	.	.	1	2	3	1	1	1	.	.	.	.	62
122	2	2	5	1	.	.	.	.	.	1	1	1	6	1	3	2	1	.	.	68				
123	.	.	.	3	3	3	.	1	.	.	.	.	.	1	1	4	2	3	2	.	.	.	.	51
124	.	.	.	2	3	2	.	.	.	.	.	.	.	.	.	4	1	.	.	1	.	.	.	63
125	.	.	.	1	1	1	2	1	.	.	.	.	.	2	5	.	.	.	.	.	.	.	.	19
126	2	1	.	.	.	15									
127	1	2	1	.	.	.	.	.	.	.	.	2	2	3	1	2	.	.	.	47				
128	.	.	.	2	1	3	.	.	.	.	.	.	.	.	1	1	1	3	1	2	.	.	.	36	
129	.	.	.	1	4	3	2	.	2	.	.	.	.	2	7	3	1	1	1	1	.	.	.	99					
130	.	.	.	4	4	5	6	3	2	.	.	.	.	2	2	4	2	2	2	.	.	.	.	81	
131	.	.	.	4	.	.	1	1	.	.	.	.	.	1	3	2	2	1	1	.	.	.	.	60
132	.	.	.	1	2	3	.	.	.	.	.	.	.	1	1	1	1	1	3	.	.	.	.	30
133	1	.	.	.	.	.	1	1	2	.	.	.	.	.	.	.	1	1	3	5	2	.	2	45
134	1	1	1	.	.	.	.	.	.	.	.	.	1	3	.	.	.	18						
135	.	.	1	1	4	2	4	4	.	.	.	.	.	1	.	1	3	4	7	2	.	.	.	67				
136	.	.	.	1	6	2	2	2	.	.	.	.	.	1	1	1	4	2	.	.	.	.	.	68
137	.	.	.	1	2	8	3	.	.	.	.	.	.	1	1	3	1	1	.	1	.	.	.	83			
138	.	1	.	1	3	2	.	1	1	.	.	.	.	.	.	.	.	.	.	.	3	.	.	29
139	.	.	.	6	4	2	2	.	1	.	.	.	.	1	2	5	2	2	1	1	.	.	.	82					
140	.	.	3	.	2	.	.	1	.	.	.	.	.	5	2	3	2	1	.	.	.	.	.	60
141	.	.	1	5	2	1	.	.	.	.	.	.	.	1	.	5	2	.	.	.	.	.	.	69
142	.	.	.	2	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	27
143	.	.	4	5	3	3	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	30
144	.	.	.	1	3	3	.	.	.	.	.	.	.	2	1	1	1	2	1	.	.	.	.	45
145	.	.	.	1	4	2	4	.	.	.	.	.	.	.	.	3	3	1	1	.	.	.	.	56
146	.	.	.	1	3	3	1	.	.	.	.	.	.	2	2	2	.	.	.	.	.	.	.	59
147	.	.	1	1	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	.	32
148	.	.	.	1	.	1	.	1	3	.	.	.	.	.	.	.	.	.	.	.	.	.	.	17
149	1	.	.	4	8	4	.	2	1	.	.	.	.	2	1	1	2	.	1	.	.	.	.	62	
150	.	.	.	2	3	.	1	.	.	.	.	.	.	1	.	1	.	.	.	.	.	.	.	41
151	.	.	1	1	1	1	1	.	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	25
152	.	.	.	4	5	.	1	.	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	64
153	.	.	.	1	2	1	.	1	.	1	.	.	.	2	.	.	.	.	.	.	.	.	.	21
154	.	.	1	1	3	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	18
155	.	.	1	.	2	5	3	1	1	.	.	.	.	.	1	.	1	1	3	.	.	.	.	61
156	.	.	.	3	3	2	1	.	.	.	.	.	.	.	.	3	.	.	.	.	.	.	.	63
157	.	1	.	3	2	1	1	1	.	.	.	.	.	1	2	4	.	.	.	.	.	.	.	42
158	.	.	.	1	5	1	1	1	2	.	.	.	.	.	.	4	2	3	1	1	.	.	.	69			
159	5	8	3	.	.	.	.	.	.	2	2	3	1	1	1	.	.	.	.	85				
160	.	.	.	1	2	3	.	.	.	.	.	.	.	1	1	1	.	.	.	.	.	.	.	47
161	.	.	.	2	3	1	.	.	.	.	.	.	.	1	2	1	.	6	1	.	.	.	.	54
162	.	.	.	1	4	2	5	3	1	.	.	.	.	1	1	2	2	.	.	.	.	.	.	89
163	.	.	1	.	7	.	.	.	.	.	.	.	.	2	1	.	1	.	1	.	1	.	.	32	
164	.	.	.	2	1	.	.	.	.	.	.	.	.	2	2	4	3	.	.	.	.	.	.	58
165	.	.	.	1	7	8	3	1	.	.	.	.	.	1	1	1	2	4	.	.	.	.	.	90
166	.	.	2	1	5	5	3	.	.	.	.	.	.	3	1	2	4	.	2	.	.	2	.	75			
167	.	.	.	3	.	6	.	.	.	.	.	.	.	1	.	.	.	.	.	.	.	.	.	74
168	.	.	2	4	4	.	1	.	.	.	.	.	.	1	1	5	1	.	.	.	.	.	.	42
169	.	.	2	3	5	.	.	.	.	.	.	.	.	2	.	2	.	.	.	.	.	.	.	71
170	.	.	1	1	5	1	2	1	.	.	.	.	.	2	2	6	5	1	1	.	.	.	.	65
171	.	.	3	3	4	.	.	.	.	.	.	.	.	2	.	2	.	.	.	.	.	.	.	56

CONTINUATION

IV. TABLE K—ATTENDANCE OF PUPILS

Continuation Schools	Lower School, Form I																					Lower										
	Boys											Girls										Boys										
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	
172 Wellington . . .	.	.	2	2	4	4	2	1	.	.	.	.	.	1	4	8	3	3	.	.	.	.	.	.	.	.	.	2	3	2	1	.
173 West Lorne . . .	.	.	2	4	7	3	1	.	.	.	.	.	.	5	4	10	6	1	2	.	.	.	.	.	.	.	.	.	.	.	.
174 Westmeath . . .	.	.	.	1	1	1	1	.	.	.	.	.	.	.	1	5	2	.	2	.	.	.	.	.	.	.	.	.	1	2	.	
175 Westport	1	.	3	4	1	.	.	.	.	.	.	.	.	4	2	2	.	3	.	.	.	.	.	.	.	.	.	.	.	.	.
176 Westport (R.C.)	1	.	3	2	1	2	.	.	.	.	.	.	.	1	4	5	1	2	.	.	.	.	.	.	1	.	1	5	1	.	.	
177 Wheatley . . . .	.	2	3	2	3	2	.	.	.	.	.	.	.	1	5	5	2	.	.	.	.	.	.	.	.	.	1	4	2	6	.	.
178 Winona . . . . .	.	.	.	1	2	3	.	.	.	.	.	.	.	.	5	1	1	.	.	.	.	.	.	.	.	.	1	.	.	.	.	.
179 Wolfe Island . .	.	.	.	.	.	2	.	1	.	.	.	.	1	1	1	.	.	7	.	.	.	.	.	.	.	.	1	.	.	.	.	.
180 Woodville . . . .	.	.	.	2	3	4	.	.	1	.	.	.	.	3	5	6	1	1	1	.	.	1	.	.	.	.	.	1	.	1	.	.
181 Wroxeter	1	3	.	3	4	1	.	.	.	.	.	.	.	2	2	5	2	1	1	.	.	.	.	.	.	.	1	.	.	.	.	.

SUMMARY OF PUPILS

		10 yrs.	11 yrs.	12 yrs.	13 yrs.
LOWER SCHOOL Form I	Boys . .	2	15	119	316
	Girls . .	....	22	170	430
LOWER SCHOOL Form II	Boys . .	....	1	7	91
	Girls . .	....	2	15	105
MIDDLE SCHOOL	Boys . .	....	....	4	5
	Girls . .	....	....	1	12
TOTALS BY SEXES	Boys . .	2	16	130	412
	Girls . .	....	24	186	547
GRAND TOTALS, 1922-23		2	40	316	959

SCHOOLS (Concluded)

BY AGE, SEX AND GRADE (Concluded)

School, Form II											Middle School													Total Number Enrolled
Girls											Boys							Girls						
19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
172	1				1	1		2																42
173						1	4									1	1	5	1					79
174					1			2																21
175					2	1	3		1									1	2	4	2	1		58
176				1	1	3	4	4						2		1	2	1						70
177					1	5	7	4	2					1			1	1	1					70
178					1		1	1																23
179													1											15
180	1						2	1	1															34
181						2	2		3	1							1	1	2					47

BY AGE, SEX AND GRADE

14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. or over	TOTALS
431	405	185	54	10	2	....	4	1,543
675	474	238	84	14	10	2	5	2,124
221	348	252	129	47	15	3	6	1,120
318	442	379	171	64	16	13	4	1,529
61	138	228	237	131	57	24	21	906
78	256	394	424	246	97	25	22	1,555
713	891	665	420	188	74	27	31	3,569
1,071	1,172	1,011	679	324	123	40	31	5,208
1,784	2,063	1,676	1,099	512	197	67	62	8,777

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

Collegiate Institutes	Receipts									
	Legislative Grants		Municipal Grants (county)		Municipal Grants (local)		School Fees		Debentures	
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1 Barrie.....	1,903	85	10,224	56	13,829	83	80	00		215 17
2 Brantford....	2,392	26	11,188	88	54,932	47	2,125	25		950 13
3 Brockville....	2,090	70	5,289	66	22,018	84			5,500 00	1,046 74
4 Chatham.....	2,354	72	8,541	38	31,722	20				2,538 22
5 Clinton.....	1,560	14	8,129	76	5,350	00				993 06
6 Cobourg.....	2,328	78	7,059	80	14,900	00				7,608 31
7 Collingwood..	560	57	4,023	29	19,355	03				1,333 31
8 Fort William..	4,300	60			35,602	21				203 84
9 Galt.....	2,304	76	18,852	97	29,452	04				1,781 05
10 Goderich.....			6,143	59	14,500	00	8	00		833 51
11 Guelph.....	1,666	23	4,572	69	31,961	77	40	00	172,657 00	38 76
12 Hamilton.....	3,213	63			129,254	00	12,992	50		57,087 96
13 Ingersoll.....	1,654	98	6,714	43	14,902	00				3,903 34
14 Kingston.....	1,775	50			41,250	00	8,127	25		1,910 07
15 Kitchener- Waterloo....	2,108	14	5,349	90	37,693	01				195,064 97
16 Lindsay.....	1,763	00	14,998	82	21,266	46				1,196 96
17 London.....	1,675	50			142,391	60	739	00		155,337 57
18 Morrisburg...	1,331	87	5,170	27	6,647	55	167	65		220 75
19 Napanee.....	1,863	61	9,392	22	10,723	00	562	27		4,948 32
20 Niagara Falls.	2,591	90	4,860	57	19,156	89				4,556 44
21 North Bay....	3,437	00			28,359	54				25 84
22 Orillia.....	1,670	77	6,963	70	16,407	90	90	00		10,752 45
23 Ottawa.....	1,882	00			168,321	68	8,590	00	532,000 00	8,440 86
24 Owen Sound..	2,279	95	5,525	60	34,770	05	1,059	00		4,271 11
25 Perth.....	1,837	50	7,781	29	9,597	97	555	43		6,946 14
26 Peterborough.	1,457	50			55,000	00	2,143	55		1,318 03
27 Picton.....	2,031	50	12,503	98	9,000	00	114	32		9,308 66
28 Port Arthur...	4,033	90			39,925	11				641 91
29 Renfrew.....	1,885	50	11,088	70	13,900	00				3,699 37
30 St. Catharines.	1,584	50	12,025	66	72,082	97	108	00	178,402 04	4,566 27
31 St. Mary's....	1,733	50			14,150	00	4,616	14	23,291 50	387 78
32 St. Thomas...	2,305	55	11,639	65	38,913	27			5,000 00	1,975 98
33 Sarnia.....	1,742	50	4,922	73	58,839	35			54,940 22	17,677 24
34 Sault Ste. Marie.....	4,431	44			43,614	96	417	64		33,330 75
35 Seaforth.....	1,553	50	10,558	32	4,885	32				5,839 09
36 Smith's Falls.	1,975	50	2,589	80	23,449	60				1,139 69
37 Stratford....	2,700	60	6,251	77	31,261	07	504	00		9,218 75
38 Strathroy....	1,858	92	10,371	34	5,000	00	5	00		1,263 60
Toronto:										
39 Harbord....	2,392	44			157,253	49	767	00	95,000 00	155,112 16
40 Humberstone	1,705	50			83,110	25	2,236	25	90,000 00	
41 Jarvis.....	2,257	94			75,998	30	947	34	380,000 00	
42 Malvern....	1,691	50			49,064	04	6,426	75	20,000 00	96,297 96
43 North.....	1,573	33			56,178	60	2,127	75	33,275 00	137,844 33
44 Oakwood....	1,757	50			91,875	50	8,189	21	2,475 00	70,525 10
45 Parkdale...	1,681	50			77,682	52	361	67	30,000 00	8,592 31
46 Riverdale....	1,801	50			87,559	59	750	25		36,028 19
47 Vankleek Hill.	1,659	20	9,219	20	6,000	00	114	00		10,285 27
48 Windsor.....	1,959	50	20,423	25	86,573	59				12,329 15
49 Woodstock...	2,283	01	17,381	90	22,296	43				2,467 36
Totals....	100,605	29	279,759	68	2,157,980	00	64,965	22	1,622,540	76 1,092,053 83

AND HIGH SCHOOLS

STATEMENT

Total Receipts		Expenditure									
		Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural dept. equipment	School books, stationery, prizes, fuel, examinations, and all other expenses	Total Expenditure			
\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1	26,253 41	19,463 51	1,786 89	265 31	180 60	.....	4,216 92	25,913 23			
2	71,588 99	55,805 13	5,465 52	1,990 75	1,219 12	132 46	6,425 11	71,038 09			
3	35,945 94	22,690 00	5,500 00	355 89	112 66	200 00	5,963 94	34,822 49			
4	45,156 52	29,343 53	2,151 80	.....	763 86	19 15	11,292 39	43,570 73			
5	16,032 96	13,039 82	14 75	202 91	377 38	73 75	2,324 35	16,032 96			
6	31,896 89	17,820 00	719 10	221 30	.....	14 85	4,574 09	23,349 34			
7	25,272 20	18,920 00	177 63	176 65	319 43	98 36	5,216 10	24,908 17			
8	40,106 65	26,866 00	4,731 92	311 29	214 12	.....	7,983 32	40,106 65			
9	52,390 82	39,379 91	1,014 45	946 82	289 53	7 00	9,103 96	50,741 67			
10	21,485 10	13,610 00	.....	437 96	122 40	.....	5,746 12	19,916 48			
11	210,936 45	30,320 00	173,860 50	964 35	248 00	.....	4,126 99	209,519 84			
12	202,548 09	100,377 16	5,462 47	2,130 09	20,821 94	290 01	35,603 70	164,685 37			
13	27,174 75	16,970 50	.....	632 43	614 26	.....	4,685 80	22,902 99			
14	53,062 82	42,820 45	723 53	1,275 38	335 13	.....	6,562 64	51,717 13			
15	240,216 02	33,375 32	186,182 51	230 72	3,565 49	.....	11,836 24	235,190 28			
16	39,225 24	25,810 00	3,500 00	298 20	254 53	.....	8,646 18	38,508 91			
17	300,143 67	99,090 99	114,577 73	6,498 47	1,451 94	7,077 67	71,446 87	300,143 67			
18	13,538 09	9,826 37	.....	323 81	.....	.....	3,383 27	13,533 45			
19	27,489 42	16,040 00	.....	266 93	.....	.....	3,810 64	20,117 57			
20	31,165 80	20,693 00	.....	1,263 38	523 70	.....	8,685 72	31,165 80			
21	31,822 38	20,630 00	387 07	.....	50 50	.....	11,665 75	32,733 32			
22	35,884 82	18,496 80	405 60	867 08	656 65	.....	5,489 18	25,915 31			
23	719,234 54	112,240 00	546,705 06	2,378 39	158 48	.....	44,166 48	705,648 41			
24	47,905 71	29,880 00	3,627 01	1,105 07	73 00	629 23	6,047 00	41,361 31			
25	26,718 33	15,517 50	.....	2,244 64	1,619 22	.....	4,550 71	23,932 07			
26	59,919 08	40,930 00	1,603 92	400 00	550 00	.....	11,448 76	54,932 68			
27	32,958 46	17,815 25	.....	177 75	377 65	.....	4,290 74	22,661 39			
28	44,600 92	28,410 00	1,114 20	634 28	321 46	510 96	7,909 96	38,900 86			
29	30,573 57	20,395 30	.....	387 92	.....	220 98	7,340 83	28,345 03			
30	268,769 44	42,523 00	181,541 83	561 67	571 49	.....	40,020 57	265,218 56			
31	44,178 92	15,847 80	22,904 28	.....	.....	.....	3,864 30	42,616 38			
32	59,834 45	49,207 54	5,612 97	775 30	687 00	788 53	2,674 51	59,745 85			
33	138,122 04	38,039 18	81,935 96	81 17	9,621 97	.....	5,387 27	135,065 55			
34	81,794 79	35,607 25	20,417 24	93 06	3,851 87	39 22	10,335 14	70,343 78			
35	22,836 23	13,900 00	2,250 43	214 31	284 13	.....	2,316 03	18,964 90			
36	29,154 59	23,037 59	.....	235 60	653 09	.....	5,228 31	29,154 59			
37	49,936 19	38,005 17	591 62	617 08	326 21	17 64	10,378 47	49,936 19			
38	18,498 86	14,227 00	.....	913 99	188 09	.....	3,169 78	18,498 86			
39	410,525 09	72,333 88	51,687 82	3,648 21	155 33	.....	49,989 84	177,815 08			
40	177,052 00	69,657 76	55,489 93	4,471 78	78 12	25 00	10,232 37	139,954 96			
41	459,203 58	56,927 00	74,897 31	4,401 18	85 47	4 09	15,198 87	151,513 92			
42	173,480 25	41,762 50	83,557 59	2,117 81	198 74	.....	10,516 27	138,152 91			
43	230,999 01	45,994 54	173,706 30	1,492 61	109 47	.....	9,696 09	230,999 01			
44	174,822 31	81,343 62	64,101 11	3,130 30	170 54	563 06	14,027 72	163,336 35			
45	118,318 00	63,364 36	26,815 11	2,225 15	183 50	9 80	11,355 91	103,953 83			
46	126,139 53	71,136 01	28,252 88	3,168 26	96 45	629 02	12,494 63	115,777 25			
47	27,277 67	12,758 57	.....	64 15	284 56	.....	2,700 94	15,808 22			
48	121,285 49	68,042 06	.....	4,200 81	.....	1,473 83	40,888 79	114,605 49			
49	44,428 70	31,334 75	387 91	649 45	218 41	280 26	6,833 94	39,704 72			
5,317,904 78		1,841,626 12	1,933,861 95	60,049 66	52,985 49	13,104 87	591,853 51	4,493,481 60			

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

High Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Debentures	Balances and other sources
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Alexandria....	1,277 31	1,277 31	8,425 00	.....	.....	1,198 04
2 Alliston.....	959 75	4,985 17	2,400 00	.....	.....	396 94
3 Almonte.....	1,450 96	3,831 50	7,002 91	.....	.....	5,332 28
4 Amherstburg..	1,036 15	4,483 09	59,091 56	.....	.....	610 04
5 Arnprior.....	1,594 00	4,904 88	11,246 34	.....	.....	2,165 24
6 Arthur.....	1,345 29	5,093 90	3,563 90	.....	.....	501 94
7 Athens.....	1,507 36	6,060 96	4,608 86	30 00	.....	25,325 61
8 Aurora.....	1,371 23	3,915 61	7,766 25	.....	.....	532 68
9 Avonmore.....	1,066 80	1,293 70	5,750 00	.....	.....	2,348 57
10 Aylmer.....	1,532 54	6,933 00	2,900 00	.....	.....	1,951 62
11 Beamsville....	3,871 77	11,000 00	.....	.....	4,933 50	1,624 87
12 Belleville....	336 29	7,638 82	27,179 04	25 00	.....	1,254 76
13 Bowmanville..	1,661 32	4,253 18	7,975 00	.....	6,500 00	1,599 15
14 Bracebridge..	3,842 24	.....	5,750 00	.....	.....	11 50
15 Bradford.....	966 30	3,334 22	2,500 00	.....	.....	52 01
16 Brampton.....	1,701 91	9,806 02	8,500 00	.....	.....	458 84
17 Brighton.....	1,191 21	3,752 47	3,400 00	.....	1,307 68	466 86
18 Burford.....	1,391 77	1,391 77	10,002 08	.....	14,543 56	12,872 37
19 Burlington....	823 80	3,122 32	5,000 00	.....	72,287 83	1,550 76
20 Caledonia....	1,118 62	6,565 15	3,000 00	.....	.....	156 83
21 Campbellford..	.....	6,140 16	7,560 00	.....	.....	2,081 42
22 Carleton Place	1,165 39	1,866 53	8,250 00	114 00	98,613 12	770 85
23 Cayuga.....	1,084 42	4,739 20	75,501 85	.....	.....	17,056 94
24 Chapeau.....	1,723 90	.....	5,850 00	.....	.....	2,144 96
25 Chatsworth....	797 29	797 29	3,534 27	.....	.....	470 72
26 Chesley.....	1,319 13	4,816 89	5,800 00	.....	.....	1,337 65
27 Chesterville...	1,087 13	3,144 83	2,600 00	.....	.....	1,207 74
28 Colborne.....	845 95	2,682 40	3,820 10	.....	.....	4,694 73
29 Cornwall.....	1,594 53	8,557 77	13,864 38	.....	.....	8,732 31
30 Deseronto....	1,246 34	1,832 07	4,600 00	.....	.....	114 50
31 Dundalk.....	914 71	3,452 81	2,500 00	.....	.....	649 99
32 Dundas.....	1,476 87	4,001 78	9,320 00	37 00	.....	402 77
33 Dunnville....	1,693 87	6,731 84	5,000 00	.....	2,624 22	1,369 90
34 Durham.....	1,222 91	5,151 91	4,500 00	.....	.....	302 75
35 Dutton.....	1,118 83	5,727 88	2,300 00	.....	.....	874 10
36 Elmira.....	891 90	1,285 24	5,295 02	.....	.....	231 60
37 Elora.....	838 68	3,964 51	2,350 00	.....	.....	385 42
38 Essex.....	1,645 51	8,651 59	5,000 00	.....	85,000 00	2,911 13
39 Exeter.....	1,134 97	5,088 99	4,500 00	.....	.....	1,622 85
40 Fergus.....	1,128 96	4,329 78	5,000 00	.....	.....	3,027 89
41 Flesherton....	1,046 77	1,279 34	6,975 00	.....	.....	1,742 29
42 Forest.....	1,119 69	5,099 68	4,500 00	.....	.....	2,105 40
43 Fort Frances..	2,384 12	.....	12,600 00	.....	44,609 83	664 82
44 Gananoque....	1,370 79	3,221 79	7,245 38	223 50	.....	383 50
45 Georgetown..	1,493 48	5,103 63	6,091 03	.....	.....	342 77
46 Glencoe.....	1,065 44	4,935 06	1,700 00	.....	.....	1,521 52
47 Gravenhurst..	2,554 33	.....	4,500 00	.....	.....	226 60
48 Grimsby.....	1,180 67	4,951 06	4,000 00	.....	.....	1,262 31
49 Hagersville...	1,100 99	6,491 92	3,500 00	.....	.....	771 58
50 Haileybury...	3,007 62	.....	6,173 00	.....	.....	6,520 97
51 Harriston....	1,262 23	3,433 81	5,697 04	.....	.....	467 06
52 Hawkesbury...	1,115 44	2,341 21	4,252 91	.....	.....	36 40
53 Iroquois.....	1,228 18	4,560 56	8,059 92	.....	.....	830 92
54 Kemptville...	1,320 99	5,965 57	4,000 00	.....	280 80	227 41
55 Kenora.....	3,128 40	.....	15,000 00	.....	.....	1,326 35
56 Kincardine...	1,560 25	6,463 28	6,885 92	.....	.....	1,129 47
57 Kingsville....	1,451 04	4,076 29	8,088 91	.....	.....	724 60

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

Total Receipts		Expenditure										Total Expenditure	
		Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural dept. equipment	School books, stationery, prizes, fuel, examinations, and all other expenses						
\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1	12,177 66	7,630 00	107 97	275 61	62 32	73 59	2,004 43	10,153 92					
2	8,741 86	5,520 00					1,948 83	7,468 88					
3	17,617 65	8,981 00	1,200 00	261 86			835 42	11,278 28					
4	65,220 84	7,896 00	52,058 18	39 95	847 40	257 40	2,699 23	63,798 16					
5	19,910 46	14,004 21	501 79	75 62	103 79		3,234 78	17,920 19					
6	10,505 03	7,552 50	192 30	323 94		73 98	1,728 72	9,871 44					
7	37,532 79	8,880 00	652 02	66 93	14 90	61 38	2,946 78	12,622 01					
8	13,585 77	9,410 00		337 73	22 50		2,092 04	11,862 27					
9	10,459 07	5,650 00	91 28		34 17		4,683 62	10,459 07					
10	13,317 16	9,380 00	1,004 65	179 96			2,752 55	13,317 16					
11	21,430 14	10,562 00	6,399 55	517 94	213 80	333 01	3,403 84	21,430 14					
12	36,433 91	30,183 28	1,062 78		320 50	375 97	4,491 38	36,433 91					
13	21,988 65	10,299 77	8,378 55	52 50	45 38	116 50	2,848 06	21,740 76					
14	9,603 74	7,690 00	13 09		112 54		1,687 53	9,503 16					
15	6,852 53	5,160 00		127 26			1,565 27	6,852 53					
16	20,466 77	15,363 13	595 46	14 25	427 31		3,270 59	19,670 74					
17	10,118 22	5,680 00	897 79		260 57		3,092 69	9,931 05					
18	40,201 55	6,880 00	23,075 47	4 30	919 40		3,641 85	34,521 02					
19	82,784 71	6,540 00	64,502 58	136 95	434 75		2,877 64	74,491 92					
20	10,840 60	7,480 00		391 52	90 93		1,735 03	9,697 48					
21	15,781 58	10,186 50		1,623 26	607 91		2,333 92	14,751 59					
22	110,779 89	8,563 50	24,116 94	385 57	34 25	103 00	2,154 89	35,358 15					
23	98,382 41	7,700 00	77,432 68	33 20			7,151 50	92,317 38					
24	9,718 86	5,643 00	1,312 28				2,672 33	9,627 61					
25	5,599 57	3,460 00		451 22	74 10		952 11	4,937 43					
26	13,273 67	9,680 00	1,370 00	156 86	282 26		960 20	12,449 32					
27	8,039 70	5,600 00	212 01				1,181 87	6,993 88					
28	12,043 18	4,800 00			69 00		1,467 17	6,336 17					
29	32,748 99	20,620 00	697 25	137 89	77 66		4,506 07	26,038 87					
30	7,792 91	5,780 00		289 78			1,702 93	7,772 71					
31	7,517 51	5,400 00	241 74	332 29	244 94		1,222 52	7,441 49					
32	15,238 42	10,404 75		165 57	19 88		1,032 33	11,622 53					
33	17,419 83	10,692 05	398 85	145 43	7 40		5,346 91	16,590 64					
34	11,177 57	7,630 00	106 00	24 15	174 78		2,079 30	10,014 23					
35	10,020 81	7,820 00	511 64	92 08			1,500 94	9,924 66					
36	7,703 76	4,548 00	142 37		854 23		1,255 44	6,800 04					
37	7,538 61	5,380 00		384 02	102 94		1,244 12	7,111 08					
38	103,208 23	10,040 00	88,656 18			269 22	4,242 83	103,208 23					
39	12,346 81	8,290 00	486 84	59 21	551 11		1,419 10	10,806 26					
40	13,486 63	7,580 00		226 07	124 00		1,616 62	9,546 69					
41	11,043 40	6,504 05	481 00	66 59	342 33		1,775 32	9,169 29					
42	12,824 77	7,670 00	249 03		50 00		2,386 82	10,355 85					
43	60,258 77	10,320 50	46,203 46				2,226 38	58,750 34					
44	12,444 96	9,352 13	95 45	105 91	1,151 63		1,739 84	12,444 96					
45	13,030 91	9,720 00	352 05	161 75	56 53		2,651 61	12,941 94					
46	9,222 02	5,852 50		192 32			1,542 47	7,587 29					
47	7,280 93	5,237 75		61 14	76 88		1,464 57	6,840 34					
48	11,394 04	7,020 00	216 65	145 73	204 78		2,377 93	9,965 09					
49	11,864 49	7,892 28	1,137 34	132 47		17 56	1,937 29	11,116 94					
50	15,701 59	10,506 04			159 72		2,773 17	13,438 93					
51	10,860 14	8,060 00	65 33	454 09	11 63		1,640 19	10,231 24					
52	7,745 96	5,717 00	1,236 73	98 66	18 10		675 47	7,745 96					
53	14,679 58	8,040 00	94 12	181 88	192 80		1,666 07	10,174 87					
54	11,794 77	9,400 00		149 66	266 10		2,123 66	11,939 42					
55	19,454 75	14,121 00	572 54	450 00	203 76		4,107 45	19,454 75					
56	16,038 92	10,570 00		680 20	140 43	23 68	2,717 41	14,131 72					
57	14,340 84	9,060 00	518 90	246 20	258 95		2,873 29	12,957 34					

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

High Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Debentures	Balances and other sources
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
58 Leamington..	1,614 00	5,415 07	12,500 00	.....	33,500 00	3,153 93
59 Listowel.....	1,540 40	5,869 14	4,600 00	.....	.....	414 92
60 Lucan.....	1,273 90	6,847 96	3,000 00	.....	.....	993 88
61 Madoc.....	1,236 82	5,332 16	3,174 00	.....	12,170 80	314 28
62 Markdale....	928 58	928 58	3,909 28	.....	.....	2,466 95
63 Markham.....	1,201 67	5,932 48	1,700 00	.....	.....	1,314 35
64 Meaford.....	1,738 54	4,389 65	8,000 00	45 00	.....	753 37
65 Midland.....	1,624 31	2,249 10	8,377 24	.....	920 00	2,212 30
66 Milton.....	1,361 36	2,200 72	10,750 00	.....	.....	701 40
67 Mitchell.....	1,302 39	4,185 35	4,000 00	.....	.....	308 58
68 Morewood....	926 18	926 18	4,106 24	.....	.....	7,287 45
69 Mount Forest	1,276 38	4,295 18	3,300 00	.....	.....	1,221 35
70 Nepean.....	.....	.....	.....	.....	200,000 00	.....
71 Newburgh....	888 91	4,424 72	1,850 00	.....	.....	3,808 42
72 Newcastle....	710 44	1,500 36	2,065 90	.....	.....	38 65
73 Newmarket..	1,642 10	13,631 08	5,000 00	.....	.....	6,151 50
74 Niagara.....	872 77	986 44	3,000 00	.....	.....	261 61
75 Niagara Falls South.....	2,181 17	1,498 88	15,000 00	.....	.....	18,197 42
76 Norwich.....	1,099 44	10,899 83	3,181 81	.....	.....	1,734 09
77 Norwood.....	1,077 70	3,733 66	3,200 00	.....	.....	1,025 48
78 Oakville.....	2,694 53	4,748 17	8,742 69	.....	.....	3,990 46
79 Omeme.....	776 37	1,809 20	2,498 15	.....	.....	549 54
80 Orangeville..	1,673 43	3,320 08	11,000 00	.....	2,500 00	308 08
81 Oshawa.....	1,666 51	5,085 93	24,581 80	.....	7,951 59	1,016 23
82 Paris.....	1,484 24	3,383 00	7,500 00	.....	.....	1,568 04
83 Parkhill.....	1,242 99	3,132 77	5,202 91	.....	.....	930 84
84 Parry Sound..	2,600 94	.....	7,105 10	.....	.....	140 17
85 Pembroke....	1,546 62	3,951 77	18,226 59	.....	.....	761 05
86 P'n't'guishene	1,204 26	1,204 26	5,277 22	.....	.....	342 16
87 Petrolia.....	1,200 30	4,540 18	8,000 00	.....	.....	2,856 43
88 Plantagenet..	1,048 31	2,184 52	5,500 00	.....	.....	5,541 28
89 Port Dover...	843 34	937 80	2,128 07	.....	.....	479 01
90 Port Elgin...	845 95	2,932 20	3,500 00	.....	.....	1,549 76
91 Port Hope...	1,545 35	4,202 83	.....	.....	.....	11,573 10
92 Port Perry...	3,967 85	8,622 61	1,384 61	.....	.....	270 52
93 Port Rowan...	621 83	1,552 00	2,273 45	.....	.....	.....
94 Prescott.....	1,327 23	2,083 02	8,050 54	.....	.....	360 56
95 Richmond Hill.....	891 81	4,280 96	3,000 00	.....	.....	356 27
96 Ridgetown....	1,372 36	5,516 63	5,100 00	.....	.....	364 57
97 Rockland....	991 83	3,167 94	2,810 07	140 00	.....	1,121 64
98 Scarborough.	.....	.....	13,112 50	.....	.....	152,060 00
99 Shelburne....	1,037 67	2,983 71	3,500 00	.....	.....	182 67
100 Simcoe.....	1,619 66	7,607 45	7,387 25	.....	.....	.....
101 Smithville...	966 94	3,415 15	3,800 00	.....	.....	4,036 74
102 Stirling.....	1,309 50	6,028 27	2,000 00	.....	.....	5,036 28
103 Streetsville..	740 31	3,161 01	1,800 00	.....	.....	354 98
104 Sudbury.....	7,165 36	.....	19,162 91	.....	.....	4,554 17
105 Sydenham....	1,291 40	7,800 00	.....	.....	.....	208 13
106 Thorold.....	1,167 37	2,391 40	7,370 00	.....	.....	1,746 99
107 Tillsonburg..	1,627 21	4,559 93	10,000 00	.....	26,500 00	758 32
108 Toronto, Davenport.	1,512 89	.....	40,880 13	270 00	.....	.....
109 Trenton.....	1,795 06	5,384 93	9,500 00	.....	.....	1,538 79
110 Tweed.....	1,221 28	4,522 00	2,800 00	.....	.....	3,594 37
111 Uxbridge.....	1,337 54	6,476 30	4,000 00	.....	.....	1,298 10
112 Vienna.....	605 71	230 84	2,800 00	.....	.....	1,721 17

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

Total Receipts		Expenditure										Total Expenditure	
		Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural dept. equipment	School books, stationery, prizes, fuel, examinations, and all other expenses						
\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
58	56,183 00	12,660 00	225 30	279 80	30 42	.....	2,399 52	15,595 04					
59	12,424 46	10,290 00	311 53	136 23	65 10	.....	1,621 60	12,424 46					
60	12,115 74	7,897 52	192 50	128 12	.....	.....	3,897 58	12,115 72					
61	22,228 06	7,678 56	12,616 01	35 38	.....	.....	1,509 12	21,839 07					
62	8,233 39	5,480 00	.....	26 44	.....	.....	1,476 84	6,983 28					
63	10,148 50	7,580 00	.....	40 55	71 65	.....	1,251 05	8,943 25					
64	14,926 56	10,973 00	.....	42 26	373 00	.....	2,256 37	13,644 63					
65	15,382 95	10,168 00	100 00	253 58	545 79	.....	3,556 17	14,623 54					
66	15,013 48	10,101 85	1,121 93	86 57	155 28	.....	2,615 15	14,080 78					
67	9,796 32	7,910 00	.....	7 50	.....	.....	1,849 22	9,766 72					
68	13,246 05	4,000 00	.....	163 35	47 80	.....	858 94	5,070 09					
69	10,092 91	7,390 00	178 39	97 15	67 56	.....	2,024 15	9,757 25					
70	200,000 00	3,160 00	128,645 90	.....	.....	.....	397 16	132,203 06					
71	10,972 05	5,140 50	.....	255 94	51 36	.....	1,425 77	6,873 57					
72	4,315 35	3,433 20	.....	207 99	.....	.....	674 16	4,315 35					
73	26,424 68	15,604 50	.....	315 00	277 79	.....	10,227 39	26,424 68					
74	5,120 82	3,600 00	150 54	48 77	106 32	.....	765 72	4,671 35					
75	36,877 47	14,264 33	.....	467 04	837 34	337 71	3,154 39	19,060 81					
76	16,915 17	6,720 00	1,074 01	50 29	416 50	.....	2,525 56	10,786 36					
77	9,036 84	5,900 00	404 20	589 70	221 91	.....	1,921 03	9,036 84					
78	20,175 85	10,519 25	726 30	399 02	.....	742 27	3,653 82	16,040 66					
79	5,633 26	3,800 00	.....	10 00	182 25	.....	1,202 53	5,194 78					
80	18,801 59	12,578 00	3,094 99	57 53	210 00	.....	2,587 15	18,527 67					
81	40,302 06	24,156 01	4,208 92	.....	2,535 42	.....	8,956 87	39,857 22					
82	13,935 28	10,581 74	195 23	154 27	.....	.....	1,834 79	12,766 03					
83	10,509 51	7,720 00	134 94	82 86	38 60	.....	1,869 82	9,846 22					
84	9,846 21	7,876 49	.....	130 70	.....	.....	1,839 02	9,846 21					
85	24,486 03	14,960 00	499 39	473 73	1,269 90	.....	4,187 75	21,390 77					
86	8,027 90	6,000 00	.....	355 84	.....	.....	1,428 50	7,784 34					
87	16,596 91	10,180 00	.....	796 80	.....	.....	2,116 97	13,093 77					
88	14,274 11	5,400 00	400 00	.....	.....	.....	1,788 75	7,588 75					
89	4,388 22	3,540 00	150 00	19 47	39 55	.....	639 20	4,388 22					
90	8,827 91	5,240 00	195 85	.....	42 50	.....	1,117 22	6,595 57					
91	17,321 28	14,304 71	381 32	.....	212 91	58 63	2,363 71	17,321 28					
92	14,245 59	9,262 50	691 39	16 53	364 46	79 63	2,585 01	12,999 52					
93	4,447 28	3,490 00	.....	132 99	.....	.....	824 29	4,447 28					
94	11,821 35	8,540 00	605 47	186 50	.....	9 60	2,427 64	11,769 21					
95	8,529 04	6,621 02	440 60	445 62	71 14	.....	950 66	8,529 04					
96	12,353 56	9,325 00	.....	516 83	56 99	.....	2,405 24	12,304 06					
97	8,231 48	4,168 00	.....	33 12	58 11	.....	1,023 82	5,283 05					
98	165,172 50	3,600 00	136,470 49	.....	2,183 62	6 40	15,111 84	157,372 35					
99	7,704 05	5,804 50	.....	71 56	87 99	.....	1,649 69	7,613 74					
100	16,614 36	12,283 50	.....	1,170 96	.....	.....	2,628 92	16,083 38					
101	12,218 83	5,480 00	.....	196 93	197 90	.....	1,267 44	7,142 27					
102	14,374 05	7,341 58	190 10	362 71	213 38	.....	2,117 90	10,225 67					
103	6,056 30	4,250 00	.....	40 60	.....	.....	735 44	5,026 04					
104	30,882 44	17,105 95	621 80	2,200 76	413 47	.....	4,392 83	24,734 81					
105	9,299 53	7,228 71	180 10	250 45	21 00	.....	1,450 30	9,130 56					
106	12,675 76	8,809 75	512 91	69 74	344 27	.....	1,814 45	11,551 12					
107	43,445 46	12,382 37	24,527 25	70 94	1,255 34	.....	3,399 63	41,635 53					
108	42,663 02	31,989 38	2,586 97	2,439 81	157 37	2 40	5,487 09	42,663 02					
109	18,218 78	11,930 00	.....	217 54	10 08	.....	4,892 30	17,049 92					
110	12,137 65	6,520 00	378 81	91 66	377 22	.....	1,988 06	9,355 75					
111	13,111 94	9,300 00	.....	33 00	.....	.....	2,014 11	11,347 11					
112	5,357 72	2,903 01	.....	.....	.....	.....	547 81	3,450 82					

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

High Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Debentures	Balances and other sources
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
113 Walkerton...	1,429 12	4,595 98	8,150 00	.....	.....	1,670 95
114 Walkerville...	839 29	.....	24,200 00	.....	.....	8,033 10
115 Wallaceburg...	1,499 56	3,242 57	8,900 00	.....	.....	1,925 55
116 Wardsville...	637 26	3,119 03	568 48	.....	.....	308 43
117 Waterdown...	1,079 49	1,079 49	8,200 00	.....	.....	395 89
118 Waterford...	1,061 36	4,166 14	3,000 00	.....	.....	2,501 24
119 Watford.....	1,296 00	5,679 46	2,300 00	.....	.....	5,427 01
120 Welland.....	1,755 18	10,070 46	12,000 00	.....	.....	5,857 07
121 Weston.....	1,517 61	13,919 19	11,800 00	.....	.....	4,404 32
122 Whitby.....	1,871 63	6,867 93	6,228 88	199 85	.....	853 89
123 Wiarton.....	1,164 73	3,831 29	4,035 00	.....	.....	842 69
124 Williamstown	1,397 28	1,272 28	8,031 00	.....	.....	183 85
125 Winchester...	1,413 23	4,838 88	4,350 00	.....	.....	3,623 28
126 Wingham....	1,512 15	7,081 89	6,898 54	.....	.....	1,237 52
1 Totals, High Schools.....	176,283 24	510,757 73	941,846 03	1,084 35	614,242 93	431,880 24
2 Totals, Col- legiate Institutes..	100,605 29	279,759 68	2,157,980 00	64,965 22	1,622,540 76	1,092,053 83
3 Grand Totals, 1922.....	276,888 53	790,517 41	3,099,826 03	66,049 57	2,236,783 69	1,523,934 07
4 Grand Totals, 1921.....	223,164 53	618,206 40	2,561,395 45	148,053 89	1,492,463 44	580,243 88
5 Increases.....	53,724 00	172,311 01	538,430 58	.....	744,320 23	943,690 19
6 Decreases.....	.....	.....	.....	82,004 32	.....	.....
7 Percentages....	3.46	9.89	38.78	.83	27.98	19.06

AND HIGH SCHOOLS (Continued)

STATEMENT (Concluded)

Total Receipts		Expenditure							
		Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural dept. equipment	School books, stationery, prizes, fuel, examinations, and all other expenses	Total Expenditure	
\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
113	15,846 05	10,800 00	120 00	72 41	46 82	.....	1,755 53	12,794 76	
114	33,072 39	12,906 25	857 03	59 83	.....	282 90	14,130 12	28,236 13	
115	15,567 68	11,480 00	683 50	229 73	33 07	.....	2,163 69	14,589 99	
116	4,633 20	3,280 00	9 47	10 13	90 70	.....	502 68	3,892 98	
117	10,754 87	6,280 00	2,208 30	26 54	315 15	.....	1,194 01	10,024 00	
118	10,728 74	5,740 00	.....	212 99	.....	.....	1,543 51	7,496 50	
119	14,702 47	7,850 00	55 00	121 82	.....	.....	2,539 38	10,566 20	
120	29,682 71	16,600 00	187 58	955 44	2,034 50	.....	9,551 36	29,328 88	
121	31,641 12	20,092 30	5,459 69	104 07	89 62	.....	5,532 59	31,278 27	
122	16,022 18	10,880 00	.....	530 26	259 55	.....	2,918 36	14,588 17	
123	9,873 71	6,460 00	381 35	64 87	196 27	.....	2,026 89	9,129 38	
124	10,884 41	7,850 00	.....	.....	.....	.....	1,529 37	9,379 37	
125	14,225 39	8,430 00	164 58	297 46	185 67	225 08	3,651 24	12,954 03	
126	16,730 10	11,980 00	.....	86 20	201 79	.....	2,776 35	15,044 34	
<hr/>									
1	2,676,094 52	1,121,374 42	739,980 48	27,471 40	27,332 79	3,449 91	329,784 86	2,249,393 86	
<hr/>									
2	5,317,904 78	1,841,626 12	1,933,861 95	60,049 66	52,985 49	13,104,87	591,853 51	4,493,481 60	
<hr/>									
3	7,993,999 30	2,963,000 54	2,673,842 43	87,521 06	80,318 28	16,554 78	921,638 37	6,742,875 46	
<hr/>									
4	5,623,527 59	2,531,068 69	1,058,690 61	111,413 19	42,802 15	18,885 74	1,027,350 19	4,790,210 57	
<hr/>									
5	2,370,471 71	431,931 85	1,615,151 82	.....	37,516 13	.....	.....	1,952,664 89	
6	.....	.....	.....	23,892 13	.....	2,330 96	105,711 82	.....
<hr/>									
7	.....	43.94	39.65	1.30	1.19	.25	13.67	.....

Cost per pupil, enrolled attendance, \$151.08.

COLLEGIATE INSTITUTES AND

II. TABLE M—BOARDS OF EDUCATION,

Collegiate Institutes	Schools under Board of Education	Value of					
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens
		\$	\$	\$	\$	\$	\$
1 Barrie.....	1	524	947	78	113	750	122
2 Brantford.....	1	949	2,762	616	222	3,267	686
3 Brockville.....	1	1,094	1,403	268	130	659	103
4 Chatham.....	1	1,248	3,992	271	101	2,100	213
5 Clinton.....	1	1,042	1,218	287	113	225	148
6 Cobourg.....	1	1,786	1,618	268	132	1,250	163
7 Collingwood.....	1	904	1,949	248	114	659	119
8 Fort William.....	1	1,244	1,718	280	139	895	274
9 Galt.....	1	1,394	1,939	452	300	1,500	391
10 Goderich.....	1	1,136	847	201	102	500	107
11 Guelph.....	1	1,140	2,799	233	77	1,485	319
12 Hamilton.....	1	2,431	14,203	452	100	450	270
13 Ingersoll.....	1	1,032	1,230	89	78	750	100
14 Kingston.....	1	1,180	1,425	279	110	1,180	114
15 Kitchener-Waterloo.....	1	2,165	1,494	333	195	2,696	185
16 Lindsay.....	1	1,991	1,682	87	139	1,000	268
17 London.....	1	2,532	5,206	710	51	.....	194
18 Morrisburg.....	1	825	1,232	167	111	340	100
19 Napanee.....	1	1,190	925	272	107	1,003	115
20 Niagara Falls.....	1	1,241	1,137	258	103	.....	110
21 North Bay.....	1	882	1,273	243	101	1,000	102
22 Orillia.....	1	894	1,488	163	93	670	116
23 Ottawa.....	1	4,046	5,238	479	245	.....	465
24 Owen Sound.....	1	1,263	1,574	125	191	1,045	101
25 Perth.....	1	1,247	1,257	190	110	735	167
26 Peterborough.....	1	1,759	2,224	150	181	4,373	251
27 Picton.....	1	1,171	1,367	340	102	1,270	150
28 Port Arthur.....	1	1,321	2,205	372	104	1,394	54
29 Renfrew.....	1	857	945	95	101	475	133
30 St. Catharines.....	1	1,231	1,948	298	114	1,265	217
31 St. Mary's.....	1	1,158	1,190	146	106	260	184
32 St. Thomas.....	1	1,085	2,150	85	155	2,095	155
33 Sarnia.....	1	1,253	1,868	182	113	2,085	140
34 Sault Ste. Marie.....	1	585	1,779	108	76	.....	59
35 Seaforth.....	1	896	855	105	100	.....	115
36 Smith's Falls.....	1	768	1,436	76	107	611	103
37 Stratford.....	1	1,114	1,716	191	104	1,050	500
38 Strathroy.....	1	1,336	1,164	278	100	200	94
39 Toronto, Harbord.....	1	3,162	6,397	340	140	.....	1,320
40 Toronto, Humberside.....	1	3,022	5,838	196	182	.....	383
41 Toronto, Jarvis.....	1	2,601	4,600	265	167	.....	600
42 Toronto, Malvern.....	1	2,053	2,660	133	173	.....	239
43 Toronto, North.....	1	1,154	2,857	89	105	.....	198
44 Toronto, Oakwood.....	1	2,876	6,068	249	163	.....	483
45 Toronto, Parkdale.....	1	2,443	3,601	299	161	.....	438
46 Toronto, Riverdale.....	1	2,057	2,578	127	127	.....	626
47 Vankleek Hill.....	1	897	1,127	103	107	.....	152
48 Windsor.....	1	2,196	2,818	275	142	2,460	153
49 Woodstock.....	1	1,746	2,516	249	157	791	157
Totals.....	36	74,121	122,463	11,800	6,364	42,488	11,956

HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC.

General Equipment						Value of Manual Training Department Equipment			
Equipment for Physical Culture	Gymnasium (not including equipment)	Museum	Aquarium, Herbarium, etc.	Pictures	Total Value of General Equipment	Woodwork.	Woodturning	Forging	Machine Shop Practice
\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
1	604	9,000		127	12,265				
2	613	10,000		415	19,530	958	1,750	100	908
3	446	2,500	50	319	6,997				
4	412	2,500		177	11,050	824			
5	331	1,116		160	4,640				
6	555	3,500	5,000	350	14,622				
7	282	1,200	31		5,506	1,312			
8	333	16,000		40	21,042	5,174	1,229		
9	223		692	25	9,476	1,877	299		
10	370	2,500		190	5,953				
11	1,191	2,800	100	75	625				
12	3,787	18,000		450	40,143	1,519			
13	335	721			4,335				
14	530	10,000		350	15,168				
15	616	1,000		412	9,096	984	195	700	896
16	506	4,000	100	325	10,098				
17	488	32,000			41,181	1,575			
18	386	980			4,141				
19	525	962		214	5,313				
20	355	15,000		233	18,437				
21	417	10,000		283	14,301				
22	288	1,800		150	5,662				
23	1,855	10,000		1,121	23,914				
24	352		100	75	4,826	505	350		
25	488	7,000		56	11,250				
26	55		251	50	905				
27	290	5,000		40	787				
28	444	15,000	138	6	21,271	1,000	275	75	
29	379	5,000			7,985				
30	409	8,000	50	6	13,975				
31	572	6,000		216	9,832				
32	480	1,532	100	500	8,337	325			
33	318	1,380			7,339				
34	1,407	15,000		293	19,307	539	270	238	2,997
35	157	600		200	3,028				
36	64	7,688			10,853	1,360	364		
37	406	2,000		350	7,431	563	400	143	390
38	372	3,500		200	7,244				
39	1,126	10,000		500	23,165				
40	578	10,000		815	21,014				
41	435	7,000	698	75	1,672				
42	581	5,000		423	11,262				
43	141				4,544				
44	792	10,000		85	1,005	2,280	351		
45	320	10,000		425	17,687				
46	600	15,000	300	50	665	2,000	480		
47	296	3,200		100	5,982				
48	595	40,000	100	200	48,939	686			
49	532	5,000		292	11,440	778	421	843	2,104
27,637	348,479	7,710	1,237	18,850	673,105	24,259	6,384	2,099	7,295

COLLEGIATE INSTITUTES AND

II. TABLE M—BOARDS OF EDUCATION,

Collegiate Institutes	Value of Household Science Department Equipment			Value of Agricultural Department Equip- ment	Value of Art Equip- ment (Middle School)	Total value of Special Equipment as per pre- ceding nine columns	Value of School Sites, Buildings and Furni- ture
	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work				
	\$	\$	\$	\$	\$	\$	\$
1 Barrie.....							122,000
2 Brantford.....	2,963	295				6,974	135,000
3 Brockville.....				556	120	676	50,137
4 Chatham.....	1,539					2,363	60,000
5 Clinton.....				518	88	606	40,000
6 Cobourg.....	1,472	261		223		1,956	27,600
7 Collingwood.....	922				45	2,279	30,705
8 Fort William.....	1,076	58				7,537	446,547
9 Galt.....	1,652	33	22		125	4,008	90,000
10 Goderich.....							40,000
11 Guelph.....							50,000
12 Hamilton.....	427	150				2,096	290,000
13 Ingersoll.....				193		193	50,000
14 Kingston.....							125,370
15 Kitchener-Waterloo..	1,662				125	4,562	239,748
16 Lindsay.....							150,000
17 London.....	768	91				2,434	425,000
18 Morrisburg.....							15,000
19 Napanee.....							60,000
20 Niagara Falls.....							100,000
21 North Bay.....							105,000
22 Orillia.....							82,500
23 Ottawa.....					73	73	1,202,000
24 Owen Sound.....	731	52			30	1,668	100,000
25 Perth.....							50,800
26 Peterborough.....							83,992
27 Picton.....				254		254	65,000
28 Port Arthur.....	2,859	93	55			4,357	200,000
29 Renfrew.....							35,000
30 St. Catharines.....					95	95	45,000
31 St. Mary's.....							70,000
32 St. Thomas.....	666			326		1,317	75,000
33 Sarnia.....							600,000
34 Sault Ste. Marie....	995	104				5,143	265,000
35 Seaforth.....							30,000
36 Smith's Falls.....	582	35		210		2,551	150,000
37 Stratford.....	1,000	88			150	2,734	100,000
38 Strathroy.....							70,000
39 Toronto, Harbord....							200,000
40 Toronto, Humber-side							220,000
41 Toronto, Jarvis.....							73,000
42 Toronto, Malvern....							220,000
43 Toronto, North.....							400,000
44 Toronto, Oakwood....	412	22	75			3,140	435,000
45 Toronto, Parkdale....							205,000
46 Toronto, Riverdale..	1,600				26	4,106	325,000
47 Vankleek Hill.....							30,000
48 Windsor.....	1,395					2,081	255,500
49 Woodstock.....	1,363	67				5,576	100,000
Totals.....	24,084	1,349	152	2,280	877	68,779	8,339,899

HIGH SCHOOLS (Continued)
EQUIPMENT, DESTINATION OF PUPILS, ETC.—(Continued)

Religious and other Exercises				Destination of Pupils							
Schools in which Bible or Selections therefrom are used	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades	Other Occupations	Other High Schools or Coll. Institutes	Without Occupation
1	1	1	1	11	17	1	18	5	15	16	6
2	1	1	1	98	15	20	15	37	14	21	26
3	1	1	1	22	6	1	12	27	5	24	24
4	1	1	1	44	17	7	13	8	29	15	6
5	1	1	1	7	10	3	12	5	2	2	7
6	1	1	1	15	8	5	5	5	9	1	4
7	1	1	1	22	5	4	11	5	6	14	1
8	1	1	1	52	8	7	11	12	35	9	19
9	1	1	1	52	13	1	7	24	38	8	11
10	1	1	1	19	6	.....	9	1	1	10	9
11	1	1	1	54	14	.....	12	4	18	12	41
12	1	1	1	38	4	28	26	15	69	49	8
13	1	1	1	12	16	.....	3	6	7	6	8
14	1	1	1	58	17	15	10	20	24	30	8
15	1	1	1	68	6	1	.....	.....	.....	19	29
16	1	1	1	22	23	4	10	4	11	9	33
17	1	1	1	96	10	10	15	27	39	20	10
18	1	1	1	3	8	3	4	.....	3	11	11
19	1	1	1	23	18	2	7	2	2	9	6
20	1	1	1	12	6	8	4	10	7	8	18
21	1	1	1	31	.....	6	10	4	4	9	17
22	1	1	1	37	13	2	19	7	12	17	74
23	1	1	1	74	9	24	27	23	109	40	6
24	1	1	1	46	10	4	21	7	22	10	8
25	1	1	1	10	12	3	10	8	8	8	25
26	1	1	1	57	16	6	12	31	11	17	8
27	1	1	1	8	13	.....	8	.....	11	14	4
28	1	1	1	51	2	.....	4	14	14	19	6
29	1	1	1	16	18	12	26	13	5	6	37
30	1	1	1	53	15	9	13	28	3	43	10
31	1	1	1	5	10	3	10	2	4	1	5
32	1	1	1	57	39	11	12	30	5	5	5
33	1	1	1	25	1	17	7	3	68	8	9
34	1	1	1	14	1	6	8	14	17	19	2
35	1	1	1	5	9	8	29	5	8	4	12
36	1	1	1	16	.....	5	14	2	6	2	.....
37	1	1	1	60	5	1	19	9	55	15	4
38	1	1	1	10	10	.....	20	2	12	4	.....
39	1	1	1	50	.....	40	30	.....	22	60	50
40	1	1	1	31	1	8	15	4	33	24	32
41	1	1	1	38	3	57	18	14	45	42	21
42	1	1	1	51	14	13	4	20	12	60	38
43	1	1	1	23	6	17	3	.....	7	10	12
44	1	1	1	96	2	10	10	10	36	101	36
45	1	1	1	50	5	20	21	12	47	50	18
46	1	1	1	93	3	18	7	7	34	51	46
47	1	1	1	6	10	.....	11	3	7	2	11
48	1	1	1	95	.....	13	4	23	64	133	12
49	1	1	1	15	21	15	27	15	21	15	11
30	49	1	44	1,851	475	448	623	500	1,056	1,063	770

**COLLEGIATE INSTITUTES AND
II. TABLE M—BOARDS OF EDUCATION,**

High Schools	Schools under Board of Education	Value of General					
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens
1 Alexandria.....		\$817	\$691	\$87	\$83		\$130
2 Alliston.....		406	827	83	65		54
3 Almonte.....	1	771	660	68	87		102
4 Amherstburg.....		315	438	82	52	289	82
5 Arnprior.....	1	747	745	97	75		104
6 Arthur.....		353	811	58	79		83
7 Athens.....		63	654	58	13		73
8 Aurora.....		613	966	109	84		102
9 Avonmore.....		448	868	134	65		64
10 Aylmer.....		1,159	1,061	268	85	140	220
11 Beamsville.....	1	448	735	121	65		105
12 Belleville.....	1	1,202	1,861	299	93	1,494	195
13 Bowmanville.....		803	968	144	103		139
14 Bracebridge.....	1	488	990	146	47		71
15 Bradford.....	1	381	461	76	89	20	52
16 Brampton.....		340	1,014	186	101		118
17 Brighton.....	1	428	450	287	76		75
18 Burford.....		544	769	104	77		104
19 Burlington.....		328	489	42	61		91
20 Caledonia.....	1	777	895	114	68		107
21 Campbellford.....	1	982	1,045	165	119	280	177
22 Carleton Place.....	1	831	676	120	86		100
23 Cayuga.....	1		2,349	8			112
24 Chapeau.....		199	453	29	44		33
25 Chatsworth.....		360	341	78	51		47
26 Chesley.....		462	509	109	65		75
27 Chesterville.....		402	720	121	48		99
28 Colborne.....	1	615	625	60	55		54
29 Cornwall.....		989	822	118	80	1,070	104
30 Deseronto.....		624	548	103	51		58
31 Dundalk.....		296	525	70	57		50
32 Dundas.....	1	863	987	85	76		61
33 Dunnville.....	1	482	800	169	101		122
34 Durham.....		452	565	80	76		109
35 Dutton.....		429	733	66	85		103
36 Elmira.....		302	405	54	52		42
37 Elora.....	1	317	523	62	53		30
38 Essex.....		430	863	66	75		101
39 Exeter.....	1	560	582	69	79		63
40 Fergus.....	1	628	491	49	80		106
41 Flesherton.....		393	679	56	61		52
42 Forest.....		528	677	50	58		58
43 Fort Frances.....		428	404	180	83	1,281	56
44 Gananoque.....	1	858	1,109	76	104	1,171	81
45 Georgetown.....		564	690	106	91	235	151
46 Glencoe.....		502	754	73	51		124
47 Gravenhurst.....	1	393	522	93	53	160	53
48 Grimsby.....	1	348	515	157	85		48
49 Hagersville.....		728	657	132	79		95
50 Haileybury.....		697	1,018	83	92		81
51 Harriston.....	1	453	650	62	79		99
52 Hawkesbury.....	1	634	718	62	88		52
53 Iroquois.....		1,071	1,189	187	77		108
54 Kemptville.....	1	562	1,039	84	33		111
55 Kenora.....	1	682	884	360	74	1,328	63
56 Kincardine.....	1	735	1,116	85	109		95
57 Kingsville.....		400	979	69	41	110	249

HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

Equipment						Value of Manual Training Department Equipment			
Equipment for Physical Culture	Gymnasium (not including equipment)	Museum	Aquarium, Herbarium, etc.	Pictures	Total Value of General Equipment	Woodwork	Woodturning	Forging	Machine Shop Practice
\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
1	26				1,834				
2				10	57	1,502			
3	57				105	1,850			
4	524	1,600			15	3,397			
5	80				182	2,030			
6	13				39	1,436			
7	2					863			
8	94				200	2,168			
9	97				3	1,679			
10	141	3,000			117	6,191			
11	271	3,054			55	4,854	203		
12	221				280	5,645			
13	90				309	2,556			
14	102					1,844			
15	44					1,123			
16	249	10,000	100		140	12,248			
17	40					1,356			
18	326	2,500			64	4,488			
19	44					1,055			
20	40					2,001			
21	41				449	3,258			
22	52					1,865			
23						2,469			
24	8			6		772			
25	16				15	908			
26	106				50	1,376			
27	40				74	1,504			
28	45				100	1,554			
29	60			25	397	3,665			
30	211				75	1,670			
31	10				25	1,033			
32	48					2,120			
33	80		750		350	2,854			
34	119					1,401			
35	15				59	1,490			
36	40					895			
37	50		1,000		20	2,055			
38	53	5,000			25	6,613			
39	16				75	1,444			
40	30					1,384			
41	35				25	1,301			
42	38				55	1,464			
43	125					2,557			
44	202	1,600			437	5,638			
45	39		200		100	2,176			
46	26					1,530			
47	9				20	1,303			
48	155				68	1,376			
49	182					1,873			
50	38				345	2,354			
51	11				100	1,454			
52	42					1,596			
53	40				91	2,763			
54	85				118	2,032			
55	450	2,500			180	6,521			
56	67	800				3,007			
57	95					1,943			

COLLEGIATE INSTITUTES AND

II. TABLE M—BOARDS OF EDUCATION,

High Schools	Value of Household Science Department Equipment			Value of Agricultural Department Equip- ment	Value of Art Equip- ment (Middle School)	Total value of Special Equipment as per pre- ceding nine columns	Value of School Sites, Buildings and Furni- ture
	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work				
	\$	\$	\$	\$	\$	\$	\$
1 Alexandria.....							25,000
2 Alliston.....							25,000
3 Almonte.....				162		162	950
4 Amherstburg.....				129		129	78,150
5 Arnprior.....							20,000
6 Arthur.....				250		250	18,000
7 Athens.....							5,000
8 Aurora.....							100,000
9 Avonmore.....							20,000
10 Aylmer.....							18,000
11 Beamsville.....	747		150	785		1,885	80,000
12 Belleville.....	865	77	22	300		1,264	85,000
13 Bowmanville.....				714		714	55,000
14 Bracebridge.....							8,500
15 Bradford.....							25,000
16 Brampton.....							100,000
17 Brighton.....							40,000
18 Burford.....							60,000
19 Burlington.....							82,000
20 Caledonia.....							25,000
21 Campbellford.....							25,000
22 Carleton Place.....							
23 Cayuga.....							78,000
24 Chapleau.....							11,713
25 Chatsworth.....							1,894
26 Chesley.....							
27 Chesterville.....							15,000
28 Colborne.....							11,000
29 Cornwall.....							47,500
30 Deseronto.....							40,000
31 Dundalk.....							8,500
32 Dundas.....							32,000
33 Dunnville.....							42,000
34 Durham.....							16,250
35 Dutton.....							10,000
36 Elmira.....							17,000
37 Elora.....							5,000
38 Essex.....							90,000
39 Exeter.....							27,000
40 Fergus.....							8,000
41 Flesherton.....							50,000
42 Forest.....							40,000
43 Fort Frances.....							56,566
44 Gananoque.....							30,000
45 Georgetown.....							50,000
46 Glencoe.....							15,000
47 Gravenhurst.....							15,000
48 Grimsby.....							33,982
49 Hagersville.....							20,500
50 Haileybury.....							60,000
51 Harriston.....							16,000
52 Hawkesbury.....							25,000
53 Iroquois.....							15,000
54 Kemptville.....					33	33	20,000
55 Kenora.....							47,228
56 Kincardine.....					278	278	20,000
57 Kingsville.....							54,000

HIGH SCHOOLS (Continued)
EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

Religious and other Exercises				Destination of Pupils							
Schools in which Bible or Selections therefrom are used	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades	Other Occupations	Other High Schools or Coll. Institutes	Without Occupation
1	1			1	9	1	6		7	2	7
2	1	1			11		8		3	4	11
3	1	1	1	3	6	7	5	2	7	1	6
4	1	1	1	3	1	4	1		5	3	3
5		1	1	6	7		4	2		3	3
6		1	1		2		4		2	8	1
7		1	1								
8		1		6	15	3	5	2	10	5	13
9	1	1					5				
10	1	1		3	10		12	3	5	2	1
11	1	1	1		2	1	6	2	14	3	4
12	1	1	1	25	9		1	14	29	35	
13	1	1	1	7	9		7	6	6	4	1
14		1	1	6	1		7	4		2	
15	1	1	1		3		2		4		3
16		1	1	5	16	10	10	5		5	15
17		1				1	6		1	5	4
18	1	1	1	2	9	1	1	1	6		
19	1	1	1	2	7				4	4	2
20	1	1	1	3	6	2	10			3	4
21		1	1	12	8	4	10	5	1	3	2
22	1	1	1	8	1		6	3	2	7	17
23		1	1	1	1	1	3		1	1	
24		1		2			2		4	1	
25	1	1		3	7		1		2	1	
26	1	1	1	6	5	7	10	3	2	4	3
27		1		2	11	2	2		5	2	3
28		1		3	3		6	2	4	2	2
29	1	1	1	24	5	5	18	8	18	10	7
30		1		4	2		2	2	2	4	2
31		1	1		10		7		3	2	
32		1	1	15	12	3	9	6	7	5	17
33		1		4	8	1	5	8	3	6	5
34	1	1	1	3	1		3		14	4	
35	1	1		1	14	1	10	2	5	5	2
36	1	1	1			1	4	8		7	8
37	1	1	1	1	1		3			4	4
38	1	1	1	7	8	1	6		7	4	1
39	1	1	1	1	2	1	6	1		3	3
40		1	1	1	10	6	6	3	17	5	
41	1	1		6	1		5		6	7	2
42	1	1	1	3	8	1	13		6	6	1
43		1	1	1			8		14	9	7
44	1	1	1	8	7	1	9	3	5	4	4
45		1	1	8	10	2	6	6	10	6	2
46	1	1	1	3	4	5	6	3	1	2	3
47	1	1		4			3		4		2
48	1	1	1	10	8		2	5	2	15	2
49	1	1	1	4		1	7	1	16	7	
50		1	1	8	1		4	4	28	17	9
51		1		5	13	2	5	4	6	7	
52	1	1		5	2	3	3		8	7	
53		1	1	3	1	1	7		1	1	3
54	1	1		1	5	3	5		12	14	1
55		1	1	15		3	3	12	2	1	16
56	1	1	1	2	23		14		11	6	
57	1	1	1	6	4			2	2	5	4

COLLEGIATE INSTITUTES AND
II. TABLE M—BOARDS OF EDUCATION,

High Schools	Schools under Board of Education	Value of General					
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens
58 Leamington.....		\$ 672	\$ 837	\$ 120	\$ 110	.....	109
59 Listowel.....	1	439	527	68	133	.....	124
60 Lucan.....		504	679	116	76	.....	102
61 Madoc.....		502	957	94	97	.....	103
62 Markdale.....		350	358	96	53	.....	50
63 Markham.....		501	804	299	81	.....	112
64 Meaford.....		762	1,402	110	77	.....	144
65 Midland.....	1	719	974	165	123	.....	122
66 Milton.....		471	512	85	54	.....	114
67 Mitchell.....		487	550	197	200	.....	101
68 Morewood.....		363	420	72	50	.....	90
69 Mount Forest.....	1	544	674	194	131	.....	112
70 Nepean.....		407	402	55	49	100	59
71 Newburgh.....	1	623	488	59	57	.....	54
72 Newcastle.....	1	390	429	42	49	.....	54
73 Newmarket.....		664	956	186	91	1,242	122
74 Niagara.....		275	349	65	45	.....	56
75 Niagara Falls South.....		798	1,728	106	76	970	117
76 Norwich.....		514	628	92	41	.....	60
77 Norwood.....	1	495	587	110	65	.....	77
78 Oakville.....	1	737	977	261	77	560	110
79 Omemee.....	1	342	521	58	67	.....	50
80 Orangeville.....		908	1,242	247	75	794	99
81 Oshawa.....	1	1,094	2,062	415	83	2,498	210
82 Paris.....	1	696	856	105	75	252	111
83 Parkhill.....	1	759	876	65	86	.....	54
84 Parry Sound.....	1	464	663	93	65	.....	55
85 Pembroke.....	1	909	1,062	161	99	625	116
86 Penetanguishene.....		447	853	76	68	180	157
87 Petrolia.....	1	571	762	66	84	.....	77
88 Plantagenet.....		487	510	130	80	.....	92
89 Port Dover.....	1	596	519	113	52	.....	58
90 Port Elgin.....		290	543	114	76	.....	42
91 Port Hope.....		887	1,020	155	76	600	90
92 Port Perry.....	1	504	782	60	70	.....	78
93 Port Rowan.....	1	404	529	40	40	.....	51
94 Prescott.....	1	542	948	113	103	.....	101
95 Richmond Hill.....	1	521	765	222	76	.....	84
96 Ridgetown.....		892	1,199	104	107	.....	101
97 Rockland.....		396	401	77	53	.....	66
98 Scarboro'.....		362	475	97	71	.....	152
99 Shelburne.....	1	443	697	120	73	.....	63
100 Simcoe.....	1	512	903	194	23	.....	141
101 Smithville.....		313	414	70	50	.....	65
102 Stirling.....	1	460	536	67	77	.....	102
103 Streetsville.....		382	561	89	49	.....	73
104 Sudbury.....		883	2,255	97	89	.....	99
105 Sydenham.....		532	744	102	76	.....	162
106 Thorold.....		304	802	125	48	.....	51
107 Tillsonburg.....		514	1,103	248	79	.....	104
108 Toronto, Davenport.....	1	807	1,337	74	42	.....	91
109 Trenton.....		780	847	260	79	.....	67
110 Tweed.....		370	974	81	63	.....	68
111 Uxbridge.....	1	574	700	138	115	.....	126
112 Vienna.....	1	727	287	71	42	.....	59
113 Walkerton.....		578	797	112	100	509	84
114 Walkerville.....	1	312	2,108	144	49	.....	38

HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

Equipment						Value of Manual Training Department Equipment			
Equipment for Physical Culture	Gymnasium (not including equipment)	Museum	Aquarium, Herbarium, etc.	Pictures	Total value of General Equipment	Woodwork	Woodturning	Forging	Machine Shop Practice
58	\$137	\$	\$	\$	\$73	\$2,058	\$	\$	\$
59	114				110	1,515			
60	140				40	1,657			
61	52				75	1,880			
62	125				39	1,071			
63	16				95	1,908			
64	450	1,404			435	4,784			
65	390			50	204	2,747			
66	128					1,364			
67	212	550			104	2,401			
68	18		1		37	1,051			
69	15				125	1,795			
70					50	1,122			
71	16				60	1,357			
72	8				39	1,011			
73	184					3,445			
74	213	1,450				2,453			
75	466	7,500			100	11,861			
76	9					1,344			
77	32				51	1,417			
78	59				65	2,846			
79	30					1,068			
80	313	2,500			27	6,205			
81	207					6,569			
82	34					2,129			
83	17				100	1,957			
84	108			3	94	1,545			
85	40				188	3,200			
86	31		75	15	115	2,017			
87	22				100	1,682			
88	20					1,319			
89	104				32	1,474			
90	37				61	1,163			
91	41				400	3,269			
92	177				94	1,765	141		37
93	42				10	1,116			
94	78				75	1,960			
95	19					1,687			
96	261	1,000		25	100	3,789			
97	12					1,005			
98	1,274	12,000				14,431			
99	36				40	1,472			
100	24					1,797			
101	17				20	949			
102	20				250	1,512			
103	13				103	1,270			
104	570	2,500			40	6,533			
105	106				44	1,766			
106	22					1,352			
107	195	10,000			372	12,615			
108	145					2,496			
109	46	2,500			196	4,775			
110	117			5	198	1,876			
111	98				57	1,808			
112	7				12	1,205			
113	24				120	2,324			
114	1,102	50,490		215		54,458	4,405	964	

COLLEGIATE INSTITUTES

II. TABLE M—BOARDS OF EDUCATION,

High Schools	Value of Household Science Department Equipment			Value of Agricultural Department Equip- ment	Value of Art Equip- ment (Middle School)	Total value of Special Equipment as per pre- ceding nine columns	Value of School Sites, Buildings and Furni- ture
	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work				
58 Leamington.....	\$	\$	\$	147	\$	147	\$ 15,000
59 Listowel.....							37,000
60 Lucan.....							22,000
61 Madoc.....							25,000
62 Markdale.....							15,000
63 Markham.....							15,000
64 Meaford.....							35,000
65 Midland.....							50,000
66 Milton.....							81,881
67 Mitchell.....				88		88	10,000
68 Morewood.....							11,999
69 Mount Forest.....							25,000
70 Nepean.....							130,000
71 Newburgh.....					16	16	5,500
72 Newcastle.....							20,000
73 Newmarket.....							40,000
74 Niagara.....							6,000
75 Niagara Falls South.	564	150		570		1,284	36,000
76 Norwich.....							20,000
77 Norwood.....							20,000
78 Oakville.....				840		840	25,000
79 Omeme.....							9,000
80 Orangeville.....					75	75	25,000
81 Oshawa.....							38,600
82 Paris.....							30,000
83 Parkhill.....							14,000
84 Parry Sound.....							30,000
85 Pembroke.....							35,000
86 Penetanguishene.....							35,000
87 Petrolia.....							6,000
88 Plantagenet.....							3,400
89 Port Dover.....							1,300
90 Port Elgin.....							10,000
91 Port Hope.....							60,000
92 Port Perry.....	424	100		625		1,327	30,500
93 Port Rowan.....							4,000
94 Prescott.....							20,142
95 Richmond Hill.....							17,000
96 Ridgetown.....							25,000
97 Rockland.....							15,000
98 Scarboro.....				110		110	174,537
99 Shelburne.....							9,000
100 Simcoe.....							40,000
101 Smithville.....							15,000
102 Stirling.....							35,000
103 Streetsville.....							8,000
104 Sudbury.....							51,576
105 Sydenham.....							50,000
106 Thorold.....							13,000
107 Tillsonburg.....							55,000
108 Toronto, Davenport							
109 Trenton.....							75,000
110 Tweed.....							35,000
111 Uxbridge.....							12,000
112 Vienna.....							1,250
113 Walkerton.....							2,500
114 Walkerville.....	1,616	367	30			7,382	650,000

AND HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

Religious and other Exercises				Destination of Pupils							
Schools in which Bible or Selections therefrom are used	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades	Other Occupations	Other High Schools or Coll. Institutes	Without Occupation
58		1	1	18	26	1	6	10	2	11	2
59	1	1		11	16	3	13	5	1	6	5
60		1		3	16	1	5	1	1	5	
61	1	1	1	5	11	1	4		7	7	2
62	1	1	1	3	7	2	1			1	4
63		1	1	8	8	3	12		7	7	12
64		1		9	7	5	12	1	10	7	2
65		1	1	10	1	2	5	1	1	6	7
66	1	1	1	4	10		5	6	20		
67	1	1	1	2	3	1	1	1	5	5	1
68	1	1	1		3		6		1		
69	1	1	1	7	12	1	4	1	5	8	1
70	1	1		7	5	1	4	7	21	16	
71	1	1	1		6		3		3	5	1
72	1	1	1	3	1	2				4	3
73	1	1		15	16	6	7	8	2	11	16
74	1	1	1	1	2			3	2	7	2
75		1	1	13	6	4	1	4	4	10	7
76	1	1		6	25		1	3	4	2	2
77	1	1	1	3	11	1		1	8	3	
78	1	1	1	12	3	3	5	2	4	4	6
79		1	1	6					2		
80		1	1	12	7	1	10	1	5	4	10
81		1	1	54	9	5	6		18	10	16
82		1	1	7	10	4	5	17	14	4	
83		1		2	13	2			20	4	
84	1	1		6	3	2	7	15	5	3	11
85		1	1	7	11	4	4	8	12	10	6
86		1		12	1				6	3	8
87	1	1	1	11	6		3	8	8	3	
88		1			2		4	1	4	3	
89	1	1	1	2	4		6	1	2	8	
90	1	1		3	12		5		8		4
91	1	1	1	9	5	2	3	2	14	4	2
92		1	1	2	14		5		6	7	2
93	1	1	1	2	6					4	
94		1	1	3			4		9	5	9
95	1	1	1	7	4	3	3	6	2	4	
96	1	1		6	9	5	6	5	4	5	3
97		1		1	2		3	4	2	6	2
98	1	1	1								
99	1	1	1	3	4	2	5	2	3	4	2
100		1		11	6	5	3	6	5	28	20
101	1	1	1	1	8		3		4	7	3
102	1	1	1	5	7		5			6	
103	1	1	1	4	9		1			5	1
104	1	1	1	3			3		12	28	3
105	1	1	1	2	6		19		4	1	4
106	1	1	1	5	2	2		5	13	8	
107	1	1		15	14	1	4	4	8	4	
108	1	1	1	9		1		9	8	21	3
109	1	1	1	18	5	1	13	16	5	7	9
110	1	1	1	5	1		4		3	6	5
111	1	1	1	6	9	2	15	5	5	7	
112	1	1		1			2			2	
113	1	1		2	2	1	10		6	4	10
114		1	1		1				13	23	5

COLLEGIATE INSTITUTES AND

II. TABLE M—BOARDS OF EDUCATION,

High Schools	Schools under Board of Education	Value of General					
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens
115 Wallaceburg.....	1	\$ 561	\$ 695	\$ 103	\$ 127	\$...	\$ 108
116 Wardsville.....	1	335	444	57	51	...	51
117 Waterdown.....	..	252	634	85	47	...	67
118 Waterford.....	..	558	700	92	37	...	53
119 Watford.....	1	604	1,374	243	109	...	203
120 Welland.....	..	584	1,167	85	108	1,230	118
121 Weston.....	1	549	1,414	252	132	648	106
122 Whitby.....	1	735	1,719	42	92	435	114
123 Wiarton.....	..	802	759	87	82	50	66
124 Williamstown.....	..	481	717	83	79	...	102
125 Winchester.....	..	586	757	100	50	...	63
126 Wingham.....	..	512	947	274	78	...	127
1 Totals, High Schools..	56	69,968	102,733	14,757	9,346	18,271	11,700
2 Totals, Coll. Institutes	36	74,121	122,463	11,800	6,364	42,488	11,956
3 Grand Totals, 1922-23	92	144,089	225,196	26,557	15,710	60,759	23,656
4 Grand Totals, 1921-22	88	136,069	194,315	25,057	14,946	61,026	23,462
5 Increases.....	4	8,020	30,881	1,500	764	...	194
6 Decreases.....	..	.....	.....	.....	.....	267	.....
7 Percentages.....	..	13.63	21.30	2.51	1.48	5.75	2.24

COLLEGIATE INSTITUTES AND

II. TABLE M—BOARDS OF EDUCATION,

High Schools	Value of Household Science Department Equipment			Value of Agricultural Department Equip- ment	Value of Art Equip- ment (Middle School)	Total value of Special Equipment as per pre- ceding nine columns	Value of School Sites, Buildings and Furni- ture
	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work				
	\$	\$	\$	\$	\$	\$	\$
115 Wallaceburg.....							40,000
116 Wardsville.....							7,500
117 Waterdown.....							1,000
118 Waterford.....							16,000
119 Watford.....							15,000
120 Welland.....							83,000
121 Weston.....							100,000
122 Whitby.....				640		640	50,000
123 Wiaraton.....							12,000
124 Williamstown.....				412		412	2,000
125 Winchester.....				740		740	19,500
126 Wingham.....				284		284	35,000
1 Totals, High Schools..	4,216	694	202	6,796	402	18,060	4,586,918
2 Totals, Coll. Institutes	24,084	1,349	152	2,280	877	68,779	8,339,899
3 Grand Totals, 1922-23	28,300	2,043	354	9,076	1,279	86,839	12,926,817
4 Grand Totals, 1921-22	27,016	1,866	288	6,677	1,085	75,322	9,569,685
5 Increases.....	1,284	177	66	2,399	194	11,517	3,357,132
6 Decreases.....							
7 Percentages.....	32.59	2.35	.40	10.45	1.47	.....	.....

HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC. (Concluded)

Religious and other Exercises				Destination of Pupils								
Schools in which Bible or Selections therefrom are used	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades	Other Occupations	Other High Schools or Coll. Institutes	Without Occupation	
115		1	1	20	8		3	6	10	12	8	
116	1	1	1	2	1	1	1		3	3	3	
117	1	1	1	3	4		1	2	7	15		
118	1	1	1	3	5				7	3	7	
119		1	1	7	16	3	10	1	5	1		
120	1	1	1	22	8	8	5	5	2	9	1	
121	1	1		22	9	8	8	10	16	14	14	
122	1	1	1	4	10	2	6	6	4	14	5	
123	1	1		5	5		9	5	1	8	8	
124		1	1	3	5	3	6		2	1	2	
125		1	1	2	7	2	9	1	3	3	10	
126	1	1	1	4	7	5	12	3	6	4	2	
1	79	126	6	741	791	197	645	340	738	746	481	
2	30	49	1	1,851	475	448	623	500	1,056	1,063	770	
3	109	175	7	2,592	1,266	645	1,268	840	1,794	1,809	1,251	
4	95	165	3	2,122	1,086	687	1,080	614	1,428	1,521	1,170	
5	14	10	4	470	180		188	226	366	288	81	
6						42						
7	62.28	100.	4.0	75.42	22.61	11.04	5.62	11.06	7.32	15.65	15.78	10.91

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

Collegiate Institutes	Attendance					Number of Pupils in—				Number Pupils	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
1 Barrie.....	394	185	209	340	143	179	80	82	53	225	166
2 Brantford.....	909	437	472	774	302	348	269	248	44	716	182
3 Brockville.....	414	184	230	333	149	158	108	120	28	282	132
4 Chatham.....	405	184	221	330	110	159	131	82	33	276	126
5 Clinton.....	227	93	134	192	63	59	57	76	35	111	116
6 Cobourg.....	216	98	118	167	73	82	81	41	12	134	81
7 Collingwood.....	269	107	162	219	73	73	72	85	39	203	65
8 Fort William.....	359	187	172	319	133	134	96	110	19	343	14
9 Galt.....	460	242	218	412	165	179	119	130	32	235	171
10 Goderich.....	203	88	115	173	63	75	60	51	17	134	65
11 Guelph.....	569	260	309	472	149	241	148	132	48	447	104
12 Hamilton.....	1,316	653	663	1,142	478	499	336	379	102	1,207	95
13 Ingersoll.....	250	106	144	194	74	90	85	58	17	161	67
14 Kingston.....	717	351	336	579	208	237	173	276	31	588	121
15 Kitchener-Waterloo	440	230	210	391	184	166	102	96	76	383	55
16 Lindsay.....	461	223	238	395	155	168	130	116	47	261	152
17 London.....	1,320	637	683	1,157	423	489	357	376	98	1,148	159
18 Morrisburg.....	152	60	92	91	43	54	43	42	13	77	73
19 Napanee.....	244	82	162	204	82	89	79	56	20	125	117
20 Niagara Falls....	233	134	99	188	85	84	58	71	20	182	21
21 North Bay.....	341	178	163	302	113	144	91	87	19	303	16
22 Orillia.....	364	168	196	309	123	136	118	89	21	241	77
23 Ottawa.....	1,719	987	732	1,479	628	699	458	483	79	1,607	79
24 Owen Sound.....	479	216	263	403	152	162	143	133	41	333	137
25 Perth.....	265	116	149	224	94	106	65	69	25	135	119
26 Peterborough....	513	261	252	457	198	213	160	105	35	462	43
27 Picton.....	245	98	147	199	79	104	70	59	12	114	130
28 Port Arthur.....	386	170	216	341	156	200	109	70	7	380	2
29 Renfrew.....	377	157	220	352	126	149	120	78	30	186	184
30 St. Catharines....	709	339	370	597	264	314	200	155	40	510	197
31 St. Mary's.....	282	118	164	256	86	105	76	86	15	155	82
32 St. Thomas.....	797	370	427	676	286	280	298	175	44	593	186
33 Sarnia.....	424	218	206	377	117	122	101	165	36	335	87
34 Sault Ste. Marie..	458	228	230	350	193	208	109	113	28	412	41
35 Seaforth.....	242	111	131	211	73	75	58	78	31	108	119
36 Smith's Falls.....	393	165	228	346	125	136	134	99	24	298	95
37 Stratford.....	621	319	302	541	234	268	184	127	42	536	57
38 Strathroy.....	214	98	116	191	52	64	44	75	31	96	116
39 Toronto, Harbord	854	484	370	719	286	293	239	250	72	849	.....
40 " Humberaside..	918	508	410	796	335	404	221	239	54	897	21
41 " Jarvis.....	790	482	308	659	260	284	216	233	57	786	.....
42 " Malvern.....	473	245	228	405	186	186	126	131	30	459	14
43 " North.....	647	317	330	539	223	223	191	186	47	584	62
44 " Oakwood.....	1,218	624	594	1,087	420	411	306	401	100	1,173	42
45 " Parkdale.....	858	455	403	748	302	307	229	270	52	849	4
46 " Riverdale.....	950	502	448	812	382	400	250	261	39	944	5
47 Vankleek Hill....	174	70	104	150	48	58	38	68	10	59	78
48 Windsor.....	713	399	314	627	268	298	230	113	72	627	84
49 Woodstock.....	511	239	272	453	175	218	116	145	32	265	236
Totals, 1922-23...	26,493	13,183	13,310	22,678	9,139	10,130	7,284	7,170	1,909	21,534	4,395

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC.

of from—		Number of Pupils from Families whose Head is occupied as below—							Number of Pupils in the Various Subjects					
Other Counties or Districts		Commerce	Agriculture	Law, Medicine, Den- tistry, or the Church	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
1	3	43	131	28	61	34	67	30	178	378	394	173	56	63
2	11	376	133	53	188	98	....	61	177	869	900	362	77	77
3	.....	84	111	12	138	10	47	12	95	410	411	151	85	42
4	3	51	153	16	80	73	26	6	132	388	388	138	27	55
5	.....	28	121	13	30	28	7	....	20	220	220	60	49	56
6	1	20	69	11	29	67	12	8	81	192	195	82	24	15
7	1	68	53	18	59	35	21	15	3	248	248	82	62	41
8	2	129	14	16	61	36	90	13	230	359	359	230	72	8
9	54	148	83	22	144	16	44	3	18	460	460	180	94	33
10	4	35	71	12	30	19	34	2	60	203	203	75	51	8
11	18	153	106	30	128	38	102	12	200	543	543	224	78	63
12	14	516	91	89	339	120	83	78	375	1,212	1,212	497	292	252
13	22	44	80	8	44	26	30	18	71	240	240	81	42	21
14	8	132	119	39	156	62	188	21	421	711	711	423	162	96
15	2	213	31	40	109	10	7	30	268	439	439	....	60	68
16	48	95	162	19	64	40	73	8	9	327	363	80	91	82
17	13	510	118	100	462	37	65	28	364	1,287	1,287	488	331	333
18	2	11	84	8	22	9	10	8	45	141	130	52	13	31
19	2	49	101	5	30	50	5	4	45	235	235	84	22	34
20	30	61	28	20	68	30	11	15	233	233	233	85	33	21
21	22	81	17	4	146	14	70	9	33	336	337	230	49	33
22	46	92	89	24	85	60	7	7	119	355	356	136	47	35
23	33	409	84	92	391	109	576	58	10	1,504	1,677	694	753	149
24	9	106	132	15	149	36	18	23	104	470	470	199	80	78
25	11	29	124	7	28	39	32	6	1	256	256	139	58	45
26	8	147	40	28	168	55	41	34	213	513	513	213	67	....
27	1	39	109	9	41	22	18	7	36	238	231	66	36	40
28	4	92	17	9	98	75	85	10	79	386	386	198	51	17
29	7	46	192	13	58	33	24	11	42	371	358	154	136	62
30	2	185	75	15	316	71	30	17	244	705	697	313	63	63
31	45	36	135	8	47	29	16	11	76	273	272	109	52	66
32	18	159	142	17	463	....	....	16	31	777	777	281	162	150
33	2	54	51	35	190	33	4	57	122	424	424	122	92	73
34	5	120	32	31	72	18	185	....	165	457	457	209	70	35
35	15	47	109	5	39	16	14	12	58	236	237	77	63	56
36	.....	56	92	13	138	74	11	9	130	382	382	140	99	99
37	28	145	83	17	173	38	117	48	9	621	621	268	85	29
38	2	20	108	6	23	....	35	22	9	199	199	64	27	43
39	5	417	2	45	290	....	....	100	530	844	848	295	151	107
40	.....	230	15	23	217	86	269	78	625	904	904	404	152	87
41	4	344	5	39	222	9	108	63	115	790	790	280	132	104
42	.....	209	10	28	134	29	35	28	122	473	473	186	93	34
43	1	299	18	61	127	15	84	43	177	568	643	245	126	70
44	3	370	18	60	273	132	282	83	253	1,203	1,205	401	215	182
45	5	392	8	35	264	30	106	23	220	835	835	307	157	97
46	1	254	5	54	315	51	206	65	250	934	934	417	170	36
47	37	24	110	11	9	8	9	3	41	169	169	58	38	31
48	2	120	23	18	181	107	197	67	31	712	712	271	152	11
49	10	33	195	19	140	45	69	10	12	502	502	193	81	64
564		7,321	3,899	1,300	7,039	2,072	3,570	1,292	6,882	25,532	25,836	10,216	5,178	3,295

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS,

Collegiate Institutes	Number of Pupils in the Various Subjects (Continued)										
	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin
1 Barrie.....	39	160	83	82	295	192	44	300	....	13	303
2 Brantford.....	25	246	206	375	469	238	25	668	....	41	675
3 Brockville.....	15	142	91	153	219	139	16	371	....	17	246
4 Chatham.....	14	150	94	185	226	180	22	252	....	8	240
5 Clinton.....	22	58	57	57	152	123	14	123	....	20	129
6 Cobourg.....	3	74	45	88	119	70	7	163	2	7	140
7 Collingwood.....	18	79	74	72	180	111	24	211	....	....	176
8 Fort William.....	8	34	32	135	282	178	10	224	....	....	303
9 Galt.....	33	179	119	147	318	213	12	431	2	25	423
10 Goderich.....	12	88	47	97	127	80	15	106	....	12	121
11 Guelph.....	21	242	117	200	227	217	19	417	....	51	443
12 Hamilton.....	66	754	363	37	798	612	55	1,081	66	94	1,051
13 Ingersoll.....	7	84	68	83	149	98	19	181	....	19	176
14 Kingston.....	9	75	136	257	438	360	20	697	....	15	542
15 Kitchener-Waterloo..	18	268	176	268	334	192	31	392	....	47	314
16 Lindsay.....	15	80	108	80	261	236	28	328	....	....	323
17 London.....	31	487	358	361	1,144	790	62	1,016	....	50	1,141
18 Morrisburg.....	10	58	39	36	92	63	7	67	....	1	56
19 Napanee.....	11	83	48	48	90	119	4	192	....	7	159
20 Niagara Falls.....	4	84	54	11	130	94	5	195	....	5	212
21 North Bay.....	5	230	....	126	233	105	11	305	....	6	227
22 Orillia.....	8	126	84	147	172	104	19	339	....	14	281
23 Ottawa.....	37	210	437	366	1,099	683	82	1,663	53	59	1,366
24 Owen Sound.....	29	199	105	180	332	109	32	378	....	12	370
25 Perth.....	17	78	55	94	147	133	15	238	....	6	203
26 Peterborough.....	13	213	114	80	231	252	33	341	....	12	376
27 Picton.....	17	83	37	100	131	99	9	221	....	....	150
28 Port Arthur.....	....	156	79	154	384	76	6	311	....	14	301
29 Renfrew.....	19	156	89	195	22	20	24	253	....	....	262
30 St. Catharines.....	14	217	155	261	463	289	22	567	....	36	518
31 St. Mary's.....	7	109	87	84	198	159	7	194	....	20	185
32 St. Thomas.....	65	302	175	367	411	375	25	571	....	14	473
33 Sarnia.....	36	122	101	101	240	240	22	424	37	28	424
34 Sault Ste. Marie.....	13	204	113	126	319	180	18	398	....	51	344
35 Seaforth.....	20	78	60	65	165	130	18	130	....	....	131
36 Smith's Falls.....	5	130	109	109	190	144	8	355	....	11	314
37 Stratford.....	17	238	184	223	220	302	23	476	....	9	424
38 Strathroy.....	22	64	46	46	141	140	19	174	....	....	172
39 Toronto, Harbord....	24	295	239	187	509	403	37	816	54	164	797
40 " Humberside.....	13	404	225	221	598	348	41	760	....	72	748
41 " Jarvis.....	20	227	216	102	463	385	52	744	....	220	720
42 " Malvern.....	12	146	126	122	333	155	21	436	....	53	405
43 " North.....	10	76	115	183	437	302	38	636	11	96	596
44 " Oakwood.....	35	199	306	282	732	573	55	1,210	....	136	1,195
45 " Parkdale.....	18	307	225	221	514	375	30	840	....	119	721
46 " Riverdale.....	10	409	254	257	609	357	20	935	....	38	930
47 Vankleek Hill.....	6	58	51	50	131	103	6	163	....	6	115
48 Windsor.....	3	221	212	158	346	379	15	616	....	21	571
49 Woodstock.....	11	150	116	100	249	190	18	355	....	26	430
Totals, 1922-23.....	887	8,832	6,430	7,479	16,069	11,415	1,165	22,264	225	1,675	20,922

HIGH SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)										Special Courses				
Greek	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
1	5	26	232	97	90	...	...	42	387	...	...	...	...	...
2	4	206	264	174	92	206	206	127	900	206	...	282	330	...
3	9	32	53	35	69	54	53	55	90	411	84	...	...	...
4	2	96	96	95	89	55	59	58	46	405	85	76	101	...
5	2	39	30	52	74	...	...	61	227	...	58	...	...	...
6	...	25	24	28	44	60	52	61	45	208	61	53	...	57
7	1	63	79	35	76	19	19	19	125	265	19	...	54	91
8	...	96	132	83	37	...	...	...	355	...	...	110	118	...
9	1	87	109	70	93	...	...	...	109	456	...	154	132	...
10	1	8	54	33	46	5	20	13	60	190	33	...	...	...
11	2	80	163	88	40	83	83	83	159	...	83	...	...	...
12	5	347	506	170	306	...	...	...	259	1,138	...	283	325	...
13	3	35	57	18	28	42	42	42	67	249	42	72	82	...
14	3	59	197	144	122	121	121	121	85	667	121	...	...	...
15	...	151	5	86	71	84	92	97	138	440	5	...	...	...
16	...	46	80	113	155	...	...	...	75	461	50	...	...	...
17	18	139	230	281	169	...	...	...	194	1,258	...	235	254	...
18	3	31	43	39	28	12	11	10	47	143	...	...	...	...
19	1	36	61	31	13	121	...	...	229	...	43	...	...	...
20	...	16	30	35	27	...	...	...	26	233	...	49	24	...
21	...	24	108	38	64	65	65	65	50	337	66	...	...	...
22	...	70	85	55	41	62	62	62	87	356	62	...	...	...
23	12	98	179	200	796	164	43	...	668	1,713	...	...	...	89
24	...	115	139	89	93	75	75	77	158	473	74	132	173	...
25	15	55	83	49	28	37	36	37	85	247	38	...	...	...
26	...	114	157	110	107	107	107	107	61	405	107	115	91	...
27	...	38	71	27	21	58	49	63	71	235	63	...	...	...
28	...	44	158	20	50	75	75	75	158	386	75	...	...	...
29	13	12	12	34	52	48	48	48	54	372	48	...	...	...
30	6	52	84	117	87	119	117	119	81	709	...	...	...	...
31	4	76	110	27	63	50	...	...	69	...	...	...	...	...
32	...	14	14	15	127	197	197	130	204	797	197	379	136	146
33	2	68	129	174	117	3	3	3	223	424	...	112	111	...
34	1	45	89	55	79	...	...	...	33	457	...	140	135	...
35	...	69	96	56	91	...	...	...	81	242	...	...	...	...
36	...	109	130	109	...	...	...	...	73	373	31	...	...	...
37	3	105	226	113	34	80	86	86	266	619	86	140	89	2
38	1	78	57	43	60	...	...	...	73	208	...	...	...	...
39	28	67	57	115	161	290	...	...	50	834	...	...	...	...
40	6	67	101	149	167	114	...	...	121	896	...	...	...	...
41	3	65	250	118	142	225	...	...	42	785	...	...	...	...
42	...	67	100	13	135	103	...	...	129	467	...	24	10	...
43	5	55	116	68	159	111	...	...	115	631	...	...	...	...
44	24	74	167	225	205	163	...	...	171	1,216	...	290	276	...
45	14	55	321	161	75	127	...	...	180	817	...	...	...	...
46	2	80	105	82	229	217	...	...	131	942	...	280	242	...
47	...	38	58	30	59	...	...	...	63	172	...	...	...	...
48	...	32	119	112	44	...	...	...	272	710	...	248	146	12
49	16	80	120	64	74	68	65	65	112	508	68	160	149	...
215										1,663	574	3,092	3,082	103

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Attendance					Number of Pupils in—				Number of Pupils from—	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
1 Alexandria...	142	53	89	115	42	74	28	40	.....	135	4
2 Alliston....	119	45	74	88	43	41	40	38	.....	42	70
3 Almonte....	137	57	80	121	38	59	36	29	13	79	58
4 Amherstburg.	77	35	42	62	30	30	30	17	.....	77	.....
5 Arnprior....	275	97	178	230	75	108	62	94	11	170	66
6 Arthur.....	148	62	86	135	44	66	31	30	21	58	90
7 Athens.....	103	47	56	84	22	22	25	55	1	61	40
8 Aurora.....	169	66	103	142	63	64	44	47	14	92	77
9 Avonmore....	64	22	42	54	18	21	17	26	.....	51	12
10 Aylmer.....	154	73	81	126	52	57	36	52	9	57	95
11 Beamsville...	181	88	93	121	70	73	34	39	35	50	121
12 Belleville...	436	196	240	374	141	153	136	121	26	324	97
13 Bowmanville.	179	77	102	158	50	58	45	55	21	98	81
14 Bracebridge..	129	63	66	77	42	42	33	54	.....	80	47
15 Bradford....	102	48	54	94	43	48	25	29	.....	23	75
16 Brampton....	242	105	137	224	82	82	65	76	19	118	114
17 Brighton....	95	37	58	79	34	36	24	35	.....	40	55
18 Burlington....	71	23	48	63	20	21	27	15	8	71	.....
19 Burlington...	137	62	75	115	64	66	39	29	3	65	58
20 Caledonia....	141	50	91	134	51	60	36	33	12	56	58
21 Campbellford	181	66	115	139	55	57	36	52	36	75	82
22 CarletonPlace	207	92	115	187	58	58	76	66	7	124	80
23 Cayuga.....	98	39	59	83	33	37	21	24	16	42	53
24 Chapleau....	60	34	26	47	20	22	20	18	.....	60	.....
25 Chatsworth..	54	19	35	44	24	24	17	13	.....	51	2
26 Chesley.....	142	67	75	129	48	43	44	34	21	73	47
27 Chesterville..	100	40	60	83	30	37	27	36	.....	36	64
28 Colborne....	95	30	65	79	31	32	31	29	3	38	57
29 Cornwall....	411	164	247	336	134	148	116	111	36	220	151
30 Deseronto...	77	32	45	63	21	26	23	28	.....	54	20
31 Dundalk....	107	40	67	85	41	41	33	29	4	39	43
32 Dundas.....	153	77	76	136	56	71	37	34	11	98	55
33 Dunnville...	171	79	92	138	75	74	32	55	10	71	84
34 Durham....	135	53	82	118	38	39	36	60	.....	135	.....
35 Dutton.....	144	47	97	123	55	61	30	31	22	33	110
36 Elmira.....	75	40	35	64	28	29	18	28	.....	40	20
37 Elora.....	73	23	50	57	36	38	20	15	.....	32	41
38 Essex.....	140	56	84	132	50	50	35	36	19	58	82
39 Exeter.....	173	85	88	143	40	44	43	71	15	62	102
40 Fergus.....	160	82	78	140	51	61	42	42	15	86	65
41 Flesherton...	64	27	37	57	20	23	13	28	.....	60	4
42 Forest.....	128	52	76	113	46	46	39	41	2	50	78
43 Fort Frances.	117	47	70	97	46	59	28	25	5	93	24
44 Gananoque...	180	77	103	139	73	73	60	37	10	123	43
45 Georgetown..	148	60	88	120	56	64	29	38	17	78	51
46 Glencoe.....	127	57	70	115	55	55	36	33	3	32	83
47 Gravenhurst.	67	27	40	54	35	35	18	11	3	53	14
48 Grimsby....	125	57	68	101	46	50	37	38	.....	55	38
49 Hagersville..	160	73	87	107	50	78	25	41	16	53	107
50 Haileybury...	184	84	100	133	102	85	55	41	3	82	102
51 Harriston...	138	64	74	115	42	49	27	51	11	60	50
52 Hawkesbury.	79	34	45	66	21	23	25	31	.....	43	24
53 Iroquois....	122	45	77	108	30	34	36	38	14	40	80
54 Kemptonville.	149	62	87	128	33	47	39	47	16	54	77
55 Kenora.....	179	76	103	143	66	84	59	30	6	169	9
56 Kincardine...	188	87	101	157	58	68	69	31	20	88	98
57 Kingsville...	140	64	76	110	54	66	28	31	15	80	60

HIGH SCHOOLS (Continued) **AND IN THE VARIOUS SUBJECTS, ETC. (Continued)**

	Other Counties or Districts	Number of Pupils from Families whose Head is occupied as below—							Number of Pupils in the Various Subjects					
		Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
1	3	7	83	6	15	11	19	1	20	131	142	66	30	13
2	7	22	68	1	5	12	9	2	42	105	105	43	26	7
3		16	49	3	29	28	7	5	59	135	135	61	30	1
4	.....	12	28	1	16	10	7	3	.....	77	77	32	12	10
5	39	65	77	14	65	42	10	2	30	275	260	102	61	34
6	.....	10	91	.....	3	41	3	.....	69	147	147	67	22	25
7	2	13	58	1	5	7	13	6	31	103	103	26	26	38
8	.....	14	56	10	19	16	28	26	64	169	169	66	49	20
9	1	4	48	2	5	.....	5	.....	17	58	60	24	15	17
10	2	20	95	6	17	14	2	.....	35	143	143	63	30	27
11	10	12	100	16	10	17	17	9	32	174	176	77	35	.....
12	15	109	86	18	133	36	45	9	66	376	376	156	69	45
13	.....	41	77	9	15	14	7	16	41	179	179	58	38	29
14	2	35	49	3	14	19	6	3	19	129	129	59	36	46
15	4	8	65	8	8	3	6	4	23	102	102	47	21	12
16	10	25	125	10	40	20	10	12	65	242	242	82	41	35
17	.....	15	53	10	15	2	.....	.....	35	95	95	36	6	20
18	.....	2	54	2	2	8	3	.....	30	71	71	26	11	7
19	14	23	63	5	.....	31	7	8	39	134	133	66	21	.....
20	27	8	80	5	10	14	18	6	60	141	141	64	36	27
21	24	33	63	3	27	13	32	10	69	156	160	53	28	26
22	3	2	37	2	63	41	48	14	3	200	199	64	40	60
23	3	17	51	12	8	5	4	1	36	48	53	37	24	24
24	.....	9	2	.....	2	.....	45	2	.....	60	60	22	8	8
25	1	.....	43	.....	7	4	.....	.....	17	54	54	27	8	11
26	22	14	60	13	23	20	8	4	41	127	125	76	21	24
27	.....	12	64	2	2	.....	15	5	20	100	100	37	26	27
28	.....	11	46	8	14	8	4	4	2	95	95	32	21	22
29	40	67	96	18	115	53	62	.....	115	386	376	167	63	39
30	3	6	15	4	26	10	6	10	18	62	65	13	15	13
31	25	3	62	5	11	6	20	.....	74	107	107	41	29	27
32	.....	19	49	4	43	10	26	2	17	147	147	71	23	19
33	16	15	87	6	30	8	15	10	.....	183	179	73	31	16
34	.....	22	55	2	10	38	8	.....	6	135	135	52	36	40
35	1	8	87	4	15	4	24	2	29	129	132	68	26	32
36	15	.....	31	2	27	10	4	1	47	75	75	31	24	24
37	.....	5	38	.....	4	11	7	8	21	73	73	38	10	4
38	.....	26	73	6	14	12	8	1	13	140	140	53	29	24
39	9	25	95	3	28	4	13	5	43	173	173	45	48	50
40	9	12	74	1	27	36	6	4	7	160	160	72	42	42
41	.....	5	48	.....	5	3	2	1	28	64	64	23	21	20
42	.....	16	79	4	9	9	4	7	46	125	125	46	23	25
43	.....	27	20	7	11	27	20	5	66	117	117	33	14	13
44	14	17	110	2	32	10	9	.....	18	180	180	73	37	37
45	19	32	52	6	37	7	14	.....	.....	141	141	64	27	31
46	12	20	86	3	7	8	2	1	39	127	127	58	7	35
47	.....	10	12	4	20	16	3	2	38	67	67	35	.....	10
48	32	34	47	4	22	8	2	8	.....	125	125	50	30	15
49	.....	22	70	7	19	6	35	1	27	158	158	87	36	39
50	.....	34	7	9	53	52	25	4	46	183	183	85	.....	41
51	28	22	63	11	11	5	12	14	.....	135	137	42	13	33
52	12	16	28	7	11	3	12	2	26	79	79	27	28	24
53	2	12	79	6	9	10	6	.....	18	118	118	33	27	10
54	18	21	83	6	15	5	7	12	49	143	141	47	19	25
55	1	42	7	4	60	44	20	2	2	176	176	108	20	6
56	2	27	92	7	28	15	13	6	.....	188	186	68	26	26
57	.....	31	64	2	16	3	24	.....	29	136	133	65	22	9

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

		Number of Pupils in the Various Subjects (Continued)										
		Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin
High Schools												
1	Alexandria.....	65	28	30	98	68		131				132
2	Alliston.....	41	18	40	76	56		97				85
3	Almonte.....	3	59	37	41	133	72	8	111			107
4	Amherstburg.....	25	20	19	54	28		70				49
5	Arnprior.....	4	108	65	66	180	103	8	181		4	98
6	Arthur.....	19	65	38	35	64	30	18	27			37
7	Athens.....	23	24	34	72	62	1		60			58
8	Aurora.....	2	65	48	44	114	75	5	158		14	160
9	Avonmore.....	22	15	21	57	37		44				40
10	Aylmer.....	7	57	39	96	110	72	6	81			62
11	Beamsville.....	10	105	30		129	54	18	145			137
12	Belleville.....	12	125	92	143	239	147	13	219		1	313
13	Bowmanville.....	8	56	45	44	113	86	14	117			120
14	Bracebridge.....	42	51	39	93	72		86				78
15	Bradford.....	45	22	15	67	45		87				88
16	Brampton.....	5	82	65	65	123	100	5	227		11	227
17	Brighton.....	36	23	20	53	29		70				75
18	Burford.....	8	21	32	32	37	47	7	51			33
19	Burlington.....	66	39	38	94	44		129				127
20	Caledonia.....	8	56	36	36	107	61	8	102			128
21	Campbellford.....	17	59	38	42	128	36	20	139			99
22	Carleton Place.....	7	59	74	72	112	143	5	150			147
23	Cayuga.....	6	36	25	12	70	53	7	89			86
24	Chapleau.....	22	20	20	40	38		50				54
25	Chatsworth.....	27	20	18	49	11		47				42
26	Chesley.....	14	74	17	19	81	92	13	94			80
27	Chesterville.....	37	28	26	96	50		33				34
28	Colborne.....	3	33	34	34	88	57	3	63			57
29	Cornwall.....	15	114	84	152	270	120	17	264			227
30	Deseronto.....	24	27	27	53	39		46				35
31	Dundalk.....	1		33	33	107	63		74			77
32	Dundas.....	2	70	37	37	111	62	3	135		6	138
33	Dunnville.....	5	43	32	14	116	41	4	107		9	99
34	Durham.....	34	32	40	98	40		47				46
35	Dutton.....	13	63	29	31	104	70	10	65		1	56
36	Elmira.....	30	20	23	55	41		62				61
37	Elora.....	37	19	20	50	22		67				67
38	Essex.....	5	52	28	31	91	28	5	85		2	80
39	Exeter.....	5	44	43	47	97	109	6	80			61
40	Fergus.....	12	72	44	47	118	99	9	68			76
41	Flesherton.....	23	16	13	42	34		44				42
42	Forest.....	12	46	39	39	89	42	9	112			89
43	Fort Frances.....	4	55	34	49	66	45	5	54	1		
44	Gananoque.....	3	68	53	59	33	17	7	121			105
45	Georgetown.....	7	58	29	29	111	51	12	105		4	94
46	Glencoe.....	3	58	39	38	88	45		87			81
47	Gravenhurst.....	2	35	18	16	49	18		60			60
48	Grimsby.....	84	37	37	80	49		112				109
49	Hagersville.....	5	76	24	28	127	75	4	104			108
50	Haileybury.....	3	85	55	94	129	63	3	172			128
51	Harriston.....	6	75	33	35	97	57	10	97		1	96
52	Hawkesbury.....	22	29	29	47	28		51				40
53	Iroquois.....	11	33	39	42	78	71	2	90			60
54	Kemptville.....	20	45	39	38	102	71	5	117			114
55	Kenora.....	2	86	34	92	99	59	6	132			130
56	Kincardine.....	17	68	69	69	117	115	15	157			155
57	Kingsville.....	9	61	34	31	136	60	10	111		4	107

HIGH SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)											Special Courses				
Greek	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture		Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
1	28	77	18	31				76	142						
2	32	32	18	29				69	118						
3			14	32	34			95	137			95			
4	6	6		6	19	19	19	30	77	17		34			
5	54	108	34	59				121	274						
6	4	6	9					33	145			127			
7	15	5	33	47				20				28			
8	48	65	29	40				42	169						
9	36		16	21				26	62						
10	40	62	33	28				94	152						
11			16	8				29	181			146	28	20	
12	92	105	116	74	62	62	62	155	391	62		38		69	
13	3	3	32	51				49	178			90			
14	33	42	52	54				75	129						
15	25	45	21	19				69							
16	65	82	41	46				76	242						
17	14	33	9	27				15	94						
18	35	29	8	16	11			21	71						
19	44	71		28				66	137						
20	19	58	18	39				15	141						
21	34	55	31	38	22	18	12	35	184	6					
22	120	2	49	49				67	146						
24	23	37	30	31				23	98						
24	20	22	11	10				22	60						
25	17	26	9	9				28	54						
26	48	51	31	36				50	142						
27	11	53	24	30				45	100						
30	31	35	21	27				54	95						
29	101	118	57	99	66	66	66	59	401						
30	23	24	15	26				25	77						
31	33	41	28	26				41	107						
32	39	73	28	30				101	153						
33	14	37	20	36				41	170						
34	36	34	35	43				52	135						
35	38	69	32	35				69	143						
36	46		24	9					73						
37	20	29	4	14				37	73						
38			15	15				61	139						
39	47	47	56	60				49	173						
40	42	72	42	42				103	160						
41	12	28	23	25				12	64						
42	39	46	40					85	128						
43	29	38	25	25	24	24	24	16	117						
44	40	60	21	31	18	29	29	90	180	29					
45	14	32	21	24	20	20	21	33	148						
46	39	59	18	30				65	127						
47	15	38	10		35			8	67						
48	37	50	24	7				50	123						
49	28	85	28	25				102	155						
50			44					30	182			76			
51	30	50	24	33				44	137						
52	21	29	23	19				48	79						
53	30	32	23	23				66	122						
54	37	49	28	34				30	149						
55	9	36	24	26	21	22	24	40	179	27					
56	4	4	19	21				137	186			129			
57	29	62	12	30				95	137						

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Attendance					Number of Pupils in—				Number of Pupils from—	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
58 Leamington.....	211	104	107	181	59	62	71	61	17	133	75
59 Listowel.....	188	90	98	154	56	57	46	53	32	84	77
60 Lucan.....	133	66	67	101	36	46	32	38	17	43	90
61 Madoc.....	124	46	78	106	29	29	37	40	18	60	63
62 Markdale.....	97	48	49	84	28	26	26	33	12	23	74
63 Markham.....	128	48	80	100	41	31	34	34	29	33	83
64 Meaford.....	141	53	88	117	50	57	38	34	12	75	63
65 Midland.....	193	84	109	162	68	79	56	45	13	169	24
66 Milton.....	166	73	93	156	68	68	38	49	11	89	77
67 Mitchell.....	137	64	73	125	36	44	35	35	23	83	53
68 Morewood.....	48	24	24	34	9	9	13	26	.....	39	7
69 Mount Forest...	144	53	91	119	49	50	48	33	13	67	33
70 Nepean.....	166	78	88	126	74	74	50	42	.....	159	4
71 Newburgh.....	108	41	67	83	33	48	24	36	.....	28	79
72 Newcastle.....	23	8	15	14	6	6	7	8	2	15	8
73 Newmarket.....	224	105	119	184	85	94	75	45	10	106	116
74 Niagara.....	52	26	26	45	22	23	15	14	.....	37	15
75 Niagara Falls Sth	199	95	104	161	65	71	79	41	8	107	91
76 Norwich.....	125	59	66	108	39	45	29	45	6	62	54
77 Norwood.....	121	73	48	101	34	38	25	48	10	49	53
78 Oakville.....	188	92	96	168	84	84	47	57	.....	107	81
79 Omemee.....	56	17	39	50	12	13	21	22	.....	45	4
80 Orangeville.....	196	70	126	154	54	84	32	62	18	82	68
81 Oshawa.....	359	179	180	316	133	148	93	88	30	285	59
82 Paris.....	149	66	83	129	59	68	40	33	8	96	51
83 Parkhill.....	110	49	61	89	28	29	27	50	4	40	46
84 Parry Sound.....	151	54	97	124	60	73	40	38	.....	131	18
85 Pembroke.....	205	117	88	150	81	97	52	45	11	181	23
86 Penetanguishene	96	39	57	78	43	49	27	20	.....	91	2
87 Petrolia.....	203	101	102	172	57	65	59	47	32	126	77
88 Plantagenet.....	50	18	32	43	18	16	17	17	.....	17	31
89 Port Dover.....	58	24	34	52	18	19	19	20	.....	30	10
90 Port Elgin.....	83	32	51	75	32	37	24	22	.....	43	40
91 Port Hope.....	222	93	129	194	78	79	78	53	12	141	81
92 Port Perry.....	104	49	55	85	48	55	19	19	11	48	50
93 Port Rowan.....	52	21	31	41	22	27	13	12	.....	32	20
94 Prescott.....	156	73	83	134	51	58	44	34	20	111	45
95 Richmond Hill...	144	70	74	139	61	63	34	34	13	31	113
96 Ridgetown.....	180	70	110	130	59	73	39	52	16	77	102
97 Rockland.....	40	17	23	33	22	22	14	4	.....	39	.....
98 Scarborough...	116	48	68	96	51	53	31	25	7	115	1
99 Shelburne.....	92	35	57	78	31	37	24	31	.....	33	57
100 Simcoe.....	200	90	110	179	65	70	43	55	32	98	102
101 Smithville.....	79	36	43	54	22	24	30	25	.....	33	34
102 Stirling.....	129	42	87	116	41	45	38	41	5	128	.....
103 Streetsville.....	81	33	48	63	25	32	29	20	.....	26	47
104 Sudbury.....	208	93	115	169	92	109	35	51	13	150	57
105 Sydenham.....	147	54	93	134	37	44	44	51	8	142	2
106 Thorold.....	112	53	59	95	54	54	30	27	1	84	22
107 Tillsonburg.....	182	83	99	152	58	66	54	44	18	97	43
108 Toronto—											
Davenport....	392	230	162	311	126	133	97	136	26	386	3
109 Trenton.....	206	91	115	179	81	85	62	50	9	141	24
110 Tweed.....	109	43	66	94	37	31	30	32	16	42	67
111 Uxbridge.....	164	77	87	137	37	40	48	47	29	63	96
112 Vienna.....	20	6	14	16	7	9	4	7	.....	17	1

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Other Counties or Districts	Number of Pupils from Families whose Head is occupied as below—							Number of Pupils in the Various Subjects						
	Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	
58	3	53	92	4	25	11	19	7	66	184	209	64	47	48
59	27	37	87	8	24	6	12	14	41	182	182	57	95	49
60	.....	28	86	7	12	.....	.....	.....	15	127	127	44	32	37
61	1	19	57	6	11	12	8	11	32	115	115	40	37	32
62	.....	11	48	.....	14	12	9	3	26	97	92	28	31	26
63	12	8	85	10	6	12	4	3	33	122	120	33	32	30
64	3	33	59	7	15	13	13	1	70	140	140	68	22	26
65	.....	39	28	8	49	35	26	8	54	186	186	79	27	20
66	.....	55	74	4	10	15	6	2	35	158	155	72	25	37
67	1	36	52	3	27	8	11	.....	48	131	131	50	33	18
68	2	3	35	1	4	2	3	.....	16	48	48	14	8	18
69	44	23	83	5	21	.....	2	10	48	138	138	53	30	15
70	3	36	44	3	23	13	47	.....	50	166	166	75	29	29
71	1	2	81	3	10	5	7	.....	24	108	108	48	14	18
72	.....	4	13	1	2	1	.....	2	8	23	23	8	.....	.....
73	2	31	81	13	36	41	19	3	72	230	230	96	37	12
74	.....	14	24	.....	5	6	1	2	12	51	51	23	12	4
75	1	50	34	7	76	12	20	.....	25	197	197	71	34	25
76	9	15	60	11	16	14	1	8	32	123	123	45	34	20
77	19	13	68	4	13	12	7	4	30	121	121	36	34	22
78	.....	39	59	12	40	11	5	22	49	185	155	66	37	18
79	7	3	33	2	9	4	4	1	26	56	56	.....	18	19
80	46	23	107	14	27	4	18	3	85	162	131	64	37	25
81	15	85	40	27	102	45	56	4	148	350	350	148	42	28
82	2	19	52	4	30	21	21	2	8	149	149	70	25	9
83	24	14	62	2	6	5	21	.....	27	108	110	29	27	26
84	2	25	14	3	36	35	30	8	30	151	151	75	34	33
85	1	27	26	12	39	37	56	8	31	201	201	108	21	18
86	3	17	3	4	25	21	24	2	76	96	93	49	20	.....
87	.....	35	69	3	39	35	22	.....	65	203	203	65	26	23
88	2	4	29	1	7	3	2	4	17	48	48	20	16	8
89	18	5	28	1	3	2	18	1	18	58	58	20	15	2
90	.....	6	41	4	14	10	4	4	24	83	83	37	20	21
91	.....	34	56	5	55	44	14	14	79	214	214	59	32	3
92	6	24	59	4	11	2	3	1	55	101	101	56	6	17
93	.....	7	18	6	2	9	9	1	.....	52	52	39	11	5
94	.....	24	44	1	33	13	36	5	58	143	143	58	37	35
95	.....	10	101	8	10	11	1	3	3	142	142	63	18	21
96	1	26	90	11	20	9	12	12	99	175	174	91	36	49
97	1	8	8	4	12	2	3	3	36	40	40	36	3	.....
98	.....	27	30	3	30	10	11	5	84	115	116	53	.....	27
99	2	16	58	4	6	2	6	.....	.....	89	89	41	16	20
100	.....	42	89	7	37	10	13	2	43	189	189	70	30	73
101	12	8	53	4	5	5	3	1	16	79	79	36	18	17
102	1	16	86	3	10	10	.....	4	15	127	127	45	26	.....
103	8	11	43	2	8	7	6	4	.....	81	81	41	15	7
104	1	33	4	7	19	60	78	7	31	178	173	98	42	11
105	3	10	91	2	11	4	16	13	14	125	123	60	30	45
106	6	6	5	.....	74	5	21	1	83	111	110	53	24	12
107	42	43	71	12	15	12	27	2	64	182	182	65	28	15
108	3	75	.....	43	109	77	38	50	27	392	392	133	78	58
109	41	43	62	9	48	34	8	2	85	204	204	85	30	19
110	.....	23	51	2	22	5	4	2	39	102	106	38	31	7
111	5	17	99	4	14	6	18	6	38	160	160	40	47	28
112	2	.....	19	.....	1	.....	.....	.....	12	19	19	10	5	5

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Number of Pupils in the Various Subjects (Continued)										
	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin
58 Leamington.....	6	62	81	78	196	128	7	173	...	2	149
59 Listowel.....	25	57	41	38	115	114	34	106	...	...	141
60 Lucan.....	2	42	32	53	92	69	6	59	...	...	75
61 Madoc.....	9	29	35	23	80	75	8	55	...	...	53
62 Markdale.....	5	29	27	31	71	94	7	91	...	...	58
63 Markham.....	14	30	36	37	77	78	11	104	...	...	98
64 Meaford.....	7	57	41	41	96	72	9	98	...	...	102
65 Midland.....	5	77	54	52	121	100	7	158	...	...	150
66 Milton.....	6	106	38	18	115	114	6	141	...	...	131
67 Mitchell.....	16	47	38	38	82	72	12	117	...	...	123
68 Morewood.....	...	16	17	17	22	24	...	20	...	...	20
69 Mount Forest.....	9	53	52	50	92	89	11	96	...	...	99
70 Nepean.....	...	75	50	53	98	80	...	100	...	...	98
71 Newburgh.....	...	48	24	24	81	32	...	76	...	...	76
72 Newcastle.....	3	7	7	8	14	16	...	12	...	...	16
73 Newmarket.....	5	85	60	104	164	109	7	140	...	6	137
74 Niagara.....	...	23	12	...	12	23	...	38	...	...	40
75 Niagara Falls South	3	57	46	81	104	68	11	118	36	...	125
76 Norwich.....	6	45	29	9	85	49	1	89	...	...	89
77 Norwood.....	1	33	29	33	65	62	7	83	...	...	89
78 Oakville.....	...	84	49	50	114	67	...	134	...	...	147
79 Omeme.....	...	17	20	24	16	19	...	35	...	...	30
80 Orangeville.....	8	58	31	62	93	95	15	130	...	10	150
81 Oshawa.....	6	241	61	85	328	163	15	274	...	10	270
82 Paris.....	3	35	40	52	68	40	2	88	...	...	84
83 Parkhill.....	6	29	27	27	82	60	...	71	...	...	75
84 Parry Sound.....	...	70	40	14	140	60	...	90	...	...	110
85 Pembroke.....	3	108	44	81	184	65	6	190	...	3	180
86 Penetanguishene.....	...	49	27	27	69	27	...	69	...	...	76
87 Petrolia.....	12	65	59	62	124	106	11	121	...	...	113
88 Plantagenet.....	...	16	19	17	27	28	...	44	...	...	44
89 Port Dover.....	...	19	21	20	36	6	...	52	...	...	51
90 Port Elgin.....	...	37	24	24	58	57	...	56	...	...	57
91 Port Hope.....	26	79	44	98	126	83	6	103	...	7	148
92 Port Perry.....	6	52	19	12	79	42	7	76	...	4	76
93 Port Rowan.....	...	41	11	9	36	25	...	50	...	...	49
94 Prescott.....	8	58	41	43	103	84	...	125	...	...	105
95 Richmond Hill.....	2	63	37	34	31	29	11	138	...	...	131
96 Ridgetown.....	6	...	40	39	139	90	8	65	...	...	70
97 Rockland.....	...	36	14	15	26	16	...	40	...	...	35
98 Scarborough.....	3	51	32	30	84	56	2	113	...	...	109
99 Shelburne.....	...	34	26	28	57	42	7	52	...	...	48
100 Simcoe.....	12	70	43	43	124	86	20	164	...	6	146
101 Smithville.....	...	24	26	25	31	28	...	39	...	...	30
102 Stirling.....	3	45	38	36	89	53	4	84	...	...	86
103 Streetsville.....	...	34	29	29	55	34	...	58	...	...	78
104 Sudbury.....	7	90	31	38	151	85	11	173	...	...	122
105 Sydenham.....	5	54	47	43	99	86	...	81	...	...	91
106 Thorold.....	...	53	30	...	81	54	3	92	...	...	60
107 Tillsonburg.....	15	65	56	56	121	112	18	150	...	...	125
108 Toronto—	...	...	...	...	...	...	...	...	...	...	...
Davenport.....	8	133	97	97	231	175	16	385	8	40	375
109 Trenton.....	8	85	62	25	126	87	7	184	...	...	161
110 Tweed.....	14	31	36	37	68	67	9	72	...	...	71
111 Uxbridge.....	21	39	48	50	109	88	12	101	...	...	101
112 Vienna.....	...	9	3	4	14	7	...	8	...	...	7

HIGH SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)										Special Courses				
Greek	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
58	37	22	54	57				52	211		72			
59	70	77	54	55				57	186					
60	26	43	43	33				23	133					
61	29	33	40	38				55						
62	30	28	26	31				32	97					
63	38	36	30	37				34	128					
64	44	61	25	30				37	140					
65	53	81							192					
66	38	68	59	62				71	165					
67	35	49	40	28				35	137					
68	13	24	15	19				24	48					
69	51	58	16	36				55	143					
70	75	51	22	22				73	166					
71	15	34	29	17				30	108					
72	7	6	5					8	23					
73	56	71	12	41	39	42	17	42	214	42				
74	12	21	23	12				36	52					
75			23	24				31	198	57	91		60	
76	24	45	34	18				66	125					
77	27	33	37	12				36	121					
78			16	26	16	21	21	46	185	21	70			
79	15	21	19	20				18	56					
80	23	50	38	54	31	34	34	27	196	34				
81	65	20	48	29	115	85	85	6	350	85				
82	12	36	24	25	34	34	34	23	149					
83	27	29	27	33				29	105					
84	17	48	36	34				56	149					
85	40	118	26	41	31	31	31	38	202					
86	20	49		10				25	94					
87	65	59	27	30				59	203					
88	20	16	8	7				17	50					
89	2	39	9	19				21	58					
90	23	37	11	21				40	83					
91	6		40	21	38	36	38	24	221		50			
92	1	8	22	16				10	104		45		35	
93	13	43	9	7				26	52					
94	53	67	29	32	15			36	156					
95	16	63	28	30				91	144					
96	32	29	35	46	24			50	180					
97	14	36	2	1				10	40					
98	29		7	27					116					
99	27	33	12	15				60	92					
100	53	80	8	66				70	200					
101	22	19	22	16				24	79					
102	38	45	45	17				43	129					
103	28		16	5				18	81					
104	35	90	43	49				82	205			66	76	
105	45	58	32	38				84	145					
106	30	53	23	25				30	111					
107	55	66	20	36				49	180					
108	70	133	43	97				133	392			91	24	
109	62	76	37	19				27	206					
110	38	36	32	13				33	109					
111	58	38	37	42				48	162					
112	4	10	6	5	1			4	20					

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Attendance					Number of Pupils in—				Number of Pupils from—	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
113 Walkerton..	113	51	62	106	45	49	26	25	13	112	.....
114 Walkerville..	209	130	79	182	89	87	69	44	9	173	36
115 Wallaceburg	170	62	108	144	57	68	43	42	17	114	34
116 Wardsville..	49	17	32	39	18	18	17	14	.....	13	19
117 Waterdown..	93	40	53	79	35	40	28	25	.....	72	13
118 Waterford..	77	34	43	66	31	33	20	24	.....	68	.....
119 Watford....	112	44	68	98	36	44	27	27	14	53	52
120 Welland....	296	141	155	233	75	112	77	74	33	153	140
121 Weston....	408	177	231	351	157	157	130	99	22	164	231
122 Whitby....	156	75	81	129	47	62	41	41	12	99	54
123 Wiarton....	120	53	67	89	53	54	27	28	11	70	48
124 Will'mstown	101	36	65	85	28	33	29	35	4	99	.....
125 Winchester..	141	55	86	112	68	28	43	62	8	70	70
126 Wingham...	174	74	100	155	60	57	37	51	29	81	70
1 Totals, High Schools.....	18,138	7,956	10,182	15,143	6,251	6,902	4,903	5,040	1,293	10,497	6,701
2 Totals, Collegiate Institutes	26,493	13,183	13,310	22,678	9,139	10,130	7,284	7,170	1,909	21,534	4,395
3 Grand Totals, 1922-3.....	44,631	21,139	23,492	37,821	15,390	17,032	12,187	12,210	3,202	32,031	11,096
4 Grand Totals, 1921-2.....	39,405	18,328	21,077	34,262	14,653	15,950	11,323	9,794	2,338	27,840	10,015
5 Increases.....	5,226	2,811	2,415	3,559	737	1,082	864	2,416	864	4,191	1,081
6 Decreases.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7 Percentages.....	.....	47.36	52.63	84.74	34.48	38.16	27.30	27.35	7.17	71.76	24.86

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

		Number of Pupils from Families whose Head is occupied as below—							Number of Pupils in the Various Subjects					
		Commerce	Agriculture	Law, Medicine, Den- tistry, or the Church	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
113	1	9	42	4	18	16	23	1	45	110	110	47	27	14
114	.....	58	2	3	94	24	23	5	87	208	207	87	38	4
115	22	41	44	10	22	37	10	6	18	156	159	73	33	17
116	17	8	27	3	6	1	4	.....	11	47	47	21	9	.....
117	8	7	66	5	8	4	1	2	42	91	91	44	22	16
118	9	8	49	3	7	5	4	1	.....	76	76	33	16	7
119	7	23	59	11	7	4	8	.....	111	111	111	48	.....	27
120	3	65	87	20	91	27	4	2	106	293	295	122	93	27
121	13	73	97	7	137	42	27	25	111	403	403	157	74	25
122	3	54	55	17	14	11	3	2	103	156	156	62	20	27
123	2	29	51	2	10	5	20	3	12	119	119	50	18	12
124	2	4	76	2	9	1	2	7	34	98	98	33	19	12
125	1	20	76	3	10	8	16	8	43	141	141	31	32	23
126	23	8	95	5	15	35	9	7	17	174	172	55	31	6
<hr/>														
1	940	2,877	7,197	744	3,063	1,889	1,764	604	4,638	17,558	17,501	7,125	3,463	2,751
2	564	7,321	3,899	1,300	7,039	2,072	3,570	1,292	6,882	25,532	25,836	10,216	5,178	3,295
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3	1,504	10198	11096	2,044	10102	3,961	5,334	1,896	11520	43,090	43,337	17,341	8,641	6,046
4	1,550	9,307	10119	1,822	8,149	3,442	5,108	1,458	13629	38,359	38,541	16,309	11508	6,308
<hr/>														
5	.....	891	977	222	1,953	519	226	438	.....	4,731	4,796	1,032	.....	.....
6	46	.....	.....	.....	.....	.....	.....	.....	2,109	.....	.....	.....	2,867	262
<hr/>														
	3.36	22.84	24.86	4.57	22.63	8.87	11.95	4.24	25.81	96.54	97.10	38.85	19.36	13.54

COLLEGIATE INSTITUTES AND
III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Number of Pupils in the Various Subjects (Continued)										
	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin
113 Walkerton.....	9	47	18	7	83	24	5	73	.....	.....	76
114 Walkerville.....	.....	68	69	66	125	119	2	192	.....	6	193
115 Wallaceburg.....	13	68	43	49	148	34	8	107	.....	.....	102
116 Wardsville.....	.....	20	15	17	29	21	.....	26	.....	.....	21
117 Waterdown.....	.....	43	26	33	62	34	.....	.....	.....	.....	87
118 Waterford.....	.....	32	20	20	57	43	.....	59	.....	6	55
119 Watford.....	9	38	26	25	80	62	10	68	.....	.....	100
120 Welland.....	12	122	67	120	136	111	16	224	.....	.....	178
121 Weston.....	6	96	113	192	273	226	13	333	.....	.....	266
122 Whitby.....	4	62	40	50	113	94	10	111	.....	.....	115
123 Wiarton.....	5	17	18	60	89	41	4	71	.....	.....	56
124 Williamstown.....	.....	50	27	.....	71	47	.....	91	.....	.....	92
125 Winchester.....	7	36	51	50	130	79	6	98	.....	3	82
126 Wingham.....	20	94	37	.....	87	109	24	137	.....	.....	121
1 Totals, High Schools.....	684	6,817	4,653	5,154	12,021	8,136	733	12,795	105	160	12,318
2 Totals, Collegiate Institutes.....	887	8,832	6,430	7,479	16,069	11,415	1,165	22,264	225	1,675	20,922
3 Grand Totals, 1922-23.....	1571	15649	11083	12633	28,090	19,551	1,898	35,059	330	1,835	33,240
4 Grand Totals, 1921-22.....	1163	14593	10434	14072	31,561	19,722	1,631	21,211	167	1,710	29,607
5 Increases.....	408	1,056	649	.....	.....	.....	267	13,848	163	125	3,633
6 Decreases.....	.....	.....	.....	1,439	3,471	171	.....	.....	.....	.....	.....
7 Percentages.....	3.51	35.06	24.83	28.30	62.93	43.80	4.25	78.55	.51	4.11	74.47

HIGH SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Concluded)

Number of Pupils in the Various Subjects (Concluded)											Special Courses				
	Greek	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
113	....	12	44	16	27	14	15	14	11	113	....	....	....	....	....
114	2	41	87	32	39	....	....	....	87	209	....	....	92	63	....
115	....	43	68	33	41	....	....	....	47	170	....	....	....	....	....
116	....	17	20	13	3	....	....	....	22	48	....	....	....	....	....
117	....	25	41	12	18	....	....	....	....	92	....	....	....	....	....
118	....	15	29	21	23	....	....	....	44	77	....	....	....	....	....
119	....	75	4	26	26	....	....	....	70	111	....	....	....	....	....
120	....	64	70	49	31	55	55	55	66	295	....	....	....	....	....
121	....	118	104	197	102	75	75	75	97	407	....	....	....	....	....
122	....	....	....	23	20	17	14	17	24	156	17	31	....	....	....
123	....	39	18	24	21	....	....	20	42	117	....	....	....	....	....
124	....	....	....	18	40	....	....	....	27	100	....	61	....	....	....
125	....	....	....	....	9	....	....	....	30	139	....	109	....	....	....
126	1	49	72	68	46	....	....	....	57	174	....	....	....	....	....
1	25	3,986	5,255	3,398	3,707	837	702	698	5,867	17,602	397	1292	205	347	....
2	215	3,484	5,886	4,175	5,029	3,420	1,786	1,702	5,865	24,724	1,663	574	3,092	3,082	103
3	240	7,470	11,141	7,573	8,736	4,257	2,488	2,400	11,732	42,326	2,060	1866	3,297	3,429	103
4	259	6,934	14,921	7,850	8,766	4,489	3,117	2,933	11,930	38,529	2,617	1423	3,390	3,768	189
5	....	536	....	....	....	....	....	....	....	3,797	....	443	....	....	....
6	19	....	3,780	277	30	232	629	533	198	....	557	....	93	339	86
	.53	16.73	24.96	16.96	19.57	9.53	5.57	5.37	26.28	94.83	4.61	4.18	7.38	7.68	.23

COLLEGIATE INSTITUTES AND
IV. TABLE O—ATTENDANCE OF PUPILS BY

Collegiate Institutes		Lower School, Form I																		
		Boys												Girls						
		10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
1 Barrie.....		1	3	13	25	26	11	2	2							4	16	37	25	12
2 Brantford.....	1		11	33	72	36	12	2	2						2	7	52	59	39	16
3 Brockville.....		1		17	20	14	10	4	1	1					1	3	22	28	29	6
4 Chatham.....		2	3	15	18	20	10	6	2		1					8	17	23	13	13
5 Clinton.....				15	8	4										6	7	15	2	2
6 Cobourg.....			2	8	11	13	2	1								3	13	11	13	3
7 Collingwood.....			1	5	10	7	3	1								5	10	13	13	3
8 Fort William.....		1	7	18	23	10	5	4							1	8	21	23	8	3
9 Galt.....			6	38	40	18	4								1	5	25	26	9	6
10 Goderich.....		1	2	6	8	10	5								1	1	10	16	10	4
11 Guelph.....			4	13	46	21	12	6	1	1					1	11	37	29	24	25
12 Hamilton.....			5	29	91	69	29	8	1							5	45	112	72	32
13 Ingersoll.....			4	9	14	6	3	2								2	11	20	13	3
14 Kingston.....			10	21	33	34	14	6	1						4	5	29	39	19	14
15 Kitchener- Waterloo.....				17	34	32	8									3	16	30	20	6
16 Lindsay.....		1	4	16	33	13	1	2		1					1	10	27	27	22	5
17 London.....		5	9	59	95	45	19	1							2	33	79	92	41	8
18 Morrisburg.....			1	8	8	5	1		1						1	4	8	7	5	4
19 Napanee.....		1	4	5	8	9	5			1						6	11	18	14	4
20 Niagara Falls.....		1	4	6	22	13	7									5	10	10	4	2
21 North Bay.....		1	2	18	26	19	11	6		1						10	12	13	10	9
22 Orillia.....		1	1	19	15	13	11	3	1			1				1	11	25	22	9
23 Ottawa.....		9	36	99	133	82	37	13	3						4	23	75	82	61	30
24 Owen Sound.....				6	17	37	14	3	1								14	24	28	13
25 Perth.....			2	7	19	13	7									3	9	22	12	9
26 Peterborough.....			4	22	38	30	13	4			1					6	11	35	30	10
27 Picton.....			1	8	18	8	7	1							1	8	13	16	12	10
28 Port Arthur.....			4	19	27	33	10	6	2							6	21	31	25	14
29 Renfrew.....		2	5	12	16	26	1		1			1			4	7	20	36	11	4
30 St. Catharines.....			6	27	50	36	16	4								7	44	60	46	15
31 St. Mary's.....		1	3	15	15	8	3									10	17	19	11	3
32 St. Thomas.....			6	46	46	20	6									8	49	56	34	9
33 Sarnia.....			2	13	19	15	5									5	24	23	14	...
34 Sault Ste. Marie.....			8	26	36	19	13								1	10	25	33	23	11
35 Seaforth.....			10	9	11	4	4									10	9	13	5	...
36 Smith's Falls.....			4	7	17	15	14	6		1	1	1			2	4	11	14	23	11
37 Stratford.....	1	1	15	40	51	24	6	3	1						3	8	44	33	28	8
38 Strathroy.....		1	2	5	8	11	1	2								1	6	15	4	5
Toronto—																				
39 Harbord.....		4	18	53	53	27	9	2							3	12	35	41	25	9
40 Humberstone.....		8	25	67	76	48	13	2							2	19	35	60	37	11
41 Jarvis.....			3	18	53	73	34	9	1			1				1	8	24	28	23
42 Malvern.....		1	16	24	37	14	6									7	26	30	21	3
43 North.....			4	15	32	30	10	1								4	12	50	42	19
44 Oakwood.....		3	26	74	65	33	7								1	27	60	71	31	13
45 Parkdale.....		1	14	48	59	26	18	4								17	38	37	33	10
46 Riverdale.....			20	58	68	46	7			1					1	19	63	69	35	12
47 Vankleek Hill.....		4	5	6	6	5	5	1							2	4	9	5	4	2
48 Windsor.....			8	35	55	52	15	4	1	2						10	32	46	25	12
49 Woodstock.....		1	10	33	32	16	6									10	33	38	25	10

COLLEGIATE INSTITUTES AND
IV. TABLE O—ATTENDANCE OF PUPILS BY

Collegiate Institutes	Middle School																	
	Boys										Girls							
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1 Barrie.....	1	5	16	10	4	4	...	2	...	5	8	12	7	5	2	...	1	...
2 Brantford.....	4	16	42	32	17	7	4	...	1	8	33	40	32	8	4	...	...	...
3 Brockville.....	2	1	12	15	14	4	...	...	1	4	15	24	21	7	...	...	...	...
4 Chatham.....	5	11	9	6	6	4	1	...	...	3	13	13	7	4	...	...	...	...
5 Clinton.....	5	6	9	3	3	3	...	...	...	4	13	10	11	5	3	...	1	...
6 Cobourg.....	1	3	6	6	3	3	1	...	...	1	6	6	1	3	1	...	...	...
7 Collingwood.....	1	4	6	16	5	4	1	1	1	2	7	14	12	8	2	...	1	...
8 Fort William.....	2	6	8	12	14	10	3	1	...	1	10	18	16	7	1	...	1	...
9 Galt.....	8	6	34	10	5	3	2	1	1	2	12	21	14	6	5	...	...	...
10 Goderich.....	2	7	2	7	2	1	...	1	...	1	8	12	6	1	1	...	...	...
11 Guelph.....	1	1	11	21	12	6	7	3	1	8	11	23	18	5	1	1	1	1
12 Hamilton.....	...	20	63	50	45	10	8	2	...	5	15	52	58	39	9	2	1	...
13 Ingersoll.....	...	4	7	9	3	...	1	1	...	2	5	9	9	6	1	1	...	...
14 Kingston.....	1	8	36	36	36	14	5	4	2	1	7	26	43	32	17	3	4	1
15 Kitchener- Waterloo.....	2	16	13	19	5	3	...	...	2	6	12	13	4	1	...	...	...	...
16 Lindsay.....	2	6	8	24	10	9	1	2	...	...	13	12	16	9	2	1	1	...
17 London.....	2	13	43	47	43	19	7	6	5	1	14	46	59	44	18	8	1	...
18 Morrisburg.....	3	1	1	4	...	2	2	...	...	...	6	2	9	7	4	1	...	...
19 Napanee.....	1	...	4	3	3	6	4	...	1	...	2	6	7	6	6	4	3	...
20 Niagara Falls.....	...	8	11	13	2	3	2	1	...	1	11	9	7	3	...	...	...	...
21 North Bay.....	3	7	10	12	7	3	1	...	1	12	10	12	6	1	2	...	...	...
22 Orillia.....	1	5	13	10	9	3	...	2	...	2	12	11	13	3	3	1	1	...
23 Ottawa.....	1	15	51	87	55	37	14	5	1	14	39	62	61	35	5	...	1	...
24 Owen Sound.....	...	13	18	15	11	3	...	3	...	5	11	18	21	11	4	...	...	...
25 Perth.....	...	2	5	9	10	2	...	...	...	1	3	8	14	10	5	...	...	...
26 Peterborough.....	4	9	20	13	10	2	2	...	...	3	5	17	8	8	3	1	...	...
27 Picton.....	1	3	7	5	3	1	...	1	...	...	2	9	12	8	2	3	2	...
28 Port Arthur.....	3	3	6	6	4	...	...	...	1	6	7	12	10	7	3	1	1	...
29 Renfrew.....	1	2	8	12	6	1	...	...	...	...	2	9	18	11	5	3	...	...
30 St. Catharines.....	2	6	22	26	21	13	1	...	1	...	4	13	20	20	4	2	...	...
31 St. Mary's.....	...	5	4	12	7	2	2	...	...	7	11	16	15	4	1	...	...	...
32 St. Thomas.....	1	9	23	20	18	11	4	...	1	11	25	21	19	11	1	...	...	...
33 Sarnia.....	1	2	16	20	21	8	8	3	2	...	3	16	27	21	9	3	3	2
34 Sault Ste. Marie.....	4	10	12	15	11	6	...	...	...	7	19	18	9	2	...	...	...	...
35 Seaforth.....	2	7	5	11	4	...	...	...	...	...	12	18	13	6	...	...	...	...
36 Smith's Falls.....	1	7	7	12	11	1	1	1	...	2	9	16	16	10	3	2	...	...
37 Stratford.....	1	4	15	29	11	3	3	1	...	1	22	8	12	15	2	...	...	...
38 Strathroy.....	...	5	7	15	2	...	...	...	...	...	8	14	16	1	2	3	2	...
Toronto—	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
39 Harbord.....	4	11	27	37	34	15	5	1	3	6	30	33	27	14	3	...	...	...
40 Humberside.....	3	12	33	29	26	13	1	...	...	11	23	44	30	10	4	...	...	...
41 Jarvis.....	2	6	31	38	34	17	4	5	...	2	8	17	34	22	10	1	2	...
42 Malvern.....	...	...	11	25	18	10	...	1	...	...	12	18	25	6	3	2	...	...
43 North.....	2	18	27	31	16	6	1	...	...	3	13	17	28	17	6	1	...	...
44 Oakwood.....	3	23	45	46	43	35	7	3	4	...	12	46	68	36	16	11	1	2
45 Parkdale.....	2	6	29	45	37	19	6	1	...	10	33	31	31	12	4	2	...	...
46 Riverdale.....	6	34	45	39	17	4	1	...	...	12	20	34	30	13	5	...	1	...
47 Vankleek Hill.....	3	5	3	6	2	...	...	...	...	4	16	9	14	4	1	...	...	...
48 Windsor.....	7	11	22	11	5	1	1	...	...	6	13	24	8	4	...	...	...	...
49 Woodstock.....	7	17	12	15	3	1	...	...	1	10	22	25	22	7	3	...	...	...

HIGH SCHOOLS (Continued)
AGE, SEX AND GRADE (Continued)

Upper School																	Total No. of Boys	Total No. of Girls	Total No. Enrolled
Boys								Girls											
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over				
1	...	3	3	8	6	1	...	...	...	4	8	11	5	2	2	185	209	394
2	...	2	7	7	12	3	...	...	...	2	6	3	1	...	1	437	472	909
3	...	1	3	8	4	...	1	1	...	2	5	3	...	...	...	184	230	414
4	...	4	3	2	4	2	4	...	3	2	6	2	...	...	1	184	221	405
5	2	4	1	3	...	...	2	4	9	7	2	...	1	93	134	227	
6	2	3	...	1	...	1	...	1	1	1	2	...	...	98	118	216	
7	3	2	4	3	3	...	2	4	7	7	3	1	...	107	162	269	
8	2	3	4	3	...	2	...	...	...	3	1	1	...	187	172	359	
9	...	1	6	5	4	...	1	...	2	3	5	1	1	1	2	242	218	460	
10	1	2	...	3	...	1	4	4	1	1	...	...	88	115	203	
11	2	5	8	3	2	3	...	2	4	10	2	6	...	260	309	569	
12	3	14	23	13	6	1	...	5	16	15	5	1	...	653	663	1,316	
13	3	2	1	1	...	3	...	1	...	2	1	2	...	106	144	250	
14	...	1	2	2	11	4	2	1	...	...	1	3	3	...	...	351	366	717
15	...	1	7	21	12	3	1	...	...	6	11	13	...	...	1	230	210	440
16	...	3	2	5	4	6	5	2	2	...	5	9	2	...	...	223	238	461
17	...	2	8	11	11	11	5	2	2	1	3	13	16	9	3	637	683	1,320	
18	1	3	3	...	...	...	...	1	1	3	1	...	...	60	92	152	
19	...	1	1	2	2	2	1	2	...	2	3	...	3	...	1	82	162	244	
20	4	2	1	3	2	...	...	...	4	2	2	...	...	134	99	233	
21	1	1	2	1	1	2	...	...	1	1	6	1	...	178	163	341	
22	4	5	4	1	1	...	1	3	2	...	...	...	168	196	364	
23	9	12	8	6	3	1	...	1	6	15	10	6	1	987	732	1,719	
24	10	9	1	1	...	...	...	15	5	...	...	216	263	479	
25	3	5	2	...	...	...	2	4	3	5	1	116	149	265	
26	...	1	2	3	5	4	5	...	1	...	4	4	2	3	1	261	252	513	
27	2	1	...	...	...	...	...	1	2	2	1	1	2	98	147	245	
28	2	2	...	1	...	...	...	...	...	1	1	...	170	216	386	
29	3	4	4	2	...	...	...	2	5	7	2	1	...	157	220	377	
30	...	2	5	6	2	3	...	...	3	6	6	3	3	...	1	339	370	709
31	1	...	2	1	1	...	...	3	3	2	1	1	...	118	164	282	
32	...	1	5	6	4	2	1	2	1	3	6	6	4	2	1	370	427	797	
33	6	8	7	3	1	...	...	2	6	1	1	1	218	206	424	
34	...	1	5	4	4	2	1	1	...	1	3	4	2	...	...	228	230	458
35	...	1	10	6	3	...	...	2	...	1	4	3	1	...	...	111	131	242
36	2	4	...	4	1	...	1	...	5	2	4	...	165	228	393	
37	5	10	2	1	1	1	...	2	4	9	6	...	1	319	302	621	
38	...	2	3	8	...	5	1	...	...	...	4	3	2	1	...	98	116	214
39	...	1	10	12	9	5	7	1	1	...	3	12	10	1	...	484	370	854	
40	...	1	6	12	8	6	6	1	...	...	5	4	5	...	...	508	410	918
41	...	1	...	4	12	11	4	3	...	...	2	6	7	6	1	482	308	790
42	...	1	3	6	4	3	1	...	...	1	4	4	1	2	...	245	228	473
43	2	6	8	5	6	3	...	...	...	4	6	5	2	317	330	647	
44	...	1	6	18	10	6	2	1	...	3	9	23	17	1	3	624	594	1,218	
45	2	11	11	6	...	3	...	...	4	6	6	3	...	455	403	858	
46	2	4	7	5	3	...	...	1	3	9	3	2	...	502	448	950	
47	1	1	...	...	...	...	...	1	3	2	2	...	...	70	104	174	
48	...	1	3	7	8	13	7	1	2	...	4	15	7	4	...	399	314	713	
49	3	6	8	2	1	...	...	1	1	5	2	2	1	239	272	511	

COLLEGIATE INSTITUTES AND

IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Lower School, Form I																		
	Boys											Girls							
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
1 Alexandria.....				1	7	9	4	4	3						2	4	10	15	11
2 Alliston.....				2	8	1	7	1							1	1	4	9	7
3 Almonte.....					5	11	9									2	7	15	5
4 Amherstburg.....			3	1	6	2	5	1							2	4	3	3	
5 Arnprior.....			1	4	12	20	9	1							1	6	30	23	1
6 Arthur.....			4	8	8	6	4	4						2	3	4	10	5	5
7 Athens.....				3	3	1	1								1	4	5	3	1
8 Aurora.....			3	13	5	3	2	1							3	12	12	7	2
9 Avonmore.....					5	1	1							1	1	6	4	1	
10 Aylmer.....	1	1		8	12	5	1	1	1		1			1		4	11	8	2
11 Beamsville.....				3	12	13	8	3	1						1	2	8	6	9
12 Belleville.....			2	15	23	18	11	6							2	9	29	17	15
13 Bowmanville.....			1	4	15	10	4								1	10	6	5	1
14 Bracebridge.....					1	7	12									2	5	3	8
15 Bradford.....				4	9	6	4	1							1	3	7	9	3
16 Brampton.....			2	10	14	4	3								1	18	26	3	1
17 Brighton.....			2	4	2	6		2						1	2	5	3	7	2
18 Burford.....			2	1	4	1										1	8	4	
19 Burlington.....		1	3	10	14	2	2							2	10	7	10	3	2
20 Caledonia.....				3	7	5	8								5	7	10	10	5
21 Campbellford.....			2	2	6	4	4	1	1						1	8	17	8	3
22 Carleton Place.....			3	10	7	7	1								4	9	9	4	3
23 Cayuga.....				4	4	6	4	1								4	2	7	3
24 Chapeau.....			1	3	3	2	2		1						1	1	2	2	3
25 Chatsworth.....				2	6	1									1	2	6	5	
26 Chesley.....			1	4	4	5	4	2	1						2	7	6	5	2
27 Chesterville.....		1	2	3	4	3	4								3	5	2	4	6
28 Colborne.....			1	6	1											8	10	4	1
29 Cornwall.....			6	14	21	19	9	2	2					1	1	15	35	15	5
30 Deseronto.....				2	6	1	1							1	1	2	3	2	3
31 Dundalk.....			1	1	8	2	2	1							4	4	6	6	5
32 Dundas.....			4	5	15	5	3								4	12	14	5	4
33 Dunnville.....		1	1	7	12	12	3							1	2	5	13	12	5
34 Durham.....			4	3	5	6	1							1	4	4	5	4	2
35 Dutton.....			3	3	6	4	1							10	9	12	9	2	1
36 Elmira.....			1	8	5	3										6	1	5	
37 Elora.....			2		8	1								1	4	6	8	4	1
38 Essex.....			2	5	6	4	3								5	6	9	6	4
39 Exeter.....			1	8	6	5	1	1						2	3	7	6	3	1
40 Fergus.....			3	5	16	4	4								4	12	6	3	1
41 Flesherton.....				2	3	7	1								1	1	3	4	1
42 Forest.....				6	5	6	3		1							4	9	6	4
43 Fort Frances.....				2	5	7	7	5							1	1	9	7	11
44 Gananoque.....				1	5	9	3	7	2							2	15	16	9
45 Georgetown.....			3	10	6	2	4								10	9	13	5	2
46 Glencoe.....	1	1	4	11	7	3	1						1		1	7	7	8	3
47 Gravenhurst.....	1	1	1	6	2	2									2	6	6	3	3
48 Grimsby.....			2	7	6	5	2								5	8	9	2	4
49 Hagersville.....				11	8	15	8	1	3							5	11	10	5
50 Haileybury.....	1	1	12	10	5	4	1								1	15	15	13	3
51 Harriston.....			4	6	9	1									1	9	8	4	1
52 Hawkesbury.....	1		2	2	3	2	1						1		3	3	2	3	
53 Iroquois.....	1		4	5	1	1		2		1					3	2	9	3	1
54 Kemptville.....			2	4	5	7	2								3	3	7	5	7
55 Kenora.....			4	5	10	8	7	1	1						2	7	17	10	8
56 Kincardine.....				5	16	12	2						1		8	15	8	1	
57 Kingsville.....				2	6	13	3	5	1						1	6	6	12	6

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Lower School, Form II																											
					Boys											Girls											
17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
1	4								1	5	4		1					2		4	6	3	1	1			
2								1	2	2	5	2	2					3		12	5	4	2				
3	3	2						1	4	3	3							2		5	7	9	1	1			
4								1	3	2	2									4	6	6	4	1			
5								1	3	4	5	1	1					2		8	21	11	3	1	1		
6	2	1						1	6	3	3	1					3		6	3	3	1	1	1			
7									1	4	6	1								1	7	4	1	1			
8	1						1	3	3	4	2	2	1				1		6	7	7	5	1	1			
9	1						1	3	3	1	1						1		1	1	2	2	1	1			
10									4	6	5							1	1	7	7	5	1	1			
11	6	1						3	1		6	3	1		1				2	6	3	5	2			1	
12	3	3						1	14	14	16	6	2					1	13	24	29	15	1				
13	1							1	5	3	2								15	11	4	1					
14	2	2							4	4	2	1	1						1	4	10	4	2				
15	1								1	3	3	5							2	3	5	2	1				
16							1	9	12	5	5	2						1	12	16	6	1					
17										5	2	1						1	1	5	6	1	3				
18							2	3	2	1	1	1						3	6	6	3						
19								2	6	4	4	5	1						3	2	9	2		1			
20								6	6	4	4								6	4	7	3					
21							2	3	6	2	1							2	6	7	5	2					
22			1				2	7	13	7	6							1	12	17	8	2		1			
23	2						1	1	5	1	2							1	1	7	1	1	1				
24	1							1	4	3								1	2	1	6		1				
25	1							1	1	1	2		1						4	2	3	6	4	3	1		
26								2	2	2	2								2	1	8	1	1				
27							2	2	2	2	2	1						2	4	12	7		2				
28	1						2	1	2									3	2	4	7		1				
29	2	1					5	14	9	5	7			1				5	12	25	14	11	5	2		1	
30	2	1	1					1	4	5	1							1	2	7	1		1				
31	1							5	2	4	4								5	6	5	1	1				
32							2	7	7	4									5	7	3	1	1				
33							2	3	4	6	2								3	2	4	6					
34							2	4	3	4	1	1							4	3	9	5					
35	1						5	2	3									2	6	7	4	1					
36							1	5		3	1							1	2	3		2					
37	3						1	2	1	3								2	5	3	2	1	1				
38								2	5	3	1	3						2	5	7	5	1	1				
39							1	6	7	7	4							3	6	6	3						
40	3							3	4	5	5	1	1					5	4	5	3	5					
41									2	1	2								1	1	4	1		1			
42	1	1						1	3	6	2	1						1	6	10	3	3	3				
43	3	1						1	1	4	6	1							2	3	6	2	2				
44	3			1				7	3	9	3			1	1				5	6	10	5	7	1	1		
45								1	3	2	2	1	2						1	1	8	3	3	2			
46							2	1	5	7	2	1	1							6	6	4	1				
47	2							1	2	2	2	1						1	2	3	3	3					
48							2	2	3	7	1									13	2						
49	1							1	2	2	2								2	8	4	1	1				
50	3			1				3	9	6	5	4							1	8	8	3					
51								1	3	2	1							4	5	6	2	2	1				
52							1		2	3	1	1	1						4	2	7	1	1				
53	1							2	3	1	1	1	2					1	3	5	5	6	2	1			
54	2						1		1	4	5	2	1							7	5	4	4	2			
55	3	1						3	4	7	6	1		1					3	8	2	12	7	4	2		
56								6	9	10	5	2	1							6	8	12	8	2			
57	3	1	1					1	1	2	4	3	2	1						2	4	3	2	3			

COLLEGIATE INSTITUTES AND
IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Middle School																			
	Boys										Girls									
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over		
1 Alexandria.....				2	1	8	3				1	2	7	9	3	4				
2 Alliston.....			1	1	4	2	1	1			1	1	1	5	8	6	3	2		
3 Almonte.....	3	2	5	3				1				2	2	6	1	3	1			
4 Amherstburg.....		1	4	1	1		1					1	3	4	1					
5 Arnprior.....		1	2	4	10	8	5	1			1	2	7	29	20	3	1			
6 Arthur.....			2	4	2	1	1					8	8	3						
7 Athens.....			1	10	9	5			1			4	9	9	5					2
8 Aurora.....		2	4	3	3	3	2					6	8	9	6	1				
9 Avonmore.....			3	2	1				1	1		3	4	5	2	4				
10 Aylmer.....			5	11	5	3	1				2	8	10	5	2					
11 Beamsville.....				3	8	4	2		1		2	1	5	6	7					
12 Belleville.....		1	5	11	27	8	3	1			1	8	20	24	10	2				
13 Bowmanville.....			6	7	4	2	2				1	14	4	4	8	3				
14 Bracebridge.....			1	7	8	10	4		1			3	7	3	3	7				
15 Bradford.....			4	4	3	1						5	3	5	2	1		1		
16 Brampton.....			1	9	13	6						3	12	27	5					
17 Brighton.....			4	4	2	3						5	6	5	5	1				
18 Burford.....				2	1														1	
19 Burlington.....		3	2			2	1				3	8	7	1	2					
20 Caledonia.....		1	1	3	1		1				1	1	3	11	7	2	1			
21 Campbellford.....		1	4	7	3	1	2				2	6	9	10	5	2				
22 Carleton Place.....		1	3	9	7	3	4	1	1			3	10	12	7	4		1		
23 Cayuga.....				2		1	1					2	6	8	3	1				
24 Chappleau.....		1	2	2	5	1	2		1			1	1	1	1					
25 Chatsworth.....			2		1	1				2	3	2	1		1					
26 Chesley.....			3	5	2	2	2						6	9	5					
27 Chesterville.....		1	2	2	4	3					1	3	7	4	7	2				
28 Colborne.....		1	4	4	5	1	1				1	3	4	1	4					
29 Cornwall.....	1	1	8	16	3	5	2			1	6	11	13	27	12	4	1			
30 Deseronto.....		2	2	1	3	1	2				1	2	6	4	2	2				
31 Dundalk.....		1		4	1		2	1					4	6	4	5		1		
32 Dundas.....		3	5	3	6	2	1			1		6	6	1						
33 Dunnville.....		3	7	3	3	3	1	3			2	3	6	12	5	3	1			
34 Durham.....	1		4	5	5	1	2	1			4	7	7	11	8	3	1			
35 Dutton.....	1			1	3	3	1	1			2	2	7	5	2	1	1	1		
36 Elmira.....	2	1	2	5			2	1		1	2	3	2	5	2					
37 Elora.....			3		1	2	1		1			1		8	1					
38 Essex.....			3	3	9	2	2	1			1	4	5	6						
39 Exeter.....	1	3	6	8	5	5	1			1	4	16	13	4	3	1				
40 Fergus.....		5	5	7	3	1					4	6	8	1	2					
41 Flesherton.....				4	2	1	2					1	5	6	3	3	1			
42 Forest.....				4	8	3	3					1	5	7	6	2	2			
43 Fort Frances.....			2	5		1						3	1	6	7					
44 Gananoque.....			2	5	5	5		1				2	8	6	2	1				
45 Georgetown.....			4	1	3	3		1			4	7	3	3	9					
46 Glencoe.....		1	2	4	2		1				2	4	12	4	1					
47 Gravenhurst.....			3		1		1	2				1	1	2						
48 Grimsby.....		1	5	6	6	1		1				1	11	3	2	1				
49 Hagersville.....			1	7	1	1		3			3	6	12	6	1					
50 Haileybury.....		1	6	6	3	4	1	1				4	5	7	3					
51 Harrison.....	1	4	3	7	5	2	2		1		2	5	6	2	7	2	1	1		
52 Hawkesbury.....		1	3	4	4	1				2	1	5	3	3	1	3				
53 Iroquois.....		1	4	3	1	2						3	8	6	6	3		1		
54 Kemptville.....		2	3	4	3	2	3	1			2	5	7	3	5	3	3	1		
55 Kenora.....			2	1	7	3	1				1	1	4	8	1			1		
56 Kincardine.....				1	2	3	3	2					3	6	6	4	1			
57 Kingsville.....			1		3	6	4				1	2	5	2	2	4				1

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Upper School																Total No. of Boys	Total No. of Girls	Total No. Enrolled
Boys								Girls										
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over			
1																53	89	142
2																45	74	119
3				2	3	2				2	1	3				57	80	137
4																35	42	77
5			1		1	1	1				1	2	3	1		97	178	275
6		1		1	1		1		1	6	5		2	3		62	86	148
7				1												47	56	103
8		2	2					2		2	1	2	1	1	1	66	103	169
9																22	42	64
10				1	1						4	2	1			73	81	154
11		1	2	4	2	4	1	1	1	3	4	12				88	93	181
12			3	3	3	2	1			2	5	4	3			196	240	436
13			2	4	3	2				3	4	2	1			77	102	179
14																63	66	129
15																48	54	102
16				1	2	9	1	1				4	1			105	137	242
17																37	58	95
18				2	1							2		3		23	48	71
19											1	2				62	75	137
20				1	1	1	1			1	2	2	2	1		50	91	141
21			1	2	7	3	1			1	6	8	5	2		66	115	181
22										2	1	1	2		1	92	115	207
23		1	1	1	1	1	1			3	3	3	1			39	59	98
24																34	26	60
25																19	35	54
26				4	4	3					3	4	3			67	75	142
27																40	60	100
28						1					2					30	65	95
29		3	2	4	3	1	1		2	6	9	3	1	1		164	247	411
30																32	45	77
31			1							1		1	1			40	67	107
32				3	1	1			1	1	3	1				77	76	153
33					1	1	1			2	1	1	2		1	79	92	171
34																53	82	135
35			6	2	1		1		1	3	3	5				47	97	144
36																40	35	75
37																23	50	73
38				1			1		1	6	3	2	4		1	56	84	140
39	2	2	1	2	1		1		1	1	2	1	1			85	88	173
40			1	2	3	2	1				1	2	2	1		82	78	160
41																27	37	64
42												1		1		52	76	128
43											3	1	1			47	70	117
44				1	4	2				1	1	1				77	103	180
45			2	3	6		1			1	2	1	1			60	88	148
46										1	1		1			57	70	127
47			1								2					27	40	67
48																57	68	125
49				1	4		1	1		1	3	2	2	1		73	87	160
50					1						1		1			84	100	184
51		1	1	1	2	1				2	2		1			64	74	138
52																34	45	79
53					2	2	2			2	1	3	1	1		45	77	122
54		1	2	2	2	1		2			3	2	1			62	87	149
55		2	1		1					1	1					76	103	179
56				1	3	3	1			1	4	5	2			87	101	188
57					3	1		2		1		3	2	2	1	64	76	140

COLLEGIATE INSTITUTES AND
IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Lower School, Form I																		
	Boys											Girls							
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
58 Leamington.....	2	3	5	16	9	2	2						1		6	9	5	2	
59 Listowel.....		1	3	8	9	2								2	5	13	9	5	
60 Lucan.....		2	6	4	5	2							1	5	6	6	6	1	
61 Madoc.....		3	2	7	1										4	7	4	1	
62 Markdale.....	2	4	3	6	1								1	3	1	1	3	1	
63 Markham.....		2	3	4	3	2								1	1	12	3		
64 Meaford.....			4	7	5	2	1						1	3	7	14	12	1	
65 Midland.....			5	8	9	6	6							1	6	17	9	10	
66 Milton.....		2	3	8	14	2	4	1						3	6	11	10	2	
67 Mitchell.....	1		10	5	2	2								2	10	7	5		
68 Morewood.....		1		2									2		1	1	1		
69 Mount Forest.....		2	2	5	8	1							1	4	7	13	3	2	
70 Nepean.....		6	9	9	12	1								1	7	9	12	5	
71 Newburgh.....	1	3	7	4	4	4								1	2	5	7	7	
72 Newcastle.....															2	1	1	1	
73 Newmarket.....		5	6	22	10	2	4						2		10	14	16	3	
74 Niagara.....			1	3	4	2	2	1							1	1	6	1	
75 Niagara Falls S.....		5	9	14	9								1	4	7	9	9	3	
76 Norwich.....		2	7	8	4	1	1						1	2	6	5	4	3	
77 Norwood.....		2	5	6	11	3							1	2	2	5	1		
78 Oakville.....		2	9	12	9	7	1				1			3	14	11	12	3	
79 Omeme.....			3		1										4	3	1		
80 Orangeville.....		2	5	6	9	2								1	6	23	14	6	
81 Oshawa.....		3	10	26	16	21			1				1	5	24	23	9	5	
82 Paris.....		3	10	10	10	1								5	15	6	7	1	
83 Parkhill.....			2	4	2	4							2	3	1	8	1	1	
84 Parry Sound.....			4	5	8	8	2							1	8	12	13	8	
85 Pembroke.....		1	10	21	14	7	2	2					1	4	9	13	4	7	
86 Penetanguishene.....			5	8	5	1	1							1	9	5	9	5	
87 Petrolia.....			2	9	13	7	1	2	1				1	2	6	5	8	6	
88 Plantagenet.....			5	1	1	1							2	1	3	1	1		
89 Port Dover.....			2	3	1	1									4	5	1	2	
90 Port Elgin.....			3	5	9	2							1	1	1	7	5	2	
91 Port Hope.....	2	2	6	5	11	4	3	1						5	6	15	14	3	
92 Port Perry.....			6	6	7	3								3	8	10	7	3	
93 Port Rowan.....		1	2	2	2	4			1						3	7	4	1	
94 Prescott.....		2	8	11	4	6								2	2	12	4	2	
95 Richmond Hill.....			1	4	10	6	4	1							2	18	13	1	
96 Ridgetown.....	1	5	10	8	6	1	1							4	8	17	5	6	
97 Rockland.....				4	2	1								1	2	4	6	2	
98 Scarborough.....		1	5	7	6									3	12	10	7	1	
99 Shelburne.....			7	2	5	1	1							3	4	6	3	4	
100 Simcoe.....		2	7	7	7	6								4	11	10	11	2	
101 Smithville.....	1		4	4	2	1								2	8		2		
102 Stirling.....	2	1	2	5	3	2	1						1	4	8	8	6	2	
103 Streetsville.....	1	1	4	6	1									2	4	7	4	2	
104 Sudbury.....	2	3	9	11	13	5	2						1	3	9	19	19	10	
105 Sydenham.....			4	5	5	3	1		1					4	2	7	8	2	
106 Thorold.....		2	6	7	9	2							1	3	9	8	7		
107 Tillsonburg.....	1	4	6	6	9	4							1	4	9	10	4	7	
108 Toronto—																			
Davenport.....	2	6	20	31	13	2							1	6	19	21	10	2	
109 Trenton.....	1	1	13	15	11	5	1						1	3	9	7	13	4	
110 Tweed.....		1	3	1	5	2	1								4	5	4	2	
111 Uxbridge.....		1	2	4	1	1								3	7	11	7	3	
112 Vienna.....			2	1	1										3	2			
113 Walkerton.....	1	1	5	5	7		3							1	6	8	6	1	

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Lower School, Form II																										
					Boys												Girls									
17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
58	..	..	..	..	..	1	1	9	9	13	..	1	..	..	..	..	..	4	11	7	8	4	3	..	..	..
59	..	..	..	..	..	1	1	11	6	2	..	..	..	..	..	..	..	1	5	11	6	2	..	..	..	..
60	2	..	..	..	..	1	2	8	3	..	..	..	..	..	..	..	..	1	6	3	3	4	1	..	..	..
61	..	..	..	..	..	..	2	2	8	3	2	..	..	..	..	..	..	2	7	5	7	1	..	..	..	..
62	..	..	..	..	..	2	1	4	2	2	..	..	..	..	..	..	..	2	4	3	5	1	..	..	..	..
63	..	..	..	..	..	..	2	3	4	..	3	..	..	..	..	..	..	2	11	6	6	1	..	..	..	..
64	..	..	..	..	..	2	5	3	3	4	..	..	..	..	..	..	..	2	9	11	3	..	..	..	..	..
65	1	1	..	..	..	1	3	9	5	5	5	2	..	..	..	..	..	3	5	8	7	6	2	..	..	..
66	2	..	..	..	..	..	2	5	2	6	..	2	..	..	..	..	..	2	5	9	3	2	..	..	..	..
67	..	..	..	..	..	1	9	2	2	2	..	1	..	..	..	..	..	..	7	10	3	..	..	..	..	..
68	1	..	..	..	..	1	1	2	1	..	..	..	..	..	..	..	..	1	3	1	1	2	..	..	..	..
69	1	1	..	..	..	1	2	6	5	2	4	..	..	..	..	..	..	1	8	7	5	3	2	2	..	..
70	1	2	..	..	..	..	1	6	5	6	2	1	..	..	..	..	..	..	8	13	6	2	..	..	..	..
71	3	..	..	..	..	1	1	2	2	5	1	..	..	..	..	..	1	..	4	2	4	..	1	..	..	..
72	..	1	..	..	..	..	2	2	..	..	..	..	..	..	..	..	..	..	1	4	..	..	..	..	..	..
73	..	..	..	..	..	4	6	5	8	6	2	..	..	..	..	..	..	4	11	15	9	5	..	..	..	..
74	1	..	..	..	..	..	3	2	1	1	..	1	..	..	..	..	..	..	5	3	5	..	..	..	..	..
75	1	..	..	..	..	3	5	12	6	1	..	..	1	..	..	..	1	5	13	11	5	2	..	..	..	1
76	1	..	..	..	..	..	1	3	3	1	1	..	..	..	..	..	..	3	9	3	4	1	..	..	..	..
77	..	..	..	..	1	1	4	6	7	..	..	..	..	..	..	..	..	..	2	3	2	5	1	..	..	..
78	..	..	..	..	..	2	8	7	7	..	..	..	..	..	..	..	..	2	6	9	4	..	1	1	..	..
79	..	1	..	..	..	3	2	1	2	1	..	..	..	..	..	..	..	1	3	2	4	2	..	..	..	..
80	9	1	..	..	..	..	2	4	2	1	..	..	..	..	..	..	..	..	13	4	3	..	..	..	..	..
81	3	1	..	..	2	1	15	13	11	2	2	..	..	..	..	..	2	11	11	15	5	2	..	..	..	1
82	..	..	..	..	2	5	4	4	1	..	..	..	..	..	1	..	..	2	7	6	4	4	..	..	..	..
83	1	..	..	..	..	5	4	2	1	..	..	..	..	..	..	..	..	..	6	3	..	2	..	..	..	..
84	3	..	1	..	..	1	2	4	6	3	..	..	..	..	..	..	..	3	6	6	7	2	..	..	..	..
85	1	1	..	..	..	4	6	7	6	2	1	1	..	1	..	..	..	..	6	10	4	4	..	..	..	..
86	..	..	..	..	..	2	5	2	3	..	..	..	..	..	..	..	1	..	2	7	2	2	1	..	..	..
87	2	..	..	..	..	4	8	16	1	3	..	..	..	..	..	..	..	..	4	9	11	2	1	..	..	..
88	..	..	..	..	..	3	1	1	1	..	..	..	..	..	..	..	1	1	2	5	1	2	..	..	..	..
89	..	..	..	..	..	3	3	3	..	..	..	..	..	..	..	..	..	3	4	1	1	1	..	..	..	..
90	..	1	..	..	..	3	2	3	2	..	..	..	..	..	..	..	..	1	6	3	1	3	..	..	..	..
91	1	1	..	..	..	1	3	3	14	7	2	..	..	..	..	..	2	2	7	15	11	9	2	..	..	..
92	2	..	..	..	..	2	2	1	2	1	2	1	1	..	..	..	1	1	3	1	2	2	1	..	..	..
93	..	..	..	..	..	2	2	2	..	..	..	..	..	..	..	..	..	1	2	2	1	1	..	..	..	..
94	5	..	..	..	..	3	4	6	1	..	..	..	..	..	..	..	..	2	5	10	9	3	1	..	..	..
95	3	..	..	..	..	1	9	6	..	1	..	..	..	..	..	..	..	..	2	6	4	3	2	..	..	..
96	1	..	..	..	1	..	1	2	3	4	1	..	..	..	..	..	..	2	8	8	6	2	1	..	..	..
97	..	..	..	..	1	1	2	1	..	3	..	..	..	..	..	..	..	..	1	1	3	..	1	..	..	..
98	1	..	..	..	2	1	2	7	1	..	..	1	..	1	..	..	..	2	4	8	3	..	..	..	..	..
99	1	..	..	..	2	1	2	..	1	..	..	..	..	..	..	..	..	1	7	5	5	..	..	..	..	..
100	1	1	1	..	..	8	5	5	..	..	..	..	..	..	..	..	..	1	8	12	3	..	1	..	..	..
101	..	..	..	..	..	2	5	4	..	1	..	..	..	..	..	..	..	2	6	5	3	2	..	..	..	..
102	..	..	..	..	..	2	7	1	3	..	..	..	..	..	..	..	..	5	7	5	4	3	1	..	..	..
103	..	..	..	..	..	1	5	3	2	1	..	..	..	..	..	..	..	4	3	5	3	1	1	..	..	..
104	3	..	..	..	..	1	4	5	2	3	..	..	..	..	..	..	..	..	8	2	7	1	..	2	..	..
105	2	..	..	..	..	2	2	2	4	..	..	..	..	..	..	..	..	2	9	11	6	2	2	2	..	..
106	..	..	..	..	..	1	2	11	2	..	..	..	..	..	..	..	..	1	5	8	..	..	..	..	..	..
107	1	..	..	..	..	1	6	9	5	1	1	1	..	..	..	..	..	1	7	16	4	1	1	..	..	..
108	..	..	..	..	..	1	7	17	21	9	2	..	..	..	..	..	2	5	10	12	9	1	1	..	..	..
109	1	..	..	..	..	4	3	12	2	..	..	..	..	..	..	..	..	2	15	13	9	2	..	..	..	..
110	2	1	..	..	..	1	1	4	6	..	..	2	..	..	..	..	..	1	4	5	4	2	..	..	..	..
111	..	..	..	..	..	1	9	11	4	3	..	1	..	..	..	..	1	3	4	5	2	3	..	1	..	..
112	..	..	..	..	..	..	1	..	..	..	..	..	..	..	..	..	..	..	..	3	..	..	..	..	..	..
113	5	..	..	..	..	2	5	4	2	..	..	..	..	..	..	..	..	..	1	3	3	3	2	1	..	..

COLLEGIATE INSTITUTES AND

IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Middle School																		
	Boys									Girls									
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
58 Leamington.....	2	2	5	6	8	1	1			2	6	13	10	3	1			1	
59 Listowel.....	1	4	10	7	7	2					3	8	6	5					
60 Lucan.....		6	8	4	1			1			1	6	6	3	2				
61 Madoc.....			3	1	1	1					7	7	6	6	6	1	1		
62 Markdale.....	2	1	5	3	2	1		2		2	3	4	3	5					
63 Markham.....			4	3	3	1	2					3	6	8	3	1			
64 Meaford.....		1	5	5	1	1				1	5	6	7	1				1	
65 Midland.....	1		6	2	4	4	2				4	6	6	8	2				
66 Milton.....		7	4	5	1						11	13	4	3	1				
67 Mitchell.....		6	5	1		1				1	6	7	6	1		1			
68 Morewood.....	1	2	3	4	3	2	1			3	1	1	1	2	1	1			
69 Mount Forest.....		2	3	2	1		1	1			4	8	6	4		1			
70 Nepean.....	2	5	3	4	3	2	1			3	3	2	9	2	1	2			
71 Newburgh.....		1	1	4						3	1	6	4	7	8		1		
72 Newcastle.....		2	1	2			1							1	1				
73 Newmarket.....		2	5	8	5			1			4	7	7	6					
74 Niagara.....			1	3	1	1						2	1	2	3				
75 Niagara Falls S.....	1	5	7	6	5					2	2	6	5	2					
76 Norwich.....	7	6	1	5	4	1				1	3	7	4	3	2		1		
77 Norwood.....	1	2	8	9	7	1				3	5	7	1	2	1		1		
78 Oakville.....		6	7	8	4	1	1			2	4	9	8	6	1				
79 Omemee.....		1	1	2						1	1	2	3	1	6	2	1	1	
80 Orangeville.....		4	8	6	1	4	2			1	4	9	8	9	3	3			
81 Oshawa.....	1	2	2	11	13	6	4	1		1	12	22	10	2	1				
82 Paris.....	1	1	3	5	1	1				1	6	9	3	2					
83 Parkhill.....	3	4	4	1	2	6		3	1		2	3	3	10	4	2	2		
84 Parry Sound.....		3	2	4	2					2	5	12	4	1	1	1	1		
85 Pembroke.....		3	3	10	4	3	1				3	7	9	1	1				
86 Penetanguishene.....		1	2	2	2						1	4	5	1	1		1		
87 Petrolia.....			3	4	7						7	9	9	6	2				
88 Plantagenet.....	1	1	1	2						2	3	4	2		1				
89 Port Dover.....			5	2	1					1	2	1	4	2	1	1			
90 Port Elgin.....		2	1								1	6	8	2	1				
91 Port Hope.....			3	8	7	4					2	7	9	10	3				
92 Port Perry.....	1	1	1	1	3	1	1		1		1	4	2	1		1			
93 Port Rowan.....			2	1							1	1	3	2	1	1			
94 Prescott.....	1	1	3	4	3	1				2	1	7	6	2	3				
95 Richmond Hill.....		2	3	6	5	1	3				4	2	6		1	1			
96 Ridgetown.....	1	2	2	6	4	5				1	4	7	10	6	3	1			
97 Rockland.....					1	1								2					
98 Scarborough.....	3		3	2			1	1	1	1		3	7	1	2				
99 Shelburne.....		2	2	5	3				1			3	4	2	5	2	2		
100 Simcoe.....		2	5	10	4	2	1				4	14	8	3	1		1		
101 Smithville.....			5	2	2				1			2	5	4		2			
102 Stirling.....			5	2	4						13	9	6	1				1	
103 Streetsville.....			2	4		2						5	5	2					
104 Sudbury.....		4	7	6	1	1				3	3	7	6	5	1				
105 Sydenham.....			3	2	5	3	3		3		3	6	9	10	2	2			
106 Thorold.....			2	6	2						1	9	6	1					
107 Tillsonburg.....			6	5	3	1	1	1			3	11	11	2					
108 Toronto, Davenport.....		6	18	28	23	7	1			2	5	12	12	16	3	3			
109 Trenton.....		1	4	3	7	2	2	1			1	4	10	3	2				
110 Tweed.....			4	5	2	1	1	1				3	6	2	4	3			
111 Uxbridge.....		1	7	8	7	2	1	2		1	1	3	8	4	2				
112 Vienna.....				1								3	2	1					
113 Walkerton.....		2	2	3	1	1						1	3	6	4	1			1

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Upper School																		Total No. of Boys	Total No. of Girls	Total No. Enrolled
Boys								Girls												
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over					
58																	104	107	211	
59			1	4	5	2	3			1	7	9					90	98	188	
60			4	4	3	2					3						66	67	133	
61			2	2	3		2	3			4		1				46	78	124	
62					2	1	2			2	1	2	2				48	49	97	
63			1	2	3	6	1				4	7	4	1			48	80	128	
64		2	1	2	2					1	1	2	1				53	88	141	
65		1	2	1	1	1				1	5	1					84	109	193	
66					2	3						4	2				73	93	166	
67			1	7	6	1	1			1	2	2	1	1			64	73	137	
68																	24	24	48	
69				2	2		1			4	2	2					53	91	144	
70																	78	88	166	
71																	41	67	108	
72											1		1				8	15	23	
73			2	1				1		1	2	1	1	1			105	119	224	
74																	26	26	52	
75			3	1	1	1					2						95	104	199	
76			1		1	1					2	1					59	66	125	
77			1	3	1	1				1		2					73	48	121	
78																	92	96	188	
79																	17	39	56	
80			1	3	2	2		1			4	4			1		70	126	196	
81			3	1	7	5				1	4	3	2	1	2	1	179	180	359	
82			1	1	1						1	4					66	83	149	
83						1					2	1					49	61	110	
84																	54	97	151	
85			1	1	5		1					1	1	1			117	88	205	
86																	39	57	96	
87			3	5	2	8	2				2	4	4	1	1		101	102	203	
88																	18	32	50	
89																	24	34	58	
90																	32	51	83	
91					2	2	3					2		1	2		93	129	222	
92		1	1	3	1	2					1	1	1				49	55	104	
93																	21	31	52	
94			3	7	3	2				1	1	2	1				73	83	156	
95				2	3	2					2	2	1		1		70	74	144	
96				3		2	1				4	2	1	3			70	110	180	
97																	17	23	40	
98		1		1	1	1					2	1					48	68	116	
99																	35	57	92	
100			4	5	4	5		1		1	3	4	3		2		90	110	200	
101																	36	43	79	
102				1	1						1	1	1				42	87	129	
103																	33	48	81	
104			1	3	2		1			2	3	1					93	115	208	
105		1		2	2		1				1	1					54	93	147	
106							1										53	59	112	
107				6	2	3		1		1	2	3					83	99	182	
108		1	3	4	3	5					1	4	3	2			230	162	392	
109				1	2					1	2		1	1		1	91	115	206	
110						2				1		4	6	3			43	66	109	
111		2	5	3		1				1	2	7	4	4			77	87	164	
112																	6	14	20	
113		2	1	3			1				1	1	4				51	62	113	

COLLEGIATE INSTITUTES AND
IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Lower School, Form I																		
	Boys											Girls							
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
114 Walkerville.....		1	3	13	15	16	6	2							4	6	16	4	1
115 Wallaceburg.....				8	10	5	6	3						1	5	9	10	4	2
116 Wardsville.....		1				3	1		1						2	2	2	5	1
117 Waterdown.....			3	5	6	4	2	1							2	5	8	3	
118 Waterford.....			2	2	4	2	2	1							2	2	12	3	
119 Watford.....			1	4	5	5	1	1						3	5	4	10	3	
120 Welland.....			1	6	13	9	17	2		1					1	6	9	24	16
121 Weston.....			9	16	18	14	2	2						4	9	24	42	14	3
122 Whitby.....			2	2	9	13	3	1							1	6	7	14	3
123 Warton.....			2	1	4	5	9	1							1	2	7	12	5
124 Williamstown.....			2		3	4	2								3	4	10	6	1
125 Winchester.....				3	4	2	2								1	6	7	3	
126 Wingham.....			1	2	11	8	2	1								7	10	14	

HIGH SCHOOLS (Continued)
AGE, SEX AND GRADE (Continued)

					Lower School, Form II																					
					Boys											Girls										
17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
114	.	.	.	.	.	.	4	9	15	8	1	.	.	.	.	.	6	8	6	6	6	6	.	.	.	.
115	5	.	.	.	.	.	1	5	2	3	4	1	.	.	.	1	1	3	11	7	4	.	.	.	.	.
116	.	.	.	.	.	.	.	.	2	.	1	2	1	.	.	.	.	3	4	2	1	1	.	.	.	.
117	.	1	.	.	.	.	.	1	3	4	.	1	.	.	.	.	.	1	4	7	4	2	.	1	.	.
118	1	.	.	.	.	.	.	3	3	1	.	.	.	.	.	.	.	.	5	6	2	.	.	.	.	.
119	1	.	.	.	.	.	.	3	5	.	2	.	.	.	.	.	.	2	5	8	.	2	.	.	.	.
120	5	1	1	.	.	.	1	1	8	10	10	2	1	.	.	.	.	5	16	11	8	3	1	.	.	.
121	.	.	.	.	.	.	5	16	24	11	3	1	.	.	.	.	.	5	26	21	11	6	1	.	.	.
122	1	.	.	.	.	.	.	3	9	7	.	.	.	.	.	.	.	.	2	7	10	3	.	.	.	.
123	3	1	1	.	.	.	.	3	5	1	4	1	.	.	.	.	.	.	2	3	3	2	3	.	.	.
124	.	.	.	.	.	.	2	2	2	1	5	2	.	.	.	.	.	.	4	3	3	2	1	.	.	.
125	.	.	.	.	.	.	5	3	3	2	4	.	.	.	.	1	.	4	9	6	6	.	.	.	.	.
126	1	.	.	.	.	.	1	4	6	8	1	.	1	.	.	.	.	1	2	8	4	1	.	.	.	.

COLLEGIATE INSTITUTES AND
IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools		Middle School																		
		Boys									Girls									
		13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
114	Walkerville				7	11	7	4	2					3	4	4	1	1		
115	Wallaceburg					7	1	2					2	2	7	7	9	4	1	
116	Wardsville					1	2	1	1				1		2	1	1	1	2	
117	Waterdown			2	1	3	3			1				4	6	3	2			
118	Waterford			2	4	5	2	1						4	1	4	1			
119	Watford				5	1	1	1	1	2			1	3	6	2	3	1		
120	Welland	1	1	7	9	7	9	4	2			1	2	8	8	6	5	3	1	
121	Weston		2	9	15	11	7	1						1	16	19	15	3		
122	Whitby		2	1	6		6		3	1				2	9	10	1			
123	Warton				1	1	5	4	1				1	2	4	6	2	1		
124	Williamstown				2	2	4	2	1	1			2	3	5	9	3		1	
125	Winchester				2	5	3	5	7	1			2	7	7	10	9	3		1
126	Wingham				1	6	5	2	1				1	6	15	7	5	1	1	

SUMMARY BY

		10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
LOWER SCHOOL Form I	Boys...	2	83	533	1,806	2,662
	Girls...	1	99	680	2,020	2,841
LOWER SCHOOL Form II	Boys...		2	54	421	1,299
	Girls...		1	64	529	1,632
MIDDLE SCHOOL	Boys...				55	313
	Girls...				38	364
UPPER SCHOOL	Boys...					8
	Girls...					8
TOTALS BY SEXES	Boys...	2	85	587	2,282	4,282
	Girls...	1	100	744	2,587	4,845
GRAND TOTALS, 1922-3		3	185	1,331	4,869	9,127

HIGH SCHOOLS (Concluded)

AGE, SEX AND GRADE (Concluded)

Upper School																Total No. of Boys	Total No. of Girls	Total No. Enrolled
Boys								Girls										
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over			
114	...	1	2	...	2	1	...	...	...	...	3	...	...	...	...	130	79	209
115	...	1	...	...	2	1	...	...	...	4	4	3	2	...	...	62	108	170
116	17	32	49
117	40	53	93
118	34	43	77
119	1	2	2	...	1	...	...	2	4	...	1	1	...	44	68	112
120	...	2	5	4	3	3	1	1	...	2	7	4	...	1	...	141	155	296
121	...	1	2	1	7	...	...	...	...	1	1	6	3	...	...	177	231	408
122	1	2	1	3	...	...	...	1	1	3	...	...	...	75	81	156
123	...	1	...	2	...	1	1	...	...	1	4	...	...	...	...	53	67	120
124	...	1	...	...	...	...	...	...	...	1	...	1	...	...	1	36	65	101
125	1	1	...	1	1	...	1	1	...	1	1	...	...	55	86	141
126	2	4	4	2	...	1	...	...	3	7	3	3	...	74	100	174

AGE, SEX AND GRADE,

15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. or over	TOTALS
1,986	875	235	53	12	6	4	8,257
1,958	853	243	54	15	5	6	8,775
1,675	1,261	578	170	41	5	9	5,515
2,062	1,456	654	188	62	12	12	6,672
1,008	1,570	1,394	829	334	122	64	5,689
1,223	1,843	1,691	905	328	77	52	6,521
69	251	418	445	290	128	69	1,678
79	294	487	392	176	57	31	1,524
4,738	3,957	2,625	1,497	677	261	146	21,139
5,322	4,446	3,075	1,539	581	151	101	23,492
10,060	8,403	5,700	3,036	1,258	412	247	44,631

DAY VOCATIONAL

I. TABLE P—ATTENDANCE, NUMBER OF PUPILS IN THE

Schools	Number of Full Time Teachers	Number of Part Time or Occasional Teachers	Attendance of Full Time Pupils						Attendance of Part Time Pupils			
			Total Number of Pupils on the Roll for the Year	Male	Female	Average Daily Attendance for the Year	No. admitted for first time to a Secondary School	Days the School was Open	Total Number on the Roll	Male	Female	Student Hours
1 Chatham.....	4	1	30	20	10	21	15	192	1	....	1	242
2 Collingwood.....	....	2	....	....	....	....	....	....	19	....	19	4,109
3 Fort William.....	10	....	164	54	110	137	78	195	....	....	....	....
4 Galt.....	4	1	158	55	103	134	75	185	....	....	....	....
5 Haileybury.....	3	6	57	35	22	34	28	177	....	....	....	....
6 Hamilton.....	48	2	849	691	158	506	533	184	100	100	....	4,878
7 Kingston.....	1	1	29	29	....	21	29	72	....	....	....	....
8 London.....	24	4	663	306	357	516	366	186	329	155	174	26,699
9 Niagara Falls.....	6	2	151	62	89	116	71	185	....	....	....	....
10 Ottawa.....	24	11	485	253	232	357	226	191	37	36	1	7,106
11 Sarnia.....	11	8	295	117	178	271	165	184	13	11	2	2,655
12 Sault Ste. Marie.....	8	1	177	81	96	135	121	194	....	....	....	....
13 Sudbury.....	8	6	105	62	43	71	55	183	4	....	4	255
14 Toronto, Central....	79	4	1,846	1,324	522	1,466	1,019	185	485	192	293	15,028
15 Toronto, Commerce..	43	....	1,602	492	1,110	1,395	1,395	184	....	....	....	....
16 Windsor.....	13	2	376	107	269	338	133	192	....	....	....	....
1 Totals, 1922-23.....	286	51	6,987	3,688	3,299	5,518	4,309	....	988	494	494	60,972
2 Totals, 1921-22.....	212	60	5,344	3,067	2,277	4,260	2,722	....	574	251	323	37,776
3 Increases.....	74	....	1,643	621	1,022	1,258	1,587	....	414	243	171	23,196
4 Decreases.....	....	9	....	....	....	....	....	....	....	....	....	....
5 Percentages.....	....	....	....	52.78	47.21	78.79	61.67	....	....	50.	50.	....

ATTENDANCE, PUPILS IN THE VARIOUS

Schools	Religious and Other Exercises				English Literature	Reading	Composition and Spelling	Grammar	History and Civics	Geography	Arithmetic
	Schools where the Bible or selections therefrom used	Schools where passages are memorized	Schools Opened with Prayer	Commencement Exercises							
1 Chatham.....	1	1	1	....	31	31	31	23	31	31	23
2 Collingwood.....	....	....	1	1	164	47	164	109	121	121	154
3 Fort William.....	1	....	1	1	139	....	139	....	84	55	155
4 Galt.....	1	....	1	1	57	57	57	....	49	41	41
5 Haileybury.....	....	....	1	1	827	586	811	674	797	676	676
6 Hamilton.....	....	....	1	1	....	....	....	....	....	....	....
7 Kingston.....	....	....	....	....	678	678	678	324	596	461	617
8 London.....	1	....	1	....	151	151	151	151	151	119	151
9 Niagara Falls.....	1	....	1	1	485	485	485	485	485	485	485
10 Ottawa.....	1	....	1	1	308	33	263	33	108	82	277
11 Sarnia.....	1	....	1	1	177	34	177	88	177	155	167
12 Sault Ste. Marie.....	....	....	1	1	100	89	100	50	89	70	89
13 Sudbury.....	1	....	1	1	1,852	1,852	2,038	1,232	1,846	996	1,335
14 Toronto, Central....	1	....	1	1	1,602	....	1,602	870	1,602	1,332	1,440
15 Toronto, Commerce..	....	....	1	1	356	....	356	....	356	356	376
16 Windsor.....	....	....	1	1	....	....	....	....	....	....	....
Totals, 1922-23....	9	1	14	12	6,927	4,043	7,052	4,039	6,492	4,980	5,986

SCHOOLS

VARIOUS BRANCHES OF INSTRUCTION, ETC.

Attendance of Special Pupils				Number of Full Time Pupils from Families whose Head is occupied as below							
Total Number on the Roll	Male	Female	Student Hours	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades and Industries	Labouring Occupations	Other Occupations	Without Occupation
1	2	2	1,303	5	4			9	3	9	
2				27	4			44	31	52	6
3				36	17			79	9	16	1
4				6	1	1		20	16	8	5
5	120	58	62	118	46	7	8	378	66	145	81
6										29	
7										81	40
8	49	28	21	112	75	8	2	253	92	10	8
9				53	18	1	2	51	8	117	57
10	422		422	59	16	2		147	87	15	12
11				16	20	2		148	82	16	
12	3	3		15	12			93	41	41	1
13	55	3	52	7	3	1		16	36	251	20
14	776	171	605	783	33	39	15	675	30	144	128
15				576	5	2	10	689	48	25	19
16				80	11	1		191	49		
1	1,427	265	1,162	1,893	265	64	37	2,793	598	959	378
2	1,604	540	1,064	1,219	203	79	57	2,008	462	798	518
3			98	674	62			785	136	161	
4	177	275				15	20				140
5											
5	18.57	81.42		27.09	3.79	.91	.53	39.97	8.56	13.72	5.41

BRANCHES OF INSTRUCTION, ETC. (Continued)

Algebra	Geometry	Trigonometry	Shop Mathematics	Surveying and Mapping	General Physics	Electricity	Applied Mechanics	Chemistry (General)	Chemistry (Industrial)	Metallurgy and Assaying	Mineralogy and Geology	Mechanical Drawing	Machine Drawing and Design	Architectural Drawing	Sheet Metal Drawing
1	9	9		9	9			9				22			
2															
3	109	58	11	37	58	37		11				37			
4	46														
5	35	19	19		12	52	8	40		19	35	35			
6	167	96	20	119		443	525	94						748	527
7															
8	389	123	15	122		143	48	15	133			251		5	
9	129	7		53		53	7		27	26		52		52	
10	288	44				246	75		145			184	44	184	
11	82			110		204	110	110				110		110	
12	143	22	10			53	53	88	88			88			
13	78	36	16		11	33	16	11	38	11	36	33			8
14	1,530	1,530	440	911		1,736	264	68	1,667	25	27	974	65	60	
15	1,155					1,440			97						
16	61	61				61						61			
4,221	2,005	531	1,361	23	4,531	1,143	292	2,349	150	57	98	1,847	109	1,159	535

DAY VOCATIONAL

I. TABLE P—ATTENDANCE, NUMBER OF PUPILS IN THE

Schools	Machine Shop Work	Forge Work	Acetylene Welding	Foundry Work	General Wood Working	Joinery and Cabinet Making	Pattern Making	Carpentry and Building Construction	Plumbing	Steam Engineering	Marine Engineering	Navigation	Electrical Wiring and Machinery	Printing and Book-binding
1 Chatham.....	9				12		9							
2 Collingwood.....										10	9			
3 Fort William.....	11	11			26	26	11						26	
4 Galt.....						36								
5 Haileybury.....														
6 Hamilton.....	651						629							445
7 Kingston.....												29		
8 London.....	253					230		78					48	
9 Niagara Falls.....	26	26	7		46	46	46	52						
10 Ottawa.....	161				154	154		154					75	105
11 Sarnia.....	110	110			110	110		110					110	
12 Sault Ste. Marie.....	42							53						
13 Sudbury.....					44	8	8	8						
14 Toronto, Central.....	798	410	24	410	873	204	160	50	670	62			456	711
15 Toronto, Commerce.....														
16 Windsor.....	61				61									
Totals, 1922-23.....	2,122	557	31	410	1,326	814	863	505	670	62	10	38	715	1,261

ATTENDANCE, PUPILS IN THE VARIOUS

Schools	Home Nursing	Hygiene and Dietetics	Sewing and Dress-making	Laundry	Millinery	Embroidery and Lace Work	French	Latin	Spanish	Commercial Law
1 Chatham.....	10	10	10	10						
2 Collingwood.....										
3 Fort William.....		21	42		21		96			55
4 Galt.....							93			64
5 Haileybury.....	18	17	22							
6 Hamilton.....		514	156		156		100	127		
7 Kingston.....										
8 London.....	11	184	113	24	112	103	87			126
9 Niagara Falls.....	8	8	8	8	8		68			45
10 Ottawa.....	62	62	193	62	221		160			111
11 Sarnia.....			25		53		13		84	40
12 Sault Ste. Marie.....										36
13 Sudbury.....	5	17	20		20		32			21
14 Toronto, Central.....	91	390	735	91	438	25	927	478		
15 Toronto, Commerce.....										583
16 Windsor.....	17	17	17		17		288			138
Totals, 1922-23.....	222	1,240	1,341	195	1,046	128	1,864	605	84	1,219

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

	Automobiles and Gas Engines	Elementary Drawing	Power Plant Operation	Colour Study	Lettering and Show Cards	Industrial Design	Illustrating	Antique Drawing	Still Life Drawing	Life Drawing	Modelling	Pottery	Art Metal Work	History of Art	Cooking	Housekeeping	Home Economics
1	...	11	...	...	...	...	...	...	...	...	...	...	...	...	10	10	10
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	42	21	21
3	37	21	...	21	21	21	...	...	...	...	...	...	...	...	44	...	...
4	...	...	...	20	20	...	...	...	...	...	...	...	...	...	22	22	22
5	...	20	...	80	80	80	80	80	80	...	...	...	...	...	153	...	102
6	574	597	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	100	86	86
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	8	8	8
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	192	62	62
10	149	94	...	94	94	94	...	...	...	...	...	...	...	...	...	...	25
11	110	53	...	53	...	...	...	...	...	...	...	...	...	...	...	...	...
12	60	34	...	...	...	...	...	...	...	...	...	...	...	...	20	5	5
13	...	...	...	5	5	5	5	5	5	5	...	...	...	...	582	59	324
14	91	890	63	178	150	352	120	76	76	64	113	74	12	63	65	...	...
15	...	...	...	65	33	65	24	...	...	...	...	...	...	...	17	...	17
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	1,021	1,720	63	516	403	617	229	156	161	69	113	74	12	63	1,255	273	682

BRANCHES OF INSTRUCTION, ETC. (Continued)

	Economics	Writing	Bookkeeping	Stenography	Typewriting	Optometry	Horology	Physical Training	Study of Materials	Nature Study	Mining	Bricklaying
1	...	31	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...
3	6	106	137	106	106	...	...	164	47	...	...	...
4	8	156	157	157	158	...	...	156	...	...	...	...
5	...	...	...	...	...	...	...	22	22	...	...	...
6	87	527	...	...	...	...	...	849	...	501	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...
8	41	311	317	348	170	...	...	678	129	...	...	...
9	16	39	84	88	52	...	...	151	...	...	...	...
10	47	302	175	223	167	...	...	485	216	...	...	...
11	40	160	158	160	167	...	...	308	...	...	...	...
12	10	124	54	90	90	...	...	...	...	...	...	...
13	8	29	55	55	55	...	...	104	...	...	11	...
14	341	...	...	...	...	15	12	1,846	180	...	...	170
15	121	1,535	1,602	1,602	732	...	...	1,602	414	...	...	...
16	...	298	298	298	298	...	...	370	...	...	...	...
	725	3,618	3,037	3,127	1,995	15	12	6,735	1,008	501	11	170

DAY VOCATIONAL

I. TABLE P—ATTENDANCE, NUMBER OF PUPILS IN THE

Schools	Occupation of Part Time and									
	Metal Working Trades	Woodworking Trades	Building Trades	Electrical Trades	Textile Trades	Chemical Industries	Automotive Trades	Printing and Bookbinding	Power Plant Operating	Other Trades
1 Chatham.....										
2 Collingwood.....										
3 Fort William.....										
4 Galt.....										
5 Haileybury.....										
6 Hamilton.....	25	5		28		1		61		3
7 Kingston.....	19	7	4	3	9	3	5	12		32
8 London.....										
9 Niagara Falls.....	5							26		
10 Ottawa.....										4
11 Sarnia.....				3						
12 Sault Ste. Marie.....										
13 Sudbury.....										
14 Toronto, Central.....	10	6	14	16		11	30	118	3	76
15 Toronto, Commerce.....										
16 Windsor.....										
Totals, 1922-23.....	59	18	18	50	9	15	35	217	3	115

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Concluded)

Special Pupils on Entering School

	Labouring Occupations	Draughting, Art and Design	Bookkeeping and Stenography	Salesmanship	Other Commercial Occupations	Agriculture	Women at Work in Factories	Women at Work in Shops and Stores	House Workers	Housekeepers	Nurses	Other Occupations	Without Occupation
1	1	2
2	19	.....
3
4
5
6	1	3	.....	.....	.....	.....	.....	.....	15	.....	1	77
7
8	10	2	3	17	3	8	94	46	31	4	.....	52	14
9
10	25	235	.....	75	93
11	2	.....	.....	.....	4	1	.....	.....	1	1	.....	.....	.....
12
13	1	.....	.....	.....	.....	.....	.....	.....	.....	37	21
14	170	.....	50	.....	.....	.....	35	293	205	293	56	168
15
16
	12	173	7	67	7	9	94	81	350	460	293	241	375

DAY VOCATIONAL
II. TABLE Q—VALUE OF

Schools	Value of Equipment						
	Library	Maps and Charts	Laboratory and Workshop Tables	Machines and Tools	Scientific Apparatus	Drawing Instruments	Drawing Models
1 Chatham.....	\$ 318	\$ 12	\$ 341	\$ 11,392	\$ 1,152	\$ 250	\$ 7
2 Collingwood.....	306	32	250	.....	300	1	.....
3 Fort William.....	36	.....	1,249	13,379	3,121	.....	.....
4 Galt.....	.....	.....	.....	.....	.....	.....	.....
5 Haileybury.....	169	125	942	977	121	176	.....
6 Hamilton.....	1,143	174	10,115	57,147	12,077	1,559	2,012
7 Kingston.....	127	207	60	.....	100	62	.....
8 London.....	971	421	422	27,456	7,517	1,050	915
9 Niagara Falls.....	23	.....	8,231	20,132	8,628	683	.....
10 Ottawa.....	293	130	6,970	14,206	7,605	671	128
11 Sarnia.....	.....	35	4,070	19,940	625	425	33
12 Sault Ste. Marie.....	162	.....	5,264	11,931	5,578	438	.....
13 Sudbury.....	429	7	8,630	11,003	5,355	173	75
14 Toronto, Central.....	4,104	405	44,060	96,019	26,559	2,645	589
15 Toronto, Commerce...	3,353	397	.....	.....	4,581	.....	120
16 Windsor.....	140	.....	350	47,835	855	1,071	.....
1 Totals, 1922-23.....	11,574	1,945	90,954	331,417	84,174	9,204	3,879
2 Totals, 1921-22.....	13,587	1,488	77,491	236,112	74,242	7,218	3,646
3 Increases.....	.....	457	13,463	95,305	9,932	1,986	233
4 Decreases.....	2,013	.....	.....	.....	.....	.....	.....
5 Percentages.....	1.70	.28	13.42	48.96	12.43	1.35	.57

SCHOOLS (Continued)

EQUIPMENT, ETC.

Value of Equipment								School Buildings, Grounds and Furniture
Stoves, Ranges and Utensils	Equipment for Dressmaking	Equipment for Millinery	Equipment for Laundry	Equipment for Home Nursing	Equipment for Physical Culture	Other Equipment Not Specified	Total Value of Equipment	
\$	\$	\$	\$	\$	\$	\$	\$	\$
1 1,836	422	34	.....	13	.....	1,863	17,640	.....
2 .....	.....	.....	.....	.....	.....	110	999	.....
3 790	252	.....	.....	.....	.....	466	19,293	237,179
4 .....	.....	.....	.....	.....	.....	1,518	1,518	.....
5 1,598	223	.....	.....	.....	.....	7,987	12,318	20,000
6 2,124	644	269	.....	48	4,536	7,121	98,969	385,488
7 .....	.....	.....	.....	.....	.....	25	581	.....
8 4,241	1,335	274	1,625	.....	171	1,878	48,276	25,580
9 787	296	18	20	.....	.....	5,148	43,966	176,897
10 1,328	1,365	57	.....	33	.....	923	33,709	352,670
11 300	256	41	.....	28	.....	7,124	32,877	615,123
12 422	.....	.....	.....	.....	.....	420	24,215	272,980
13 1,233	454	7	46	53	.....	11,311	38,776	6,562
14 4,275	3,604	309	1,798	121	2,642	52,579	239,709	1,759,160
15 .....	.....	.....	.....	.....	1,867	.....	10,318	630,712
16 91	578	27	.....	179	90	2,526	53,742	.....
1 19,025	9,429	1,036	3,489	475	9,306	100,999	676,906	4,482,351
2 15,473	8,251	874	3,631	409	4,625	101,938	548,985	3,646,707
3 3,552	1,178	162	.....	66	4,681	.....	127,921	835,644
4 .....	.....	.....	142	.....	.....	939	.....	.....
5 2.81	1.39	.15	.51	.07	1.37	14.92	.....	.....

EVENING VOCA

III. TABLE R—ATTENDANCE, PUPILS IN THE

Schools	Number of Teachers	Attendance								Aggregate number of student hours for the year
		Number of Pupils on the roll for the year	Boys and men on roll	Girls and women on roll	New pupils admitted during the year	Pupils whose birth-place is Canada	Pupils whose birth-place is British Isles	Pupils who were born in other countries	Evenings the school was open	
1 Amherstburg.....	8	78	36	42	78	59	9	10	80	3,399
2 Barrie.....	7	101	36	65	101	95	6	.....	47	8,390
3 Beamsville.....	8	121	55	66	104	113	8	.....	35	3,520
4 Belleville.....	18	400	167	233	334	330	57	13	47	12,454
5 Brantford.....	25	988	427	561	740	609	348	31	89	18,800
6 Brockville.....	17	389	136	253	267	304	75	10	48	12,950
7 Chatham.....	14	282	119	163	154	201	61	20	83	12,216
8 Cobourg.....	14	160	54	106	110	125	33	2	76	2,828
9 Collingwood.....	6	136	8	128	74	124	11	1	49	5,124
10 Dundas.....	6	105	20	85	59	82	21	2	112	5,504
11 Espanola.....	4	75	42	33	53	45	7	23	64	3,425
12 Fairbank.....	10	169	89	80	25	55	109	5	87	8,754
13 Fort William.....	24	642	336	306	455	289	191	162	100	18,659
14 Galt.....	16	335	101	234	246	229	101	5	134	11,870
15 Gananoque.....	10	85	29	56	7	65	16	4	50	3,382
16 Goderich.....	6	140	26	114	95	125	12	3	219	2,244
17 Guelph.....	32	733	240	493	530	481	208	44	87	33,190
18 Hamilton.....	105	3,739	2,161	1,578	1,624	1,696	1,684	359	110	90,053
19 Hespeler.....	8	183	52	131	183	126	45	12	40	6,571
20 Ingersoll.....	6	96	49	47	52	75	21	.....	48	3,982
21 Iroquois Falls.....	6	116	82	34	98	72	16	28	48	2,162
22 Kenora.....	9	104	50	54	80	63	15	26	26	3,154
23 Kitchener.....	18	410	161	249	291	359	28	23	115	15,856
24 Lindsay.....	14	189	116	73	118	172	13	4	93	4,985
25 London.....	44	1,091	595	496	808	717	321	53	110	39,640
26 Midland.....	No report	received.								
27 Niagara Falls.....	15	485	301	184	380	264	174	47	121	14,112
28 North Bay.....	12	265	111	154	185	212	41	12	46	10,370
29 Oshawa.....	10	223	89	134	181	109	82	32	40	9,509
30 Ottawa.....	85	4,748	1,297	3,451	2,514	4,162	414	172	143	348,605
31 Owen Sound.....	20	496	176	320	275	374	122	.....	44	10,896
32 Pembroke.....	15	303	107	196	224	288	8	7	96	10,142
33 Perth.....	13	252	37	215	202	237	11	4	39	6,912
34 Peterborough.....	18	408	231	177	201	227	95	86	72	12,329
35 Port Arthur.....	18	267	135	132	69	144	58	65	59	9,806
36 Port Hope.....	9	52	12	40	42	42	10	.....	40	4,160
37 Preston.....	11	172	118	54	41	126	38	8	70	10,038
38 St. Catharines.....	15	410	179	231	291	219	162	29	95	12,674
39 St. Thomas.....	14	288	141	147	99	173	69	46	64	10,140
40 Sarnia.....	26	765	373	392	765	623	101	41	101	21,882
41 Sault Ste. Marie....	16	437	190	247	347	341	25	71	62	11,842
42 Stratford.....	14	518	263	255	429	383	122	13	119	17,146
43 Sudbury.....	13	343	105	238	290	262	53	28	45	10,768
44 Swansea.....	1	31	16	15	31	22	9	.....	38	1,010
45 Timmins.....	5	63	54	9	41	17	11	35	53	2,397
46 Toronto, Commerce..	60	2,790	1,350	1,440	2,025	1,621	899	270	120	117,116
47 Toronto, Technical..	194	7,240	3,434	3,806	4,536	4,182	2,510	548	124	449,293
48 Welland.....	10	194	115	79	152	91	76	27	80	8,186
49 Whitby.....	6	70	5	65	39	70	.....	.....	80	2,206
50 Windsor-Walkerville	48	1,655	1,019	636	1,307	972	479	204	115	61,644
51 Woodstock.....	14	169	80	89	150	123	39	7	58	4,020
Totals, 1922-23...	1,097	33,511	15,125	18,386	21,502	21,895	9,024	2,592	3,921	1,510,315

TIONAL SCHOOLS

VARIOUS BRANCHES OF INSTRUCTION, ETC.

Occupation of pupils on entering school

	Textile Industries	Chemical Industries	Sheet Metal Work	Machine Shop Work	Forge Work	Foundry Work	Leather Work	Cabinet Making and Joinery	Carpentry and Building Construction	Painting and Decorating	Plumbing	Power Plant Operating	Electrical Work	Printing or Bookbinding	Photography, etc.	Other Trades	Art and Design	Women at work in factories	Women at work in shops and stores
1	...	10	...	3	...	...	...	...	2	...	...	...	...	...	...	...	...	...	10
2	...	...	...	4	...	...	...	...	2	4	...	...	...	2	...	24	...	5	20
3	...	...	...	...	...	...	...	...	1	...	...	...	...	...	...	...	...	...	2
4	...	3	1	20	1	2	1	...	3	1	3	...	...	1	...	55	...	...	12
5	60	4	18	62	40	81	...	18	39	8	7	49	27	...	14	...	125	139	
6	...	...	4	7	1	11	1	...	9	2	1	2	3	4	1	35	...	25	39
7	3	...	...	28	...	...	...	...	1	2	...	...	2	2	1	32	...	...	29
8	8	2	...	4	...	...	...	20	2	...	...	...	...	...	...	18	...	5	8
9	5	...	...	4	...	1	2	...	2	...	...	...	...	2	...	10	...	1	26
10	3	...	...	10	...	1	...	2	1	1	1	...	...	1	...	...	...	17	12
11	...	...	...	10	...	...	...	...	6	...	...	...	3	...	...	12	...	...	...
12	1	...	...	3	...	7	4	1	4	...	1	...	1	5	...	8	...	27	4
13	...	3	4	32	2	...	...	...	10	2	1	15	14	5	1	37	1	...	46
14	14	...	3	32	...	4	11	2	7	...	...	...	2	...	...	21	...	43	16
15	...	...	1	6	4	2	...	...	1	...	1	2	2	2	...	14	...	5	18
16	...	...	...	4	...	...	...	...	...	...	1	...	...	...	...	10	...	8	15
17	43	1	1	30	5	25	2	6	21	1	...	5	28	3	1	95	3	125	88
18	311	10	6	239	...	...	...	6	107	3	26	...	81	93	3	...	...	163	32
19	85	...	...	...	...	1	...	4	...	...	1	...	1	1	...	...	...	...	30
20	5	...	...	24	...	...	...	1	...	...	...	...	1	...	...	...	...	28	10
21	...	...	...	14	...	...	...	9	...	...	...	6	7	...	...	8	...	...	3
22	...	...	...	6	...	...	...	5	...	...	...	...	3	2	...	12	...	...	21
23	4	5	5	20	2	...	18	20	3	...	...	5	17	...	...	28	...	40	46
24	...	...	...	6	...	1	2	...	3	2	...	...	2	...	...	66	...	4	10
25	18	17	13	71	23	32	28	26	41	14	16	14	26	43	4	165	7	89	56
26	...	...	...	...	...	...	...	...	14	2	3	1	31	6	...	9	1	26	50
27	3	7	...	32	7	...	...	...	15	1	5	...	3	3	...	9	...	5	38
28	...	2	...	12	...	...	...	...	15	...	2	...	1	...	...	30	...	27	63
29	8	...	...	18	6	...	8	...	15	...	...	...	...	...	...	46	...	17	19
30	11	43	45	125	19	43	18	135	74	78	58	13	77	81	22	124	...	185	671
31	...	1	...	16	...	18	...	20	...	...	3	...	...	5	...	...	...	...	...
32	4	...	...	2	1	...	2	...	9	1	1	...	1	1	...	9	...	28	18
33	5	5	...	1	...	...	...	...	...	...	...	...	1	1	...	24	...	67	20
34	40	...	7	42	...	4	1	2	11	3	2	...	21	4	2	18	...	29	39
35	...	8	1	6	...	...	...	...	2	...	12	5	21	...	...	22	...	...	17
36	...	...	...	4	...	...	...	...	...	...	...	...	...	1	...	...	...	8	12
37	29	...	...	19	...	1	13	9	1	...	...	...	1	1	...	1	...	37	26
38	2	...	4	30	...	4	2	2	19	...	2	1	10	1	...	33	2	45	21
39	12	...	8	...	...	57	...	...	...	...	...	...	...	...	...	58	...	30	62
40	...	2	3	37	2	11	...	...	11	6	9	...	2	8	1	248	...	2	25
41	...	11	12	6	...	2	...	15	10	5	5	7	10	1	...	8	2	65	81
42	4	...	...	42	...	...	...	9	3	...	4	...	2	1	...	138	...	28	17
43	...	1	...	...	...	4	1	...	5	2	...	...	8	...	...	7	...	...	80
44	...	...	...	...	...	...	...	...	4	...	...	10	9	...	...	2	...	5	2
45	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
46	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
47	17	34	25	62	8	33	21	28	258	46	181	25	199	208	18	444	70	426	203
48	23	1	2	13	4	3	...	...	10	1	1	...	4	1	...	3	...	11	17
49	3	...	...	...	...	...	...	...	2	...	...	...	...	...	...	6	...	...	10
50	15	34	15	182	12	22	4	12	65	21	51	19	30	19	3	106	15	35	89
51	5	...	...	9	...	...	...	5	...	...	2	...	...	...	...	35	...	19	14
	738	198	187	1,297	142	370	139	357	793	206	400	179	651	508	57	2,053	101	1,805	2,286

EVENING VOCATIONAL

III. TABLE R—ATTENDANCE, PUPILS IN THE

Schools	Occupations, etc. (Cont'd)				Number of pupils in							
	House Workers	Housekeepers	Other Occupations	Without Occupation	English Literature	Reading	Composition and Spelling	Grammar	History and Civics	English for Non-English Speaking Persons	Geography	Bookkeeping for Industrial Purposes
1 Amherstburg.....	9	19	25	.....	.....	.....	.....	.....	.....	.....	.....	.....
2 Barrie.....	15	10	15	.....	.....	16	16	16	.....	.....	.....	2
3 Beamsville.....	24	32	62	.....	.....	.....	.....	.....	.....	.....	.....	6
4 Belleville.....	48	93	98	58	.....	.....	.....	.....	.....	20	.....	19
5 Brantford.....	32	205	60	.....	.....	.....	.....	.....	.....	.....	.....	33
6 Brockville.....	30	140	68	6	.....	.....	31	31	.....	1	.....	.....
7 Chatham.....	13	63	102	4	25	46	46	20	.....	5	.....	27
8 Cobourg.....	3	46	36	8	.....	.....	.....	.....	.....	.....	.....	17
9 Collingwood.....	10	40	33	.....	.....	.....	18	.....	.....	.....	.....	18
10 Dundas.....	3	27	16	10	10	11	11	.....	.....	.....	11	.....
11 Espanola.....	21	8	15	.....	.....	.....	.....	.....	.....	46	.....	.....
12 Fairbank.....	28	12	70	.....	.....	.....	101	.....	.....	.....	.....	38
13 Fort William.....	56	65	282	59	23	23	23	23	84	84	.....	.....
14 Galt.....	11	84	83	2	.....	.....	.....	.....	.....	.....	.....	.....
15 Gananoque.....	4	19	4	.....	14	14	14	14	.....	.....	.....	15
16 Goderich.....	28	46	28	.....	.....	.....	.....	.....	.....	.....	.....	16
17 Guelph.....	68	122	58	2	76	76	76	76	.....	19	.....	23
18 Hamilton.....	573	33	1,981	72	996	996	966	996	996	47	.....	.....
19 Hespeler.....	12	42	6	.....	.....	.....	73	52	.....	73	.....	.....
20 Ingersoll.....	4	.....	18	5	.....	.....	.....	.....	.....	.....	.....	.....
21 Iroquois Falls.....	10	7	52	.....	.....	.....	.....	.....	.....	20	.....	.....
22 Kenora.....	8	25	14	8	.....	.....	.....	.....	.....	14	.....	31
23 Kitchener.....	33	102	54	8	.....	.....	.....	.....	.....	.....	.....	18
24 Lindsay.....	12	33	48	.....	.....	10	.....	.....	.....	.....	.....	.....
25 London.....	65	98	184	41	97	97	97	97	.....	.....	.....	122
26 Midland.....	No report received	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
27 Niagara Falls.....	8	55	176	54	49	.....	49	.....	.....	.....	.....	33
28 North Bay.....	24	28	79	41	46	46	46	46	.....	6	46	.....
29 Oshawa.....	20	1	24	.....	17	43	43	17	43	26	.....	21
30 Ottawa.....	204	687	1,514	521	214	214	214	214	.....	.....	.....	.....
31 Owen Sound.....	49	185	117	.....	.....	.....	71	.....	.....	.....	.....	.....
32 Pembroke.....	23	71	85	47	62	62	62	.....	.....	.....	.....	22
33 Perth.....	7	50	41	30	5	.....	8	.....	.....	.....	.....	8
34 Peterborough.....	10	28	119	26	.....	.....	.....	.....	.....	.....	.....	17
35 Port Hope.....	12	43	110	8	.....	.....	12	12	.....	34	.....	18
36 Port Arthur.....	6	12	2	7	.....	.....	.....	.....	.....	.....	.....	16
37 Preston.....	7	27	.....	.....	28	28	28	28	28	.....	.....	17
38 St. Catharines.....	2	77	120	33	.....	.....	.....	.....	.....	.....	.....	.....
39 St. Thomas.....	.....	28	33	.....	.....	.....	26	26	.....	3	.....	26
40 Sarnia.....	24	92	232	50	22	22	22	22	.....	.....	.....	11
41 Sault Ste. Marie.....	45	55	97	.....	34	34	34	.....	.....	50	.....	105
42 Stratford.....	12	42	175	41	.....	.....	.....	.....	.....	.....	.....	35
43 Sudbury.....	18	63	113	41	.....	.....	.....	.....	.....	13	.....	17
44 Swansea.....	.....	.....	15	.....	.....	.....	15	.....	.....	.....	.....	9
45 Timmins.....	9	.....	29	.....	.....	.....	.....	.....	.....	29	.....	.....
46 Toronto, Comm'ce.....	89	.....	2,566	135	25	.....	772	167	19	.....	.....	.....
47 Toronto, Technical.....	135	545	3,618	636	687	639	639	639	28	24	.....	.....
48 Welland.....	15	27	55	3	.....	.....	25	.....	.....	12	.....	19
49 Whitby.....	11	20	18	.....	.....	.....	.....	.....	.....	.....	.....	12
50 Windsor-Walkerv'e.....	37	200	500	169	154	.....	.....	.....	.....	.....	.....	118
51 Woodstock.....	2	24	36	13	.....	.....	.....	.....	.....	.....	.....	.....
Totals, 1922-23..	1,889	3,731	13,286	2,138	2,584	2,377	3,495	2,517	1,250	453	130	889

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

the various branches of instruction

	Arithmetic	Algebra	Geometry	Trigonometry	Shop Mathematics	Surveying	General Physics	Electricity, Theory	Electricity, Applied	Applied Mechanics	General Chemistry	Chemistry of the Trades & Industries	Needlework	Advertising	Mechanical Drawing	Machine Drawing and Design	Architectural Drawing	Sheet Metal Drawing
1					4						8							
2	16																	
3																		
4					14						30				11			
5	62				24		20		34						19			
6	32							10	10						10			
7	40														19			
8															14		1	
9	18																	
10	11				11										2	2		
11	22	3	2	1											16	16		
12	115																	
13	23		18	21	21			14	28		14				13	13		
14					21				5		10				31			
15	10														6			
16																		
17	76							33	33	14					17			
18					167	22		256	46		30	18			142		75	
19	73	26																
20					19										19			
21	25	25			25							9			19			
22					4			11										
23	12				10			22			11				11			
24	10														6			
25					17			14	48			13			67		23	9
26																		
27				5	34			29	34						16		14	
28	46																	
29	17				18										18			
30	214				16			45	43		40				32		34	
31	71												30	18	16	14		
32	62				6										6		9	
33	8								6			2			8			
34		27		27	14			8							14	22		8
35	15				6			23							7			
36	3				3										3			
37	28				14										3		6	
38	52				52			35	15						35		11	
39	26														16			
40					16			18	18						26	26	26	
41	34																	
42					68		14		32		24				51			
43	12	12	12															
44	31																	
45	10								13							11		
46	766	17			355													
47	764	355	355	166	355			439	488	24	111	77			100	46	280	15
48	25				22				11		3				22			
49																		
50	154				19			57	57						60			
51					3										4			
	2,883	465	387	220	983	22	34	1,014	921	38	281	119	30	18	859	150	479	32

EVENING VOCATIONAL

III. TABLE R—ATTENDANCE, PUPILS IN THE

Schools	Number of pupils in the various branches of instruction															
	Machine Shop Work	Forge Work	Sheet Metal Work	General Wood Working	Cabinet Making and Joinery	Pattern Making	Carpentry and Building Construction	Bricklaying	Painting and Decorating	Plumbing	Steam and Gas Engines and Power Plants	Marine Engineering	Navigation	Textile Working	Pulp and Paper Making	Printing and Book-binding
1 Amherstburg.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2 Barrie.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3 Beamsville.....	..	..	..	39	..	..	..	..	..	..	..	..	..	..	..	..
4 Belleville.....	..	..	..	48	..	..	31	..	..	..	..	..	..	..	..	..
5 Brantford.....	19	..	..	39	..	..	..	..	..	..	..	..	..	..	..	..
6 Brockville.....	..	..	..	17	..	..	..	..	..	..	..	..	..	..	..	..
7 Chatham.....	11	..	..	8	..	..	..	..	..	..	..	..	..	..	..	..
8 Cobourg.....	..	..	..	35	..	..	..	..	..	..	..	..	..	..	..	..
9 Collingwood.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10 Dundas.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11 Espanola.....	..	..	..	32	..	..	..	..	..	..	..	..	..	..	..	..
12 Fairbank.....	..	..	..	15	13	..	..	..	..	..	12	..	..	..	..	..
13 Fort William.....	20	..	..	30	..	..	..	..	..	..	..	..	..	..	..	..
14 Galt.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15 Gananoque.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16 Goderich.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17 Guelph.....	14	..	..	55	21	..	..	..	..	..	..	..	..	..	..	..
18 Hamilton.....	337	44	197	53	102	..	..	..	55	..	..	..	..	..	..	751
19 Hespeler.....	5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20 Ingersoll.....	..	..	..	16	..	..	..	..	..	..	..	..	..	..	..	..
21 Iroquois Falls.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22 Kenora.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23 Kitchener.....	..	..	..	..	..	..	..	..	..	..	4	..	..	..	..	..
24 Lindsay.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25 London.....	92	..	..	83	..	..	30	..	26	..	..	..	..	..	..	..
26 Midland.....	No report received	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
27 Niagara Falls.....	53	..	..	48	..	..	..	..	..	..	..	..	..	..	..	..
28 North Bay.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
29 Oshawa.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30 Ottawa.....	42	..	..	103	..	..	24	..	33	13	..	..	..	..	..	..
31 Owen Sound.....	..	..	..	39	..	..	..	..	..	..	..	..	..	..	..	..
32 Pembroke.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
33 Perth.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
34 Peterborough.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
35 Port Arthur.....	..	..	..	..	..	..	..	..	12	..	..	..	..	..	7	..
36 Port Hope.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
37 Preston.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
38 St. Catharines.....	..	..	..	22	..	..	11	..	..	32	..	..	..	..	..	..
39 St. Thomas.....	..	..	..	34	34	..	34	..	..	..	..	..	..	..	..	..
40 Sarnia.....	68	..	..	26	19	2	5	..	..	..	14	14	..	..	..	..
41 Sault Ste. Marie.....	23	..	..	20	..	..	..	..	..	..	..	..	..	..	..	..
42 Stratford.....	..	..	..	37	..	..	..	..	..	..	..	..	..	..	..	..
43 Sudbury.....	..	..	..	..	22	..	..	..	..	..	..	..	..	..	..	..
44 Swansea.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
45 Timmins.....	..	..	..	..	..	..	..	..	..	10	..	..	..	..	..	..
46 Toronto, Commerce.....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
47 Toronto, Technical.....	..	..	..	80	22	..	97	16	24	135	554	..	..	..	..	127
48 Welland.....	..	..	..	27	..	..	..	..	..	..	..	..	..	..	..	..
49 Whitby.....	..	..	..	..	..	..	..	..	..	..	..	..	30	..	..	..
50 Windsor-Walkerville.....	114	..	..	..	85	..	46	..	42	38	..	..	..	..	..	..
51 Woodstock.....	31	18	..	..	25	..	..	..	..	..	..	..	..	..	..	..
Totals, 1922-23..	829	18	44	834	457	55	380	16	24	303	663	14	14	30	7	203

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

Number of pupils in the various branches of instruction																			
	Photography, Photo-engraving and Lithography	Automobile Mechanics	Telegraphy	Elementary Drawing	Colour Study	Lettering	Show Card Writing	Industrial Design	Illustrating	Drawing and Painting from Antique	Drawing and Painting from Still Life	Drawing and Painting from Life	Modelling	Wood Carving	Pottery	Metal Work and Jewellery	History of Art	Cooking	
1	11																		6
2	19	11																	35
3	20																		83
4	57						23												38
5	157																		30
6	22		15	5	5	3			1	3	2	1							13
7	14	10																	17
8	28																		9
9																			13
10																			14
11																			
12																			
13	53	24					17												
14																			
15	10																		
16	37																		
17						25	25												26
18	320	55	60			57	57	23		89			14						90
19																			
20	10													20					
21																			
22	13																		
23	52													15					
24	36						17												
25	122						46	22						84					80
26																			
27	47																		28
28	39	19																	22
29	29																		
30	395					66	66	121				17							814
31	31																		43
32	38						28												
33																			
34	64						15												43
35	17	12					10												
36	5																		
37																			
38																			45
39	20					9	9												31
40	79		5	4			13			4	4								42
41	92																		42
42	13																		21
43	44	18				14													28
44																			
45																			
46																			
47	45	490		197	219	188	126	27	62	62	259	68	26	44	74	34	88	1,184	
48																			13
49	5																		10
50	174						49												57
51	13						18												13
	45	2,576	149	277	228	364	522	193	63	158	265	86	40	163	74	34	88	2,848	

EVENING VOCATIONAL

III. TABLE R—ATTENDANCE, PUPILS IN THE

Schools	Number of pupils in the various branches of instruction											
	Housekeeping	Home Economics	Home Nursing	Hygiene and Dietetics	Sewing and Dress-making	Power Machine Operating	Laundry	Millinery	Embroidery and Lace Making	French	Spanish	Business Law
1 Amherstburg.....					31					8		
2 Barrie.....			11		36			8				
3 Beamsville.....					20			7				
4 Belleville.....					105			18				
5 Brantford.....			62		276			42				
6 Brockville.....					121			57				
7 Chatham.....				23	56			29				
8 Cobourg.....				5	41			9		5		
9 Collingwood.....					20			14				
10 Dundas.....					45			12				
11 Espanola.....										13		
12 Fairbank.....					37			15				
13 Fort William.....					102			29				
14 Galt.....			5		143			25				
15 Gananoque.....			6		12			12	24	8		
16 Goderich.....			13		77			13				
17 Guelph.....			30		155			64				
18 Hamilton.....					760			606		55	24	
19 Hespeler.....					51			24				
20 Ingersoll.....					23			8				
21 Iroquois Falls.....					29					14		
22 Kenora.....					31							
23 Kitchener.....			31		140			60				
24 Lindsay.....			17		27			12				
25 London.....			32		156			54	160	13		
26 Midland.....	No report received.											
27 Niagara Falls.....					100			17				
28 North Bay.....					77							
29 Oshawa.....			9		29							
30 Ottawa.....			119	24	1,026			662		240		
31 Owen Sound.....					127			107				
32 Pembroke.....					108			33				
33 Perth.....					115			40	31			
34 Peterborough.....					95			19				
35 Port Arthur.....					62			17				
36 Port Hope.....			1		17			9				
37 Preston.....			18		33			13				
38 St. Catharines.....					105			47				
39 St. Thomas.....	31	31			52			26				
40 Sarnia.....	42	42		7	150			13		7		
41 Sault Ste. Marie.....					41			15		15		
42 Stratford.....					96							
43 Sudbury.....					90			30		21		
44 Swansea.....												
45 Timmins.....												
46 Toronto, Comm'ce.....										204	36	167
47 Toronto, Technical.....		31	167	41	1,248	65	35	785	151	356	44	
48 Welland.....					42							
49 Whitby.....					10							
50 Windsor-Walkerville.....			62		203			52		46		
51 Woodstock.....					41			9				
Totals, 1922-23..	73	104	583	100	6,361	65	35	3,012	366	1,005	104	167

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Concluded)

Number of pupils in the various branches of instruction

	Penmanship	Physical Culture	Bookkeeping	Typewriting	Stenography	Basketry	Fancy Knitting	Oxy-Acetylene Welding	Stationary Engineering	Structural Steel Design	Furniture Design	Public Speaking	Salesmanship	Interior Decorating	Music
1			11	14	11										
2															
3						38									
4	3			26	26										
5				78	78										
6		27	31	55	38										
7															
8				13	5	37									
9				14	14										
10			5	12	12										
11															
12															
13			39	25	20										
14			16	30	30	19									
15															
16				16	16		24								
17					51	114		10							
18								35	35	21					
19						30									
20															
21															
22												9			
23				20	10										
24		15	16	19											
25					113			13	12		17				
26															
27				87	76			27							
28															
29															
30		135	119	222	197										
31															
32			14	45	45										
33				31	31										
34				44	18										
35				29	29										
36															
37					10	25									
38			35		68										
39															
40		203		26	26										
41					105										
42				70	70										
43				34	34										
44															
45															
46	1,061		1,055	961	1,183							36	96		141
47		798													
48				20	20										
49															
50				152	152										
51															
	1,064	1,178	1,341	2,043	2,488	263	24	85	47	21	26	36	96	87	141

VOCATIONAL

IV. TABLE S—

Day and Evening Schools	Receipts					
	Legislative Grants	Local Municipal Grants	School Fees	Debentures	Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Amherstburg.....	784 31	431 51	.....	.....	.....	1,215 82
2 Barrie.....	1,377 68	400 00	208 00	.....	170 75	2,156 43
3 Beamsville.....	526 50	.....	200 50	.....	125 00	852 00
4 Belleville.....	3,146 61	2,575 49	452 00	.....	.....	6,174 10
5 Brantford.....	2,995 36	3,077 34	.....	.....	.....	6,072 70
6 Brockville.....	2,518 84	1,581 16	.....	.....	171 27	4,271 27
7 Chatham.....	7,015 59	4,000 00	290 00	.....	1,717 73	13,023 32
8 Cobourg.....	718 50	.....	276 00	.....	213 96	1,208 46
9 Collingwood.....	1,791 54	1,148 83	256 00	.....	.....	3,196 37
10 Dundas.....	835 77	585 54	2 00	.....	69 36	1,492 67
11 Fairbank.....	1,092 60	.....	132 00	.....	1,044 56	2,269 16
12 Fort William.....	12,095 21	10,939 41	352 00	3,796 18	125 03	27,307 83
13 Galt.....	1,895 12	547 96	873 80	.....	.....	3,316 88
14 Gananoque.....	1,518 68	360 02	189 50	.....	.....	2,068 20
15 Goderich.....	417 00	142 05	83 00	.....	.....	642 05
16 Guelph.....	3,648 58	2,437 51	900 00	.....	.....	6,986 09
17 Haileybury.....	13,522 08	1,678 32	.....	.....	240 00	15,440 40
18 Hamilton.....	218,122 75	156,466 00	1,279 69	.....	316,480 81	692,349 25
19 Hespeler.....	568 53	.....	466 25	.....	727 44	1,762 22
20 Ingersoll.....	1,439 53	500 00	183 50	.....	53 35	2,176 38
21 Iroquois Falls.....	847 25	61 75	184 00	.....	443 98	1,536 98
22 Kenora.....	1,155 31	457 73	69 00	.....	.....	1,682 04
23 Kingston.....	275 32	.....	125 00	.....	644 51	1,044 83
24 Kitchener.....	4,554 74	2,306 99	885 15	.....	288 60	8,035 48
25 Lindsay.....	1,688 57	.....	298 00	.....	1,522 35	3,508 92
26 London.....	25,064 25	94,747 13	3,514 50	15,000 00	9,326 26	147,652 14
27 Midland.....	442 01	1,322 76	40 00	.....	.....	1,804 77
28 Niagara Falls.....	12,026 34	10,448 11	476 00	25,420 51	4,520 06	52,891 02
29 North Bay.....	1,704 25	1,195 75	.....	.....	.....	2,900 00
30 Oshawa.....	1,725 96	1,025 04	257 00	.....	.....	3,008 00
31 Ottawa.....	30,154 89	83,269 57	8,537 00	.....	1,563 54	123,525 00
32 Owen Sound.....	1,406 80	3,872 59	.....	.....	.....	5,279 39
33 Pembroke.....	2,133 40	1,599 17	.....	.....	.....	3,732 57
34 Perth.....	831 96	.....	536 40	.....	867 19	2,235 55
35 Peterborough.....	2,613 42	1,800 00	236 71	.....	766 02	5,416 15
36 Port Arthur.....	2,743 17	99 89	1,026 04	.....	55 67	3,924 77
37 Port Hope.....	1,629 17	328 53	180 00	.....	.....	2,137 70
38 Preston.....	1,661 67	450 00	230 53	.....	16 53	2,358 73
39 St. Catharines.....	41,687 20	696 27	645 00	111,597 96	2,431 15	157,057 58
40 St. Thomas.....	1,827 01	1,188 11	401 00	.....	.....	3,416 12
41 Sarnia.....	39,415 08	25,848 88	2,188 02	47,124 95	13,265 45	127,842 38
42 Sault Ste. Marie.....	4,377 92	11,347 04	.....	148,600 00	835 77	165,160 73
43 Stratford.....	1,673 33	1,200 00	10 81	.....	44 00	2,928 14
44 Sudbury.....	61,923 38	8,478 47	552 00	10,000 00	19,705 12	100,658 97
45 Timmins.....	.....	2,500 00	238 85	.....	.....	2,738 85
46 Toronto, Commerce.....	32,357 89	114,537 90	5,943 17	90,000 00	148,947 65	391,786 61
47 Toronto, Technical.....	72,280 88	241,897 19	32,519 55	.....	53,879 89	400,577 51
48 Welland.....	1,846 95	2,371 22	384 00	.....	.....	4,602 17
49 Whitby.....	497 25	571 12	.....	.....	.....	1,068 37
50 Windsor-Walkerville.....	10,314 01	31,369 54	2,928 02	.....	4,439 21	49,050 78
51 Woodstock.....	1,327 12	.....	294 25	.....	432 38	2,053 75
1 Totals, 1922.....	638,217 28	831,861 89	68,844 24	451,539 60	585,134 59	2,575,597 60
2 Totals, 1921.....	670,758 56	691,817 18	68,994 13	731,572 40	234,953 75	2,398,096 02
3 Increases.....	.....	140,044 71	.....	.....	350,180 84	177,501 58
4 Decreases.....	32,541 28	.....	149 89	280,032 80	.....	.....
5 Percentages.....	24.78	32.29	2.67	17.53	22.72	.....

SCHOOLS (Concluded)

FINANCIAL STATEMENT

Expenditure						
Teachers' Salaries	Buildings, Sites and All Permanent Improvements	Repairs to School Accommodations	Library, Maps and Charts, All Apparatus and Equipment	School Books, Stationery, Prizes, Fuel, Examinations and all Other Expenses	Total Expenditure	
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	997 50		160 92	57 40		1,215 82
2	1,686 75	38 00	206 88	224 80		2,156 43
3	852 00				852 00	
4	4,060 00		1,691 81	422 29		6,174 10
5	3,724 00		608 38	1,740 32		6,072 70
6	3,422 00		442 78	147 00		4,011 78
7	7,250 75		2,003 77	169 00		9,423 52
8	1,060 00	120 00	7 50	1 00		1,193 30
9	2,329 00			867 37		3,196 37
10	1,217 98		18 16	228 64		1,464 78
11	1,539 00		107 00	311 72		1,957 72
12	16,159 04	2,496 53	3,796 18	4,657 80		27,307 83
13	2,505 00	122 50	406 25	232 83		3,316 88
14	1,832 02		88 00	148 18		2,068 20
15	574 00			68 05		642 05
16	5,627 00		495 95	863 14		6,986 09
17	8,983 90			4,659 35		13,643 25
18	98,922 30	18,226 58	4,356 07	21,945 51	80,018 78	223,469 24
19	1,304 00		273 60	184 62		1,762 22
20	1,725 50	76 00	16 75	194 15		2,012 40
21	1,006 00		85 00	299 67		1,390 67
22	1,472 00		68 42	141 62		1,682 04
23	875 00		149 83			1,044 83
24	5,778 90		584 53	1,672 05		8,035 48
25	2,137 00		22 28	272 89		2,432 17
26	75,987 81	11,760 08	4,196 33	39,882 36		133,484 11
27	952 00		703 65	149 12		1,804 77
28	17,312 12	122 78	2,176 47	33,279 65		52,891 02
29	2,408 00		392 00	100 00		2,900 00
30	2,507 50	67 50	16 00	417 00		3,008 00
31	82,965 70	4,302 00	7,057 95	28,057 26		123,525 00
32	2,683 00	28 49	414 16	2,153 74		5,279 39
33	3,137 00		481 82	113 75		3,732 57
34	1,696 00	129 09	86 57	323 89		2,235 55
35	3,518 00		350 24	812 60		4,680 84
36	3,014 00		323 90	586 87		3,924 77
37	1,883 00		210 70	44 00		2,137 70
38	2,076 00		10 00	255 14		2,341 14
39	2,432 00	111,655 96	45 52	300 24		114,433 72
40	3,143 50		156 62	116 00		3,416 12
41	15,967 82	63,087 74	30,920 49	11,446 92		121,422 97
42	12,776 25		28,710 97	122,049 93		163,537 15
43	2,371 00	54 31		355 95		2,781 26
44	26,465 15	60,785 21	3,956 47	8,511 79		99,906 99
45	1,568 00		5 40	733 10		2,306 50
46	102,319 93	140,573 73	2,096 56	43,667 57		291,262 47
47	209,283 44	4,750 14	20,032 70	110,659 52		345,048 94
48	3,010 00		1,592 17			4,602 17
49	746 00		2 37	320 00		1,068 37
50	28,610 00	8,570 00	82 20	7,054 87		44,317 07
51	1,496 50		51 14	506 11		2,053 75
1	787,370 36	426,966 64	10,545 26	137,251 90	509,480 05	1,871,614 21
2	625,848 64	488,896 90	11,758 24	112,726 54	345,856 04	1,585,086 36
3	161,521 72			24,525 36	163,624 01	286,527 85
4		61,930 26	1,212 98			
5	42.07	22.81	.56	7.33	27.22	

TABLE T—PROTESTANT SEPARATE SCHOOLS

	No. 1 Grattan	No. 2 Hagarty	L'Orig- nal Village	Penetan- guishene Town	Totals 1922
Number of Schools.....	1	1	1	2	5
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Receipts:					
Balances from 1921.....	1,019 71	374 27	22 02		1,416 00
Government grants.....	449 22	541 35	207 73	200 04	1,398 34
Municipal grants.....	16 72	11 35			28 07
Municipal assessments.....	1,321 00	305 00	992 94	12,500 00	15,118 94
Other sources.....	405 86	305 70	35	815 00	1,526 91
Totals.....	3,212 51	1,537 67	1,223 04	13,515 04	19,488 26
Expenditure:					
Teachers' salaries.....	1,000 00	853 20	882 80	8,629 02	11,365 02
School sites and buildings.....	96 35	48 15			144 50
Libraries, maps, apparatus, etc.	11 40	1 20		1,009 11	1,021 71
Other expenses.....	1,435 00	421 70	327 04	3,796 82	5,980 56
Totals.....	2,542 75	1,324 25	1,209 84	13,434 95	18,511 79
Balances on hand.....	669 76	213 42	13 20	80 09	976 47
Teachers:					
Male.....	.....	.....	.....	1	1
Female.....	1	1	1	7	10
Certificates.....	II	III	II	8 II	10 II; 1 III
Salaries.....	\$1,000	\$900	\$900	Male, \$1,750 Av. Fem., \$1,000	1 Male, \$1,750 Av. Fem., \$980
Pupils:					
Total number attending.....	26	30	18	369	443
Boys.....	15	15	9	175	214
Girls.....	11	15	9	194	229
Average attendance.....	16	22	12	266	316
No. in Primer.....	7	5	3	73	88
“ 1st Book.....	..	2	5	54	61
“ 2nd “.....	4	5	2	87	98
“ 3rd “.....	8	10	2	67	87
“ 4th “.....	6	8	6	88	108
“ Beyond 4th Book.....	1	..	..	..	1
“ Art.....	26	30	18	369	443
“ Geography.....	26	30	10	232	298
“ Music.....	..	30	..	369	399
“ Literature.....	26	30	15	232	303
“ Composition.....	26	30	15	232	303
“ Grammar.....	7	8	6	111	132
“ English History.....	19	23	3	157	202
“ Canadian History.....	19	23	8	157	207
“ Physiology and Hygiene.....	26	30	10	369	435
“ Nature Study.....	26	30	10	369	435
“ Physical Culture.....	26	30	18	369	443
“ Algebra.....	1	..	..	..	1
“ Agriculture.....	14	..	..	68	82
“ Household Science.....	15	..	..	..	15
Brick or frame school house.....	Brick	Frame	Brick	1 Br.; 1 Fr.	3 Br.; 2 Fr.

TABLE U—REPORT ON NIGHT SCHOOLS

I. Night Elementary Schools

	Number of Schools	Teachers	Pupils Enrolled	Average Daily Attendance
Toronto.....	18	56	2,200	1,075
Woodbridge.....	1	1	10	6
York Tp., S.S. No. 28 (a) and (c).....	2	2	53	27
Totals, 1922-23.....	21	59	2,263	1,108

II. Night High Schools

School	Number of Schools	Teachers	Pupils Enrolled	Average Daily Attendance
Brantford.....	1	2	24	21
Galt.....	1	5	22	10
Hamilton.....	1	14	240	48
London.....	1	10	95	36
Pembroke.....	1	2	38	10
St. Thomas.....	1	2	18	13
Toronto.....	2	41	1,208	223
Windsor.....	1	6	64	31
Totals, 1922-23.....	9	82	1,709	392

TABLE V—GENERAL

A General Statistical Abstract, exhibiting the comparative state and progress of
and Vocational Schools from the year 1867

No.	Subjects Compared.	1867	1872	1877	1882	1887
1	Population.....		1,620,851		1,926,922	
2	High Schools (including Collegiate Institutes).....	102	104	104	104	112
3	Continuation Schools.....					
4	Vocational Schools (Day).....					
5	Public Schools.....	4,261	4,490	4,955	5,013	5,277
6	Roman Catholic Separate Schools...	161	171	185	190	229
7	Grand total of above schools in opera- tion.....	4,524	4,765	5,244	5,307	5,618
8	Pupils attending High Schools (in- cluding Collegiate Institutes and Night High Schools).....	5,696	7,968	9,229	12,348	17,459
9	Pupils attending Continuation Schools					
10	Pupils attending Day Vocational Schools.....					
11	Pupils attending Evening Vocational Schools.....					
12	Pupils attending Public Schools (in- cluding Kindergarten and Night Schools).....	382,719	433,256	465,908	445,364	462,839
13	Pupils attending Roman Catholic Separate Schools.....	18,924	21,406	24,952	26,148	30,373
14	Grand total of students and pupils attending High, Continuation, Voc- ational, Public and Separate Schools.....	407,339	462,630	500,089	483,860	510,671
15	Amount paid for the salaries of Public and Separate School Teachers....	\$1,093,517	1,371,594	2,038,099	2,144,449	2,458,540
16	Total amount paid for Public and Separate School purposes.....	\$1,473,189	2,207,364	3,073,489	3,026,975	3,742,104
17	Amount paid for Continuation School Teachers' salaries.....	\$				
18	Total amount paid for Continuation School purposes.....	\$				
19	Amount paid for High School (and Collegiate Institute) Teachers' sal- aries.....	\$ 94,820	141,812	211,607	253,864	327,452
20	Total amount paid for High School and Collegiate Institute purposes..	\$ 124,181	210,005	343,710	343,720	495,612
21	Amount paid for Vocational School Teachers' salaries.....	\$				
22	Total amount paid for Vocational School purposes.....	\$				
23	Grand total paid for Educational purposes as above.....	\$1,597,370	2,417,369	3,417,199	3,370,695	4,237,716
24	Male Teachers in Public and Separate Schools.....	2,849	2,626	3,020	3,062	2,718
25	Female Teachers in Public and Sepa- rate Schools.....	2,041	2,850	3,448	3,795	4,876
26	Total Public and Separate School Teachers.....	4,890	5,476	6,468	6,875	7,594
27	Continuation School Teachers.....					
28	High School and Collegiate Institute Teachers.....	159	239	280	332	398
29	Day Vocational School Teachers.....					
30	Number of all Teachers, as specified above.....	5,049	5,715	6,748	7,189	7,992

* Included in Public and Separate School attendances. † Included with
year ended six months after

STATISTICAL ABSTRACT

Education in Ontario, as connected with Public, Separate, Continuation, High to 1922, compiled from Returns to the Department of Education.

No.	1892	1897	1902	1907	1912	1917	1921	1922
1	2,114,321	.....	2,182,947	.....	‡2,527,292	.....	2,933,662	.....
2	128	130	134	143	148	162	170	175
3	.....	44	65	107	138	137	160	181
4	.....	.....	.....	.....	.....	11	14	16
5	5,577	5,574	5,671	5,819	5,939	6,103	6,280	6,289
6	312	340	391	449	513	548	621	656
7	6,017	6,088	6,261	6,518	6,738	6,961	7,245	7,317
8	22,837	24,390	24,472	30,331	32,608	¶33,024	¶41,040	¶46,340
9	.....	*1,618	*2,190	*4,744	6,094	¶5,104	¶7,505	¶8,777
10	.....	.....	.....	.....	.....	¶3,674	¶7,522	¶9,402
11	.....	.....	.....	.....	.....	¶14,597	¶32,545	¶33,511
12	458,553	453,256	420,094	413,510	429,030	458,436	503,769	515,202
13	37,466	41,620	45,964	51,502	61,297	70,048	83,977	88,546
14	518,856	519,266	490,530	495,343	529,029	584,883	676,358	701,778
15	2,752,629	2,886,061	3,198,132	4,389,524	6,109,547	8,398,450	15,473,049	16,690,982
16	4,053,918	4,215,670	4,825,160	7,556,179	11,273,960	14,111,835	29,714,793	31,920,884
17	.....	Included with No. 15	Included with No. 15	Included with No. 15	202,875	228,362	406,162	474,241
18	.....	Included with No. 16	Included with No. 16	Included with No. 16	265,087	324,621	649,474	881,431
19	472,029	532,837	547,402	783,782	1,232,537	1,554,049	2,531,069	2,963,001
20	696,114	715,976	769,680	1,213,697	1,953,061	2,418,975	4,790,211	6,742,875
21	.....	.....	.....	.....	.....	.....	625,849	799,193
22	.....	.....	.....	.....	.....	.....	1,585,086	1,891,845
23	4,750,032	4,931,646	5,594,840	8,769,876	13,492,108	16,855,431	36,739,564	41,437,035
24	2,770	2,784	2,311	1,813	1,511	1,317	1,641	1,740
25	5,710	6,344	7,320	8,387	9,617	11,445	12,763	13,132
26	8,480	9,128	9,631	10,200	11,128	12,762	14,404	14,872
27	.....	†44	†86	†140	226	241	286	323
28	522	579	593	750	917	1,051	1,302	1,420
29	.....	.....	.....	.....	.....	132	212	286
30	9,002	9,707	10,224	10,950	12,271	14,186	16,204	16,901

Public and Separate School Teachers. ‡Census of 1911. ¶Figures for the School the calendar year specified.

THE CONSOLIDATED SCHOOLS

No.	Consolidated School	Sections Consolidated	Assessment	No. of Class-rooms	Area of Grounds in acres
1	Barwick.....	4, 11, 12 Barwick, Rainy River District...	\$127,637	4	5
2	Dorion.....	1, 2, 3 Dorion, Thunder Bay Dist.....	82,440	2	5
3	Falls View.....	7, 9 Stamford, Welland Co.....	8,185,495	7	5½
4	Gooderham.....	2, 4, 5 Glamorgan, Haliburton Co.....	25,653	4	5
5	Grantham.....	5, 6 Grantham, Lincoln Co.....	386,450	7	5
6	Hudson.....	Hudson Tp., Timiskaming Dist.....	80,000	2	2½
7	Humber Heights..	5 Etobicoke (3 schools), York Co.,.....	404,906	5	3
8	Macdonald.....	6½, 7 Guelph, Wellington Co.....	402,905	4	3
9	Mallorytown.....	4, 5, 6 Front of Yonge, 19 Front of Escott, Leeds Co.....	290,885	4	7
10	Mindemoya.....	1, 4 Carnarvon, Manitoulin Island.....	123,700	4	5
11	Morley.....	7 Morley; 9 Morley and Dilke; 1 Long Sault, Rainy River Dist.....	276,725	3	8
12	Nipigon.....	1, 2, 3 Nipigon, Thunder Bay Dist.....	443,210	4	5½
13	Nobel.....	1 Carling; 3 Macdougall, Parry Sound Dist.....	237,000	2	5
14	North Mountain.	9, 12, 13, 14 Mountain, Dundas Co.....	303,665	8	7
15	Paudash.....	1, 6, 7 Cardiff, Haliburton Co.....	12,210	1	
16	Savard.....	1, 3 Savard; 2 Robillard, Timiskaming Dist.....	166,621	3	5
17	Tamworth.....	3, 6, 10 Sheffield; 28 Camden, Lennox and Addington.....	250,000	5	5
18	Tweed.....	3, 5 Hungerford, Tweed Village, Hastings Co.....	743,034	6	3½
19	Wellington.....	11, 14, 15, 10 Hillier; 8, 10 Hallowell, Wellington Village, Prince Edward Co.	1,215,153	9	6½
20	West Guilford....	2, 3 Guilford, Haliburton Co.....	48,080	2	4
21	Wilberforce.....	2, 6 Monmouth; 8 Cardiff, Haliburton Co.....	27,494	2	3½
22	Burriss.....	1, 2 Burriss Tp., Rainy River Dist.....	98,800	2	10
23	Grant.....	3, 15 Nepean Tp., Carleton Co.....	638,810	6	5

THE CONSOLIDATED SCHOOLS (Continued)

No.	Consolidated School	No. and Type of Conveyances	Owned by Contractors or Section	Length of Routes in miles	No. of Pupils Conv'y'd	Drivers' Daily Wages	Average Cost per Day per Pupil Transp'd (in cents)	
							To Sect.	To Govt.
1	Barwick.....	2 horse-drawn	Cont.	4	40	\$2 50	5.	7.5
2	Dorion.....	4 horse-drawn	Sect.	4 5½ 3¾ 3 2½	66	2 50 3 50 2 00 2 00 2 00	5.8	8.7
3	Falls View.....	1 motor	Cont.	7	53	10.50	22.4	9.6
4	Gooderham.....	1 horse-drawn 3 horse-drawn	Cont.	4 3½ 3 6	50	6 50 4 50 3 25 4 00	9.4	14.1
5	Grantham.....	1 motor	Cont.	2½	28	3 75	8.4	5.
6	Hudson.....	1 motor 2 horse-drawn	Sect.	6 7 4	80	2 00 2 00 3 50	3.8	5.7
7	Humber Heights.	2 horse-drawn	Sect.	6½ 4¾	46	5 00 5 00	15.2	6.5
8	Macdonald.....	street cars	.....	2	27	1 28	3.3	1.4
9	Mallorytown....	4 horse-drawn	Cont.	5½, 4 3 2	59	2 50 2 10 2 00	7.3	3.9
10	Mindemoya.....	2 horse-drawn	Cont.	8 9	55	3 50 3 50	5.1	7.6
11	Morley.....	3 motors 3 sleighs	Cont.	7 5 3	36	4 00 3 75 2 00	10.8	16.2
12	Nipigon.....	2 motors	Cont.	7 1½	27	6 50 3 00	14.	21.
13	Nobel.....	1 motor	Sect.	5½	43	6 00	7.4	11.
14	North Mountain.	2 horse-drawn 2 motor 3 horse-drawn	Cont.	3 7 4 3½ 2¾ 2½	103	3 00 7 00 6 00 1 60 1 50 60	11.3	4.8
15	Paudash.....	2 horse-drawn	Cont.	5 6	31	3 00 3 00	7.7	11.6
16	Savard.....	5 horse-drawn	Sect.	6½ 4½ 6¼ 6¼ 4	87	4 25 4 00 3 50 4 25 4 00	9.2	13.7
17	Tamworth.....	3 horse-drawn 1 motor	Cont. Sect.	4 4 3½ 3	62	1 50 1 50 1 95 1 05	3.9	5.8
18	Tweed.....	2 motors 3 horse-drawn	Sect. Cont.	7 7 6 6 4	100	2 00 2 00 4 00 4 00 3 00	10.5	4.5
19	Wellington.....	3 motors 2 horse-drawn	Cont.	7 5 5½ 6, 4	131	5 00 5 00 8 00 3 25	11.1	5.1
20	West Guilford..	2 horse-drawn 1 motor	Cont.	2½ 3 1¾ 1¾	47	2 00 2 75 1 75 1 40	6.7	10.1
21	Wilberforce.....	1 horse-drawn	Sect.	6	22	3 70	6.7	10.1
22	Burriss.....	5 horse-drawn	Cont.	1½, 6	77	.....	.....	.....
23	Grant.....	1 motor	Sect.	2½	14	.....	.....	.....

THE CONSOLIDATED SCHOOLS (Continued)

No.	Consolidated School	No. of Pupils in Fifth Class	No. in Continuation School	Certificates of Teachers	Salaries	No. of Pupils Enrolled	Average Attendance
1	Barwick.....	21	....	1, I. 1, II.	\$1,800 1,100	106	78
2	Dorion.....	3	....	2, II.	1,200 1,000	71	54
3	Falls View.....	....	....	6, II.	2,350 1,350 (2) 1,200 (2) 1,000	239	187
4	Gooderham.....	3	....	2, II.	1,100 1,000	96	75
5	Grantham.....	....	....	4, II.	1,350 1,100 (2) 1,000	165	116
6	Hudson.....	....	....	2, II.	1,500 1,000	100	64
7	Humber Heights...	....	....	5, II.	1,800 (2) 1,100 (2) 1,000	203	179
8	Macdonald.....	....	....	1, I. 3, II.	1,800 1,150	134	112
9	Mallorytown.....	23	....	1, K.P. 1, I. 3, II.	(3) 1,000 1,600 1,100 (2) 1,000	136	98
10	Mindemoya.....	....	39	2, I 2, II.	1,500 (2) 1,300 1,000	124	105
11	Morley.....	4	....	1, I. 1, II. 1, III.	1,800 1,100 1,100 1,200 (2) 1,000	89	63
12	Nipigon.....	....	....	3, II.	1,200	110	99
13	Nobel.....	2	....	2, II.	1,400 1,100	56	39
14	North Mountain..	....	35	1, H.S. Pr. 1, I. 4, II.	2,200 1,700 1,300 1,200 1,100 1,000	170	142
15	Paudash.....	....	....	1, II. 1, III.	800 800	38	28
16	Savard.....	7	....	2, II. 1, III.	1,400 1,000 985	90	56
17	Tamworth.....	....	87	2, I. 2, II. 1, III.	2,000 1,500 1,050 1,000 900	182	144
18	Tweed.....	....	....	6, II.	1,800 (5) 1,000	241	217
19	Wellington.....	....	41	2, I. 5, II.	2,000 1,225 1,100 (3) 1,000 900	257	219
20	West Guilford.....	2	....	1, II. 1, III.	1,100 900	56	40
21	Wilberforce.....	7	....	2, II.	1,000 900	53	47
22	Burriss.....	11	....	3, II.	1,400 (2) 1,100	86	
23	Grant.....	....	....	3, II.	1,600 (2) 1,300	124	

THE CONSOLIDATED SCHOOLS (Continued)
Cost of Maintenance

No.	Consolidated School	Teachers' Salaries	Secretary's Salary	Caretaker	Transportation	Fuel	Total
1	Barwick.....	\$2,900 00	\$35 00	\$400 00	\$1,000 00	\$235 00	\$4,570 00
2	Dorion.....	2,200 00	100 00	275 00	1,900 00	172 50	4,647 50
3	Falls View.....	7,432 94	75 00	1,847 22	3,508 00	1,772 50	14,635 66
4	Gooderham.....	1,840 00	36 50	77 78	1,497 70	53 41	3,505 39
5	Grantham.....	4,450 00	150 00	1,000 00	124 00 (2 mos.)	500 00	6,224 00
6	Hudson.....	2,500 00	50 00	200 00	1,966 19	200 00	4,916 19
7	Humber Heights...	5,290 00	300 00	832 00	1,888 00	900 87	9,210 87
8	Macdonald.....	4,670 96	50 00	840 00	255 00	477 64	6,243 60
9	Mallorytown.....	4,720 00	50 00	600 00	1,517 00	712 75	7,599 75
10	Mindemoya	5,100 00	50 00	360 00	675 50	245 00	6,430 50
11	Morley.....	3,440 00	100 00	788 35	2,000 25	490 00	6,818 60
12	Nipigon.....	3,200 00	120 00	600 00	1,890 00	360 00	6,170 00
13	Nobel.....	2,500 00	50 00	.....	1,038 00	313 75	3,901 75
14	North Mountain...	8,500 00	100 00	600 00	801 60 (3 mos.)	1,063 00	11,064 60
15	Paudash.....	1,122 38	80 00	70 70	660 00	60 00	1,993 08
16	Savard.....	3,385 00	150 00	250 00	4,000 00	200 00	7,985 00
17	Tamworth.....	6,450 00	10 00	480 00	1,305 00	874 00	9,119 00
18	Tweed.....	6,747 00	75 00	435 00	3,760 58	590 76	11,608 34
19	Wellington.....	8,225 00	100 00	830 00	4,752 00	1,127 00	15,034 00
20	West Guilford.....	2,000 00	40 00	90 00	1,570 00	80 00	3,780 00
21	Wilberforce.....	1,800 00	25 00	130 00	710 40	150 00	2,815 40
22	Burriss.....	School in	operation	only since	September	1923; Complete report	
23	Grant.....	not yet available.	do.	do.	do.	do.	do.

THE CONSOLIDATED SCHOOLS (Continued)
Legislative Grants

No.	Consolidated School	Transportation	Salaries, Accommodations, Equipment	Fifth Class	Continuation School	Salaries Special	Total Grants
1	Barwick.....	\$600 00	\$1,302 00	\$271 80	\$	\$200 00	\$2,373 80
2	Dorion.....	1,125 60	1,305 00	.....	.....	200 00	2,630 60
3	Falls View.....	1,041 00	2,384 50	.....	.....	560 00	3,995 50
4	Gooderham.....	899 70	1,188 00	84 55	.....	200 00	2,372 25
5	Grantham.....	37 20	1,370 00	.....	.....	120 00	1,527 20
6	Hudson.....	(2 mos.) 818 25	1,260 00	.....	.....	200 00	2,278 25
7	Humber Heights...	1,062 00	1,820 00	.....	.....	500 00	3,382 00
8	Macdonald.....	76 50	1,451 00	.....	.....	385 00	1,912 50
9	Mallorytown.....	568 88	1,578 00	156 54	.....	400 00	2,703 42
10	Mindemoya.....	810 60	1,070 00	.....	1,690 00	400 00	3,790 60
11	Morley.....	1,200 15	1,564 00	331 20	.....	260 00	3,355 35
12	Nipigon.....	680 40	1,584 00	.....	.....	300 00	2,564 40
13	Nobel.....	622 80	1,150 00	150 00	.....	200 00	2,123 00
14	North Mountain...	360 72	1,320 00	.....	803 70	600 00	3,084 42
15	Paudash.....	396 00	510 00	.....	.....	150 00	1,056 00
16	Savard.....	1,874 11	1,373 00	.....	.....	260 00	3,507 11
17	Tamworth.....	857 22	890 00	.....	876 50	500 00	3,123 72
18	Tweed.....	937 80	2,050 00	.....	.....	600 00	3,587 80
19	Wellington.....	1,425 60	1,524 00	.....	635 90	630 00	4,215 50
20	West Guilford.....	942 00	977 00	.....	.....	200 00	2,119 00
21	Wilberforce.....	426 24	1,050 00	77 20	.....	200 00	1,755 44
22	Burriss.....	.....	.....	.....	.....	.....	.....
23	Grant.....	.....	.....	.....	.....	.....	.....

THE CONSOLIDATED SCHOOLS (Concluded)

No.	Consolidated School	Net Cost to Section of Maintenance	Net Cost to Section per Pupil of Enrolled Attendance	Net Cost to Section per Pupil of Average Attendance	Cost to Government per Pupil of Average Attendance	Total Cost per Pupil of Average Attendance
1	Barwick.....	\$2,196 20	\$20 72	\$28 67	\$30 43	\$59 10
2	Dorion.....	2,016 90	28 41	37 35	48 71	86 06
3	Falls View.....	10,640 16	44 52	56 90	21 37	78 27
4	Gooderham.....	1,133 14	11 80	15 11	31 63	46 74
5	Grantham.....	4,696 80	28 47	40 49	13 17	53 66
6	Hudson.....	2,637 94	26 38	41 22	35 59	76 81
7	Humber Heights....	5,828 87	28 71	32 56	18 90	51 46
8	Macdonald.....	4,331 10	32 32	38 67	17 08	55 75
9	Mallorytown.....	4,896 33	36 00	49 96	27 59	77 55
10	Mindemoya.....	2,459 90	19 84	23 42	37 81	61 23
11	Morley.....	2,463 25	27 68	39 10	53 26	92 36
12	Nipigon.....	3,605 60	32 78	36 42	25 90	62 32
13	Nobel.....	1,778 75	29 98	45 61	54 44	100 05
14	North Mountain....	7,980 18	46 94	56 20	21 72	77 92
15	Paudash.....	877 08	23 08	31 32	37 71	69 03
16	Savard.....	4,477 89	49 75	79 96	62 63	142 59
17	Tamworth.....	5,995 18	32 94	41 63	21 68	63 31
18	Tweed.....	8,020 54	33 24	36 96	16 53	53 49
19	Wellington.....	10,818 50	42 09	49 40	19 25	68 65
20	West Guilford.....	1,661 00	29 66	41 52	52 97	94 49
21	Wilberforce.....	1,059 96	20 00	22 55	37 35	59 90
22	Burriss.....	.....	.....	.....	.....	.....
23	Grant.....	.....	.....	.....	.....	.....

FREE PUBLIC LIBRARIES

Statistics, 1922, showing Legislative Grants paid in 1923

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1923	Amount expended on Books in 1922
				\$ c.			\$ c.	\$ c.
1	Acton.....		1,742	501 56	4,356	11,030	90 88	179 87
2	Ailsa Craig.....	R.R.	547	202 54	3,422	5,340	62 42	73 63
3	Almonte.....	R.R.	2,367	699 03	3,632	6,032	152 43	281 82
4	Amherstburg.....	R.R.	2,800	2,215 02	5,011	13,134	229 90	382 26
5	Arnprior.....		4,500	851 98	4,552	8,260	200 00	471 77
6	Arthur.....	R.R.	1,222	400 47	4,031	6,771	73 03	116 66
7	Aurora.....	R.R.	2,300	601 85	3,813	9,437	90 56	123 80
8	Aylmer.....	R.R.	2,242	1,229 54	9,140	20,589	245 61	436 30
9	Ayr.....	R.R.	817	624 19	4,438	7,003	114 37	117 49
10	Barrie.....	R.R.	7,000	3,845 19	8 513	35,639	260 00	1,133 37
11	Beamsville.....	R.R.	1,166	783 16	5,414	14,388	88 82	130 18
12	Beaverton.....	R.R.	1,100	225 05	2,142	1,330	71 92	61 22
13	Beeton.....		600	10 71	2,612	2,468	10 00	.....
14	Belleville.....	R.R.	12,314	4,802 60	12,948	76,127	260 00	1,631 03
15	Belmont.....		No annual report for 1922					
16	Bothwell.....		650	182 78	3,183	4,827	28 62	45 00
17	Bracebridge.....	R.R.	2,463	1,492 13	5,910	16,486	230 43	320 35
18	Brampton.....	R.R.	4,970	3,058 61	7,942	24,857	260 00	456 96
19	Brantford.....	R.R.	31,091	12,328 91	34,999	148,006	260 00	3,136 47
20	Brighton.....	R.R.	1,353	385 73	4,448	5,820	69 52	99 06
21	Brockville.....	R.R.	9,384	3,406 12	16,343	34,611	260 00	642 83
22	Brussels.....	R.R.	950	1,137 49	4,749	6,370	110 07	50 70
23	Burk's Falls.....	R.R.	915	353 07	3,219	3,873	44 76	74 40
24	Campbellford.....	R.R.	3,100	1,787 96	3,360	27,126	231 95	530 59
25	Cardinal.....	R.R.	1,250	297 27	3,170	3,524	51 63	84 97
26	Carleton Place.....	R.R.	4,123	646 20	7,949	14,621	120 13	210 90
27	Cayuga.....		800	117 77	1,951	757	15 00	.....
28	Chatham.....	R.R.	15,084	7,334 10	13,653	79,560	260 00	1,710 55
29	Chesley.....	R.R.	1,803	619 92	3,210	8,462	128 22	195 83
30	Clifford.....		500	358 95	4,447	5,788	47 22	80 60
31	Clinton.....	R.R.	1,922	1,404 93	8,561	20,062	260 00	569 63
32	Collingwood.....	R.R.	6,237	4,184 86	10,780	17,868	260 00	290 57
33	Cornwall.....	R.R.	7,853	1,851 43	6,502	14,788	205 61	345 58
34	Delhi.....	R.R.	726	563 85	2,772	5,919	144 35	242 27
35	Deseronto.....		No annual report for 1922					
36	Drayton.....	R.R.	602	659 45	3,904	6,540	118 38	135 41
37	Dresden.....		No annual report for 1922					
38	Dundas.....	R.R.	5,094	3,470 46	7,095	34,882	177 05	427 07
39	Durham.....	R.R.	1,587	752 93	3,819	9,080	68 70	89 50
40	Elmira.....	R.R.	2,392	1,159 18	5,622	11,384	191 33	281 59
41	Elora.....	R.R.	1,200	1,065 77	8,219	9,417	183 10	270 79
42	Erin.....		425	313 36	3,351	4,801	121 32	205 06
43	Essex.....	R.R.	1,600	1,225 73	4,240	9,061	207 06	238 31
44	Exeter.....	R.R.	1,507	1,026 76	5,092	10,746	85 82	150 55
45	Fergus.....	R.R.	1,762	1,152 00	5,005	12,072	74 97	97 30
46	Forest.....	R.R.	1,422	1,147 35	4,299	16,621	115 24	63 10
47	Fort Frances.....	R.R.	3,000	2,374 54	3,787	15,211	209 11	351 54
48	Fort William.....	R.R.	20,451	16,095 56	30,609	162,531	260 00	2,099 10
49	Fort William Br.....	R.R.	.....	3,488 13	5,730	34,228	260 00	889 46
50	Galt.....	R.R.	13,322	7,228 83	11,362	58,974	260 00	689 73
51	Gananoque.....	R.R.	3,665	2,046 07	6,720	26,069	257 54	966 76
52	Garden Island.....		75	27 00	5,000	495	20 13	24 50
53	Georgetown.....	R.R.	2,121	1,363 47	4,063	13,591	200 13	395 59
54	Glencoe.....		900	155 98	2,100	.....	70 00	.....
55	Goderich.....	R.R.	4,700	2,514 23	6,486	23,747	260 00	571 65
56	Grand Valley.....	R.R.	582	833 03	3,663	5,602	84 93	169 77

FREE PUBLIC LIBRARIES (Continued)

Statistics, 1922, showing Legislative Grants paid in 1923 (Continued)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1923	Amount expended on Books in 1922
				\$ c.			\$ c.	\$ c.
57	Gravenhurst.....		1,437	134 72	2,665	2,300	79 05	42 32
58	Grimsby.....	R.R.	1,897	1,408 60	4,799	20,116	188 05	458 08
59	Guelph.....	R.R.	18,420	9,825 59	22,396	122,082	260 00	2,043 77
60	Hagersville.....	R.R.	1,271	886 41	2,705	1,375	192 16	273 67
61	Hamilton.....	R.R.	120,235	62,929 50	55,859	374,066	260 00	8,650 88
62	Hamilton Br.....	R.R.		2,304 44	10,663	122,456	260 00	1,983 13
63	Hanover.....	R.R.	2,842	2,053 78	4,433	17,729	226 91	344 54
64	Harriston.....	R.R.	1,311	1,729 78	4,268	33,840	89 09	95 26
65	Hensall.....		780	356 63	2,378	6,013	85 45	169 48
66	Hespeler.....	R.R.	2,707	1,356 45	5,588	12,865	226 16	408 23
67	Hillsburg.....	R.R.	350	358 29	262	3,560	71 80	222 78
68	Ignace.....		300	202 85	666		95 00	175 00
69	Ingersoll.....	R.R.	5,385	2,167 67	6,792	25,934	257 05	643 62
70	Kemptville.....	R.R.	1,200	700 41	4,183	12,110	92 47	144 96
71	Kenora.....	R.R.	6,200	2,864 26	4,829	24,747	225 06	459 11
72	Kincardine.....	R.R.	2,200	819 38	4,668	5,087	91 55	133 15
73	Kingston.....	R.R.	21,975	12,033 00	19,660	162,471	260 00	4,069 27
74	Kingsville.....	R.R.	2,000	849 56	4,964	11,604	154 33	257 89
75	Kitchener.....	R.R.	23,571	12,173 09	18,448	94,185	260 00	2,689 68
76	Lakefield.....	R.R.	1,193	462 34	1,572	8,502	151 97	247 79
77	Lanark.....		583	106 75	2,065	2,681	22 86	
78	Lancaster.....		No annual report for 1922					
79	Leamington.....	R.R.	3,668	1,702 04	6,229	23,502	259 70	384 23
80	Lindsay.....	R.R.	7,831	3,432 68	9,018	24,294	260 00	789 46
81	Listowel.....	R.R.	2,400	1,149 11	5,650	11,264	104 33	183 30
82	Little Britain.....	R.R.	200	418 56	2,458	2,238	104 03	161 79
83	London.....	R.R.	61,369	21,532 05	45,341	238,881	260 00	4,220 09
84	London, East.....	R.R.		2,536 39	8,432	40,712	260 00	625 45
85	London, South.....			1,831 53	3,737	28,215	200 00	658 56
86	London, Southeast.....			2,843 71	2,391	35,362	200 00	944 34
87	Lucknow.....	R.R.	950	972 84	3,321	10,335	52 03	219 78
88	Markdale.....	R.R.	1,000	708 94	3,472	7,609	56 39	81 89
89	Merrickville.....		900	352 91	3,422	3,873	48 09	139 10
90	Merritton.....		2,800	348 56	2,858	8,699	81 41	160 56
91	Midland.....	R.R.	7,129	3,190 37	9,004	37,022	256 91	887 40
92	Millbrook.....	R.R.	740	418 03	2,980	7,765	104 10	148 88
93	Milverton.....	R.R.	1,054	711 16	3,557	7,088	38 65	82 62
94	Mimico.....	R.R.	4,385	3,478 75	4,305	29,055	248 62	997 58
95	Mitchell.....	R.R.	1,801	782 47	5,723	6,269	86 52	132 02
96	Mount Forest.....	R.R.	1,752	1,057 81	4,674	12,492	108 89	179 60
97	Newcastle.....		Library made free by vote, May 30th, 1923					
98	New Hamburg.....	R.R.	1,401	665 83	3,098	7,537	78 84	98 41
99	New Liskeard.....	R.R.	2,300	1,923 74	5,189	11,162	215 53	364 10
100	Newmarket.....	R.R.	3,590	826 78	4,627	10,217	96 19	168 47
101	Niagara Falls.....	R.R.	15,404	8,816 70	18,586	81,737	260 00	1,962 48
102	North Bay.....	R.R.	11,768	5,663 38	7,577	43,654	260 00	991 34
103	Norwich.....	R.R.	1,307	1,069 79	3,817	15,240	171 72	297 88
104	Norwood.....		No annual report for 1922					
105	Oakville.....	R.R.	3,286	1,208 40	5,333	7,329	206 09	294 02
106	Oakwood.....	R.R.	250	171 14	2,187	1,822	51 71	
107	Orangeville.....	R.R.	2,503	1,594 49	7,359	17,123	153 40	330 08
108	Orillia.....	R.R.	7,750	2,836 12	8,918	36,577	260 00	510 08
109	Oshawa.....	R.R.	10,126	3,680 16	6,542	32,885	260 00	1,259 54
110	Ottawa.....	R.R.	116,205	84,606 97	82,937	289,828	260 00	8,954 04
111	Ottawa, South.....	R.R.		2,033 35	3,840	20,274	241 77	385 72
112	Ottawa, West.....	R.R.		3,185 60	6,724	29,190	260 00	735 64

Statistics, 1922, showing Legislative Grants paid in 1923 (Continued)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1923	Amount expended on Books in 1922
				\$ c.			\$ c.	\$ c.
113	Otterville.....		600	152 82	2,313	4,060	46 34	91 24
114	Owen Sound.....	R.R.	12,360	4,935 88	10,466	43,996	260 00	1,108 83
115	Paisley.....	R.R.	749	598 99	5,975	10,096	103 62	172 51
116	Palmerston.....	R.R.	1,800	2,165 88	3,470	9,629	88 64	128 56
117	Paris.....	R.R.	4,400	1,917 87	12,735	33,857	260 00	383 77
118	Parkhill.....	R.R.	1,213	734 29	2,894	5,317	144 38	158 98
119	Parry Sound.....		3,500	1,352 27	4,324	25,001	168 90	430 89
120	Pembroke.....	R.R.	8,309	3,121 94	7,751	28,505	260 00	1,260 35
121	Penetanguishene...	R.R.	4,009	1,805 16	6,953	15,811	248 81	391 90
122	Perth.....	R.R.	3,800	1,653 23	5,133	17,946	120 71	170 51
123	Peterborough.....	R.R.	21,605	9,450 68	19,566	101,766	260 00	1,612 40
124	Pictou.....	R.R.	3,282	2,385 97	7,936	27,835	260 00	553 20
125	Port Arthur.....	R.R.	15,681	9,846 27	17,824	106,106	260 00	434 71
126	Port Carling.....	R.R.	363	362 45	2,129	3,558	106 30	139 13
127	Port Colborne.....	R.R.	3,420	1,035 62	2,970	11,556	235 84	364 64
128	Port Elgin.....	R.R.	1,500	1,104 47	5,558	12,149	121 97	245 99
129	Port Hope.....	R.R.	4,575	1,718 95	8,007	27,000	95 35	230 51
130	Port Rowan.....		627	186 98	1,987	1,798	36 78	53 24
131	Prescott.....	R.R.	2,723	1,514 64	7,493	20,619	245 18	545 60
132	Preston.....	R.R.	5,580	3,297 04	9,569	29,681	260 00	559 56
133	Renfrew.....	R.R.	4,787	3,323 95	5,551	46,010	249 37	673 89
134	Richmond Hill....	R.R.	1,165	342 57	4,952	8,829	70 09	98 76
135	Ridgeway.....		750	228 89	2,774	4,120	32 68	96 79
136	St. Catharines....	R.R.	21,194	10,595 21	15,376	97,713	260 00	2,403 96
137	St. Mary's.....	R.R.	4,017	1,561 63	10,293	24,176	169 25	332 58
138	St. Thomas.....	R.R.	17,779	9,017 04	17,963	101,204	260 00	1,761 51
139	Saltfleet.....		250	530 59	3,353	12,885	47 82	152 19
140	Sarnia.....	R.R.	15,176	7,830 66	17,680	61,894	260 00	1,789 31
141	Sault Ste. Marie...	R.R.	22,039	8,584 00	11,490	86,400	260 00	1,227 20
142	Sault Ste. Marie, W.	R.R.		2,035 81	2 232	25,028	260 00	613 06
143	Schreiber.....	R.R.	1,402	256 25	1,737	6,275	39 00	53 95
144	Seaforth.....	R.R.	1,985	1,424 55	6,332	15,850	256 60	444 15
145	Shelburne.....	R.R.	1,100	674 21	4,812	7,911	95 25	216 95
146	Simcoe.....	R.R.	3,951	4,871 24	11,674	28,574	260 00	759 88
147	Smith's Falls.....	R.R.	7,000	2,345 57	7,259	26,850	241 70	749 94
148	South River.....		500	94 45	1,178	1,154	23 77	61 45
149	Springfield.....		432	152 75	2,257	3,481	28 08	37 58
150	Stayner.....		1,030	157 90	2,368	1,814	40 00	.....
151	Stirling.....	R.R.	850	832 28	2,973	7,616	148 62	285 38
152	Stouffville.....	R.R.	1,084	776 48	6,668	18,706	240 11	283 63
153	Stratford.....	R.R.	18,244	6,944 31	16,638	77,232	260 00	2,210 13
154	Strathroy.....	R.R.	2,642	805 16	9,677	37,377	105 56	158 47
155	Streetsville.....		600	358 84	3,021	5,263	59 03	76 20

FREE PUBLIC LIBRARIES (Concluded)

Statistics, 1922, showing Legislative Grants paid in 1923 (Concluded)

No.	Library	Read- ing Room	Popula- tion	Total Expendi- ture	Volumes in Library	Circula- tion	Legisla- tive Grant paid in 1923	Amount expended on Books in 1922
				\$ c.			\$ c.	\$ c.
165	Tillsonburg.....	R.R.	3,020	1,717 68	4,758	21,358	187 49	325 25
166	Toronto:—							
166	Beaches.....	R.R.	538,771	13,232 06	13,149	151,904	255 00	1,758 47
167	Church.....	R.R.		21,572 58	57,415	84,160	260 00	982 67
168	College.....	R.R.		116,312 84	190,743	693,143	260 00	16,156 15
169	Deer Park....	R.R.		11,093 38	13,362	108,031	255 00	1,482 32
170	Dovercourt....	R.R.		23,116 72	22,510	295,577	260 00	2,636 27
171	Earls court....	R.R.		16,270 61	13,110	210,421	255 00	2,368 52
172	Eastern.....	R.R.		9,176 22	8,592	95,168	245 99	2,160 62
173	High Park....	R.R.		14,773 13	16,673	174,599	255 00	1,890 77
174	Municipal....	R.R.		2,728 20	1,818	9,027	250 00	752 27
175	Northern.....	R.R.		6,486 87	8,964	49,888	252 41	1,008 77
176	Queen & Lisgar	R.R.		11,495 97	18,048	106,489	255 00	1,578 92
177	Riverdale....	R.R.		19,978 69	20,086	243,399	260 00	2,149 12
178	Western.....	R.R.		13,321 66	15,896	138,050	255 00	1,870 82
179	Wychwood....	R.R.		12,072 77	12,721	126,382	255 00	1,337 42
180	Yorkville....	R.R.		11,354 84	16,759	107,284	255 00	1,338 47
181	Trenton.....	R.R.	6,000	3,637 25	4,281	45,229	253 32	1,263 07
182	Uxbridge.....	R.R.	1,389	827 25	7,052	11,952	78 03	93 49
183	Walkerton....	R.R.	2,200	1,818 85	5,331	13,019	233 91	321 02
184	Walkerville....	R.R.	7,377	11,175 64	11,304	73,421	260 00	1,586 48
185	Wallaceburg....	R.R.	4,530	2,696 91	5,293	33,910	173 66	279 49
186	Waterford.....		1,102	861 18	1,653	6,322	113 10	265 56
187	Waterloo.....	R.R.	6,096	3,257 48	12,640	26,208	260 00	368 17
188	Watford.....	R.R.	1,039	745 91	4,796	11,525	97 22	150 01
189	Welland.....	R.R.	8,888	9,194 39	5,086	23,148	214 34	450 03
190	Weston.....	R.R.	3,299	1,738 67	5,472	32,535	252 16	419 09
191	Whitby.....	R.R.	4,174	1,428 89	4,262	17,809	185 72	310 70
192	Windsor.....	R.R.	42,122	17,785 47	36,184	166,558	260 00	4,784 21
193	Wingham.....	R.R.	2,470	1,176 32	7,371	13,790	260 00	406 03
194	Woodstock.....	R.R.	10,196	4,903 60	13,170	570,023	260 00	1,008 61
195	Wroxeter.....		344	320 54	6,170	2,385	48 37	98 98
	Totals.....		1,582,851	873,686 21	1,731,827	7,791,492	32,083 02	149,453 08

ASSOCIATION PUBLIC LIBRARIES

Statistics, 1922, showing Legislative Grants paid in 1923

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1923	Amount expended on Books in 1922
				\$ c.			\$ c.	\$ c.
1	Admaston.....		Rural	27 66	1,542	852	10 00	.....
2	Agincourt.....		450	299 14	1,934	4,842	185 44	264 63
3	Allenford.....		542	211 24	452	3,056	60 74	160 75
4	Alliston.....		1,321	878 06	1,027	11,210	125 35	246 86
5	Alma.....		No annual report for year 1922					
6	Alton.....		419	118 80	5,268	3,927	28 03	47 43
7	Angus.....		420	103 32	1,129	1,820	30 22	47 05
8	Arkona.....		418	157 35	2,918	1,690	26 20	40 82
9	Assiginack, Manitowaning P.O.....		No annual report for year 1922					
10	Athens.....		775	236 46	2,166	4,804	33 15	185 61
11	Atwood.....		600	84 75	1,316	1,353	15 71	26 83
12	Auburn.....	R.R.	250	71 79	1,742	1,684	24 37	.....
13	Badjeros.....		Rural	69 67	790	493	21 86	45 45
14	Bala.....		350	89 65	396	425	45 26	60 00
15	Bancroft.....		800	288 45	719	3,047	44 66	118 56
16	Bath.....	R.R.	350	165 38	1,173	3,993	32 25	.....
17	Bayfield.....		387	189 67	986	2,511	20 43	88 87
18	Bayham.....		No annual report for year 1922					
19	Baysville.....		168	132 79	1,167	2,036	27 80	99 76
20	Beachville.....		No annual report for year 1922					
21	Beechwood.....		Rural	203 69	1,662	1,681	97 49	121 41
22	Belwood.....		350	187 15	2,837	1,312	51 35	84 65
23	Birch Cliff.....		1,742	450 43	955	4,121	102 17	344 74
24	Blenheim.....	R.R.	1,650	670 39	5,557	12,952	109 62	85 71
25	Bloomfield.....		600	7 50	819	.....	25 00	.....
26	Blyth.....		700	113 65	2,644	2,656	32 01	66 15
27	Bobcaygeon.....	R.R.	943	338 23	3,703	3,668	118 81	138 75
28	Bolton.....		650	179 30	2,362	5,360	65 35	61 80
29	Bowmanville.....	R.R.	3,200	565 46	5,365	11,789	97 29	135 30
30	Bridgeburg.....		2,600	379 71	3,003	4,439	74 73	149 49
31	Brigden.....		No annual report for year 1922					
32	Brooklin.....		Rural	174 59	3,329	3,112	28 24	20 33
33	Brougham.....		300	13 20	300	.....	35 00	.....
34	Brownsville.....		250	302 75	2,103	4,210	65 28	156 66
35	Brucefield.....		No annual report for year 1922					
36	Burgessville.....		200	233 22	1,158	1,568	33 55	101 07
37	Burlington.....	R.R.	2,484	973 55	5,090	19,633	115 18	303 53
38	Burnstown.....		No annual report for year 1922					
39	Caledon.....		500	189 07	3,341	1,050	74 98	129 85
40	Cambray.....		280	171 75	2,554	1,100	60 16	108 55
41	Camden, East.....		200	131 25	2,135	420	36 31	86 90
42	Canfield.....		750	151 89	1,194	2,285	63 14	107 20
43	Cannington.....	R.R.	900	185 07	4,371	3,964	51 15	62 00
44	Capreol.....		No annual report for year 1922					
45	Cargill.....		250	283 58	3,619	4,884	94 00	156 83
46	Chalk River.....	R.R.	400	150 75	87	.....	37 38	12 50
47	Chatsworth.....		303	223 79	1,808	1,371	38 56	107 51
48	Cheapside.....		500	78 70	2,631	1,121	16 41	62 00
49	Chesterville.....		149	420 41	977	4,988	37 08	136 23
50	Claremont.....		350	189 85	2,940	1,901	43 43	75 20
51	Clarksburg.....	R.R.	600	375 56	2,744	6,716	88 02	123 73
52	Clarkson.....		200	98 49	594	1,312	29 52	41 07
53	Claude.....		37	87 15	3,756	773	43 09	71 75
54	Cobourg.....	R.R.	5,400	765 68	5,440	18,045	109 25	148 55
55	Cochrane.....		3,000	392 22	626	2,515	117 05	193 60
56	Colborne.....	R.R.	1,000	122 75	2,247	699	31 55	42 75
57	Coldstream.....		100	80 88	2,129	2,443	47 55	27 43
58	Coldwater.....		635	135 71	2,353	7,187	15 72	53 15
59	Comber.....	R.R.	600	368 32	2,503	6,760	80 06	60 71
60	Cookstown.....		500	121 00	1,898	672	31 67	82 44
61	Copetown.....		Rural	289 54	228	200	142 15	206 97

ASSOCIATION PUBLIC LIBRARIES (Continued)

Statistics, 1922, showing Legislative Grants paid in 1923 (Continued)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1923	Amount expended on Books in 1922
				\$ c.			\$ c.	\$ c.
62	Copleston.....			Re-organized, October 26th, 1923			50 00	.....
63	Copper Cliff.....		3,500	1,054 91	3,184	15,562	193 41	525 16
64	Craighurst.....		No annual report for year 1922					
65	Creemore.....		653	243 40	766	4,177	40 51	84 83
66	Delaware.....		No annual report for year 1922					
67	Delta.....		400	185 88	1,291	2,423	55 25	110 08
68	Depot Harbour....		800	160 42	1,379	3,461	65 62	143 55
69	Don.....		150	115 39	1,904	552	33 50	63 13
70	Dorchester.....		500	162 56	1,280	2,344	56 88	127 45
71	Drumbo.....		400	161 56	3,094	3,993	66 43	112 91
72	Duart.....		No annual report for 1922					
73	Dundalk.....		600	352 28	1,793	3,431	15 00	235 90
74	Dungannon.....		Rural	144 84	2,754	3,442	36 96	72 39
75	Dunnville.....		3,500	847 30	6,435	14,849	200 00	522 12
76	Dutton.....	R.R.	900	654 83	2,849	10,030	145 14	289 97
77	East Linton.....		200	94 18	450	33	15 97	50 00
78	Elmvale.....		320	191 64	2,726	4,566	44 83	119 59
79	Elmwood.....		Rural	197 15	1,804	2,762	36 53	47 85
80	Embro.....	R.R.	500	192 40	651	4,210	32 69	51 90
81	Emo.....		500	140 78	972	3,958	45 45	71 82
82	Emsdale.....		No annual report for 1922					
83	Emsville.....		Rural	254 61	5,093	1,194	73 14	130 00
84	Espanola.....		3,500	1,214 13	2,574	4,100	95 98	309 50
85	Ethel.....	R.R.	550	175 16	1,557	1,695	47 35	43 20
86	Fenelon Falls....	R.R.	1,028	431 07	5,122	4,554	69 27	87 25
87	Fenwick.....	R.R.	360	353 35	936	1,634	55 85	245 62
88	Flesherton.....		410	92 90	1,251	1,914	16 77	20 25
89	Fonthill.....	R.R.	1,000	272 76	4,195	6,568	81 60	119 95
90	Fordwich.....		221	87 00	2,316	1,024	19 34	27 76
91	Forester's Falls...		1,557	76 70	1,484	1,346	18 68	31 03
92	Fort Erie.....		1,500	270 26	4,265	3,888	64 88	103 53
93	Frankford.....	R.R.	900	318 84	1,183	3,113	41 22	24 90
94	Fullarton.....		No annual report for 1922					
95	Glamis.....		Rural	57 82	1,059	1,366	14 45	17 95
96	Glanworth.....		100	178 47	578	846	31 12	23 85
97	Glen Allen.....		200	46 00	1,404	536	10 00	9 74
98	Glen Morris.....		250	316 47	3,167	989	32 47	58 30
99	Gore Bay.....	R.R.	650	240 95	813	1,004	72 22	33 45
100	Gore's Landing....		200	62 95	1,773	1,356	13 08	30 23
101	Gorrie.....		400	39 98	2,133	657	15 34	26 39
102	Grafton.....		250	90 39	1,235	1,595	29 02	60 74
103	Granton.....		300	152 11	147	131	108 11	140 14
104	Haileybury.....		3,433	78 87	767	642	50 00	25 00
105	Haliburton.....		1,200	44 58	1,923	1,711	16 61	3 23
106	Harrietsville....		Rural	200 25	1,380	2,825	69 79	147 60
107	Harrington.....		200	92 08	2,173	1,240	26 62	49 63
108	Harrow.....		750	422 19	2,227	5,271	62 24	117 02
109	Hastings.....		No annual report for 1922					
110	Hawkesbury.....		5,089	123 72	802	1,364	16 00	.....
111	Hawkesville.....		No annual report for 1922					
112	Hepworth.....		No annual report for 1922					
113	Highgate.....	R.R.	1,000	668 23	981	5,900	71 93	145 33
114	Highland Creek...		680	70 83	1,871	1,062	10 00	18 00
115	Hillsdale.....		300	77 45	2,112	1,004	18 87	36 85
116	Hillview.....		290	18 05	626	1,001	10 00	.....
117	Holstein.....		300	186 40	2,383	3,311	50 74	82 40
118	Honeywood.....		100	71 01	969	1,095	28 47	42 13
119	Huntsville.....	R.R.	2,316	454 28	4,513	4,157	80 37	120 33
120	Inglewood.....		400	124 20	1,636	1,450	52 19	94 20
121	Inkerman.....		300	222 82	113	988	101 83	170 98
122	Inwood.....		350	110 46	1,986	3,777	15 00	.....
123	Iroquois.....	R.R.	840	195 21	2,077	3,395	57 54	129 36

ASSOCIATION PUBLIC LIBRARIES (Continued)

Statistics, 1922, showing Legislative Grants paid in 1923 (Continued)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1923	Amount expended on Books in 1922
							\$ c.	\$ c.
124	Iroquois Falls.....		1,798	\$ 514 30	583	812	231 96	400 22
125	Islington.....		Rural	190 06	3,324	6,096	79 21	137 00
126	Ivanhoe.....		540	70 37	96	223	21 36	44 27
127	Jarvis.....	R.R.	500	139 84	3,958	2,672	37 67	50 95
128	Kars.....		Rural	127 42	1,940	845	44 37	75 06
129	Kearney.....		No annual report for 1922					
130	Kemble.....		400	182 32	1,604	1,093	33 19	51 75
131	Kinmount.....		1,897	166 75	1,804	4,597	15 00	57 60
132	Kintore.....		300	134 15	2,039	2,090	51 72	74 15
133	Kirkfield.....		200	142 30	2,513	1,672	55 69	94 80
134	Kirkton.....		200	116 50	694	1,189	32 97	17 29
135	Komoka.....		300	175 51	1,574	1,526	38 83	76 23
136	Lake Charles.....		250	36 97	2,146	489	13 08	30 02
137	Lakeside.....		Rural	134 30	142	208	84 08	128 95
138	Lefroy.....		Rural	53 10	1,049	1,333	18 22	29 45
139	Linwood.....		No annual report for 1922					
140	Long Branch.....		Organized, January 25th, 1923					
141	Lorne Park.....		230	55 10	681	470	26 27	37 15
142	Lucan.....		700	334 34	1,868	5,011	79 19	108 32
143	Lyn.....	R.R.	250	177 27	1,230	2,372	47 62	31 34
144	Madoc.....		1,056	430 59	3,216	8,367	36 90	166 33
145	Mandaamin.....		200	232 93	1,655	2,083	73 17	142 40
146	Manilla.....		200	363 77	5,466	3,188	146 64	253 28
147	Manotick.....		No annual report for 1922					
148	Maple.....		No annual report for 1922					
149	Markham.....		1,000	609 55	2,988	3,014	15 51	162 54
150	Markstay.....		No annual report for 1922					
151	Marksville.....		450	106 27	941	4,282	16 37	20 50
152	Marmora.....		1,000	504 38	823	7,299	100 48	238 10
153	Martintown.....		376	373 60	1,162	2,078	30 89	282 55
154	Matilda, Brinston P.O.....		100	87 00	609	1,926	21 81	32 50
155	Maxville.....		900	285 11	697	3,151	62 70	108 50
156	Meaford.....	R.R.	2,400	1,054 90	6,210	18,403	247 10	457 85
157	Melbourne.....		210	149 64	1,341	1,296	21 96	38 95
158	Metcalfe.....		No annual report for 1922					
159	Mildmay.....		No annual report for 1922					
160	Millbank.....		500	286 39	1,018	2,873	93 61	165 95
161	Millgrove.....		No annual report for 1922					
162	Milton.....		2,000	506 78	5,060	9,131	134 90	266 81
163	Minden.....		300	78 62	2,168	1,447	22 07	29 10
164	Monkton.....		300	85 96	1,484	1,784	20 61	25 85
165	Mono Centre.....		60	45 80	952	879	20 08	36 55
166	Mono Mills.....		320		848		50 00	
167	Mono Road.....		120	84 20	1,472	1,820	27 94	39 10
168	Moorefield.....		600	124 78	415	1,600	18 97	40 50
169	Morrisburg.....	R.R.	1,500	393 69	3,625	5,412	104 27	84 30
170	Morrison.....		250	97 93	1,589	1,502	20 27	46 48
171	Mount Albert.....	R.R.	550	362 63	1,759	3,224	74 72	173 38
172	Mount Brydges.....		371	109 52	1,201	779	24 26	22 61
173	Mount Hope.....		200	223 46	720	2,600	17 54	49 66
174	Nanticoke.....		100	72 40	2,619	1,243	12 61	20 85
175	Napanee.....	R.R.	2,863	1,075 19	9,661	16,702	207 55	345 80
176	Napier.....		200	66 95	657	621	28 80	61 65
177	Newburgh.....	R.R.	432	166 30	2,533	1,558	24 55	20 70
178	Newbury.....		300	85 39	1,302	1,987	10 00	22 50
179	New Dundee.....	R.R.	371	143 65	1,354	2,844	51 92	31 65
180	Newington.....		300	95 27	1,003	1,750	20 09	24 86
181	New Toronto.....		3,126	457 31	593	8,900	186 58	403 56
182	Niagara.....	R.R.	1,508	453 75	9,810	16,812	162 06	206 66
183	Norland.....		380	124 25	1,575	2,432	22 79	80 35
184	North Cobalt.....		No annual report for 1922					

ASSOCIATION PUBLIC LIBRARIES (Continued)

Statistics, 1922, showing Legislative Grants paid in 1923 (Continued)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1923	Amount expended on Books in 1922
				\$ c.			\$ c.	\$ c.
185	North Gower.....		350	143 82	2,464	3,670	17 61	42 00
186	Odessa.....	R.R.	700	167 30	1,567	1,557	40 52	33 60
187	Omemece.....	R.R.	500	202 53	1,813	1,324	48 06	53 93
188	Orono.....		No annual report for 1922					
189	Oxford Mills.....		300	71 76	1,354	982	20 00	29 75
190	Pakenham.....		No annual report for 1922					
191	Palermo.....		100	61 96	209	426	29 07	41 16
192	Park Head.....		250	105 51	702	1,989	17 66	32 55
193	Pickering.....	R.R.	600	230 13	2,059	2,658	71 58	90 78
194	Pinkerton.....	Rural		121 62	2,199	1,010	26 20	41 87
195	Plattsville.....		600	231 80	2,834	3,432	59 33	113 00
196	Plympton, Cam-lachie P.O.....		335	113 49	1,826	2,655	48 71	77 35
197	Point Edward.....		1,300	95 40	4,188	1,843	15 00	.....
198	Port Credit.....		1,200	401 85	3,489	8,667	43 83	102 00
199	Port Dover.....	R.R.	1,500	413 52	1,198	2,170	50 00	150 00
200	Port Perry.....	R.R.	1,200	370 22	3,156	6,244	75 64	57 29
201	Port Stanley.....		721	258 32	2,434	4,810	56 59	89 92
202	Powassan.....		510	341 65	1,363	3,982	145 21	260 25
203	Princeton.....	R.R.	300	259 00	914	2,240	25 00	.....
204	Queensville.....		300	150 91	2,548	2,637	30 06	79 38
205	Rainy River.....		No annual report for 1922					
206	Ridgetown.....	R.R.	2,300	322 13	4,597	6,346	81 64	126 24
207	Ripley.....		800	128 58	2,233	2,695	32 37	27 67
208	Riversdale.....		400	21 00	1,540	1,701	.....	.....
209	Rodney.....		756	226 15	1,522	2,221	32 52	109 35
210	Romney.....		149	123 04	4,225	1,454	53 53	82 85
211	Rossdale.....	Rural		109 25	488	605	66 06	69 42
212	Runnymede.....		4,500	414 41	2,941	4,465	81 00	255 60
213	Russell.....	R.R.	700	324 09	822	2,137	70 02	60 13
214	St. George.....	R.R.	700	436 11	5,593	3,762	37 32	105 30
215	St. Helen's.....	Rural		106 98	2,536	1,973	21 60	59 20
216	Sandwich.....		Organized, April 9th, 1923					
217	Scarboro'.....	Rural		164 01	5,472	2,735	61 36	150 05
218	Scarboro' Bluffs.....		No annual report for 1922					
219	Scotland.....	R.R.	400	258 36	2,122	1,909	59 88	40 67
220	Shakespeare.....		Re-organized, November 29th, 1923					
221	Sheddon.....		400	177 08	2,246	1,400	21 92	51 85
222	Shetland.....		350	307 24	1,370	4,636	75 19	124 58
223	Singhampton.....		100	62 07	342	540	30 00	19 50
224	Smithville.....		500	164 23	1,353	3,779	25 96	46 54
225	Solina.....	Rural		43 33	586	651	30 30	42 10
226	Sombra.....		215	393 35	650	756	115 26	297 27
227	Sonya.....		300	76 13	399	737	21 44	24 63
228	Southampton.....		1,710	247 56	6,278	7,230	37 36	137 90
229	Southcote.....	Rural		41 16	201	201	30 00	30 00
230	South Mountain.....		350	173 43	1,161	1,404	23 51	88 10
231	South Woodslee.....	Rural		174 20	57	61	74 29	73 20
232	Sparta.....		Re-organized, October 27th, 1923					
233	Speedside.....		250	57 73	1,694	475	11 56	31 01
234	Stevensville.....		350	131 53	988	1,928	49 05	60 62
235	Strathcona.....		340	95 08	1,710	713	19 69	45 00
236	Stratton.....		126	105 85	190	612	45 07	43 73
237	Sydenham.....	R.R.	200	329 72	1,948	3,511	89 36	99 53
238	Thamesford.....		600	174 39	2,957	3,325	33 15	58 30
239	Thamesville.....	R.R.	817	345 48	2,634	2,419	89 97	113 45
240	Thedford.....		600	161 75	3,537	4,073	59 53	105 33
241	Thornbury.....		No annual report for 1922					
242	Thornedale.....		400	271 11	1,166	29,712	75 84	138 06
243	Thornhill.....		350	148 24	618	541	50 18	77 93
244	Tiverton.....		300	100 77	1,524	1,581	13 95	44 60
245	Tobermory.....		385	124 42	180	464	66 28	103 70

ASSOCIATION PUBLIC LIBRARIES (Concluded)

Statistics, 1922, showing Legislative Grants paid in 1923 (Concluded)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1923	Amount expended on Books in 1922
				\$ c.			\$ c.	\$ c.
246	Tottenham.....		600	73 40	2,642	2,149	10 00	16 40
247	Trout Creek.....		404	59 95	1,189	852	18 89	24 78
248	Tweed.....		1,400	388 58	2,571	8,111	53 06	126 71
249	Underwood.....	R.R.	216	220 29	855	1,552	56 42	135 85
250	Unionville.....		500	62 51	1,896	1,913	14 69	19 58
251	Vankleek Hill.....		1,646	526 66	1,803	2,000	117 27	184 54
252	Varna.....	Rural		166 82	219	2,144	49 89	99 71
253	Victoria, Caledonia P.O.....		Rural	146 50	3,936	999	20 01	110 37
254	Victoria Mines, Coniston P.O....	R.R.	1,500	110 37	1,595	2,081	44 91	58 32
255	Victoria Road.....		500	124 85	694	204	10 00	78 96
256	Walton.....	Rural		21 20	1,487	1,466	10 00	.....
257	Wardsville.....		212	142 42	2,336	3,344	44 85	80 90
258	Warkworth.....		2,400	200 43	1,640	731	15 00	.....
259	Waterdown.....		800	209 03	1,316	4,037	16 25	63 25
260	Wellesley.....		600	183 11	2,702	1,710	38 92	61 13
261	Westford.....		150	4 05	2,359	.....	.....	.....
262	West Lorne.....		850	260 44	1,681	4,893	86 46	193 57
263	White Lake.....		130	73 35	988	770	33 81	54 85
264	Warton.....	R.R.	1,809	534 89	3,786	6,329	95 34	186 38
265	Williamstown.....		300	52 00	2,480	1,218	10 00	.....
266	Winchester.....	R.R.	1,058	193 22	2,060	4,758	47 16	44 79
267	Woodville.....	R.R.	440	147 98	2,608	1,197	49 37	.....
268	Worthington.....	R.R.	350	219 13	805	1,271	85 24	78 83
269	Wyoming.....		450	173 60	1,299	842	71 77	13 51
270	Zephyr.....		625	107 28	1,616	1,756	20 18	41 90
271	Zurich.....		1,500	109 65	456	813	15 00	34 65
	Totals.....		164,082	52,603 50	476,930	742,019	12,483 90	22,147 76

Six new libraries were added during 1923.

Two libraries were added to the list of Free Libraries during 1923: Newcastle and Swansea. Of these libraries, Swansea was formerly an Association Library.

Five Association Libraries have been added to the list. Four of these, Granton, Inkerman, Long Branch and Sandwich, are new libraries. Shakespeare is a reorganized library.

Grants to Historical, Literary and Scientific Institutions

The following Historical, Literary and Scientific Institutions, etc., duly reported according to the requirements of the Act, and received the under-mentioned grants during the fiscal year ending October 31st, 1923:

	\$	c.
Brant Historical Society.....	100	00
Elgin Historical and Scientific Association.....	100	00
Essex Historical Society.....	100	00
Huron Institute.....	100	00
Kent Historical Society.....	100	00
Kingston Historical Society.....	100	00
L'Alliance Francaise, Ottawa.....	400	00
Lennox and Addington Historical Society.....	100	00
Lundy's Lane Historical Society.....	200	00
London and Middlesex Historical Society.....	100	00
Niagara Historical Society.....	350	00
Ontario Historical Society.....	1,000	00
Thunder Bay Historical Society, Fort William.....	100	00
Wentworth Historical Society.....	200	00
Women's Canadian Historical Society of Ottawa.....	400	00
Women's Canadian Historical Society of Toronto.....	200	00
Women's Wentworth Historical Society.....	300	00
Hamilton Scientific Association.....	400	00
Royal Canadian Institute.....	2,500	00
Club Litteraire Canadien Francais, Ottawa.....	300	00
L'Institut Canadien Francais, Ottawa.....	300	00
Ottawa Field Naturalists' Club.....	200	00
Royal Astronomical Society, Toronto.....	600	00
Society of Chemical Industry.....	300	00
Ontario Library Association.....	400	00
St. Patrick's Literary Association of Ottawa.....	200	00
Waterloo Historical Society.....	100	00
United Empire Loyalists.....	200	00
York Pioneers.....	200	00
Intitut Jeanne D'Arc, Ottawa.....	200	00
Le Cercle Social, Ottawa.....	200	00
Folk Lore Society.....	100	00
Grenville Pioneer and Historical Society.....	100	00
Georgian Bay Historical Society.....	200	00
Parry Sound Historical Society.....	100	00
Owen Sound Historical Society.....	100	00
Gore Bay Historical Society.....	50	00
Little Current Historical Society.....	50	00
Manitowaning Historical Society.....	50	00
Aryan Society.....	200	00
Le Cercle St. Francois d'Assise.....	300	00

APPEN TEACHERS' FINANCIAL

Name of Institute	Total Registered Attendance of Members	Receipts		
		Government Grant	Municipal Grant	Members' Fees
		\$ c.	\$ c.	\$ c.
1 Algoma East.....	172			86 00
2 Algoma (Eastern Division).....	36	50 00		18 00
3 Brant.....	140	50 00	50 00	102 00
4 Bruce East.....	120	50 00	50 00	
5 Bruce West.....	130	50 00	50 00	27 00
6 Carleton East.....	195	50 00	50 00	92 50
7 Carleton West, and Lanark East.....	103	50 00	83 19	103 50
8 Dufferin.....	111	50 00	100 00	83 75
9 Dundas.....	100	50 00	50 00	100 00
10 Elgin East.....	111	50 00	50 00	55 00
11 Elgin West.....	121	50 00	50 00	
12 Essex North.....	84	25 00	50 00	
13 Essex South.....	177	50 00	50 00	44 25
14 Frontenac North, and Addington.....	56	25 00	25 00	14 00
15 Frontenac South.....	105	50 00	50 00	26 25
16 Glengarry.....	112	50 00		18 00
17 Grey East.....	67	50 00	50 00	4 75
18 Grey West.....	130	50 00	50 00	65 00
19 Grey South.....	113	50 00	50 00	23 00
20 Haldimand.....	108	50 00	50 00	27 25
21 Haliburton.....	48	25 00	25 00	10 25
22 Halton.....	119	50 00	50 00	58 00
23 Hastings Centre.....	102	50 00	50 00	45 50
24 Hastings North.....	58	25 00	25 00	14 50
25 Hastings South, and Belleville.....	141	50 00	82 59	36 00
26 Huron East.....	130	50 00	50 00	57 50
27 Huron West.....	136	50 00	50 00	63 50
28 Kenora.....	48			
29 Kent East.....	108			52 00
30 Kent West, and City of Chatham.....	162	50 00	50 00	40 50
31 Lambton East.....	108	50 00	50 00	56 00
32 Lambton West.....	162	50 00	164 54	82 00
33 Lanark West, and Smith's Falls.....	128	50 00	50 00	28 00
34 Leeds East, and Brockville (No. 2).....	114	50 00	50 00	56 00
35 Leeds West (No. 1).....	85	50 00	50 00	44 00
36 Leeds and Grenville (No. 3).....	89	50 00	50 00	42 00
37 Lennox.....	105	50 00	25 00	48 75
38 Lincoln.....	136	50 00	50 00	61 59
39 Manitoulin.....	62	50 00		61 00
40 Middlesex East.....	103	50 00	100 00	64 00
41 Middlesex West.....	107	50 00	50 00	53 00
42 Muskoka.....	103	50 00		48 50
43 Nipissing, and Timiskaming South.....	87	50 00		43 50
44 Norfolk.....	109	50 00	50 00	113 00
45 Northumberland and Durham, No. 1.....	102	50 00	100 00	
46 Northumberland and Durham, No. 2.....	102	50 00	50 00	
47 Northumberland and Durham, No. 3.....	84	50 00		
48 Ontario North.....	99	50 00	50 00	47 50
49 Ontario South.....	113	50 00	50 00	52 00
50 Oxford.....	234	75 00	75 00	107 00
51 Parry Sound East.....	80	50 00		13 25
52 Parry Sound West.....	74			18 50
53 Peel.....	122	50 00	50 00	122 00
54 Perth and City of Stratford.....	232	75 00	75 00	116 00
55 Peterborough.....	107	50 00	50 00	49 50
56 Prescott and Russell.....	91	50 00		22 70

**DIX M
INSTITUTES
STATEMENT**

		Expenditure					
Balances and Other Sources	Total Receipts	Printing, Post- age, etc.	Libraries, Educational Journals, etc.	Miscellaneous	Total Expenditure	Balances	
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
1 133 86	219 86	6 96	...	105 00	111 96	107 90	
2 87 25	155 25	7 85	15 50	59 30	82 65	72 60	
3 140 94	342 94	36 39	109 89	106 45	252 73	90 21	
4 366 28	466 28	21 59	14 00	115 75	151 34	314 94	
5 302 02	429 02	12 25	155 00	137 75	305 00	124 02	
6 34 65	227 15	5 82	50 00	94 70	150 52	76 63	
7 101 07	337 76	68 02	18 25	153 33	239 60	98 16	
8 246 87	480 62	55 25	129 75	174 95	359 95	120 67	
9 148 30	348 30	20 74	7 00	217 00	244 74	103 56	
10 272 96	427 96	51 63	61 25	207 22	320 10	107 86	
11 184 56	284 56	4 98	.....	37 86	42 84	241 72
12 129 42	204 42	8 00	.....	72 00	80 00	124 42
13 400 45	544 70	30 65	.....	277 86	308 51	236 19
14 34 41	98 41	5 50	28 11	64 80	98 41	.....
15 167 85	294 10	20 52	9 50	75 00	105 02	189 08	
16 210 00	278 00	11 38	.....	75 00	86 38	191 62
17 117 96	222 71	11 05	60 50	115 36	186 91	35 80	
18 121 59	286 59	17 36	37 00	81 55	135 91	150 68	
19 251 09	374 09	15 09	120 00	47 00	182 09	192 00	
20 771 31	898 56	11 70	12 50	263 77	287 97	610 59	
21 63 58	123 83	7 20	25 15	69 35	101 70	22 13	
22 188 50	346 50	29 65	210 87	100 65	341 17	5 33	
23 121 51	267 01	20 95	89 46	41 00	151 41	115 60	
24 87 50	152 00	7 57	15 00	72 85	95 42	56 58	
25 40 90	209 49	8 38	49 13	45 45	102 96	106 53	
26 238 98	396 48	16 00	61 75	60 92	138 67	257 81	
27 179 36	342 86	39 97	11 25	176 10	227 32	115 54	
28 47 61	47 61	6 70	.....	10 00	16 70	30 91
29 489 30	541 30	55 94	.....	72 55	128 49	412 81
30 349 16	489 66	9 80	63 55	35 35	108 70	380 96	
31 29 69	185 69	19 45	52 66	112 07	184 18	1 51	
32 155 61	452 15	29 87	6 95	205 00	241 82	210 33	
33 309 32	437 32	12 86	126 00	122 30	261 16	176 16	
34 90 08	246 08	15 00	51 00	86 00	152 00	94 08	
35 89 39	233 39	12 57	83 63	126 05	222 25	11 14	
36 258 85	400 85	15 85	.....	85 00	100 85	300 00
37 20 37	144 12	16 05	21 75	88 10	125 90	18 22	
38 126 07	287 66	17 98	52 30	120 88	191 16	96 50	
39 166 50	277 50	6 05	22 50	44 46	73 01	204 49	
40 202 08	416 08	22 10	7 10	91 58	120 78	295 30	
41 263 30	416 30	33 66	42 50	82 60	158 76	257 54	
42 151 11	249 61	12 97	25 50	54 90	93 37	156 24	
43 32 02	125 52	11 98	9 35	58 25	79 58	45 94	
44 246 41	459 41	42 86	50 00	178 30	271 16	188 25	
45 291 61	441 61	17 00	129 81	122 30	269 11	172 50	
46 479 29	579 29	162 93	.....	267 88	430 81	148 48
47 209 76	259 76	3 39	.....	197 50	200 89	58 87
48 53 25	200 75	8 95	50 00	137 65	196 60	4 15	
49 246 15	398 15	12 00	36 90	100 30	149 20	248 95	
50 57	257 57	12 68	65 02	111 15	188 85	68 72	
51 210 26	273 51	11 93	3 25	36 60	51 78	221 73	
52 136 20	154 70	10 80	.....	17 00	27 80	126 90
53 48 99	270 99	8 66	50 22	185 31	244 19	26 80	
54 308 59	574 59	28 44	171 13	238 65	438 22	136 37	
55 88 34	237 84	24 63	52 50	102 41	179 54	58 30	
56 297 16	369 86	22 05	148 40	117 92	288 37	81 49	

TEACHERS' FINANCIAL

Name of Institute	Total Registered Attendance of Members	Receipts		
		Government Grant	Municipal Grant	Members' Fees
		\$ c.	\$ c.	\$ c.
57 Prince Edward.....	101	50 00	50 00	91 00
58 Rainy River.....	69	50 00	.....	69 00
59 Renfrew North.....	135	50 00	50 00	59 00
60 Renfrew South.....	154	50 00	50 00	66 30
61 Simcoe East.....	120	50 00	50 00	32 50
62 Simcoe North.....	124	50 00	.....	31 00
63 Simcoe South-West.....	110	50 00	.....	49 50
64 Stormont.....	139	50 00	50 00	58 50
65 Sudbury.....	190	50 00	.....	44 75
66 Thunder Bay.....	245	50 00	59 40	61 25
67 Timiskaming North.....	75	50 00	.....	75 00
68 Timiskaming Centre.....	....	50 00	.....	.....
69 Victoria.....	143	50 00	50 00	74 75
70 Waterloo.....	298	100 00	81 55	162 50
71 Welland.....	238	75 00	63 00	56 00
72 Wellington North.....	89	50 00	50 00	22 50
73 Wellington South.....	161	50 00	50 00	84 50
74 Wentworth.....	143	50 00	50 00	131 00
75 York, No. 1.....	95	50 00	50 00	44 00
76 York, No. 2.....	162	50 00	50 00	97 50
77 York, No. 3.....	146	50 00	.....	73 00
78 York, No. 4.....	162	50 00	50 00	78 50
79 *Ontario Educational Association.....	....	2,000 00	.....	927 40
CITIES				
80 Brantford.....	122	50 00	50 00	38 50
81 Guelph.....	63	25 00	50 00	.....
82 Hamilton.....	434	150 00	150 00	272 50
83 Kingston.....	83	50 00	50 00	39 00
84 London.....	247	75 00	75 00	230 00
85 Ottawa.....	425	125 00	100 00	306 00
86 Peterborough.....	82	50 00	50 00	61 50
87 St. Catharines and Niagara Falls.....	105	50 00	50 00	52 50
88 Toronto.....	269	75 00	75 00	63 25
89 ".....	272	75 00	75 00	66 25
90 ".....	274	75 00	75 00	68 75
91 ".....	236	75 00	75 00	61 25
92 ".....	238	75 00	75 00	62 00
93 ".....	181	75 00	75 00	48 75
94 ".....	266	75 00	75 00	62 75
95 Windsor and Walkerville.....	233	75 00	75 00	100 60
Totals, 1922.....	12,910	6,900 00	4,459 27	6,540 84
Totals, 1921.....	13,309	6,275 00	4,411 50	6,244 00
Increases.....	....	625 00	47 77	296 84
Decreases.....	....	.....	.....	.....

*Statement for 1922-3.

INSTITUTES (Concluded)

STATEMENT (Concluded)

		Expenditure					
Balances and Other Sources	Total Receipts	Printing, Post- age, etc.	Libraries, Educational Journals, etc.	Miscellaneous	Total Expenditure	Balances	
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
57 3 07	194 07	20 75	50 20	103 12	174 07	20 00	
58 73 10	192 10	9 35	20 65	95 30	125 30	66 80	
59 179 49	338 49	19 00	25 00	156 65	200 65	137 84	
60 300 11	466 41	11 35	102 25	43 00	156 60	309 81	
61 250 94	383 44	20 00	156 50	153 00	329 50	53 94	
62 41 72	122 72	13 00	34 00	70 45	117 45	5 27	
63 235 54	335 04	14 94	81 75	188 16	284 85	50 19	
64 172 54	331 04	13 25	80 55	163 66	257 46	73 58	
65 173 85	268 60	15 58	.....	62 60	78 18	190 42
66 102 81	273 46	36 36	51 00	129 60	216 96	59 50	
67 75 13	200 13	15 32	.....	66 50	81 82	118 31
68 132 94	182 94	1 84	.....	28 30	30 14	152 80
69 138 34	313 09	25 20	35 00	100 35	160 55	152 54	
70 184 80	528 85	64 00	98 08	269 98	432 06	96 79	
71 248 72	442 72	13 89	169 90	163 52	347 31	95 41	
72 115 21	237 71	36 78	89 32	21 00	147 10	90 61	
73 368 89	553 39	45 07	92 75	229 30	367 12	186 27	
74 338 50	569 50	65 67	110 87	377 12	553 66	15 84	
75 292 27	436 27	90 76	107 35	99 68	297 79	138 48	
76 311 97	509 47	74 57	75 19	209 02	358 78	150 69	
77 386 66	509 66	77 85	102 50	271 43	451 78	57 88	
78 215 90	394 40	82 75	113 60	105 10	301 45	92 95	
79 3,969 63	6,897 03	1,519 72	.....	3,200 26	4,719 98	2,177 05
80 19 84	158 34	6 00	79 00	70 34	155 34	3 00	
81 26 73	101 73	3 19	55 00	33 70	91 89	9 84	
82 168 28	740 78	31 85	225 00	152 00	408 85	331 93	
83 91 73	230 73	10 66	116 35	71 84	198 85	31 88	
84 62 44	442 44	34 16	45 84	137 00	217 00	225 44	
85 360 88	891 88	47 90	156 44	469 85	674 19	217 69	
86 21 05	182 55	1 00	30 75	124 00	155 75	26 80	
87 67 98	220 48	9 99	50 01	45 54	105 54	114 94	
88 179 93	393 18	28 67	124 00	233 25	385 92	7 26	
89 284 20	500 45	34 02	374 93	91 50	500 45	.....
90 312 98	531 73	43 23	74 50	397 70	515 43	16 30	
91 161 27	372 52	45 95	.....	322 62	368 57	95
92 240 54	452 54	32 96	75 73	240 00	348 69	103 85	
93 643 56	842 31	52 17	33 96	672 16	758 29	84 02	
94 261 84	474 59	33 75	80 93	353 50	468 18	6 41	
95 104 19	354 79	57 39	11 72	111 25	180 36	174 43	
21,859 78	39,759 89	3,977 49	5,743 50	16,089 38	25,810 37	13,949 52	
18,730 20	35,660 70	2,698 64	5,807 92	12,341 19	20,847 75	14,812 95	
3,129 58	4,099 19	1,278 85	.....	3,748 19	4,962 62	.....
.....	.....	.....	64 42	.....	.....	863 43

APPEN FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Algoma (in part).....	1 U. 2 Tarbutt and Laird.....	MacLennan.....
	2 4 Laird and McDonald.....	Bar River.....
	3 1 McDonald.....	Echo Bay.....
Brant and North Norfolk (in part)...	4 11 Windham.....	Vanessa, R. R. 3.....
Bruce, East.....	5 Mildmay.....	Mildmay.....
	6 3 Amabel and Arran.....	Allenford.....
	7 2 Brant and Greenock.....	Cargill.....
Bruce, West.....	8 Tiverton.....	Tiverton.....
	9 3 Greenock.....	Chepstow, R. R. 1.....
Dundas.....	10 4 Winchester.....	Winchester, R. R. 1.....
Elgin, East.....	11 7 Yarmouth.....	Sparta.....
	12 13 Yarmouth.....	St. Thomas, R. R. 5.....
Elgin, West.....	13 1 Aldboro'.....	Rodney.....
Grey, East.....	14 U. 12 Artemesia.....	Priceville.....
	15 3 Euphrasia.....	Kimberley.....
	16 U. 4 Euphrasia.....	Heathcote.....
Grey, South.....	17 Neustadt.....	Neustadt.....
Grey, West.....	18 14 Keppel.....	North Keppel.....
Haldimand.....	19 3 Walpole.....	Selkirk.....
Haliburton and E. Muskoka.....	20 3 Dysart.....	Haliburton.....
	21 Gooderham Consolidated.....	Gooderham.....
	22 4 Monmouth.....	Tory Hill.....
	23 Wilberforce Consolidated.....	Wilberforce.....
	24 1 McLean.....	Baysville.....
Halton and Wentworth (in part).....	25 9 West Flamboro'.....	Dundas, R. R. 4.....
	26 10 West Flamboro'.....	Puslinch, R. R. 3.....
Hastings, Centre.....	27 1 Hungerford.....	Thomasburg.....
	28 13 Hungerford.....	Bogart.....
	29 1 and 3 Huntingdon.....	West Huntingdon.....
	30 10 Huntingdon.....	Crookston.....
	31 20 Rawdon.....	Springbrook.....
Huron, East.....	32 7 Howick.....	Gorrie.....
	33 17 Howick.....	Fordwich.....
Huron, West.....	34 Hensall.....	Hensall.....
	35 Bayfield.....	Bayfield.....
	36 U. 8 Ashfield.....	Dungannon.....
	37 7 Hay.....	Zurich.....
	38 5 Stephen.....	Crediton.....
	39 U. 16 Stephen.....	Dashwood.....
	40 6 Osborne.....	Woodham, R. R. 1.....
	41 4 West Wawanosh.....	Lucknow, R. R. 1.....

DIX N

922-23

Teachers			Pupils		Grade of Fifth Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1923	No. of Pupils	Average Daily Attendance	A	B	C		
1 Marguerite Martin.....	II	\$ 1,400	12	10	....	1	....	\$ 133 71	\$ 156 74
2 Reginald Canning.....	II	1,350	9	8	....	....	1	88 95	127 80
3 Jean MacDougall.....	II	1,200	6	5	....	1	....	235 31	177 06
4 Revah E. Miller.....	II	1,000	5	4	....	1	....	218 78	86 87
5 Wilfred W. Tanner.....	I	1,400	5	4	....	1	....	566 80	144 75
6 Reginald Koch.....	I	1,350	11	10	1	....	....	189 57	123 80
7 Marguerite McIntyre...	II	1,100	5	4	....	1	....	160 35	80 66
8 Maude B. Alexander....	II	1,300	8	7	....	1	....	386 86	134 58
9 Elizabeth T. Clifford...	II	1,000	3	3	....	....	1	121 45	67 15
10 Clara Allison.....	II	1,000	2	2	1	....	....	360 20	145 37
11 Emma B. Fritz.....	II	1,200	7	2	....	1	....	258 69	90 87
12 Selma M. Caverly.....	I	1,300	2	2	....	....	1	201 50	75 15
13 Margaret Kelly.....	II	1,100	3	2	....	....	1	97 05	64 80
14 Corah G. Patterson....	I	1,100	12	10	....	1	....	139 35	78 94
15 G. Blanche Murphy....	II	1,150	10	8	....	1	....	250 89	90 09
16 Della E. Agnew.....	II	1,000	3	3	....	1	....	135 35	78 13
17 H. M. Ermel.....	II	1,250	2	2	....	1	....	210 42	121 04
18 Laura J. McFarlane....	I	900	3	2	....	....	1	85 00	88 50
19 John Henry.....	II	1,750	28	26	1	....	....	724 62	160 00
20 W. N. Campbell.....	II	1,200	5	4	1	....	....	336 91	143 09
21 Anna McLay.....	II	1,100	4	3	....	1	....	270 97	84 55
22 Gladys Durling.....	II	1,000	4	4	....	....	1	129 71	67 97
23 Harvey Knight.....	II	1,000	10	7	....	1	....	248 00	77 20
24 Isobel Bowes.....	II	1,100	7	6	....	1	....	210 75	163 00
25 Verna J. McLaughlin...	I	1,400	7	4	....	1	....	327 48	122 72
26 Nina M. Kirk.....	I	1,200	5	4	....	1	....	183 82	108 29
27 Earl Davidson.....	I	1,400	6	5	1	....	....	238 19	87 73
28 Elizabeth McGrath....	I	1,175	3	2	1	....	....	123 99	102 40
29 Lottie Sprague.....	I	1,400	11	10	1	....	....	250 87	115 08
30 Anna W. Wilson.....	II	1,200	3	3	1	....	....	127 00	77 70
31 Laura West.....	II	1,200	7	5	1	....	....	91 10	74 11
32 Gordon Jefferson.....	II	1,650	4	3	....	1	....	278 30	92 83
33 Geo. H. Jefferson.....	II	1,650	24	19	1	....	....	357 33	145 73
34 James L. Kerr.....	I	1,300	46	41	1	....	....	507 00	183 40
35 Mary C. Smith.....	I	1,100	3	2	1	....	....	341 00	172 50
36 Frederick Ross.....	II	1,500	11	8	1	....	....	236 00	133 60
37 Melville Milliken.....	II	1,400	25	22	1	....	....	322 00	147 40
38 Merton Morley.....	II	1,100	20	17	1	....	....	449 00	154 20
39 Peter B. Moffatt.....	I	1,350	8	7	1	....	....	356 00	170 00
40 Lila McCulloch.....	I	1,435	13	13	1	....	....	276 00	162 60
41 Dorothy Douglas.....	I	1,100	7	6	1	....	....	234 00	158 40

FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Kenora (in part), etc.....42	Sioux Lookout.....	Sioux Lookout.....
Kent, West.....43	9 Chatham.....	Tupperville.....
44	1 Romney.....	Merlin.....
45	6 Romney.....	Coatsworth.....
Lambton, East.....46	8 Euphemia.....	Inwood, R. R. 1.....
47	23 Enniskillen.....	Petrolia, R. R. 1.....
Lambton, West.....48	Courtright.....	Courtright.....
49	6 Moore.....	Corunna.....
50	11 Moore.....	Brigden.....
51	7 Sombra.....	Sombra.....
Leeds and Grenville, No. 1.....52	Newboro.....	Newboro.....
Leeds and Grenville, No. 2.....53	Mallorytown Consolidated	Mallorytown.....
Leeds and Grenville, No. 3.....54	1 & 5 Oxford and Marlborough.	Burritt's Rapids.....
Lincoln.....55	10 S. Grimsby.....	Smithville, R. R. 1....
Manitoulin and Algoma (in part)....56	1 Rutherford.....	Killarney.....
57	1 Lewis.....	Cutler.....
Middlesex, East.....58	14 & 9 N. and S. Dorchester..	Mossley, R. R. 1.....
59	16 Darlington.....	Enniskillen.....
Northumberland and Durham, No. 1..60	3 Manvers.....	Pontypool.....
61	7 Manvers.....	Janetville.....
Northumberland and Durham, No. 3..62	16 & 18 Murray and Brighton.	Wooler.....
Ontario, North.....63	U. 4 Brock.....	Manilla.....
64	1 Mara.....	Breachin, R. R. 1.....
65	5 Scott.....	Zephyr.....
Ontario, South.....66	8 Pickering.....	Whitevale.....
Oxford, North.....67	6 E. Zorra.....	Hickson.....
Oxford, South.....68	6 Dereham.....	Mt. Elgin.....
Parry Sound, South.....69	U. 1 Chapman.....	Magnetawan.....
70	7 Humphrey.....	Rosseau.....
71	1 McKellar.....	McKellar.....
72	Nobel Consolidated.....	Nobel.....
73	1 Wallbridge.....	Byng Inlet.....
Parry Sound, East, etc.....74	4 Himsworth, South.....	Callander.....
75	1 McConkey.....	Loring.....
76	1 Nipissing.....	Nipissing.....
77	Kearney.....	Kearney.....
78	Sundridge.....	Sundridge.....
79	Trout Creek.....	Trout Creek.....
Perth, North.....80	U. 6 Logan and Elma.....	Monkton.....
Peterborough, W., and Victoria, E...81	3 Somerville.....	Kinmount.....

1922-23 (Continued)

Teachers			Pupils		Grade of Fifth Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1923	No. of Pupils	Average Daily Attendance	A	B	C		
42 N. G. Hanley.....	I	\$ 2,000	19	15	1	.....	.....	\$ 377 47	\$ 344 36
43 Gladys Morgan.....	I	1,200	6	4	.....	1	.....	284 11	93 41
44 Laura McAlister.....	II	1,200	3	2	.....	.....	1	88 91	63 89
45 Annie Cole.....	II	1,100	8	7	.....	1	.....	90 62	74 06
46 Edna M. Aitchison.....	I	1,200	5	4	.....	.....	1	90 31	89 03
47 Sadie M. Cran.....	I	1,100	4	3	.....	.....	1	40 00	59 00
48 Edward Witty.....	II	1,200	8	2	.....	1	.....	230 05	123 00
49 Gladys Callaghan.....	II	1,200	6	5	.....	.....	1	117 89	66 79
50 Wm. E. Jarrott.....	II	1,200	26	23	1	.....	.....	484 08	147 86
51 Thos. C. Hewitt.....	II	1,100	3	2	.....	1	.....	93 75	74 37
52 B. Frank Bolton.....	II	1,200	6	4	1	.....	.....	178 65	157 45
53 W. L. Oliver.....	I	1,620	23	16	1	.....	.....	215 40	156 54
54 Stella B. McCreary....	I	1,400	7	5	.....	1	.....	335 34	123 43
55 Mrs. Ethel Aikenhead..	I	1,200	7	6	.....	.....	1	189 86	98 99
56 Edward Osendorff.....	I	1,500	5	4	.....	1	.....	80 00	146 00
57 Basil O. Young.....	II	1,350	6	4	.....	1	.....	112 00	152 40
58 Kathleen Robb.....	II	1,100	6	6	.....	1	.....	195 59	79 64
59 E. E. Staples.....	II	1,100	3	2	.....	1	.....	58 55	71 48
60 Mrs. I. Carscadden.....	II	1,100	3	3	.....	.....	1	61 75	61 17
61 G. A. Biggs.....	II	1,100	3	2	.....	1	.....	68 00	71 80
62 Eva M. Rose.....	I	1,200	16	14	1	.....	.....	300 95	138 00
63 Mrs. W. A. Townshend..	II	1,200	10	9	1	.....	.....	244 67	134 46
64 Alice Speedie.....	II	1,200	6	5	.....	.....	1	20 28	57 03
65 Julius Rynard.....	II	1,350	8	6	.....	1	.....	211 03	86 10
66 Ada Wainman.....	II	1,200	6	5	.....	1	.....	95 47	74 55
67 Louie May Currah.....	II	1,100	6	5	.....	1	.....	81 45	73 15
68 Arthur W. Pow.....	I	1,500	7	5	1	.....	.....	239 98	158 99
69 Godfrey Grunig.....	II	1,600	13	11	.....	1	.....	490 62	207 34
70 C. E. Stuart.....	II	2,000	15	11	1	.....	.....	244 41	266 88
71 Beryl J. Johnston.....	I	1,200	9	8	1	.....	.....	322 71	284 54
72 Mrs. G. Ketcheson.....	II	1,400	2	2	.....	1	.....	101 05	150 20
73 J. H. Stubbs.....	II	1,500	10	6	1	.....	.....	264 63	271 54
74 Roy W. Warnica.....	II	1,500	7	5	1	.....	.....	250 00	270 00
75 Thomas McKay.....	II	1,200	6	2	.....	1	.....	236 00	177 20
76 Wilfrid Barbour.....	II	1,350	3	3	.....	1	.....	298 00	189 60
77 Joseph R. Teasdale....	II	1,400	12	10	.....	1	.....	440 00	284 00
78 Lorne Skuce.....	II	1,400	12	10	1	.....	.....	354 00	348 00
79 J. B. Marshall.....	II	1,100	4	3	.....	1	.....	318 00	262 60
80 Eldon H. Twamley....	II	1,450	4	3	.....	1	.....	220 84	87 08
81 C. J. Nixon.....	II	1,200	3	2	1	.....	.....	222 76	132 27

FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Prescott and Russell.....	82 U. 2 Cumberland.....	Vars.....
	83 4 Cumberland.....	Leonard, R. R. 1.....
	84 5 Cumberland.....	Cumberland.....
	85 U.10 Plantagenet, North.....	Pendleton.....
	86 1 Plantagenet, South.....	Bradley Creek.....
	87 4 Plantagenet, South.....	Fournier.....
	88 L'Orignal.....	L'Orignal.....
Rainy River.....	89 5 Lash.....	Emo.....
	90 Morley Consolidated.....	Stratton.....
	91 Barwick Consolidated.....	Barwick.....
	92 U. 3 Devlin and Burriss.....	La Vallee.....
	93 5 Shenstone.....	Barwick.....
Renfrew, North.....	94 3 Buchanan.....	Chalk River.....
	95 6 Ross.....	Forester's Falls.....
Simcoe, East.....	96 Port McNicoll.....	Port McNicoll.....
	97 Victoria Harbour.....	Victoria Harbour.....
	98 12 Tay.....	Waubashene.....
Simcoe, South-West.....	99 3 Sunnidale.....	Brentwood.....
	100 7 Essa.....	Ivy.....
Sudbury (in part).....	101 1 Creighton and Snider.....	Creighton Mine.....
	102 2 Denison and Drury.....	Worthington.....
	103 1 Levack and Dowling.....	Levack.....
	104 2 Neelon.....	Coniston.....
	105 Webbwood.....	Webbwood.....
Timiskaming, Centre.....	106 1 James.....	Elk Lake.....
Timiskaming, North.....	107 2 Kendry.....	Smooth Rock Falls...
Timiskaming, South.....	108 U. 2 Lyell and Murchison.....	Madawaska.....
	109 Mattawa.....	Mattawa.....
Victoria, West.....	110 8 Eldon.....	Kirkfield.....
Waterloo, North.....	111 16 Wellesley.....	Wellesley.....
Welland, North.....	112 4 Thorold.....	Port Robinson.....
Wellington, South.....	113 6 Erin.....	Hillsburg.....
	114 4 Nichol.....	Guelph, R. R. 5.....
Wentworth.....	115 5 Ancaster.....	Ancaster.....
	116 3 Saltfleet.....	Stony Creek.....
York, North (No. 1).....	117 9 Georgina.....	Pefferlaw.....
	118 2 King.....	King.....
	119 19 King.....	Nobleton.....
	120 23 King.....	King.....
	121 12 Whitchurch.....	Stouffville, R. R. 3...
York, West (No. 2).....	122 New Toronto.....	New Toronto.....
	123 Woodbridge.....	Woodbridge.....
	124 11 Etobicoke.....	Humber Bay.....
	125 14 Etobicoke.....	Humberside.....

1922-23 (Continued)

Teachers			Pupils		Grade of Fifth Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1923	No. of Pupils	Average Daily Attendance	A	B	C		
82 Grace J. Hunter.....	I	\$ 1,300	8	7	1	....	....	\$ c. 304 21	136 00
83 Charles Coulthart.....	II	1,100	5	4	....	1	....	158 00	80 80
84 Alta A. Robinson.....	II	1,200	10	8	1	....	....	240 36	134 04
85 Mary Watson.....	II	1,200	4	3	1	....	....	209 24	130 92
86 Vera H. Hobbs.....	II	1,100	4	3	....	1	....	206 12	85 61
87 Alma MacGillivray....	II	1,000	5	4	....	....	1	125 25	67 52
88 Sr. St. Armand.....	II	800	5	4	1	....	....	333 79	160 55
89 Percy W. Farr.....	I	1,850	29	22	1	....	....	321 00	322 60
90 Gena Benson.....	I	1,680	4	3	1	....	....	319 00	331 20
91 M. T. Cathcart.....	I	1,800	21	12	....	1	....	709 00	271 80
92 Mrs. J. N. Abbott....	II	1,200	6	5	1	....	....	263 00	265 60
93 Ruby H. Strachan....	II	1,200	3	3	....	....	1	94 00	128 80
94 Mrs. Mary Dipsam....	II	1,200	10	7	....	1	....	97 86	74 79
95 Helen G. McKim.....	I	1,500	25	15	1	....	....	275 76	137 52
96 L. C. Armstrong.....	I	1,500	16	13	1	....	....	241 76	189 17
97 Gordon Chisholm.....	II	1,450	23	19	1	....	....	307 70	170 77
98 John H. Lukes.....	II	1,540	9	5	1	....	....	358 39	137 11
99 Vincent Noonan.....	II	1,100	3	2	....	....	1	141 56	69 16
100 Elsie M. Speers.....	II	1,100	3	2	....	....	1	60 00	61 00
101 Ursula M. Black.....	II	1,700	3	3	1	....	....	134 00	246 80
102 Edward C. McDermott	I	1,500	8	7	1	....	....	145 00	299 00
103 Mabel H. Smith.....	II	1,300	4	4	....	....	1	80 00	126 00
104 John T. Kidd.....	II	1,700	17	16	1	....	....	467 00	310 00
105 Sidney Geiger.....	I	1,600	13	8	1	....	....	475 00	411 00
106 G. A. Kemp.....	II	1,200	7	6	....	1	....	117 56	150 40
107 J. P. Archibald.....	II	1,750	7	5	....	1	....	174 64	189 92
108 W. L. Hunter.....	II	1,500	5	3	....	1	....	157 14	157 70
109 J. G. Crawford.....	II	1,200	7	5	....	1	....	118 81	223 56
110 Mona A. Ross.....	II	1,000	5	4	....	1	....	230 51	87 65
111 Wm. H. Hartman.....	II	1,350	5	2	1	....	....	236 26	133 63
112 Jean C. Love.....	II	1,300	10	8	1	....	....	100 43	120 04
113 Harry E. Tate.....	II	1,400	5	4	....	1	....	266 66	91 66
114 Mary A. McClelland..	II	1,200	3	2	....	1	....	96 00	70 00
115 Gordon Thompson....	II	1,800	8	7	1	....	....	419 80	146 39
116 R. Lloyd Hyslop.....	II	1,700	12	10	1	....	....	280 29	138 03
117 Wallace Umphrey....	II	1,000	4	3	....	1	....	252 00	89 70
118 Tillie A. Patton.....	II	1,100	4	3	....	1	....	218 00	86 80
119 Henry M. Brown.....	II	1,100	3	2	....	1	....	217 00	86 70
120 Walter Rolling.....	II	1,200	6	4	....	....	1	222 00	77 20
121 Marjorie N. Heaslip...	II	1,100	5	3	....	....	1	217 00	76 70
122 Wm. H. Mole, B.A....	I	2,900	7	5	1	....	....	405 20	191 42
123 Geo. W. Shore.....	II	1,700	5	5	1	....	....	400 88	178 65
124 Peter O. Nelson.....	II	2,200	5	4	1	....	....	87 75	118 77
125 Fanny E. Hamilton...	II	1,000	5	3	....	1	....	98 65	74 87

FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
York, South (No. 4).....126	7 York.....	Todmorden.....
127	15 York.....	Fairbank, R. R. 1....
128	22 York.....	Swansea.....
129	27 York.....	Todmorden.....
R.C. Separate Schools:—		
Inspector Finn.....130	3 Mara.....	Brechin.....
131	4 Emily.....	Downeyville.....
Inspector Gratton.....132	Chelmsford.....	Chelmsford.....
Inspector Jones.....133	16 Cornwall.....	St. Andrew's West....
134	15 Charlottenburgh.....	St. Raphael West....
135	10 Lancaster.....	Dalhousie Sta., P.Q., R. R. 1.....
Inspector Lapensee.....136	10 Alfred.....	Alfred.....
Inspector Lee.....137	6 Toronto Gore.....	Bolton, R. R. 5.....
138	13 Waterloo.....	Breslau, R. R. 1.....
139	4 Wellesley.....	Linwood.....
140	11 Wellesley.....	St. Clements.....
Inspector Melady.....141	U. 1 Carrick and Culross.....	Formosa.....
142	Mildmay.....	Mildmay.....
143	2 Ashfield.....	Goderich, R. R. 3....
144	U. 6 Stephen and McGillivray	Parkhill, R. R. 8....
145	U. 6 Ellice and Logan.....	Sebringville, R. R. 1..
146	U. 2 Hibbert, McKillop and Logan.....	Dublin.....
Inspector Quarry.....147	Cobalt.....	Cobalt.....
148	Kearney.....	Kearney.....
149	Killaloe.....	Killaloe.....
150	Mattawa.....	Mattawa.....
151	5 Bagot.....	Calabogie.....
152	1 Brougham.....	Ashdad, R. R. 1.....
153	7 Bromley.....	Douglas.....
Inspector Scanlan.....154	7 East Hawkesbury.....	St. Eugene.....
155	1 Caldwell.....	Verner.....
Acting Inspector Beneteau.....156	Belle River.....	Belle River.....

1922-23 (Concluded)

Teachers			Pupils		Grade of Fifth Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1923	No. of Pupils	Average Daily Attendance	A	B	C		
126 A. E. Lehman.....	II	\$ 2,600	7	5	1	.....	.....	\$ 79 21	\$ 117 92
127 John Gilchrist.....	II	2,000	16	15	1	.....	.....	195 78	129 58
128 John A. Short.....	I	2,250	10	8	1	.....	.....	150 39	150 04
129 Viola M. Isard.....	I	1,400	9	7	.....	.....	1	152 45	105 24
130 Rosella Fitzgerald.....	II	1,100	18	15	1	.....	.....	310 78	134 88
131 Helen F. Shannon.....	I	1,400	28	24	1	.....	.....	194 85	129 48
132 Sr. Joseph-Eugene, B.A.	I	1,800	8	7	1	.....	.....	372 62	397 00
133 Sr. M. Camilla.....	II	1,380	31	20	1	.....	.....	482 05	154 36
134 Sr. M. St. Florina.....	I	1,500	42	34	1	.....	.....	768 75	180 46
135 Sr. M. St. Hilda.....	II	1,500	60	51	1	.....	.....	1,223 59	160 00
136 Sr. M. Joseph-Herman.	Dist.	800	2	2	1	.....	.....	311 08	126 83
137 Mary F. O'Reilly.....	II	1,100	4	3	.....	.....	1	72 00	62 20
138 Sr. M. Eileen.....	II	1,100	5	4	1	.....	.....	108 00	120 80
139 Herbert J. Helm.....	II	1,200	9	6	1	.....	.....	83 00	118 30
140 Sr. M. Chrysologa.....	II	1,150	5	4	1	.....	.....	85 00	118 50
141 Sr. M. Raphael, B.A....	II	1,350	10	6	1	.....	.....	238 18	158 81
142 Sr. M. Solania.....	II	1,000	7	6	1	.....	.....	483 07	182 18
143 Sr. M. Isabel, B.A.....	I	1,100	21	19	1	.....	.....	748 41	185 00
144 Bernadette O'Donnell.	I	1,200	7	6	1	.....	.....	215 79	131 58
145 Sr. M. St. Albin.....	I	1,200	23	20	1	.....	.....	1,083 77	185 00
146 M. M. Ambrose.....	I	1,300	76	61	1	.....	.....	684 86	181 28
147 Lily Charlebois.....	II	1,200	6	5	1	.....	.....	112 00	306 40
148 Agnes Walsh.....	II	1,150	2	2	.....	.....	1	76 00	196 20
149 Sr. M. Nativity.....	I	850	33	29	1	.....	.....	392 64	202 15
150 Wm. A. Ostrander.....	I	1,500	19	11	1	.....	.....	624 39	423 40
151 Katie Windle.....	II	1,200	11	9	.....	.....	1	173 25	82 32
152 Sr. St. Jerome.....	II	800	31	24	1	.....	.....	270 08	128 00
153 Sr. M. Margaret.....	I	1,200	59	51	1	.....	.....	668 71	182 95
154 Sr. F. Xavier.....	I	400	21	18	1	.....	.....	491 54	75 55
155 Sr. St. Ambrose.....	III	1,000	12	11	1	.....	.....	221 20	256 44
156 Sr. Ambrosia, B.A.....	I	900	10	9	1	.....	.....	218 90	146 89
Totals, 1922-23.....		*1,308	1,643	1,312	80	53	23	40,485 37	†22,812 29
Totals, 1921-22.....		*1,287	1,338	1,100	54	54	17	36,434 97	15,964 63
Increases.....		21	305	212	26	.....	6	4,050 40	6,847 66
Decrease.....						1			

* Average salary.

† In addition, there was paid on equipment the sum of \$231.37 to schools that did not qualify as Fifth Classes in 1922-23.

APPENDIX O

LIST OF INSPECTORATES AND INSPECTORS

Inspectorates	Public School Inspectors	Post Office
Algoma District in part; City of Sault Ste. Marie; Town of Bruce Mines.....	D. T. Walkom, B.A.....	Sault Ste. Marie.
Brant and Norfolk in part; Town of Paris; Village of Waterford (Joint Inspectorate)	T. W. Standing, B.A.....	Brantford.
Bruce East; Towns of Chesley, Walkerton, Wiarton; Villages of Hepworth, Lion's Head, Mildmay, Tara.....	John McCool, M.A.....	Walkerton.
Bruce, West; Towns of Kincardine, Southampton; Villages of Lucknow, Paisley, Port Elgin, Teeswater, Tiverton.....	W. F. Bald, B.A., LL.B..... T. P. Maxwell, B.A.....	Port Elgin. Ottawa.
Carleton, East.....	R. C. Rose, B.A.....	Ottawa.
Carleton, West; Town of Eastview, Village of Richmond.....	W. R. Liddy, B.A.....	Orangeville.
Dufferin; Town of Orangeville; Villages of Grand Valley, Shelburne.....	Hiram B. Fetterly, M.A.....	Winchester.
Dundas; Villages of Chesterville, Iroquois, Morrisburg, Winchester.....	J. C. Smith, B.A.....	St. Thomas.
Elgin, East; Town of Aylmer; Villages of Springfield, Vienna.....	John A. Taylor, B.A.....	St. Thomas.
Elgin, West; City of St. Thomas; Villages of Dutton, Rodney, Port Stanley, West Lorne (Joint Inspectorate).....	D. A. Maxwell, B.A., LL.B., Ph. D.....	Kingsville.
Essex; Towns of Amherstburg, Essex, Ford, Kingsville, Leamington, Riverside, Tecumseh; Villages of Belle River, St. Clair Beach	V. C. Quarry, B.A.....	Parkhill, R.R. 8.
Essex, North (in part only).....	S. A. Truscott, M.A.....	Kingston.
Frontenac, South; Village of Portsmouth...	M. R. Reid, M.A.....	Sharbot Lake.
Frontenac, North, and Addington (Joint Inspectorate).....	J. W. Crewson, B.A.....	Alexandria.
Glengarry; Town of Alexandria; Villages of Lancaster, Maxville.....	Samuel Huff, B.A., B.Paed....	Meaford.
Grey, East; Towns of Meaford, Thornbury; Village of Flesherton.....	H. H. Burgess, B.A.....	Owen Sound.
Grey, West; City of Owen Sound; Villages of Chatsworth, Shallow Lake.....	Robert Wright, B.A.....	Hanover.
Grey South; Towns of Durham, Hanover; Villages of Dundalk, Markdale, Neustadt.....	J. L. Mitchener, B.A.....	Cayuga.
Haldimand; Town of Dunnville; Villages of Caledonia, Cayuga, Hagersville, Jarvis.....	Geo. E. Pentland, M.A.....	Fenelon Falls.
Haliburton and E. Muskoka; Town of Huntsville.....	James M. Denyes, B.A.....	Milton.
Halton and Wentworth in part; Towns of Burlington, Georgetown, Milton, Oakville; Village of Acton (Joint Inspectorate)	J. E. Minns, B.A.....	Tweed.
Hastings, Centre; Villages of Deloro, Madoc, Marmora, Stirling, Tweed.....	H. J. Clarke, B.A.....	Belleville.
Hastings, South, and City of Belleville; Towns of Deseronto, Trenton; Village of Frankford (Joint Inspectorate).....	Jas. Colling, B.A.....	Bancroft.
Hastings, North; Village of Bancroft.....	John M. Field, B.A., Ph. D....	Goderich.
Huron, East; Towns of Clinton, Seaforth, Wingham; Villages of Blyth, Brussels, Wroxeter.....		

List of Inspectorates and Inspectors (Continued)

Inspectorates	Public School Inspectors	Post Office
Huron, West; Town of Goderich; Villages of Bayfield, Exeter, Hensall.....	J. Elgin Tom.....	Goderich.
Kenora Dist. in part, Thunder Bay Dist. (East); Algoma Dist. in part; Sudbury Dist. in part; City of Fort William; Towns of Dryden, Sioux Lookout (Joint Inspectorate).....	W. J. Hamilton, B.A.....	Fort William.
Kent, East; Towns of Blenheim, Bothwell, Dresden, Ridgetown; Villages of Erieau, Highgate, Thamesville.....	Rev. W. H. G. Colles.....	Chatham.
Kent, West, and City of Chatham; Towns of Tilbury, Wallaceburg; Village of Wheatley (Joint Inspectorate).....	J. H. Smith, M.A.....	Chatham.
Lambton, East (No. 2); Town of Petrolia; Villages of Alvinston, Arkona, Oil Springs, Watford.....	J. J. Edwards, B.A.....	Petrolia.
Lambton, West (No. 1); City of Sarnia; Town of Forest; Villages of Courtright, Point Edward, Thedford, Wyoming (Joint Inspectorate).....	Henry Conn, B.A.....	Sarnia.
Lanark, East (No. 1); Towns of Almonte, Carleton Place; Village of Lanark.....	J. C. Spence, B.A., B.Paed....	Carleton Place
Lanark, West (No. 2); Towns of Perth, Smith's Falls (Joint Inspectorate).....	Thomas C. Smith, M.A.....	Perth.
Leeds and Grenville (No. 1); Town of Gananoque; Villages of Newboro, Westport.....	James F. McGuire, M.A.....	Westport.
Leeds and Grenville (No. 2); Town of Brockville; Village of Athens (Joint Inspectorate).....	W. C. Dowsley, M.A.....	Brockville.
Leeds and Grenville (No. 3); Town of Prescott; Villages of Cardinal, Kemptville, Merrickville (Joint Inspectorate)...	T. A. Craig.....	Kemptville.
Lennox; Town of Napanee; Villages of Bath, Newburgh (see also Frontenac, North).....	E. J. Corkill, B.A.....	Napanee.
Lincoln; Towns of Grimsby, Merriton, Niagara; Villages of Beamsville, Port Dalhousie.....	Geo. A. Carefoot, B.A., B.Paed.	St. Catharines.
Manitoulin Dist.; Algoma Dist. in part; Towns of Blind River, Gore Bay, Little Current, Thessalon.....	James W. Hagan, M.A..... P. J. Thompson, B.A.....	Gore Bay. London.
Middlesex, East; Village of Lucan.....	J. H. Sexton, B.A.....	Strathroy.
Middlesex, West; Towns of Parkhill, Strathroy; Villages of Ailsa Craig, Glencoe, Newbury, Wardsville.....	John C. Stothers, M.A.....	Bracebridge.
Muskoka, South and West, District; Towns of Bala, Bracebridge, Gravenhurst; Village of Port Carling.....		
Muskoka, East (see Haliburton).		
Muskoka, North (see Parry Sound East).		
Nipissing (see Timiskaming South Dist.)		
Norfolk; Town of Simcoe; Villages of Delhi, Port Dover, Port Rowan (see Brant Co.).....	H. Frank Cook, B.A.....	Simcoe.
Northumberland and Durham, West (No. 1); Towns of Bowmanville, Port Hope; Village of Newcastle.....	E. E. Snider, B.A.....	Port Hope.

List of Inspectorates and Inspectors (Continued)

Inspectorates	Public School Inspectors	Post Office
Northumberland and Durham, Centre (No. 2); Town of Cobourg; Village of Millbrook.....	J. W. Odell, B.A.....	Cobourg.
Northumberland and Durham, East (No. 3); Town of Campbellford; Villages of Brighton, Colborne, Hastings.....	Robert Boyes.....	Campbellford.
Ontario, North; Town of Uxbridge; Villages of Beaverton, Cannington.....	T. R. Ferguson, M.A.....	Uxbridge.
Ontario, South; Towns of Oshawa, Whitby; Village of Port Perry.....	R. A. Hutchison, B.A.....	Whitby.
Oxford, North, and City of Woodstock; Villages of Embro, Tavistock (Joint Inspectorate).....	J. M. Cole.....	Woodstock.
Oxford, South; Towns of Ingersoll, Tillsonburg; Village of Norwich (Joint Inspectorate).....	R. A. Paterson, B.A.....	Ingersoll.
Parry Sound, South, District; Town of Parry Sound; Village of Magnetawan...	J. L. Moore, B.A.....	Parry Sound.
Parry Sound, East, District; Muskoka North; Towns of Kearney, Powassan, Trout Creek; Villages of Burk's Falls, South River, Sundridge.....	R. O. White.....	North Bay.
Peel; Town of Brampton; Villages of Bolton, Port Credit, Streetsville.....	W. J. Galbraith, M.A.....	Brampton.
Perth, North; Towns of Listowel, Mitchell, St. Mary's; Village of Milverton.....	William Irwin, B.A.....	Stratford.
Perth, South, and City of Stratford (Joint Inspectorate).....	James H. Smith, B.A.....	Stratford.
Peterborough, East; Villages of Havelock, Lakefield, Norwood.....	Richard Lees, M.A.....	Peterborough.
Peterborough, West, and Victoria, East; Town of Lindsay; Villages of Bobcaygeon, Omemee (Joint Inspectorate).....	R. F. Downey, B.A., B.Paed...	Lindsay.
Prescott and Russell; Towns of Hawkesbury, Rockland, Vankleek Hill; Villages of Casselman, L'Orignal.....	Archibald McVicar, M.A.....	Vankleek Hill.
Prince Edward; Town of Picton; Villages of Bloomfield, Wellington.....	F. P. Smith, M.A.....	Picton.
Rainy River District and Kenora District in part; Towns of Fort Frances, Keewatin, Kenora, Rainy River.....	Samuel Shannon, B.A.....	Kenora.
Renfrew, North; Town of Pembroke; Village of Cobden.....	I. D. Breuls, B.A.....	Pembroke.
Renfrew, South; Towns of Arnprior, Renfrew; Villages of Braeside, Eganville, Killaloe Station.....	G. G. McNab, M.A.....	Renfrew.
Simcoe, North; Towns of Barrie, Collingwood, Penetanguishene.....	Joseph L. Garvin, B.A.....	Barrie.
Simcoe, South; Towns of Alliston, Stayner; Villages of Beeton, Bradford, Creemore, Tottenham.....	Edwin Longman.....	Barrie.
Simcoe, East; Towns of Midland, Orillia; Villages of Coldwater, Port McNicoll, Victoria Harbour.....	Isaac Day, B.A.....	Orillia.
Stormont; Town of Cornwall; Village of Finch.....	James Froats, M.A., B. Paed...	Finch.
Sudbury District in part; Towns of Capreol, Copper Cliff, Frood Mine, Massey, Sudbury, Webbwood.....	D. M. Christie, B.A.....	Sudbury.

List of Inspectorates and Inspectors (Continued)

Inspectorates	Public School Inspectors	Post Office
Thunder Bay District, West; City of Port Arthur.....	John Ritchie.....	Port Arthur.
Timiskaming, Central; Towns of Charlton, Englehart, Haileybury, New Liskeard; Village of Thornloe.....	W. Asbury Wilson, B.A.....	Haileybury.
Timiskaming, North; Cochrane District; Towns of Cochrane, Hearst, Iroquois Falls, Kapuskasing, Matheson, Timmins.....	L. A. Marlin, M.A.....	Cochrane.
Timiskaming District, South; Nipissing; Towns of Bonfield, Cache Bay, Cobalt, Latchford, Mattawa, North Bay, Sturgeon Falls.....	P. W. Brown, B.A.....	North Bay.
Victoria, West; Villages of Fenelon Falls, Sturgeon Point, Woodville.....	T. W. Jennings, B.A.....	Lindsay.
Victoria, East (see Peterborough West).		
Waterloo, North (No. 1); City of Kitchener; Towns of Elmira, Waterloo (Joint Inspectorate).....	F. W. Sheppard.....	Kitchener.
Waterloo, South (No. 2); City of Galt; Towns of Hespeler, Preston; Villages of Ayr, New Hamburg (Joint Inspectorate).....	Lambert Norman, B.A.....	Galt.
Welland, North; Cities of Niagara Falls, Welland; Town of Thorold; Villages of Chippawa, Fonthill (Joint Inspectorate).....	John W. Marshall, B.A.....	Welland.
Welland, South; Towns of Bridgeburg, Port Colborne; Villages of Fort Erie, Humberstone.....	James McNiece, B.A.....	Welland.
Wellington, North; Towns of Harriston, Mount Forest, Palmerston; Village of Clifford.....	Robt. Galbraith, B.A.....	Mount Forest.
Wellington, South; Villages of Arthur, Drayton, Elora, Erin, Fergus.....	J. J. Craig, B.A.....	Fergus.
Wentworth; Town of Dundas; Village of Waterdown.....	Jno. B. Robinson, B.A., B.Paed.	Hamilton
York (No. 1); Towns of Aurora, Newmarket; Villages of Holland Landing, Sutton West.....	C. W. Mulloy, B.A.....	Aurora.
York (No. 2); Towns of Mimico, New Toronto, Weston; Village of Woodbridge.....	A. L. Campbell, M.A.....	Weston.
York (No. 3); Villages of Markham, Richmond Hill, Stouffville.....	W. W. A. Trench, B.A.....	Richmond Hill.
York (No. 4); Town of Leaside; Village of Forest Hill.....	A. A. Jordan, B.A.....	Toronto, 63 Orchard View Boulevard
Brantford, City of.....	E. E. C. Kilmer, B.A.....	Brantford.
Guelph, do.....	Wm. Tytler, B.A.....	Guelph.
Hamilton, do.....	W. H. Ballard, M.A.....	Hamilton.
do do.....	Jas. Gill, B.A., B.Paed.....	Hamilton.
do do.....	Frank E. Perney, B.A., B.Paed.....	Hamilton.
do do.....	E. T. Seaton, B.A., B.Paed.....	Hamilton.
do do.....	J. Russell Stuart.....	Kingston.
Kingston, do.....	V. K. Greer, M.A.....	London.
London, do.....	G. A. Wheable, B.A.....	London.
do do.....	J. H. Putman, B.A., D.Paed.....	Ottawa.
Ottawa, do.....	E. T. Slemmon, B.A., D.Paed.....	Ottawa.

List of Inspectorates and Inspectors (Continued)

Inspectorates		Public School Inspectors	Post Office
Peterborough,	City of	A. Mowat, B.A.	Peterborough.
St. Catharines	do	D. C. Hetherington	St. Catharines.
Toronto,	do	R. H. Cowley, M.A., Chief Inspector	Toronto.
do	do	Jos. W. Rogers, M.A.	Toronto.
do	do	Geo. H. Armstrong, M.A.,	Toronto.
do	do	B. Paed.	
do	do	D. D. Moshier, B.A., B.Paed.	Toronto.
do	do	N. S. MacDonald, B.A., D.Paed.	Toronto.
do	do	W. E. Hume, B.A., D.Paed.	Toronto.
do	do	Miss A. E. Marty, M.A., LL.D.	Toronto.
Windsor,	do	J. E. Benson, M.A.	Windsor.
Sandwich and Walkerville, Towns.			

R.C. Separate School Inspectors

J. F. Power, M.A.....	Toronto, 33 Dalton Rd.
J. F. Sullivan, B.A.....	London, 873 Hellmuth Ave.
Jas. E. Jones, B.A.....	Ottawa, 104 Henderson Ave.
J. P. Finn, B.A.....	Peterborough.
W. J. Lee, B.A.....	Toronto, 434 Brunswick Ave.
J. M. Bennett, B.A.....	Toronto, 47 Browning Ave.
Vincent C. Quarry, B.A.....	Parkhill, R.R. 8.
Thomas S. Melady.....	Stratford, 304 Ontario St.

English-French Public and Separate School Inspectors

J. S. Gratton.....	Toronto, 280 Jarvis St.
Jno. C. Walsh, B.A.....	Ottawa, 90 Sweetland Ave.
James Scanlan, B.A.....	Toronto, 41 Harvie Ave.
Joseph Lapensee, B.A.....	Plantagenet.

Public and Separate Schools

John Waugh, M.A., D.Paed., Chief Insp....	Toronto, Parliament Buildings.
W. I. Chisholm, M.A., Assistant.....	Toronto, Parliament Buildings.
J. B. McDougall, B.A., D.Paed., General Inspector for the Districts.....	North Bay.
Neil McDougall, B.A., General Inspector....	Toronto, Parliament Buildings.

High School Inspectors

J. A. Houston, M.A.....	Toronto, 105 Roxborough St. W.
I. M. Levan, B.A.....	Toronto, 144 Balmoral Ave.
Geo. F. Rogers, B.A.....	Toronto, 104 Glencairn Ave.

Continuation School Inspectors

G. K. Mills, B.A.....	Toronto, Parliament Buildings.
J. P. Hoag, B.A.....	Toronto, Parliament Buildings.

Manual Training and Household Science Inspector

Albert H. Leake.....	Toronto, Parliament Buildings.
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Inspector of Elementary Agricultural Education

J. B. Dandeno, B.A., Ph.D.....	Toronto, 13 Hazleton Ave.
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Inspector of Auxiliary Classes

S. B. Sinclair, M.A., Ph.D.....	Toronto, Parliament Buildings.
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APPENDIX P

RURAL SCHOOL LIBRARIES, OCT. 1st, 1922, TO OCT. 1st, 1923

Inspectorate	No. of schools purchasing books to the value of \$10 during the year	Total amount expended by such schools during the year for books recommended	Total Government grant	No. of rural school libraries in inspectorate	No. of libraries established during the year
		\$ c.	\$ c.		
Algoma.....	5	53 53	23 02	48	.....
Brant and Norfolk in part.....	29	397 92	169 93	77	.....
Bruce East.....	20	266 03	99 92	84	1
Bruce West.....	66	951 83	403 38	83	.....
Carleton East.....	12	201 16	71 24	54	1
Carleton West.....	18	233 37	100 34	62	.....
Dufferin.....	25	339 61	139 63	92	.....
Dundas.....	31	487 76	199 53	73	.....
Elgin East.....	43	516 15	223 23	75	.....
Elgin West.....	2	20 00	8 60	30	.....
Essex.....	25	442 92	158 87	97	.....
Essex North in part.....	4	56 58	24 34	15	.....
Frontenac North and Addington	15	169 36	72 82	77	.....
Frontenac South.....	17	255 54	102 10	94	.....
Glengarry.....	7	101 64	41 96	75	.....
Grey East.....	5	68 19	29 19	82	.....
Grey South.....	3	32 35	13 92	66	.....
Grey West.....	12	159 85	68 75	73	.....
Haldimand.....	20	270 08	105 66	74	.....
Haliburton and Muskoka East.	12	168 27	70 18	63	.....
Halton and Wentworth in part.	22	331 41	131 90	69	.....
Hastings Centre.....	13	147 65	63 48	70	.....
Hastings North.....	19	231 70	99 61	56	.....
Hastings South.....	27	307 42	131 91	50	.....
Huron East.....	18	203 57	87 54	84	.....
Huron West.....	8	107 17	44 48	99	.....
Kenora in part, Thunder Bay East, and Algoma in part....	6	91 25	39 24	27	3
Kent East.....	23	368 42	142 39	70	.....
Kent West.....	29	386 77	164 86	66	.....
Lambton East.....	24	271 81	116 88	87	.....
Lambton West.....	12	149 61	61 85	81	.....
Lanark East.....	4	49 96	21 48	72	.....
Lanark West.....	43	573 39	238 82	56	.....
Leeds and Grenville, No. 1....	3	32 00	13 76	75	.....
Leeds and Grenville, No. 2....	20	256 26	110 21	68	.....
Leeds and Grenville, No. 3....	6	67 86	29 19	73	.....
Lennox.....	4	45 69	19 65	82	.....
Lincoln.....	27	531 76	193 05	64	.....
Manitoulin, etc.....	12	199 77	80 96	55	1
Middlesex East.....	25	309 16	132 07	103	.....
Middlesex West.....	19	208 39	89 64	85	.....
Muskoka South-West.....	12	206 07	74 42	76	.....
Norfolk.....	16	206 86	88 20	83	.....
Northumberland and Durham, No. 1.....	20	245 70	102 33	63	.....
Northumberland and Durham, No. 2.....	12	130 77	56 24	74	.....
Northumberland and Durham, No. 3.....	9	199 44	71 42	66	.....
Ontario North.....	14	205 47	88 51	76	.....
Ontario South.....	4	51 80	22 28	42	.....
Oxford North.....	15	270 08	92 74	58	.....
Oxford South.....	6	84 82	36 46	48	.....
Parry Sound East, etc.....	7	94 90	40 81	73	.....
Parry Sound South.....	4	50 70	21 80	69	.....
Peel.....	13	212 66	76 90	74	.....

RURAL SCHOOL LIBRARIES, OCT. 1st, 1922, TO OCT. 1st, 1923 (Concluded)

Inspectorate	No. of schools purchasing books to the value of \$10 during the year	Total amount expended by such schools during the year for books recommended	Total Government grant	No. of rural school libraries in inspectorate	No. of libraries established during the year
		\$ c.	\$ c.		
Perth North.....	21	226 26	97 30	68	.....
Perth South.....	11	180 05	72 63	44	.....
Peterborough East.....	20	225 95	97 16	71	.....
Peterborough West and Victoria East.....	15	186 54	80 12	57	.....
Prescott and Russell.....	4	75 65	27 69	81	.....
Prince Edward.....	25	266 61	114 64	75	.....
Rainy River and Kenora in part.....				42	.....
Renfrew North.....	2	44 50	19 14	75	.....
Renfrew South.....	7	104 66	44 80	82	.....
Simcoe East.....	15	305 39	124 10	56	.....
Simcoe North.....	6	63 75	27 41	59	.....
Simcoe South.....	13	216 49	71 57	89	.....
Stormont.....	20	290 30	124 25	75	.....
Sudbury in part.....	23	309 90	131 76	62	5
Thunder Bay West.....	8	100 00	43 00	48	1
Timiskaming Centre.....	15	334 84	113 32	56	3
Timiskaming North, and Algoma in part.....	9	339 72	72 68	30	4
Timiskaming South, and Nipissing.....	5	75 62	32 51	52	.....
Victoria West.....	8	106 89	45 20	73	.....
Waterloo North.....	14	192 85	79 45	40	.....
Waterloo South.....	13	158 93	68 33	42	.....
Welland North.....	16	199 43	85 76	34	.....
Welland South.....	21	321 73	129 91	43	.....
Wellington North.....	10	129 60	52 32	62	.....
Wellington South.....	21	331 03	136 31	68	.....
Wentworth.....	33	512 48	204 73	67	1
York, No. 1.....	61	713 00	306 61	66	.....
York, No. 2.....	18	353 43	128 20	41	1
York, No. 3.....	15	245 81	86 83	46	.....
York, No. 4.....	6	386 89	56 90	11	.....
R. C. Separate Schools:					
Inspector Bennett.....	9	102 48	81 60	14	1
“ Finn.....	19	258 13	170 02	42	.....
“ Jones.....	5	52 85	42 28	21	.....
“ Lee.....	4	59 82	36 00	11	1
“ Melady.....	22	276 30	198 81	51	1
“ Quarry.....	10	166 62	95 25	60	.....
“ Sullivan.....	3	30 00	24 00	5	.....
“ Walsh.....	3	30 05	24 04	12	1
Acting Inspector Beneteau.....	2	32 20	18 00	26	.....
Totals, 1922-23.....	1,399	20,029 18	8,276 32	5,645	25
Totals, 1921-22.....	1,330	19,511 48	8,348 07	5,581	23
Increases.....	69	517 70	.....	64	2
Decrease.....			71 75		

APPENDIX Q

CADET CORPS, 1923

Collegiate Institutes, High, Public and Separate Schools having Cadet Corps with at least twenty members between the ages of 12 and 18 years in the case of Public and Separate Schools, and between 16 and 18 years in other cases.

COLLEGIATE INSTITUTES: Barrie, Brantford, Brockville, Clinton, Cobourg, Collingwood, Fort William, Galt, Goderich, Guelph, Hamilton, Ingersoll, Kingston, London, Lindsay, Morrisburg, Napanee, Niagara Falls, Orillia, Ottawa, Owen Sound, Perth, Peterborough, Picton, Port Arthur, Renfrew, St. Mary's, Sarnia, Sault Ste. Marie, Smith's Falls, Stratford, Strathroy, Toronto (Harbord, Humber side, Jarvis, Malvern, North, Oakwood, Parkdale, Riverdale), Windsor and Woodstock. Total 42.

HIGH SCHOOLS: Amherstburg, Arnprior, Aurora, Belleville, Bowmanville, Brampton, Campbellford, Carleton Place, Cornwall, Dundas, Dunnville, Dutton, Essex, Fergus, Georgetown, Haileybury, Harriston, Kenora, Kincardine, Kingsville, Leamington, Lucan, Markdale, Markham, Meaford, Midland, Newmarket, Niagara Falls South, Norwood, Orangeville, Oshawa, Parry Sound, Port Hope, Scarborough, Stirling, Tillsonburg, Toronto (Davenport), Trenton, Tweed, Uxbridge, Walkerton, Wallaceburg, Welland, Whitby, Wingham. Total 45.

VOCATIONAL SCHOOLS: Hamilton, London, Ottawa, Toronto (Commerce, Central Technical). Total 5.

CONTINUATION SCHOOLS: Fenelon Falls, Lakefield. Total 2.

PUBLIC SCHOOLS: U. 4. Ancaster and Barton, No. 5 Ancaster, Aylmer, Barrie, Belleville (3), Blenheim, Bowmanville, Brampton, Brockville, Campbellford, Chatham (3), Coniston (2 Neelon), Dundas, Dresden, 3 and 4 Etobicoke and York, Fairbank (15 York) (3), Fort Frances, Guelph (3), Hamilton (21), Keewatin, Kenora, Kingston (7), London (13), Millbrook, Mimico, Orangeville, Ottawa (9), Paris, Parry Sound, Peterborough (4), Port Arthur (5), Port Hope, St. Catharines (6), St. Mary's, St. Thomas (6), Stratford (5), Sudbury, Todmorden (27 York), Toronto (64), Walkerton, Walkerville, Waubesaushene (12 Tay), 22 Westminster, Windsor (5), Woodbridge, 7 York, 33 York. Total 189.

R. C. SEPARATE SCHOOLS: Hamilton (8), London, Toronto (25). Total 34.

Total number of Cadet Corps, 317.

APPENDIX R

SUPERANNUATED TEACHERS

(Ryerson Superannuation Scheme)

Summary for Years 1882-1923

Year	Number of Teachers on List	Expenditure for the Year	Gross Contributions to the Fund	Amount Refunded to Teachers or to the Estates of Teachers
		\$ c.	\$ c.	\$ c.
1882.....	422	51,000 00	13,501 08	3,660 10
1887.....	454	58,295 33	1,489 00	3,815 80
1892.....	456	63,750 00	1,313 50	786 86
1897.....	424	62,800 33	847 00	620 27
1902.....	407	64,244 92	1,073 50	722 78
1907.....	375	63,018 55	766 00	764 54
1912.....	297	†52,696 90	†504 65	†443 01
1917.....	245	†48,232 00	†353 60	†810 92
1922.....	159	†55,799 75	†4 00	†73 80
1923.....	154	†52,655 00	.....	.....

The annual allowance to each Superannuated Teacher was increased by the Legislature in 1920. Payments are at the rate of \$11 per year of service instead of at \$6 as formerly.

† For fiscal year ending 31st October.

APPENDIX S

FINANCIAL STATEMENT OF THE ONTARIO COLLEGE
OF EDUCATION

For the Year Ending 30th June, 1923

Expenditures for salaries and maintenance for the year ending 30th June, 1923, as detailed below.....	\$159,754 28
Legislative Grant received therefor.....	\$130,855 00
Fees received.....	34,536 00
	<hr/>
	\$165,391 00
Net amount unused returned to Provincial Treasurer.....	5,636 72
	<hr/>
	\$159,754 28

Expenditures

SALARIES	Payment to Officer	Superan. reservation, 7 Geo. V, Cap. 58
Professors, each 12 months to 30th June:		
W. Pakenham, Dean, @ \$6,000.....	\$5,850 00	\$150 00
H. J. Crawford, Classics, also Headmaster of University Schools, @ \$5,220. Obit. 2nd August, balance of salary to June 30th paid as compassionate allowance to widow.....	5,209 13	10 87
P. Sandiford, Educational Psychology, @ \$4,800.....	4,680 00	120 00
Associate Professors, each 12 months to 30th June:		
G. A. Cornish, Science, @ \$4,375.....	4,265 62	109 38
J. T. Crawford, Mathematics, @ \$4,375.....	4,265 62	109 38
W. C. Ferguson, Modern Languages, @ \$4,375; honorarium as Acting Headmaster of University Schools, \$500.....	4,765 62	109 38
Assistant Professors, each 12 months to 30th June:		
G. M. Jones, English and History, @ \$4,375.....	4,265 62	109 38
F. E. Coombs, Elementary Subjects, @ \$4,290.....	4,182 75	107 25
W. E. Macpherson, Librarian, etc., @ \$4,190.....	4,085 25	104 75
Miss L. L. Ockley, Household Science, @ \$3,000.....	2,925 00	75 00
D. E. Hamilton, Instructor in University Schools, 1st July to 30th September, @ \$3,125; Assistant Professor of Methods in Classics and Head of Department of Classics, 1st October to 30th June, @ \$3,900.....	3,613 60	92 65
Lecturers, also Instructors in University Schools, each 12 months to 30th June:		
S. W. Perry, Art and Commercial Work, @ \$3,875.....	3,778 13	96 87
A. N. Scarrow, Manual Training, @ \$3,560.....	3,471 00	89 00
G. N. Bramfitt, Music, @ \$3,250.....	3,168 75	81 25
F. Halbus, Physical Training, @ \$2,625.....	2,559 36	65 64
Miss A. E. Robertson, Instructor in Household Science, 12 months to 30th June, @ \$2,500.....	2,437 50	62 50
J. G. Althouse, Headmaster, University Schools, 6 months from 1st January, @ \$4,375 per annum.	2,132 81	54 69
Instructors in University Schools, each 12 months to 30th June:		
J. O. Carlisle, @ \$3,560.....	3,471 00	89 00
G. A. Cline, @ \$3,250.....	3,168 75	81 25
E. L. Daniher, @ \$3,125.....	3,046 88	78 12
H. A. Grainger, @ \$3,875.....	3,778 13	96 87
J. A. Irwin, @ \$3,750.....	3,656 25	93 75
W. J. Loughheed, @ \$3,875.....	3,778 13	96 87
N. L. Murch, @ \$3,125.....	3,046 88	78 12
T. M. Porter, @ \$3,875.....	3,778 13	96 87
W. L. C. Richardson, @ \$3,250.....	3,168 75	81 25
J. F. Van Every, @ \$3,300.....	3,217 50	82 50
W. H. Williams, @ \$3,750.....	3,656 25	93 75
J. G. Workman, @ \$3,560.....	3,471 00	89 00
J. B. Dandeno, Special Instructor in Agriculture.....	200 00	

SALARIES—Continued		Payment to Officer	Superan. reservation, 7 Geo. V, Cap. 58
Supply Teachers, @ \$7.50 per day:			
C. L. Rowe, 6 days.....		\$45 00	
Miss I. Eadie, 2 days.....		15 00	
A. Holmes, 2 days.....		15 00	
P. A. McDougall, 1 day.....		7 50	
N. F. Nelson, 1 day.....		7 50	
Miss M. M. Wilson, 1 day.....		7 50	
Clerical Staff, each 12 months to 30th June:			
Miss L. Swinarton, Secretary.....		1,550 00	
Miss E. G. Seldon.....		1,150 00	
Messenger Service:			
Miss Ella Campbell, 12 months' salary.....		600 00	
		<hr/>	
		\$110,490 91	\$2,605 34
			110,490 91
			<hr/>
			\$113,096 25
Retiring Allowances:			
Teachers' Insurance and Annuity Association, contribution of College for year ending 30th June, 1923, to fund for retiring		\$2,053 86	
Professor W. E. Macpherson, reimbursement of amount paid directly to T.I. & A. Association.....		47 91	
		<hr/>	2,101 77
Charges on Investment:			
Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909, for interest and sinking fund.....			10,000 00
Maintenance of Building:			
Fuel.....		\$2,358 61	
Light.....		1,169 58	
Water.....		407 43	
Caretaker's supplies.....		570 06	
Cleaning.....		2,581 10	
Repairs and renewals.....		2,082 37	
Telephone service.....		162 96	
Grounds.....		893 50	
Engineer and caretaker.....		1,600 00	
Firemen.....		628 15	
Nightwatchmen.....		1,354 47	
		<hr/>	13,808 23
Maintenance of Instruction:			
Use of city schools.....		\$9,460 00	
Payment for use of rural schools.....		238 29	
Assistance in Laboratory, also with piano in Physical Training.		161 00	
Office supplies, including office furniture, printing, postage, circulars and contingencies.....		1,322 44	
General supplies and apparatus for classroom use, etc.....		4,110 30	
Library assistance, books and periodicals.....		1,444 13	
Physical Training, including rent and care of grounds and rink, Field Day sports, etc.....		669 57	
Luncheon equipment.....		22 30	
Summer Session—Instructors:			
J. W. Bridges.....		300 00	
F. E. Coombs.....		300 00	
D. E. Hamilton.....		300 00	
W. E. Macpherson.....		300 00	
Dean W. Pakenham.....		120 00	
Graduate Scholarship in Education:			
J. A. Long.....		500 00	
Publication of "The School".....		1,500 00	
		<hr/>	20,748 03
			<hr/>
			\$159,754 28

Certified correct,
F. A. MOURÉ,
Bursar.

Toronto,
15th January, 1924.

APPENDIX T

EXAMINATIONS

I. HIGH SCHOOL ENTRANCE EXAMINATION, 1923

Collegiate Institutes	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	High Schools	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Barrie.....		150	123	Alexandria.....		82	68
Brantford.....	280	106	69	Alliston.....		59	41
Brockville.....		176	143	Almonte.....		78	48
Chatham.....	103	140	63	Amherstburg.....		75	56
Clinton.....		47	36	Arnprior.....		112	79
Cobourg.....		133	111	Arthur.....		80	57
Collingwood.....		120	114	Athens.....		53	30
Fort William.....		243	217	Aurora.....		67	59
Galt.....		293	272	Avonmore.....		22	12
Goderich.....		98	87	Aylmer.....		105	69
Guelph.....	144	62	36	Beamsville.....		43	27
Hamilton.....	751	341	140	Belleville.....	82	45	29
Ingersoll.....		124	97	Bowmanville.....		82	76
Kingston.....	172	158	107	Bracebridge.....		110	73
Kitchener.....		433	410	Bradford.....		38	27
Lindsay.....		118	106	Brampton.....		139	111
London.....	492	303	183	Brighton.....		33	29
Morrisburg.....		55	50	Burford.....		56	43
Napanee.....		123	91	Burlington.....		77	49
Niagara Falls.....		166	125	Caledonia.....		61	42
North Bay.....	36	168	134	Campbellford.....		70	66
Orillia.....		177	124	Carleton Place.....		103	87
Ottawa.....	539	672	343	Cayuga.....		36	28
Owen Sound.....		256	209	Chapleau.....		44	30
Perth.....		118	96	Chatsworth.....		60	42
Peterborough.....	186	102	80	Chesley.....		68	52
Pictou.....		87	65	Chesterville.....		49	38
Port Arthur.....		212	188	Colborne.....		33	29
Renfrew.....		149	113	Cornwall.....		140	122
St. Catharines.....		264	216	Deseronto.....	26	21	7
St. Mary's.....		128	111	Dundalk.....		65	51
St. Thomas.....		256	228	Dundas.....		138	118
Sarnia.....		321	278	Dunnville.....		86	58
Sault Ste. Marie.....	68	129	96	Durham.....		52	44
Seaforth.....		75	62	Dutton.....		65	51
Smith's Falls.....		162	142	Elmira.....		58	49
Stratford.....	158	216	141	Elora.....		48	36
Strathroy.....		110	84	Essex.....		128	104
Toronto.....	4,456	902	180	Exeter.....		48	35
Vankleek Hill.....		96	46	Fergus.....		116	82
Windsor.....	471	135	86	Flesherton.....		19	14
Woodstock.....	109	84	60	Forest.....		67	49
Totals.....	7,965	8,208	5,662	Fort Frances.....		52	45
				Gananoque.....		79	73
				Georgetown.....		65	56
				Glencoe.....		85	63
				Gravenhurst.....		61	47
				Grimsby.....		60	48
				Hagersville.....		57	39
				Haileybury.....		49	40
				Harriston.....		43	38
				Hawkesbury.....		52	38
				Iroquois.....		24	21

HIGH SCHOOL ENTRANCE EXAMINATION, 1923—Continued

High Schools—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	High Schools—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Kemptville.....		84	52	Walkerton.....		53	53
Kenora.....		78	72	Walkerville.....		176	161
Kincardine.....		58	49	Wallaceburg.....		116	101
Kingsville.....		67	57	Wardsville.....		31	22
Leamington.....		136	123	Waterdown.....		62	57
Listowel.....		121	92	Waterford.....		85	58
Lucan.....		86	69	Watford.....		65	46
Madoc.....		85	59	Welland.....		158	123
Markdale.....		55	43	Weston.....	152	86	44
Markham.....		41	34	Whitby.....		92	73
Meaford.....		96	66	Wiarton.....		94	59
Midland.....		108	90	Williamstown.....		43	27
Milton.....		97	78	Winchester.....		63	31
Mitchell.....		108	90	Wingham.....		62	55
Morewood.....		20	13				
Mount Forest.....		73	52	Totals.....	325	9,225	7,133
Nepean.....		96	68				
Newburgh.....		55	33				
Newcastle.....		21	19	Other Places			
Newmarket.....		107	80				
Niagara.....		31	28	Aberfoyle.....		40	26
Niagara Falls, South..		125	95	Acton.....		61	58
Norwich.....		44	38	Agincourt.....		39	31
Norwood.....		52	33	Ailsa Craig.....		17	14
Oakville.....		111	101	Alvinston.....		52	26
Omeme.....		49	29	Ameliasburg.....		55	39
Orangeville.....		44	41	Ancaster.....		48	39
Oshawa.....		237	219	Angus.....		23	18
Paris.....		96	73	Apsley.....		11	9
Parkhill.....		64	48	Arkona.....		37	26
Parry Sound.....		97	81	Ashton.....		9	8
Pembroke.....		200	156	Aultsville.....		19	14
Penetanguishene.....		79	69	Ayr.....		28	22
Petrolia.....		64	46	Ayton.....		17	16
Plantagenet.....		54	40	Bailieboro.....		27	26
Port Dover.....		39	24	Bancroft.....		91	64
Port Elgin.....		50	35	Barriefield.....		43	22
Port Hope.....		85	69	Barwick.....		8	5
Port Perry.....		49	39	Bath.....		26	20
Port Rowan.....		22	20	Battersea.....		32	11
Prescott.....		79	61	Bayfield.....		11	9
Richmond Hill.....		54	32	Beachburg.....		33	22
Ridgetown.....		88	76	Beaverton.....		38	26
Rockland.....		40	32	Beeton.....		27	17
Scarborough.....		70	59	Belgrave.....		19	19
Shelburne.....		71	51	Belleville, Co. Centre.	76	28	8
Simcoe.....		138	96	Belle River.....		45	28
Smithville.....		35	23	Belmont.....		19	17
Stirling.....		63	38	Bethany.....		18	12
Streetsville.....		29	25	Billing's Bridge.....		25	18
Sudbury.....		173	141	Binbrook.....		32	21
Sydenham.....		61	30	Bisco.....		9	5
Thorold.....		67	54	Blackstock.....		31	20
Tillsonburg.....		108	90				
Trenton.....	65	19	8				
Tweed.....		89	69				
Uxbridge.....		86	67				
Vienna.....		27	23				

HIGH SCHOOL ENTRANCE EXAMINATION, 1923—Continued

Other Places—Con.		Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places—Con.		Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Blenheim.....			93	82	Desbarats.....			25	19
Blind River.....			29	24	Dickenson's Landing.....			23	20
Bloomfield.....			14	14	Dixon's Corners.....			29	16
Blyth.....			38	25	Dorchester Station.....			61	49
Bobcaygeon.....			34	26	Dorion Consolidated.....			1	1
Bolton.....			53	42	Douglas.....			37	21
Bothwell.....			23	19	Drayton.....			33	23
Bowesville.....			8	7	Dresden.....			59	49
Bridgeburg.....			51	47	Dromore.....			19	11
Brigden.....			33	22	Drumbo.....			31	25
Brownton.....			39	21	Dryden.....			31	21
Bruce Mines.....			28	19	Dungannon.....			31	19
Brussels.....			76	64	Dunsford.....			12	7
Burgessville.....			23	17	Eastview.....			25	23
Burk's Falls.....			30	20	Easton's Corners.....			11	6
Burritt's Rapids.....			8	5	Echo Bay.....			33	19
Byng Inlet.....			17	6	Echo Place.....			81	63
Caistor Centre.....			29	23	Edgar.....			29	18
Calabogie.....			24	9	Eganville.....			54	42
Canfield.....			13	5	Elk Lake.....			16	5
Cannington.....			33	21	Elmvale.....			64	48
Capreol.....			16	10	Embro.....			34	24
Cardinal.....			39	27	Embrun.....			13	12
Cargill.....			37	28	Emo.....			41	32
Carp.....			36	31	Englehart.....			20	13
Castleton.....			15	13	Ennismore.....			23	19
Cataragui.....			51	30	Erin.....			55	37
Cedarville.....			14	9	Espanola.....			34	25
Chalk River.....			16	4	Fairbank.....			73	60
Charleston.....			35	28	Fenelon Falls.....			48	30
Charlton.....			4	3	Fenwick.....			22	19
Ciaremout.....			27	22	Feversham.....			33	16
Clifford.....			19	16	Fingal.....			48	35
Cobalt.....			99	81	Flinton.....			14	8
Cobden.....			41	32	Florence.....			32	17
Coboconk.....			16	11	Fonthill.....			39	28
Cochrane.....			18	16	Ford.....			44	43
Coldstream.....			27	16	Fordwich.....			28	26
Coldwater.....			32	18	Forester's Falls.....			26	19
Comber.....			33	23	Fournier.....			19	8
Coniston.....			26	20	Frankford.....	12		19	3
Cookstown.....			36	23	Galetta.....			10	6
Copper Cliff.....			69	69	Glen Allan.....			22	10
Courtright.....			19	8	Gooderham.....			10	6
Crediton.....			22	13	Gore Bay.....			53	36
Creemore.....			36	15	Grand Valley.....			38	33
Creighton Mine.....			6	6	Haliburton.....			25	20
Crosshill.....			48	28	Hall's Bridge.....			17	7
Cultus.....			14	13	Hamilton, Co. Centre.....			92	88
Cumberland.....			17	10	Hanover.....			71	65
Cutler.....			20	8	Harrington.....			7	5
Dalkeith.....			12	10	Harrow.....			38	27
Dashwood.....			29	19	Harrowsmith.....			23	10
Delaware.....			25	20	Hastings.....			12	10
Delhi.....			55	40	Havelock.....			47	21
Delta.....			67	50	Hawkestone.....			35	18
Demorestville.....			16	14	Hearst.....			5	5
Denbigh.....			8	5	Hensall.....			35	34

HIGH SCHOOL ENTRANCE EXAMINATION, 1923—Continued

Other Places—Con.	Number granted certificate on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Hepworth.....		27	20	Marsville.....		19	11
Highgate.....		39	33	Massey.....		29	17
Hillsdale.....		14	9	Matheson.....		24	12
Holstein.....		29	20	Mattawa.....		36	20
Hornpayne.....		6	2	Maxville.....		41	31
Horning's Mills.....		31	23	Medina.....		12	9
Huntsville.....		75	52	Melbourne.....		22	12
Ignace.....		5	4	Merivale.....		5	4
Ilderton.....		18	18	Merlin.....		50	33
Inglewood.....		35	25	Merrickville.....		29	18
Innerkip.....		29	26	Merriton.....		29	19
Iroquois Falls.....		28	24	Metcalfe.....		33	26
Ivy.....		14	11	Mildmay.....		52	39
Janetville.....		8	6	Milford.....		32	25
Jarvis.....		34	27	Millbrook.....		38	33
Jasper.....		26	15	Milverton.....		86	67
Jockvale.....		4	4	Mimico.....	77	79	37
Kapuskasing.....		8	5	Minden.....		31	25
Kars.....		5	5	Mindemoya.....		31	21
Kearney.....		20	13	Minesing.....		23	19
Keene.....		39	27	Moncklands.....		18	8
Keewatin.....		23	11	Monteith.....		19	12
Kenmore.....		11	11	Moorefield.....		29	17
Killaloe Station.....		44	30	Moose Creek.....		14	11
Killarney.....		6	4	Mount Albert.....		19	14
Kilmaurs.....		21	16	Mount Brydges.....		32	23
Kimberley.....		12	9	Mount Elgin.....		20	15
Kinburn.....		23	21	Mount Hope.....		28	19
King.....		21	20	Mount Pleasant.....		42	30
King George (York County).....		82	68	Mount Patrick.....		27	18
Kinmount.....		16	15	Mountain Grove.....		20	14
Kintail.....		16	9	Murillo.....		30	22
Kirkfield.....		35	22	Navan.....		16	10
Lakefield.....		68	53	Neustadt.....		7	7
Lanark.....		85	67	Newboro'.....		44	32
Lancaster.....		29	22	New Hamburg.....		73	48
Lansdowne.....		31	20	Newington.....		12	9
Laurel.....		19	15	New Liskeard.....		86	49
Lemonville.....		24	23	Nicholson.....		9	4
Lion's Head.....		37	20	Nipigon.....		11	6
Little Britain.....		27	17	North Augusta.....		26	17
Little Current.....		33	30	North Gower.....		25	20
London, East.....		161	122	North Lancaster.....		26	16
Loring.....		12	5	North Mountain.....		24	19
Lucknow.....		29	22	Oakwood.....		21	16
Macdonald Consoli- dated, Guelph.....		47	39	Odessa.....		41	15
McKellar.....		18	14	Oil Springs.....		46	33
Madawaska.....		15	5	Orono.....		34	29
Magnetawan.....		19	13	Oshweken.....		16	5
Mallorytown.....		36	21	Osgoode Station.....		17	13
Manitowaning.....		22	12	Oterville.....		36	17
Manley.....		11	8	Paisley.....		43	38
Manotick.....		32	19	Pakenham.....		25	16
Maple.....	25	23	14	Palmerston.....		39	30
Marmora.....		51	29	Pefferlaw.....		17	9
Marshville.....		31	19	Pelee Island.....		10	9
				Pickering.....		20	15
				Plattsville.....		37	31

HIGH SCHOOL ENTRANCE EXAMINATION, 1923—Continued

Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Plevna.....		14	8	Spencerville.....		48	29
Port Burwell.....		29	26	Springfield.....		28	20
Port Carling.....		36	19	Sprucedale.....		35	27
Port Colborne.....		76	67	Stayner.....		70	58
Port Credit.....		65	49	Stella.....		10	6
Port Dalhousie.....		60	43	Stevensville.....		27	15
Port McNicoll.....		10	8	Stittsville.....		26	23
Port Stanley.....		17	17	Stony Creek.....		55	46
Portsmouth.....		10	5	Stouffville.....		39	21
Powassan.....		48	33	Strabane.....		34	16
Priceville.....		10	6	Stratton.....		24	12
Princeton.....		21	17	Stroud.....		37	22
Queensville.....		34	22	Sturgeon Falls.....		68	51
Quibell.....		7	1	Sunderland.....		42	31
Rainy River.....		34	22	Sundridge.....		23	17
Ramsayville.....		17	12	Sutton.....		37	34
Randwick.....		19	12	Swastika.....		42	26
Ravena.....		16	5	Tamworth.....		49	33
Richard's Landing..		32	11	Tara.....		44	35
Richmond.....		27	22	Tavistock.....		38	29
Ridgeway.....		33	18	Teeswater.....		48	32
Ripley.....		33	30	Thamesford.....		32	23
Rockton.....		41	27	Thamesville.....		57	42
Rockwood.....		36	27	Thedford.....		32	18
Rodney.....		33	31	Thessalon.....		58	45
Rosemont.....		20	17	Thornbury.....		48	27
Roseneath.....		13	9	Thorndale.....		40	30
Rosseau.....		14	13	Tilbury.....		48	35
Russell.....		32	17	Timmins.....		89	62
St. David's.....		22	15	Tiverton.....		33	23
St. George.....		33	23	Tottenham.....		37	27
St. Helen's.....		23	15	Trout Creek.....		13	2
Sandwich.....		75	72	Uptergrove.....		42	30
Sault Ste. Marie (Technical School).....		84	61	Varna.....		21	17
Schomberg.....		38	30	Verner.....		8	5
Schreiber.....		47	18	Vernon.....		23	16
Scotland.....		27	18	Verona.....		43	21
Searchmont.....		7	7	Victoria Harbour.....		21	17
Secord School (York Co.).....		49	42	Vineland.....		60	50
Selkirk.....		57	32	Warkworth.....		50	32
Sharbot Lake.....		16	10	Warren.....		18	9
Sioux Lookout.....		22	17	Warsaw.....		23	10
Singhampton.....		23	13	Waubaushe.....		16	14
Smooth Rock Falls.....		4	3	Webbwood.....		18	10
Solina.....		20	13	Wellandport.....		20	15
Southampton.....		36	25	Wellington.....		30	21
South Finch.....		52	31	West Lorne.....		44	36
South Indian.....		10	7	Westmeath.....		27	20
South Mountain.....		28	20	Westport.....		43	27
South Porcupine.....		15	15	Wheatley.....		44	38
South River.....		15	10	Whitevale.....		19	11
Sparta.....		30	28	White River.....		4	1
				Wilberforce.....		19	15
				Wilkesport.....		38	10

HIGH SCHOOL ENTRANCE EXAMINATION, 1923—Concluded

Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Williamsburg.....		27	19	Wyoming.....		36	22
William Burgess Sch'l (York Co.).....		63	52	Yarmouth Heights....		62	56
Willowdale.....		27	15	Zurich.....		20	15
Winchelsea.....		11	10	Totals.....	207	12,118	8,597
Winona.....		21	21	Collegiate Institutes..	7,965	8,208	5,662
Wolfe Island.....		27	10	High Schools.....	325	9,225	7,133
Woodbridge.....	17	32	14	Other Places.....	207	12,118	8,597
Woodville.....		45	25	Grand Totals, 1923.	8,497	29,551	21,392
Wooler.....		34	25				
Worthington.....		31	22				
Wroxeter.....		22	19				

II. JUNIOR PUBLIC SCHOOL GRADUATION DIPLOMA
EXAMINATION, 1923

Centre	Ex- amined	Passed	High School Entrance Allowed	Centre	Ex- amined	Passed	High School Entrance Allowed
Aylmer.....	1	1		Port McNicoll.	8	6	
Barrie.....	2	2		Rodney.....	7	7	
Blenheim.....	2	2		St. Thomas...	1	1	
Brigden.....	19	18	1	Sparta.....	1	1	
Cobourg.....	1	1		Vienna.....	2	2	
Courtright....	8	5	1	Wm. Burgess School (York Tp.).....	4	4	
Dorion.....	2	2		Woodstock...	2	1	
Dutton.....	2	1		West Lorne...	6	5	1
Fairbank.....	16	16		Totals, 1923	234	121	71
Ottawa.....	139	42	68				
Owen Sound...	2	2					
Pembroke....	9	2					

APPENDIX U

LIST OF CERTIFICATES ISSUED BY THE DEPARTMENT OF EDUCATION, 1923

I. Public School Inspectors

McGill, George W., B.A. (Queen's)
McWhorter, Thomas A., M.A. (Toronto)

Stothers, John C., M.A. (Queen's)

II. High School Principals' Certificates

Allin, Crawford S., M.A., (Math. & Phys.)
Ashdown, Charles R., B.A.
Ballantyne, George A., M.A. (Math. & Phys.)
Bibby, Maria V., B.A. (Mods. & Hist.)
Bouchard, Mary A. C., B.A. (Mods. & Hist.)
Bryan, Cameron A., B.A.
Campbell, Archibald D., B.A., (Math. & Phys.)
Carroll, William I., B.A.
Daniels, Percy, B.A.
Dinsmore, Herbert B., B.A.
Donnelly, Mertis M., B.A.
Elliott, Frederick V., B.A.
Erb, Maurice B.A., (Eng. & Hist.)
Ettinger, Carl F., B.A.
Foerster, Arthur J., M.A. (Math. & Phys.)
Foley, Roy S., M.A. (Mods. & Hist.) (French & German)
Gould, Ford M., B.A.
Hotson, Aletha L., B.A.
Johnson, Guy E., M.A. (Science)
Leahey, Clarence W., B.A.
MacLachlan, Isabelle P., M.A.
Macpherson, Mary Kate, B.A. (Mods. & Hist.)
McLachlan, Christina R., B.A. (Eng. & Hist.)
McMillan, Roy J., B.A. (Science)

McQueen, James, M.A. (Math. & Phys.)
McQueen, James M., M.A. (Mods. & Hist.)
Morgan, Flora E., B.A.
Morrow, Consuelo B., B.A.
O'Neill, Albert E., B.A. (Eng. & Hist.)
Powell, James A., B.A.
Preston, Gardener A., B.A. (Math. & Phys.)
Robertson, William A., B.A.
Robins, John J., B.A.
Rose, Kathleen M., B.A. (Math.)
Sabine, Ernest L., B.A. (Eng. & Hist.)
Scott, Andrew R., B.A. (Math.)
Shepley, Jessie E., B.A.
Smith, Donald G., B.A.
Spencer, Watson G., B.A. (Math. & Phys.)
Stewart, Eva Grace, B.A.
Strader, James W., B.A.
Sutherland, Donald A., B.A.
Tennant, Herbert M., B.A.
Unger, Delbert B., B.A.
Wallace, Minnie G., B.A.
White, Mabel R., B.A.
Williams, Edna J., B.A.
Wilson, Dorothy, B.A.
Yarwood, Mary C., St. George, M.A.
Young, Gordon, B.A.

III. High School Assistants' and Specialists' Certificates

Adams, Ada M., B.A. (Phys. Cult.)
Allison, Henrietta E., B.A. (Phys. Cult.)
Aitken, William E. M., B.A.
Appleyard, Edith M., B.A. (Phys. Cult.)
Archer, Nerissa N., (Art)
Ashdown, Charles R., B.A. (Phys. Cult.)
Auld, Mary C.
Baldwin, Anah M., B.A. (Eng. & Hist.)
Beasley, Annie G., M.A. (Mods. & Hist.)
Best, Leila D.
Bishop, Elvie L., M.A. (Math. & Phys.)
Black, Lillian M., B.A. (Phys. Cult.)
Bouchard, Mary A. C., B.A. (Phys. Cult.)
Brandon, Norma P., B.A. (Art)
Breen, Agnes M., B.A. (Mother M. Lucilla) (Art)
Brown, Grace H., B.A. (Phys. Cult.)
Brown, Una K., B.A. (Com.)
Buchanan, Winnifred I., M.A. (Classics)
Burns, Olive M., B.A. (Art)
Campbell, Mrs. Vera A.

Carscadden, Hazel L., B.A. (Household Science)
Collins, Bertha V.
Corkery, Mary Emma (Phys. Cult.)
Coyne, George A., B.A. (Phys. Cult.)
Cragg, Estelle R. (Phys. Cult.)
Cronin, Charlotte D., B.A.
Cruikshank, Norma L., B.A. (Phys. Cult.)
Cunningham, Mary E., B.A.
Currie, Robert James
Darroch, William F. (Phys. Cult.)
Dippell, Louis W., B.A. (Science)
Donaldson, Harold T., B.A. (Math.)
Dunlop, John J., B.A. (Eng. & Hist.)
Elliott, Mary M., B.A. (Com.)
Evans, Frances E.
Fair, Marjorie W., B.A. (Phys. Cult.)
Farmer, Bessie S., B.A. (Eng. & Hist.)
Fell, Hazel J., B.A. (Eng. & Hist.)
Fenton, Hazel S., B.A.
Flemming, Lulu, B.A.

III. High School Assistants' and Specialists' Certificates (Continued)

- Floody, Lily M., B.A. (Math. & Phys.)
 Flumerfelt, Annie B., B.A.
 Forester, Margaret, B.A. (Art)
 Franklin, Florence A., B.A. (Phys. Cult.)
 Fuller, David S., M.A.
 Fyckes, Jessie D., B.A.
 Gardiner, Alexander B., B.A. (Phys. Cult.)
 Gardiner, Myrtle E., B.A. (Household Science)
 Garner, John Henry
 Gilbert, Alfred F. S., B.Sc. (Agric.)
 Gilliland, Samuel G.
 Gliddon, Mildred E. (Phys. Cult.)
 Gordon, John G., B.A. (Science)
 Goulding, Hanna M. (Art)
 Graham, George H., M.A. (Science)
 Green, Walter H. H., B.A., (Phys. Cult.)
 Greene, Edith A., M.A.
 Grieve, Bessie M. (Phys. Cult.)
 Grindell, Hazel (Art)
 Gundry, Helen M., B.A. (Art)
 Haight, Annie B.A. (Phys. Cult.)
 Hale, Mary E., B.A.
 Hambly, Ila M., B.A.
 Harding, Mary J., B.A. (Phys. Cult.)
 Harkley, Helen
 Harper, Charles, B.A. (Math. & Phys.)
 Hartry, Norma I. (Art)
 Harvey, Mary L., B.A.
 Hatley, Mary E., B.A. (Mods. & Hist.)
 Heinbecker, Edward G.
 Helmckay, Dora L., B.A. (Phys. Cult.)
 Helmckay, Iva B., B.A. (Phys. Cult.)
 Henry, Reta I.
 Horning, John H., B.A.
 Horwood, Richard B., B.A.
 Houston, William J. (Phys. Cult.)
 Hunter, Lily P., B.A. (Phys. Cult.)
 Hutchinson, Gladys M. (Art)
 Ionson, Margaret A., B.A. (Phys. Cult.)
 Jamieson, Elmer, B.A. (Science)
 Jamieson, Harold W., B. S.A. (Science & Agric.)
 Johnson, Guy E., M.A. (Science)
 Johnson, Walter C., B.A.
 Keeler, Joan, B.A. (Phys. Cult.)
 Keill, Lincoln G., B.A. (Classics)
 Kenyon, Anna K. E., B.A. (Com.)
 Kenyon, William A., B.A. (Classics)
 Kerr, Helen M., B.A. (Mods. & Hist.)
 King, Anna A., (Art)
 Lucas, Alexander B.
 Macpherson, Mary Kate, B.A. (Phys. Cult.)
 Marchant, Gladys O. (Art)
 McAlpine, Agnes
 McArthur, Cresswell P., B.A.
 McDermid, Ina E., B.A. (Art)
 McDonagh, Charlotta.
 McEachern, Margaret I. M., B.A.
 McGugan, Mary C., B.A.
 McIlraith, Margaret I., B.A. (Art)
 McKee, William C.
 McLean, Lea Nora (Art)
 McNair, Alice A., B.A. (Art)
 Merry, Nellie P., B.A. (Phys. Cult.)
 Millar, Frederick G., B.A. (Com.)
 Mitchell, Jessie A. (Art)
 Mitchell, Lola K., B.A. (Household Science)
 Moffatt, Hazel J. G., B.A. (Household Science)
 Montgomery, John A. E., B.A.
 Moore, Kathleen V., B.A. (French & German)
 Moran, Harry F.
 Morrison, Neil F., B.A.
 Morrow, Consuelo B., B.A. (Art)
 Murtha, Ella T. (Art)
 Neelands, Florence H. M., B.A. (French & German)
 Noble, William G., B.A. (Phys. Cult., Science)
 Norman, Clara H., B.A.
 Nugent, Genevieve V.
 O'Toole, Mary E. (Art)
 Owens, Charles R., M.A., Ph.D. (Classics)
 Pearce, Marion, B.A.
 Poitras, Zephirin E., B.A.
 Proudfoot, Rolf M.
 Quinn, Eliza L., B.A. (Science)
 Ramsden, Francis C.
 Rayfield, Frederick W., B.A.
 Ribey, Florence E., B.A. (Phys. Cult.)
 Robins, John J., B.A. (Phys. Cult.)
 Ross, Helen C. I.
 Ross, Pearl (Phys. Cult.)
 Rutherford, Mary H., B.A. (Science)
 St. John, Katherine I., B.A.
 Scott, Andrew R., B.A. (Phys. Cult.)
 Scott, Rhea V., B.A.
 Self, Albert R., M.A. (Math. & Phys.)
 Sheridan, Edith G., B.A. (Eng. & Hist.)
 Shillinglaw, Emily (Com.)
 Short, John H.
 Skene, Margaret V., B.A.
 Smith, Hilda C., B.A. (Phys. Cult.)
 Smith, Percy V., B.A.
 Snider, Madeleine G., B.A.
 Sonley, Joseph A., B.A., (Math. & Phys.)
 Stark, Laverna B. (Art)
 Stewart, E. Grace, B.A. (Art)
 Stewart, Ruth, B.A. (Mods. & Hist.)
 Stillwell, Mabel W., B.A. (French & German)
 Stothers, Minerva E., B.A. (Art)
 Stouffer, Archibald (Phys. Cult.)
 Stuart, Norma K., B.A.
 Summers, Doris M., B.A.
 Summerhays, Robert V., B.A. (Science)
 Swallow, Margaret B. (Art)
 Sweeney, Agnes C. (Art)
 Talbot, Constance M., B.A. (Eng. & Hist.)
 Teeter, Clarence G., B.A. (Science)
 Thain, May M., B.A.
 Thompson, Helen I., B.A. (Art)
 Thompson, James C.
 Thompson, Muriel H., B.A. (Eng. & Hist.)
 Timm, Hannah E., M.A. (Math.)
 Towle, Lucie A. (Com.)
 Train, Florence B., B.A. (Phys. Cult.)
 Underwood, Mary L., B.A. (Mods. & Hist.)
 Wallace, Andrew, B.A.
 Watson, Louisa S.
 Wheeler, Harold A. (Phys. Cult.)
 Wilder, Marion E., B.A.
 Wright, Edna
 Wright, Jennie, B.A.
 Yates, Clara V.

IV. Permanent Elementary Certificates

- Adams, Ethel M. (Agric.)
 Airriess, Constance S. (Agric.)
 Anderson, Effie E. (Phys. Cult.)
 Anderson, Ida M. (Household Science, Agric.)
 Anderson, Margaret E. (Agric.)
 Andrews, Edna L. (Art)
 Armstrong, Emily, B.A. (Art)
 Arnold, Eleanor C. (Sr. M. Raphael) (Agric.)
 Austin, Isa M. (Agric.)
 Barnby, Vera E. (Art)
 Beasley, Annie G., B.A. (Phys. Cult.)
 Beattie, Myrtle (Auxiliary Classes)
 Bell, Hilda E. (Agric.)
 Bogart, Edna B. (Auxiliary Classes)
 Bondy, Libbie M. (Agric.)
 Brandon, Norma P., B.A. (Phys. Cult.)
 Brewster, Violet J. (Art)
 Buchanan, Luella M. (Phys. Cult.)
 Burke, Opal L. (Agric.)
 Burns, Teresa (Vocal Music)
 Cameron, (Mrs.) Gertrude E. (Auxiliary Classes)
 Campbell, Mabel (Phys. Cult.)
 Clarke, Olive M., B.A. (Art)
 Collins, Bertha V. (Phys. Cult.)
 Coulter, Elsie L. (Auxiliary Classes)
 Coumans, Melinda M. (Art)
 Cragg, George W. (Phys. Cult.)
 Crich, Wilfred V. (Art)
 Cumming, Mary E., B.A. (Phys. Cult.)
 Danford, Frances S. (Art)
 Darling, Elizabeth I. (Art)
 Dertinger, Alice (Sr. M. Anastasia) (Art)
 Deshaw, Annie M. (Sr. M. Frederick) (Agric.)
 Dippell, Louis W., B.A. (Phys. Cult.)
 Dolbear, Calla C. (Phys. Cult.)
 Doyle, Elizabeth (Agric.)
 Dundas, Edna I. (Agric.)
 Dunnigan, Margaret (Sr. M. Victor) (Art)
 Edwards, Grace, M.A. (Phys. Cult.)
 Elliot, Marion B. (Art)
 Evans, Margaret E., B.A. (Phys. Cult.)
 Fennell, Rena L. (Art)
 Fenton, Marie A. (Auxiliary Classes)
 Foran, Michael M. (Phys. Cult.)
 Fox, M. Thelma (Agric.)
 Gabriel, Mary (Art, Phys. Cult.)
 Garnham, (Mrs.) Etta (Household Science)
 Gartlan, Elizabeth, B.A. (Art)
 Giles, Ethel I. (Agric.)
 Giles, Mary G. (Agric.)
 Gillespie, Georgina (Agric.)
 Givlin, Frances M. (Agric.)
 Goheen, Cora B. (Agric.)
 Gourlay, Lillian J. (Agric.)
 Gowan, Bella J. (Art, Phys. Cult.)
 Greene, Edith A., M.A. (Phys. Cult.)
 Halladay, Beatrice M. (Agric.)
 Hambly, Ila M., B.A. (Art)
 Hammond, Alma M. (Agric.)
 Haney, (Mrs.) Mae (Agric.)
 Harkley, Helen S. (Art)
 Hart, Morley C. (Art)
 Hartry, Norma I. (Phys. Cult.)
 Hess, Ina F. (Agric.)
 Heydon, Clara (Agric.)
 Higginson, Maria A., B.A. (Phys. Cult.)
 Holmes, Lily S. (Agric.)
 Hood, Grace I. (Art)
 Hudson, Mabel A. (Agric.)
 James, George M., B.A., LL.B. (Com.)
 Jamieson, Elmer, B.A. (Phys. Cult.)
 Johnson, Ethel (Auxiliary Classes)
 Johnson, Guy E., M.A. (Phys. Cult.)
 Johnston, Katharine B., B.A. (Phys. Cult.)
 Kaufman, Alvin J. (Art)
 Kemp, Elenor (Art)
 Kennedy, Florence I. (Phys. Cult.)
 Kervin, Julia A. (Agric.)
 Keyes, Ruskin G. (Agric.)
 Korman, Mary (Sr. St. Gregory) (Agric.)
 Knapp, (Mrs.) Gertrude M. (Art)
 Kuntz, Dorothy E. (Agric.)
 LaBelle, Clementine (Sr. M. Zoe) (Agric.)
 Langman, L. Ruth (Art)
 Lee, Melva P. (Agric.)
 Liddle, Violet J. (Agric.)
 Livens, Emma (Agric.)
 Loechler, Magdalen (Sr. Lucitta) (Household Science)
 MacDonald, (Mrs.) Alice L. (Agric.)
 MacKay, Emma L. (Com.)
 MacLean, Annie J. (Agric.)
 MacMillan, Marie (Agric.)
 MacPhail, Jean C. (Phys. Cult.)
 MacPhail, Mary C., B.A. (Phys. Cult.)
 Magee, Clementine H. (Vocal Music)
 Main, Christina (Agric.)
 Marchant, Gladys O. (Phys. Cult.)
 Marshall, Ida M. (Agric.)
 Massey, Stella V. (Art)
 McConaghy, M. Eleanor (Art)
 McDermott, Annie (Art)
 McDougall, Agnes E. (Agric.)
 McGugan, Mary C., B.A. (Art, Phys. Cult.)
 McKay, Flossie F. (Agric.)
 McKinney, Myrtle J. (Art)
 McLaughlin, A. Blythe (Agric.)
 McMaster, Minnie H. (Auxiliary Classes)
 McNair, Alice A., B.A. (Phys. Cult.)
 McNamara, Annie C. (Agric.)
 Messenger, William J. (Agric.)
 Meston, Margaret (Auxiliary Classes)
 Mikel, Charles G. (Manual Training)
 Miller, Gladys M. (Com.)
 Milne, Hannah (Auxiliary Classes)
 Morris, Gordon F. (Vocal Music)
 Murphy, Mary A. (Agric.)
 Nagle, Alice (Agric.)
 Noble, Hazel A. (Agric.)
 Nelson, Dorothy A. (Art)
 Norman, Clara H., B.A. (Phys. Cult.)
 O'Brien, Mabel B. (Phys. Cult.)
 O'Brien, Elfreda (Sr. M. Gerarda) (Agric.)
 Palen, Imogen B. (Auxiliary Classes)
 Payne, Frances E. (Agric.)
 Pearce, Marion, B.A. (Phys. Cult.)
 Penfold, Bessie G. (Art)
 Powell, James A., B.A. (Art)
 Robb, Reta E., (Phys. Cult.)
 Roberts, Adele M. (Vocal Music)
 Robinson, Amelia (Auxiliary Classes)
 Robson, Noreen (Agric.)
 Sergeant, Sarah A. (Agric.)
 Shadd, Marion H. (Agric.)
 Sheppard, Eva A. (Agric.)
 Sheridan, Edith G., B.A. (Art)
 Shorey, Percival M., B.A., B.Sc.
 Short, John H. (Phys. Cult.)
 Simmons, Pearl M. (Agric.)

IV. Permanent Elementary Certificates (Continued)

Skene, Margaret V., B.A. (Phys. Cult.)
 Snow, Lillian J. (Agric.)
 Stalker, Annie E. (Auxiliary Classes)
 Stanley, Margaret (Sr. M. Veronica) (Agric.)
 Stansell, Norman R. (Phys. Cult.)
 Stedman, Alma J. (Agric.)
 Stirtan, Grace W. (Art)
 Stothers, Iona J. (Phys. Cult.)
 Stuart, Norma K., B.A. (Art)
 Sullivan, Agnes M. (Agric.)
 Talbot, Constance M., B.A. (Phys. Cult.)
 Talbot, E. Gladys (Agric.)

Thompson, Muriel H., B.A. (Phys. Cult.)
 Tighe, Elsie S., B.A. (Phys. Cult.)
 Tompkins, Isabelle R. (Agric.)
 Turnbull, Alice V. (Agric.)
 Underwood, Mary L., B.A. (Phys. Cult.)
 Ward, Rhoda M. (Auxiliary Classes)
 Waters, Fanny L. (Agric.)
 Webb, Cecil V. (Manual Training)
 White, Garnet C. (Manual Training)
 Wood, Mary M. (Agric.)
 Wright, Jennie, B.A. (Phys. Cult., Art)
 Yates, Clara V. (Art)

V. Permanent Supervisors' and Intermediate Certificates

Adamson, Alexander (Phys. Cult.)
 Blackburn, Agnes C. (Art)
 Bottomley, James (Vocal Music)
 Bowden, William L., B.A. (Agric.)
 Casey, Irene M. (Sr. St. Agnes de Poitiers)
 (Art)
 Dewar, Rachel F. (Art)
 Foley, Jane (Sr. M. Eucheria) (Art)
 Follick, Thomas H., M.A. (Farm Mechanics,
 Agric.)
 Hart, Morley C. (Phys. Cult.)

Learoyd, Clarence W., B.A. (Agric.)
 Pederson, Ingeborg (Art)
 Robinson, Louise (Art)
 Schwartz, Matilda (Sr. M. Regina) (Vocal
 Music)
 Tuke, William H., B.A. (Agric.)
 Waddell, Thomas K., B.A. (Agric.)
 Wheeler, William (Phys. Cult.)
 Wilkie, Andrew T. (Art)
 Wright, Edna (Art)

VI. Permanent First Class Certificates

Abernethy, Mrs. Mary
 Anderson, Helen Dinwoodie.
 Anderson, Laura.
 Andrews, Edna Lenore.
 Anghuis, Georgina R.
 Appleton, David Thomas.
 Armstrong, Olive Viola.
 Baird, Isabel Douglas.
 Ballance, Vera.
 Beach, Eldon Roy.
 Benjamin, Muriel Roberta.
 Bennett, Dorothy B.
 Bertrand, Marie A. (Sr.
 Francis Xavier).
 Black, Martha Elizabeth.
 Bowyer, William Howard.
 Bradt, Mary Elizabeth.
 Brandon, Harold Edward.
 Brennan, Laura M.
 Brown, Elizabeth V.
 Brown, John Moffat.
 Brown, Ruby Pearl.
 Brydon, Eleanor Hope.
 Buchanan, Luella M.
 Burchell, Edith Lillian.
 Burn, Catherine Mary F.
 Burns, Jean.
 Bush, John A.
 Byron, John Thomson.
 Calvert, Annie.
 Campbell, James Murray.
 Carlyle, Herman Hall.
 Charles, Garner Allen.
 Chisholm, Renwick James.
 Chown, Gertrude Frances.
 Churchill, Elvira.
 Clements, Dorothy Pauline.
 Coburn, Lillian Irene.
 Colquhoun, Ethel M.

Connor, Kathleen.
 Cook, Marjorie Elizabeth R.
 Corneil, Joy.
 Cornish, Gladys E.
 Cowie, Albert Harold.
 Cox, Gladys Maxine.
 Cragg, George Wilmot.
 Crone, Eleanor Lillian.
 Cummings, Margaret Merle.
 Danford, Frances S.
 Davidson, Alice Mary.
 Davidson, Nellie Edna.
 Dickson, Helen R.
 Duncan, William J.
 Earl, Edward Leslie.
 Eby, Harold Ewart.
 Edwards, George Norman.
 Edwards, Mabel.
 Elgie, Gladys.
 England, Mildred K.
 Feasby, Harold George.
 Featherstone, Mary Eliza-
 beth B.
 Fenton, John Joseph.
 Ferguson, Catharine Mar-
 guerite.
 Ferguson, Doris Mitchell.
 Ferguson, Evelyn A.
 Findlay, Dorothy Margaret
 B.
 Foran, Michael McKeon.
 Forbes, Mabel Isabelle.
 Fox, Edward Wallace.
 Gabriel, Mary.
 Gerrie, Margaret Helen.
 Gibson, Joseph Aldersey.
 Gignac, Ida Zoe.
 Govenlock, Edith Melvin.
 Grant, Jean.
 Grant, Jean A.

Greenwood, Eunice Annie.
 Grieve, Andrew Telfer.
 Grigg, Marion Ellen Jane.
 Grooms, Bernice.
 Gudgin, Harry Oswald.
 Hambly, George Hele.
 Hamley, Gertrude Catharine.
 Hardy, Annie Emily.
 Harrison, Elvyn Ermina.
 Harnwell, Muriel Alice.
 Hayes, Helen M.
 Heat, Doris Norah.
 Hinchliffe, Winifred.
 Hoffman, Lily Rose.
 Hogg, Isabel Richardson.
 Hood, Grace Isabel.
 Houze, Margaret.
 Howe, Margherita M.
 Hunter, Grace Jean.
 Jervis, Cora M.
 Johnston, Lottie E.
 Kinder, Grace Minnie.
 Kindree, James Sheldon.
 King, Charles Henry.
 Lamb, Margaret Nimmo.
 Lindsay, Alma Jean.
 MacCuaig, Wilhelmina Vic-
 toria.
 MacDonald, Florence Mar-
 guerite.
 MacNally, Ann Isabel.
 Machan, Susan LeRoy.
 Maconachie, Dorothy G.
 Macpherson, Margaret.
 Maedel, Clare W.
 Magee, Henry Edey.
 Masse, Stella Vivian.
 Maurer, Harvey Klemmer.
 Mazinke, Henrietta E.
 Meuser, Orma Muriel.

VI. Permanent First Class Certificates (Continued)

Meade, Harold Stewart.	O'Dair, Margaret M.	Stirtan, Grace Winnifred.
Miller, Margaret Isabel.	O'Keefe, Katharine (Sr. M. Augustine).	Stothers, Iona J.
Miller, Mary Olive.	Orendorff, Edward Joseph.	Sutton, H. Paul.
Moore, Gladys Mary.	Panther, Erma Northcott.	Swetman, Elizabeth Kathleen.
Mossop, Ettie I.	Parker, Marguerite Frances.	Thomas, Blyth Hannington.
Mott, Helen Mae.	Patten, Frank G.	Thomas, George How, B.A.
Mowat, Olive May.	Pembleton, Marion Jean.	Thompson, Anna Josephine.
Mulvihill, Marguerite P.	Perrin, Mary Wilhelmine.	Thompson, Jessie Alberta V.
Munro, Elizabeth Pearl.	Pollard, Ewart Victor.	Thomson, Charles Edgar.
Munro, Gladys Rebecca.	Powell, Francis Clement.	Thorndyke, Kathleen Isabel.
Murray, Dorothy E.	Rae, Frank Lucius.	Towey, Waveney.
Murray, Jeannie.	Raymond, Ursula.	Urquhart, Emma A.
McBride, Sadie Myrtle.	Reesor, Eleanor Gertrude.	Van Allen, Karl Cornelius.
McConnell, Mary A. (Sr. Marion).	Relyea, Frances Jane.	Van Alstyne, Hazel Loreta.
McCool, Aileen Churchill.	Richards, Mary Aileen V.	Vokes, Hester E.
McDonald, Francis Joseph.	Ricker, Vera Muriel.	Wagg, James Clinton.
McDougall, Charles Allan.	Robb, Reta Allen.	Ward, Deborah Edna.
McGaughey, Margaret.	Schnick, Frederick W.	Wasmann, Ethyle M.
McGill, Eva May, B.A.	Scott, Edith Harriet, B.A.	Waugh, Helen J.
McGirr, Chrissie Helen.	Shannon, Helen F.	Westwater, Robert.
McIntosh, Robert J.	Shaver, Hazel.	White, Melbourne F.
McKerracher, Rose Marguerite.	Shaw, Irene Alexandra.	Williams, Ethel Grace.
McKim, Helen Gertrude.	Smith, Bernice E. V.	Williams, William W.
McKinney, Myrtle J.	Smith, Cora Margaret.	Williamson, Charles Hillier A.
McKinnon, Edna Mae.	Smith, Franklin Sidney.	Wilson, Caroline Ruth.
McLellan, Elsie May.	Smith, Margaret Alexandra.	Worden, Marian Minnie.
McMath, Ruth P.	Smith, Mary C.	Wright, Myrtle M.
Neale, William James.	Smith, Vera Fern.	Young, Clara (Sr. M. Giovanni).
Nesbitt, Lela T.	Sparling, Clifford Carroll.	Young, Frances Adeline.
Noy, Doris H.	Springer, Vida Leota.	
O'Brien, Mary Catharine.	Steele, Lillian Olive.	
	Stephenson, Lois Ethel.	

VII. Permanent Second Class Certificates

Acheson, Marjorie C.	Baird, Mary Jenevera.	Bernath, Verna Alexandra.
Abel, John Morrison.	Baker, Elizabeth Jane.	Bilyea, Alma Margaret.
Adair, Mildred E.	Baker, Nellie Lucille.	Binnington, Alfred F.
Adams, Agnes May.	Baker, Ruth M.	Black, Laura Mae.
Adams, Lizzie E.	Barbour, Helen Marie.	Black, Marguerite Iona.
Adams, Marjorie Gertrude S.	Barker, Annie Ethel M.	Blackburn, Laura A.
Adamson, Alexander.	Barnes, Sadie Alexandria.	Blackburn, Mary Eleanor N.
Ainslie, Elsie Evelyn.	Barons, Myrtle E.	Blain, Jean Elizabeth.
Allan, Margaret.	Bastow, Edith H.	Blair, Marjorie Eleanor.
Allen, Myrtle.	Bateman, Edith Esther.	Blanchard, Ila F.
Allison, Ethel Christena.	Bathurst, Mary L.	Blanchard, Olive Alena.
Amy, Mary Hilda.	Batten, Adelaide Viola.	Blaney, Eileen Marguerite.
Anderson, Donald T.	Baycroft, Gertrude Luella.	Blessinger, Marjorie Ruth.
Anderson, Edward Cresswell.	Beach, Clifford.	Blonde, Earleene Mary.
Anderson, Edythe Muriel.	Beacom, Lillian.	Boadway, Jacob Edwin.
Anderson, Eileen Gill.	Beal, Angela Marie.	Bocking, Vivian.
Anderson, Gertrude Florence.	Beal, Margaret.	Bolton, Vina Barbara.
Anderson, Hermione.	Beaman, Elsie Anne.	Bonday, Mary Louise.
Anderson, Margaret E.	Beare, Hannah Gladys.	Bonham, Louise Maude.
Allison, Clara M.	Beattie, Ethel Thomasine.	Bonner, Ada Irene.
Apps, Olivene Ethel.	Bebb, Charles Thomas.	Boothby, Royal Agnew.
Armstrong, Grace Mary.	Beckner, Frances Emily.	Botsford, Janet Agnes.
Armstrong, Kathleen L. M.	Bedell, Luella E.	Bowes, Lester J.
Armstrong, Mary Evelyn.	Bell, Flora M.	Bowes, Myrtle E.
Ashley, Annie Gertrude.	Bell, Lillian May.	Bowles, Frances Victoria.
Ashton, Mildred H.	Bell, Vera Agnes.	Bowman, Hazel R.
Atkinson, Leander James.	Belyea, Harry Gordon.	Bowra, Hope.
Aubert, Maggie Mary.	Bender, Carrie Lorena.	Boyce, Percy Alfred.
Ault, Della Mae.	Bennett, Lillian Josephine.	Boyer, Ruby Douglas.
Aylsworth, Eleanor Victoria.	Bennett, Margaret Myrtle.	Boyle, Myrtle M.
Babington, Florence May.	Bennett, Maria E.	Brackenridge, Lydia Agnes.
Bagshaw, Marean Isobel.	Berger, Mary Maude.	Bradley, Jean Sugget.
Baird, Aleta V.	Bernath, Lavina Marguerite.	Brazier, Emma R.

VII. Permanent Second Class Certificates (Continued)

- Brett, Jane Carley.
 Brimble, Gerard.
 Brooks, Florence E.
 Brown, Grace Irene.
 Brown, Isabel V.
 Brown, Lorna M.
 Brown, Marion Jean.
 Brown, Mary Sophia.
 Brown, Olive M.
 Brown, Sylvia Lurena.
 Brown, Velma P.
 Brunk, Emilie Christine (Sr. Mary Rita).
 Brunning, Dora A.
 Brunton, Katy Jean.
 Bryant, Iris E.
 Bryant, Mina L.
 Buckland, Marie J. D.
 Buckley, Catharine Pearl.
 Buckley, Richard Earl.
 Bunning, Claudie E.
 Burgess, Georgina.
 Burgess, Mary Alice.
 Burgess, Wilma M.
 Burke, Lucy Mary B.
 Burke, Opal L.
 Burkholder, Winnifred Evelyn
 Burkitt, Reva Viola.
 Burling, Helen Florence.
 Burnett, Isabel Russell.
 Burnett, Mary Alice.
 Burtch, Dorothy E.
 Busch, Marie Agnes.
 Buttery, Charlotte Anna.
 Buttery, Vera C.
 Cadotte, Gertrude Margaret.
 Caesar, Verna Jane.
 Cairns, Manetta B.
 Caldbick, Jane Catharine.
 Caldwell, Isabel.
 Caley, Annie Beatrice.
 Cameron, Annie W.
 Cameron, Christine M.
 Cameron, Ruby Ellen.
 Campbell, Catherine Christena.
 Campbell, Effie D.
 Campbell, Ellen C.
 Campbell, Jack D.
 Campbell, John Nelson.
 Campbell, Margaret Evelyn.
 Campbell, Mary Jean.
 Campbell, Mildred Viola.
 Campbell, Myrtle Louise.
 Carbert, Bertha (Sr. M. Patricia).
 Carey, Frances Marion.
 Carr, Iva I.
 Carrol, Elva Lillian.
 Carroll, Frank Matthew.
 Carruthers, Marjorie Helene.
 Carson, Laura D.
 Carter, Helen M.
 Carter, Helen Rosamond.
 Casey, Gladys Marguerite.
 Cathcart, Everard, Oscar.
 Cavell, Lulu Mable.
 Caverhill, Ethel.
 Chalk, Vena Eliza.
 Chambers, Kathleen Hannah.
 Chant, Agnes M.
 Chisholm, Eva F.
 Christie, Laura E.
 Clarey, Margaret.
 Clarke, Janet A.
 Clarkson, Bertha V.
 Clatworthy, Frances Esther.
 Cleghorn, Robert Ross.
 Clement, Mary Teresa.
 Clinton, James Hamilton.
 Closs, Ida Florence.
 Clow, Marion Lorraine.
 Clunas, Alberta B.
 Clunis, Grace E.
 Cochran, Garnet Edward.
 Cole, Annie L.
 Cole, Margaret G.
 Cole, Marjorie A.
 Collins, Blanche.
 Collins, Marguerite M.
 Collins, Ursula Bridget.
 Colver, Minto R.
 Compton, Mildred Verna.
 Congram, Phoebe.
 Connelly, Eunice (Sr. Mary).
 Contway, Gertrude A.
 Conway, Mary Bertha.
 Cooper, Josie.
 Cooper, Lexxie E.
 Copner, Thelma E.
 Core, Aileen.
 Corke, Mildred Bernice.
 Cornell, George Thomas.
 Corrigan, Edmay (Sr. Marie Edmée).
 Corrigan, Mary Ellen.
 Cosh, Amy Ellen.
 Costello, Aileen Lauretta.
 Coulbeck, Dorothy Edith.
 Coulter, Mary A.
 Coulthart, Charlie W.
 Cowan, Helen I.
 Cowan, Wilhelmina Elizabeth Olive
 Cox, Annie Elizabeth.
 Coxson, Lily Merdena.
 Coyne, Anna Louise.
 Cracknell, Arthur George.
 Craig, Forrest H.
 Craig, Winnifred Olive Luella.
 Crandell, Belle Lorraine.
 Crane, Madge
 Crawford, Eva Alexandra.
 Cremmen, Mary E.
 Crookshanks, Elinor Margaret.
 Crosbie, Mary C.
 Crow, Laura Adelaide.
 Crowe, Marjorie B.
 Crozier, Hazel Ada.
 Crozier, Lillian R.
 Cryderman, Mary Pauline.
 Culhane, Anna (Sr. M. Verona).
 Currah, Bessie B.
 Curtis, Dorothy E.
 Curtis, Elsie Marie.
 Curtis, John H.
 Curtis, Mary Aileen.
 Cutsey, Madeline Fibronia.
 Dafoe, Helen Leah.
 Dale, Gladys May.
 Dagleish, Martha.
 Dalley, Pearl Maude.
 Danford, Gladys Irene.
 Darke, Winifred E.
 Dashney, Anna M.
 Davey, Wilfred Gerald.
 Davidson, Edna A.
 Davidson, Ida Rose.
 Davison, Cathleen Mary.
 Davy, Jemima Evalyn.
 Dawes, Viola E.
 Dawson, Mae E.
 Dawson, Margaret E.
 Dawson, Ruth R.
 Deans, Mary Renwick.
 Deans, Myrtle A.
 DeCourcy, Nellie (Sr. M. Lucille).
 Delanty, Sarah G.
 Dempsey, Beatrice A.
 Denyes, Flora May.
 Depew, Agnes.
 Derby, Una May.
 Dick, Bertha.
 Dickinson, Hazel M.
 Dierlam, Violet C.
 Dignan, Edward Vincent.
 Dike, Anna J.
 Dobson, Reginald Blake.
 Dobson, Thelma May.
 Docker, Katharine Frances.
 Dolan, Elda Gertrude Edith.
 Donegan, Monica.
 Donnelly, Berna Ann Laura.
 Donovan, Helen Isabel.
 Douglas, Audrey I.
 Downey, Anna Mary.
 Draper, Sadie M.
 Drew, Muriel Margaret.
 Duffy, Helena.
 Duncan, Gertrude.
 Duncan, Ida Irene.
 Duncan, Iva Gladys.
 Dunkley, Edith Annie.
 Dunlop, Myrtle V.
 Durant, Mary J.
 Durling, Gladys May.
 Durrant, Irene Shields.
 Durrell, Betty Maud.
 Dyer, Wilma H.
 Eagle, Mary Alice.
 Earle, Gladys Ellen.
 Easson, Alexis McGregor.
 Eckel, Gertrude Sarah.
 Edmiston, Dean.
 Edmonstone, Elizabeth Grace.
 Edmonstone, Katherine Roberta.
 Eggert, Mildred Elizabeth.
 Ellard, Cornelia Frances.
 Ellis, Bessie Bolton.
 Ellison, Kathleen.
 Elliot, Marion L.
 Elliott, Annie Luella.
 Elliott, George Edward.
 Elsley, Ida Margaret.
 Emberson, Elva Margaret.

VII. Permanent Second Class Certificates (Continued)

- Emiry, Cora Marguerite.
 Ennis, Agnes A.
 Eppler, John Joseph.
 Evans, Charlotte Augusta.
 Ewart, Jean A.
 Fallon, Josephine.
 Farson, Elizabeth.
 Faulds, Lois I.
 Feek, Hilda Ellen.
 Feeney, Lila M.
 Ferguson, Madalene E.
 Ferguson, Marjorie Kate.
 Ferguson, Mary E.
 Ferriss, Anna Gertrude.
 Finn, Alice Mary.
 Fisher, Anna M.
 Fitzgerald, Edythe Mary.
 Fitzgerald, Ethel Adelia.
 Fitzgerald, Mary.
 Flanagan, Eileen.
 Fleming, Beryl Martha.
 Fleming, Jessie Helen G.
 Foley, Mildred B.
 Fontaine, Anna Bertha.
 Forbes, Mary Edith.
 Forrest, Vera Florence.
 Foster, Miriam LaZelle.
 Fralick, Mary Marjorie.
 Freter, Olla Lorraine.
 Fretwell, Lena Mae.
 Frizzell, Frances Rebecca.
 Froats, Mabel Ivalue.
 Frost, Caroline.
 Froud, Enid Nora.
 Fusee, Ola M.
 Gardiner, Mary M.
 Garland, Jeanie.
 Garthy, Myrtle Lorene.
 Garvey, John Joseph.
 Gaunt, Mary Gertrude.
 Gauthier, Yvonne.
 Gawley, Ada P.
 Gee, Sadie.
 Gemmell, Bessie D.
 Genge, Harriet Isabella.
 Gibson, Edna.
 Gibson, Helen A.
 Giffen, Daisy.
 Giffen, Florence E.
 Giles, Ethel Irene.
 Giles, Mary Grace.
 Gillander, Mary.
 Gillogly, Esther Anne.
 Glazier, Arnold H.
 Glynn, Myrtle.
 Godby, Mrs. Lois J.
 Gofton, Elizabeth H.
 Goodale, Pearl May.
 Goodwin, Sarah H. McNeil.
 Gordon, Annie.
 Gordon, Margaret.
 Gordon, Mina.
 Graburn, Isabel Geraldine.
 Graham, Adelta Hazel.
 Grant, Ethel May.
 Grant, Gladys Margaret.
 Grass, Bessie Amelia.
 Grass, Emerson B.
 Gray, Alma Alexandra.
 Gray, Irene L.
 Gray, Mildred Elizabeth.
 Gray, Norah Evelyn.
 Green, Mildred.
 Green, Myrtle G.
 Gregg, Grace Muriel.
 Gregg, Howard Marie.
 Grenzebach, Sylvia F.
 Grogan, Florence Marjorie.
 Grosskurth, Greta Isabel.
 Gulston, Grace Evelyn.
 Gurr, Evangeline Estella.
 Guttridge, Estella A.
 Haig, Annie E.
 Haig, Orma Kathaleen.
 Haines, Alice Kathleen.
 Haist, Mildred A.
 Haist, Vera M.
 Hall, Jean Alberta.
 Hallowell, Beulah K.
 Halpin, Anna.
 Hamil, Edith Irene.
 Hamilton, Gertrude Mary E.
 Hanna, Mildred E.
 Hannon, Daisy L.
 Hare, Ida Helena.
 Hargeaves, Elizabeth M.
 Harper, Irene Victoria.
 Harrett, Clarisssa Maude.
 Harris, Edith T.
 Harris, Martha Agnes.
 Harrison, Helena Beatrice.
 Hart, William Ernest.
 Harvey, Vera Smith.
 Hattle, Stella Marion.
 Hauch, Frieda C. L.
 Haugh, Mary Muriel.
 Hawes, Hazel Greta W.
 Hawkins, Henry Willis.
 Hawn, Bertha.
 Hawthorne, Nellie Mabel.
 Hay, Lauretta.
 Hazelton, Mary Marjorie.
 Heard, Mary Ermina.
 Heatherington, Norma F.
 Hegarty, Michael F. (Bro.)
 Helferty, Monica.
 Hembly, Elma Gertrude.
 Hemingway, Susannah L.
 Hemphill, Helen M.
 Hendershot, Inza Eloise.
 Henderson, Hazel I.
 Henderson, Helen Mildred.
 Henderson, Jessie Geraldine.
 Henderson, Keitha I.
 Heney, Eugenie (Sr. M. of St. Philomena).
 Heron, Isabelle Alma J.
 Hetherington, John C.
 Hewitt, C. Fern.
 Higgins, Flossie Irene.
 Higgs, Mildred N.
 Hill, Edna Irene.
 Hill, Victor Spence.
 Hilliker, Grace Irene.
 Hindle, Florence Sinclair.
 Hinnegan, Beatrice Eileen.
 Hodge, Olive Luella.
 Hodgson, Mabel E.
 Hogarth, Muriel M.
 Hogg, Mabel Jean.
 Hogg, Mabel S.
 Holliday, Lola H.
 Hollingsworth, Isabel May.
 Hollister, Catherine Cougene.
 Hollister, Dorothy Elizabeth.
 Holmes, Mrs. Dora.
 Holmes, Leslie T.
 Hope, Christena B.
 Horan, Annie Rose.
 Hornal, Mary Florence.
 Horne, Frances J.
 Horner, Vera Ferne.
 Houle, Leopoldine C.
 Howe, Corinne Jean.
 Hubbell, Charles Roberts.
 Hubel, Lillian Elizabeth.
 Hudgin, Hilda Amanda T.
 Hudson, Mabel A.
 Huff, Aileen Laura.
 Hughes, Mary A.
 Humphries, William Ash Harris.
 Humphreys, Vera C.
 Hunter, Florence Gladys E.
 Hunter, Vera Marguerite.
 Huston, Verda M.
 Hutchinson, Mrs. Grace E.
 Hutchison, Dorothy G.
 Hutton, Lillian Eliza.
 Hutton, Margaret.
 Hyatt, Mary Frances.
 Hyde, Laurier Blake.
 Hyland, Elma Geraldine.
 Hyslop, Isabel D.
 Innes, Vila Grace.
 Ireland, Mrs. Dorothy.
 Irvine, Ruby Esther.
 Irving, Mary Moffat.
 Irwin, Muriel T.
 Isard, Alberta Mary.
 Isbister, Adam Alan, B.A.
 Jack, Jessie Isobel.
 Jackson, Clara Isabel.
 Jackson, Florence Mary.
 Jackson, Mabel R.
 Jaffary, Hannah E.
 Jamieson, Nora Elsie.
 Jenkins, Margaret V.
 Jewett, Gertrude Eleanor.
 Johnson, Ebba.
 Johnson, Florinda May.
 Johnson, Oressa Jessie.
 Johnston, Ada Levina.
 Johnston, Myrtle A.
 Johnston, Wilma L.
 Johnstone, Mrs. Dora Winnifred.
 Johnstone, Edna Isabel.
 Jones, Jennie G.
 Kappele, Ruth.
 Kaufman, Isobel.
 Kearney, Evelyn Mary.
 Kearney, Frances Margaret.
 Kearns, Helen K.
 Keeves, Jennie Marguerite.
 Keith, Marjorie Allan.
 Kelly, Augustine.
 Kelly, Eileene.
 Kelly, Evelyn Margaret.
 Kelly, Louise M.

VII. Permanent Second Class Certificates (Continued)

- Kelly, Louise Scott.
 Kendall, Ruth Elizabeth.
 Kennedy, Anna Gladys.
 Kennedy, Jessie Ada.
 Kennedy, Margaret Elizabeth E.
 Kennedy, Mary Louise.
 Kennedy, Nora.
 Kennedy, Robert Alexander.
 Kerr, Eleanor F.
 Kerr, Inez Ada.
 Kerr, Janet Waters.
 Kerr, Margaret Muir.
 Ketcheson, Mary Faye.
 Keys, Elizabeth Willena.
 Killmaster, Margaret M.
 Kilmer, Irma Lucile.
 Kime, Helena W.
 Kinahan, Duncan Currie.
 King, Josephine Claire.
 King, Mabel Grace.
 Kinmond, Christena.
 Kinton, Edith Christine.
 Knechtel, Alice M.
 Knight, Dora F.
 Koen, Helen Marie.
 Kraemer, Rena Janet.
 Krauter, Irene Margaret Priscilla.
 Laird, Lillian Pretoria.
 Lake, Marguerite A. F.
 Lamb, Marjorie Helen.
 Lambert, Elizabeth Islay.
 Langford, Gerda Margaret.
 Langley, Vera Irene.
 Lawlor, Edythe.
 Lawrence, Jessie A.
 Lawrence, Mary J.
 Lawrence, Sibyl Mary.
 Lawrence, Zaida Minerva.
 Lawrie, Marion Jean.
 Lawton, Annie Louise.
 Leacock, Agnes Mary V. (Sr. M. Immaculate).
 Leatherland, Effie L.
 Leeson, Mary Geraldine.
 Lemon, Elsie A.
 Lendon, Mildred Arlene.
 Lennox, Jean I.
 Leonard, Alice Magdalene.
 Leslie, Elizabeth Edna.
 Lett, W. Victoria.
 Lever, Lillian Edith.
 Lewis, William Milton.
 Liddle, Edward James.
 Lillico, Bessie H.
 Limpert, Anna Leonor.
 Lindsay, Elma Marie.
 Little, Evelyn Mae.
 Little, John Alexander.
 Livingston, Mabel Elizabeth.
 Lobraico, Irene M.
 Lockyer, Myrtle Gertrude.
 Logan, Arthur H.
 Logan, Mary Isobel.
 Longhurst, Verna Myrtle.
 Longman, Earla M.
 Lorimer, Helen.
 Lough, Helen Bertha.
 Love, Grace Lindley.
 Love, Jennie C.
 Lowe, Ethyl Anne.
 Lowry, Gladys Grace.
 Lundy, Freda Rowena.
 Lush, Ethel Catherine.
 Lyons, Mary Howard.
 MacArthur, Agnes Williamina.
 MacArthur, Annie C.
 MacArthur, Della Mae.
 MacCallum, Agnes J.
 MacDonald, Elsie J.
 MacDonald, Jennie.
 MacDonald, Mrs. Martha Smith.
 MacDougall, Mary Jean.
 MacIntosh, Alberta C.
 MacIntyre, Marion Campbell.
 MacKay, Harriet Gladys.
 MacKay, May Isabella.
 MacKellar, Lulu J.
 MacKenzie, Hazel Ella.
 MacKinnon, Laura.
 MacLachlan, Irene Emma.
 MacLaren, Agnes G.
 MacLean, Annie.
 MacLennan, Victor Norman.
 MacMillan, Annie J.
 MacNay, Cecil Graham.
 MacPherson, Lillian Robena.
 MacPherson, Metha E.
 MacQueen, Christena.
 MacRae, Ruth E.
 MacRuer, Margaret M.
 MacVannel, Alice Evelyn.
 Mackenzie, Margaret Janet.
 Macmillan, Duncan K.
 Mahoney, Gladys Marie.
 Main, Christina.
 Maisey, Mary Margaret.
 Makins, Beula E.
 Malcolm, Marshall V.
 Maley, Della C.
 Maloney, Georgina May.
 Manning, Evelyn.
 Manton, Violet.
 Manuel, Louisa DeRutha.
 Marcellus, Mrs. Jennie L.
 Marcellus, Laura E. A.
 Marentette, Blanche (Sr. M. of the Holy Angel).
 Marjerrison, Pearl Catherine.
 Marks, Madge Letitia.
 Marleau, Anna.
 Marriott, Grace E.
 Marritt, Mary C. Joy.
 Marshall, Florence.
 Marshall, Janet I.
 Martin, Carrie Marguerite.
 Martin, Gertrude E.
 Marton, Edith Maud.
 Mason, Eunice M. C.
 Mason, Evaline Helena.
 Matchett, Annie M. J.
 Matheson, Marion Jean.
 Mathewson, Mildred E.
 Matthews, Elizabeth B.
 Matthews, Elva J.
 Matthews, Ferol Elise.
 Matthews, Rheta Merle.
 Maxwell, Beatrice E.
 McArthur, Katherine F.
 McCallum, Catherine.
 McCallum, Euphemia Winnifred.
 McCallum, Jessie A.
 McCallum, Margaret B.
 McCallum, Mary Ellen.
 McCann, Mary Letitia.
 McCarthy, Catherine (Sr. M. Antoinette).
 McCarthy, Kathleen Teresa.
 McCaughey, Nora E. (Sr. M. Baptista).
 McCauley, Mabel Alice.
 McConnell, Aleda Katherine.
 McCoubrey, Myrtle Holly.
 McCracken, Ina Maude.
 McCrea, Agnes Irene.
 McCurdy, Everett Austin.
 McCusker, Mary J.
 McCutcheon, Ethel A. M.
 McCutcheon, Pearl Robinson.
 McDonald, Amy C.
 McDonald, Angela.
 McDonald, Anne A.
 McDonald, Edith J.
 McDonald, Henrietta.
 McDonald, Sadie Evelyn.
 McDonald, Stella.
 McDonell, Janet I.
 McDowell, Kathleen Teresa.
 McEachern, Bessie.
 McElnea, Gladys C. J.
 McEwen, Lillie May.
 McFarland, Anna Elizabeth.
 McFerran, Clara Ann.
 McGee, Leila.
 McGhee, Mary.
 McGillivray, Edna Lily.
 McGregor, Janet Elizabeth.
 McGregor, Susan R.
 McGuire, Clara M.
 McGuire, Iva M.
 McGuire, Lillian Mabel.
 McIlveen, Edna.
 McInnis, Sarah Isabel.
 McIntosh, Mildred M.
 McIntyre, Jessie.
 McKee, Sarah Blanche.
 McKelvey, Irene Louisa.
 McKinnon, Janet.
 McLaren, Beryl Jeannette.
 McLay, Donald Alan.
 McLean, Annie Elizabeth.
 McLean, Ethel Hughena.
 McLean, Olga Rae.
 McLeod, Adam.
 McLeod, Eva B.
 McLeod, Jean Marion.
 McLeod, Katie E.
 McLeod, Norma Christie.
 McMaster, Helen Elizabeth.
 McMullin, Myrtle May.
 McNab, Mary Elizabeth.
 McNamee, Mabel A.
 McPhail, Lillian Isabel.
 McQuoid, Mabel Irene.
 McRae, Martha Victoria.
 McTear, Ellen Lucia.

VII. Permanent Second Class Certificates (Continued)

- McTear, Margaret Brenda.
 McVicar, Bessie Inglis.
 McWhinney, Byrl.
 Mead, Leah Mildred.
 Meadows, Daisy.
 Meagher, Camilla M.
 Meloche, Frances L. (Sr. M. Josephine).
 Melville, Bertha A.
 Mervin, Zeta Carol.
 Messerschmidt, Pauline E.
 Meyers, Vera Grace.
 Mickle, Anna Olive.
 Middleton, Helen Mae.
 Middleton, Willa Jean.
 Miller, Audrey Viola.
 Miller, Charles Victor.
 Miller, Frances A.
 Miller, Mae Victoria.
 Miller, Sadie C.
 Miller, Verna Ellen.
 Milligan, Emma Beryl.
 Milligan, Josephine Ferguson
 Mills, Ethel Henrietta B.
 Milne, Alice Robison.
 Milne, Jean.
 Mitchell, Alicia.
 Mitchell, Blanche C.
 Mogridge, Edith A.
 Moir, Mary Nina.
 Moore, Evelyn.
 Moore, Jemima Ialeen.
 Moore, Marjorie H.
 Moore, Mary E. (Sr. Mary Eva).
 Moore, Ruby Isabel.
 Morgan, Leela G.
 Morgatroyd, Visa.
 Morris, Alexander Gordon.
 Morris, Victorine.
 Morrissey, Mary Teresa.
 Morrison, Annie Isabel.
 Morrison, Ethel M.
 Morrison, Katherine Mary.
 Morrison, Laura Belle.
 Morrison, Muriel H.
 Mowat, Louise T.
 Muir, Lillian May.
 Mullin, Violet Anne.
 Mullins, Jane Mary.
 Munro, Hazel.
 Murphy, Kathryn Clara.
 Murphy, Marie A.
 Murray, Grace H.
 Murray, Ida.
 Murray, Mary Helen.
 Murray, Viola Evelyn.
 Musselman, Irla M.
 Musselman, Vila J.
 Myers, Rhea May.
 Nagle, Edna Frances P.
 Neilly, Alma Gwendolyn.
 Nelligan, Frances A.
 Nelson, Ella May.
 Nelson, Irene Edith.
 Nelson, Lila Evelyn.
 Nelson, Muriel Carol.
 Nelson, Olive May.
 Nelson, Winnifred M.
 Neville, Sada E.
 Newman, Gertrude Sophia.
 Nicholls, Mary C.
 Nicholson, Elva May.
 Nicholson, Norma Lennox.
 Nill, Hilda M.
 Noonan, Frances Margaret.
 Norris, A. Stella.
 Norris, Idella Duff W.
 Nott, Fern.
 Nurse, Myrtle L.
 Nuttall, Ella Marion.
 O'Brian, Mary Evelyn.
 O'Brien, Alice (Sr. St. Waltrude).
 O'Connell, Bessie.
 O'Connor, Ethel Elizabeth.
 O'Keefe, Margaret (Sr. M. Fidelis).
 O'Leary, Mary.
 O'Malley, Agnes Mary.
 O'Malley, Kathleen.
 O'Neill, Gertrude M.
 Osborne, Mary.
 Oswald, Elizabeth.
 Otto, Alberta M.
 Overend, Lucy Sarah M.
 Overs, John Dalton.
 Pace, Nora Rachael.
 Pack, Minnie K.
 Palmer, Ruby C.
 Park, Eleanor Marietta.
 Parker, Jennie Iona.
 Parker, Mary Elizabeth.
 Parker, Winnifred Lovena.
 Patterson, Marjory St. L.
 Peacock, Norma Gertrude.
 Pearce, Catherine Olivia.
 Pearce, Neta L.
 Peddie, Florence May.
 Peirce, Margaret.
 Percival, Geraldine M.
 Perdue, Ruby Veronica.
 Pereira, Frances Helen.
 Perry, Dorothy Alice.
 Petrie, Blanche.
 Pettingill, Ruby Blanchard.
 Pfohl, Gordon Leslie.
 Phillips, Verna P.
 Pickard, Muriel Margaret.
 Piercy, Grace R.
 Piper, Carrie E.
 Piper, Eva E.
 Plumley, Ada Pearl.
 Pond, Estella M.
 Porterfield, Laura Gertrude.
 Potter, Nellie.
 Poucher, Drucilla Pauline.
 Pow, Rhea Ray.
 Powell, Lillas M.
 Preston, Maude Marguerite.
 Pugh, Irene E.
 Purvis, H. Ruth.
 Purvis, Mary Ada.
 Pyke, Victor Emerson.
 Quigley, Marcella Mary.
 Quinlan, Nellie.
 Raddon, James Maxwell F.
 Radford, Marion Esther.
 Rae, Barbara.
 Rae, Beatrice N.
 Rae, Hilda.
 Rae, Mary H. Madeline.
 Rankin, Kathleen S.
 Ransom, Margaret Mary.
 Rath, Louise.
 Read, Mrs. Nina V.
 Ready, Helen Josephine.
 Reesor, Blanche Estelle.
 Reeves, Jennie Marguerite.
 Reid, Edna Lydia.
 Reid, Florence Burnice.
 Reilley, Margaret T.
 Reinhart, Antoinette M.
 Render, Edith Blanche.
 Rennie, John Henderson.
 Renwick, Ethel Claire.
 Reynolds, Gladys A.
 Rhodes, Robert J.
 Richards, Ethel Irene.
 Richardson, Nellie.
 Riggs, Myrtle Alma.
 Ringsleben, Clara.
 Ritchie, Alexandria Luella.
 Ritchie, Winnifred.
 Robb, Harriet Marion.
 Robb, Mary Ethel.
 Robertson, Alma May.
 Robertson, Hazel M. P.
 Robertson, Nellie Mae.
 Robinson, Amy Irene.
 Robinson, Ellen Dorothy M.
 Robinson, Janet E.
 Robinson, Jennie Louisa.
 Robinson, Olive Irene.
 Robinson, Ruby.
 Robson, Mabel Harriet.
 Rodger, Thomas Alexander.
 Roger, Aimee.
 Rose, Helen Maretta.
 Rose, Mabel Agnes J.
 Rose, Marion Jean.
 Roth, Dorothy C.
 Roth, Elenora.
 Rouse, Hilda M.
 Ruhnke, Jean B.
 Runciman, Edith.
 Rundle, Flossie V.
 Russell, Anna Betty.
 Russell, Ida Jane.
 Ruth, Catherine (Sr. M. Leonissa).
 Rutherford, Eva M.
 Rutherford, Jessie I.
 Ruthven, Edna.
 Rutley, Rosie V.
 Ruttle, Lucy.
 Ryan, Mary (Sr. Margaret Mary).
 Saddler, Marjorie L.
 Sage, Gladys C.
 St. Louis, Mary Adell.
 Sample, Thomas Eric.
 Sanders, Grace.
 Sanderson, George Anthony.
 Sanderson, Nellie.
 Sanderson, Olive Blanche.
 Sargent, Isabel.
 Sargent, Violet Elizabeth.
 Sauvey, Annie N.
 Sawyer, Alice Minnie.

VII. Permanant Second Class Certificates (Continued)

Scarr, Dora Anor.
 Schench, Irwin Frederick.
 Schmidt, Herman H.
 Schoales, Gladys Fern.
 Scilley, Viva Belle.
 Scotchmer, Edna P.
 Scott, Cora Caroline May.
 Scott, Hazel Norma.
 Scott, Isabel Janet.
 Scrace, Elizabeth J.
 Scringer, Mary.
 Secord, Harry Anderson.
 Segsworth, Phyllis M.
 Selby, Marie I.
 Sellers, Charles Surplus.
 Seltzer, Christene R.
 Serpell, Janie Harris.
 Service, Myrtle Frances.
 Shanahan, Evelyn Mary.
 Shantry, Mrs. Gwendoline H. M.
 Sharp, Helen Anna.
 Sharpe, Charters T.
 Sharpe, Lena.
 Shaw, Alma Beatrice.
 Shaw, Margaret Elizabeth.
 Shaw, Marie Dorothy.
 Sheeran, Mary.
 Shepley, Eveline A.
 Shepperd, Edith Isobel.
 Shepperd, Mary Alice L.
 Shewfelt, Greta Mae.
 Shieck, Mary Catherine.
 Shields, Irene Marie.
 Shier, Bertha Marguerite.
 Shillinglaw, Gladys C.
 Shipley, Helen R.
 Shone, Harold.
 Shrum, Mabel Agnes.
 Sigsworth, Mildred F. L.
 Silk, Lucy I.
 Sills, Hildred M.
 Simpson, Jennie Victoria.
 Sing, Grace.
 Shakel, Jean Christena.
 Skelton, Angelina May.
 Skinner, Gladys Mary Janet.
 Sloan, Mary Agnes (Sr. M. Ermilinda).
 Smail, Alson B.
 Smale, Jean M. M.
 Smillie, Mary E.
 Smith, Bertha B.
 Smith, Catherine A.
 Smith, Editha Lorine.
 Smith, Effie M.
 Smith, Elsie Elizabeth.
 Smith, Mrs. Helen Graham.
 Smith, Jessie Margaret Isobel.
 Smith, Kathleen Anna.
 Smith, Marjorie V.
 Smith, Mary Constance.
 Smith, Muriel Georgiana.
 Smyth, Cecil E.
 Smythe, Christine Isobella.
 Snelling, Marjorie Mary.
 Snider, Rhea M.
 Snyder, Mary G.
 Sowerby, Elizabeth.
 Sparling, Alice Jean.
 Spoffard, Annie Velma.
 Spratt, Viola W.
 Springate, Eleanor Bertha.
 Sproule, Annie.
 Squire, Hilda Grace.
 Staples, Bertha M.
 Staples, Dinah M.
 Stedman, Gladys Margaret.
 Stedman, Mary Edna.
 Stenton, Marjorie Adelaide.
 Stephens, Hilda Harriet.
 Stephenson, Fatharia Doreen.
 Stephenson, Gladys Ida E.
 Stetler, Minnie C.
 Stewart, Lois Ethel.
 Stewart, Willa Blanche.
 Still, Willa H.
 Stillman, Willard E.
 Stirling, Muriel Edith.
 Stockwell, Valda L.
 Strong, Lelia Victoria.
 Stutt, Leta Ethelwyn.
 Styles, Vera Listznore.
 Sullivan, E. Margery.
 Sullivan, Gladys Anna.
 Sullivan, Kathryn Arietta.
 Sutherland, Anne.
 Sutherland, George T.
 Sutherland, Gretta Robinson.
 Sutton, Gretta.
 Swain, Myrtle L.
 Swanton, Hilda Annie.
 Swift, Mabel A.
 Tanner, Charlotte M.
 Tarvis, Murray L.
 Taylor, Eileen Eunice.
 Taylor, Elma Vivian.
 Taylor, Euea Jeanette.
 Taylor, Jeanne Kathleen.
 Taylor, John F.
 Taylor, Katharine Elsie.
 Taylor, Margaret Mary (Sr. M. Kathleen).
 Taylor, Marjory.
 Taylor, Mary B.
 Taylor, Ruby Irene.
 Terrill, Helen Jean.
 Tetlow, Eva.
 Thompson, Alfreda Lila.
 Thompson, Hazel G.
 Thompson, Lillian M.
 Thompson, Norma F.
 Thompson, Verna.
 Thomson, Elizabeth E.
 Thomson, Mary Laird.
 Thorburn, Margaret MacGregor.
 Thrasher, Gilbert Joseph.
 Thuell, Annie Elizabeth.
 Tice, Jessie Rachael.
 Tigert, Marion Gertrude.
 Tilden, Joanna Katharine.
 Tindale, Eva M.
 Todd, Angus P.
 Toner, Mabel Edwards.
 Topper, Lillie M.
 Tovell, William Vernon.
 Treleaven, Eva M.
 Treleaven, Iva Annette.
 Troy, Helen M.
 Troy, M. Madeleine.
 Trusler, Arthur Carrick.
 Turner, Florence Irene.
 Turner, Hazel Gertrude.
 Turner, Zena M.
 Twamley, Frances Lydia.
 Twomey, Mary Loretto.
 Urry, Enid Marjorie.
 Ussher, Marjorie Elizabeth.
 Valleau, Vera Viola.
 VanAlstine, Helen S.
 Vanstone, Verna Dorothy.
 Vickerman, Ada.
 Vickery, Gertrude H. M.
 Voelker, Dorothy Elizabeth.
 Waghorn, Edna M.
 Walker, Agnes.
 Walker, Eva Kate.
 Walker, Gertrude Rowena.
 Walker, James Andrew.
 Walker, Margaret Lyla.
 Walker, Thelma Grace.
 Walkinshaw, Grace Elizabeth.
 Walkington, Florence Elizabeth.
 Wallace, Cecil David.
 Wallace, Geo. Jas. Chatterley.
 Wallace, Isabel Margaret.
 Wallace, Marjorie M.
 Wallis, Clara Ruth.
 Walrath, Viola M.
 Walsh, Justina M.
 Walsh, Mary (Sr. M. Ethelreda).
 Walsh, Vera Mary.
 Walter, Thomas Dayman.
 Walther, Mildred Lovetta.
 Walton, Jean.
 Ward, Bertha M.
 Warnica, Birdie Irene.
 Warren, Mary Margaret.
 Waterman, Dorothea E.
 Watson, Pearl I.
 Watson, Violet Rose.
 Waugh, Anna Marguerite.
 Weaver, Charles Frederick.
 Webb, Myrtle L.
 Webber, Daisy Edythe.
 Weber, Teresa (Sr. M. Dorothy).
 Weiler, Rita L.
 Weir, Myrtle M.
 Welch, Jean Jemima.
 Welsh, Alice Teresa.
 Welsh, Janet Stewart.
 Wells, Mary H.
 Wenborne, Mrs. Geraldine M.
 Westbrook, Muriel Gladys.
 Westland, Madeleine.
 Whaling, Elizabeth H. (Sr. M. Inez).
 Whan, Erie Aileen.
 Wharin, Kathleen M.
 Whatmough, Dorothy G.
 Whatton, Nellie M.
 Wheeler, William.
 Whelan, Nellie Veronica.
 Whitaker, Marjorie A.
 White, Florence Laurene.
 Whitney, Kathleen Helen.

VII. Permanent Second Class Certificates (Continued)

Wildfang, Iva C.	Wills, Harold Alexander.	Woods, Rachael Ethel.
Wilfong, Annie May.	Wilson, Doris Beatrice.	Woods, Mary Edna E.
Wilkie, Mary C.	Wilson, Eva Maude.	Wright, Marjory.
Williams, Marion Amelia.	Wilson, Hyacinth Jean.	Wright, Rose Lorraine.
Williamson, Florence.	Wilson, J. Leonard.	Wyatt, Myrle Avon.
Willis, Muriel Anne.	Wilson, Katherine Jennie.	Yeandle, Audrey.
Willis, Sidney Herbert.	Wilson, Nellie Beatrice.	Young, Bernardine Evarista.
Willis, Thomas Alfred.	Windle, Mae (Sr. M. Edwina).	Young, Helena Josephine.
Willows, Eleanor D.	Wood, Pearl E.	Zeran, Clara.

VIII. Permanent Kindergarten-Primary Certificates

Alston, Daisy E.	Hilliard, Rose C.	Peirson, Mary E.
Brodie, A. Aleta.	Holmes, Helen M.	Richardson, Ethel.
Chalk, Vena E.	Hudson, Mary F.	Riechen, Florence M.
Coutts, Agness S.	Jacombe, Mrs. Maud M.	Ross, Maude.
Craig, Dellerene G.	Ketchabaw, Mabel.	Schnitzler, Louise M. (Sr. M. Gertrude).
Crocker, Helen B.	Laithwaite, Gladys T.	Screaton, Gwendolen.
Dewar, Edythe E.	MacDonald, Annie M.	Scripture, Evva A.
Duff, Emma L.	Mainprize, Mamie.	Shirley, Frances E.
Fitzgerald, Jean L.	McGill, Kathleen W.	Thomas, Ellen C.
Flynn, M. Loretto.	McLachlan, Eva M.	Thomas, Muriel S.
Galbraith, Mrs. Helen F.	Montgomery, Bella.	Wartman, Helen M.
Grant, Vera M.	Moore, Laura A.	Wells, Janet M.
Greig, Beatrice S.	Narraway, Mrs. Mona L.	Woods, Clara M.
Hay, Georgia M.	Newton, Dorothy A.	

IX. Kindergarten Directors' Certificates

Arbuthnot, Ada D.	Hazlewood, Eleanor H.	Rudell, Alma M.
Carson, Essie B.	Lockie, Helen.	Seaton, Marjorie.
Cringan, Annie C.	Lovatt, Frances E.	Shannon, Muriel St. J.
Currie, Thirza H.	McLaren, Janet C.	Stevenson, Carol M.
Fraser, Verna M.	Purvis, Mabel R.	White, Dorothy E.
Hair, Marguerite.	Robertson, Agnes E. M.	

X. Manual Training Certificates

	PERMANENT ORDINARY	PERMANENT SPECIALIST
Darroch, John C.	Parkhouse, Ezra E.	Ellis, Victor A.
Hiley, Francis W.	Webb, John.	
Housego, James H.	Windsor, Thomas.	
Mutter, James A.		

XI. Household Science Certificates

	PERMANENT ORDINARY	
Amos, Susie H.	Dowd, Winnie V. M.	Newton, Mrs. Adelaide F.
Arnold, Edith M.	Goodwin, Elizabeth (Sr. M. Agatha).	Ridley, Daveda E. L.
Baker, Illah R.		Rogers, Helene.
Cooper, Mrs. Winifred.	Langford, Margaret I.	Ryley, Alice E.
Doan, Lila M.	Monaghan, Lena E.	Thompson, Gladys L.
Donaldson, Vesta A. M.	Morgan, Mary C.	Weir, Anna J.
Douglas, Mary L.		

XII. Professional Certificates

	No. in attendance	Extramural Students	High School Permanent Certificates	High School Interim Certificates	Permanent Provincial First Class Certificates	Interim First Class Certificates	Permanent Second Class Certificates	Interim Second Class Certificates	Limited Third Class Certificates	District Certificates	English-French Grade B Certificates	English-French Grade C Certificates	Extended District Certificates (Academic Course)	Total number of Certificates
College of Education...	212	44	....	223	....	29	....	3	....	....	....	....	....	255
Normal Schools.....	1790	188	....	....	....	253	....	1363	193	....	....	....	....	1809
Autumn Model Schools.	129	13	....	....	....	....	....	....	135	....	....	....	....	135
English-French Model Schools.....	65	7	....	....	....	....	....	....	....	7	3	57	....	67
Summer Model Schools.	540	17	....	....	....	....	....	....	*133	205	....	27	161	526
Interim Certificates made permanent....	....	....	195	....	205	....	1137	....	....	....	....	....	....	1537
Other Certificates issued	....	....	....	....	....	32	....	46	....	....	2	1	....	81
Total number of certificates.....	....	....	195	223	205	314	1137	1412	461	212	5	85	161	4410
Total number of newly certificated teachers..	....	....	....	223	....	314	....	1412	461	212	5	85	....	†2712

*These previously held District Certificates.

†Grand total of newly certificated teachers.

HOUSEHOLD SCIENCE

Number of Interim Ordinary Certificates.....	21
Number of Interim Specialist Certificates.....	10
Number of Permanent Ordinary Certificates.....	18
Number of Permanent Specialist Certificates.....	4

MANUAL TRAINING

Number of Interim Ordinary Certificates.....	..
Number of Interim Specialist Certificates.....	5
Number of Permanent Ordinary Certificates.....	7
Number of Permanent Specialist Certificates.....	1

KINDERGARTEN CERTIFICATES

Number of Interim Kindergarten-Primary Certificates.....	38
Number of Permanent Kindergarten-Primary Certificates.....	41
Number of Kindergarten Directors' Certificates.....	17

ART AND PHYSICAL CULTURE CERTIFICATES (COLLEGE OF EDUCATION)

Number of Interim Elementary Physical Culture Certificates.....	130
Number of Interim Elementary Art Certificates.....	25

SUMMER SCHOOL CERTIFICATES

Elementary Agriculture and Horticulture (Interim).....	173
Intermediate Agriculture and Horticulture (Interim).....	20
Elementary Art (Interim).....	152
Supervisors of Art (Interim).....	41
Specialists in Art (Interim).....	13
Auxiliary Classes (Interim).....	36
Elementary Commercial Subjects (Interim).....	3
Specialists in Commercial Subjects (Interim).....	5
Elementary Household Science (Interim).....	35
Kindergarten-Primary (Interim).....	99
Elementary Vocal Music (Interim).....	36
Supervisors of Vocal Music (Interim).....	26
Elementary Physical Culture (Interim).....	193
Supervisors of Physical Culture (Interim).....	60
Specialists in Physical Culture (Interim).....	85
Elementary Manual Training (Interim).....	6

NOTE:—In addition to the above, 25 Interim Certificates in Elementary Physical Culture, 14 Certificates in Agriculture and Horticulture, and 2 in Vocal Music were granted, on pro tanto standing.

XIII. Temporary Certificates Issued in 1923

Inspectorates	Number during 1st half year	Number during 2nd half year	Inspectorates	Number during 1st half year	Number during 2nd half year
Brant.....	1	..	Wellington N.....	3	..
Bruce E.....	2	..	York N.....	1	..
Carleton E.....	3	..	District Divisions:		
Carleton W.....	5	..	No. I.....	23	3
Dufferin.....	2	..	No. II.....	5	1
Elgin E.....	1	..	No. III.....	15	4
Essex S.....	1	..	No. IV.....	4	3
Frontenac N. & Addington	7	5	No. V.....	7	1
Frontenac S.....	4	..	No. VI.....	7	1
Grey S.....	2	..	No. VII.....	4	1
Grey W.....	1	..	No. VIII.....	2	5
Hastings N.....	3	1	No. X.....	4	..
Lambton No. 1.....	1	..	No. XII.....	6	7
Lanark E.....	..	1	English-French Divisions:		
Lanark W.....	3	..	No. IA.....	3	2
Lennox.....	4	..	No. IIA.....	2	..
Middlesex E.....	1	..	No. IIB.....	16	..
Northumberland and Durham No. 1.....	..	1	R.C. Separate School Divisions:		
Northumberland and Durham No. 3.....	1	..	No. I.....	1	2
Peel.....	1	..	No. IV.....	6	24
Perth N.....	1	..	No. V.....	17	56
Peterborough E.....	6	2	No. VI.....	2	3
Prescott and Russell.....	9	28	No. VII.....	13	57
Renfrew N.....	1	..	Totals.....	207	213
Renfrew S.....	1	1			
Simcoe E.....	2	1			
Simcoe N.....	3	2			
Simcoe S.....	..	1			

NOTE:—One hundred and thirty-seven of these teachers have had some professional training.

APPENDIX V

ORDERS-IN-COUNCIL

Circular No. 22, "Regulations for Auxiliary Classes." Approved 11th January, 1923.

Agreement with The T. Eaton Co., Limited, Toronto, respecting the right to print, publish and supply, "The Ontario Teachers' Manual on Art," for use in the schools of Ontario. Approved 17th January.

Agreement with The United Press, Limited, Toronto, respecting the right to print, publish and supply "Ontario Writing Courses, Books 1, 2 and 3," for use in the schools of Ontario. Approved 30th January.

Agreement with The Macmillan Company of Canada, Limited, Toronto, respecting the right to print, publish and supply "The Ontario High School History of England," for use in the schools of Ontario. Approved 6th February.

Instructions No. 10, "Regulations Regarding School Cadet Corps." Approved 23rd February.

"Regulations of the High Schools and Collegiate Institutes with Appendices, Legislative Grants, Requirements and Grading of Accommodations, Extracts from The High Schools Act, 1922." Approved 23rd February.

Bulletin No. 1, Home Nursing, a course for Vocational Classes. Approved 23rd February.

Instructions to School Inspectors regarding the Apportionment of the Legislative Grants among the Public and Separate Schools in the Districts, as contained in Instructions No. 13 of 1923, and those for the Counties, as contained in Instructions No. 12. Approved 5th March.

"High School Entrance Examination, 1922." Approved 13th March.

Agreement with The T. Eaton Company, Limited, Toronto, respecting the right to print, publish and supply "The Ontario Readers" consisting of the Primer, The First Reader, The Second Reader, The Third Reader and The Fourth Reader, for use in the schools of Ontario. Approved 22nd March.

Agreement with The T. Eaton Company, Limited, Toronto, respecting the right to print, publish and supply, "The Ontario Public School Arithmetic," for use in the schools of Ontario. Approved 22nd March.

Agreement with the Copp Clark Company, Limited, Toronto, respecting the right to print, publish and supply "The Public School Composition and Grammar," for use in the schools of Ontario. Approved 22nd March.

Agreement with The Ryerson Press, Toronto, respecting the right to print, publish and supply "The Ontario Public School History of England," for use in the schools of Ontario. Approved 6th April.

Agreement with The Ryerson Press, Toronto, respecting the right to print, publish and supply "The Ontario Public School History of Canada," for use in the schools of Ontario. Approved 6th April.

Circular No. 33, "To Inspectors and Teachers re Public School Courses of Study and Examination Requirements." Approved 17th April.

Circular No. 43, "June and September Examinations, 1923." Approved 10th April.

Circular No. 23a, "Regulations, Courses of Study and Examinations of Normal Schools of Ontario for First Class Certificates, Session 1923-24." Approved 10th April.

Circular No. 87, "Junior Public School Graduation Diploma Examination, 1923." Approved 20th April.

Order-in-Council of July 13th, 1920, in reference to School Attendance of Adolescents, amended. Approved 20th April.

Instruction No. 5, "Annual Departmental and Matriculation Examinations, 1923, Instructions to Presiding Officers and Candidates." Approved 26th April.

Circular No. 57, "The High School Entrance Examination, 1923, Instructions to Presiding Officers and Candidates." Approved 26th April.

W. J. McCoy appointed Clerk in the Department of Education. Approved 9th May.

Mrs. Laura Kirkland appointed Stenographer in the Department of Education. Approved 9th May.

Dr. F. W. Merchant appointed Chief Director of Education, Department of Education. Approved 5th May.

F. P. Gavin, B.A., appointed Director of Technical Education, Department of Education. Approved 5th May.

Subsection (2) and (3) of Section 1 of The Courses of Study and Examinations for High Schools, Collegiate Institutes and Continuation Schools, suspended until further notice. Approved 10th May.

Miss Janet F. MacKenzie appointed as Trained Nurse at the Ontario School for the Deaf. Approved 15th May.

Miss Jean G. Chidley appointed as Clerk-Typist, Department of Education. Approved 15th May.

S. J. Stubbs, B.A., appointed General Editor of Text-books, Department of Education. Approved 15th May.

Circular to amend, "The Regulations of the Consolidated Schools of Ontario, 1919." Approved 15th May.

Circular, "Courses in Vocational Training." Approved 17th May.

Circular No. 30½, Regulations respecting the Validity of Teachers' Certificates, amended. Approved 22nd May.

Circular No. 35, "General Announcement of Summer Courses, 1923." Approved 28th May.

Circular No. 142 containing "Special list of Schools" and Circular No. 49, "List of Lectures and Subjects for Teachers' Institutes for 1923." Approved 5th June.

Agreement with the Copp Clark Company, Limited, Toronto, respecting the right to print, publish and supply "The Ontario High School French Grammar," for use in the schools of Ontario. Approved 5th June.

Agreement with The Educational Book Company, Toronto, Limited, respecting the right to print, publish and supply "The Ontario School Book-keeping, First Course," for use in the schools of Ontario. Approved 5th June.

Capt. Jos. M. Grindlay appointed Instructor in Physical Training at the Hamilton Normal School. Approved 11th June.

"High School Entrance Examination, 1922," Regulations amended. Approved 28th June.

Circular No. 14, "Text-book Regulations" and Circular No. 58, "Literature Selections for the Examinations of 1923." Approved 28th June.

"Summer Courses in Agriculture, 1923"; Circular No. 23, "The Regulations, Courses of Study and Examinations of the Normal Schools"; and Circular No. 4b, "Regulations and Courses for the Summer Model Schools." Approved 28th June.

Section 37 added to the "Regulations of the Consolidated Schools." Approved 28th June.

Circular "The Accommodation, Equipment and Grants for Auxiliary Training Classes." Approved 11th July.

Circular No. 4½, "Syllabus of Regulations and Courses for the English-French Model Schools at Ottawa, Sandwich, Sturgeon Falls and Vankleek Hill, Session, 1923-24" and Circular No. 4, "Syllabus of Regulations, Courses of Study and Examinations of the Autumn Model Schools at Cornwall, Kingston, Orillia and Renfrew, Session, 1923." Approved 19th July.

Section 9, page 11, of the General Announcement of Summer Courses, amended. Approved 8th August.

Miss Dorothy L. Emery appointed as Instructor in Art, London Normal School. Approved 8th August.

Gordon S. Apperley appointed Teacher, Toronto Normal Model School. Approved 13th August.

Miss Mabel E. Hay appointed Instructor of Household Science, Toronto Normal School. Approved 15th August.

Circular No. 40, "Regulations of Consolidated Schools of Ontario, 1923." Approved 17th August.

"Courses and Regulations of the University of Toronto in connection with the Ontario College of Education." Approved 29th August.

Miss M. E. Grace Coles appointed School Nurse and Assistant Matron, Northern Academy, Monteith. Approved 29th August.

Miss Mabel A. Clark appointed Teacher, Northern Academy. Approved 29th August.

Miss Constance L. Connell appointed Teacher, Northern Academy. Approved 29th August.

Miss Dorothy M. Stephenson appointed Instructor in Household Science, North Bay Normal School. Approved 29th August.

Charles F. Bell appointed Caretaker, Stratford Normal School. Approved 29th August.

Miss Marie Bibby appointed Teacher, Toronto Normal School. Approved 29th August.

Alfred Burrell appointed Boys' Supervisor, Ontario School for the Deaf. Approved 4th September.

Miss Mary Gillanders appointed Teacher, Ontario School for the Deaf. Approved 4th September.

The following appointed as Teachers, Ontario School for the Deaf: E. B. Lally, K. C. Van Allen, John Nagle, Mervin S. Blanchard, Misses Viola G. Handley, L. Carroll, Ethel M. Nurse, Beatrice Rierdon, Bertha Sunter, Tillie E. White, Annie M. Aitchison, Mina A. Brown, Mary A. Coffey, Clara E. Blakely, Nellie V. MacDonald, Mabel I. Cass, Marjorie H. Bryan, Laura C. Churchill. Approved 4th September.

Miss Kathleen Simmons appointed Teacher, Ontario School for the Deaf. Approved 5th September.

Emery Labell appointed Stationary Engineer, Northern Academy. Approved 5th September.

Miss Margaret O. Cleland appointed Instructor in Household Science, English-French Training School, Sturgeon Falls. Approved 5th September.

Miss Gertrude Bradley appointed Teacher, Ontario School for the Deaf. Approved 7th September.

Sister Paul-Emile (Louis Gray) appointed Assistant Teacher, English-French Training School, Ottawa. Approved 17th September.

Miss Beatrice Sinnott appointed Assistant Matron and Domestic Science Teacher, Ontario School for the Deaf. Approved 28th September.

Samuel C. Clegg appointed Physical Instructor and Boys' Supervisor in the Ontario School for the Blind. Approved 28th September.

Agreement with The Ryerson Press, Toronto, respecting the right to print, publish and supply "The Ontario High School Physical Geography," for use in the schools of Ontario. Approved 5th October.

James W. Westervelt appointed Instructor in Writing, London Normal School. Approved 17th October.

Miss Marjorie J. F. Fraser appointed Clerk, Department of Education. Approved 17th October.

Samuel Pinney appointed Watchman, Ontario School for the Blind. Approved 19th October.

Circular No. 33, "To Inspectors and Teachers re Courses of Study for Form V and Requirements for Public School Graduation Diplomas and for Admission to a Model School," Circular No. 43, "Lower School Examinations" and Circular No. 51, "Courses and Examinations in History and Physiology." Approved 25th October.

Hugh Wiggins appointed Bursar and Storekeeper at the Ontario School for the Deaf. Approved 1st November.

Henry J. Payette appointed Assistant Teacher, English-French Training School, Sturgeon Falls. Approved 9th November.

Dr. Lawrence E. Dawson appointed Physician, Northern Academy. Approved 15th November.

Instructions No. 13, "Instructions to School Inspectors: Apportionment of Legislative Grants among the Public and Separate Schools of the Districts." Approved 5th December.

Circular No. 35b, "Syllabus of Courses and Examinations for Teachers' Certificates in the Commercial Subjects, 1923." Approved 5th December.

Instructions No. 12, "Instructions to Inspectors: Apportionment of Legislative Grants among the Public and Separate Schools of the Counties." Approved 11th December.

APPENDIX W

MODEL SCHOOLS

I. Autumn Model Schools, 1923

School	Principal	Attendance			Extra-Mural	Limited Third Class Certificates
		Total	Male	Female		
Cornwall.....	G. R. Theobald.....	25	3	22	1	26
Kingston.....	J. M. Root.....	30	2	28	1	31
Orillia.....	C. L. T. McKenzie.....	23	2	21	7	30
Renfrew.....	W. T. Baker.....	51	6	45	4	48
Totals.....		129	13	116	13	135

II. Summer Model Schools, 1923

School	Principal	Attendance			Extra-Mural	Limited Third Class Certificates	District Certificates for One Year
		Male	Female	Total			
Bracebridge...	E. E. Ingall.....	19	131	150	2	50	97
Gore Bay.....	C. D. Bouck.....	12	63	75	.....	23	47
Madoc.....	W. T. Baker.....	9	53	62	.....	.....	61
Ottawa.....	C. H. Edwards.....	.....	45	45	1	14	17
Port Arthur...	J. H. W. McRoberts..	4	34	38	.....	8	29
Sharbot Lake..	R. A. A. McConnell..	5	88	93	11	52	52
Sturgeon Falls.	J. M. Kaine.....	2	42	44	.....	4	36
Vankleek Hill..	John Hartley.....	.....	13	13	3	7	9
Cochrane.....	J. B. McDougall.....	.....	20	20	.....	2	18
Totals.....		51	489	540	17	160	366

APPENDIX X

ONTARIO SCHOOL FOR THE
BLIND

ANNUAL REPORT OF THE SUPERINTENDENT

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

SIR,—I have the honour to transmit herewith the fifty-second Annual Report of the Ontario School for the Blind, Brantford, for the year ended 31st October, 1923.

I have the honour to be,

Sir,

Your obedient servant,

W. B. RACE,
Superintendent.

Brantford, December, 1923.

The Attendance

In presenting the fifty-second Annual Report of the Ontario School for the Blind, I beg to report the average attendance for the session which ended June, 1923, as 136, and a decrease in the total registration for the school session commencing September 26th, 1923, from 141 to 132. The registration of pupils for the twelve months of the official year from October 31st, 1922, to October 31st, 1923, was 173, just eighteen more than in the preceding year.

At the opening of the school one year ago, fourteen pupils had not returned who were here the previous year. This year it was found that at the close of the term in June or at some time through the school year, forty-one pupils in all had dropped out, of whom twenty-eight were boys and thirteen girls. Of these twelve graduated; six remained out owing to ill-health, of whom three will probably return during the year, as their illness was only of a temporary nature; five had too much sight; four were not suitable for the work for various reasons; six obtained employment; five were incapable of making further progress; one left to attend a school in the United States; and two dropped out without giving a reason. It will thus be observed how the attendance at the school fluctuates, as whereas last year thirty-seven pupils entered and only fourteen withdrew, this year twenty-eight entered and forty-one withdrew.

The Staff

Miss Haycock's resignation, owing to ill-health, after so many years of faithful service, will be heard of with the utmost regret by the hundreds of pupils who received their instruction in knitting from her. It was hoped that

Miss Haycock's withdrawal would be for only a short time, but on the advice of her physician she decided reluctantly to sever her connection with the school.

The other changes in the staff during the year were caused by the withdrawal of Mr. John Pollock, Boys' Supervisor, and Miss J. I. Burden, stenographer and teacher of typewriting. The former was succeeded by Captain S. C. Clegg, for several years associated with the schools of Guelph, Ontario. Captain Clegg will also act as physical director. Miss Burden's place has been filled by Miss Margaret Roberts, for several years in the office of the Brantford Chamber of Commerce.

New Pupils at the Opening of the School, September 26th, 1923

Name	Address
Arlt, Edwin.....	Winnipeg, Man.
Boydak, Nicoli.....	Angusville, Man.
Davy, Hubert K.....	Brockville, Ont.
Edwards, Eleanor.....	Midland, Ont.
Engler, Mary.....	Prelate, Sask.
Ennismore, Geo.....	Edmonton, Alta.
Hudson, Gladys.....	Toronto, Ont.
Joyce, Patricia (re-admitted).....	Edmonton, Alta.
Kellestine, Paul.....	Strathroy, Ont.
Kiehl, Geo.....	Hamilton, Ont.
Koop, Jake.....	Steinbach, Man.
McGibbon, Lawrence..	Brantford, Ont.

Name	Address
McKee, Stanley.....	Paris, Ont.
McMillan, Alexander..	Regina, Sask.
Pawluk, Mary.....	Angusville, Man.
Popp, Noreen.....	Pembroke, Ont.
Quinn, Lillian.....	Oakville, Ont.
Roy, Lionel.....	Parkland, Alta.
Steele, Jas. Ed.....	Regina, Sask.
Stephanishun, Peter..	Whitesand, Sask.
Smith, Harold.....	Glamis, Ont.
Suffesick, Chas.....	Sintaluta, Sask.
Thompson, Gordon	
Chas.....	Stoughton, Sask.

Pupils Registered in Session 1922-1923

Name	Address
Anderson, A.....	Bawlf, Alta.
Barnstable, D.....	Brantford, Ont.
Barrett, Wilson.....	Sunderland, Ont.
Baxter, H.....	Wetaskiwin, Alta.
Beecham, Leslie.....	Toronto, Ont.
Bellew, C.....	Winter, Sask.
Betteridge, Ed.....	Brampton, Ont.
Bielek, W.....	Cochrane, Ont.
Braden, Henry.....	Calabogie, Ont.
Brun, C.....	Welland, Ont.
Campbell, C. M.....	Toronto, Ont.
Carlson, A.....	Victoria Harbour, Ont.
Carss, R. J.....	Toronto, Ont.
Chimiliar, P.....	Myrnam, Alta.
Clark, F. A.....	Toronto, Ont.
Cochrane, B.....	Winnipeg, Man.
Conway, E.....	Kirkland Lake, Ont.
Cox, G. W.....	Thamesford, Ont.
Craig, Leslie.....	Wellwood, Man.
Edmondson, M. S.....	Brantford, Ont.
Elmes, J. A.....	Toronto, Ont.
Evans, Stanley.....	Calgary, Alta.
Ferens, Andrew.....	Winnipeg, Man.
French, Clayton....	Anglia, Sask.
Gallagher, Hubert....	Winnipeg, Man.
Gallo, D.....	Toronto, Ont.
Geer, Floyd.....	Islay, Sask.
Gemmell, A.....	Simpson, Sask.
Ghan, S.....	Winnipeg, Man.
Gilby, N.....	Bracebridge, Ont.
Gliddon, J.....	Toronto, Ont.
Grausdin, John.....	Lettonia, Man.
Greene, E.....	Dunnville, Ont.
Griffin, J.....	Glandford Stat'n, Ont.
Hackett, J.....	Hamilton, Ont.
Harris, H.....	Winnipeg, Man.
Hartfield, A.....	Lang, Sask.
Hill, Archie.....	North Bay, Ont.

Name	Address
Hill, Norman.....	St. Thomas, Ont.
Inglis, D.....	Moose Jaw, Sask.
Jarrold, Geo.....	Beaverlodge, Alta.
Jefferson, R. M.....	St. Catharines, Ont.
Jeffrey, G. W.....	Beachburg, Ont.
Kellar, N.....	Hyas, Sask.
Konopski, A.....	Valley River, Man.
Kuzyk, J.....	Pine River, Man.
Lauer, J.....	Regina, Sask.
Leftley, F.....	Toronto, Ont.
Loewen, J.....	Winkler, Man.
Lott, E.....	Wingham, Ont.
Lyon, W. R.....	Kingston, Ont.
McCormick, Geo.....	Toronto, Ont.
McDonald, Jas.....	Clover Bar, Alta.
McLaren, Fred.....	Merickville, Ont.
McLennan, J.....	Toronto, Ont.
McSherry, J. H.....	Toronto, Ont.
Macbeth, Stanley....	Toronto, Ont.
Martin, Jos.....	Winnipeg, Man.
Miscampbell, L.....	Angus, Ont.
Mollard, L. R.....	Stonewall, Man.
Montgomery, H.....	Kingston, Ont.
More, A.....	Seaforth, Ont.
Morrison, A.....	Calgary, Alta.
Morrow, A.....	Pilot Mound, Man.
Mulholland, T.....	Toronto, Ont.
Nason, Irvine.....	Port Arthur, Ont.
Niece, Robt.....	Lowbanks, Ont.
O'Brien, Philip.....	Cobourg, Ont.
O'Brien, William....	Peterborough, Ont.
Offord, Wm.....	Midland, Ont.
Orbell, Edward.....	Prince Albert, Sask.
Pachkowski, M.....	Stonewall, Man.
Parfitt, Allan.....	Toronto, Ont.
Patrick, Geo. E. Jr....	London, Ont.
Pease, Gordon.....	Moose Jaw, Sask.
Philpott, E.....	Blackville, Ont.

Pupils Registered in Session 1922-23 (Continued)

Name	Address	Name	Address
Philpott, F.	Brockville, Ont.	Fuson, Dora.	Swan River, Man.
Philpott, J.	Brockville, Ont.	Gascoigne, Marjorie. .	Hamilton, Ont.
Picket, C.	Hodgeville, Sask.	Gill, Grace.	Toronto, Ont.
Powell, J. H.	Toronto, Ont.	Grills, Iva.	Cane, Ont.
Richards, C. L.	Winnipeg, Man.	Houlihan, G.	Peterborough, Ont.
Scherger, C.	Leader, Sask.	Hughes, Norma,	Brantford, Ont.
Sorenson, W.	Edmonton, Alta.	Hutson, Amy.	Moose Jaw, Sask.
Spilker, H.	Owen Sound, Ont.	Iverson, Selma.	Preeceville, Sask.
Stoddart, E.	Copper Cliff, Ont.	Krauser, Rose.	Winnipeg, Man.
Sydor, M.	Winnipeg, Man.	McDonald, E.	Moffat, Ont.
Troughton, R.	Arthur, Ont.	Matthews, Frona.	Delisle, Sask.
Tuttle, R.	Toronto, Ont.	Meier, Margaret.	Regina, Sask.
Vallery, Sandy.	Munson, Alta.	Mellick, Verna.	Rapid City, Man.
Vance, Earl.	St. Mary's Ont.	Mishnishcodare, E.	Manitowaning, Ont.
White, William.	Thorold, Ont.	Noble, Margaret.	Kitchener, Ont.
Wolfe, R.	Port Whitby, Ont.	Philpott, Emily.	Brockville, Ont.
Young, Kenneth.	Binbrook, Ont.	Purvis, W.	Portage la Prairie, Man.
Bews, A.	Bridgeburg, Ont.	Reddick, Jessie.	Toronto, Ont.
Bissett, Margaret. .	Windsor, Ont.	Reginbal, May.	Norwood Grove, Man.
Brown, Grace.	London, Ont.	Richea, P.	London, Ont.
Carpenter, M.	Bridstow, Alta.	Sadeski, Mary.	Souris, Man.
Casey, Muriel.	Ottawa, Ont.	Sandick, Mary.	Thamesford, Ont.
Clark, Jessie.	North Bay, Ont.	Semple, Ruth.	Weyburn, Sask.
Clark, Lillian.	Toronto, Ont.	Sinclair, Edna.	Belleville, Ont.
Crawford, Gwen.	Toronto, Ont.	Simpson, Meryle.	Dominion City, Man.
Crawley, Daisy.	Toronto, Ont.	Smith, Audrey.	Collins Bay, Ont.
Dalton, Mary.	Hamilton, Ont.	Smith, Bernice.	Sarnia, Ont.
Dawson, Chris.	Toronto, Ont.	Smith, Effie.	Brantford, Ont.
DeCarlonis, Aida. .	Peterborough, Ont.	Stevens, Myrtle.	Regina, Sask.
Dell, Pearl.	Edmonton, Alta.	Taylor, Mabel.	Edmonton, Alta.
Duciaume, F.	Rockland, Ont.	Todd, Poppy.	Napanee, Ont.
Dupuis, Agnes.	Brantford, Ont.	Vickers, Alice.	Gamebridge, Ont.
Edwards, Mary.	Toronto, Ont.	Waswanipi, M.	Cochrane, Ont.
Fairlie, Ruth.	South End, Ont.	Welsh, Verna.	Baldur, Man.
Fine, Sarah.	Toronto, Ont.	Wood, Bernice.	Princeton, Ont.
Folis, Rose.	Winnipeg, Man.	Wood, Doris.	Hamilton, Ont.
Fox, Marjorie.	Georgetown, Ont.	Zeller, Lydia.	Melville, Sask.

Boy Scouts

Under the leadership of the physical director, the Boy Scouts' organization has been revived. A friend of the school presented the members with a Canadian flag, and much interest is being taken in all the activities of the Boy Scout movement. The spirit of helpfulness and unselfishness developed by membership in this association is a splendid thing to see and its duties and responsibilities go far in the education of our boys in the virtues of self-respect, self-control, and self-reliance. To raise some money the boys took complete charge of the Christmas programme, and put on a minstrel show which elicited the warmest praise and approval of all who attended.

Radio

Nothing has created quite so much interest and enthusiasm as the introduction of a radio set into the Assembly Hall of the school. Interesting as the radio may be in the world of seeing people, it is as nothing compared with the interest to those whose greatest appreciation of beauty is conveyed through the medium of sound. It is like snatching magic from the clouds to flood the room in which the blind boys and girls are seated with sweet music from various points of the United States and Canada, both near and remote. And the variety is greater than they could possibly hope to obtain in any other way and its realness is the more vivid because of their inability to see the artists if they were with them in the living presence.

Scarlet Fever

We were unfortunate enough to have an outbreak of scarlet fever during the fall term, and owing to the lack of an isolation hospital in connection with our school it was necessary to place teachers, pupils and domestic help under strict quarantine. The spread of the disease was therefore soon checked, and the quarantine was lifted when room was found for our patients in the isolation ward of the Brantford General Hospital.

School Caps for the Boys

It has frequently been suggested that the boys and girls should wear a distinctive uniform, and although there is much to be said in its favour certain objections have outweighed the advantages. This year, however, it was decided to get a specially designed cap for the boys with the monogram O.S.B. in front. The wearing of this cap carries with it the suggestion of the English public school system and it is a decided improvement over the motley assortment worn by the boys whenever they appear on the streets of the city.

Journey to Western Provinces

The increasing attendance from the Western provinces means the exercise of the greatest care in transporting pupils to and from the school. It is no simple task to guide and feed between fifty and sixty blind pupils on a railway journey lasting for several days. That the journey has taken place without mishap for so many years is a tribute to the watchful care taken by the guides who accompany the pupils and to the railway officials who leave nothing undone to make the journey pleasant and comfortable.

Physical Training

More attention is being paid this year to the physical training of the boys of the school. In the past this work has been taken by the teachers of the various classes, but with the appointment of a physical director the work has been placed altogether in his hands. A systematic course of training in the gymnasium under the instruction of a skilled and experienced director should work wonders in the physical condition and general health of the pupils. Regular habits, good hours, a well balanced division of the time devoted to the training of the mind and the body will soon show the wisdom of the step taken.

Operations on Eyes

It is always a pleasure to be able to report an improvement in the eyesight of any of the pupils. During the past year one of the boys about nineteen years of age had a cataract removed which enabled him to leave the school and secure a position where he now holds his own with other seeing workmen. A young lad was fitted with glasses which enabled him to resume his studies in a public school, and a third who is still at the school had a cataract removed which meant a considerable improvement in his sight, although not enough for him to venture elsewhere for his education. It is to be regretted that there are parents who refuse to have such operations performed, preferring to leave their children in almost total darkness to consenting to a simple operation. Their children will give them little thanks when they grow old enough to realize to what they had been committed.

Attractive Grounds

Considerable attention has been paid during the past year to the general appearance of the grounds. In front of the main building beautifully laid out flower beds in a large circle in the centre of which is a fountain have attracted many visitors from many parts of the city.

Interesting Programmes by Outsiders

Throughout the school year the pupils have been fortunate in receiving invitations to hear interesting musical programmes in the city. The citizens of Brantford have been very thoughtful in extending many courtesies of this kind to our school. They were especially delighted at a play entitled "Billeted" which was presented by the Dramatic Club of St. James Anglican Church. It stimulated in them a desire to make a similar effort, resulting in the interesting morality play presented at the June concert. Rev. Captain Martin gave another of his dramatic recitals and has endeared himself to our blind boys and girls for his unselfish regard in appearing for their special delight from time to time.

The June Concert

As usual there was a crowded Assembly Hall the evening of our closing concert in June. The following account taken from the Brantford "Expositor" expresses accurately the feeling of those who were present:

Last evening the June concert of the Ontario School for the Blind was held, and it is not too much to say that, from every point of view, it was an extraordinary performance. One could not fail to be impressed with the remarkable achievements of these blind students in the face of great difficulties.

The outstanding number of the programme was the dramatic presentation: "The House of the Heart," a morality play in one act (period 17th century). The ease and freedom with which the youthful participants moved about the stage and their entrances and exits, made it difficult to believe their loss of sight. The lines were well and clearly spoken, distinct enunciation being a most praiseworthy feature. This dramatic sketch, with appropriate costumes and stage setting, which is the most ambitious yet attempted by the pupils, was an exceptionally fine piece of work and reflects great credit, not only upon the young actors themselves, but upon the painstaking instruction of their teacher. Recitations were splendidly given by Miss Grace Brown, "The Surprise"; Miss Alice Vickers, "Borrowin' the Baby"; Miss Mary Edwards, "Daddy's Homecoming," and an exceedingly amusing dialogue enacted by three extremely youthful pupils, "The Sick Doll," which brought down the house. Little Grace Brown, Alice Vickers and Leslie Beecham were the concerned mamma, the mother's help and the Doctor. "The Mustard Plaster," by Miss Emily Philpott, also convulsed the audience. The musical part of the programme, which is always a much anticipated feature, as usual proved most enjoyable. The numbers were most happily chosen and the variety admirable. A piano solo, "Barcarolle" (Tchaikowski), was played by Miss Anna Bews; "Valse Arabesque" (Lack), by Miss Lillian Clark; "Prelude and Fugue in F Major" was given in splendid style by Master Alvin Morrow, a youthful organist of much promise. The concerted numbers made a delightful variation in the programme; piano trio, "Polonaise" (Kramer), Miss Muriel Casey, Miss Aida de Carlonis, and Master George Patrick; "Intermezzo" (Cavalleria Rusticana), Mascagni, with piano and organ accompaniment; piano quartet, "March" (Hollaender), T. Bettridge, E. Conway, A. Morrow; "Valse," Bucalossi, nine violins and piano and J. Gransdin. The vocal work was most pleasing, the pupils singing with remarkable ease and unusual beauty of tone and exceptionally clear enunciation. The junior choir gave "Down Vauxhall Way," Herbert Oliver (from Songs of Old London), and "The Little Dream Horse," Terhune, and "The Amorous Goldfish" (The Geisha), Sidney Jones. The senior choir gave "Seek Ye the Lord," Varley Roberts, in which Miss Lillian Clark sang the solo very sweetly; "The Silent Tide," (Pinsuti), and "The Song of the Vikings" (Eaton Fanning).

Miss Clarke contributed two vocal numbers "Pale Moon," Logan and "The Merry Months of Springtime," Galloway, two very attractive numbers. The wand drill by 10 boys proved a most interesting and well executed number. The agility and skill with which the boys performed the various figures without guidance or direction of any kind, yet in an exceptionally correct manner brought forth a storm of well deserved applause.

A number which appealed greatly to the audience was the Dolls Chorus by fifteen little girls. It was a pretty sight to behold, a row of diminutive girls, each holding a beloved dolly. The dolls were as varied in size and character as their little dark, and fair haired owners, whose "Dutch Cuts" and butterfly hair ribbons, bobbed about most energetically in their earnest

efforts to make their number realistic. The number, part song and part dialogue, ended in a sweet crooning lullaby and proved a great favourite. At the conclusion of the programme, everyone felt that there was nothing, which sighted pupils could do, that had not been most successfully accomplished by the pupils of the O. S. B. The methods of education employed, decidedly achieve results as was most delightfully illustrated in last evening's concert. The principal and staff are to be most heartily congratulated upon the work of the school, which is recognized not only throughout Ontario, but throughout the Dominion as one of the most powerful educational factors in Canada.

The Third Biennial Reunion

The third meeting of the alumni was held at the school from Monday to Wednesday, June 25th to 27th, and as in previous years the old boys and girls displayed the keenest interest in meeting together again at the scene of their former student days. Abraham Lincoln is reported to have said many years ago that "Friendship is three-fourths of life," and some such thought must have been in the minds of many who gathered together for the conference. More than a hundred flocked in from different parts of Ontario, a large number of whom were graduates of many years ago. Among them was Miss Mary Graham, of Guelph, who enjoys the proud distinction of being the very first pupil to enroll when the school opened in May, 1872. Naturally she was greeted most enthusiastically by all, and her pleasure on being present with so many of her former companions after the lapse of so many years was quite evident. The trains were met by the Boy Scouts and the Girl Guides, and all visitors were conveyed to the school by members of the Kiwanis Club, who generously used their own motor cars for that purpose.

In the evening a thunder storm cleared the air of the oppressive heat and everyone was ready for the opening programme. Mr. Leppard, the president, took the chair and announced the opening hymn "Lead, Kindly Light," which was sung with heart and soul and voice by everyone present. After the invocation by Rev. Mr. Easton, of St. Andrew's Presbyterian Church, the superintendent of the school gave a brief address of welcome, assuring the visitors that he was less concerned about their having a profitable time than about their having a good time. To give variety and zest to the evening, arrangements had been made for bulletin service re the progress of the Ontario Provincial elections, which were held that day, the results of which were eagerly awaited by the delegates from various parts of the Province. After the appointment of different committees the meeting adjourned with an impromptu concert by Herbert Treneer, Charles Duff and Kathryn Sells, a genuine treat for all music lovers.

On Tuesday morning, President Leppard in his address made interesting reference to the early days of the school, followed its development through a period of years, indulging in many delightful reminiscences which were received with much relish by his former class-mates, whose memories were stirred by his recital of incidents long since forgotten.

Mr. F. W. Johnston then gave a paper on "The Canadian National Institute for the Blind—what it has done and what it hopes to do." Mr. Johnston set forth in concise form the main achievements of the Institute since its establishment five years before. Under the head of "Publishing and Library Department" he noted that the circulation of literature and music had reached the total in March, 1923, of 121,802. This does not include catalogues nor the circulation of the monthly journal "The Braille Courier." At the time of the incorporation of the library in 1906 there were twenty-six members and only eighty-four volumes of reading matter. Mr. Johnston referred to its rapid growth until

June, 1923, when the library membership stood at 759 with 10,287 volumes on the shelves embracing 2,309 titles. Regarding the salesroom department, Mr. Johnston reported a grand total of sales amounting to \$56,540.79, and spoke feelingly of the new zest in life afforded to blind girls in being given the opportunity to make a living for themselves. The extension of the Home Teaching, Aftercare and "Prevention of Blindness" Departments were all dealt with, showing how very thoroughly the Canadian National Institute for the Blind had been organized with a view to covering every problem in the interests of the blind.

In the afternoon Miss Carrie Prittie, of Kerwood, gave an interesting paper on the subject of "A Busy Life." She referred in more or less detail to the numerous duties falling to the lot of the average housekeeper, showing how well a blind girl could with courage and patience play a valuable part in the home. She laid no claim to a career in any special sphere or profession, but emphasized how she had applied herself to the task of filling well the place in a home which fate had allotted to her.

Mr. S. W. Wigle, of Kingsville, followed with a rather humorous account of his own personal experiences since leaving the school many years ago. He expressed himself as always interested in anything which might open up a new avenue of employment for the blind, as he felt that there was a danger of their crowding each other in the already too limited sphere of useful labour open to them. Mr. Wigle was listened to with great interest, and all his friends and comrades felt that there would be something lacking without his cheery and breezy presence.

After the reports of the committees were presented and the usual resolutions passed, the election of officers resulted as follows: President, Elizabeth Nesbitt, Walkerton; 1st vice-president, Herbert Treneer, Toronto; 2nd vice-president, Robert Stewart, Hamilton; secretary-treasurer, W. B. Donkin, Brantford.

Visitors

At the close of the term in June, the school was glad to welcome as interesting and interested visitors Mr. Hicks, Superintendent of the School for the Blind, Hartford, Conn., accompanied by several of the teachers from his school. Mr. Frank Driggs, Superintendent of the School for the Deaf and Blind, Ogden, Utah, was also a welcome visitor.

Date of School Opening

The year will re-open Wednesday, September 24th, of this year, 1924, and the attention of the parents is drawn to the fact that pupils should not be permitted to return to the school without an adequate supply of clothing. It is not to be expected that sturdy boys and girls can go through the school year from September till June with only one suit of clothes and one pair of boots.

The following list is intended to draw attention to the articles of clothing needed, and it is also urged that each article be *plainly marked* so that there will be no danger of loss in the laundry.

Girls' List

All articles to be marked with name, and all to be in good condition.

5 Middies.	2 Ferris waists.
2 Skirts, dark and of good quality.	2 Pairs of shoes.
1 Sunday dress.	1 Cap.
3 Undervests.	1 Pair of gloves for winter.
3 Pairs of drawers.	Comb and brush.
2 Dark petticoats.	Tooth brush.
1 Light petticoat.	Kimona.
3 Night dresses.	12 Handkerchiefs.
3 Pairs of stockings.	Slippers.
1 Pair of rubbers.	Extra shoe laces.

Boys' List

All articles to be marked with name, and all to be in good condition.

1 Suit for Sunday.	2 Sweater coats.
2 Extra pairs of pants.	Suspenders.
1 Overcoat.	1 Pair of mittens.
2 Light blouses (to be made with collar and waist band).	Neckties.
2 Dark blouses.	12 Handkerchiefs.
3 Suits of underwear.	1 Comb and brush.
6 Pairs of stockings or socks.	1 Tooth brush.
2 Pairs of boots.	2 Caps.
1 Pair of rubbers.	2 Wash cloths.
2 Night shirts.	Extra shoe laces.

PHYSICIAN'S REPORT

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

SIR,—I beg leave to forward my report as physician to the Ontario School for the Blind, for the year ending October 31st, 1923.

The session was passed with very few serious cases, either among officers or pupils. The fall months were passed with the usual minor ailments, particularly colds with sore throats, which are rather prevalent among the pupils, because of the tendency to enlarged tonsils.

In November, 1922, those pupils, who had not previously been vaccinated, were vaccinated. In January there was a mild epidemic of influenza, which extended into February. All made good recoveries. One pupil suffered from a fracture of tibia in right leg and made a perfect recovery. It gives me pleasure again to draw attention to the very efficient work done by Miss Wright, who has charge of our hospital.

The fall term of 1923 was marred by the invasion of a moderately severe form of scarlet fever. There were seven cases in all, confined to the boys' side. The patients were admitted to the isolation wing of the Brantford General Hospital and all made good recoveries. It was our good fortune that the city hospital was able to take care of these patients, as its accommodation is none too adequate.

I beg to draw your attention to the absolute lack of rooms or building on our grounds suitable or available to take care of an epidemic of contagious diseases. I take this opportunity to express my appreciation of the assistance given me during this recent outbreak by Dr. McClenaghan of the Provincial Board of Health and by Dr. W. Hutton, Medical Health Officer for Brantford.

I have the honour to be,

Sir,

Your obedient servant,

J. A. MARQUIS.

December 26th, 1923.

DENTIST'S REPORT

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

SIR,—I have the honour to submit the following report for the year ending October 31st, 1923.

All the pupils have presented themselves for examination and thirty boys and thirteen girls required no work except having their teeth cleaned.

Seventy fillings were inserted for the boys and seventy-nine for the girls.

I am much pleased with the attention the pupils are giving to their teeth. There were twelve whose teeth were so well kept that it was useless for me to try to improve them. Many more were almost as good. To those in daily charge I would give credit for this condition.

Respectfully submitted,

J. R. WILL.

Brantford, January 2nd, 1924.

OCULIST'S REPORT

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

SIR,—I have the honour to report the results of the examination of the pupils' eyes for the year 1923.

Of the pupils who registered at the school for the first time during the year, twenty-eight—eighteen male and ten female—were examined.

Condition of Sight

	Males	Females	Total
1. Without perception of light in either eye.....	2	1	3
2. Perception of light in one eye, none in the other..	2	4	6
3. Perception of light in both eyes.....	2	2	4
4. Limited objective vision in one eye.....	5	2	7
5. Limited objective vision in both eyes.....	7	1	8
	18	10	28

With the exception of five of these pupils, one of whom may be retired, all have very deficient sight, and two of those with better sight are wise to enter this school for education, as the attempt to use their eyes in the usual way might be prejudicial to what sight they have remaining.

A few of the pupils of previous years who were re-examined were found to show the usual slight fluctuations in the degree of sight. One, however, showed a considerable degree of improvement, so much so that if it continue may enable him to leave the school.

Diseases Causing Blindness

	Males	Females	Total
Optic Atrophy.....	4	2	6
Cataract.....	3	2	5
Ophthalmia Neonatorum.....	2	1	3
Uveitis.....	2	1	3
Trachoma.....	1	1	2
Myopia.....	2	..	2
Measles.....	1	1	2
Aniridia.....	1	..	1
Microphthalmus.....	..	1	1
Injury to both eyes.....	..	1	1
Not diagnosed.....	2	..	2
	<hr/> 18	<hr/> 10	<hr/> 28

In most of the cases of optic atrophy neither the history nor present condition reveals the cause; one, however, is the result of a fall on the head, one from a blow on the head, while one is due to a Gliomotous cyst of the brain which was successfully operated on, otherwise leaving the child in a nearly normal condition.

Of the cataract cases one was recommended for operation as the sight would almost surely be materially improved. The rest offer no such promise.

The three cases classed under ophthalmia neonatorum are not so described in the application forms, but the causes assigned with the age of onset and the present condition of the eyes make the diagnosis reasonably sure.

The two cases of myopia are of high degree and are progressing, making it highly advisable to discontinue the use of the eyes for reading as the sight is already pretty bad.

The eyes of the two pupils said to have lost their sight from measles are too degenerated to assign any other cause.

An explosive cap was responsible for the only pupil entering this year blinded by injury to the eyes. So that it may be noted that the number of pupils entering this year from so-called preventable blindness is unusually small.

One pupil whose eyes had been operated on some years ago for cataract had developed a secondary membrane, which when operated on again gave a marked improvement in sight. The enucleation of a repulsive blind eye and substitution of an artificial eye much improved the appearance of another pupil.

The condition of the eyes of the two pupils whose diseases were not diagnosed will be further investigated when it is hoped a diagnosis will be made.

Respectfully submitted,

B. C. BELL.

Brantford, November 26th, 1923.

REPORT ON MUSICAL INSTRUCTION

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

SIR,—I have the honour of submitting my report as examiner in music, at the Ontario School for the Blind, Brantford.

The examination in practical subjects, which embraced piano, organ, violin and singing, took place on June 6th and 7th, and the papers on theoretical subjects—rudiments and harmony, on June 8th, 1923.

Thirty-one pupils entered for the piano examination, one for organ, seven for violin, three for solo singing, ten in rudiments and eight in harmony.

Piano—In the introductory grade five of the eight candidates did particularly well—one gaining first-class honours.

In the elementary grade all six candidates passed—several with honours.

Of the ten in the primary grade, two did excellently, and the work of the remaining eight was very fair.

In the junior grade, six were examined and three of these obtained honours.

In the intermediate grade, the one candidate who was presented passed a good examination—obtaining honours.

In most respects the piano playing has made a distinct advance during the past academic year. I was much impressed with the intelligent, musicianly rendering of some of the classics by several young students in the various grades.

The technical side, however, needs very special attention; indeed, the future success of the many talented pupils in the school depends largely on the care with which the technical side is now developed. The teachers in the piano department are Mr. J. Galloway, A.R.C.O. (musical director); Miss Smyth and Miss Howell, who deserve much praise for their efficient work.

Organ—The boy who took the organ-playing examination possesses undoubted talent. He obtained eighty-one marks out of a possible one hundred. This same pupil presided at the organ for the hymn singing at morning prayers.

Violin—Four pupils passed the introductory violin examination; three others, a little more advanced, played a trio with good bowing and fair tonal quality. This class is under the able direction of Miss Jones.

Singing—One pupil passed the primary examination and two others the junior—one gaining honours.

Mr. Galloway, who is responsible for all the vocal training of the school, has made considerable improvement in the diction and voice-production of his pupils.

Rudiments—Of Miss Howell's class all candidates (ten) were successful—four reached the first-class honours standard and five the second-class. An excellent result.

Harmony—An elementary harmony class under the tuition of Mr. J. Galloway is making very good progress. Three pupils gained first-class honours, four second-class and one passed.

Choral Classes—The choral class is a fairly well-balanced group of young fresh voices, numbering about forty. These enthusiastic young people sang several anthems and part-songs with considerable expression. Their enunciation and pitch were extremely good. The soprano soloist deserves a special word of praise for her artistic singing.

The junior class performed several bright secular pieces in unison with good effect—in good time and tune. I was very pleased to notice the improvement in voice production amongst the boys.

Piano-tuning and Repairing—Mr. Ansell; class numbers fifteen, three of whom are leaving to take positions in piano manufacturers' establishments.

The senior students in addition to the ordinary tuning of piano and reed organs illustrated to my complete satisfaction that they are capable of regulating the wires; and they are able to remedy defects in the mechanism of player-pianos. A number of the graduates from this tuning school are holding responsible positions in various parts of the world. Mr. Ansell is a painstaking and well-qualified teacher.

In conclusion, I would like to express my admiration at the healthy tone and splendid discipline that pervades the whole school.

I have the honour to be,

Sir,

Yours most obediently,

ALBERT HAM,

Mus. Doc., F.R.C.O.

561 Jarvis Street, Toronto, July, 1923.

LITERARY EXAMINER'S REPORT

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,

Minister of Education for Ontario.

SIR,—Herewith I submit my report as Literary Examiner at the Ontario School for the Blind for 1923.

Organization and Equipment

Junior high school work and public school work is taken up, the former being in charge of Mr. Cole and Misses Burns and Burden, and the latter in charge of Messrs. Cole and Langan and Misses Burns, Macguire, Moffitt, Lowry and Patterson.

The high school work consists of Latin, French, Physics, Geography, Literature, Grammar, Spelling, Reading, History and Typewriting. The public school work is essentially the same as that laid down in the Course of Study for public and separate schools, but the number of grades is necessarily more limited. Instruction is given in both New York point and Braille, although the latter is more generally used.

High School Classes

The number of pupils doing high school work is smaller than last year, owing to the older pupils leaving the school.

Mr. Cole does excellent work and has the interest and confidence of his class. The class shows proficiency in the work, especially in literature, history, geography and grammar.

The Public School Classes

Miss Patterson has charge of the kindergarten-primary class. Pupils in this class learn to write Braille, to read from the primer and to spell from the primer and speller. In arithmetic the number facts to ten are learned and

simple problems in addition and subtraction are done. Seat work consists of weaving, sewing and modelling in plasticene. I was greatly pleased at the progress of two foreign children who could not speak English on entering the school last September.

Miss Burns has a primer and junior first class. The pupils read the public school readers which have been printed in Braille. Oral and written problems in addition and subtraction were readily done, especially by the senior class. The results in spelling were very satisfactory. Considerable progress had been made in writing the Braille.

Miss Lowry also has a senior primary class, the pupils of which were more advanced than those of Miss Burns. This class reads well from the standard primer and first book. They read, as well, such books as *Prince Curly Chin* and *Jack and the Beanstalk*. The spelling was taken from the reader and well done. In arithmetic the pupils learn the tables to twelve times, do addition involving carrying, and subtraction involving borrowing, and simple oral problems. Oral composition, based on Bible stories and fairy stories, showed good results. The pupils write Braille readily. They have learned many memory gems which they are pleased to give.

Miss Macguire has charge of a first book class, which covers much more work than that in the ordinary public school course, e.g., the pupils write Braille and square hand, read fluently and intelligently from the reader, understand numeration and notation and multiplication up to four times. This class is familiar with the tables of time, measure and money, and do simple problems based on these. A good introduction to elementary geography, hygiene and history is given the class. Oral and written composition receives considerable attention and the pupils have made progress.

Miss Moffit has charge of a second book class, which covers as well much work that would be done in a third book class in an ordinary school. In arithmetic, multiplication and division and problems, involving the four simple rules, receive attention. British history to the close of the reign of Henry I is well taken up, as is some of the chief characters in the early history of Canada. Selections from the second book and the Third Golden Rule book form the basis of reading and literature. Considerable supplementary reading is done from such works as "Wild Animals I Have Known," "Rolf in the Woods," "Dawn at Shanty Bay," etc. A general knowledge of the geography of the British Empire is well presented to the pupils. Spelling, hygiene, writing and composition are carefully taken up. The friendly letter, oral and written stories, etc., form the groundwork in composition.

Mr. Langan has the third book work and covers the following ground: Arithmetic, multiplication tables to twenty times, tables of time, capacity, weight, length, area and volume; reduction and problems based thereon; addition of simple fractions. Geography, North America, the general geography of Canada, and the special geography of Ontario. History of Canada to the rebellion of 1837. Literature and reading; the third reader to page 133. Spelling, words from the speller and reader; simple geographical names and homonyms. Grammar—the sentence and its parts; the parts of speech; analysis of sentences and correction of simple errors in English. Composition—Oral and written; friendly and business letters. Hygiene—the bones of the body; muscles; digestion; circulation; respiration; nervous system, etc.

Mr. Cole has the senior class, which covers essentially all the work done in a senior fourth class in the public schools. His class contains some very bright pupils, a number of which should be ready for the Entrance examination in 1924.

Miss Burden teaches a number of classes in typewriting. It is surprising to see the accuracy and skill attained by some of the senior pupils. I understand some of her pupils have secured positions as typists.

Manual Training and Household Science

Mr. Donkin still continues the manual training work very successfully. Many improvements have been made in the shop which makes the instruction more effective.

Miss Cooper directs the household science and sewing classes, both of which do excellent work. The new household science room is much appreciated.

Owing to the illness of Miss Haycock, the knitting is in charge of Mrs. Strowger. Some fine work in knitting and crocheting was on exhibit and the pupils were engaged at their pieces.

Notes

1. Principal Race has a much better graded school than in former years.
2. The work laid down for each grade is very definite.
3. The school throughout is scrupulously clean, so much so that it appeals to one at every turn.
4. The staff is duly qualified and fired with a spirit for work and co-operation.

I have the honour to be,

Sir,

Your obedient servant,

E. E. C. KILMER.

Brantford, July, 1923.

ONTARIO SCHOOL FOR THE BLIND

I.—Attendance each official year since the opening of the School

	Male	Female	Total
Attendance for portion of year ended 30th September, 1872..	20	14	34
“ for year ended 30th September, 1873.....	44	24	68
“ “ “ 1874.....	66	46	112
“ “ “ 1875.....	89	50	139
“ “ “ 1876.....	84	64	148
“ “ “ 1877.....	76	72	148
“ “ “ 1878.....	91	84	175
“ “ “ 1879.....	100	100	200
“ “ “ 1880.....	105	93	198
“ “ “ 1881.....	103	98	201
“ “ “ 1882.....	94	73	167
“ “ “ 1883.....	88	72	160
“ “ “ 1884.....	71	69	140
“ “ “ 1885.....	86	74	160
“ “ “ 1886.....	93	71	164
“ “ “ 1887.....	93	62	155
“ “ “ 1888.....	94	62	156
“ “ “ 1889.....	99	68	167
“ “ “ 1890.....	95	69	164
“ “ “ 1891.....	91	67	158
“ “ “ 1892.....	85	70	155
“ “ “ 1893.....	90	64	154
“ “ “ 1894.....	84	66	150
“ “ “ 1895.....	82	68	150
“ “ “ 1896.....	72	69	141
“ “ “ 1897.....	76	73	149
“ “ “ 1898.....	74	73	147
“ “ “ 1899.....	77	71	148
“ “ “ 1900.....	77	67	144
“ “ “ 1901.....	72	66	138
“ “ “ 1902.....	68	70	138
“ “ “ 1903.....	67	64	131
“ “ “ 1904.....	68	66	134
“ “ “ 1905.....	67	74	141
“ “ “ 1906.....	71	76	147
“ “ “ 1907.....	72	72	144
“ “ “ 1908.....	71	68	139
“ “ “ 1909.....	72	70	142
“ “ “ 31st October, 1910.....	77	67	144
“ “ “ 1911.....	76	61	137
“ “ “ 1912.....	69	55	124
“ “ “ 1913.....	62	62	124
“ “ “ 1914.....	65	59	124
“ “ “ 1915.....	70	62	132
“ “ “ 1916.....	82	61	143
“ “ “ 1917.....	74	53	127
“ “ “ 1918.....	75	51	126
“ “ “ 1919.....	77	51	128
“ “ “ 1920.....	81	55	136
“ “ “ 1921.....	87	59	146
“ “ “ 1922.....	96	59	155
“ “ “ 1923.....	109	64	173

II.—Ages of Pupils for the year ended 31st October, 1923

Years	Number	Years	Number	Years	Number
Seven.....	2	Fourteen.....	9	Twenty-one.....	4
Eight.....	6	Fifteen.....	19	Twenty-two.....	3
Nine.....	14	Sixteen.....	11	Twenty-three.....	1
Ten.....	12	Seventeen.....	15	Twenty-four.....	1
Eleven.....	17	Eighteen.....	6	Twenty-five.....	1
Twelve.....	16	Nineteen.....	8		
Thirteen.....	21	Twenty.....	7	Total.....	173

III.—Nationality

Number	Number	Number
American..... 2	Hebrew..... 1	Russian..... 8
Austrian..... 4	Indian..... 3	Ruthenian..... 2
Canadian..... 59	Irish..... 9	Scandinavian..... 1
Danish..... 1	Italian..... 4	Scottish..... 14
English..... 44	Mennonite..... 2	Ukranian..... 2
Finlander..... 1	Norwegian..... 1	Welsh..... 1
French..... 5	Polish..... 3	
German..... 5	Roumanian..... 1	Total..... 173

IV.—Denomination of Parents

Number	Number	Number
Anglican..... 41	Hebrew..... 2	Roman Catholic..... 37
Baptist..... 6	Lutheran..... 10	Ruthenian..... 1
Christian Science..... 2	Methodist..... 32	
Gospel Tabernacle..... 1	Presbyterian..... 41	Total..... 173

V.—Occupation of Parents

Number	Number	Number
Accountant..... 1	Engineer..... 1	Painters..... 2
Baker..... 1	Farmers..... 45	Paper Maker..... 1
Barber..... 1	Foreman..... 1	Pedlars..... 2
Blacksmith..... 1	Gardeners..... 2	Policeman..... 1
Bookkeepers..... 2	Grocer..... 1	Porter..... 1
Bricklayer..... 1	Horseman..... 1	Printer..... 1
Butcher..... 1	Hotelman..... 1	Railway Employees..... 11
Cabinet Makers..... 2	Hunter..... 1	Salesman..... 1
Caretaker..... 1	Iron Worker..... 1	Sawyers..... 2
Carpenters..... 6	Jeweler..... 1	Shoemaker..... 1
Carters..... 2	Laborers..... 30	Soldiers..... 2
Civil Servant..... 1	Machinists..... 7	Steward..... 1
Clerks..... 4	Magistrate..... 1	Stone Cutter..... 1
Coal Dealer..... 1	Manager..... 1	Stove Mounter..... 1
Confectioner..... 1	Mechanics..... 2	Tuners..... 4
Contractor..... 1	Merchants..... 3	Unknown..... 6
Craneman..... 1	Miller..... 1	
Dairyman..... 1	Millwright..... 1	Total..... 173
Dentist..... 1	Musician..... 1	
Electricians..... 2	Packer..... 1	

VI.—Cities and Counties from which Pupils were received during the official year ended 31st October, 1923

City or County	Male	Female	Total	City or County	Male	Female	Total
County of Addington.....	..	1	1	City of Ottawa.....	..	1	1
District of Algoma.....	..	1	1	County of Oxford.....	..	2	2
City of Belleville.....	..	1	1	County of Peel.....	1	..	1
County of Brant.....	1	..	1	County of Perth.....	1	..	1
City of Brantford.....	2	3	5	County of Peterboro.....	1	3	4
County of Bruce.....	1	..	1	County of Renfrew.....	2	1	3
County of Elgin.....	1	..	1	County of Russell.....	..	1	1
County of Frontenac.....	..	1	1	City of Sarnia.....	..	1	1
County of Grenville.....	1	..	1	County of Simcoe.....	3	1	4
County of Grey.....	1	..	1	District of Thunder Bay.....	1	..	1
County of Haldimand.....	2	..	2	District of Timiskaming.....	..	2	2
County of Halton.....	..	1	1	City of Toronto.....	16	10	26
City of Hamilton.....	..	2	2	County of Waterloo.....	..	1	1
County of Huron.....	2	..	2	County of Welland.....	2	2	4
City of Kingston.....	2	..	2	County of Wellington.....	1	1	2
County of Leeds.....	4	1	5	County of Wentworth.....	4	..	4
County of Lincoln.....	1	..	1	City of Windsor.....	..	1	1
City of London.....	1	1	2	Province of Alberta.....	14	4	18
County of Middlesex.....	1	..	1	“ Manitoba.....	22	10	32
District of Muskoka.....	1	..	1	“ Saskatchewan.....	13	8	21
District of Nipissing.....	3	1	4				
County of Northumberland.....	1	..	1	Totals.....	109	64	173
County of Ontario.....	3	2	5				

VII.—Cities and Counties from which Pupils were received from the opening of the School until 31st October, 1923

City or County	Male	Female	Total	City or County	Male	Female	Total
County of Addington.....	1	1	2	District of Nipissing.....	10	8	18
District of Algoma.....	10	6	16	County of Northumberland..	6	9	15
County of Brant.....	11	8	19	County of Ontario.....	10	14	24
City of Brantford.....	18	14	32	City of Ottawa.....	27	4	31
City of Belleville.....	4	2	6	County of Oxford.....	8	14	22
County of Bruce.....	11	12	23	District of Parry Sound....	3	..	3
County of Carleton.....	2	2	4	County of Peel.....	4	2	6
County of Dufferin.....	2	1	3	County of Perth.....	6	11	17
County of Dundas.....	3	3	6	County of Peterborough....	15	7	22
County of Durham.....	4	4	8	County of Prince Edward...	7	2	9
County of Elgin.....	7	6	13	County of Prescott.....	2	2	4
County of Essex.....	15	22	37	County of Renfrew.....	9	7	16
County of Frontenac.....	5	5	10	County of Russell.....	6	4	10
County of Glengarry.....	8	2	10	District of Rainy River....	1	1	2
County of Grenville.....	3	2	5	City of St. Catharines.....	3	2	5
County of Grey.....	11	12	23	City of St. Thomas.....	4	2	6
City of Guelph.....	4	5	9	City of Stratford.....	3	1	4
County of Haldimand.....	6	5	11	County of Simcoe.....	14	12	26
County of Haliburton.....	2	..	2	County of Stormont.....	5	2	7
County of Halton.....	7	4	11	City of Toronto.....	91	60	151
City of Hamilton.....	24	23	47	District of Thunder Bay...	1	..	1
County of Hastings.....	6	6	12	County of Victoria.....	9	2	11
County of Huron.....	15	13	28	County of Waterloo.....	13	6	19
City of Kingston.....	8	4	12	County of Welland.....	9	7	16
County of Kent.....	11	8	19	County of Wellington.....	11	9	20
County of Lambton.....	20	8	28	County of Wentworth.....	11	11	22
County of Leeds.....	19	5	24	County of York.....	21	17	38
County of Lanark.....	4	4	8	Province of Quebec.....	5	1	6
County of Lennox.....	4	1	5	Alberta.....	19	9	28
County of Lincoln.....	4	3	7	British Columbia.....	11	4	15
City of London.....	15	11	26	Manitoba.....	31	22	53
County of Middlesex.....	11	13	24	Saskatchewan.....	19	14	33
District of Muskoka.....	4	4	8	United States.....	1	1	2
County of Norfolk.....	11	10	21				
City of Niagara Falls.....	..	1	1				
				Totals.....	685	497	1182

VIII.—Cities and Counties from which Pupils were received who were in Residence on 31st October, 1923

City or County	Male	Female	Total	City or County	Male	Female	Total
City of Belleville.....	..	1	1	County of Oxford.....	..	2	2
County of Brant.....	1	..	1	County of Peel.....	1	..	1
City of Brantford.....	2	3	5	County of Perth.....	1	..	1
County of Bruce.....	1	..	1	County of Peterborough....	..	3	3
County of Frontenac.....	..	1	1	County of Renfrew.....	2	1	3
County of Grey.....	1	..	1	City of Sarnia.....	..	1	1
County of Haldimand.....	1	..	1	County of Simcoe.....	1	1	2
County of Halton.....	..	1	1	District of Timiskaming....	..	2	2
City of Hamilton.....	..	2	2	City of Toronto.....	13	7	20
County of Huron.....	1	..	1	County of Waterloo.....	..	1	1
City of Kingston.....	2	..	2	County of Welland.....	1	2	3
County of Leeds.....	4	1	5	County of Wellington.....	1	1	2
County of Lincoln.....	1	..	1	County of Wentworth.....	4	..	4
City of London.....	1	..	1	City of Windsor.....	..	1	1
County of Middlesex.....	1	..	1	Province of Alberta.....	11	3	14
District of Muskoka.....	1	..	1	“ Manitoba.....	14	6	20
District of Nipissing.....	2	1	3	“ Saskatchewan.....	11	7	18
County of Northumberland..	1	..	1				
County of Ontario.....	1	2	3				
City of Ottawa.....	..	1	1	Totals.....	81	51	132

**Maintenance Expenditure for the Year ended Oct. 31, 1923,
Compared with the previous year**

Service	Expenditure Year ended October 31st, 1922	Expenditure Year ended October 31st, 1923
	\$ c.	\$ c.
Medicine and Medical Comforts.....	422 44	342 05
Groceries and Provisions.....	9,377 98	11,088 51
Bedding and Clothing.....	915 05	567 80
Fuel, Light and Power.....	8,312 42	13,031 07
Laundry, Soap and Cleaning.....	1,169 44	1,205 12
Furniture and Furnishings.....	1,484 45	1,160 43
Farm and Garden.....	1,038 59	1,488 52
Repairs and Alterations.....	1,286 26	1,462 77
Advertising and Printing.....	591 87	508 55
Books, Apparatus and Appliances.....	1,650 11	1,125 76
Pupils' Sitzings in Church.....	200 00	200 00
Y.M.C.A. Memberships.....	100 00	100 00
Rent of Hydrants.....	160 00	160 00
Water Supply.....	630 22	489 92
Inspection of Literary and Musical Classes.....	250 00	250 00
Occulist—Care of Eyes.....	150 00	230 00
Dental Inspection—Care of teeth.....	163 00	163 25
Musical Instruments.....	570 46	52 30
Repairs to Pianos and Organs.....	94 95	170 38
Hardware, Paint, Oils, etc.....	442 11	455 04
Workshop—Tools and Material.....	1,395 97	859 91
Engineers' Supplies.....	362 81	358 00
Models and Outfits.....	98 00	53 25
Travelling Expenses.....	451 61	214 20
Motor Conveyances and Maintenance.....	900 00	897 14
Contingencies.....	1,155 65	1,494 35
Salaries.....	47,822 84	49,313 65
	\$81,196 23	\$87,441 97

Our expenditure for the year ended October 31st, 1923.....	\$87,441 97
Less amount of Perquisites and Casual Revenue.....	19,163 66
Actual cost of Maintenance.....	\$68,278 31
Average Attendance for year ended October 31st, 1922.....	130
Average per capita cost for year ended October 31st, 1922.....	512 27
Average Attendance for year ended October 31st, 1923.....	136
Average per capita cost for year ended October 31st, 1923.....	502 04
Reduction in per capita cost per year of.....	\$10 23

Certified correct,

G. H. RYERSON,

Bursar.

APPENDIX Y

**ONTARIO SCHOOL
FOR
THE DEAF****ANNUAL REPORT OF THE SUPERINTENDENT**

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,
Minister of Education for Ontario.

Sir,—I have the honour of submitting for your consideration the Annual Report of the Ontario School for the Deaf for the year ending October 31st, 1923.

The Attendance

During the session of 1922-23 the total number of pupils enrolled was 292, the average attendance being 290. This is an increase of 20 over that of the previous session, and of 45 in the last two years. The attendance at the beginning of the current session is practically the same as that of the previous one, the present enrolment being 293. The indications are that the attendance next year will probably reach the three hundred mark.

The Work of the Session

As intimated in my last report, the increased attendance during the past session necessitated the employment of three additional teachers, there now being 26 classes in the academic department with 28 teachers, two of whom are engaged in supervision and teacher-training work. At the beginning of the term the number of classes and teachers is the same as that of last year, though there have been several changes in the personnel of the staff. The work of the session has been satisfactory and good progress is being made in all departments of the school. More detailed information, relative to the work in the classrooms, is contained in the report of the Literary Examiner.

The Expenditure

The net expenditure for the year 1922-23 was \$122,720.86, as compared with \$111,605.09 for the previous year, an increase of \$11,115.77 in the total net outlay, and a slight apparent per capita increase. This increase is due to several reasons. One of these is the extra requirements for the new building. For several years previous an effort was made, in view of the approaching construction of the new building, to restrict the buying of furnishings to the bare necessities, and to wait for all beyond this till the building was completed. This necessitated an extraordinary outlay in these items during the past year, though it will be seen that the amount so spent is very moderate in view of the special circumstances. Then the considerably larger attendance made an

increase in our staff necessary, the amount paid in salaries and wages in 1922-23 being \$6,003 in excess of that in 1921-22, which alone accounts for over one-half of the total increase. Moreover, on account of the building operations, school was carried on for only eight months in the session of 1921-22, instead of the usual nine months. The proper basis of comparison is, therefore, as follows: For the eight-month session of 1921-22, with an average attendance of 270, the total net outlay was \$111,605.09. For the nine-month session of 1922-23, with an average attendance of 290, the outlay was \$122,720.86. So the weekly per capita outlay during the actual school term shows a substantial decrease. The weekly per capita cost as given in the detailed financial statement appended hereto is calculated, as has always been done, on the whole calendar year of 52 weeks, so takes no account of the relative lengths of the school terms. It is evident, therefore, that the utmost economy has been exercised, consistent with the greatest possible efficiency of the school and with the reasonable comfort and welfare of the pupils. It is to be expected, premising normal conditions, that the coming year will show a still further reduction in the per capita outlay, without in any way impairing the efficiency of the school.

Reorganization of the School Buildings

The reorganization and extension of the school buildings, which was begun in 1913, has now been completed. The two new pupils' residences were finished and ready for occupation just after the beginning of the war, and were officially opened in the fall of 1914. The construction of the new main building, which was postponed till after the war, was begun in 1919, and was completed and the building occupied in the early part of the present year. The other buildings have been remodelled so as to provide better living quarters for the household staff, and also very much needed enlarged accommodation for the printing, carpenter, shoe and bake shops, all of which are now reasonably capacious and most of them well equipped with modern machinery and appliances.

The new main building is a handsome and commodious structure of tapestry brick with stone facings, and while strictly utilitarian in purpose and design, is yet sufficiently ornate to be pleasing to the eye; and the whole group of buildings, effectively located on spacious and beautiful grounds overlooking the Bay of Quinte, presents a dignified and very attractive *tout ensemble*. The main building contains the administrative offices, the classrooms, including commodious sewing and household science rooms, a capacious assembly hall and dining room, and model kitchen and refrigerator compartments with a large bakeshop beneath, all equipped with every requirement for the sanitary, efficient and economical preservation and preparation of food. In the basement there are also large play and cloak rooms for the pupils. All the buildings are heated by one central and very efficient heating plant, and equipped with the best ventilating system that could be devised.

The classrooms, of which there are twenty-eight now available, with provision for six more should the need arise, though now used for other purposes, are large and airy rooms, are well lighted, heated and ventilated, contain ample supply closets and bookcases, are well equipped with schoolroom appliances and aids, and are in every way admirably adapted to their purpose.

The Province of Ontario now has a school plant for the education of the deaf that is, we are assured, surpassed by none and equalled by few, if any, on the continent. At the Convention held here last June, referred to below, it was gratifying to hear the eulogiums passed upon our buildings by the superintendents and instructors present, who seemed unanimous and quite evidently

sincere in the opinion that the Ontario School now stands in the first rank among schools for the deaf, both in the excellent accommodations and other facilities provided and in the character and quality of the educational work being accomplished. It might be interesting to quote extracts from a few of the complimentary references made relative to our school, and to the Convention itself, that appeared in practically all of the papers published by the schools for the deaf throughout the continent:

From the *Arkansas Optic*: The new school building at the Belleville School is indeed a model of its kind. It stands out conspicuously to-day as the most up-to-date building devoted to the education of the deaf. It ought to be fine and is. What I mean by fine, is perfect in plan and equipment. Every State in this Union ought to send the head of its School for the Deaf to Belleville to study the structure. The Convention at Belleville was a great success; it was a success in attendance, when you consider the distance travelled by those who attended; it was a success in the character of those who did attend; it was a success in the spirit that pervaded the body; it was a success in the cordiality of the citizens of Belleville and Canada; it was a success as an international convention, as there were delegates from Canada, the United States, England, Ireland, Japan and India; it was more than a success in the attendance to every detail of want and wish of the guests by those who acted as hosts. The programme was especially interesting and helpful.

The Deaf Oklahoman: One feature of the Convention that proved of great value was the demonstrations of class work staged by the Ontario School. The exhibits of school and industrial products must also be mentioned. There was a large collection and it was a credit to the schools that took part. The Ontario School has a splendid plant. The principal buildings are a dormitory for girls and one for boys, and the main or administration building, in the latter of which the meetings were held. The dormitory buildings were erected several years ago. They are substantial, well constructed buildings with tile and concrete floors in halls and toilets, and hardwood floors and finish in the rooms. Every modern convenience is provided. The main building contains the offices, the schoolrooms, the auditorium, the kitchen and dining room and rooms for teachers and employees. This structure was completed last spring and with its tile and hardwood floors and hardwood finish throughout, its large and well-lighted rooms and convenient arrangement, it may be classed as one of the finest buildings of the kind that any school for the deaf in America can boast. Ontario has done herself proud in providing so handsomely for her deaf.

The Deaf Mississippian, Jackson, Mississippi: The much heralded Convention of Teachers and Superintendents at the Ontario School for the Deaf, at Belleville, is a thing of the past, but it was one of the most profitable gatherings we have had in a long time. The Ontario School is beautifully located on the Bay of Quinte, an arm of Lake Ontario. The institution is a splendid one. The main building, just finished, faces the bay and seemed ideal to many of us, if not all.

The Palmetto Leaf, Cedar Springs, S.C.: We do not know a thing about the other provinces and their schools for deaf children, but we discovered that Ontario has a school plant that would look most acceptable in any state in this Union. We confess we were surprised when we stood at the entrance and looked the entire plant over; and we were still more surprised when we had entered each building and had studied it closely.

The Echo, Winnipeg, Man.: Canadians generally, and those interested in the deaf especially, have reason to feel gratified and proud in the success of the Convention of Teachers of the Deaf at Belleville this summer, and we of the West wish to congratulate our fellow-workers in Ontario. We have attended several of these Conventions and we can say with perfect truth that in the hospitality shown and in the arrangements made for the comfort and entertainment of members, this year's meeting was an unqualified success. Delegates from the South were not backward in expressing their appreciation of the treatment they received. Belleville has a plant which is second to none on the continent and was a source of pride to those interested in the school. The new main building is a model of beauty and completeness, and the two dormitory buildings, both comparatively new, are equally satisfactory. Situated as the school is, in beautiful grounds with fine maple trees and on the shore of the Bay of Quinte, it would be impossible to find a more pleasing picture.

The School News, Halifax, N.S.: We arrived at Belleville at 3.00 p.m., Monday. What a great and agreeable surprise awaited us! We looked in wonder and amazement at the beautiful grounds and buildings. Connected with the school are farm and garden lands of about one hundred and eighty acres, including ten acres of orchard. The lawns are spacious and provide ample playground for the children. The new school buildings are complete in every detail, accommodating about three hundred pupils, with a large and efficient staff of teachers. Every convenience is provided for all, making it conducive for the best work. It was a revelation to us to see the great interest and the great work that is being done all over the world for the betterment of our schools.

The American Annals of the Deaf, which is the official organ of the Conference of Superintendents and Principals, says: Belleville, Ontario, is beautifully situated on the Bay of Quinte, an arm of Lake Ontario. The town itself is embowered in maple trees, and the school, with its grounds running down to the lake, rivals the California school for loveliness of location.

The new administration building of the Ontario School for the Deaf is a model of its kind, with its large airy classrooms, its beautiful chapel and commodious dining-room.

It will be of interest to include also an expression of appreciation of our buildings and school work by those most deeply and vitally interested. At a gathering of parents of deaf pupils a resolution, moved by Mr. H. C. Lee, of Toronto, was unanimously passed, of which the following, eliminating personal references, is the pertinent part: "We, the one hundred or more parents and relatives of the pupils attending the Ontario School for the Deaf here assembled at the School this Christmas Day, wish to express to the Minister of Education, the Minister of Public Works and to the Government and Legislature of Ontario our hearty appreciation of the beautiful, commodious and comfortable buildings that have been erected and the excellent facilities provided for the training and education of the deaf children of Ontario." Dr. McMillen, of Sarnia, said: "It affords me great pleasure to second the above motion. The deaf children of the Province of Ontario have here indeed a most beautiful, serviceable and comfortable building. The parents of these deaf children are grateful for the efforts of the present Government, and also of the former Governments of the Province of Ontario for the very generous and able manner in which they have provided for the care and education of the unfortunate child who is born deaf, or later acquires deafness. The educating of the child must be placed in the hands of 'specialists.' A teacher in the public schools has a child's five special senses to appeal to. In a school of this kind the teachers are expected to accomplish the same work with one of these senses lacking, and a very important one, the sense of hearing. To acquire ability to instruct such pupils requires special training and education. I think the parents of these children should impress upon the Government the needs of the specialists and that teachers in institutions of this kind should be offered sufficient inducement to attain and maintain that high standard of training and education, so that this school will be known for its efficiency throughout the length and breadth of the Dominion and may be pointed to as the ideal institution for the education of the deaf child.

"We are pleased to hear of the good state of health of your pupils. This bespeaks constant care and supervision. It is difficult to believe that where so many children are assembled together that you have been able practically to eliminate sickness. I know that your average of sick children is far lower than that of public schools in our cities and towns throughout the Province of Ontario.

"This is indeed a beautiful edifice. Yet bricks and mortar, carved stone and polished oak floors do not educate. It is the organization. It is the staff that accomplishes results and we trust and hope that the Government will back up Dr. Coughlin in his efforts to obtain and maintain a staff of efficient specialists to carry on this great work in these beautiful and well equipped buildings."

The motion was also seconded by Mrs. Simpson, of Ottawa, Mr. Andrews, of Windsor, and Mr. Harrison, of Grimsby, representing their respective sections of the Province, and by Mr. Gerow, of Peterborough, who spoke on behalf of the deaf.

Mr. Harrison said that this was his first visit to the school and he was surprised and delighted with all he saw. He had somewhat dreaded coming, expecting a rather dreary and uninteresting time, but it was the best and most enjoyable Christmas he ever had. He had travelled in many countries in Europe and America and had visited many schools and institutions of various kinds and not one of them surpassed and few, if any, equalled these new Ontario School for the Deaf buildings in adaptability to their purposes and the excellence of their appointments and especially in the nearly perfect sanitary character of

the kitchen department and of the living and schoolrooms. The deaf of the Province are indeed fortunate to be housed in such splendid buildings and to have such excellent facilities provided for their education.

Mr. Gerow, a former pupil of the school, also expressed, in graceful signs, his great admiration of the new buildings and of the splendid dining hall and commodious and comfortable classrooms, so different from those in the old building. The pupils now in attendance were indeed very fortunate to have such fine buildings erected for their use, and he hoped all of them would show their appreciation by working diligently and making the best possible use of their opportunities for an education. If any of them knew of any deaf child of school age, who was not attending school, he hoped they would notify Dr. Coughlin. The best way in which they could show their appreciation of these splendid buildings was by helping to ensure that every deaf child in the Province should make use of these excellent facilities for an education.

The Convention of Instructors of the Deaf

Next to the completion and occupancy of our new school building, which marks a new era in the history of deaf education in Ontario, the outstanding event of the year was the Twenty-third Meeting of the Convention of American Instructors of the Deaf held at this school during the last week in June. This gathering was somewhat international in character, the attendance being about three hundred, including superintendents and teachers from nearly every school in the United States and Canada, and also a number from Great Britain, and one representative each from India and Japan. The Convention was a noteworthy one as regards its personnel, including as it did so many of the foremost educators of the deaf in America and Britain, and was characterized by an earnestness of purpose and an enthusiastic interest in all that pertained to the welfare of the deaf, that was very admirable and very inspiring. The programme covered nearly every phase of educational work for the deaf, and the various papers and discussions cannot fail to be of great value and helpfulness, and also a great inspiration to our own staff as well as to all others present. The delegates expressed themselves as surprised and greatly pleased with what Ontario is doing for its deaf children, and it was very gratifying to hear the many warm commendations of the work being done by our school, as shown by the class demonstrations and conferences conducted by members of our staff, and which were regarded by many as the outstanding features of the programme. The Convention was undoubtedly a great success in every respect—"the greatest of the Conventions of Instructors to date," being the assertion of one leading Superintendent, with which not a few of the other Superintendents and Instructors agreed; and we were greatly pleased to know that it was so regarded, and that all the delegates so greatly enjoyed it.

As indicative of the wide scope, technical requirements and comprehensive variety of the work of educating the deaf, I think it well worth while to give the programme in full, omitting all business items and other matter not related to the actual professional work:

Programme of the Twenty-Third Convention of American Instructors of the Deaf

Monday Evening, June 25th

Addresses of Welcome, Reception of Delegates.

Tuesday

Demonstration of Oral Class Work:

Grade 1, "Calendar and Weather," MISS GLADYS BRADLEY, Ontario School.

Grade 2, "Chart Stories and Question Work," MISS ETHEL NURSE, Ontario School.

Conference on Senior Reading and Senior Geography, MR. G. F. STEWART, Ontario School.

Oral Section, MISS JULIA CONNERY presiding.

Paper, "The Iowa Idea," MR. W. H. GEMMILL, Secretary, Finance Committee, Iowa Board of Education.

Paper, "Projects," MISS NETTIE McDANIEL, Georgia School. Discussion, MISS GERTRUDE VAN ADESTINE.

Paper, "Primary Language," MISS GERTRUDE CROKER, Gallaudet School, N.Y. Discussion, MISS AMELIA DE MOTTE.

Paper, "An Experiment with Backward Children," MISS MABEL H. GRAY, Clarke School. Discussion, MISS EUGENIA T. WELSH, Rhode Island School.

Kindergarten Section, MRS. ANNA C. HURD presiding.

Demonstration of sense training and voice building with young pupils, MISS VERNE J. SMITH, Belleville School.

Question Box.

General Session, DR. HALL presiding.

Paper, "Practical Arithmetic," MR. BARTON SENSENIG, Pennsylvania Institution. Discussion.

Paper, "Field Workers, Their Duties and Responsibilities," DR. A. L. E. CROUTER, Superintendent of the Pennsylvania Institution. Discussion, SUPERINTENDENT MANNING, COLONEL SMITH, SUPERINTENDENT BOOTH.

Wednesday

Demonstration of Oral Class Work.

Grade 1, "Calendar and Weather," MISS GLADYS BRADLEY, Ontario School.

"Primary Arithmetic," MR. E. B. LALLY, Ontario School.

Grade 4, "Language," MISS CATHERINE FORD, Ontario School.

Lecture, "Psychology for the Teacher of the Deaf," MR. GEORGE H. PUTNAM, Illinois School.

Normal Section, SUPERINTENDENT E. A. GRUVER presiding.

Paper, "Preparation and Training of Teachers of the Deaf," SUPERINTENDENT J. W. JONES, Ohio School. Discussion, MISS VAN DUSEN.

Paper, "Normal Training for the College Graduate," MISS IDA GAARDER, Kendall School. Discussion, DR. HARRIS TAYLOR.

Paper, "Teacher Training," MRS. S. M. MOORE, Florida School. Discussion.

Paper, "Training of Teachers in England," MR. G. SIBLEY HAYCOCK, Chairman of National College of Teachers, England.

General Session, DR. HALL presiding.

Paper, "Methods of Instruction Used in the Montreal Catholic School for Deaf Boys," BRO. H. GAUDET, C.V.S. Discussion.

Address on Education, by SIR ROBERT FALCONER, President of the Toronto University.

Art Section, MR. LYMAN STEED presiding.

Paper, "Art As It Is Taught to the Deaf," MISS ELLA V. WAUGH, Pennsylvania Institution. Discussion.

Paper, "Art—What Deaf Pupils Should and Should Not Be Taught," MRS. O. A. BETTS, Central New York Institution. Discussion, MR. E. A. STEVENSON.

Paper, "Art Work," MISS F. W. DOUB, Maryland School. Discussion.

Paper, "Photography for the Deaf," MISS BELINDA DANIELS, Illinois School. Discussion.

Conference on Senior Reading and Senior Geography, MR. G. F. STEWART, Ontario School.

Lecture, "The Prevention of Deafness," DR. JAMES KERR LOVE, Glasgow, Scotland.

Thursday

Demonstration of Auricular Work. DR. E. L. LACROSSE, Wright Oral School.

Lecture II, "Psychology for the Teachers of the Deaf," MR. GEORGE H. PUTNAM, Illinois School.

Paper, "The Deaf and the Automobile," DR. J. S. LONG.

Afternoon and evening devoted to recreation.

Friday

Demonstration of Oral Class Work.

Grade 5, "History," MISS CATHERINE FORD, Ontario School.

Industrial Section, MR. J. E. TRAVIS presiding.

Paper, "The New Jersey School's Industrial System," MR. J. LEWIS JOHNSON.

Paper, "A Survey of After-School Industrial Pursuits," MR. LYMAN STEED, Pennsylvania Institution.

Paper, "The Deaf in the Industries, from a Social Viewpoint," MISS G. HASENSTAB, Illinois School.

- Paper, "Industrial Displays at Fairs, etc.," PRESIDENT H. J. MENZEMER, Montana School.
- Paper, "The Deaf Man and the Printing Art," MR. O. W. UNDERHILL, Florida School.
- Paper, "Domestic Science," MISS MARION ROSS, Virginia School.
- Paper, "Primary Industrial Education," MR. T. L. ANDERSON, Iowa School.
- Aural Section, MISS GRACE D. COLEMAN presiding.
- Paper and Demonstration, "Method of Testing Hearing and Standardization of Terms," DR. E. L. LACROSSE, Wright Oral School. Discussion.
- Paper, "The Awakening of Latent Hearing by Means of Musical Sounds and Vibrations," MISS JENNIE M. HENDERSON, Assistant Principal, Horace Mann School. Discussion.
- Paper, "Use of the Radio in Auricular Work," PRINCIPAL W. A. CALDWELL, California School. Discussion, SUPT. E. MCK. GOODWIN and SUPT. T. C. FORRESTER.
- Paper and Demonstration, "Results of Auricular Work," SUPT. T. C. FORRESTER, Rochester. Discussion.
- Paper, "A School for Partially Deaf Children," MISS AMY M. CROGHAN, London.
- Lecture: "Education of the Deaf in India," SAILENDRA NATH BANERJI, Calcutta.

Saturday

General Session, the PRESIDENT presiding.

- Paper, "Gallaudet College—What Students Need Before Coming," DR. CHARLES R. ELY. Discussion.
- Paper, "Influence of Boy Scout Work and Military Training on Character," SUPT. IGNATIUS BJORLEE, Maryland School. Discussion.
- Paper, "Character Building," DR. J. SCHUYLER LONG, Iowa School. Discussion.
- Paper, "A Health Programme for the School for the Deaf," DR. HARRIS TAYLOR. Discussion.
- Paper, "The Visual Highway to Knowledge," MR. H. E. THOMPSON, New Jersey School. Discussion.

The report of the Literary Examiner, H. J. Clarke, B.A., and that of Dr. Boyce, the Attending Physician, are hereby appended.

In concluding this report, I wish to thank you, Sir, and the Deputy Minister, Dr. Colquhoun, for the many courtesies and the willing assistance given me in the management of the school during the year.

I have the honour to be,

Sir,

Your obedient servant,

C. B. COUGHLIN,
Superintendent.

Belleville, November 1st, 1923.

Officers of the School

C. B. Coughlin, M.D.....	Superintendent.
J. W. Pearce.....	Bursar.
W. W. Boyce, M.D.....	Physician.
J. Chant, M.D.....	Oculist and Aurist.
Miss E. A. Willoughby.....	Matron.

Teachers

Manual	Oral
Miss G. Linn, Supervising Teacher, Manual Department.	W. J. Campbell, Supervising Teacher, Senior Oral Department.
D. R. Coleman, M.A., Teacher Emeritus.	Miss C. Ford, Supervising Teacher, Junior Oral Department.
Mrs. Sylvia C. Balis.	Geo. F. Stewart.
Miss Ada James.	E. B. Lally.
Miss Nina Brown.	K. C. Van Allen.
	J. Nagle.
	M. Blanchard.
	Miss E. Deannard.
	Miss V. G. Handley.
	Miss L. Carroll.
	Miss E. Nurse.
	Miss B. Sunter.
	Miss B. Rierdon.
	Miss Tillie White.
	Miss Mary Coffey.
	Miss Clara Blakely.
	Miss Annie Aitchison.
	Miss G. Bradley.
	Miss Mary Gillanders.
	Miss N. McDonald.
	Miss Mabel Cass.
	Miss Laura Churchill.
	Miss K. Simmons.
	Miss H. McTear.
Mrs. L. G. Williams.....	Teacher of Sewing.
Miss K. Bawden.....	Clerk and Stenographer.
A. Morrice.....	Shoemaker and Instructor in Shoemaking.
J. N. Boyd.....	Baker and Instructor in Baking.
J. Spanner.....	Printer and Instructor in Printing.
.....	Carpenter and Instructor in Carpentry.

LITERARY EXAMINER'S REPORT

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

Sir,—I have the honour to present herewith my report on my inspection of the Ontario School for the Deaf, for the current year, and in doing so, I wish to thank you for the confidence you have shown in me, by appointing me to the important position of Literary Examiner at this school for the sixteenth time.

Acting upon your instructions, received early in January, I have spent three weeks in this school, making two complete inspections at an interval of about two months, thus conforming, as nearly as might be, with our instructions relating to other public schools. The advantage of two visits is manifest. The first, being made as early as possible in the teaching year, allows an opportunity of observing the work of instruction as it is carried on from day to day, while the later visit after a lapse of considerable time, gives a clear indication of the progress in the several classes. Whoever is entrusted with this important work in future, it is my opinion, that for the best results, the appointment should be made so that it would be possible to spend at least one week of the three,

before the Christmas vacation, and thus separate the two visits by a longer period and thus make the conditions exactly similar to those in the public schools for hearing children.

The enrolment this year is approaching very nearly to the three hundred mark, and the staff has been increased to twenty-six regular teachers and two supervising teachers. For years Miss Ford has been doing all the training of the incoming teachers, for no matter how successful a teacher may have been in a hearing school, the work here is sufficiently specialized that considerable training is required before they become efficient teachers of the deaf. This has entailed a great deal of exacting labour and it has grown to such a degree that one teacher, however efficient, is not able to handle the work satisfactorily. The school has been fortunate in securing Miss Smith to assist Miss Ford in this very important part of the work of this school. The other new members of the teaching staff are: Miss Russell, who is a trained teacher of the deaf, and Miss Aitchison, Miss White, Miss Coffey, Miss Blakely, and Miss Frost, who have been successful public school teachers. Miss Scott, Miss Malcolm and Miss Wilson have retired from the staff.

The general organization of the school is as formerly, namely: (1) A Manual Training Department of three classes under the supervision of Miss Linn, who also has charge of the senior manual class; (2) A Senior Oral Department under the supervision of Mr. Campbell, who also teaches a regular class; (3) A Junior Oral Department under the supervision of Miss Ford. The oral departments include twenty-three regular classes, which gives a fair idea of the division of the pupils as between oral and manual instruction. It is the practice to have incoming teachers start in the lower grades of the Junior Oral Department, and to advance as they become more proficient in the teaching of the deaf to whatever grade they show most aptitude for; by this method the teacher becomes acquainted with the whole system of deaf instruction, which is a manifest advantage.

After a thorough inspection, I am pleased to report to you that the high standard of proficiency reported on former inspections has been well maintained, for there has been, as in former years, a steady advancement, until to-day a visitor of fifteen years ago, when I first visited this school officially, would hardly recognize it as the same school. Then it was a manual school in reality, while to-day it is practically an oral school, with the advantages that oral training gives.

The work in the trades among the older pupils continues to be a prominent feature in the training of these children for after life. I spent some time in the printing office, the shoe shop and carpenter shop. The departments are in charge of painstaking and efficient instructors. I also note with pleasure the improved conditions under which these trades are now carried on. They have good rooms now, with excellent equipment.

Before leaving this part of my report, I wish to refer to the work in visible speech, which has been extended considerably since my last visit. I spent some time in this class, or rather in these classes, and I am satisfied that it is an excellent method for the correction of errors in speech and for speech instruction, particularly among the more advanced pupils. Miss Deannard has made an extensive preparation for teaching this work and it is quite evident that the pupils fully appreciate what she is doing for them. I recollect that this work impressed you favourably when you visited the school something over a year ago. You would see better work now, if you have the opportunity to visit the school.

Shortly after my last inspection the classes moved into such parts of the new school buildings as were ready for occupation. The whole structure is now complete, and pupils and staff are justly proud of their school home. The buildings leave nothing to be desired in the way of a thoroughly modern school building, and it is a fitting tribute to the fair Province of Ontario. In architecture and finish it is a magnificent building, but not one bit better than the Province should provide for these children, who enter upon life with the handicap of the lack of hearing. It is quite fitting and proper that everything possible should be done to overcome the handicap by giving them the very best training that is possible. While a building does not make a school, necessarily it is a great incentive to best efforts to have suitable and attractive surroundings, surroundings in which both teacher and taught take a pride. And they have it here.

A world's convention of teachers of the deaf will meet at this school in June to discuss the most approved methods of deaf instruction. They cannot but go away impressed with what Ontario has done for her children to whom the power to hear has been denied.

In conclusion, let me express my appreciation of the very many kindnesses shown me during my official connection with the school, by all connected therewith, from the esteemed Superintendent to the humblest officer. The school is indeed in capable hands.

I have the honour to be,

Sir,

Your obedient servant,

H. J. CLARKE,

Inspector of Public Schools,

South Hastings, Belleville and Trenton.

Belleville, May 11th, 1923.

PHYSICIAN'S REPORT

TO THE HONOURABLE G. H. FERGUSON, B.A., LL.D.,

Minister of Education, Province of Ontario.

Sir,—I beg leave to submit my report on the health of the Ontario School for the Deaf for the session of 1922-23.

Of the cases of sickness coming under treatment at the School and Hospital, the large proportion were of a mild order, requiring care and nursing and often a few days' rest in bed.

The principal prevailing complaints were bronchial affections and influenza, occurring principally in changeable and inclement weather, gastro-intestinal disturbances, and that great enemy of children, the infectious and eruptive diseases. We have had some severe sickness and I regret to report one death among the children. Gordon Sleeth, age seventeen, a patient with chronic valvular disease of the heart, developed acute pneumonia, which proved fatal.

Of the infectious diseases we have had one case of measles, one of diphtheria and three of scarlet fever. During the outbreak of infectious disease among a large collection of children such as we have here, is a time of much anxiety to those in charge of the health of the school. The task is not only to treat the sick, but of even more importance, to prevent the spread of the disease to others, as thereby the whole school may become involved. Children of school age

are especially susceptible to the infectious diseases, and to prevent a general outbreak means that everyone charged must be alert and watchful. Considering the large number of children here, over two hundred and seventy-five, I feel it a matter of pride and satisfaction that we have been able to prevent an outbreak and limit the number of infectious diseases as we have done. Much credit is due to all who have in any way a charge over the children, for their promptness in carrying out instructions. The Supervisors were especially watchful and all ailing children were at once sent to the hospital, and if any were suspicious cases of contagion, they were placed in "suspect" wards, from which they were afterwards either discharged or passed on to contagious diseases wards. The rooms and wards, all movable furniture, dishes, etc., were disinfected and fumigated. The fact that so few cases occurred must be regarded with unmixed satisfaction and fully repays all the trouble of the preventive means adopted.

The pupils came from various parts of the Province and sometimes from districts where contagious diseases abound. Previous to leaving home the parents are instructed in the method of disinfecting the clothing, and on arrival at the school all trunks are opened and inspected and unless disinfection is self-evident, the trunks and clothing are at once fumigated.

Besides the above mentioned, I would enumerate the following important cases coming under treatment: bronchitis, eight; tonsilitis, ten; inflammatory rheumatism, one; heart disease, two; acute kidney disease, one; erysipelas, one; anaemia, twelve; chronic middle ear disease, five; enlarged tonsils and adenoids, fifty; chorea, two; croup, eleven; goitres, eight; pneumonia, three; also a number of skin diseases. Some children have constitutional or inherited disabilities for which they require more or less continuous treatment. They generally improve steadily and are able to continue at school. We have also minor accidents and injuries such as wounds and contusions incidental to the amusements and recreations of the playground, and one case of fractured arm.

Among the staff and attendants I would especially mention the death of Mr. William Nurse, who had been for many years a very valuable official of the school. He was always held in the highest esteem by those who came in contact with him, for his quiet, courtly and earnest manner and for his sound advice and deep and unselfish interest in the health and welfare of the children.

While caring for the sick, I would not overlook the careful consideration given by the authorities of this educational institution. The new school buildings and dormitories are the admiration of all who visit them, and the pride and envy of those engaged in the same field of labour. In their construction and equipment every attention has been given to the wide field of preventive medicine. The commodious dormitories, drinking fountains, shower baths, large and well lighted and ventilated classrooms with modern seats and desks, are all designed to develop and strengthen most successfully the physical as well as the intellectual well-being of the children. Outdoor games and amusements, such as football, baseball, hockey, skating and so forth, are encouraged and ardently and enthusiastically followed.

The general health of the school at the time of closing in June was very satisfactory and with few exceptions the condition of the children on returning home was excellent.

I have the honour to be,

Sir,

Your obedient servant,

W. W. BOYCE.

Belleville, November 1st, 1923.

List of Pupils in the Ontario School for the Deaf for the Year Ending October 31st, 1923

County, etc.	P.O. Address	County, etc.	P.O. Address
Algoma District:		Elgin:	
Donovan, Ellen.....	Sault Ste. Marie.	Cook, Mabel.....	Aylmer.
Harrison, Glen.....	Cockburn Island.	Eames, Carl.....	St. Thomas.
Webb, Kathleen.....	Dayton.	Gwalter, Kathleen.....	St. Thomas.
Alberta, Province of:		Fawcett, George.....	West Lorne.
Girduckis, Helen.....	Burfield.	Lawrence, Jean.....	St. Thomas.
Mandzink, Anton.....	Smoky Lake.	Stoner, Irene.....	St. Thomas.
Vance, Gladys.....	Wellsdale.	Wonnacott, Nellie.....	Aylmer.
Brant:		Whalls, Maxwell.....	Fingal.
Black, Nellie.....	Brantford.	Frontenac:	
Reid, James.....	Brantford.	Smith, Marie.....	Kingston.
Tate, Mary.....	Brantford.	Wood, Alonzo.....	Cataraqui.
Bruce:		Grey:	
Cronkwright, Clara.....	Chesley.	Grimoldby, Clifford.....	Owen Sound.
Crowe, Robert.....	Dobbinion.	Henderson, Harvey.....	Owen Sound.
Macnab, Goldie.....	Allenford.	Kinsman, Mary.....	Proton.
Rourke, Melville.....	Tara.	Snell, Ruby.....	Durham.
Thompson, Robert.....	Lucknow.	Grenville:	
Carleton:		Crump, Donald.....	Prescott.
Brigham, Murray.....	Ottawa.	Haldimand:	
Carriere, Joseph.....	Ottawa.	Foster, Sylvia.....	Dunnville.
Carriere, Florence.....	Ottawa.	Foster, Irene.....	Dunnville.
Cecchini, James.....	Ottawa.	Foster, Kurven.....	Dunnville.
Christy, James.....	Blackburn.	Laform, John.....	Hagersville.
Delinelle, Lauretta.....	Ottawa.	Maw, Harris.....	Caledonia.
Fagan, Frances.....	Ottawa.	Hedden, Dora.....	Dunnville.
Garvin, Jean.....	Ottawa.	Halton:	
Goddard, Helen.....	Ottawa.	Cust, Morley.....	Milton.
Little, Sadie.....	Ottawa.	Patterson, Lewis.....	Milton.
Pittaway, Audrey.....	Ottawa.	Hastings:	
Quinn, Carman.....	Ottawa.	Coles, Clifford.....	Belleville.
Radmore, Frank.....	Ottawa.	Coles, Irene.....	Belleville.
Simpson, Ian.....	Ottawa.	Bowers, Clarence.....	Foxboro.
Dundas:		Fox, Arnold.....	Moir.
Dixon, Fred.....	Winchester.	Guy, Lawrence.....	Belleville.
Dufferin:		Ingram, Nellie.....	Faraday.
Boyle, Lizzie.....	Waldemar.	Liddle, Pearl.....	Shannonville.
Boyle, John.....	Waldemar.	Laferriere, Edith.....	Otter Creek.
Smith, Gordon.....	Riverview.	Partrick, Margaret.....	Trenton.
Sherritt, Susie.....	Corbetton.	Roberts, John H.....	Belleville.
Essex:		Robbins, Cecil.....	Belleville.
Andrews, Kenneth.....	Windsor.	Schwager, Albert.....	Thomasburg.
Fairful, Maisie.....	Leamington.	Scott, Bruce.....	Belleville.
Agopsowicz, Helena.....	Windsor.	Whalen, Mary A.....	Point Anne.
Agopsowicz, Bogdan.....	Windsor.	Yerrow, Bruce.....	Belleville.
Bostnari, George.....	Ford.	Sunderland, Lambert.....	Trenton.
Greenwood, Wm.....	Windsor.	Huron:	
Kowalewicz, Steve.....	Windsor.	Bell, Elwood.....	Goderich.
Krick, Willie.....	Leamington.	Laporte, Dennis.....	Zurich.
Krick, Norman.....	Leamington.	Kenora:	
Mazzali, Emma.....	Windsor.	McMillan, Hugh.....	Kenora.
Maitre, Margaret.....	Sandwich.	Kent:	
Maitre, Loretta.....	Sandwich.	Antaya, Roy.....	Chatham.
Maitre, Evelyn.....	Sandwich.	Dubois, Madeline.....	Wallaceburg.
Maitre, Donat.....	Sandwich.	DeShetler, Franklin.....	Paincourt.
Maitre, Ernest.....	Sandwich.	Goodison, Ada.....	Coatsworth.
Sanders, Alma.....	Windsor.	Healey, Dorothy.....	Wheatley.
Standish, Dorothy.....	Essex.	Julien, Joseph.....	Wheatley.
Suddy, Fred.....	Windsor.	Roberts, John E.....	Thamesville.
Donaghy, Margaret.....	Windsor.	Rechie, Napoleon.....	Chatham.

List of Pupils in the Ontario School for the Deaf (Continued)

County, etc.	P.O. Address	County, etc.	P.O. Address
Lanark:		Prince Edward:	
Dart, Grace.....	Smith's Falls.	Harris, Mary.....	Picton.
Rathwell, Charles.....	Perth.		
Wenzel, Doris.....	Lanark.	Perth:	
		Eickemeyer, Norman...	Stratford.
Leeds:		Parry Sound:	
Bishop, Ethel.....	Gananoque.	Bagby, Florence.....	Burk's Falls.
Cloutier, Edmour.....	Brockville.	Hurtubise, Archie.....	Callander.
		Rayburn, Winnifred....	Powassan.
Lambton:		Windsor, George.....	Callander.
Batty, Blanche.....	Sarnia.	Brazier, John.....	Magnetawan.
Batty, June.....	Sarnia.		
Jackson, Leone.....	Oil Springs.	Peel:	
Henderson, Gordon....	Sarnia.	Davey, John.....	Brampton.
McMillen, Douglas.....	Sarnia.	Elliott, Madeline.....	Bolton.
Pembleton, Anna.....	Forest.		
Volk, Mildred.....	Forest.	Peterborough:	
Kemper, Stewart.....	Sarnia.	Farrance, James.....	Peterborough.
Lincoln:		Gerow, Estella.....	Peterborough.
Chester, Olive.....	Grimsby.	Gerow, Albert.....	Peterborough.
Harrison, Jack.....	Grimsby.	Meyett, Charles.....	Peterborough.
McMillan, Duncan....	St. Catharines.	Meyett, Francis.....	Peterborough.
Thornton, Lloyd.....	Vineland.	Richardson, Herbert....	Keene.
Watson, Bert.....	St. Catharines.	Scott, Walter.....	Peterborough.
Middlesex:		Quebec, Province of:	
Bradshaw, Carl.....	London.	Joyce, Andrew.....	Quyon.
Eager, Mary.....	London.	Pye, Rodger.....	Windsor.
Garside, Florence.....	London.		
Hutchison, Wm.....	London.	Renfrew:	
Smith, Wesley.....	London.	Coules, Michael.....	Renfrew.
Summers, Moses.....	Muncey.	Hunter, Clifford.....	Renfrew.
Nottage, Audrey.....	London,	Hunter, Raymond.....	Renfrew.
Muskoka District:		Jette, Lemay.....	Pembroke.
Franklin, Elmer.....	Foot's Bay.	Larocque, Cyril.....	Calabogie.
Johnson, Willie.....	Huntsville.	Schneider, Milton.....	Pembroke.
Murphy, Ila.....	Bracebridge.	Scully, Mamie.....	Ashdod.
		Sleeth, Gordon.....	Douglas.
Nipissing District:		Welk, George.....	Eganville.
Anderson, Julia.....	North Bay.	Rainy River District:	
Hannah, Abraham.....	North Bay.	Olson, Alma.....	Shenston.
Jassan, Nichola.....	Coniston.	Simpson, Norine.....	Rainy River.
Trottier, Antonia.....	North Bay.	Simpson, Zona.....	Rainy River.
Yandeau, Garfield.....	Madawaska.	Love, Jack.....	Barwick.
Rule, Billy.....	Garson.		
Norfolk:		Simcoe:	
Spencer, Ferne.....	Waterford.	Averall, Joffre.....	Cookstown.
Northumberland and Durham:		Besserman, Jessie.....	Alliston.
Parker, Mary.....	Baltimore.	Bowen, Esther.....	Cookstown.
LaBrash, Francis.....	Cobourg.	Bowen, Margaret.....	Cookstown.
Mulvaney, Leo.....	Cobourg.	Bowen, Roy.....	Cookstown.
Smith, Isabella.....	Cobourg.	Green, Jean.....	Orillia.
Tait, Willie.....	Port Hope.	Kelcey, Lillian.....	Allandale.
Oxford:		Sloan, Harry.....	Lefroy.
Miller, Willie.....	Tavistock.	Sloan, Wallace.....	Lefroy.
Wagester, Walter.....	Tavistock.	Wheat, Dorothy.....	Midland.
Wilson, Arnold.....	Princeton.	Wright, Elsie.....	Midland.
Youngs, Cylena.....	Embro.	Stormont:	
Langdon, Florence....	Embro.	Benedict, Rose.....	Cornwall.
Ontario:		Latour, Rene.....	Cornwall.
Ballagh, Edith.....	Whitby.	Boileau, Gervais.....	Cornwall.
Gura, Nicky.....	Oshawa.		
Luke, Elsie.....	Brooklin.	Sudbury District:	
Major, John.....	Oshawa.	Bealer, Frank.....	Copper Cliff.
Toyne, Nellie.....	Pickering.	Legrandeur, Victor....	St. Charles.
Wilton, Leslie.....	Claremont.	Martel, Lorenzo.....	Sudbury.
		Toppazzini, Albert....	Copper Cliff.

List of Pupils in the Ontario School for the Deaf (Continued)

County, etc.	P.O. Address	County, etc.	P.O. Address
Thunder Bay District:		York—Continued.	
Thompson, Jean.....	Fort William.	Buchan, Caroline.....	Toronto.
Wozcik, Nicholas.....	Port Arthur.	Bennett, Charlie.....	Toronto.
Wozcik, Frank.....	Port Arthur.	Buckle, Oscar.....	Aurora.
Timiskaming District:		Breen, Doris.....	Toronto.
Audet, Alcide.....	Cobalt.	Burlie, Willie.....	Toronto.
Brent, Margaret.....	Timmins.	Bellamy, Edith.....	Toronto.
Leo, Rosa.....	Cobalt.	Carman, Phillip.....	Toronto.
Morton, William.....	Cobalt.	Clark, Gladys.....	Toronto.
Curtis, William.....	Timmins.	Dailleboust, Oliver.....	Toronto.
Whalen, Mary E.....	New Liskeard.	Daniels, Walter.....	Toronto.
Victoria:		Davey, Charlie.....	Toronto.
Burke, Thelma.....	Lindsay.	Dine, George.....	Toronto.
Brandon, Willie.....	Kinmount.	Ducker, Freida.....	Toronto.
McNish, Helen.....	Kirkfield.	Deyell, Bob.....	Toronto.
Patrick, Nellie.....	Lindsay.	Davis, Thelma.....	Toronto.
Wellington:		Egginton, Maud.....	Toronto.
Chambers, Pearl.....	Rockwood.	Egginton, Gwendoline.....	Toronto.
Johnston, Viola.....	Drayton.	Egginton, Victor.....	Toronto.
Borth, Carl.....	Moorefield.	Ford, Raymond.....	Humber Bay.
Wentworth:		Freedman, Sarah.....	Toronto.
Armes, Dennis.....	Hamilton.	Goldman, Joe.....	Toronto.
Blustein, Shina.....	Hamilton.	Glasner, Morris.....	Toronto.
Gorman, Walter.....	Hamilton.	Glennie, Alexander.....	Toronto.
Bartkiewicz, Helen.....	Hamilton.	Graham, Dorothy.....	Toronto.
Dennis, Harry.....	Hamilton.	Herman, Jack.....	Toronto.
Hacking, Willie.....	Hamilton.	Gale, Mary.....	Toronto.
Holt, Nathan.....	Hamilton.	Kendall, Harold.....	Toronto.
Moreland, Jack.....	Hamilton.	Lee, Charlie.....	Toronto.
Murtell, Cecil.....	Hamilton.	Laforte, Augustine.....	Toronto.
McShane, Arthur.....	Hamilton.	Laforte, Isabella.....	Toronto.
Maule, Rona.....	Hamilton.	Landaw, Solly.....	Toronto.
Maw, Helen.....	Hamilton.	Lethbridge, Roy.....	Toronto.
Male, Will.....	Hamilton.	Laughlin, Nellie.....	Toronto.
Peel, Douglas.....	Hamilton.	Lawrence, Jack.....	Toronto.
Webb, Gordon.....	Hamilton.	Lockett, Freida.....	Lambton Mills.
Welland:		Malinsky, Louis.....	Toronto.
Anthony, Jessie.....	Bridgeburg.	Morton, Ruth.....	Toronto.
Haist, Clifford.....	Ridgeville.	McGovern, William.....	Toronto.
Hulett, Virginia.....	Niagara Falls.	McGovern, Bessie.....	Toronto.
Tryon, Willie.....	Welland.	McCallum, Duncan.....	King.
Waterloo:		Natale, May.....	Toronto.
Crosson, Jack.....	Galt.	Moon, Irene.....	Mimico Beach.
Durrant, Evelyn.....	Breslau.	Osborne, Iona.....	Sutton West.
Gartung, Gertrude.....	Kitchener.	Petch, Lera.....	Milliken.
Graf, Emma.....	Kitchener.	Powell, Harold.....	Scarboro' Junct.
Hirons, George.....	Waterloo.	Roach, Lawrence.....	Toronto.
Jantzi, Amanda.....	St. Agatha.	Robinson, Charlie.....	Toronto.
Klinkman, Mary.....	New Hamburg.	Roberts, Florence.....	Toronto.
Kube, Laura.....	Kitchener.	Richardson, Gordon.....	Toronto.
Wagler, Elmina.....	Baden.	Shepherd, Anival.....	Toronto.
Shiff, Zellick.....	Kitchener.	Stothers, Alva.....	Toronto.
York:		Sole, Erna.....	Toronto.
Angus, Jack.....	Toronto.	Smith, Norma.....	Toronto.
Abrams, Willie.....	Toronto.	Storks, Doreen.....	Toronto.
Blais, Gladys.....	Toronto.	Strasser, Anna.....	Oak Ridges.
Baillie, Dorothy.....	Toronto.	Scott, Willie.....	Toronto.
Brooks, James.....	Toronto.	Miller, Abie.....	Toronto.
Brooks, Walter.....	Toronto.	Matthews, James.....	Toronto.
Angotti, Rose.....	Toronto.	Mondel, Morris.....	Toronto.
Breen, Doris.....	Toronto.	Reid, Elizabeth.....	Toronto.
Breeze, Frank.....	Toronto.	Tweedie, Lorena.....	Toronto.
		Tettman, Gladys.....	Toronto.
		Thomson, Daphne.....	Toronto.
		Wall, Nettie.....	Toronto.
		Wall, Sydney.....	Toronto.
		Wraight, Lucy.....	Toronto.
		Wilson, Frederick.....	Richmond Hill.

Number of Pupils in Attendance each Official Year since the Opening of the School

Period		Male	Female	Total
From October 27th, 1870, to September, 30th	1871.....	64	36	100
" " 1st, 1871, "	1872.....	97	52	149
" " 1872, "	1873.....	130	63	193
" " 1873, "	1874.....	145	76	221
" " 1874, "	1875.....	155	83	238
" " 1875, "	1876.....	160	96	256
" " 1876, "	1877.....	167	104	271
" " 1877, "	1878.....	166	111	277
" " 1878, "	1879.....	164	105	269
" " 1879, "	1880.....	162	119	281
" " 1880, "	1881.....	164	132	296
" " 1881, "	1882.....	165	138	303
" " 1882, "	1883.....	158	135	293
" " 1883, "	1884.....	156	130	286
" " 1884, "	1885.....	168	116	284
" " 1885, "	1886.....	161	112	273
" " 1886, "	1887.....	151	113	264
" " 1887, "	1888.....	156	109	265
" " 1888, "	1889.....	153	121	274
" " 1889, "	1890.....	159	132	291
" " 1890, "	1891.....	166	130	296
" " 1891, "	1892.....	158	127	285
" " 1892, "	1893.....	162	136	298
" " 1893, "	1894.....	158	137	295
" " 1894, "	1895.....	160	135	295
" " 1895, "	1896.....	173	137	310
" " 1896, "	1897.....	164	128	292
" " 1897, "	1898.....	167	138	305
" " 1898, "	1899.....	161	132	293
" " 1899, "	1900.....	153	130	283
" " 1900, "	1901.....	157	143	300
" " 1901, "	1902.....	147	141	288
" " 1902, "	1903.....	140	143	283
" " 1903, "	1904.....	137	134	271
" " 1904, "	1905.....	130	138	268
" " 1905, "	1906.....	116	143	259
" " 1906, "	1907.....	126	145	271
" " 1907, "	1908.....	133	143	276
" " 1908, to October 31st, "	1909.....	130	151	281
" November 1st, 1909, "	1910.....	143	149	292
" " 1910, "	1911.....	138	143	281
" " 1911, "	1912.....	135	126	261
" " 1912, "	1913.....	139	129	268
" " 1913, "	1914.....	152	144	296
" " 1914, "	1915.....	156	160	316
" " 1915, "	1916.....	158	152	310
" " 1916, "	1917.....	145	148	293
" " 1917, "	1918.....	143	147	290
" " 1918, "	1919.....	137	140	277
" " 1919, "	1920.....	143	134	277
" " 1920, "	1921.....	153	147	300
" " 1921, "	1922.....	173	147	320
" " 1922, "	1923.....	194	160	354

Cost per Pupil, School for the Deaf, Years Ending October 31st, 1922 and 1923

Heading of Expenditure	Total expenditure year ending October 31st, 1922	Yearly cost per pupil October 31st, 1922	Weekly cost per pupil October 31st, 1922	Total expenditure year ending October 31st, 1923	Yearly cost per pupil October 31st, 1923	Weekly cost per pupil October 31st, 1922
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Medical department.....	399 60	1 48	03	559 48	1 93	04
General groceries.....	16,275 09	60 28	1 16	23,795 34	82 05	1 57
Bedding and clothing.....	1,001 82	3 71	07	2,990 37	10 32	20
Fuel, light and power.....	18,973 55	70 27	1 35	17,796 06	61 36	1 18
Laundry, soap and cleaning.....	1,625 55	6 02	12	1,302 64	4 49	08
Furniture and furnishings.....	628 32	2 33	04	1,499 15	5 16	10
Farm, feed, etc.....	666 61	2 47	04	.....	.....	.....
Repairs and alterations.....	773 13	2 86	05	937 06	3 23	06
Advertising, stationery and postage.	895 66	3 32	06	776 34	2 67	05
King's Printer, direct payment.....	.....	.....	.....	40 70	.....	.....
Books and apparatus.....	1,580 92	5 86	11	1,697 66	5 89	11
Musical instruments and office equipment.....	3 16	01	00	261 00	90	02
Sewage works.....	108 00	40	01	91 88	31	01
Water supply.....	1,141 67	4 23	08	1,762 50	6 08	11
Travelling expenses.....	491 09	1 82	04	511 23	1 76	03
Lumber for seats, etc.....	165 48	61	02	238 03	82	01
Lumber, hardware, etc.....	947 70	3 51	06	956 27	3 33	06
Supplies for boiler room.....	289 38	1 07	02	287 62	99	02
Class-room supplies.....	193 04	72	02	451 07	1 55	03
Transportation and expenses, indi- gent pupils.....	108 65	40	01	23 95	08	00
Excess railway fares.....	86 05	32	01	148 10	51	01
Miscellaneous.....	1,478 77	5 47	11	1,299 36	4 48	08
Salaries and wages.....	74,842 82	277 19	5 33	80,845 97	278 78	5 36
Wages, extra painters, carpenters, etc.....	.....	.....	.....	1,319 75	4 55	08
Total expenditure.....	122,676 06	454 35	8 74	139,591 53	481 22	9 24
Refunded to Provincial Treasurer, for perquisites, paying pupils, etc.	11,070 97	41 00	80	16,870 67	58 17	1 10
Net expenditure.....	111,605 09	413 35	7 94	122,720 86	423 17	8 13

Average number of pupils, 1921-22, 270.

Annual cost per pupil, \$413.35.

Weekly cost per pupil, \$7.94.

Average number of pupils, 1922-23, 290.

Annual cost per pupil, \$423.17.

Weekly cost per pupil, \$8.13.

Certified correct,

J. W. PEARCE,
Bursar.

Gov. Doc.
Ont. E

190865

Author Ontario. Education, Dept. of
Title Report of the Minister of Education, 1923.

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